



# NEWSLETTER

FRIDAY 5 JUNE 2026

## Dates for your diary

### Week 1/A

**08.06.26** - Year 7, 8 and 9 exams continue

**08.06.26** - Year 10 Geography trip to Stratford - first group

**08.06.26** - Oval cricket club trip

### Week 2/B

**08.06.26** - Year 10 Geography trip to Stratford - second group

**17.06.26** - GCSE and A Level Phantom of the Opera trip

**19.06.26** - Year 9 History trip to the Somme



### Library News

The Community Library will be closed for loans from 19<sup>th</sup> June. Students will be able to enter the Library to bring in their returns which must be in before 3<sup>rd</sup> July after which fines will be incurred.

Please be aware that the library may be closed for exams on some days.

## Welcome

I began Monday's assembly this week by resetting our expectations around uniform, attendance and the management of Yondr phone pouches. These may not be the most popular topics for some, but they are essential baselines in ensuring we remain the most successful community of learners. I have been pleased to see students responding positively to these reminders, and I very much hope we will not need to send students home to have nail extensions removed.

Higher levels of attendance are a vital measure of success at Carshalton Girls. The reasons for absence can be complex, and we know that girls' wellbeing has suffered more than boys' in the era of lockdowns and smartphone use. However, the truth remains that those who develop the habit of 'showing up' as children are more likely to experience success later in life. A massive well done to Evie (Year 9) and Tadi (Year 7) who won £25 vouchers in our big Spotlight Attendance prize draw. Well done to all those with 100% attendance during last half term who will receive a queue jumping pass to use at lunch or break. We will continue to run our spotlight attendance prizes throughout this half term and so ensure your child is 'in to win!'

You will have noticed our deliberate and sustained focus over the past two years on student happiness and belonging. While there is always more to do, we are moving in the right direction. I was delighted to see a 12-percentage-point increase in student happiness in attending CHSG, as reflected in our recent Edurio survey. I consider this one of the most important indicators of a successful school: the happier students are to be in school, the better they can focus, and the stronger their outcomes will be in exams and future destinations. However, as above, students need to be 'in to win'. Please continue to support us by ensuring your daughter attends school every day and by avoiding leave during term time.

A key part of building a culture of belonging—and, in turn, strong attendance—is listening to our community: students, staff and you, our parents. Last term, we consulted all stakeholders on our approach to school uniform and sanctions. When feedback indicated that the community was not ready for significant changes, we listened and held our position. More recently, we have sought your views on a proposed change to the school day, following feedback from students and staff requesting more time at lunch to socialise and decompress. The new structure will also support clubs, reduce the loss of focus often seen in short end-of-day tutor and PD sessions, and ensure we meet the government's requirement of 32.5 in-school hours per week. Sixth form students will continue to benefit from their current privileges, including the option to leave before period 5 if they have no timetabled lesson.

Away from Carshalton Girls, last month's Sutton Schools' Council meeting brought together students from across local secondary schools to discuss key issues and share ideas. A major focus was anti-racism. Students highlighted that racism is often subtle—manifesting as "banter" or microaggressions—and can occur in school, on transport and in public spaces. Many spoke about the difficulty of reporting incidents due to fears of not being believed or that no action would follow. They called for better education, clearer reporting systems, consistent follow-up and stronger staff support.

### Arbor how-to guide

In the recent parent survey some of you requested some further support with Arbor, please see the last page of this newsletter for our helpful guide. If you wish further support then please do get in touch.



Arbor



Students also emphasised the positive impact of student-led equality groups. We are proud of our RACE Silver Award and the work of our student-led Carshalton Organisation for Racial Equality (CORE), and we will continue working with them—and with you—to address prejudice firmly and comprehensively.

The meeting also explored safety on public transport, another significant concern for young people across the borough. While some students feel safe, many raised concerns about overcrowding, antisocial behaviour and travelling after dark. A key issue was uncertainty around how to report problems. Students suggested clearer guidance from schools, more visible safety measures (such as cameras and staff presence), and easier reporting tools, including apps. This feedback has been shared directly with TfL, and we look forward to their response. Overall, the discussion reflected thoughtful student voice and a shared commitment to safer, more inclusive school communities—closely aligned with the work we are doing here at CHSG.

Wishing you a great weekend ahead.

**Mr P Baumann-Winn**  
**Headteacher**

We are deeply grateful to former Head of Art, Paul Robertson, who sadly passed away recently. In his will, he generously donated his extensive personal collection of art books to the school. His legacy will live on, inspiring future generations of budding artists in Carshalton Girls' classrooms.

Some of the books will be in our Art classrooms but most of this beautiful donation will soon find a home in our newly opened Community Library Reference section, providing students with access to rare monographs, technique guides, and artistic inspiration that Paul spent a lifetime gathering.

**Mrs N Bhatt, Strategic Lead for Literacy, Director of English and Mr J Brown, Head of Art**



# SUMMER CONCERT

Thursday 9th July

**SAVE THE DATE:** Tickets will be available on the Arbor parent portal and on the night at the door

## YEAR 7

A massive well done to all of our Year 7 students for successfully navigating the first week of your exams! As you prepare for the final papers, the golden rule is to revise little and often. Don't try to cram everything at once; instead, break your notes into short, manageable chunks. Most importantly, make sure you are penciling in plenty of time to take breaks, relax, and have fun!

We also want to give a huge shout-out to our fantastic Year 7 Eco-Reps: Nithya, Sinthiya, and Mukkrma for confidently delivering our year group assembly. They spoke passionately about their roles and shared the concrete steps they are taking to improve our school environment.

Looking for a new extracurricular activity? We are excited to announce that Chess Club will be starting this term! Whether you are a grandmaster in the making or have never picked up a pawn in your life, everyone is welcome. If you are interested, please ask your form tutor for more details, or keep a close eye on the digital screens around the school for upcoming information regarding the location.

Have a great weekend, get some rest, and let's smash this final week of exams!

**Ms Brice**  
**Head of Year 7**



### Year 8 revision for exams

The students have been permitted some dedicated revision slots as part of their PD programme this week and next week to support them with their revision. Home learning has also been suspended so that they can use this time at home this week and next to really focus on their preparation.

Please remember to direct your daughter to the exam information booklet ([here](#)). This explains clearly what the students should expect for each subject's assessment.

The students have been given a blank timetable (attached to the email) to note the date and time of each of their exams. Please check that your daughter has been doing this.

The revision is going well and the students are working hard on flashcards and mind maps. Tutors spent some time Tuesday morning going through some of the different revision methods that are helpful when preparing for assessments.

This is some excellent revision completed by Thurkka 8R1, Karina L 8G3, Dali Rae F 8R1, Grace R 8R1, Sofia B 8R1 and Mel C 8B3.



Thurkka 8R1



Karina L 8G3



Dali Rae F 8R1



Grace R 8R1



Sofia B 8R1



Mel C 8B3



Please continue to encourage your daughter's with their revision.

### Student Shout-out

We are delighted to celebrate the success of Vedha SR in Year 8, who achieved a fantastic Gold Medal at the Wales Taekwondo Championship in Cardiff on 24 May 2026. Competing in a series of highly competitive rounds, Vedha demonstrated outstanding discipline, focus and athletic skill, with her dedication to training clearly shining through.

Congratulations also go to of Daniella J in Year 8, who represented Carshalton High School for Girls at the Surrey and Sussex Secondary Schools Championships Pentathlon on 27 May 2026. Competing against 20 athletes in challenging conditions, Daniella finished an impressive 6th overall and 3rd for Surrey, achieving personal bests in multiple events.

Highlights included a high jump of 1.52m after two hours of competition and a new pentathlon personal best of 2341 points, placing her 3rd in the UK U14 rankings.

I am as always grateful for your support

**Mrs Devaney**  
Head of Year 8





## YEAR 9

I would like to formally introduce myself as the new Head of Year 9. I have been at CHSG since January 2025 where I assisted Mrs. Pearce in Year 10. I have taught in a number of different schools, both in the U.K and abroad. I have experience in a number of roles, including 5 years as a Head of Year in a previous school. It is my pleasure to work with the girls here and I look forward to getting to know both them and you.

I would also like to thank Mrs O'Connor who has moved to a different post in the school.

This half term is always a busy one with lots going on, including the History trip, Sports Day and the end of term trip for the whole of Year 9 to see Hades Town.

On Thursday I presented an assembly on resilience, our goals as a year group and reminding the year group that there is always support available to them, both in school and at home.

I would like to celebrate successes both in school and out of school so if any of the girls achieve anything of note that you would be happy to share in our weekly newsletter please feel free to email me. Examples could be; helping in the community, sporting achievements or performing arts.

**Reminders:**

- Exams are running currently until next Friday, 12th June
- Please make sure you sign up for the trip day on 16th July if you haven't already – details on Arbor
- There is no line up for Year 9 anymore – the girls are to go straight to form in the morning.

**Uniform Reminders**

- Fake nails/extensions are not allowed as they can pose a significant Health & Safety risk, particularly in P.E and practical subjects.
- Please remember to bring in your phone pouch. If a student does not have it, their phone must be handed in and a detention will be set.
- Earrings – only 1 stud per ear is allowed.

Wishing you all a lovely weekend.

**Mr. Osborne**  
**Head of Year 9**

## YEAR 10

Welcome back to the last half-term of Year 10.

It was great to see so many students in cardigans this week. As the summer approaches please keep on with reminders about the length of skirts. They should be fully unrolled. As a reminder, students should not be wearing false nails as these are a Health and Safety risk.

As we are celebrating World Environmental Week our assembly was about sustainability in Fashion and the Clothing industry. Students were encouraged to think about recycling and adapting clothing when they no longer want to wear it. Thank you to all those in 10G1 who contributed to this assembly.

All students should now have received their individual exam timetables. Please support your child with their revision and a healthy sleep routine.

And finally, London Zoo Trip on 16th July! This is a good day to spend with friends and relaxing after a busy half-term, please sign up as soon as possible. All students will be expected to be in school if they do not come on this trip.

**Mrs Pearce**  
**Head of Year 10**



## Education Wellbeing Service Webinar

# SUPPORTING YOUR TEEN'S TRANSITION TO COLLEGE - PARENT / CARER WEBINAR

Moving from secondary school to college involves lots of different changes for adolescents, including travelling new routes, becoming familiar with new environments and teachers, making new friends, and learning new subjects. This workshop aims to discuss these common worries and provide strategies to help you support your teen through the transition.

**This workshop is for the parents and carers of teens that are going to one of our colleges: Merton, Carshalton, Wandsworth, Kingston, Croydon and Richmond.**

**NHS**  
South West London and  
St George's Mental Health  
NHS Trust

Education  
Wellbeing  
Service



### DATE / TIME

Monday 6th July 1.00-2.00 pm  
Wednesday 26th August 6.00-7.00 pm

### LOCATION

Online - Hosted on Teams

Sign up to this event for free on Eventbrite by scanning the QR Code or following the link below:

[Click here to book](#)



[wellbeinginschoolsevents@swlstg.nhs.uk](mailto:wellbeinginschoolsevents@swlstg.nhs.uk)

We head into the final stretch of the GCSE exams and our message remains the same to our Year 11s: 'You have all the potential and have studied hard. Keep on arriving on time, focus well on your preparation and your exams and give it your absolute best. It will pay off. We are proud of you. You are enough. More than.'

Thank you parents and students for working well in partnership with the School, to ensure students continue to uphold the values and serve as role models to younger years. It is so appreciated.

All the best.  
**Mrs Macallister**  
Head of Year 11

We welcome donations of all uniform items, particularly school bags and blazers for our second hand uniform shop.

## Year 11 Sixth Form Induction 2026

Sixth Form Induction 2026 will be on Monday 6th and Tuesday 7th July. Further information will be sent out and posted on social media platforms.



## YEAR 12

This week during ACU, students were fortunate to hear from former CHSG student Keren, who returned to give back to the school community at the invitation of Emily (12Y1), one of our Senior Prefects with responsibility for developing links with CHSG alumni. Keren shared her experiences of university life, the challenges and opportunities she encountered, and the advice she would give to Year 12 who are currently considering their next steps. Having recently completed a degree in Criminology with Law and due to graduate later this month, she provided a valuable and relatable insight into life at University. We are grateful to both Emily and Keren for making this opportunity possible!

In assembly this week, Year 12 and I explored how to make their revision as effective as possible by looking at the research of psychologist John Dunlosky, who ranked revision strategies according to their effectiveness. We discussed the importance of prioritising high-utility revision techniques, particularly at this stage of exam preparation. Students were encouraged to incorporate high-utility practices such as complete sections of past papers, or entire papers, under exam conditions and to do so regularly over time. We discussed the idea of "snacking, not binging" – completing shorter, regular revision sessions rather than relying on long periods of last-minute cramming.

With the summer assessments approaching, students should continue to focus on using evidence-based revision strategies that maximise positive outcomes.

Thank you for your continued support.

**Miss Robinson**  
**Head of Year 12**

## YEAR 13

Exams are going well and are drawing to an end for many students (if not finished already). A grand thank you to everyone at home for the support and ensuring students got to exams on time. In the final phases of exam season, please continue to encourage rest breaks, balanced diets and some form of exercise to help mental and general wellbeing.

We look forward to celebrating the 2026 cohort at prom on Friday 26<sup>th</sup> June.

**Miss Ishola**  
**Head of Year 13**

## SAVE THE DATE

Carshalton High School for Girls

# Art & Photography Exhibition 2026

Thursday 9th July

4-6.30pm

F-Block

Artwork by Megan D, Nina K, Hafsa A and Pheobe L.





History invites us to explore the complexity of human experience, revealing how events, decisions and conflicts continue to shape the world around us. As the summer term unfolds, students have been engaging thoughtfully with a rich curriculum, while exam cohorts prepare to demonstrate the full breadth of their knowledge and skills.

Year 7 are drawing their study of the turbulent relationship between Henry II and Thomas Becket to a close, examining the breakdown of their friendship, Becket's murder in Canterbury Cathedral, and Henry's public penance. They will next study the Asante Kingdom, exploring one of West Africa's most sophisticated civilisations, broadening their understanding of global history, and challenging traditional narratives.

Year 8 have completed their study of the abolition of slavery in the British Empire, reflecting on both the moral campaign and its consequences. Their next topic, India under British rule, will examine the impact of the Raj on lives, cultures and economies, with a continued emphasis on evaluating evidence and perspectives.

Year 9 are currently immersed in their study of the Cold War, a defining conflict of the twentieth century that reshaped global politics. They are about to explore the first major crisis of this period: the Berlin Blockade. Through this, students will examine how tensions between the superpowers escalated and ultimately led to the division of Germany into two separate states.

Year 10 are finishing their study of Nazi Germany, having developed a strong understanding of the political, social and economic changes that took place under Hitler's rule, before moving on to Early Elizabethan England. Beginning with the challenges faced by Elizabeth I upon her accession to the throne, students will explore issues of religion, legitimacy and political stability in a fascinating and formative era of British history.

Our examination groups are now entering a crucial period. Year 12 students are preparing for their mock examinations, while Year 11 and Year 13 are fully engaged in revision for their final exams. Students are encouraged to revisit key content, practise timed responses and make full use of the extensive resources available on the History Department's YouTube channel. With careful preparation and sustained effort, we are confident that all students will be able to showcase the knowledge and skills they have worked so hard to develop. We wish them every success as they approach these important milestones.



### CHSG Sustainability Tip of the Week

**World Environment Day 5th June "We do not inherit the Earth from our ancestors; we borrow it from our children." Native American proverb**

#### Students:

Small actions make a big difference. Bring a reusable water bottle, switch off lights and devices when not in use, and put litter in the correct bin. Every positive choice helps protect our planet.

#### Parents:

Model sustainable habits at home. Encourage recycling, reduce food waste, and involve children in simple eco-friendly activities such as gardening, walking, or reusing household items creatively.

This World Environment Day, let's work together to create a cleaner, greener future. Every action counts, and together we can make a lasting difference.



 Carshalton High School for Girls



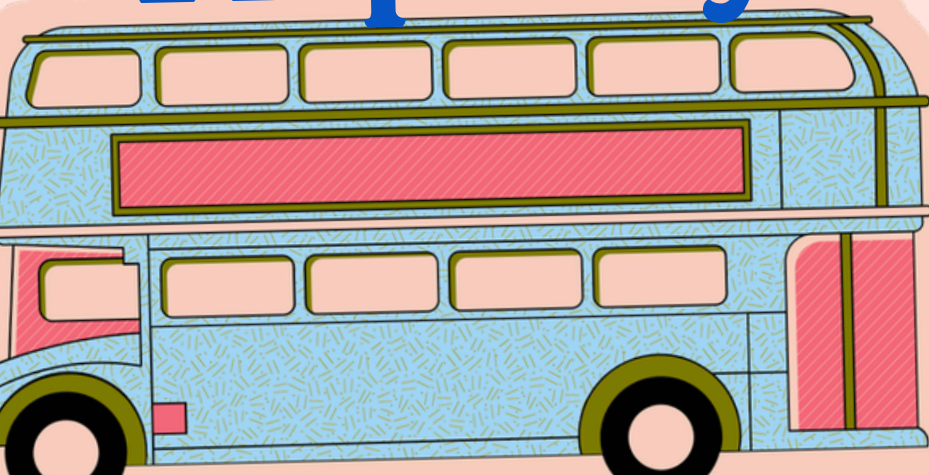
# CHSG TRIP DAY 2026

Thursday 16<sup>th</sup> July

Sign up on Arbor portal

Deadline 26<sup>th</sup> June!

## Trip Day



# supreme EDUCATION SEND Specific

Any Age

**FREE**  
for those  
eligible for  
benefits-related  
Free School  
Meals

\*Eligibility is based on benefits-related Free School Meal criteria. Universal Infant Free School Meals do not automatically qualify.

## 27th July – 20th August 2026

**Monday – Thursday 10am – 2pm**

Supreme's SEND Specific/exclusive Summer HAF Club provides a safe, nurturing, and fun environment where children and young people can learn, explore, and build confidence during the school holidays.

Designed specifically for children with Special Educational Needs and Disabilities (SEND), our camps offer tailored activities, experienced support staff, and a fully wheelchair-accessible venue to ensure every child can participate comfortably and confidently.







### Activities May Include:

Sensory Play	Arts & Crafts	Cooking sessions	Music & movement	Interactive games
Outdoor Play	Educational Workshops	Soft Play & Calming Spaces	Community trips	

We understand that every child is unique, which is why we work closely with families to provide the right level of support, including personal care and additional needs support where required.

Our experienced team creates a welcoming environment that encourages social development, independence, creativity, and most importantly – fun! We believe every child deserves an enriching holiday experience.

### Features of our camps

 <b>Fully wheelchair friendly venue</b>	 <b>SEND-trained staff</b>	 <b>Personal care support available</b>
 <b>Inclusive and structured activities</b>	 <b>Safe &amp; supportive environment</b>	 <b>Opportunities to build friendships &amp; confidence</b>



**Scan to Register via our site**



# ARBOR HOW-TO



## Report an absence

1. Log in to Arbor
  - Open the Arbor Parent Portal in your browser or the Arbor App
  - Enter your email address and password
2. Select your child
  - If you have more than one child, choose the correct child from your dashboard
3. Go to 'Attendance' or 'Report Absence'
  - Look for the **Attendance** section
  - This can be found under **Quick Actions** or on the dashboard under **Statistics**
  - Click **Log Absence**
4. Enter absence details
  - Select the time students will be absent
  - Add a reason
5. Submit the absence
  - Click **Log Absence** to send the information to the school

Arbor can only be used for same day absences. Future absences and appointments cannot be logged on Arbor and an email must be sent to: [attendance@carshaltongirls.org.uk](mailto:attendance@carshaltongirls.org.uk)



## Sign up for a trip or workshop

1. Log in to the Parent Portal or Arbor app.
2. Click **Activities**, then **Trips**.
3. You will see any trips available to your daughter.
4. Click on the trip you wish your child to join.
5. If sign-ups are open, a green button will appear saying "Sign up (your daughter's name) for trip."
6. Click the button and then click the **Make Payment** or **Add Consent** button and complete the steps to sign-up. Please make sure the Consent button is ticked.
7. If the trip can be paid in instalments, please refer to the description to pay the correct deposit amount to confirm your daughters place, as this could be different to the minimum instalment available.

Workshops and prom payments will also show on Arbor as trips.



## Top-up meal account

Logging your child's absence is quick and easy using the Arbor Parent Portal or App.

1. Log in to Arbor
  - Open the Arbor Parent Portal in your browser or the Arbor App
  - Enter your email address and password
2. Select your child
  - If you have more than one child, choose the correct child from your dashboard
3. Go to **Payments** or **Accounts**
4. Select Meals
5. Click green **Top up account** button
6. Enter the amount you wish to add
7. Click **Pay now**
8. Follow the secure payment steps using your card
9. Confirm the payment

Arbor does not facilitate automatic reminders in the way that ParentPay did. Please check your daughter's account balance regularly and top-up her account in good time to avoid going into deficit.



## Need help?

If you have any difficulties accessing Arbor, please contact the school office for support.