



Carshalton High School for Girls

NEWSLETTER

FRIDAY 25 SEPTEMBER 2026

Dates for your diary

Week A

29.09.26 - Difference Matters trip

29.09.26 - School tours for prospective parents

02.10.26 - School tours for prospective parents

Week B

07.10.26 - Senior maths challenge

08.10.26 - Piano Salon

09.10.26 - Student flu vaccinations

Welcome

We've had another busy week at CHSG, with lots of exciting opportunities, achievements and activities taking place across the school. It has been wonderful to see our students getting involved, challenging themselves and making the most of everything school life has to offer.

A huge well done to our fantastic Joy Gospel Choir, who continue to impress us with their beautiful singing. We are incredibly proud of all the students who take part and they are always looking for new members! We would also like to congratulate all of our students who have achieved their Bronze or Silver Duke of Edinburgh Award. These are fantastic achievements and demonstrate commitment, resilience and a willingness to challenge themselves.

There are lots of new opportunities for students to get involved in. Joy Choir takes place on Tuesdays after school; Maths Clinic takes place after school on Mondays for Years 7-8 and Tuesdays for Years 9-10; Geography Society is on Wednesdays during Week A lunchtime for Years 7-8; Debating Club is on Mondays for Years 9-13; and Musical Club is on Tuesdays at lunchtime for Years 7-8. We would encourage you to talk to your daughter about these opportunities and encourage her to attend a club that interests her. Taking part in activities beyond the classroom is a wonderful way for students to build confidence, develop new skills, make friends and discover new interests.

We are also very excited to announce that our summer school musical will be Charlie and the Chocolate Factory. There are opportunities to take part on stage through drama and dance, as well as a range of backstage roles. Sign-up sheets are available outside J32, and we would love to see as many students as possible getting involved so do encourage your daughter to participate.

This week, we have also been focusing on our new CARES values: Community, Accountability, Resilience, Empowerment and Sisterhood. These values are at the heart of our school and reflect the kind of community we want to create together. We want our students to show these values in the way they treat others, respond to challenges and make choices each day.

Linked to our value of Empowerment, we are now beginning the process of selecting this year's Student Leaders. Students can apply for roles including Student Council, Student Parliament, Kindness Ambassadors, House Captains and CORE Representatives.

Application forms have been sent to all students by email (a copy can be found further down in this newsletter) and should be submitted to Form Tutors by Wednesday 30th September, with final positions expected to be allocated by Monday 5th October. We would really encourage your daughter to consider putting herself forward. She does not need to be the most confident or the loudest person in the room. Leadership is about having a go, finding your voice and making a positive difference, and we hope as many students as possible will take this opportunity.

There have also been plenty of opportunities for students to get involved in our wider school community. Our European Day of Languages House Competition took place today, celebrating the many languages spoken across our school community. Years 9-13 can also take part in the History Secret Message Challenge, which runs until 30 October, with prizes available for successful entries.





Finally, a huge thank you to our wonderful Sixth Form students, who organised a fantastic Macmillan Coffee Morning today to raise money for such an important cause. It was lovely to see the school community coming together to support their efforts, and we will let you know the final amount raised once this has been confirmed. The winners of the House Competition (who brought in the most cakes) was Hepburn, followed by Seacole, Ginsburg and Chawla. Well done all!

Thank you, as always, for your continued support. We are incredibly proud of our students and all they are achieving. We hope you will continue to encourage your daughter to get involved, try something new, challenge herself and make the most of the many opportunities available to her at CHSG.

Miss Jones
Assistant Headteacher

NOTICES

Open Evening- Thank you and well done!

Last week's Open Evening for prospective Year 6 parents was a great success. We were visited by over six hundred families who saw the best that CHSG has to offer. The stars of the night were the Student Ambassadors and Sixth Formers who were fantastic tour guides and also the students who helped with demonstrations and presentations in subjects. The evening is being followed by a series of morning Parent Tours, giving families the opportunity to see a school day in action.

Mr Sambrook

Whiteboard Safety Reminder

We would like to remind parents and carers about the potential safety risks associated with privately purchased whiteboards. We have recently seen a number of accidents, some of them serious, where damaged plastic edging has exposed sharp metal underneath.

Please check your child's whiteboard regularly and replace it if it shows signs of damage. Replacement whiteboards are available to purchase at cost through the Arbor App Shop.
Thank you for helping us keep our students safe.

Year 7 Biometric Registration

The IT issues with registering Year 7 students for biometric payment via a thumbprint reader at the Canteen and Snack Shack tills have been fixed (all fingers crossed). Year 7 students with parental permission will be registered across three days next week. Queues at tills at Break and Lunch will be shorter when the students have been registered.

Mr Sambrook

Arbor Student Portal/app.

All students have access to the Arbor Student Portal. This allows them to see their:

- Timetable and daily schedule
- Rewards and behaviour data
- Attendance data
- Current homework (called assignments on Arbor)

The portal is at <https://carshalton-high-school-for-girls.uk.arbor.education/> Your daughter's username is her school email address. If your daughter is logging in for the first time she should click on the 'First time logging in?' tab. If your daughter has forgotten her password (or ever does!) she should click on the 'forgot your password' tab to generate a reset email. Please note that the Student Portal does not allow students to report absence, change contact details or make payments. These need to be done by parents/carers on the Parent Portal.

Year 9-13 students also have access to the Arbor app, which has the same functionality as the portal and is available to download for free in Apple Store or Google Play Store (search 'Arbor'). Your daughter will need to log in to the Arbor Student Portal before she can use the Arbor app. Year 7-8 students currently do not have access to the Arbor app as part of their smartphone free life at CHSG.

If your daughter has any issues logging in she should let her form tutor know. For guidance using Arbor Student Portal and App please use this link: [The Student Portal - Quick tips for students – Arbor Help Centre.](#)



Dear parents and carers,

I would like to introduce myself as the new Careers Lead, Level 6 Qualified Careers Advisor and Librarian.

It is a wonderful role, where I can talk all things books and careers when the students come to the library during their morning breaks/ lunchtimes. The library is open every day at this time, and after school till at least 4pm Tuesday to Thursday.

I will be asking students across the school for suggestions of books that they would like to see in the community library! There will be competitions for KS3 students. With the library co-ordinators we are starting to re-organise the categorisation of the books - we have lots of lovely series, popular and age-appropriate books and classics. It is great to see students reading and recommending books to each other! The Careers side of my role enables me to offer 1:1 careers' advice to Year 12s and 13s. Your daughter should make an appointment to meet with me around her commitments in class.

We are engaging in meaningful career activities, workshops and presentations and assemblies. Today 40 Year 9s are joining me at BT Group Headquarters for a day of employability skills and next month I will take another 40 students to KPMG. These are just examples of the exciting careers initiatives ahead. Look out for photos and write-ups about each career activity in the Newsletter. I hope your daughter enjoys exploring possible career pathways over the year!



YEAR 7

Another great week with our Year 7s settling in really well. I have been so impressed with the number of students attending clubs the past two weeks; what a lovely way to meet new friends and learn new things and wider one's world view.

Thank you for supporting your daughter to come into school on time, to be well dressed and to take care with presentation. That support between school and home is so appreciated and it shows.

A plea from me: some of our Year 7s are running across the road to get the other side, or to get into parents' cars, which have been parked on double lines. Their running across and crossing the road not at zebra crossings or safe spaces is endangering them and you and other motorists. I have spoken to all of Year 7 about this. Please could you have a word with your daughter so we can keep all our students safe.

Please remember that only a brick phone is permitted to be brought to school. It must be switched off, at the bottom of the bag and not used anywhere in the School grounds. It has come to our attention that some Year 7s have brought in smart phones. No permission has been given to any student to do so. As you are aware, smart phones are strictly prohibited for Years 7 and 8. From time to time, bags are checked and sanctions will be applied to any student found with a smartphone in her bag or with her.

Thank you once again, for your support of your daughters and the School. Our tutor team has been buoyed by the positive comments many of you have written in to the school.

And lastly, Year 7 had a 98.6% attendance this past week. What a wonderful achievement. Thank you Parents, and care-givers for all that you do to enable this to happen. It is appreciated. I trust you will have a lovely weekend.

Mrs Macallister
Head of Year 7



YEAR 8

It has been another fantastic week for Year 8. All students have been working incredibly hard in all their lessons, showing excellent commitment, resilience, and a positive attitude towards their learning.

We are also proud to celebrate the many achievements of our students, both inside and outside of school. From excellent academic progress to sporting successes and acts of kindness, Year 8 continue to demonstrate what can be accomplished through dedication and effort.

A big shout out to Naomi who achieved an amazing result within her dance exams over the summer. Well done Naomi! Please do let me know of any achievements outside of school so we can celebrate these.

A wide range of lunchtime and after-school clubs are now running across the school. These clubs provide a wonderful opportunity for students to develop new skills, make friends, and pursue their interests. Whether it is sports, music, drama, STEM, or creative activities, there is something for everyone.

We encourage all Year 8 students to get involved and make the most of the opportunities available. Taking part in clubs is a great way to build confidence, discover new passions, and become an active member of our school community. Please encourage your child to join a club and get the stamp for their loyalty card. A completed loyalty card = a skip the queue pass for the day.



This week sees the opening of the application process for the student leadership roles:

- Student Council – Two representatives per year group who will meet with Miss Jones each half term to discuss ideas, issues and ways we can improve our school.
- Student Parliament – Two representatives per form who will represent the views and ideas of their form and meet with their Assistant Head of Year each half term.
- Kindness Ambassadors – Students who will help support Anti-Bullying Week and promote kindness and positive relationships across the school.
- House Captains – Students who will help lead and organise House events, encourage participation and build House spirit.
- CORE Representatives – Students who will champion racial equality and help create an inclusive school community where everyone feels represented and valued.

Please encourage your child to apply, they can apply for more than one role and they can collect an application form from their Form Tutor.

Just a reminder that Smartphones are a prohibited item within Year 8. Students are only allowed to have a brick phone switched off in their school bag.

Keep up the excellent work, Year 8! We look forward to celebrating even more successes throughout the year.

Ms Brice

Head of Year 8



Elite Dance Company Auditions

We are looking for dancers to join our Junior and Senior dance companies!

Monday 28th September 2026

in the sports hall 3-4pm

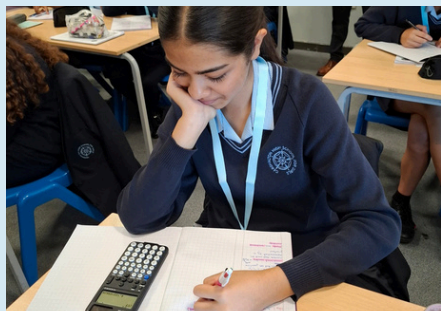
No need to prepare anything as it will be taught to you. You must be in dance kit.





Maths lessons

This week I have been visiting some Year 9 Lessons and have been really impressed by the students' positive attitudes and excellent work ethic. Well done to Minsa A 9S1, Akshika K 9S1, Sofia B 9C1, Alice G 9H1, Masfi H 9H1, Belle G 9H1 and Poppy H 9S1.



Ambassadors

This week our fantastic ambassadors have started leading Parent and Family tours of prospective Year 7 students. Feedback has been incredibly positive. Well done to Gavishana J 9C1, Lucksha R 9S1, Chelsea K 9G1, Malaikah N 9C1, Sophia E 9G1.

Road Map of Year 9 Key events

I hope you found the Parents Information presentation useful. Please find below the link to the slides from the evening along with the Road Map of key events. Please be advised these dates are correct at the moment but may change. If this happens, communication will go home to all parents and carers directly.

- [Year 9 roadmap](#)
- [Year 9 Information Presentation 26/27](#)

Student Leadership Opportunities

There are a range of Student Leadership opportunities available this year:

- Student Council – Two representatives per year group who will meet with me each half term to discuss ideas, issues and ways we can improve our school.
- Student Parliament – Two representatives per form who will represent the views and ideas of their form and meet with their Assistant Head of Year each half term.
- Kindness Ambassadors – Students who will help support Anti-Bullying Week and promote kindness and positive relationships across the school.
- House Captains – Students who will help lead and organise House events, encourage participation and build House spirit.
- CORE Representatives – Students who will champion racial equality and help create an inclusive school community where everyone feels represented and valued.

The application form is further down in the newsletter. Please ask your daughter to complete their application and submit it to their Form Tutor by Wednesday 30th September. Students can submit their application either online, or as a printed copy. Students will have one week to complete their application. Please encourage your daughter to get involved.

Many thanks for your continued support as always

Mrs N Devaney
Head of Year 9



Carshalton High School for Girls presents

PIANO SALON

THURSDAY 8 OCTOBER 2026, 6.30 PM

Tickets are £3 available on
Arbor or on the door

YEAR 10

It has been lovely to see Year 10 continuing to grow in confidence and maturity as we move further into the term. Pupils are becoming increasingly familiar with the routines and expectations of Year 10, and we have been pleased to see so many demonstrating kindness, responsibility and a positive attitude towards school.

This week, we have been particularly keen to encourage our pupils to think about the opportunities available to them to develop their leadership skills. There are a number of leadership opportunities currently available in school, and we would strongly encourage pupils to consider applying. Leadership is about much more than holding a particular role or title; it is about having the confidence to take responsibility, support others, contribute to the school community and make a positive difference. These opportunities can help pupils to develop valuable skills such as communication, organisation, teamwork and resilience, while also giving them the chance to step outside their comfort zone and discover what they are capable of. We would be grateful if parents and carers could encourage their child to find out more and consider putting themselves forward.

Another important focus this week has been attendance. Year 10 had an assembly which explored why attending school every day is so important, particularly as they move through their GCSE years. We were very grateful to our Year 11 deputy head girl, Kayla, who spoke honestly about her own experience and shared what she wishes she had done differently during Year 10. Her reflections were extremely informative and gave pupils a valuable opportunity to hear directly from someone who has recently experienced the journey they are now on.



Kayla's message highlighted how important it is not to underestimate the impact of missing school. Every day provides opportunities to learn new content, practise skills, ask questions, build relationships and stay connected with what is happening in lessons. Even occasional absence can mean that pupils miss important pieces of learning, which can then make it more difficult to keep up as the course progresses. We would therefore really appreciate your continued support in ensuring that your child attends school regularly, arrives on time and makes the most of every learning opportunity available to them.

We are very pleased with the progress Year 10 is making and it has been wonderful to see pupils beginning to take greater responsibility for themselves and their wider school community. We hope that they will continue to make the most of the opportunities available to them, particularly the leadership opportunities currently on offer.

Thank you, as always, for your continued support in helping our pupils to attend regularly, engage positively with their learning and make the most of their time in school.

We hope you and your families have a lovely weekend.

Mr Osborne
Head of Year 10

Miss Cardoso
Assistant Head of Year 10



We are now well and truly back into the routine of school life, having completed the fourth week of the new term!

A huge well done to our Year 11 students, who have demonstrated great dedication and commitment during morning tutor time. On Mondays and Tuesdays, students have been using this time to revise in preparation for their mock examinations, as well as their GCSE examinations in the summer. It has been wonderful to see such a positive attitude towards their learning, with students demonstrating focus, determination and a strong work ethic.

Whilst students have been highly engaged and lessons have been purposeful, we do have some concerns regarding homework. As students progress through Year 11, expectations naturally increase, as does the volume and importance of work completed outside of lessons. This is an incredibly important year, and it is vital that students are dedicating sufficient time and effort to their studies at home. Where students are not meeting the expectations set by their teachers, this may result in a detention.

Alongside homework, we would also like to remind students and parents of the importance of attendance. There is a clear relationship between attendance and achievement at GCSE, with regular attendance providing students with greater opportunities to engage fully with their learning. Punctuality is equally important. Arriving at school and to lessons on time allows students to begin their day and their lessons calmly, ensures they are prepared for learning, and minimises disruption to themselves and others.

We are delighted to announce that applications are now open for a number of additional student leadership roles. Alongside our Head Girl, Brianna R, Deputy Head Girls, Kayla R and Pippa R, and our prefect team, we are excited to offer students further opportunities to take on leadership responsibilities and make a positive contribution to school life. Students should have received an email outlining the available roles and the application process. The roles available are:

- Student Council
- Student Parliament
- Kindness Ambassadors
- House Captains
- CORE Representatives

We wish all students who choose to apply the very best of luck. The deadline for applications is Wednesday 30th September.

Finally, a huge congratulations to our wonderful Deputy Head Girl, Kayla R, who delivered an assembly to the whole of Year 10 today. Kayla spoke about 'What I Learnt from Year 10', sharing some thoughtful and practical advice and tips with our younger students. She delivered a clear, engaging and informative assembly, and we are incredibly proud of the confidence and leadership she demonstrated.

Thank you for your continued support in helping our students make the most of this important year.

Have a lovely and restful weekend!

Mrs Pearce
Head of Year 11

Miss Nedjai
Assistant Head of Year 11



Carshalton High School for Girls

SIXTH FORM

Open Evening

Wednesday 11th November 2026
5.00pm to 7.00pm



**YEAR 12**

It has been another successful week for Year 12, as systems are becoming embedded, students are establishing regular study habits in and out of lessons. In assembly, students heard about the principles of Sixth Form to Achieve, Belong and Thrive, which are reflected in the school values and the Sixth Form mindset model - VESPA - that is explored in tutor time activities.

Students also started their academic mentoring sessions with their tutors this week, where they have 1:1 talks with their form tutor about their organisation, lessons, settling in and any other concerns they may have. These will take place every Thursday morning.

This week has also seen some fantastic opportunities for Year 12, with many students signing up and attending initial meetings for:

- Duke of Edinburgh
- Dance
- Young Enterprise
- EAL support and ambassador

Continue to refer to the Sixth Form handbook emailed home, to remind about topics such as: expectations, dress code and attendance. From next week students can begin to cash in their Golden Tickets with Miss Connolly.

To keep lines of communication open and as always, thank you for your continual support.

Miss Ishola
Head of Year 12

YEAR 13

The Year 13 mock examination timetables have now been released, with the first round of mocks taking place from Monday 2nd to Friday 6th November. Students have been encouraged to start using some of their free periods for revision and to build a realistic revision schedule ahead of the exams.

At this stage in their studies, we are encouraging students to prioritise high-utility revision techniques, particularly:

Practice Testing: Regularly testing their knowledge through recall questions, past papers and exam-style tasks, gradually introducing timed and exam-condition practice.

Spaced Practice: Spreading revision and practice sessions over time rather than trying to learn everything in one sitting.

We are also reminding students that techniques such as highlighting, re-reading and simply summarising notes are much less effective when used on their own. Students should focus on actively retrieving and applying what they have learned.

Finally, a huge thank you to our Heads of House – Wonuola, Daisy P, Jessica A and Hannah – who did a fantastic job organising and setting up our Macmillan Coffee Morning. Their leadership and willingness to get involved are greatly appreciated.

Miss Robinson
Head of Year 13



New Resources for Parents and Carers

Keeping up with children's online lives can be challenging, particularly as apps, games and social media platforms continue to change. Here are four useful updates and resources for families.

Threads – new parental supervision

Meta has introduced parental supervision for Threads. When linked through Meta's Family Centre, parents can see how much time their child spends on Threads, set daily time limits, adjust sleep mode, and manage some privacy settings. These controls build on the protections available through Meta's Teen Accounts and may be useful if your child uses Threads.

[New Parental Supervision Tools Coming To Threads](#)

Online harm groups – advice from CEOP

CEOP Education has produced guidance for parents about online harm groups. These are online groups or communities that can initially appear friendly and supportive but may gradually introduce secrecy, pressure, harmful challenges, threats or blackmail. The guidance explains warning signs to look out for and how to respond calmly and supportively if you are concerned about your child.

[Guidance for parents and carers on online harm groups.](#)

Staying safe while gaming

Online gaming is a big part of many young people's social lives, but games can also include messaging, voice chat, in-game purchases and contact with people they do not know offline. Ofcom's Parents Power Up guidance uses a simple Check, Chat, Change approach: check accounts and privacy settings, chat regularly about who your child is playing and communicating with, and change safety or parental controls where needed.

[Parents Power Up! How you can help your child stay safe while gaming online.](#)

Can you spot the fake?

How good are you and your child at spotting misinformation online? Internet Matters' free Find the Fake activity is designed for families to try together. It is a quick and engaging way to start conversations about whether information online can be trusted and what young people should do before believing or sharing something.

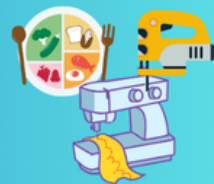
Why not try it together and see who gets the highest score?

[Find the Fake – Internet Matters](#)

We encourage parents and carers to have regular, open conversations about online activity and to remind children that they can always speak to a trusted adult if something online makes them feel worried, uncomfortable or under pressure.



Curriculum Focus: Design & Technology



Students across Design and Technology at CHSG have made an excellent start to the new academic year, showing enthusiasm and creativity as they begin their projects.

At Key Stage Three, Year 7 students working on their travel accessories project have been exploring cultures of their choice to inspire their designs. They are also discovering traditional Japanese shibori dyeing techniques, experimenting with ways of folding, binding and dyeing fabric to create patterns. Meanwhile, Year 8 students are revisiting and extending their knowledge of timber through a sustained USB lantern project, developing their understanding of how materials can be shaped and joined to create a functional product.

At Key Stage Four, Year 9 D&T and Fashion and Textiles students have begun developing sketchbooks for their respective textiles projects. They are learning how to record research, explore techniques and communicate their design ideas. D&T students will move on to explore other resistant materials, broadening their practical skills and materials knowledge, while Fashion and Textiles students will begin designing their first garment: children's dungarees.

In Hospitality and Catering, Year 9 and Year 10 students have been cooking up a storm, completing a range of bakes and technical challenges. These practical lessons are helping students build confidence in the kitchen, refine their preparation and cooking skills, and develop their understanding of how to produce and present successful dishes.

Year 11 students are well underway with their NEA and coursework, bringing together their research, design development and practical skills to develop their individual projects. Students are encouraged to attend after-school sessions as regularly as possible to make the most of the department's specialist materials, equipment and support. We look forward to seeing students' ideas develop throughout the year and celebrating the creativity, independence and practical skills they demonstrate along the way.



CHSG Tutor Group Student Leadership Application Form

Elected period: School Year from September - July 2027

Overall Expectations of representatives:

- Work together as a team and liaise with the senior representatives for activities and information and Heads of Year
- Promote a healthy environment for discussions and ensure that everyone's voice is heard.
- Embody our school values when carrying out duties and be a role model for others
- Be proactive in involving the form and taking onboard suggestions when organising events to ensure valuable and accessible opportunities for all

1. Name: _____

2. Form : _____

3. What position are you applying for?

Tick all that apply - remember you can apply for more than one:

- ☐ School council representative - 2 per year
- ☐ Student parliament - 2 per form
- ☐ Kindness ambassador - 1 per form from 7-10
- ☐ House captain - 1 per form
- ☐ CORE Rep - 1 per form

4. Why do you want to be a student leader?

5. Why do think you would make a good student leader? Try to include specific examples of where you have shown leadership qualities.

6. What do you think are the most important issues in the school at the moment and why? What would you like to change?

