



Carshalton High School for Girls

**CHSG**

Community | Harmony | Success | Growth

# ASSESSING & TRACKING PROGRESS OF YEAR 7



## **How do we assess students in Year 7?**

- Regular informal assessment in students' books. This will form the basis of the level of challenge and content covered in lessons.
- End of unit tests, half termly written tests/practical tests/skills tests.
- Continual review and consolidation of most recent learning, diagnosis of gaps and the required content taught.
- Mirroring of GCSE style testing e.g. include adapted or actual GCSE questions set at the appropriate level of challenge.
- Ongoing formal assessment.
- Written assessments with a percentage score (where relevant).
- Practical tasks/skills e.g. in PE and Dance.

## **How do we report to Parents and Students in Year 7?**

- 3 x Progress Reviews throughout the year. These will report on Attitude to Learning, Behaviour, Homework and Progress.
- Regular feedback on progress using GO 4 Schools Mark book.
- Individual subject mark books reflecting the level of progress being made in each topic.
- Regular marking and feedback given throughout the year in student books.

## **What is Progress and why is it so important?**

Progress is an indication of how far a student has come relative to their own individual starting point and the journey they are on towards their GCSE's.

We do not report grades or attainment at Key Stage 3 as we believe the breadth and depth of knowledge is far more important. Monitoring progress and reporting this progress allows us to ensure we are meeting the needs of each individual student.

## **How have we responded to the changes in assessment?**

- Introduction of a more subject specific, tailored approach to assessment that aids learning further.
- Removed the ceilings to learning for students that were created with the levels model.
- Evaluated our subject content and level of challenge following the removal of levels at Key Stage 2.
- Ensured subject teaching and learning will now build skills and knowledge required for the new more rigorous GCSEs across the 5 years.
- Developed our assessment and grading by using a uniform format to improve outcomes.
- Created a system that is easy to understand and is based on our high standards for students.

## **How do the new GCSE grades compare?\***

Old GCSE grade	New GCSE grade
A*	9
A*/A	8
A	7
B	6
C	5
D	4
E	3
F	2
G	1

## **Important dates**

Autumn half term 2	December	Progress Review 1 available on Go4Schools.com
Spring half term 2	March	Progress Review 2
Summer half term 1	28 <sup>th</sup> February	Year 7 Parents' Evening
Summer half term 2	July	Progress Review 3
Summer half term 2	3 <sup>rd</sup> to 7 <sup>th</sup> June	Year 7 exam week

## **Any questions?**

- Please visit Go4schools.com to become familiar with Progress Reviews and Mark books
- Discuss these with your daughter
- Please contact your daughter's Year Leader, Miss Stanley or Mr James (Assistant Head) if you have any further questions

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