



Carshalton High School for Girls

CHSG

Excellence: everywhere, every day

ASSESSMENT & TRACKING PROGRESS IN KEY STAGE 3



What is Progress and why is it so important?

Progress is an indication of how far a student has come relative to *their own individual starting point* and the journey they should be on towards their GCSE's and A Levels.

We do not report grades or attainment at Key Stage 3 as we believe that a better understanding of the breadth of knowledge required for each subject at Key Stage 3 is far more important. Identifying gaps in each individual student's learning is more valuable than a percentage or a grade.

The continual monitoring of progress through a variety of rigorous assessment methods allows us to ensure we are meeting the needs of each individual student.

How do we assess students in KS3?

- Regular formative assessment against Mastery in books. This will form the basis of the level, depth and content to be covered in lessons.
- Ongoing summative assessment including end of unit tests, half termly written tests/practical tests/skills tests
- Key assessments in each unit identified by the Curriculum Leader with standardised success criteria for all TGR's. Personalised developmental feedback given to improve the quality of work completed.
- Continual review and consolidation of most recent learning, diagnosis of gaps and the required content to close gaps
- Questioning throughout to check levels of understanding. Hands-down policy to ensure there is no opt-out by any students
- Practical tasks/skills e.g. in PE and Dance

How do we feedback to Students in Key Stage 3?

- EP+ - student has made **greater than expected progress** for this assessment against the unit success criteria for their individual TGR
- EP – student has made **expected progress** for this assessment against the unit success criteria for their individual TGR
- EP- - student has **not made expected progress** for this assessment against the unit success criteria for their individual TGR

What is a Target Grade range?

A Target Grade Range is a range of grades that your daughter will be working towards at GCSE. They are based on KS2 scores (external), baseline and lessons (internal) and therefore will not be the same for every subject. When we report on progress we are reporting on each individual student's working towards the success criteria for that range. The advantages include:

- A measurable, realistic indicator of what students are currently on track to achieve at the end of Key Stage 4
- A more individual subject specific, tailored approach to assessment for each student that aids learning
- A higher degree of aspiration with a range of grades rather than a single grade for 5 years.
- Removal of ceilings to learning for students
- GCSE criteria are taken into account with our 'step' approach to assessment therefore there is continuity and cohesion between KS3 and KS4

How do we report to Parents and Students in Key Stage 3?

- 3 x Progress Reviews throughout the year. These will report on Attitude to Learning, Behaviour, Homework and Progress
- Regular feedback on progress using GO 4 Schools Mark books
- Individual subject mark books reflecting the level of progress being made in each topic
- Regular marking and feedback given throughout the year in student books

Any questions?

- Please visit **Go4schools.com** to become familiar with Progress Reviews
- Check your daughter's books for Mastery and gaps in learning
- Discuss these on a regular basis with your daughter
- Do not hesitate to get in touch with the School