



Carshalton High School for Girls

NEWSLETTER

FRIDAY 3 JULY 2026

Dates for your diary

Week 1/A

06.07.26 - New School Day begins

06.07.26 - Year 11 Sixth Form Induction

06.07.26 - Trust Student Leadership Conference

06.07.26 - Wimbledon trip

06.07.26 - GCSE Rock Climbing trip

07.07.26 - Year 11 Sixth Form Induction

07.07.26 - GCSE Rock Climbing trip

08.07.26 - Year 10 Money Ready trip

09.07.26 - Year 10 French trip to Les Misérables

09.07.26 - Art exhibition

09.07.26 - Summer concert

10.07.26 - Sports day

Week 2/B

14.07.26 - Year 12 Geography trip to Hyde Park

15.07.26 - Sports Award Evening

16.07.26 - Trip day

17.07.26 - Last day of term. Early finish for all students

Welcome

It has been another busy and successful week at CHSG, with many opportunities for our students to demonstrate our school values both in and beyond the classroom. In our whole-school assembly this week, I focused on our school value of Accountability and the importance of holding ourselves to account for our actions, attitudes and achievements. As we approach the final weeks of the summer term, this remains a key message for all students as we continue to maintain our high expectations and encourage all students to take responsibility for their learning and conduct, both inside and outside the classroom.

Our Sixth Form Student Leaders introduced themselves to the school community and shared their aspirations, ambitions and vision for CHSG. We look forward to seeing the positive impact they will have as role models and representatives of our student body over the coming year.

A huge congratulations goes to all our students in Year 10 and Year 12, who have now completed their examinations. We recognise the commitment and resilience they have shown throughout this period. A special mention must go to our Year 12 students for their outstanding attendance during the examination season, demonstrating excellent dedication and responsibility.

On Wednesday, we were delighted to welcome our incoming Year 6 students for their Induction Day. The day provided an excellent opportunity for students to familiarise themselves with CHSG, meet new friends, experience lessons and begin their transition to secondary school. It was fantastic to see so many smiling faces, and we look forward to welcoming the cohort back in September as the newest members of our school community.

Then, on Wednesday evening, our Year 11 students celebrated their Prom at Kingswood Golf Course. It was a wonderful occasion and a fitting way to mark the end of their time at CHSG. Thank you to all the staff who worked tirelessly behind the scenes to organise such a memorable event for our students.

This week also saw Year 12 Aspire Week, which provided students with a range of enriching experiences designed to support their future ambitions. Activities included an EPQ visit to Southampton University with Miss Gravenor, presentations from Roehampton University, self-defence workshops, and the highly engaging Jack Petchey "Talk The Talk" workshop, which was completed by the entire year group. During the days, students also chose to have to dress up theme days! The week concluded with a fantastic whole-year-group trip to Chessington World of Adventures on Friday.

Finally, we would like to express how incredibly proud we are of our KS3 and KS4 Elite Dance students, who represented Sutton in the Borough Finals on Thursday. Well done to all involved for this outstanding achievement. Particular congratulations go to our Elite Seniors, who were presented with the Rambert Award in recognition of their exceptional creativity.

Have a lovely weekend,

Mrs Norman

Assistant Headteacher and Director of Sixth Form



REMINDER

New School Day begins Monday 6th July

A reminder that the new timings for the school day begin on Monday 6th July. The main features are:

- Unchanged start time (except for 8.50 am on Wednesdays)
- Longer lunchtimes
- 3.05 pm finish every day (no longer 2.35pm on Fridays)
- Subject timetables remain the same

London Youth Games Dance Finals

A huge congratulations to both our Elite Juniors and Elite Seniors!

Back in March, both teams came first in the qualifying round to earn their place at the London Youth Games Dance Finals. On Thursday 2nd July, they proudly represented us with incredible performances at the London Youth Games Dance event.

Well done to every dancer for your amazing hard work, dedication, passion, and commitment. Your performances were something to be proud of, and you all showcased your talent brilliantly.

A special congratulations to our Elite Seniors, who were awarded the Rambert Creativity Award for their outstanding creativity and exceptional dance piece. What an incredible achievement!

We are so proud of everything you have accomplished this year. Thank you all for your hard work, determination, and dedication. Keep shining!





★ NOTICES

Students with medical conditions and allergies

Parents can view the medical condition and allergy information currently held by the school for their daughter via the Arbor Parent App. Please check these details carefully and update the information in the App if anything is missing, inaccurate or out of date. Keeping this information current is particularly important in light of Benedict's Law, which comes into effect on 1 September 2026.

Over the coming weeks, we will be contacting parents who have informed us that their daughter has an allergy to ensure that our records are accurate and complete. This will include confirming details of allergy triggers, prescribed medication and the appropriate treatment or emergency response.

Thank you for helping us to keep our students safe and well supported.

Arbor Parent App

To help keep you informed, we will be using the Arbor Parent App to send important reminders and time-critical updates via in-app notifications.

Please make sure notifications are enabled for the Arbor Parent App in your phone settings and that notification previews are set to Always Show so you don't miss any important messages.

Free school meals

From the 2026/2027 academic year there are new eligibility criteria for Free School Meals:

- There will be a targeted FSM entitlement for families in receipt of Universal credit (provided they have a household income of no more than £7,400), or the guaranteed element of the Pension Credit, or support under part VI of the Immigration and Asylum Act 1999.
- There will be an expanded FSM entitlement for families receiving Universal Credit with a household income of over £7,400 a year .
- Transitional protection will end – this means those children who have been receiving Free School Meals and who no longer qualify under the above benefits will stop receiving these.
- All Free School Meal eligibility must be rechecked annually – this will take place in the June to September period.

We ask our families to make an application, even if you do not think you are eligible. This will:

- Enable us to record if a family is eligible for targeted free school meals or expanded free school meals
- Ensure eligibility can be rechecked annually without a new application having to be made
- Enable anyone not currently eligible to have their eligibility automatically rechecked periodically. This means if your circumstances change and you become eligible, you will not need to reapply in the future.

To apply please visit the London Borough of Sutton Website: [Apply for Free School Meals and Pupil Premium - Parent or Carer Details - Section 1 - Self](#)

YEAR 7

This week has been quite eventful for Year 7, highlighted by their trip to the Science Museum. The students expressed how much fun they had and shared their excitement about all the interactive experiences they participated in. On behalf of Year 7, we extend a heartfelt thank you to the staff members who accompanied them, making this trip possible.

During our online assembly, we discussed the results of the student survey we completed, along with the actions that will be taken to enhance the student experience. We encourage Year 7 students to voice their thoughts positively, as their opinions matter greatly.

I took the chance this week to visit several Year 7 classes, and it was wonderful to witness the students engaging actively in their lessons, displaying focus and motivation. I, too, have learned some new information along the way!

Next week, our Year 7 students will participate in their very first CHSG Sports Day! This exciting event provides a fantastic opportunity for them to be part of a team, whether by competing in field, track, or fun activities. For those who chose not to participate in events, they still play a significant role as "cheerleaders." We encourage all students to get involved in any capacity and emphasize the importance of teamwork—after all, one of our core values is Sisterhood! Who will be this year's Sports Day champion? Will it be Chawla, Ginsberg, Hepburn, or Seacole? Please remind your child to bring plenty of water, a sun hat, sunscreen, and snacks for the day.

Ms Brice
Head of Year 7



This week, applications opened for the position of Year 9 Ambassadors for September. Please encourage your daughter to apply if she would like to be considered for this student leadership role.

Secret life of an Ambassador...

This is a very important role in the school.

As an ambassador you are expected to be a role model and positive example to other students.

As the Face of CHSG, your behaviour should be exemplary at all times (including your journeys to and from school). The position can be taken away from you if you are unable to maintain the above.

You may be called upon during lessons without warning to greet visitors or give tours so your uniform and appearance must meet the school policy at all times.

You must be confident to talk to people you may not have met before.

You must be able to attend evening functions.

You must be reliable.

You must have good attendance, behaviour and punctuality.

You will need to keep up to date with developments and changes in the school.

You will always meet and greet in pairs.

Examples of duties:

- Tours of the school
- Meet and greet visitors
- Ushering at events such as Dance evening and school production
- Helping at year 6 transition events in June/July

How to apply...

- You should write no more than one side of A4 explaining why you believe you would be good at this important role in the school.
- Your application must be with Mrs Devaney or Mr Callaghan by the end of registration on Thursday 9th July. It can be emailed or handwritten.
- There will be a maximum of 30 ambassadors chosen.
- If you are selected you must complete and return a permission slip signed by your parent or carer confirming you can stay evenings eg you will be required on the evening of 17th September.
- A position in school like this will make you more interesting to employers and colleges - it shows you are trusted and respected, that you have leadership skills and that you are reliable.

Student Shout-Out

Congratulations to Year 8 student Thanwi P, who has been named Most Improved Player at Fever Football Club's annual awards ceremony. Playing in the Surrey League, Thanwi has enjoyed an outstanding season, earning a place in the starting team week after week and representing her club with dedication in both home and away fixtures. This well-deserved award is a testament to her hard work, commitment and progress throughout the season. We are incredibly proud of her achievement.

Congratulations to Esmé on an incredible achievement in gymnastics! Competing at the British Gymnastics Tumbling National Qualifier in Telford, she finished 5th in the 13-14 age category, earning a place in the National Age Group Finals at the British Championships this October. An outstanding accomplishment in her first year at FIG level - we are so proud of her!

Congratulations to Daniella J (8Y2), who recently became South England Champion after winning gold in the high jump at the SEAA South England Championships. Daniella also claimed a gold medal at the London Youth Games, making it two fantastic achievements in as many weeks. We are incredibly proud of her success.

Mrs Devaney
Head of Year 8





Another successful week has come to an end for Year 9, with students demonstrating enthusiasm, resilience and maturity both in and out of the classroom.

Duke of Edinburgh Award Training

As part of their Duke of Edinburgh Award preparation, students took part in map-reading training led by Mr Boulter. This practical session introduced essential navigation skills that will support pupils during their expedition. Students participated with great interest and engagement throughout the training.

Science Museum Trip

A number of our Year 9 students joined the Year 7 visit to the Science Museum this week, where they acted as outstanding role models for our younger pupils. They represented the school exceptionally well, demonstrating kindness, maturity and responsibility throughout the day. The highlight for many was the fascinating Space Gallery, which inspired great curiosity and enthusiasm. Students were particularly fascinated by seeing the Apollo 10 Command Module, the spacecraft that orbited the Moon in 1969 as a rehearsal for the historic Apollo 11 Moon landing.

Citizenship Trip

Students studying Citizenship visited the UK Supreme Court, where they gained a valuable insight into the country's highest court and the justice system. During the visit, students had the opportunity to learn about how significant legal cases are heard, the role of Supreme Court Justices, and the importance of the rule of law in a democratic society. The experience brought their classroom learning to life and provided an excellent understanding of how the legal system operates in practice.



Ambassadors

The year group ambassadors have been a fantastic help this week and we are so thankful for their hard work. This week they have been helping with the Year 6 induction day, parent tours and the after school induction evening.

Attendance

We are increasingly concerned about attendance across the Year 9 cohort, which is currently below where we would like it to be. Regular attendance is one of the most significant factors in a student's academic success, wellbeing and sense of belonging within the school community.

We understand that there can be genuine challenges that affect attendance, and we are committed to working alongside families to support every student. However, even occasional absences can have a considerable impact on learning, confidence and friendships over time.

We would be grateful for your continued support in ensuring that your child attends school every day whenever possible. If there are any barriers affecting attendance, please do not hesitate to contact us so that we can work together to provide the appropriate support.

Thank you for your continued support. We wish you and your family a safe, restful and enjoyable weekend.

Mr. Osborne

Head of Year 9

YEAR 9



SIGN UP NOW ON ARBOR !



HADESTOWN
LYRIC THEATRE

TRIP DAY



Over the weekend, the History Department took twenty Year 10 students on a trip to the National Portrait Gallery in central London. The visit gave students the opportunity to learn more about some of the key figures from the Elizabethan period. Mr Hird was incredibly impressed by their behaviour, enthusiasm, and willingness to learn. They represented the school exceptionally well throughout the day. Well done to everyone who attended!

A huge congratulations to all of our Year 10 students for completing two weeks of examinations. We are incredibly proud of the maturity and composure they showed while lining up to enter the exam hall and when being dismissed. The exam invigilators were full of praise for the exemplary conduct and exam etiquette demonstrated by our students.

Now that the exam period is over, Year 10 have plenty to look forward to over the next two weeks. On Wednesday, a group of students will be visiting Baker Street to gain an insight into working life in the corporate world. The day will include workshops, Q&A sessions, and even a talk from a CEO. On Thursday, another group will have the opportunity to see Les Misérables in the West End and experience one of London's most iconic musicals.

Then, on Friday, we will hold our annual Sports Day at the David Weir Centre. For our Year 10 students, this will be their final Sports Day at CHSG. We are looking forward to watching our talented athletes compete, seeing great displays of sportsmanship, and cheering on every student as they support their houses and celebrate the spirit of our school community.

Finally, during the last week of term, we have our annual Trip Day to London Zoo. Thank you to everyone who has signed up—we are looking forward to a fantastic day together, celebrating the achievements of the past year and enjoying time with friends.

Have a relaxing and enjoyable weekend!

Mrs Pearce
Head of Year 10

CHSG SUMMER CONCERT

Thursday 9th July, 6.30pm

Tickets are now available on the Arbor Parent Portal in the school shop section as well as being available on the night at the door.

Tickets are £4 each and under 11s are free.

Join us for a varied evening of wonderful music as we celebrate the start of summer.

SAVE THE DATE

Carshalton High School for Girls

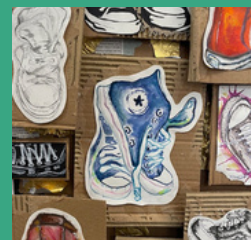
Art & Photography Exhibition 2026

Thursday 9th July

4-6.30pm

F-Block

Artwork by Megan D, Nina K, Hafsa A and Pheobe L.





Carshalton Girls Sixth Form Induction 2026

Monday 6th – Tuesday 7th July

What to expect:

- Assembly
- Team building
- Lesson tasters
- 1:1 subject choices appointment
- Summer bridging work

Dress code:

Smart and comfortable (no revealing clothing, no offensive or political writing on clothing, skirts and dresses of a reasonable length, smart shoes or plain black trainers, plain leggings under an outfit, natural hair colour).

Food will be available for purchase in the Sixth Form canteen by either using Arbor or a debit card.



We look forward to seeing you Year 11





This week marked the end of the Summer assessment period and our much-anticipated Aspirations Days. Aspirations Day 1 began with a full-day workshop led by the Jack Petchey Foundation called 'Talk That Talk'. This session was tailored specifically to Sixth Form students and gave them the opportunity to develop their communication, teamwork and leadership skills, while also building confidence in speaking and presenting their ideas.

Aspirations Day 2 began with a lecture from a representative from Roehampton University, providing students with valuable insight into higher education and future pathways. Students then took part in a self-defence workshop, where they had the opportunity to learn and practise techniques out on the field. The day concluded with students gathering evidence towards achieving the Gold Standard SSAT Student Leadership Accreditation. Both the Jack Petchey contribution and the leadership accreditation will make excellent additions to future university and apprenticeship applications.

Our final Aspirations Day was spent at Chessington World of Adventures, where students had the opportunity to have fun with friends, strengthen friendships and celebrate the successful completion of Year 12 together. As we reach the end of a busy and rewarding year, we would like to congratulate Year 12 on all they have achieved. They have shown resilience, commitment and maturity throughout the year and should be incredibly proud of how far they have come.

Next week, students will be out on work experience placements. They have been reminded of the importance of being appropriately dressed, polite and punctual, and of representing both themselves and CHSG positively. Students are also encouraged to make notes on their experiences, responsibilities and the skills they develop throughout the week, as these reflections can form an important part of their future personal statements and apprenticeship cover letters.

Miss Robinson
Head of Year 12





CHSG SAFEGUARDING

Childhood Loneliness – Helping Young People Feel Connected

Recent figures from the NSPCC's Childline service show that increasing numbers of children and young people are reaching out for support because they feel lonely. In 2025/26, Childline delivered 4,893 counselling sessions about loneliness, a 7% increase on the previous year. The figures are a reminder that loneliness is becoming an increasing concern for many young people and that early support can make a real difference.

It is important to remember that loneliness is not the same as being alone. A young person can be surrounded by classmates, friends or even family members and still feel isolated, disconnected or as though they do not belong. For some, these feelings may be short-lived, but for others they can become persistent and begin to affect their confidence, emotional wellbeing, school attendance and mental health.

Why might a child feel lonely?

There is rarely one single cause. Feelings of loneliness may develop following:

- Friendship difficulties or conflict within a peer group.
- Moving school or starting a new year group.
- Feeling excluded.
- Increased time spent online instead of in face-to-face relationships.
- Family changes such as separation, bereavement or illness.
- Anxiety, low self-esteem or worries about fitting in.
- Long periods of absence from school due to illness.

Signs to look out for

Every child is different, but some possible signs that your child may be struggling with loneliness include:

- Becoming quieter or more withdrawn than usual.
- Spending increasing amounts of time alone in their bedroom.
- Saying they have no friends or that nobody likes them.
- Reluctance to attend school or extracurricular activities.
- Changes in mood, including sadness, irritability or anxiety.
- Loss of interest in hobbies or activities they previously enjoyed.
- Increased reliance on social media or online gaming for social interaction.
- Changes in sleep, appetite or motivation.
- Frequently complaining of headaches or stomach aches without a clear medical cause.
- A noticeable drop in confidence or willingness to try new things.

These signs do not necessarily mean a child is lonely, but they can indicate that they would benefit from some additional support and conversation.

How can parents help?

One of the most protective factors for children is having at least one trusted adult who listens and takes an interest in how they are feeling. Small, everyday conversations often have the biggest impact.

You can support your child by:

- Setting aside regular time to talk without distractions or judgement.
- Asking open questions such as *"Who did you spend time with today?"* or *"What was the best and hardest part of your day?"*
- Listening more than you speak and avoiding the temptation to immediately solve the problem.
- Encouraging opportunities to build friendships through clubs, sports, volunteering or shared hobbies.
- Helping them maintain friendships outside of school where appropriate.
- Modelling positive social connections by spending time with family and friends together.
- Supporting healthy routines including sleep, exercise and limiting excessive screen time where needed.
- Keeping an interest in your child's online world and discussing how social media can sometimes make people feel left out or isolated.

Helpful sources of support

The following organisations provide excellent advice and support for children, young people and families:

- **NSPCC** – Information for parents about children's emotional wellbeing and loneliness.
- **Childline** – Free, confidential support for anyone under 19.
- **YoungMinds** – Practical advice for parents and carers supporting a young person's mental health.
- **NHS Every Mind Matters** – Guidance on children's mental wellbeing and where to access further help.

[Rise in children struggling with loneliness contacting Childline | NSPCC](#)

Hot Weather, Alcohol and Other Substances

Extreme heat can pose significant health risks for everyone, but the dangers are magnified for individuals who use Substances. Always remember....

Never use alone & look out for your friends

Some substances can make you overheat

Do not mix your substances together or with alcohol

Eat before using substances

Charge your phone before going out and tell someone where you're going



Stay Hydrated, Drink Plenty of Water, Little And Often.



Apply Suncream regularly, some substances can make your skin more sensitive



Keep Your Head Covered To Avoid Heatstroke. And Stay in shaded areas.



Avoid Mixing Alcohol With Other Substances



Take A Bag/Backpack To Keep Your Belongings Safe.



Do not use substances near open water or enter open water whilst under the influence (see QR codes)



Look Out For Others. Check On Your Friends And Stay Together.



Pace Yourself. Heat Can Cause The Effects Of Substances To Hit You Much Faster.

CALL 999 or go to A&E if: someone's life is in danger or at risk, for example if they have seriously hurt themselves or may be having an adverse reaction to something they have taken, or if you do not feel you or someone else safe.





Curriculum Focus: Maths

Year 7

Year 7 have come to the end of their first year, and are currently working on their final unit (Unit 7), Multiplicative Reasoning. This is a topic filled with lots of applications of Maths in other subjects, and in everyday life, such as unit conversions (to support Science learning), speed, distance and time calculations, and working with ratio in a variety of ways including adapting recipes, and working out value for money.

Year 8

Year 8 complete their year with their Fractions, Decimals and Percentages (Unit 14) which ties together a lot of learning from Year 7 and 8, and also from Primary school.

Students will be beginning Year 9 in slightly different classes following the options process, so next year will feel like a fresh start for everyone. The students have been working on GCSE Maths since Year 7, and so they do not start a new programme of study, instead they continue on to Unit 15. Year 8 have had a strong year in Maths, with lots of excellent performances in our end of Year exams this year.

Year 9

Year 9 complete the year with Unit 21, Perimeter, Area & Volume. This unit brings together geometry and practical applications such as working out costs of fencing, tiles, and laying carpets as well as understanding the difference between one, two and three dimensions. These types of problem are very common in the GCSE Maths papers.

UKMT Maths Challenge Awards & Kangaroo finalists.

This term saw 130 pupils from Years 7 and 8 demonstrate the school values of accountability and resilience by competing in the Junior Maths Challenge. They produced results that will be tough to beat in the coming years. An impressive 58% of those who took part achieved a bronze, silver or gold award, well above the national average of 50%.

This year also saw Eloise G in 8R2 narrowly miss out on qualification for the Junior Olympiad. In addition, six of these talented mathematicians were invited to progress to the Kangaroo competition, a number we have never seen before. Daisy D in 8G2 went on to achieve a bronze medal.



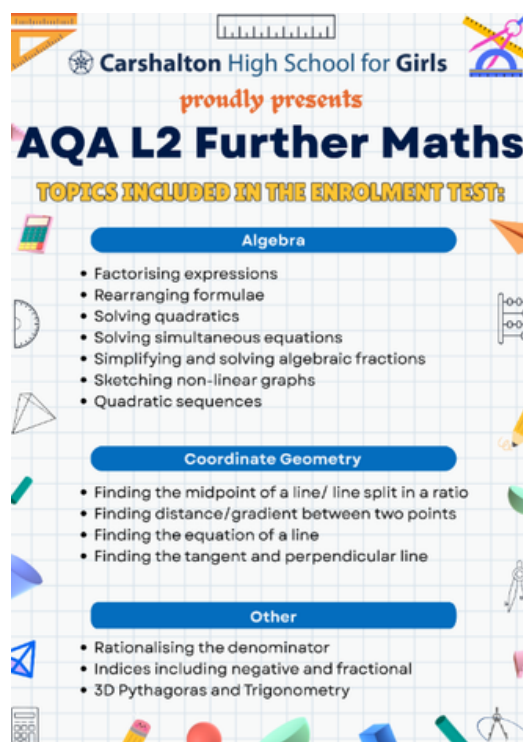
Further Maths information

Due to popular demand, the Maths Department at CHSG is delighted to introduce Further Mathematics for Year 9 pupils from next year. Pupils, parents and staff alike are very excited about this new opportunity.

The course will run for two years, at the end of which pupils will sit an examination leading to a Level 2 qualification, equivalent to an additional GCSE. Sessions will take place as a weekly twilight programme, running from September 2026 to June 2028.

The response to this exciting new course has been overwhelming, with parents of 74 pupils registering their interest. As places are limited to just 30, an enrolment test was introduced to ensure the selection process was fair for everyone. The test took place yesterday in the Sports Hall, and the results will be announced on or before 14 July 2026. Well done and good luck to all those who took part.

Well done to all 130 pupils who took part; participation is what counts most. We look forward to celebrating similar successes next year.





Year 10

As I write, Year 10 are currently in the hall completing their GCSE Maths mock Paper 2 exam. I have been really impressed with how they have come into both exams prepared, and with all of their equipment. This demonstrates a real determination to do well, personal organisation, and independence, that I am really delighted to see in action. After their mock exams they will put the finishing touches to Unit 29 (Circle Theorems/Angles), ready to start their final 4 Units in Year 11.

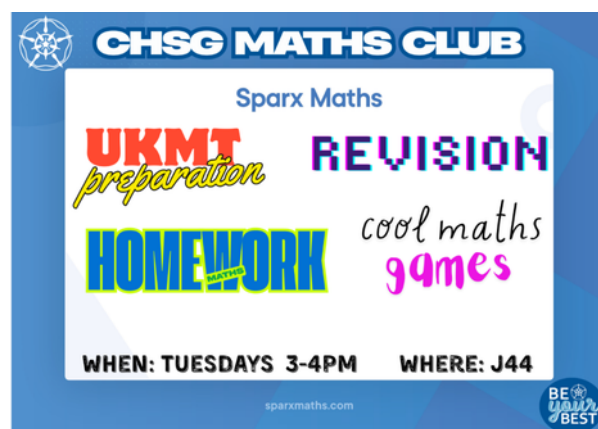
Year 12

Year 12 are also in the middle of their end of year exams, and we will be ending the year by finishing up the remaining Applied Maths (Statistics & Mechanics) content. We have been really impressed with our Year 12s who have been very active in supporting the lower years, either in a club helping with homework, supporting our Year 11 Back of the Paper Club, tutoring Year 11 students, or by supporting in our assembly earlier this term. It is wonderful to work with a group of students with such a strong sense of community and sisterhood, demonstrated in their commitment to help others. I am looking forward to working with them in Year 13 as we prepare for their A level examinations. Special mentions to Divya, Chloe, Melanie, Dvin, Kanishka, Lilia, Emily, Yi Nuo

Maths Club

A reminder of our popular Maths Clinic run by Mrs Morah every Tuesday from 3pm – 4pm in J44, all are welcome! This is a great opportunity to get help with Sparx, revision, or day-to-day Maths work from our team of teachers, including Mrs Freitas, Mr Callaghan, Mr Jeyasothy, Ms Lygonska and our Sixth Form Maths students.

Mrs Foley & the Maths team



CHSG Sustainability Tip of the Week

Plastic Free July

Plastic Free July is a global movement encouraging us all to reduce single-use plastics and make simple swaps that help protect our planet.

Students:

- Bring a reusable water bottle every day.
- Choose snacks with no plastic packaging.

Parents:

- Take reusable shopping bags when shopping
- Buy produce loose rather than in plastic bags e.g. bananas



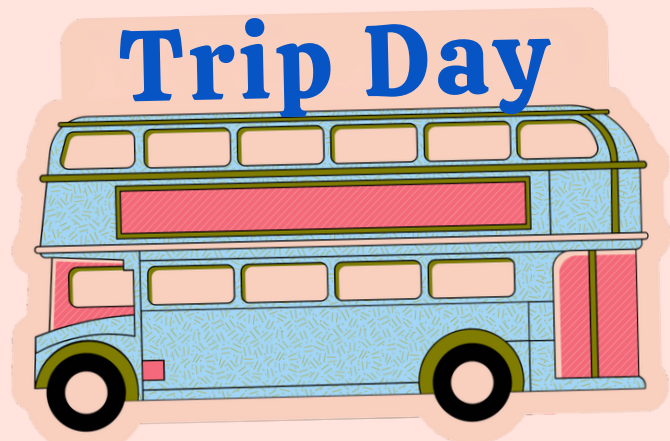
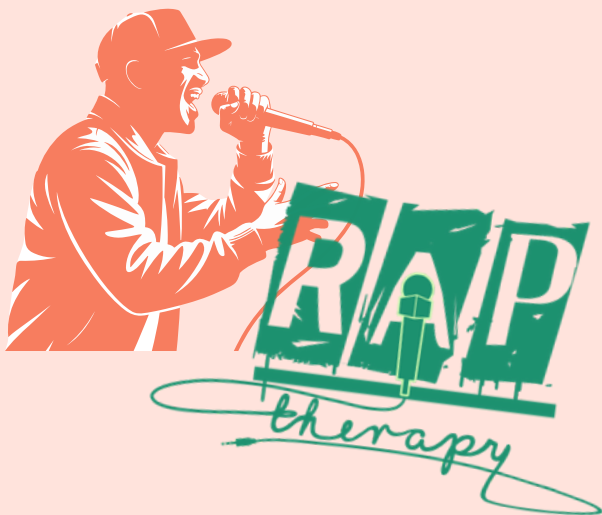


 Carshalton High School for Girls

CHSG TRIP DAY 2026

Thursday 16th July

Calling Year 7, 8 and 9,
last chance to sign up,
don't miss out!



Trip Day

supreme SEND Specific

Any Age

FREE
for those
eligible for
benefits-related
Free School
Meals

*Eligibility is based on benefits-related Free School Meal criteria. Universal Infant Free School Meals do not automatically qualify.

27th July – 20th August 2026

Monday – Thursday 10am – 2pm

Supreme's SEND Specific/exclusive Summer HAF Club provides a safe, nurturing, and fun environment where children and young people can learn, explore, and build confidence during the school holidays.

Designed specifically for children with Special Educational Needs and Disabilities (SEND), our camps offer tailored activities, experienced support staff, and a fully wheelchair-accessible venue to ensure every child can participate comfortably and confidently.

Activities May Include:

Sensory Play	Arts & Crafts	Cooking sessions	Music & movement	Interactive games
Outdoor Play	Educational Workshops	Soft Play & Calming Spaces	Community trips	

We understand that every child is unique, which is why we work closely with families to provide the right level of support, including personal care and additional needs support where required.

Our experienced team creates a welcoming environment that encourages social development, independence, creativity, and most importantly – fun! We believe every child deserves an enriching holiday experience.

Features of our camps



Fully wheelchair friendly venue



SEND-trained staff



Personal care support available



Inclusive and structured activities



Safe & supportive environment



Opportunities to build friendships & confidence



Scan to Register via our site



ARBOR HOW-TO



Report an absence

1. Log in to Arbor
 - Open the Arbor Parent Portal in your browser or the Arbor App
 - Enter your email address and password
2. Select your child
 - If you have more than one child, choose the correct child from your dashboard
3. Go to 'Attendance' or 'Report Absence'
 - Look for the **Attendance** section
 - This can be found under **Quick Actions** or on the dashboard under **Statistics**
 - Click **Log Absence**
4. Enter absence details
 - Select the time students will be absent
 - Add a reason
5. Submit the absence
 - Click **Log Absence** to send the information to the school

Arbor can only be used for same day absences. Future absences and appointments cannot be logged on Arbor and an email must be sent to: attendance@carshaltongirls.org.uk



Sign up for a trip or workshop

1. Log in to the Parent Portal or Arbor app.
2. Click **Activities**, then **Trips**.
3. You will see any trips available to your daughter.
4. Click on the trip you wish your child to join.
5. If sign-ups are open, a green button will appear saying "Sign up (your daughter's name) for trip."
6. Click the button and then click the **Make Payment** or **Add Consent** button and complete the steps to sign-up. Please make sure the Consent button is ticked.
7. If the trip can be paid in instalments, please refer to the description to pay the correct deposit amount to confirm your daughters place, as this could be different to the minimum instalment available.

Workshops and prom payments will also show on Arbor as trips.



Top-up meal account

Logging your child's absence is quick and easy using the Arbor Parent Portal or App.

1. Log in to Arbor
 - Open the Arbor Parent Portal in your browser or the Arbor App
 - Enter your email address and password
2. Select your child
 - If you have more than one child, choose the correct child from your dashboard
3. Go to **Payments** or **Accounts**
4. Select Meals
5. Click green **Top up account** button
6. Enter the amount you wish to add
7. Click **Pay now**
8. Follow the secure payment steps using your card
9. Confirm the payment

Arbor does not facilitate automatic reminders in the way that ParentPay did. Please check your daughter's account balance regularly and top-up her account in good time to avoid going into deficit.



Need help?

If you have any difficulties accessing Arbor, please contact the school office for support.