



Carshalton High School for Girls

# NEWSLETTER

**FRIDAY 20 MARCH 2026**

## Dates for your diary

### Week 1

**23.03.26** - Year 9 Textiles trip.

**24.03.26** - PD Day.

**24.03.26** - Year 12 Roehampton trip.

**25.03.26** - Golden Tickets afternoon tea.

**26.03.26** - Year 10 French cinema trip.

**26.03.26** - Year 11 & 13 tutor evening.

**26.03.26** - Year 11 & 12 Music trip.

**27.03.26** - Last day of term.

### Week 2

**13.04.26** - Back to school, late start 11am registration.

**14.04.26** - Drama trip: One Flew Over the Cuckoo's Nest

**16.04.26** - Year 10 Careers morning.

**16.04.26** - Year 8 Options evening.

## Welcome

We welcomed back our Year 10 students this week who have returned from their work experience placements. We are incredibly proud of the maturity and enthusiasm they displayed while representing the school in a wide range of workplaces, and we look forward to hearing more about the skills they have gained and the experiences that have inspired them.

A huge well done must also go to our Year 12 students for completing their spring exams. Their focus and resilience over the past week has been impressive, and we know they will continue to build on this strong progress as they move forward in their courses and into the summer exams. Our Year 11 and Year 13 students continue to show commitment to their studies as we are now entering the final run towards the public exams, which will begin in May.

We would also like to celebrate the fantastic success of our school production, Wendy and Peter Pan. Across three brilliant evening performances, along with a special matinee for a local primary school, our students showcased outstanding talent, creativity, and teamwork. The dedication of the cast, crew, and staff involved was evident throughout, and the positive feedback from audiences has been overwhelming. We are incredibly proud of everyone who played a part in bringing this magical show to life.



We are also pleased to share a History Podcast club episode published by two of our Year 12 students, Lilia and Naomi, reflecting on their recent visit to Auschwitz as part of the Lessons from Auschwitz project. A fantastic piece of work! [CHSG History Podcast Episode 13: Holocaust special edition](#)

Looking ahead, we have an important week in school with our upcoming Personal Development Day. Students will take part in a wide range of activities designed to support their wellbeing, broaden their learning, and help them develop as confident, responsible young people. We will also be launching the Arbor student portal to all students next week, ensuring they can log in and become familiar with this since we will be setting homework for Years 9 to 13 on Arbor at the beginning of the Summer term. Thank you to all the parents who have logged into the parent Arbor portal so far. If you are still to do this please do so at your earliest convenience and do not hesitate to reach out if we can help you with this.

As always, we would like to extend our sincere thanks for your ongoing support. Your commitment, whether through maintaining good routines, attending school events, or staying engaged with your child's learning, makes an enormous difference to their success and to the strength of our school community.

We look forward to another positive and purposeful week ahead.  
Mrs Durrett  
Assistant Headteacher

**Eid Mubarak**

From Carshalton Girls to  
all our families and  
community celebrating  
Eid this week.



## Parent Governor Announcement

We are pleased to confirm that Ed McLaughlin has been appointed as a Parent Governor. The Local Governing Body look forward to working with him.

## Arbor Student Portal and app

We are now ready to launch the Arbor Student Portal and app. Students will be given more details about this next week. The process of signing up for the Student Portal is straightforward and will be much the same as the Parent Portal, with students using their school email address to log-in.



The portal will allow students to see their:

- Homework (called Assignments on Arbor) for Years 9-13
- Timetable
- Attendance data
- Behaviour data

Years 9-13 will also be able to download and use an accompanying Arbor Student Portal app. Extension of the availability of the app to Years 7 and 8 will be considered in the Summer Term.

The Student Portal will not allow students to see or change their contact details, change consents or make top-up payments.

### Communicating with the school

Thank you to everyone who has signed up for the Arbor Parent Portal. With this new addition to our systems we thought it would be helpful to confirm how best to communicate with us:

- **Absence**

You should report on the day absence through the Arbor Parent Portal by clicking on quick actions and selecting attendance. Alternatively, you can telephone 020 8647 8294 and select 'attendance'.

To request a leave of absence please visit our website and complete the form. There is no change to this process. [Carshalton High School for Girls - Attendance & Punctuality](#)

- **Change of address and contact details**

These can be updated on the Arbor Parent Portal. Lots of families have taken the opportunity of the introduction of Arbor to update their contact details. Please bear with us while we work through these notifications.

- **General queries about your child's learning or wellbeing**

Email [office@chsg.org.uk](mailto:office@chsg.org.uk) with your child's name and tutor group and details of your enquiry and the email will be forwarded to the correct person.

- **Safeguarding concerns**

Email [chsgsafeguarding@carshaltongirls.org.uk](mailto:chsgsafeguarding@carshaltongirls.org.uk) or telephone 020 8647 8294 and ask for the safeguarding team.

For more detailed information please visit our website [Carshalton High School for Girls - Who should I contact?](#)

## End of term arrangements



### Early Finish – Friday 27th March 2026

Friday 27th March is the last day of term and will be a non-uniform day and an early finish. Students will be dismissed as per the below:

- Year 12 & 13 – 11.35am
- Year 11 & 10 – 11.40am
- Year 9 – 11.45am
- Year 8 & 7 – 11.55am

### Late Start – Monday 13th April 2026

On the first day of the Summer term, the school gates will open at 10:40am, with registration at 11:00am.



## YEAR 7

We hope you've had a fantastic week and just like that week 4 of the Spring term 2 is complete! Only 1 more week until the Easter break.

Firstly, I would like to wish all families celebrating Eid this week, Eid Mubarak. We send our best wishes for a joyous Eid celebration with your family and friends.

A big well done to all students who have demonstrated excellent effort and positive behaviour, motivation and resilience this week. Special recognition goes to those who have contributed thoughtfully in lessons and supported their peers.

It's been great to see so many students participating in extra-curricular clubs. Whether it's sports, music, or creative activities, your involvement makes our school community vibrant and exciting!

Next week we will be celebrating all of this terms amazing achievements and I would love to include students achievements outside of school. If your child has participated in a club or competition please do let me know by emailing me - [sbrice@carshaltongirls.org.uk](mailto:sbrice@carshaltongirls.org.uk) - and we will announce this in our rewards assembly and celebrate their achievements.

Have a good week!

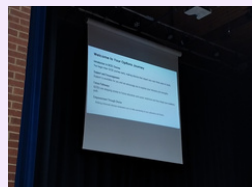
**Ms Brice**

**Head of Year 7**

## YEAR 8

**SAVE THE DATE**

PLEASE NOTE THAT YEAR 8 OPTIONS EVENING IS THURSDAY 16<sup>TH</sup> APRIL.



### Year 8 Option Choices

On Tuesday Dr. Odugbemi lead an assembly explaining how the Options Process will work for our Year 8 students. Dr. O explained carefully how the students should make their choices and explained that English, Maths and Science are core subjects and will continue for all students to GCSE level.

She also explained how the students should choose their 3 option subjects; choosing firstly 2 subjects from either Humanities, Creative or Languages and then their final choice is a free choice from a large range of subjects on offer here at GCSE Level at CHSG.

This is an extensive range of subjects and the students will be introduced to some of the subjects that they have never studied before in due course.

The students completed a simple "expression of interest" form in assembly indicating their initial choices to give them a feel for making their real selection later on in the year. They will continue to receive support and guidance with this process next term so that they can make fully informed choices. Please also continue to have conversations with your daughters about what subjects they are considering taking for their GCSEs.

Please see Dr. Odugbemi's full assembly slides for your information here: [Year 8 Options Evening Slides](#).

**Mrs Devaney**

**Head of Year 8**

### **QUESTION: WOULD YOU BE INTERESTED IN STUDYING GCSE FILM STUDIES?**

**This year we are considering running GCSE Film Studies as an option for our Year 8 students. Year 8's, if you would be interested in taking either GCSE Media Studies or GCSE Film Studies, please check your e-mail from Mr Nott and answer the Microsoft Forms survey.**



## YEAR 9

We had a brilliant response to our Year 9 Parents Consultation Evening this week and we hope that students have received productive feedback from their teachers to support them in their lessons.

This week some of our year 9 students have been involved in the school production of Wendy & Peter Pan. We want to say another huge well done for their fantastic performances and a special congratulations to Elena G 9Y3 who has been playing the part of Wendy.

Year 9s also had an assembly lead by Cognus on the importance of Internet Safety and have some inspiring upcoming sessions for PD day on Tuesday.

Thank you for your continued support.

**Mrs O'Connor**  
**Head of Year 9**

## YEAR 10

There is a lot to look forward to next week.

There will be a Personal Development day on Tuesday 24th March. All students are expected to attend school as normal on Tuesday attending workshops throughout the day. Students will be in tutor time as normal in the morning and afternoon. Please refer to the letter sent to you from Miss Jones this week regarding the content of the day.

During period 1 and following our rewards assembly on Wednesday, Year 10 students will be given a talk about online safety and friendships.

From the 1st June and into Year 11, current Year 10 students can wear a cardigan instead of the jumper and blazer. This is entirely optional. The girls can still wear the jumper and blazer if they prefer.

The cardigans will be on sale between 23rd March - 17th April 2026. After the 17th April there will be no further opportunity to buy a cardigan for Year 11. The cardigans will be on sale online through our uniform supplier, [www.schoolwearinc.co.uk](http://www.schoolwearinc.co.uk) and can be delivered to the school as usual for school uniform.

We also have a large amount of second hand cardigans available on the school shop which will be available from the 23rd March here: <https://app.uniformd.co.uk/items/carshalton-high-school-for-girls>. These cardigans are in excellent condition.

**Mrs Pearce**  
**Head of Year 10**

## YEAR 11

Thank you to all that attended our examinations information with Mrs Green yesterday, I hope you found it useful. A reminder that we have our tutor information evening next week, an email was sent out with a link to book your appointment online. This is a fantastic opportunity to go over the student's exam results to see what areas/subjects went well and areas/subjects to improve and put a plan in place. We look forward to seeing as many of you there as possible.

In addition, next Tuesday, the whole school will be off timetable and Year 11 will be spending most of the day doing revision for specific subjects; they are allowed to bring a laptop in to do their revision efficiently. Period 5 will be spent doing some team building activities and the year team will be around filming for the leavers video.

**Leavers' hoodies**

A reminder you can order and pay for Leavers' hoodies, should you so wish on the following link: [www.leaverswear.com/chsg](http://www.leaverswear.com/chsg).

**Mrs Berry**  
**Head of Year 11**



This week, Year 12 had the opportunity to take part in a First Aid workshop, developing valuable life skills and learning how to respond in emergency situations. This is an important experience that equips students with practical knowledge that they can carry beyond Sixth Form.

In ACU this week, our focus was on getting back on track following the Spring assessment season. Once results are released, students will spend time with myself and the Sixth Form team reflecting on their performance, preparation and mindset during the exam period. This will support early preparation for the Summer exam season (23.06.26 – 30.06.26) and help students identify clear next steps for improvement.

A reminder that Sixth Form Leadership applications are still open. I strongly encourage students to discuss their applications with their tutors before submitting to ensure they present themselves in the best possible way. The deadline is 23.03.26.

Finally, it is now time for students to begin securing their work experience placements (06.07.26 – 10.07.26). Students should be actively researching and reaching out to potential placements, as this is a valuable opportunity to gain insight into future career pathways.

Thank you, as always, for your continued support.

**Ms Robinson**  
**Head of Year 12**

## Street Doctors Workshop



Well done to students in Year 12 and 13 who took part in the first aid- Street Doctors workshop- Bleeding Session, on Thursday.

Street Doctors is an award-winning national charity which trained over 20,000 young people affected by violence last year, in the physical and psychological consequences of street violence

The feedback was fantastic and all the students were a credit to the school.

Mrs Norman





## YEAR 13

Year 13 have been busy adjusting their timetables to ensure they are being efficient, systematic and proactive with their revision and productivity in lessons as final exams draw near. In ACU this week, we had the opportunity to create vision boards that focused on plans, tips and ideas for the future. This was a lovely community task that saw students in conversations and collaboration with each other. It helped refocus the vision and motivation to proceed into the final stretch of Year 13.



Over the Easter break there will be sessions running for specific subjects. This information has been shared with students already and also sent home.

### Upcoming events:

- PD Day - Tuesday 24<sup>th</sup> March - sessions will focus on study skills, post-18 prep
- Academic Review Evening - Thursday 26<sup>th</sup> March - make sure appointments have been made to discuss progress, celebrate success and make recommendations for the final preparations for the run up to these exams,
- Prom - Friday 26<sup>th</sup> June - letter has been sent out this week. Check information carefully regarding how to pay. Can't wait to celebrate with the students!

We hope all who were celebrating Eid had a lovely time.

Looking forward to our rewards assembly next week, to celebrate all the achievements and hard work of our students.

As always do check out some the helpful sites for additional support available to students:

- [Home - Kooth](#)
- [The Mix](#)

Have a lovely weekend

**Miss Ishola**  
**Head of Year 13**






# Curriculum Focus: Criminology



Well done to Year 12 and Year 13 Criminology students for completing their controlled assessment units with an 8-hour final assessment! In Year 12, students researched different types of crime and how they are represented in the media, developing skills in analysing sources and presenting well-supported conclusions. In Year 13, students have focused on the criminal justice process, examining how cases are investigated and prepared for trial, while building their ability to apply knowledge and produce structured, evidence-based coursework.

Currently, Year 12 students have been exploring Unit 2: Criminological Theories, where they learn about why people commit crime and how behaviour is defined as criminal or deviant. They have examined how ideas about crime can change over time and across different societies, and studied a range of explanations for criminal behaviour, including biological, psychological, and social theories. Students are also developing skills in applying these theories to real-life situations and evaluating their strengths and weaknesses, as well as understanding how such theories can influence laws, policies, and approaches to crime in society.

Year 13 students have been completing their final unit, Unit 4: Crime and Punishment, where they explore how the criminal justice system in England and Wales responds to crime. They have examined the roles of different agencies, including the police, courts, and prisons, as well as the processes involved in bringing offenders to justice. Students have also studied the aims of punishment, such as retribution, deterrence, rehabilitation, and reparation, and considered how effective these approaches are in reducing crime. In addition, they have developed skills in evaluating different forms of punishment and understanding how policies and practices can impact both offenders and wider society.



## CHSG Sustainability Tip of the Week



### CHSG Sustainability Tip of the Week

**CHSG food waste goes into generating electricity and making fertiliser for UK farms.**

**Students:** Only put raw or cooked food into the food waste bins. No packaging please, even if compostable!

**Parents:** Encourage selecting smaller portions or taking uneaten food back home rather than throwing it in the food waste bins to reduce food waste.

## Keep Britain Tidy - The Great Big School Clean: 23rd -26th March 2026

CHSG Eco-Committee are working towards improving litter and recycling around our school site.

They would like your help to use the litter picking equipment during break and lunch this week to keep our site clean.

You can collect the equipment from the premises office, place any litter in the bin bag or bin and return the equipment once finished and in time to be in your next lesson!

Even better, use the bins and no litter will need picking up!




Community



## Attendance and Term-Time Absence

Regular school attendance is essential for academic progress, confidence, and overall wellbeing. Each lesson builds on prior learning, and even short absences can disrupt a student's understanding and progress.

Missing just one week of school can lead to gaps in knowledge across multiple subjects, making it more difficult for students to keep up with new material. This may require additional support and can affect confidence in lessons.

An absence of two weeks or more can have a more significant effect. Students are likely miss key concepts, assessments, and sequences of learning, making it challenging to fully re-engage with the curriculum. Over time, repeated absences can lead to increased pressure on students and a decline in attainment.

For these reasons, we ask for your support in prioritising attendance and avoiding absences wherever possible.

### Term-Time Absence and Government Guidance

Current government regulations state that headteachers may only authorise leave of absence during term time in exceptional circumstances. [School attendance and absence: Overview - GOV.UK](#)

Any absence taken without prior approval will be recorded as unauthorised. Where a student accrues 10 unauthorised sessions (equivalent to 5 school days) within a 10-week period, this may result in the issue of a Penalty Notice by the Local Authority.

### Penalty Notices and Local Authority Involvement

The London Borough of Sutton works in partnership with Cognus to monitor and support school attendance. In

cases of unauthorised absence, including term-time holidays, parents may receive a Penalty Notice. Repeated instances of unauthorised absence may lead to further legal action. [Penalty Notice information for parents - Cognus](#)

### Requesting Leave of Absence

If you feel your circumstances may be exceptional, a Request for Leave of Absence form should be completed and submitted in advance to your child's Head of Year. Forms are available on the school website under the Attendance and Punctuality section. [Carshalton High School for Girls - Attendance & Punctuality](#)

Requests should include full details of the reason for absence and any relevant supporting information. The school will consider each request carefully and will inform you in writing of the outcome.

### Term Dates

We encourage parents and carers to check the published term dates on the school website before making any travel arrangements. This helps ensure that family holidays are planned during school holiday periods and do not disrupt learning. [Carshalton High School for Girls - Term Dates](#)

We greatly value the partnership between school and home. By working together to ensure strong attendance, we can support all students in achieving their full We appreciate the continued support of parents and carers in ensuring that all students attend school consistently and punctually.

Thank you for your cooperation and support.

## Small Change, Big Difference parent programme

Adapt to Learn, in conjunction with The National Autistic Society - Sutton Branch are happy to offer parents the opportunity to attend our Small Change, Big Difference parent programme.

This is aimed at parents who have had a diagnosis of autism for their child/young person or who are on the pathway to gaining one.

The programme comprises of a series of four 1.5-hour sessions. A commitment to attend all 4 sessions is required:

- Understanding Autism
- Strategies to help
- Is it Sensory or is it Behaviour?
- Emotions and Resilience

This is a 4-week programme starting on Tuesday, 14th April and ending on Tuesday, 5th May 26 and will be held at a local venue. **There is a limited number of places available.**

Parents can email Tracy or Melanie directly to book a place:

[Melaniev@adapttolearn.com](mailto:Melaniev@adapttolearn.com) or [Tracym@adapttolearn.com](mailto:Tracym@adapttolearn.com)



COGNUS LIMITED PRESENTS...

# AUTISM

WEDNESDAY  
1ST APRIL  
1-3.30PM

## Family Event

Join us for a fun, family event to celebrate Autism Acceptance Month. Siblings and other family members welcome!

SCAN HERE



BOOK NOW

### Young people

-  Chilled activities e.g. decorating tote bags
-  Sensory sessions
-  Board games
-  Calm room
-  Musical activities
-  Early years activities

### Parents & Carers

-  Chat to education professionals
-  Advice and information
-  Refreshments and a chance to sit down!



To attend, please complete the sign-up form

Cognus Limited, Cantium House, Railway Approach, Wallington, SM6 0DZ

# NEURO-DIVERSITY EVENTS IN MARCH

## Mon 16th March 4-5pm Neurodiversity Parent Workshop @ Cantium House

**Special Interests:** Why does my child focus on that so intensely - and should I be worried? Delivered by the Educational Psychology Team. You'll leave with practical strategies for supporting your child's interests in healthy ways, using them to build skills and confidence, and setting boundaries when needed without shame or stress. If you've ever wondered whether to encourage, limit, or redirect your child's passions - this session is for you. To book, **email: [ep.service@cognus.org.uk](mailto:ep.service@cognus.org.uk)**

## Tues 17<sup>th</sup> March 4-4.45pm Sensory Regulation Strategies @ Cantium House

For parents of children with sensory regulation needs, receive a sensory profile & explore equipment such as a body sock, therapy ball, chewy toy, ear defenders, weighted lap pad/ blanket, fidget toys, deep pressure burrito roll.



## Wed 18th March 10-11.30am Coffee & Create @ Cantium House

Join us for a friendly and relaxed Parent Coffee Morning, a welcoming space for parents and carers of autistic children. During the session, you'll have the opportunity to meet the Paving the Way team, who will be on hand to answer questions, offer guidance, and introduce a range of helpful autism resources. We'll explore and create resources, strategies, and information designed to support your child.



NEURODIVERSITY  
CELEBRATION  
2026



# NEURO-DIVERSITY EVENTS IN MARCH & APRIL

## Thurs 19<sup>th</sup> March 4:45-5:45 Autism Leads: Using tech & AI to support autistic learners

Session for our current Autism Leads, focusing on tips, strategies and resources for using tech and AI in schools.

## Thurs 26<sup>th</sup> March 9.30-11.30 Just received your child's autism diagnosis — what now?

During this session you will hear from Rebecca Duffus, Advisory Teacher for Autism. This focused workshop for parents and carers of autistic children, offers evidence-informed guidance, practical strategies, and opportunities for discussion. It is designed to support understanding, advocacy, and everyday confidence in supporting your child.

At Cantium House.



## Thurs 23<sup>rd</sup> April 7.30-9pm Parent Workshop: supporting your child to understand their autistic identity @ Cantium House

Join Advisory Teacher for Autism, Alex Silk and Educational Psychologist, Dr Emily Crosby for a parent workshop for Sutton families who want to better understand autistic identity and how to support their child. The session will explore what autistic identity means, how it can develop over time, and how parents can respond with understanding, compassion, and confidence. To sign up, click the link: <https://forms.office.com/e/mGVzEYj5rb> or scan the QR code >.



NEURODIVERSITY CELEBRATION 2026

