



Carshalton High School for Girls
CHSG
Excellence: everywhere, every day

ASSESSMENT & TRACKING PROGRESS IN KEY STAGE 4



What is Progress and why is it so important?

Progress is an indication of how far a student has come relative to *their own individual starting point* and the journey they should be on towards their GCSE's and A Levels.

The continual monitoring of progress through a variety of rigorous assessment methods allows us to ensure we are meeting the needs of each individual student.

How do we assess students in KS4?

- Regular formative assessment against Personalised Learning Checklists (PLC's) in books. This will help form an understanding of the level, depth and content to be covered in lessons.
- Ongoing summative assessment including end of unit tests, half termly written tests/practical tests/skills tests
- Key assessments in each unit identified by the Curriculum Leader with standardised success criteria for all target grades. Personalised developmental feedback given to improve the quality of work completed.
- Continual review and consolidation of most recent learning, diagnosis of gaps and the required content to close gaps
- Questioning throughout to check levels of understanding. Hands-down policy to ensure there is no opt-out by any students
- Practical tasks/skills e.g. in PE and Dance

How do we feedback to Students in Key Stage 4?

- Students' work is marked and assessed against criteria relevant to each piece of work
- Summative assessments are marked against GCSE criteria. Marks may be given as percentages or as GCSE grades
- Work is always annotated by teachers highlighting areas for improvement and students act on this advice

Target setting at KS4

- We use national Key Stage 2 scores and data from ALPs to set GCSE targets when the students are in Year 9.

- We call these targets MEGs (Minimum Expected Grades). Students may have different MEGs for each subject.
- Students' progress during Key Stage 4 is measured against their MEGs.
- Students should see MEGs as the minimum they should be achieving. However, the MEGs themselves are aspirational and challenging for all students.

- **How do we report to Parents and Students in Key Stage 4?**

- 3 x Progress Reviews throughout the year. These will report on Attitude to Learning, Behaviour, Homework and Progress
- Results from Pre-Public Examinations (PPE's) in Year 10 and 11. Results from PPE's will be given as GCSE grades in Year 10 and 11
- 4 x Teacher predictions (2 in Year 10 and 2 in Year 11). These predictions indicate expected final GCSE performance at that particular point within Key Stage 4
- Progress towards the Minimum Expected grades are recorded on the Progress tab on each Progress Review throughout Key Stage 4
- Regular feedback on progress using GO 4 Schools Mark books
- Individual subject mark books reflecting the level of progress being made in each topic on Go 4 Schools
- Regular marking and feedback given throughout the year in student books

- **Any questions?**

- Please visit **Go4schools.com** to become familiar with Progress Reviews
- Check your daughter's books for PLC's and gaps in learning
- Discuss these regularly with your daughter
- Do not hesitate to get in touch with the School