

February 2018

Dear Parent/Carer

Rewards System

I write to inform you of our new rewards system being launched for the remainder of the academic year 2017/ 2018 and beyond.

We have developed a far more inclusive system of rewards that looks at various skills and achievements and links them to physical records students can take with them and learn from.

In Years 9, 10 and 11, after each progress review for the term (April and July) students will be judged with the criteria shown on the next page. Depending upon what students have received for their attendance, expected progress in English and Maths and other subjects, report status, points and help within the community they will be eligible for a gold, silver or bronze award. We will monitor the points and adjust the level if required to maximise students' rewards. It is hoped that all students will achieve at least a pass level. Whatever they achieve, we are hoping students will reflect on their progress and change or enhance what they are doing to achieve more at the following progress review. We have also now changed the name of our points to **House Achievement Points (HAPs)** so they are linked and recognised with our house system creating a far more inclusive system as a whole.

Following release of the data based on the criteria, students will have a year assembly where their successes will be celebrated. Students will be given certificates, recognition and possibly either a gold, silver or bronze star badge depending upon their level. It is our aim to embed a culture of **'Wear them with Pride'** as it truly reflects their success in a range of areas.

Students will also have reflective sessions as part of their Personal Academic Review in tutor periods, where they will write their next steps and actions in their planners. These will also have to be completed by parents so your participation with this would be greatly appreciated.

At the end of the year students will take part in a prize giving event and overall student winners and subject prizes will be given out. Students could have 3 stars by the end of the year with lots of recognition, praise and certificates. Students will also compose a record of achievement portfolio that will aim to be completed by the end of Year 11 that will outline their achievements, skills and qualities.

I thank you for your time and support for this new initiative and if you do have any queries please do not hesitate to email me at nrahman1@suttonmail.org

Yours faithfully

Nadimur Rahman
Assistant Headteacher

CHSG Rewards System for Year 9, 10 and 11

'Wear them with Pride'

Gold Criteria

- 98% attendance or over
- 0 Lates
- Av 2 across B4L/A2L/HWK/PTT
- At least 300 (100 every term) house achievement points

Silver Criteria

- 97% attendance
- 3 Lates
- Av 2.2 across B4L/A2L/HWK/PTT
- At least 200 (66 every term) house achievement points

Bronze Criteria

- 96% attendance
- 5 Lates
- Av 2.4 across B4L/A2L/HWK/PTT
- At least 100 (33 every term) house achievement points

Year 9, 10 & 11

Celebrated at annual Prize Giving

Results are taken from each progress review - 3 times per year

Student & Parent Reflection's during Personal Academic Reviews

Each student will have a Record of Achievement folder which will include all their data for each year to be passed on to potential employers or Colleges



Key:

B4L: Behaviour for Learning

HWK: Homework

A2L: Attitude to Learning

PTT: Progress to Target

