



FRIDAY 8 MAY 2026

Dates for your diary

Week 2/B

- 11.05.26** - Brilliant club trip
- 12.05.26** - A Level Geography trip
- 13.05.26** - PD Day
- 14.05.26** - Year 10 Parents consultation Evening, early finish for all students at 2.35pm.

Week 1/A

- 18.05.26** - Year 9 MFL speaking mocks
- 19.05.26** - Year 9 MFL speaking mocks
- 21.05.26** - Shakespeare showcase
- 22.05.26** - Yellow Accessory Day
- 22.05.26** - Year 11 leavers day
- 22.05.26** - Last day of term - normal finish time at 2.35pm

We welcome donations of all uniform items, particularly school bags and blazers for our second hand uniform shop.

Yellow Accessory Day - Friday 22nd May

For details about the day see page 9



ATTENDANCE MATTERS

Every school day counts. Missing lessons for holidays, family events, or other non-essential absences during term time can quickly affect learning, progress, and confidence.

In line with current government guidance, absences for holidays or other avoidable events during term time are unlikely to be authorised except in exceptional circumstances.

Even a few days away from school can make it harder for students to keep up with learning, routines, and friendships.

We ask families to support excellent attendance by arranging holidays, appointments, and celebrations outside of term time wherever possible. If you need support or advice regarding attendance, please contact your child's Form Tutor or Year Team, we are here to help and work in partnership with families.

[Carshalton High School for Girls - Attendance & Punctuality](#)

Welcome

It has been a very exciting and emotional week for us at CHSG. Today, we said a fond farewell to our Year 13 students as they reach the end of their journey with us. They have been an absolute joy to teach and support over the years, contributing so much to the life of the school community. We will miss them greatly, not only for their achievements but for the character, kindness, and energy they have brought with them each day. We are incredibly proud of every single one of them and all that they have accomplished, and we wish them every success as they move on to the next stage of their lives - they truly have such bright and exciting futures ahead.

Our Year 11 and Year 13 exams are now underway, and this is an important and challenging time for many of our students. Once again, we are so proud of the commitment, determination, and maturity they are showing during this period. We encourage them to stay resilient, keep focused, and remain accountable with their revision. Remember to look after yourselves as well - balance and wellbeing are just as important. We are excited to see all their hard work, preparation, and perseverance pay off in the weeks ahead.

Wednesday 13th May is our next PD Day. Earlier this year, we shared a letter outlining updates to our Relationships and Sex Education (RSE) curriculum, following the latest government guidance and statutory requirements for secondary schools in England. We also explained how this is delivered through our wider Personal Development programme, including dedicated PD Days throughout the year. This upcoming PD Day forms part of that programme and provides students with focused time to explore important topics that support their wellbeing, safety, and understanding of the wider world. The theme for this PD Day is "Making Positive Choices." Sessions will take place throughout the school day, and students will finish at the normal time. Separate communications have been sent with a breakdown of the sessions for each year group.





Our Year 12 students had the opportunity to visit Parliament on Wednesday as part of their Law and Government & Politics studies. This was a fantastic and enriching experience, allowing students to see first-hand how the topics they study in the classroom come to life in the real world. They explored the historic surroundings, deepened their understanding of the UK's political system, and engaged thoughtfully with the experience. Students represented the school brilliantly throughout the day, demonstrating curiosity, respect, and enthusiasm. It was a truly valuable visit that we hope will inspire and support their ongoing studies.

GCSE students had the opportunity of an inspiring and memorable experience this week as they attended the Brit School Dance Showcase. The visit provided a fantastic opportunity for students to immerse themselves in a professional performance environment and witness first hand the creativity, discipline, and passion that goes into dance at an advanced level.

Throughout the showcase, students were captivated by a diverse programme of performances, featuring a wide range of dance styles. From contemporary and modern pieces to more dynamic and high energy routines, each performance demonstrated exceptional technical skill, expressive storytelling, and originality. The performers conveyed powerful emotions and themes through movement, leaving a lasting impression on the audience.



The experience not only entertained but also educated our students, offering valuable insight into the possibilities of pursuing dance beyond GCSE.

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Overall, the trip was a success, enriching students' appreciation of dance and the performing arts. We look forward to building on this experience in lessons and encouraging our students to continue exploring their creativity with confidence and enthusiasm.

We thank you for your ongoing support and hope you have an enjoyable weekend!

Miss Jones

Assistant Headteacher

YEAR 7

I hope you all had a great bank holiday weekend. Once again Year 7 have had a very productive week this week. I had the opportunity to visit some Year 7 classes and it was great to see so many students focused, engaged and enjoying their lessons. There was some really great verbal answering to questions, great team work and real creativity being displayed.

Last week we had our first parent's consultation evening and it was great to see so many parents had signed up to speak with their child's teacher. These evenings are invaluable and a great opportunity for you to find out how your child is getting on in their individual lessons, as well as to find out how you can support them at home. Working together we can ensure your child has the best opportunities to develop academically, socially, emotionally and be the best they can be!

Today, we had the privilege of attending an assembly led by some of the Year 7 students, who spoke about their cultures and gave us an insight into their lives outside of school. It was really interesting to learn new things about the students and it was very clear from their delivery that they are really proud of their culture.

Just a reminder that on Wednesday we have our next Personal Development Day and you should have been sent through the communication regarding the theme of this day.

Have a great week.

Ms Brice

Head of Year 7



Student Shout out

Ivy M 8G2

"On Saturday the 2nd May, I marched in a parade along Banstead High Street with the Navy cadets. We marched with other cadets from Marines, Air Force and Army, there were also local primary schools there. I hope next year I'll be marching with the rank of Able Cadet or in the band. Ever since I was little, the Navy and Sea Cadet Corps (SSC) have been figures in my life. My father was in the Navy and was an instructor at my first ever unit. When I was 10 years old, I attended the Remembrance Parade in 2023, as a junior cadet.

I have been with the SCC for around 3 and half years. I recently became a cadet (with second senior rank) and am hoping to attend drill competitions in the future. The SCC has taught me so much throughout the years and I have made some really good friendships.



My father and his oldest friend met through the Navy and I hope one day that I can have as strong of a bond with someone that I have met through my time with my squad. During my time in the cadets, I have made a good friendship with another cadet and we both hope to join the Navy in the future and hope that we can share the experience of training at HMS Raleigh together."

So many of our students are involved in fantastic activities outside of school and we love hearing about them; if your daughter deserves a shout out for her participation in any extracurricular activity that we might not know about, please do get in touch.

Assembly

Many of our students struggle with how to manage their friendships and in particular boundaries within these friendships. My golden rule is to never make a personal comment about someone else; I remind the girls often that we just don't know how these comments will be received; even if they are meant as a joke, it is very easy to cause offence and to damage a friendship this way.

This week I spoke in assembly about how to manage these friendships, how important teen friendships are and how to be a good friend.



Thank you to Miss Kita and 8B2 who prepared a presentation on how to be a good friend; they spoke confidently and articulately. Here are their thoughts:

What do 8B2 have to say about how to be a good friend?

- Listen actively - paying full attention without interrupting helps friends feel valued.
- Encourage others - celebrate achievements, efforts, and strengths.
- Include people - make sure no one feels left out during group activities or conversations.
- Respect boundaries - understand and honour personal space, privacy, and comfort levels.
- Be trustworthy - keep confidences and avoid gossiping about others.
- Show kindness daily - small gestures like checking in or offering help make a big difference.
- Stand up for others - challenge unkind behaviour and support someone who's being treated unfairly.
- Be honest but gentle - share the truth in a caring, thoughtful way.
- Support during tough times - offer patience and understanding when a friend is stressed, upset, or overwhelmed.
- Apologise when needed - taking responsibility shows maturity and strengthens friendships.
- Forgive mistakes - everyone makes them; offering another chance builds trust.
- Balance the friendship - make sure everyone listens, shares, and supports each other fairly.
- Celebrate differences - appreciate what makes each friend unique instead of comparing or competing.

Mrs Devaney
Head of Year 8

**YEAR 9**

This week has been another busy week and the Year 9s have actively been involved with all opportunities being offered, such as the GCSE Brit School Dance screening and our summer term extra-curricular clubs.

Our focus this week has been about using our voice. Dr Odugbemi spoke with us in assembly about using the different formats of language when we are speaking with people. For example, the way we speak to a friend would be different to the way we speak to our parents or teacher. We learnt that we needed to be proud of our voice and use it positively. Dr Odugbemi encouraged us to say and remember "Our voice matters!"

Please remember if your child has achieved something outside of school, let me know so we can celebrate their achievements with them. Please email any pictures and the information of their achievement.

Just a reminder as the warmer weather finally arrives, please refer to the summer uniform guidelines in last weeks newsletter.

Thank you for your continued support.

Mrs O'Connor
Head of Year 9

YEAR 10

This week, students in Year 10 attended Mrs Green's assembly that focused on preparation for the upcoming Year 10 mock examinations that run between 23rd June-3rd July, as well as looking ahead to the expectations of Year 11. The assembly highlighted the importance of good organisation, effective revision habits, and making the most of the remaining time in this academic year to build confidence and resilience ahead of GCSE courses.

A number of our students in Year 10 and other years visited the Brit School this week. Belle R and Rhia-Mai D said of the trip:

'It was great to visit the world-famous Brit School this week. We had a chance to see dancers perform in a show and got an insight into dance, drama and performing arts'.

We have also been encouraging the students to apply for various student leadership opportunities such as Head Girl, Deputy Head Girl and Prefects. Students were encouraged to consider how getting involved in leadership roles can help develop confidence, responsibility, and valuable skills for the future. These roles also really help strengthen students' CV's and further education applications.

Reminders

Year 10 Parents Evening takes place next Thursday 14th May 4-7pm, Please can we ask that you sign up for as many appointments as you can.

Please also sign up for our Year 10 trip to London Zoo on 16th July - this will be a great day out to end the year.

We appreciate parents continued support in maintaining our high standards of uniform;

- Although students do not have to wear a blazer they must not substitute this for a jacket.
- Students must also remember their lanyards and phone pouches everyday.
- Skirts should be rolled down
- No sunglasses are to be worn.

Thank you for your continued support, wishing you a great weekend.

Mrs Pearce
Head of Year 10



YEAR 11

We are most proud of our Year 11 students as they edge ever closer to their GCSE examinations, with some having already moved off the starting blocks with sitting practical subjects: they have done so with maturity and focus and are to be commended on this.

This week also marked the start of a series of 'lasts' for our Year 11s: the last of the period 6s; the last of form time in classrooms; the last of late lunches. These little things may seem minor, but it is indeed a bittersweet time for tutors and students alike. They move towards a new horizon, but also leave behind an era - albeit replete with fond memories - as many have been with their Tutors and Tutees for five years. It feels like home - as it should. Today also marked a change of place with our students gathering in the Canteen for form time, with earnest revision and camaraderie and nervous laughter. As always, we want our students to do as well as they can, and we will support them. What does that look like? We walk alongside. We listen. We care. Community matters.

I thought that this information may be helpful for you at this time, so that you can continue to work in partnership with us, at home as well:

- Lunch is from 12:40-1:10 each day
- Form time is in the Canteen: students to sign in and be there promptly at 8:30. This is essential.
- Devices may be used from today onwards, for revision in class. Parental permission must be given.
- Revision in class is silent, apart from a 5 minute break mid-lesson.
- Students leave at 2:35pm each day.
- Leavers' assembly is on the 22 May. Periods 1 and 2 are as normal, followed by an extended break and assembly. There is a set time for shirt-signing during the day.
- After half-term, students will attend school only when they have an exam.
- During this time, Tutors will be available in form time, in their former form classrooms, if students wish to check in with them for the remainder of the GCSE examinations.

As we head into exam season, I leave you with a line from one of my favourite poems:

Our students have '*One equal temper of heroic hearts, 'strong in will/To strive, to seek, to find, and not to yield.'*' ('Ulysses', Tennyson)

We know they will do well. They are CHSG.

Mrs Macallister
Head of Year 11

YEAR 12

A great level of focus and maturity has been shown by the majority of Year 12 students who have begun sitting their formal examinations this week. It has been pleasing to see students approaching this assessment period with a positive attitude and strong work ethic.

Next week, during the PD Day on Wednesday 13th, students will spend part of the day being introduced to UCAS and preparing their accounts with support from their form tutors. This is an important first step in the university application process and will help students begin thinking carefully about their future pathways. The afternoon will focus on team-building activities, providing students with an opportunity to strengthen relationships and continue developing as a year group.

As we move towards the remainder of the summer assessment period, it is vital that students continue to prioritise attendance and punctuality. Being in school consistently ensures students do not miss important revision, feedback, intervention sessions and key information from subject teachers. Students are also reminded of the importance of tapping in and out correctly each day, as this is essential for safeguarding purposes and allows us to accurately account for students throughout the school day.

With Year 13 now beginning to leave Sixth Form, our newly appointed student leadership team have successfully taken over and have already begun preparing for their new responsibilities. We look forward to seeing the positive contribution they will make across the school community.

Miss Robinson
Head of Year 12



Leavers ceremony

We had a lovely time gathering to acknowledge the hard work and effort of the Year 13 cohort, ahead of their examinations, at the leavers ceremony. Students and staff were presented with awards and heard speeches from Mrs Norman, Mr Baumann-Winn, Sixth Form tutors, members of the Student Leadership Team and Miss Ishola. This was followed by an afternoon of refreshments and creating fond memories to see in the examination season on a positive and encouraging note.



Return of letters from Year 12

Students had their 'letter to myself' returned this week, which was completed at the start of Year 12, outlining goals and aspirations. It was fair to say the reactions were mixed but truly a lovely trip down memory lane.

Study leave arrangements

- Students will attend lessons for their subjects up until the exam or the BTEC deadline is met, and the student is signed off by their BTEC teacher.
- Students do not need to attend morning registration.
- Students will tap in and out via the Sixth Form common room.
- Students are able to attend school to study in the workrooms when not in lessons, but they will need to sign in and out in the Sixth Form common room using the card tap in system.
- When students have an exam, they do not need to attend lessons on that day or the day before.
- The Exams team have shared personalised exam timetables with students. We ask that all students be available from the 11th of May to the 24th of June to sit A level examinations.

Prom reminder

We can't wait to celebrate the end of exams at the Year 13 Prom. This will be on Friday 26th June, 7.00 - 11.30pm, The Grange, Beddington Park, London Road, SM6 7BT.

Hoodies

We are expecting leavers hoodies to be delivered on Friday 15th May. Students will be notified once they arrive about where and when to collect their hoodie from.

A level Results day

Thursday 13th August 2026. Further information will be shared.

Miss Ishola
Head of Year 13



Curriculum Focus: Film Studies



The Summer term is a busy one for A Level Film Studies students. Students have just finished working on the silent era. Students have explored a range of films from this remarkably creative and innovative period in film history with a focus on the amazing comedy films of Buster Keaton.



They will move on to study contemporary British film, studying the experimental science fiction film *Under the Skin* by Jonathan Glazer and Lynne Ramsay's *We Need to Talk About Kevin*. Having learned how to write a screenplay, storyboard and edit, students have also made their own short film this half term in preparation for their major coursework project which they will start work on later this term.

Additionally, students are also exploring work experience opportunities this term with production companies including Endemol and Tiger Aspect, as well as submitting applications for the British Film Institute's Future Film Programme, which provides school age students with professional level training in film and television production – a number of our past students have participated in this programme and benefited hugely from it.

Lower down the school, the film and philosophy club, run in conjunction with the Philosophy department continues with Year 9 & 10 students watching a wide range of films and exploring them from both a filmmaking angle and in terms of the bigger ideas they're grappling with!

CHSG Sustainability Tip of the Week




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“Small, spiky, and often unseen – hedgehogs remind us that even the quietest creatures need our care and protection.” 3rd-9th May is National Hedgehog Week.

Students: Build a simple hedgehog house using recycled materials at home or school.

Parents: Make your garden hedgehog-friendly by leaving a small gap (13cm x 13cm) in fences to build a hedgehog highway.





Understanding Schools' Duties and Their Role in Working with Children's Services

A Guide for Parents

Every child has the right to feel safe, supported, and able to learn. Schools play a major role in protecting children's wellbeing, but they are not expected to do this alone. In the London Borough of Sutton Council, schools work closely with Children's Services, health professionals, police, and other agencies to make sure children and families receive the help they need at the right time.

Why Schools Have a Safeguarding Duty

Schools have a legal duty to safeguard and promote the welfare of children. This means they must:

- Protect children from harm
- Identify concerns early
- Take action when a child may be at risk
- Work with parents and outside agencies to provide support

All schools must follow national safeguarding guidance, including Keeping Children Safe in Education and the Children Act 1989 and 2004.

Safeguarding is everyone's responsibility in school — from teachers and teaching assistants to office staff, and leadership teams.

The Role of the Safeguarding Team

Every school must appoint a Designated Safeguarding Lead (DSL) and have at least one Deputy DSL. At Carshalton Girls We have a DSL, Miss Holmes and 2 Deputy DSLs Mrs Newman and Mrs Simmonds All are specially trained to manage safeguarding concerns and act as the main link between the school and outside agencies. Our Pastoral teams have also received the same training and form our wider safeguarding network.

The Safeguarding Team may:

- Speak with parents about concerns
- Make referrals to Children's Services
- Coordinate support plans
- Work with social workers and other professionals
- Ensure staff are trained and updated on safeguarding procedures

What Is Sutton Children's Services?

Sutton Children's Services is part of the local authority and is responsible for supporting children and families across the borough.

Their role includes:

- Protecting children from abuse or neglect
- Supporting families experiencing difficulties
- Providing early help services
- Assessing children's needs
- Coordinating child protection plans when necessary

Children's Services aims to work with families wherever possible to improve outcomes and keep children safe.

When Might a School Contact Children's Services?

Schools may contact Children's Services if they are worried about:

- A child's safety
- Neglect or poor home conditions
- Physical, emotional, or sexual abuse
- Domestic abuse within the home
- Mental health concerns
- Persistent absence from school
- Serious behavioural changes
- Online safety risks
- Risks of exploitation or radicalisation

When appropriate the Safeguarding team will first discuss concerns with parents and try to offer support. However, if we believe a child may be at immediate risk of harm, they may contact Children's Services without parental consent to protect the child.

What Happens After a Referral?

If a school makes a referral to Children's Services, professionals will decide what level of support is needed.

Possible outcomes include:

Early Help Support

Families may be offered practical support before problems become more serious. This could involve:

- Parenting support
- School attendance help



- Mental health services
- Youth support
- Family workers

Child in Need Assessment

If a child requires additional services to achieve or maintain a reasonable standard of health or development, Children's Services may complete an assessment.

Child Protection Investigation

If there are concerns that a child may be suffering significant harm, social workers and other agencies may begin a formal child protection investigation.

Parents are involved throughout the process unless doing so would place the child at greater risk.

Working Together With Families

Schools and Children's Services aim to build positive relationships with families. Most safeguarding work is about helping families access support early, not blaming parents.

Parents can help by:

- Keeping communication open with school staff
- Attending meetings when invited
- Asking questions if they are unsure about processes
- Sharing relevant information about changes at home
- Seeking support early when difficulties arise

We understand that many families experience challenges, and support is often most effective when schools and parents work together.

Where Parents Can Get Help

If you are worried about your child or another child, support is available.

Useful contacts can be found on our website [Carshalton High School for Girls - Safeguarding and Child Protection out of hours contacts](#)

Understanding how safeguarding works can help build trust and encourage positive partnerships between home, school, and local services. When schools, families, and professionals work together, children are more likely to feel safe, confident, and able to reach their full potential.

Yellow Accessory Day – Friday 22nd May

On Friday 22nd May, the last day of this half-term, we will be holding a Yellow Accessory Day to commemorate our colleague and friend, Pauline Mellish, who sadly passed away last May. Ms Mellish worked as the Attendance Officer at Carshalton Girls for over 20 years and is greatly missed by us all.

To honour her memory and celebrate her love of daffodils, students and staff are invited to wear yellow accessories, such as socks, headbands, tights or nail varnish. We ask for a voluntary contribution of £1, which will be donated to the British Heart Foundation. Donations can also be made via Arbor; however, students can still bring in £1 on the day.

There will also be a special online assembly for the whole school, and yellow ribbons will be distributed.

We look forward to coming together as a school community to remember Ms Mellish and support this important cause.



 Carshalton High School for Girls

CHSG TRIP DAY 2026



Thursday 16th July

Sign up on Arbor portal!



Trip Day

