

Carshalton High School for Girls
CHSG
Excellence: everywhere, every day

New behaviour systems Carshalton High School for Girls 2020

Our Behaviour Vision:
'disruption free **classrooms**'

Introduction

Behaviour is everyone's responsibility. To ensure your daughter makes good progress we must have a calm and purposeful learning environment and they must all behave appropriately to ensure this happens. This academic year, we have simplified our behaviour systems to make sure staff have the time to plan and deliver effective lessons, which means students make good progress. We will be teaching your daughter about behaviour as part of our PSHE programme because we feel it is important that they know what good behaviour looks like and how it contributes to their learning. Behaviour is their responsibility; they must work just as hard on their behaviour as they do on their schoolwork. Having good learning attitudes will equip them for the future and help build positive relationships.

Levels

Behaviour will be determined by 3 Levels

Level 1 – will be low level behaviour

Level 2 – will be our 'red lines', which have no place in our school

Level 3 – will be extremely serious behaviour

Level 1

- **What happens if my daughter gets a level 1 behaviour?** All level 1 behaviour incidents are sanctioned by a 30mins detention on the same day (we are allowed to keep your daughter for 30 minutes without notification). They will record their detention in their planner and go straight to the gym/hall, where they will be asked to sit down and complete work.
- **What happens if my daughter gets more than one level 1 behaviour in a day?** If they get more than one level 1 behaviour in day they will go to the gym/hall to serve a 30 minute detention and then, depending on the number of level 1 behaviours the following will happen:

2 x level 1s = additional 15 minutes, 3+ x level 1s = ARC 1 day

Level 1 – (sanction 30 minute centralised detention)

- Late to school
- Late to lesson
- No homework
- Lack of Equipment
- Uniform Infringement
- Littering
- Shouting and running in the corridor
- Eating and drinking in the corridor
- Chewing gum
- Using prohibited items (e.g. aerosol)
- Out of bounds
- Inappropriate language or comments
- Unkindness

Level 2

Level 2 – Red Lines, these are behaviours that have no place in our school

Sanction by a fixed period exclusion (FPE) – this means your daughter is not allowed in school for a set period of time

- Explicit swearing at staff
- Violent conduct/fighting
- Inciting violence or hatred
- Bullying
- Persistent oppositional defiance or extreme incidents of defiance
- Failing on behaviour report
- Bringing drugs and/ or alcohol or being under the influence of drugs and/or alcohol
- Vaping/Smoking on the school site
- Racism
- Truancy
- Bringing a weapon into school
- Breach of health and safety
- Filming or photographing a teacher or student against their will
- Bringing the school into disrepute, including on-line communications
- Failure to go to the ARC when instructed to do so
- Failure to attend a centralised detention

NB: If your daughter is seen or heard with a mobile phone this is sanctioned by a day in the ARC (formally known as the EU), the following day

NB: A missed centralised detention will result in a day in the ARC the following day.

Level 3

Level 3 sanction – permanent exclusion which means your daughter will no longer have a place at the school.

This is an indicative but not exhaustive list.

- Persistent breaches of the School Good Behaviour Policy
- Trafficking of drugs in school
- Physical assault on a member of staff
- Deliberately setting off the fire alarm
- Serious breach of health and safety
- Using a weapon in school

Arrival at School

Being on time is important, if your daughter is late then that is automatically a level 1 behaviour and they will have a 30 minute detention that day. They will all be arriving at different times and through different entrances (see below). If they are not at their line up area by the time indicated, they are late.

Start of the School day

To start each school day well is essential. Due to a staggered arrival each year group will be arriving at different times as detailed below: Line ups for Yr7-11 tutors will check uniform and equipment.

Yr7 – 8.10am (line up snack shack 8.30am)

Yr8 – 8.30am (line up 8.45 Plaza hall end)

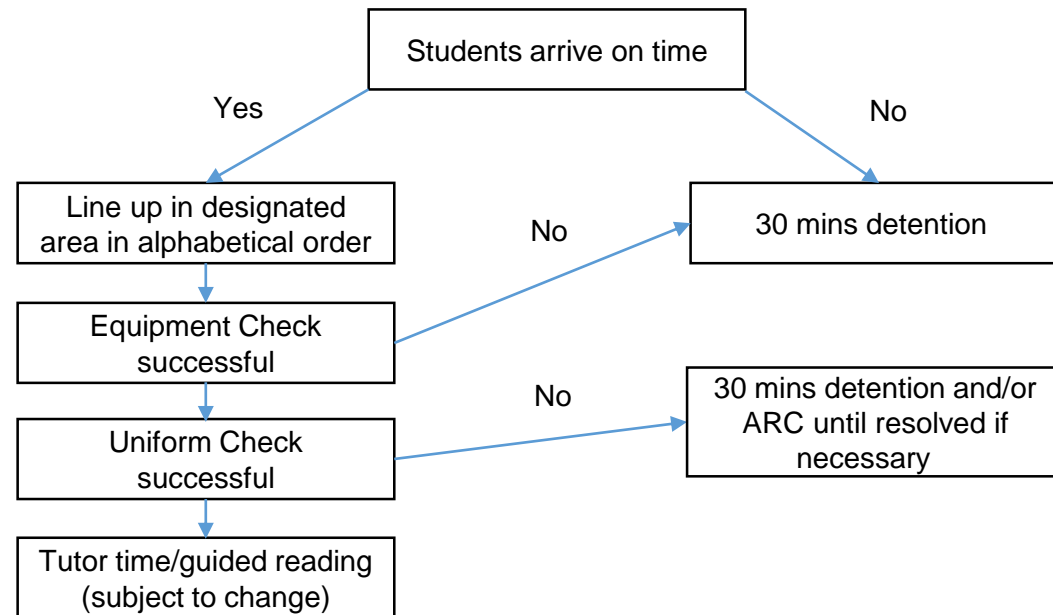
Yr9 – 8.30am (line up 8.45am snack shack)

Yr10 – 8.30am (line up 8.45am MUGA)

Yr11 – 8.10am (line up in tutor rooms 8.30am)

6th Form – 8.10am (tutor rooms by 8.35am)

Line Up – Each morning your daughter will line up in their tutor group in the designated areas above at the time indicated. If they are not at their line up by that time they are late. They will line up in alphabetical order and their uniform and equipment will be checked by their tutor. Regarding their equipment they must have the following: **planner, pencil case, reading book and your booklets.** if they fail the uniform and/or equipment check they will have a 30 minute detention that day (see diagram opposite)



ARC – Academic Reintegration Centre

The ARC (formally known as the EU) will be located in the gym. The ARC is where they will be sent for the following reasons:

- They have been removed from a lesson because they were disrupting the learning
- They have incorrect uniform (including hair colour/hairstyles)
- They have been involved in a serious incident which is under investigation
- They missed their centralised detention (they will be in the ARC the following day after their missed detention)
- They have had three or more Level 1s in a day
- They have been seen/heard with their mobile phone whilst on the school site (they will be in the ARC the following day)

The following rules apply in the ARC:

- They must hand over your mobile phone
- They must complete a reflection sheet
- Once the reflection sheet is completed they work in silence for the remainder of the day
- During their time in ARC they are expected to engage in a restorative conversation with the teacher who removed them from their lesson
- They remain in the ARC until 2.45pm (Yr7/11) or 3.15pm (Yr8/9/10) that day and return the following day until the same period they were sent to ARC
- If they do not engage with any of the above expectations, they will be given a Fixed Period Exclusion (FPE)
- The ARC manager will email the teacher concerned to remind them to attend the restorative conversation and contact home
- The teacher will have a restorative conversation with your daughter

Removal from Lesson

Class Code of Conduct

Your daughter has one simple choice, to either be in class working hard and progressing with her learning or she will be isolated from her peers for the remainder of the day until 2.45pm (Yr7/11) or 3.15pm (Yr8/9/10), so that the learning of others is not disrupted.

Conduct in lessons

- Line up quietly outside the classroom prior to the start of the lesson (if you are already in your classroom and waiting for your next teacher to arrive you must stand behind your desk when they enter the room)
- Sit in the seating plan as instructed by your teacher
- Enter, stand silently behind their desks and be seated when invited to by the member of staff leading the lesson
- Sit silently whilst the register is taken
- Listen in silence whilst the member of staff leading the lesson speaks
- We expect the **FINEST** in the classroom
- Work exceptionally hard without disrupting any other student learning

Disruptive behaviour includes the following; ***shouting out, talking when the teacher is talking, talking when asked to work in silence, turning around, lack of focus and attention***. This is not a definitive list and ultimately the teacher decides when your daughter is being disruptive.

If they fail to meet any of these simple expectations, their name will be written on the class code of conduct form by way of a formal warning and their teacher will briefly explain to them why their name has been written on the form. The second time during a lesson that they fail to meet these expectations, they will be sent to the Academic Reintegration Centre for the remainder of the day until 2.45pm (Yr7/11) or 3.15pm (Yr8/9/10). Failure or refusal to go to the ARC will result in a one day fixed period exclusion. **If a student is removed from 5 lessons in one term then they will serve a 2 day fixed period exclusion**

FINEST

F - Follow instructions fully

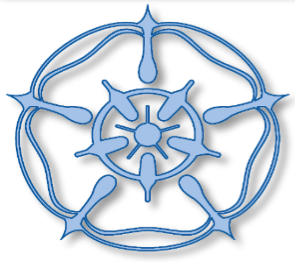
I - Interact respectfully

N – Never interrupt

E - Expect to be challenged

S – Sit up and listen

T – Take responsibility for your learning



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Monitoring Behaviour

Behaviour Points

We will no longer be using behaviour points as a way of monitoring behaviour. We feel a more personalised approach is needed to help support with behaviour. The tutor, assistant head of year and head of year will be looking at the number of incidents students have been involved in and what further sanctions and/or support is needed. There are many support mechanisms in the school to help with behaviour and staff will decide what is best for each student.

Reports

We will no longer have different coloured reports, which were given when a student reached a certain number of behaviour points. There will be one report for behaviour and the pastoral team who manage the year group will decide when a student is placed on report and the duration of that report. All students who return from a FPE (fixed period exclusion will be placed on report for 2 weeks)

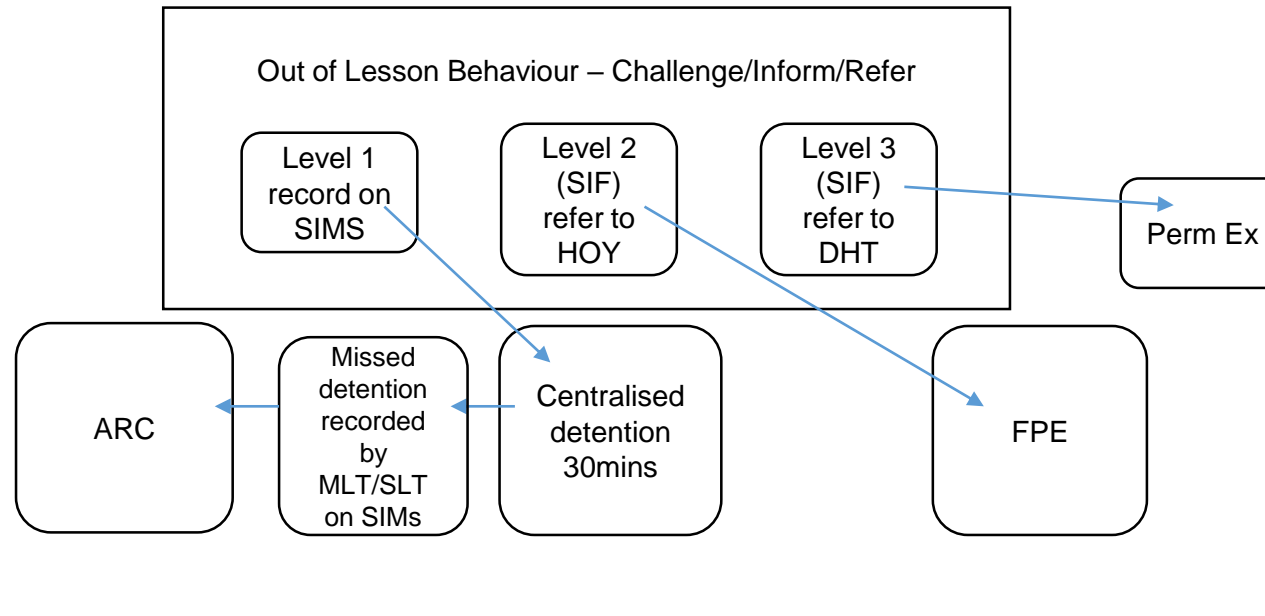
Communication Home

All behaviour incidents will be communicated home. We are in the process of introducing a new system that will allow us to communicate to parents quickly and effectively.

Achievement Points

Achievement points are awarded for recognising students' positive attitudes to learning and their wider contribution to the school community. Achievement points form part of the house system.

Flow diagram for dealing with behaviour outside the classroom



How to deal with in class behaviour through the curriculum system

