



Carshalton High School for Girls

NEWSLETTER

◆ **FRIDAY 13 MARCH 2026**

Dates for your diary

Week 2

17.03.26 - School production: Wendy and Peter Pan.

18.03.26 - School production: Wendy and Peter Pan.

18.03.26 - Youth Leadership Day trip.

19.03.26 - School production: Wendy and Peter Pan .

20.03.26 - Year 7 & 8 Spanish play.

20.03.26 - Sutton Dance Competition trip.

Week 1

23.03.26 - Year 9 Textiles trip.

24.03.26 - PD Day.

25.03.26 - Golden Tickets afternoon tea.

26.03.26 - Year 10 French cinema trip.

26.03.26 - Year 11 & 13 tutor evening.

26.03.26 - Year 11 & 12 Music trip.

27.03.26 - Last day of term.

Welcome

It has been another busy week at CHSG!

Dr Chapman opened the week with a powerful assembly highlighting the important women who have shaped developments in science and the invaluable contributions they have made to our world. His message set the tone for a week of reflection and celebration across the school following International Women's Day.

Year 7 and 8 students, along with the important women in their lives who inspire them, celebrated International Women's Day in style and enjoyed delightful afternoon teas, where they took part in thoughtful discussions about the challenges and issues facing young women today. A huge thank you to all the women who joined us and helped make the event so special.

Meanwhile, our Year 9 students led a powerful and thought-provoking assembly exploring gender roles and stereotypes, encouraging everyone to reflect on equality and respect within our community. It was wonderful to see so many students engaging so positively, sharing ideas, and celebrating the achievements and voices of women.

Our EAL students had an exciting opportunity last week to visit the theatre to see their GCSE Literature text, Jekyll and Hyde. The historic New Wimbledon Theatre, now over 100 years old, was packed for the matinee performance. The play followed the novel closely, with Hyde portrayed in a particularly frightening way, and the Victorian costumes and live acting brought the story to life in a thrilling and memorable manner. Students commented on how impressive the transformation from Jekyll to Hyde was and how much they enjoyed the performance. Well done to all involved.

A big well done to our girls who played excellently on the football trip celebrating International Women's Day on Tuesday with Crystal Palace. Your teamwork, skill and sportsmanship were fantastic, and you represented the school brilliantly, winning the 'Peace Plate' for demonstrating outstanding sportsmanship throughout the event. In addition to the matches, students also took part in valuable sessions focused on mental health, making the day both enjoyable and meaningful.



Arbor Parent Portal and App

The Arbor Parent Portal and app are now live. For full information and details on how to register please refer here: [Accessing the Arbor Parent Portal and app.](#)

Starting from Monday, parents/carers can use it to report on the day absence, top-up Payments (ParentPay is no longer in use), see timetables, track rewards and behaviour data and manage many other aspects of your daughter's life at school. Please register for the Arbor Parent Portal and app if you have not already done so.

Mr Sambrook
Deputy Headteacher



Finally, we welcomed back our Year 10 students on Friday after successfully completing their work experience placements. They spent time in a variety of workplaces, gaining hands-on experience, developing new skills, and seeing what life in different careers is really like. For our Year 9 students, it is never too early to start thinking about what you might like to do next year - exploring options now can help you make the most of your own opportunities in the future.

A reminder that our International Women's Month door decorating competition between forms is now underway, and we are excited to see the creative designs appearing around the school.

Finally, we are also continuing to collect items for care packages to support local women's charities. Suggested donations include toiletries such as shower gel, shampoo, deodorant, sanitary products, toothbrushes and toothpaste, as well as small wellbeing items. Thank you for your generosity in supporting women in our local community.

Thank you, as always, for your continued support.

Miss Jones
Assistant Headteacher

Spotlight Attendance Day

Congratulations to our five winners of Thursday's Spotlight Attendance Day prizes. The following were given a £10 Amazon gift voucher for being in school on our random spotlight day.

- Eireann B (7G2),
- Mia B(7Y2),
- Areeba J (8Y2),
- Lola P (9G2)
- Leah B (11R2)

Well done and enjoy spending your voucher.

You've got to be in to win!

Year

7

And just like that, another week has been completed and once again Year 7 have been showing enthusiasm in their learning and continuing to develop their knowledge and skills across the curriculum.

We would like to congratulate Year 7 students who have shown outstanding effort in class, excellent behaviour, and kindness towards others. We will celebrate this more in our rewards assembly on Tuesday 24th March. Keep up the fantastic work!

As previously mentioned in a newsletter we love to celebrate success. If your child has participated in any clubs or competitions please do let us know so we can give them a "Shout Out!"

Reminders

- Regular attendance is essential for students to make the most of their learning opportunities. We encourage families to ensure students arrive on time each day and attend school consistently.
- The new Arbour platform goes live on Monday 16th March. Please ensure you have registered your details in order to access the platform.

Ms Brice
Head of Year 7

Year

8

Student Spotlight: Lily E (8G3)

We are delighted to celebrate Lily E in 8G3, who has recently been awarded a Jack Petchey Award through her Guides group in recognition of her outstanding fundraising efforts.

This is a fantastic achievement that reflects Lily's dedication, initiative, and commitment to helping others. She received her award from the Mayor of Sutton, and we are incredibly proud to share this moment with our school community. Well done, Lily — a wonderful example of compassion and leadership in action!





Year

8

Year 8 Careers Day

Our Year 8 students showed incredible enthusiasm and creativity during this year's Careers Day as they took part in the NatWest Enterprise Challenge, delivered by the Inspirational Learning Group. With the entire year group gathered in the hall, the atmosphere was buzzing with energy as students worked in teams to develop innovative business ideas. Throughout the challenge they demonstrated excellent teamwork, communication and leadership, collaborating to solve problems and make key decisions about their products. Students also showed impressive creativity and financial awareness as they considered costs, profits and how to market their ideas.

The final part of the day saw teams presenting their ideas to the rest of the year group. While this was understandably daunting for some students, they rose to the challenge and delivered their pitches with confidence and pride. It was inspiring to see such determination, critical thinking and resilience on display, with students fully embracing the opportunity to think and work like real entrepreneurs.

Mrs Devaney
Head of Year 8





Year

9

This week we celebrated International Women's Day with various form time activities and an assembly presented by our CORE group members. Students have filled their classroom white boards with the names of women who inspired them and were also asked to write how and why they themselves were inspiring young women. The results were wonderful to see and read. Tutor groups also produced hampers to donate to Women's Refuge Centres and decorated their form room doors to mark the day.

Several of our students participated in an International Women's Day football tournament in Kent on Tuesday with lots of schools across the country. We came 4th and won the Fair Play Award, we are very proud!

Thanks for your continued support

Mrs O'Connor
Head of Year 9



Year

10

Year 10 Work Experience

Our Year 10 students have recently been out on their work placements, and we are delighted with the wonderful feedback received from employers. Many commented on the excellent behaviour, positive attitudes and professionalism shown by our students, who represented the school brilliantly in a range of workplaces. Work experience provides a valuable opportunity for students to step outside the classroom, develop confidence, and gain a real insight into the world of work. It helps them build important skills such as communication, teamwork, time management and responsibility, while also giving them the chance to explore potential future career paths.

Many students also returned with a new appreciation for how busy – and sometimes tiring – a full day at work can be! For some, the early starts and being on their feet all day were quite a surprise, but they rose to the challenge with maturity and determination. We are incredibly proud of how well our students embraced this opportunity and most importantly enjoyed their time in the world of work, we can't wait to hear all about it next week.

I would also like to take this opportunity to thank Mrs Phelps-Gardiner for her support with our students and all her behind the scenes organisation and paperwork. A lot of work goes into making Work Experience happen every year.

Looking ahead - during our next PD day we will be asking students to start their applications for the positions of Head Girl, Deputy Head Girl and Prefects in Year 11.

I hope everyone has a good week.

Mrs Pearce
Head of Year 10

Carshalton High School for Girls presents...



**WENDY
&
PETER PAN**

Tickets available on
the door, £5 each

PERFORMANCES

Tuesday 17th March - 7:00pm
Wednesday 18th March - 7:00pm
Thursday 19th March - 7:00pm



Year

11

This week has been the first full week back to lessons after the mock exams and it is nice to see the students settling back into their normal routines again. Some Year 11 students started their official fashion coursework/exam this week and this will carry on into next week. It was a successful start to this assessment period so keep it up!

The next couple of weeks are very busy as we approach the holidays (and the start of GCSE written exams) so with this in mind I wanted to remind you of a couple of key dates for parents:

There will be an **online Examination and Revision Information Evening on Thursday 19th March 6-7pm** to prepare parents and students for the examination period. We will go through all key details of day to day life for students at school during and after their GCSE examinations.

There will also be an **online Academic Review Evening Thursday 26th March 3-7pm** to meet with form tutors to go over students' mock exam results, to discuss areas of success and improvement and how to make progress in those subjects.

As stated both evenings will be online, and you should have been sent links to sign up for these. If you cannot attend yourself due to other commitments, your daughter can attend by herself as there is important information that will be given out on both evenings.

Leavers' hoodies

We are delighted to give our students the opportunity to order and pay for Leavers' hoodies, should they so wish. Please follow the link to place your order:

<http://www.leaverswear.com/chsg>.

The basic cost of a hoodie is £19.85 inclusive of VAT. If your daughter would like to have her initials printed on the front, there is an additional £3 charge. There is a large range of colours available. Details of these can be found on the link above.

The hoodies will be delivered to the school in the middle of May. We explained all of these details to students in assembly today. The deadline to order a hoodie with the company, is **Sunday 19th April**.



Mrs Berry
Head of Year 11

Year

12

Congratulations to Year 12 on completing yet another successful exam season. Students approached their assessments with maturity, focus and determination, and it has been very encouraging to see the positive attitude they have maintained throughout. These assessments are an important opportunity for students to build on their knowledge and continue strengthening the foundations for the rest of their Sixth Form journey.

Looking ahead, the entire Year 12 cohort will be visiting Roehampton University on 24th March 2026. This will be a valuable opportunity for students to experience a university campus, learn more about higher education and continue thinking about the different pathways available to them after Sixth Form. Further details will be shared with parents in due course.

Ms Robinson
Head of Year 12

**Post-mocks**

It is a vital time for Year 13 as they work alongside their teachers to revise their revision timetables and prepare for final examinations in the summer term. Do continue having conversations and taking an interest by asking questions and being involved - where possible - with active revision.

Key dates:

- Monday 23rd March - Student finance opens. Firm and Insurance choices must be made to proceed with applying for student finance.
- Tuesday 24th March - PD Day with the focus being on study skills, wellbeing and post-18 preparation.
- Thursday 26th March - Year 13 Academic Review Evening to discuss progress, celebrate success and make recommendations for the final preparations in the run up to exams.
- Friday 26th June - Year 13 Prom - this is a change of date, a letter will be sent out early next week with more details and and payment will be via Arbor Parent Portal.

Arbor

Do remember to register for the Arbor Parent Portal. Information on how to sign up is on our website.

As always, thank you for your continual support.

Miss Ishola

Head of Year 13



This term in Citizenship, students have been exploring how communities, laws and public institutions shape life in modern Britain, and the role individuals play in maintaining a fair and effective society.

Year 7 are learning about Local Democracy, discovering how local councils function, what councillors do, and how public services are organised. They are also beginning to understand how young people can contribute to their local community and why local decision-making matters.

In Year 8, students are examining how laws affect young people. Through real-world examples, they are learning why laws are created, how legislation changes over time, and the rights and protections that exist for young people in areas such as online safety, employment and housing.

Our Year 9 GCSE Citizenship students have shown excellent engagement with their introduction to the Law and Crime theme. They are gaining a detailed understanding of different types of law, the role of the police and courts, and the principles of justice and equality. This unit will lead into a visit to the Supreme Court in July, where students will see how their learning connects with the work of the UK's highest court.

Year 10 have been studying the UK budget and tax system, exploring how public money is raised, how government spending decisions are made, and the impact these choices have on communities and public services. Their thoughtful engagement with these national issues has been impressive.

We are incredibly proud of Year 11, who have completed their most successful Citizenship mocks to date. Their hard work and progress have been clear throughout the year. We are now focussing on International Politics, learning about global organisations, international cooperation and the UK's role on the world stage as they prepare for their GCSEs this summer.

Across all year groups, the Citizenship curriculum supports students in becoming informed, responsible and active members of society, helping them understand the systems, rights and responsibilities that shape the world around them.





CHSG ONLINE SAFETY

Government Consultation: Growing Up in the Online World

The UK Government has launched a national consultation called “*Growing Up in the Online World*”, which aims to gather views from parents, carers, young people and educators about children’s experiences of the internet and digital technology. The consultation is part of the Government’s work to ensure that children’s online lives are safe, balanced and enriching, while recognising the many benefits that technology can bring to learning and social connection.

As children and young people spend increasing amounts of time online—using social media, gaming platforms, messaging apps and AI tools—the Government wants to better understand how these technologies affect children’s wellbeing and development. The consultation seeks feedback on potential measures to support a healthier relationship with technology and improve online safety for young people.

Parents and carers play an essential role in shaping children’s digital experiences, and their views are an important part of this national conversation. By sharing your experiences and perspectives, you can help inform future policies and guidance that support children and families navigating the online world.

We encourage parents and carers to take a few minutes to complete the consultation survey using the link below.

More information can be found here including the links to both the Parents and carers survey and the young persons survey [Growing up in the online world: a national consultation - GOV.UK](#)

Online Safety- Starting the conversation

The Family Online Safety Institute (FOSI) have produced a great new, simple guide aimed at helping parents start those conversations which can be very difficult. This is specifically for young people rather than teenagers as it covers online dating safety, digital consent and boundaries. [Starting-the-Conversation-Digital-Safety-in-Young-Peoples-Relationships.pdf](#)

What is Monetisation?

Monetisation is how content creators earn money through social media and video-sharing platforms, with some creators using dishonest practices to receive more activity on their posts.

Internet Matters have put together a brilliant information guide and you can find on the link below.

[What is monetisation? Guidance for parents | Internet Matters](#)



CHSG Sustainability Tip of the Week

CHSG food waste goes into generating electricity and making fertiliser for UK farms.

Students: Only put raw or cooked food into the food waste bins. No packaging please, even if compostable!

Parents: Encourage selecting smaller portions or taking uneaten food back home rather than throwing it in the food waste bins to reduce food waste.