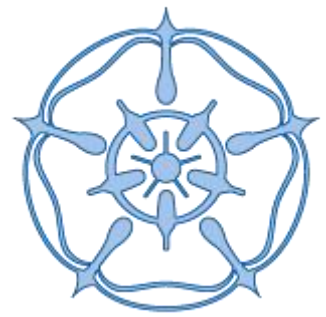


8 July 2022

CARSHALTON HIGH SCHOOL FOR GIRLS

# NEWSLETTER

Excellence: everywhere, every day.



## Headteacher's Welcome

Dear Parents/Carers

Welcome to the penultimate newsletter of the 2021-22 academic year! It seems very strange to be writing that as the year has gone by so quickly and so much has been achieved, experienced and learnt by #teamchsg!

### Exams

Our examination period draws to a close today with Year 7 & 8 sitting their final exams in classrooms. Year 9 & 10 sat their exams in the Main Hall so they have a fuller experience and become more accustomed to being in the same area where we hold our external examinations. I am delighted to say that all year groups have taken these examinations very seriously and studied really hard. I am even more delighted to see so many of our students using the revision strategies we have been teaching them throughout the year. There will be more to learn about revision next year, so all students have a bank of resources and a wealth of experience in various revision methods by the time they get to Year 11 and 13. Parents/carers will receive the final report of the year on Thursday 21st July.

It has been a busy few weeks as we have welcomed our new Year 7 intake and run our Sixth Form induction. It was wonderful to see so many smiling faces and we look forward to welcoming everyone back in September. However, as we welcome new students it is always with a touch of sadness that we also must bid farewell to our Year 11 and 13 students. Both final leavers ceremonies were lovely, and we wish our students all the best when they receive their results in August. My thanks also to the Year 13 leadership team who organised their School Prom.

### Year 10

Today Year 10 have their third Careers event of the year. As part of their day there will be a work experience debrief and they will discover more about opportunities and roles linked to Technology. I hope they have a great day discovering lots of new and interesting future occupations. Year 9 will have a Careers Day on **Tuesday 12th July** with the focus of the day on heading to university and making choices linked to third level education. There will be lots for our students to learn as part of their Careers curriculum.

### Year 12

We wish Year 12 all the best with their work experience next week. We hope you have a fantastic time discovering the joys of work! Staff will be making contact with our students and the employers throughout the week to make sure they are settling in well and turning up on time!

Many congratulations to our new student leadership team in the Sixth Form. I was bitterly disappointed to miss their interviews as it is one of my favourite moments of the year. However, I am really looking forward to working with Poomiha, Grace, Millie, Annabel, Thando, Kiran, Vasuky, Lizzie, Keren, Ateeba, Uma, Natania and everyone else over the next year and to hearing their viewpoints on how we can continue to improve our school.

## School Sports Day & Summer Concert

A change of date for your diary: School Sports Day has been moved to **Monday 18th July** and the Summer Concert is on the same date in the evening. Please check the school website for more details [www.chsg.org.uk](http://www.chsg.org.uk)

## Year 10 Parents' Consultation

Please note that **Tuesday 12th July** is Year 10 Parents' Consultation and we will have a **1.25pm** closure. Thursday 14th July is our final Personal Development Day of the year and as usual students will be dismissed at 2.35pm. Please also note that the school year finishes on **Thursday 21st July** and students will be dismissed from **11.45am** onwards.

## Parental Survey

I would be very grateful if you could spare a few moments and complete the survey linked below. It is very useful for us to be able to gauge how you feel about the school, the survey will be open until the end of term. <https://forms.office.com/r/mrXWtvMP7t>

Finally, the last week of our year is focused on celebration and reward. Our newsletter that week will be action packed with golden tickets, certificates, commendations, subject awards and so much more. Please do look out for it when it lands in your inbox.

Have a lovely weekend

Mr M M J Devenney



Year 11 being applauded as they leave after their final assembly

# YEAR 7

Head of Year: **Mr J Stockwell**  
Asst Head of Year: **Miss T Ishola**  
Pastoral Support: **Mrs Watkins/Mrs Warren**

Dear Parents/Carers

Welcome back to the Year 7 section of the newsletter. The last two weeks have been rather intense for our Year 7 students who have been working tirelessly towards their final assessments of this academic year. During registration, we have been working on our metacognitive practice of flashcards to aid our revision and develop lasting skills which will aid us through our educational career.

The Year 7 students have so far been excellent during this exam period. I have personally monitored a number of exams from varying subjects and our students have shown excellent maturity, integrity and dedication to their study. These are virtues that we have seen throughout the year and have come to optimise the excellence of our students. This excellence has more opportunities to shine though in the next few weeks with inter-house sports day, student representatives during the Year 6 induction evening and our fundraising event for orphaned children.

Finally, to support my view on our students, I asked a number of Year 7's to summarise their views on their time at CHSG. Below are their reflections as we near the end of the summer term. Enjoy reading.

Jim Stockwell and the Year 7 team

"For me, it was very difficult to move from primary to secondary because I was the only person coming to this school from my primary school. I was worried about making friends. Our form tutors helped us a lot and supported us to making new friends and staff also showed us everything that was in school. I felt so comfortable and fitted in very well as the weeks passed by. I felt supported and confident just because of the generous and kind-hearted staff and our form tutors."

**Soumya – 7Y1**

"This year in Year 7 has been really, really great. The amount of opportunities, like the clubs and events are endless. I'm even more excited to go up to Year 8 to do more amazing things. The teachers have always been great to be with and the other students great to be around. It has been a joy so far."

**Ghizal – 7R1**

"I just wanted to let you know how great Year 7 has been – for the whole transition period, I was terrified I wouldn't like the people in my form, and that I would be behind in all the subjects because everyone had learnt them except me, but actually, we were all in the same boat! The whole of Year 7 had no idea about any of the new subjects, but we all progressed – at different speeds, but still made it.

In no time, I was settled into my tutor group, Year 7, and CHSG as a whole!"

**Eliora – 7G1**

# YEAR 7

"Our tutor group have had a very positive Year 7. We all enjoyed our books in morning tutor time from 'I am Malala' to 'Becoming Jo'. We also liked our PDP days where we learnt lots and had a day off timetable."

7G2

"The transition from Year 6 to 7 may seem really difficult however it was the most amazing experience ever. I felt really welcomed and the clubs after school are so much fun (like the dance club!). The pastoral support has helped me so much and if you ever need help you can talk to all the supportive staff around here."

Diana – 7R2

"When I was in Year 6, I thought high school was scary because I thought I would fail all of my tests and that I would not fit in, but, the amazing pastoral support has helped everyone feel comfortable. I love sports and I know there are many clubs where you can express your passions."

Leah – 7R2

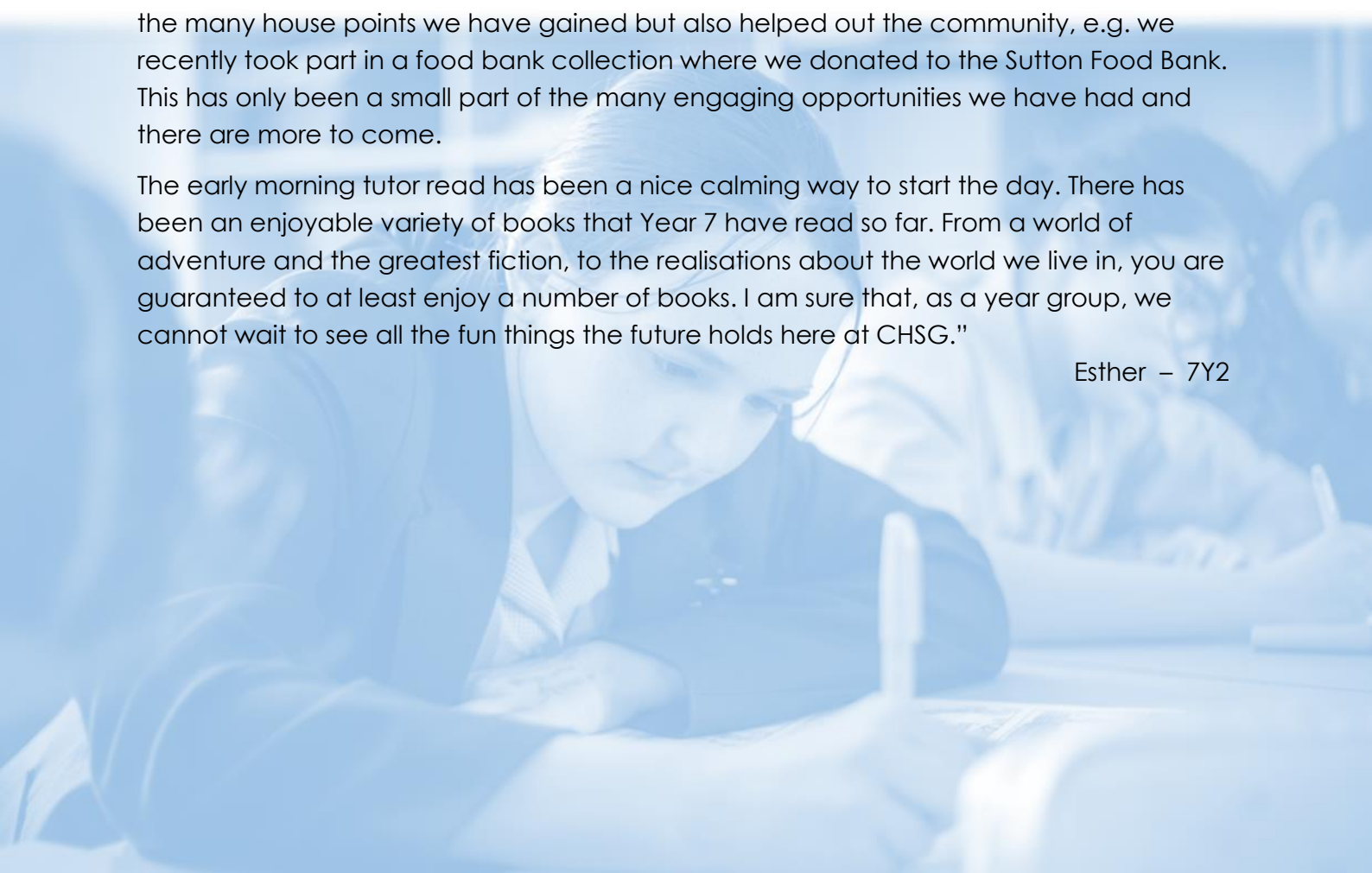
"I was one of the few people who wasn't nervous about secondary school, but there were a few things that I was still worried about; exams, friends and a few other things. One thing I noticed however, is that none of those things were big things. #teamCHSG welcomed me with open arms and showed me that there is no need to worry."

Laney – 7R2

"Year 7 started off swiftly and smoothly due to the help and support we received. So far, there has been loads of exciting, fun house competitions that have not only added to the many house points we have gained but also helped out the community, e.g. we recently took part in a food bank collection where we donated to the Sutton Food Bank. This has only been a small part of the many engaging opportunities we have had and there are more to come.

The early morning tutor read has been a nice calming way to start the day. There has been an enjoyable variety of books that Year 7 have read so far. From a world of adventure and the greatest fiction, to the realisations about the world we live in, you are guaranteed to at least enjoy a number of books. I am sure that, as a year group, we cannot wait to see all the fun things the future holds here at CHSG."

Esther – 7Y2



# YEAR 8

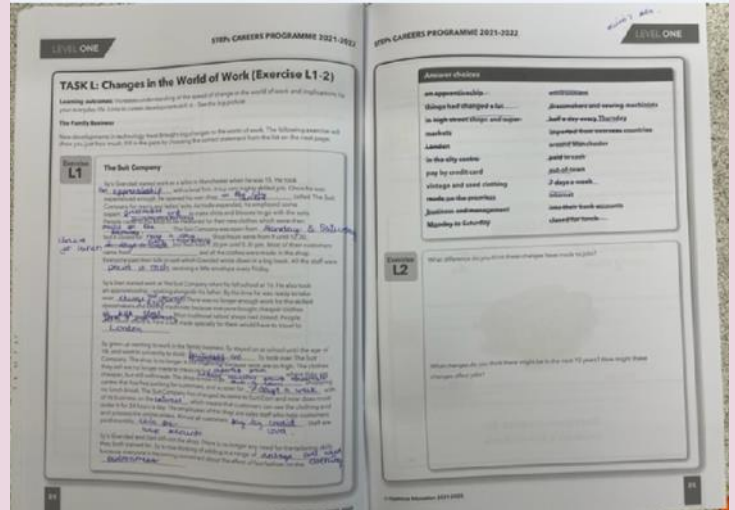
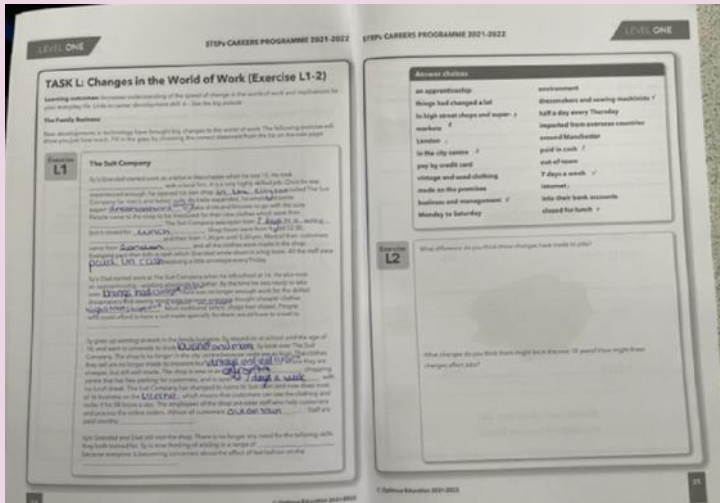
Head of Year: **Mrs L Oladokun**  
Asst Head of Year: **Mrs A Bignall**  
Pastoral Support Officer: **Miss H Garrard**

Dear Parents/Carers

I hope this newsletter finds you well. We can most certainly say summer is finally here. I hope you have been making the most of the great weather and for those that love tennis, enjoying the fantastic games at Wimbledon.

Year 8 have been sitting exams this week and it has been inspiring to see them revising and preparing for their exams. Many of them have shown great courage by overcoming their anxiety around exams; they've come in and calmly done their exams. This year is the first time in three years that current Year 8 students have done a whole year in school; do encourage your child by letting know how proud you are of them.

## Tutor Time



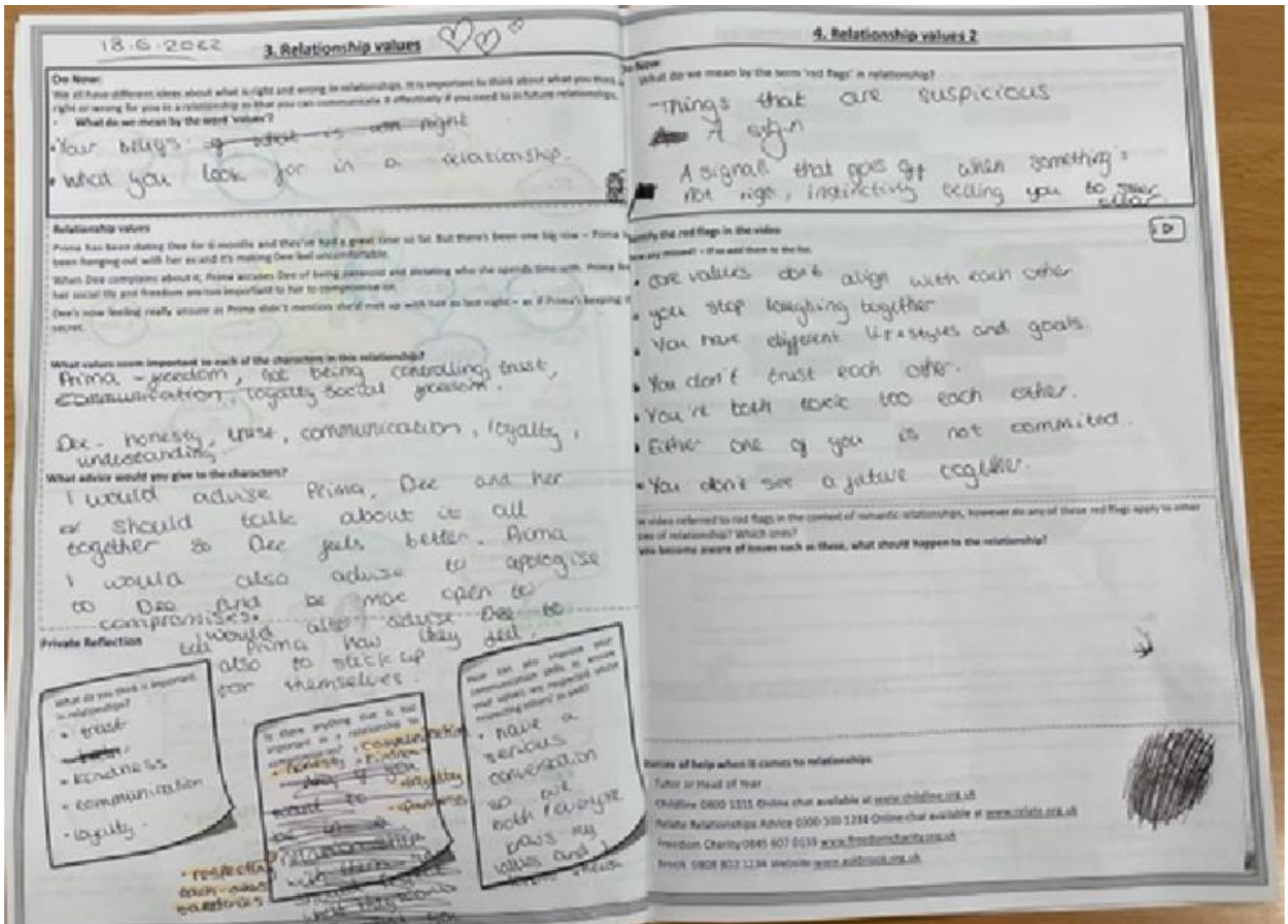
Once a week, during tutor time, Year 8 have been working through a careers programme. One of the outcomes is so students have a good grasp of the world of work, what careers they would like to pursue and the requirements for achieving this.

This week students discussed changes in the world of work. They looked at how we now shop – High Street vs Online Shopping and the pros and cons of each.



# YEAR 8

This term as part of the personal development programme, Year 8 have been discussing Relationships. Students have considered what a healthy relationship looks like and connecting with others. Do continue this discussion with them at home.



We now have exactly two weeks to the end of the year! I am very proud of all the achievements of the girls this year and look forward to celebrating them during our assembly.

I want to take the opportunity to say a massive **"thank you"** to you, parents/carers, for your support throughout the year. I wish you and your family a wonderful and restful summer break.

Mrs L Oladokun and the Year 8 team

# YEAR 9

Head of Year: **Miss Williams**  
Asst Head of Year: **Ms S Brice**  
Pastoral Support Officer: **Mrs W Newman**

Dear Parents/Carers

Wow! What a busy time it has been since I had written to you last. As we have come to the end of our exam weeks, I am delighted to tell you, that all of our students carried themselves very maturely and sensibility throughout the experience. They should be incredibly proud of themselves for all that they have achieved. We had a lot of complimentary feedback from our external invigilators, who continually mentioned how well behaved and polite our students were. This makes my heart very happy as a Head of Year, and I am so pleased that our students have come away from the exams feeling positive and feeling that they have done their best. Ultimately, there is nothing more we can ask for! If for any reason some exams were missed, there will be an opportunity for them to sit the exam on their return to school.

We have a lot of exciting things planned for our students in the lead up to the end

of term. I have put what we have coming up below for your reference. Further communication will be sent out as a polite reminder in due course. Nothing has made us happier than to create trip opportunities to boost cultural capital for our students. Giving them a chance to work with other professionals in all different career fields has opened their eyes to what possibilities are out there and we will be following on from this in the Autumn term.

Finally, I would like to take this opportunity to thank you all for your support throughout this term. We cannot do all that we can without your support. Whether that be signing permission slips, purchasing school equipment/uniform or supporting with revision. It means a lot to have you on this journey with us. We look forward to sharing with you our successes and accomplishments in the last few remaining days of term in due course. For now, enjoy the sunshine and take care.

Miss Williams and the Year 9 Team

## Inspirational Learning Group

We are excited to be able to offer our Year 9 students the chance to take part in an enterprise day on **Tuesday 12th July**, delivered by an external company the Inspirational Learning Group. The day is designed to offer an insight into the world of Higher Education and the myths and misconceptions around university as part of our Careers programme.

We look forward to sharing the day with you via our social media channels so please look out for updates on Instagram, Facebook and Twitter.



## Personal Development Programme

Our students will off timetable for **Thursday 14th July** to take part in our final instalment of our Personal Development Programme. This day will be focussed around LGBTQ+ and its history. Other sessions will be delivered by form tutors and external providers. More information will be sent to you soon. The school day finishes at **2.35pm** on this day.



# YEAR 9

## School Sports Day

On **Monday 18th July** we will be having our whole school sports day. Students have been signing up to compete and represent their tutor group/ house for both athletic events and inter-house rounders! The competition is ramping up and we are all excited to take part in this day as a whole school community. Our students are particularly excited about the student's vs staff rounders as the closing event... It's safe to say, training is now in progress! Don't forget to remind them to bring their **sunscreen** and plenty of water as it is due to be a hot day!



## Special Thanks To...

Some of our Year 9 Ambassadors had volunteered to assist us with hosting our Year 7 Induction Day. They did an incredible job of greeting parents, showing them around our school and speaking with the new students joining us in September. I cannot thank them enough for their time and efforts on this evening. We have received so many compliments from parents who had attended.

Amy H  
Imogen B  
Sagana T  
Millie G

Hafasa M  
Louise U  
Katie R  
Emily F

Eliza S  
Grace S  
Maya D  
Imogen R

Year 9 Students have also taken on the role of Student Receptionists over the past week and they have done a fabulous job! It's great work experience for them and we have been very grateful to them for stepping in and doing a wonderful job.

Maria P  
Imogen W  
Isabelly S-N

Lily D-F  
Megan C  
Mali B

Olivia F  
Millie G



# YEAR 10

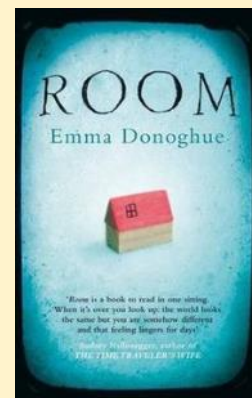
Head of Year: **Mrs N Devaney**  
Asst Head of Year: **Ms D Johnson**  
Pastoral Support Officer: **Mrs A Baker**

## 10G2 Tutor Reads

In 10G2, we believe that Tutor Reads is a great way to expand students' vocabulary and submerge students into a world of reading that they may not be used to. Currently, our form is reading a book named "**Room**" by **Emma Donoghue**: a book that depicts the life of a mother held in captivity with her son Jack. Here's what one of our students think of it:

"I would rate the book a solid 5/5 stars as I am really intrigued by the way the story unfolds, it keeps the story mysterious but also allows small hints as to what is going to occur."

The book contains a range of social issues which are interesting and informative. I would recommend the book to anyone who is interested in exciting and emotional story lines.



## Leadership Week

During Leadership Week this term, we were given the opportunity to talk to the current Sixth Formers about the culture of our sixth form and additional advice to take with us after and during Year 11. We were informed about the large variety of subjects our Sixth Form provides and about the day-to-day life of a Sixth Former. We also spoke to the Year 11 Head Girls about their responsibilities and how they became Head Girls. The experience was a great way to see what opportunities and options we have available to us in the future.



Some of us had a second opportunity to meet with our school leaders during tutor time. The leaders were asked about everything from: How they cope with exam stress to the number of hours they spend revising to their future plans. The information was very useful and each student took something away from the session.

**Sharon A & Maryam A – 10G2**

## Golden Ticket Winners

Year 10 students continue to impress with their hard work, resilience and positive work ethic and at CHSG we love to celebrate their efforts. Here is just a selection of winners from this week. Well done girls.



# YEAR 10

## Volunteering & 'Strictly'...

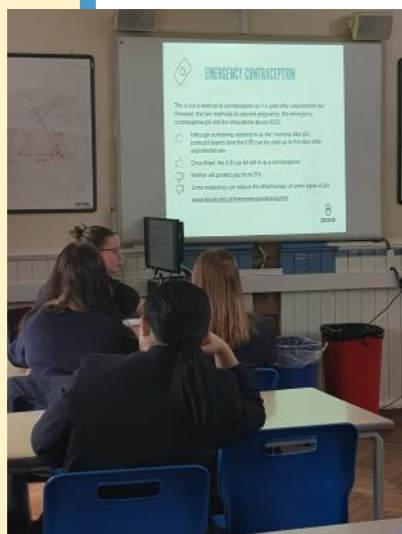
I volunteer at a local Brownies unit, which is a club for young girls aged 7-10. As I am under the age of 18, I am a "Young Leader". I assist within the crafts, as well as organising the supplies and games to bring along. I thoroughly enjoy this, as I love helping out within the community. I started at the beginning of the year and go every week on a Wednesday. When I was younger I went to a brownies club and absolutely loved my time there. Now that I am older I am able to give back to the community and bring others the same joy. It also means I am able to revive the fun!

**Elise G - 10R2**

I really enjoyed my dance competition on the weekend 22nd-24th April! The first night was solos and Saturday was duos and teams. The night ended with a festival-themed party to celebrate everybody's amazing achievements. Then on the Sunday, it was solos again and quads. I am proud of achieving 5th in advanced duo and 2nd in advanced team. I had a lot of fun, and this competition has improved my confidence and has helped me learn new dance skills as well!

**Isla O'C - 10G1**

## Personal Development Day



My class found the last Personal Development Day on the 24th May very informative and feel they have taken something away from the sessions. The topic on 'Substances, Reputation and Future Online Chances' was a real eye opener and highlighted the importance of how current behaviour and use of social networking could influence future career pathways/choices.

The students also engaged well with the external speakers who discussed issues around contraception and sexual health.

**Mrs Sohante (Tutor - 10Y1)**

# SIXTH FORM

Director of Sixth Form: **Mrs B Norman**  
Head of Year 13: **Miss L Bevan**  
Head of Year 12: **Miss R Gibbs**  
Pastoral Support Officer: **Mrs H Connolly**

Dear Sixth Form and Parents/Carers

The countdown to the end of term is officially on! Students have had an incredible last few weeks including aspirations week and are now looking forward to Work Experience where they begin to prepare themselves for the world of work.

Work experience is a great opportunity for students considering it hasn't been able to run for the past two years, we hope students enjoy their week!

On a personal note, these are my final few weeks at CHSG. I have had incredible times here and will be sad to say goodbye to my year group. They are absolutely incredible and I cannot wait to see what the future holds for them!

Kind regards

Miss Gibbs

## ASPIRATIONS WEEK

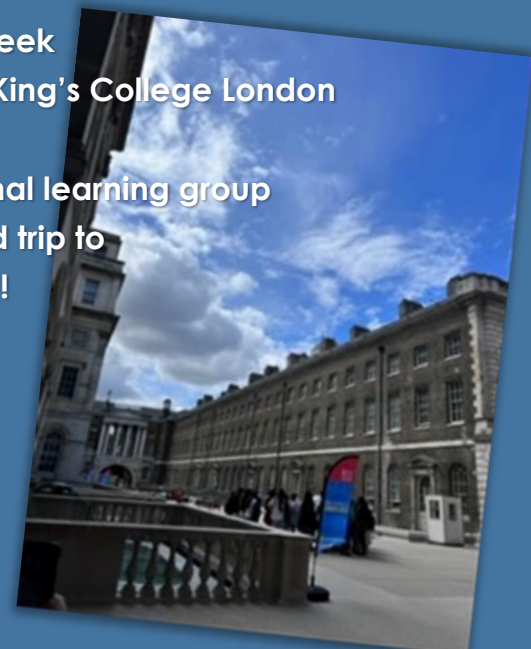
27th June - 4th July



- Aspirations week was absolutely fantastic!
- Students enjoyed a range of activities across the week
- On Monday we took students to a real university – King's College London

For many this was their first time in a university

- Tuesday was an all day workshop by the inspirational learning group
- Thursday ended our Aspirations week with a reward trip to Thorpe Park which the students thoroughly enjoyed!



## UCAS/Post 18 News

### Personal Statements

All students need to complete a **draft of their Personal statements** on **Unifrog** by Friday **8<sup>th</sup> July** – remember you can access all resources on Teams and on the T drive.

Don't forget to watch Jane Marshall's videos - [Personal Statements | Jane Marshall Optimising Futures](#), click on Videos to Rent and select How to Write a Personal Statement or 6 Short Videos from the drop

The worksheets have been saved on **TEAMS/pastoral/files/personal statements**

#### Useful websites:

- [First and insurance university choices explained - The Uni Guide](#)
- [https://sacu-student.com/?page\\_id=2850](https://sacu-student.com/?page_id=2850)
- [Compare the Best University Degrees Courses UK | Whatuni](#)
- [Find and Compare the Best University & Degree Courses – The Uni Guide](#)
- [University Rankings and League Tables 2023 \(thecompleteuniversityguide.co.uk\)](#)
- [Tips for writing your personal statement \(thecompleteuniversityguide.co.uk\)](#)
- [How to write a UCAS Undergraduate personal statement | Undergraduate | UCAS](#)
- [UCAS Tariff Points - what are they and how do they work?](#)
- [Find Information & Ideas to Inspire Your Gap Year Program \(ucas.com\)](#)

Please make sure you are communicating with your UCAS referee for support.

### Women's Engineering Society

The team at Women's Engineering Society are delighted to invite you to a free webinar series - Advanced Manufacturing: Get to grips with the future factory. The webinars take place across the week 18 to 22 July and explore how cutting-edge and productive factories in the future will need to be, focusing on the following critical topics below.

- Factory 5G networks
- Digital twins of factories
- Remote working systems and technologies
- Design for 3D printing
- AR/VR for factory layout
- Battery 'gigafactories' in UK and abroad
- Manufacturing capabilities required for offshore wind expansion
- Chip shortage
- Post-Brexit/ post-Covid supply chain issues
- UK automotive manufacturing slump
- Advanced Manufacturing: 18-22 July 2022

Register here: [Advanced Manufacturing: 18-22 July - Crowdcast](#)

## Medic Mentor

Medic Mentor are excited to announce that they will be hosting a free virtual UCAT conference on **Saturday 16th July** and **BMAT** conference on **Sunday 17th July**.

Both of these will run between 12.00 - 3.00pm on Zoom and will be exclusive for Year 12 students applying to Medicine or Dentistry.

I strongly encourage your students to register for this free, one off conference on the following link: <https://airtable.com/shrAjXFXvDaR7ZPkW>

The conference will include the following topics:

- Introduction to UCAT/BMAT
- Different sections of each exam
- Example questions and how to answer them
- Common mistakes and pitfalls
- Ways of improving/practising speed reading and decision making elements
- when to book in your UCAT/BMAT exams

These conferences are aimed at reducing the anxiety around the UCAT and BMAT exams in 2022, guiding students on the best way to practise and record their success prior to exam day. This will be hosted by a doctor and two additional experts in this field who will be able to share their insight and knowledge around the UCAT and BMAT entrance exams.

UCAT thresholds are higher than ever this year with some threshold increases of over 100 points, so now more than ever your students will need to focus on these increasingly important exams.

UCAT exams can be taken from now, through to 29th September. BMAT was also announced as commencing earlier this year, with a new date of 18th October 2022.

Now is the perfect time for students to understand these exams and the best methods of preparation. These conferences will not be recorded so please make sure that your students attend these vital sessions.

Gap year applicants you are continuing to support are also welcome to attend the conference for tips on improving on previous years attempts.

Students must be accompanied by a parent/guardian throughout the conference. One registration = a space for a student + their parent/guardian. There is no need to book twice.

Your students will just need to fill out the short form below to register:

<https://airtable.com/shrAjXFXvDaR7ZPkW>

# Wellbeing

TALK TO US

**OFF THE RECORD**

## What's on at OTR

Activities and support for young people

### ONLINE



### WORKSHOPS

#### Online Workshops

We run webinars on Thursdays at 5pm. We discuss different topics each week and share info and practical tips.



#### Keeping Connected

Join us on Tuesdays at 5pm: we play games and have a group chat about a topic of your choice.



#### Young People Say

Join us at our next in-person event on 14th July to learn about our new Youth Ambassador roles.



#### Saturday Support

You can talk to an OTR counsellor on Saturdays, 10am-1pm. Call us on 0800 980 7475 for confidential support.



#### Support for parents and carers

We run workshops for parents and carers to support to young people.

### CONTACT:

**Sutton:** 172 Croydon Road, Beddington CR0 4PG  
Telephone: 020 8680 8899 Email: [sutton@talkofftherecord.org](mailto:sutton@talkofftherecord.org)

**Croydon:** 172 Queens Road, Croydon CR0 2PR  
Telephone: 020 8251 0251 Email: [croydon@talkofftherecord.org](mailto:croydon@talkofftherecord.org)

**Merton:** Vestry Hall, 336 London Road, Mitcham CR4 3UD  
Telephone: 020 3984 4004 Email: [merton@talkofftherecord.org](mailto:merton@talkofftherecord.org)

# Where to get support for you or a friend when you are not in school

## For support with mental health & wellbeing



[www.kooth.com](http://www.kooth.com) offers online confidential one-to-one support for young people, plus access to online self-help materials.



TALK TO US



In non-covid times they offer face to face counselling in Merton, Croydon & Sutton. At the moment they offer a text-based counselling service or telephone/videocall counselling.  
[www.talkofftherecord.org](http://www.talkofftherecord.org)



childline

ONLINE, ON THE PHONE, ANYTIME  
[childline.org.uk](http://childline.org.uk) | 0800 1111

Childline is open 24 hours a day, 7 days a week. So you can talk to us any time. When you call us on **0800 1111** you'll get through to a counsellor, they're there to listen and support you with anything you'd like to talk about. Or you can have a 1-2-1 counsellor chat online.  
*They can provide help and support for people up to their 19th birthday*



## For support in a crisis



**Crisis Line 0203 228 5980**

For young people or parents/carers worried about a young person's mental health.  
Open: Monday to Friday 5pm – 11pm,  
Saturday, Sunday, and Bank Holidays 9am – 11pm.

**YOUNGMINDS**  
Crisis Messenger



**SAMARITANS**  
Call us free 24/7 on  
**116 123**  
[samaritans.org](http://samaritans.org)

Young People can use the Young Minds Crisis Messenger by texting 'YM' to 85258

or contact Samaritans 24/7 on 116 123

## For support in an emergency

In an immediate health or mental health emergency, contact **999** or attend **A&E**

# Uniform Expectations

As we enter the summer term and the weather (hopefully) becomes significantly warmer, we are sending you this short reminder as to how our uniform policy should be applied correctly for when students return to school.

It is worth highlighting the following.

- ⇒ Sunglasses are not permitted in school.
- ⇒ The Blazer must be always worn (we will write to you separately if it becomes so hot the blazer can be left at home)
- ⇒ The school jumper is optional and can be left at home if your daughter wishes.
- ⇒ Only religious necklaces should be worn. These must be out of sight, inside a jumper or blouse.
- ⇒ Your daughter's hair colour must be a natural colour (i.e. a human being can grow it naturally)
- ⇒ False nails / nail varnish needs to be removed
- ⇒ Your daughters school bag (Y7-10 only) and PE kit bag are the school branded bags
- ⇒ Year 11 students require a plain black rucksack with no visible logos.

Staff members will continue to check the student's uniform in the tutor group line-ups and you should expect your daughter's teachers to check at the start of their lessons as well.

The policy also states that we will confiscate items such as scarves, coats, headwear and sunglasses and they will be kept safe with the Head teacher's PA until collected by a parent. Jewellery that is confiscated is handed back to the students at the end of every half term by the Heads of Year.

The vast majority of our students conform to all aspects of our policy and we are immensely proud of the way that they represent our school both in the community and on the school site. We hope that this gives you as a parent/carer clarity as to our expectations and thank you for your support in this matter.



# SECOND HAND UNIFORM SCHEME 2021-22

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce**, **re-use** and **recycle**?

## How do I donate second hand uniform?

Due to Covid-19 please follow the guidelines below.

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.



# Attendance Carshalton High School for Girls

We understand that all of our students and their families have been affected by the COVID pandemic and that we all continue to face challenges even though many of the restrictions have now been lifted. The disruption to learning has been unprecedented and it is crucial that we continue to focus on ensuring all of our students attend school regularly. Research has shown there is a strong link between good attendance and excellent progress.

The information we have provided outlines our systems for supporting students and their families to ensure good attendance. Please take the time to review the information and if you have any questions or you would like to speak to someone about attendance please discuss this with your daughter's pastoral team.

We recognise attendance has been affected during the course of the pandemic and we want to work with all our students and parents to support and promote good attendance here at CHSG.

## Traffic light monitoring system

The 'traffic light system' can be used to track, monitor and plan actions to improve a student's attendance. The example provided suggests different actions that schools can take at different levels of attendance.

### Example of a monitoring and planning system for improving school attendance



96-100%

#### Attendance levels are good to excellent

Positive encouragement/incentives/rewards required to maintain high levels of attendance.



93-95.9%

#### Attendance levels beginning to cause concern

Analyse data and provide reports to regularly monitor attendance/reasons for absence, patterns etc.

Letter from school expressing concern and advise that future absences may not to be authorised unless medical evidence is provided. Support offered through the pastoral system



90-92.9%

#### Attendance levels causing more significant concern

Analyse data and provide reports to regularly monitor attendance/reasons for absence, patterns etc.

Second Letter from school expressing concern. Meeting with parents to outline concerns and offer pastoral and Educational Welfare Officer (EWO) support.



Below  
90%\* 85%\*\*

#### Attendance decreased to an unacceptable level – below persistent absence rate – despite interventions by school staff

Parents invited to a meeting/attendance panel with EWO/HoY at school and Attendance Action Plan/contract agreed.

A date for plan/contract to be reviewed agreed at the meeting (three to four weeks), individual attendance target set

\*\*Below 85% – EWO refer to LBS for further action if appropriate.



## Facts about poor attendance

Missing out on lessons leaves students vulnerable to falling behind. Students with poor attendance achieve less in their GCSEs and A-level compared to students with good to excellent attendance.

**Table 1** puts absence in the context of the days children miss at school based on a school being opened for 190 days per year and **Table 2** puts absence in the context of the lessons missed based on a school being opened for 190 days per year.

**Table 1**

Number of days absence	Equals attendance one school year
9.5 days	95%
19 days	90%
28.5 days	85%
38 days	80%
47.5 days	75%
57 days	70%
66.5 days	65%

**Table 2**

Number of lessons missed	Equals attendance one school year
47.5	95%
95	90%
142.5	85%
190	80%
237.5	75%
285	70%

