

10 June 2022

CARSHALTON HIGH SCHOOL FOR GIRLS

NEWSLETTER

Excellence: everywhere, every day.



Headteacher's Welcome

Dear Parents/Carers

A warm welcome to our first newsletter of this half-term and our first of Pride Month. Pride Month is held each June and celebrates LGBTQ+ communities all around the world. Here at Carshalton High School for Girls we will be running a number of events and showing our support to the members of our community who are LGBTQ+. From rainbow lanyards to showcasing famous LGBTQ+ people we want to use the entire month to educate and celebrate our value of 'Be Together' and to make sure that all members of our community feel valued, safe and informed. More details of events will follow in subsequent newsletters and look out for our special edition 'Celebration of Diversity' newsletter later in June.

F Block

Work has started on the demolition of F Block. Over the past weeks we have been clearing the contents in preparation for the actual deconstruction and we are very excited to see the work that will be going on over the Summer up until November.

With us growing in popularity so much this space is very much needed! I cannot wait to see the finished building and it will be a fantastic space for Art, DT, Food and Photography lessons.

Reading

As we move into the final term we also move into the final Tutor-Reads books. Since September students have been reading at least 1 book per term with their tutor as they travel through the year. As I have said on a number of occasions please ensure your daughter is reading often. It is one of the biggest (if not the biggest) determining factor whether they will be successful or not both now and in the future. Please make sure they are reading for pleasure at every opportunity, 15 minutes per day rising to 30 will make such a huge difference.

Parental Feedback

We will be contacting all parents in the next few weeks to get your views on the school and how we have been progressing this year in preparation for next. Your viewpoint is important to us and it is important that we have a large number of responses, so do take the time to complete the questionnaire when it arrives.

Second Hand uniform

I would like to draw your attention to our Second-Hand Uniform page in this booklet.


We want to give all our students access to a high quality uniform and we understand the expense that comes with purchasing new garments. We would be very grateful if you would donate your old uniform to the school so we can set up a regular shop for all our parents/carers. Full details can be found towards the back.

House Team Food Bank

Please also do take a look at our website with information regarding our House Teams Food Bank project running from 6th June until 1st July. All donations will be going to Sutton Night Watch and Purley Food Hub to support those in need. More information can be found using this link <https://www.chsg.org.uk/news/?pid=466&nid=2&storyid=1277>.

Have a lovely weekend

Mr M M J Devenney



PRIDE
be together
be proud of
who you
ARE!

#teamchsg

Mali - BRM

Meet Your New Head of Year



Hello and welcome to the Year 7 section of the newsletter

I am pleased to be able to write this newsletter to you in my new role as Head of Year 7 (2021 cohort). My name is Mr Stockwell and I teach Citizenship and Government & Politics here at CHSG. I have had the privilege of being Head of Year 11 for the last two academic years and have had first-hand experience of seeing the level of excellence and growth we have come to expect in CHSG. My hope is that, with the right guidance, support and considerations for wellbeing, our Year group will excel to greater heights and achieve like none before them.

I have heard (and seen) wonderful things about Year 7 as a cohort; particularly their focus in lesson, willingness to try, perseverance and of course exceptional behaviour. Ms Stanley and the tutor team have given me an excellent picture of all the students in the year group and we have worked together to make sure the transition for our students has been as smooth as possible. As part of this transition, we will need to make sure the collaborative approach to our students' education is of paramount importance and I look forward to partnering with you over the next four years to achieve the best outcomes for our students.

For the remainder of this academic year, Mrs Watkins will continue to work with our Year group providing the support needed to make sure that progress, both academically and socially, is still being made. In addition to this I am joined by Mrs Warren, who will be our Pastoral Support Officer in a similar role to Mrs Watkins and in the short term, Miss Ishola (Assistant Head of Year 11). The aim of our team will be to make sure that the students reach their full potential and provide the support required for every individual student. To aid with this process, if there are any issue you believe that we are not already aware of, or an area of your child's development you feel some additional support could help with, then please drop me a line at jimstockwell@carshaltongirls.org.uk.

As we start this half-term, we prepare to undertake the final exams of this academic year. You will have had confirmation of the content of these and further information about targeted revision and dates will follow whilst the students are in lessons. If your child is unaware of the specific dates, please ask them to talk to their respective teachers. Whilst it is important for our students to start to revise and prepare for their examinations, it is also important that there is a healthy balance between work and rest. We would recommend sitting with your child and devising a revision plan/ timetable with allocated space for rest and relaxation.

YEAR 7

In other news, 30 Year 7 students were tasked to create welcome post-cards for our future flock of students currently in Year 6. The messages were aimed at both encouraging students and calming students about the impending advancement into high school. The feed-back from these has been astonishing with Year 6 students, primary schools, and parents all praising the efforts of our students. I would like to say a big thank you and well done to the 30 students. In addition, if parents and guardians are aware of any other successes that should be celebrated, please do inform me so we can celebrate as a year group.

Once again, it is with great excitement that I join this cohort and get to work with you all to continue to wonderful work and support that Year 7 have been receiving. Please feel free to contact me at any time if there is anything issue you would like to discuss

All the best

Jim Stockwell and the Year 7 team

020 8647 8294 ext 2121



YEAR 8

Head of Year: **Mrs L Oladokun**
Asst Head of Year: **Mrs A Bignall**
Pastoral Support Officer: **Miss H Garrard**

Dear Parents/Carers

I hope this newsletter finds you well. I can't quite believe that it's the final half-term of the year before we break up for the summer holidays.

Our usual end of term assembly was rescheduled to this week to enable us celebrate the Queen's platinum jubilee. I hope many took part in street parties and joined the rest of the country to mark the Queen's 70 years as monarch.

Rewards Assembly

The rewards assembly is always a great opportunity for us as a year group to celebrate students' achievements. In addition to those recognised for demonstrating the school's values, any students received academic achievement for their hard work and efforts in different subjects.

Congratulations to **Olivia PG 8Y2** for receiving the Head of Year Award. This is for her quiet consistency in everything. She comes to school each day ready to learn, with the right equipment, a smile and always a polite word. She demonstrates daily the values we expect of students at our school.

Well done Olivia!

Tutor Group Speaks – 8G3

Year 8 Options process:

"I feel that the Options process went well for me as I had the information I needed to help me make my choices. The options booklet had details about what you would learn in each subject, how the exam would be for that subject, and it listed career paths those subjects could lead to. The options fair was one reason which helped me as I could speak to the teachers from each subject to find out more information.

The careers talk went well as I had a better understanding about how your GCSE subjects can be a part of your career and where it can take you. I believe I could speak to my teachers, parents, and friends for advice. The dates and deadlines have been made clear to understand. I believe the process is now much clearer due to the school website and extra information given."

Suveatha J 8G3



YEAR 8

"I believe that my options process went quite well since I had all the knowledge I needed to make my choices and the dates and deadlines were made clear. The teachers supported my decisions and have guided me with further knowledge that will help me pick my GCSEs. The school has provided me an options booklet which tells me all the subjects that I can choose from, mentioning the units of work I will be doing and further career paths.

The options fair was beneficial as I got to see the coursework that previous students have done and I also had a chance to talk to the teachers for more information about the subjects I will be picking. But I feel that most of all, the careers talk was the most helpful as I got to know more about the jobs or careers I want to pursue after I choose my GCSEs. Overall, I think the school has helped me very much and the options process was easier due to these things."

Angelina M 8G3



Year 8 Clubs

"I am part of the Art Club running every Tuesday, I started going in March, which is when I realised I am interested in and enjoyed Art. I started attending every week so I could get a closer look at how the subject worked and have a better understanding of it so I could decide whether I wanted to take it for my GCSEs.

The most memorable piece of art I've made so far was my Julian Opie inspired work. This can be found in F02. We used Adobe Photoshop. Skills I'll take from the club and use later in life include time management and adapting quickly to situations. If there were ever to be a debating club, I would potentially consider participating."

Nadiyah K 8G3

"I go to **Choir** on Mondays afterschool (though it hasn't been on due to the bank holiday). I was interested in this club because I was in the school show, **Matilda** and really enjoyed it. I have only been going one week, but I am having a lot of fun already!

We always start with some vocal warmups and then move on to performing some songs. Everyone in the club is really kind and there is a great atmosphere there. I already have memories there with my friends. I am going to continue to go to choir as it is really fun and enjoyable."

Alice D 8G3

YEAR 9

Head of Year: **Miss Williams**
Asst Head of Year: **Ms S Brice**
Pastoral Support Officer: **Mrs W Newman**

Dear Parents/Carers

We have been very busy so far this Summer Term, it is hard to believe we are in our final half term of Year 9! Since joining the year group in January as Head of Year, I have seen a lot of growth and maturity within the year group as they prepare to enter their official GCSE years from September.

PDP Drop Down Day

There have also been many events within the year group worth celebrating. We recently had our fourth PDP Drop Down Day, with important workshops being led by both tutors and external providers.

These workshops focused on the importance of being safe on public transport, drugs education and sexual health. All the students who participated were really engaged and our visitors spoke of how welcoming and lovely our students were. The day was a huge success, and we will be looking forward to having our fifth and final instalment of the PD Programme in July.

The Access Project

We have introduced two new projects in the lead up to the Summer holidays. One being the Access Project, where student applications to receive free tuition to help them get into a top university are now being submitted. If a student's application is successful, they will be asked to interview and then final places will be released, and you will be notified before the end of this academic year. More information will be sent out to those interested next week.

Another project we have running is our GCSE Mentoring Programme. This

programme is led by a group of our Year 12 students, who offer mentoring to the year group in order to help them prepare them for their GCSEs.

This could be anything ranging from exam stress to future career paths or low confidence/aspirations. As this programme has just launched, I will look forward to updating you on its progress soon, but we are grateful to our Year 12 team who are committed to helping fellow students succeed and I hope our students take full advantage of this opportunity.

Information regarding the Summer Exams for Year 9 has been sent to you this week. We know that this particular time can cause stress for our students. We would say preparation and communication are the two key ingredients to success. Students are to remember that their best is good enough and if they are communicating with you at home, their teachers and their tutor then support can be given to help all students achieve their potential.

There will be revision tasks set by teachers in the build up to exams. We would be grateful if you can support with this as much as you can when your child is at home independently revising.

A Special Mention:

Our ambassadors have also been working really hard leading tours and events for the new Year 7 cohort that will be joining us in September. They have been a massive asset to the Year 9 team, and they have carried out their duties with professionalism and dedication.

With warm wishes,

Miss Williams and the Year 9 Team

YEAR 10

Head of Year: **Mrs N Devaney**
Asst Head of Year: **Ms D Johnson**
Pastoral Support Officer: **Mrs A Baker**

Work Experience

Year 10 enjoyed a fantastic introduction to the world of work during their work experience week. We are extremely proud of our students and the incredible feedback we have had, you have represented the school in such a positive way!



Employer Feedback

"Thanika, Nuha, Jenelle and Leora from 10R1 and 10Y2 were fantastic and such a pleasure to have in my store. We offer placements to many students and by far these girls have been the best we have had in Years."

"The student I had for her placement was an absolute credit to your school, and I would not hesitate in giving further placements to students from your school in the future. I would love it if you could recognise them for the awesomeness and pass on to Mr Devenney how wonderful the experience has been!"

"I just wanted to share with you a mental health flyer that Jess designed as part of her work experience placement. They were so impressed, this has been cascaded out to staff and via some of the organisations social media platforms too. I am incredibly proud and wanted to share this with you."

"Mya has been an absolute asset to the team this week, she was punctual, polite and extremely helpful within her role."

"Saffiah has had a great week at William Morris. She has been punctual, helpful and engaging with the children. We have given her a wide range of year groups to work with, including swimming with year 3 and sports day practice with lots of the other year groups. She has been taking groups of children to help practice the skill needed to compete in the events as part of a carousel or activities." 10B2

"Just a quick message to say that your 4 girls - Rachel, Erika, Shyrika and Katie - have been a credit to Carshalton Girls this week! The class teachers have all spoken highly about how much they've got stuck in and worked well with the children. The groups of kids following them around the playground at play and lunchtime speaks volumes as well. They're welcome back any time and actually it was handy having them in SATs week."

"Well done, you made it through the week with a great amount of hard work. You were creative and gave each activity 100%, you tried new challenges and worked so well as part of a team!"



10Y2

10B1

Parental Feedback

As always we always encourage parental feedback, it was great to receive such positive comments from our Year 10 Parents.

"I have attached a picture taken from Belvoir Carshalton office during when Panchami was at work there last week. This work experience has made such a positive impact on her. I thank you for encouraging children to go out and find the opportunity to work."

"Mya has been an absolute asset to the team this week, she was punctual, polite and extremely helpful within her role."

"Thank you for all your hard work and ensuring my daughter was able to take part in the work experience, I have looked forward to the end of each day to hear about what she has been up to!"

"Mrs Phelps-Gardiner you have been so helpful and have gone the extra mile to ensure daughter had a work experience placement, thank you so much."

"The skills the students will be able to take from this opportunity will really help them out later down the line, thank you for giving them a week of work experience."

"The work experience week has been a chance for my daughter to experience what working is really like- she has been exhausted! What a wonderful opportunity for them all!"

"What a fabulous week my Daughter has had, thank you for the organisation that has gone into it."

We would like to thank all the Parents/Carers who supported the students to find placements, for 220 girls to find employment was a fantastic achievement!



SIXTH FORM

Director of Sixth Form: **Mrs B Norman**
Head of Year 13: **Miss L Bevan**
Head of Year 12: **Miss R Gibbs**
Pastoral Support Officer: **Mrs H Connolly**

Dear Sixth Form and Parents/Carers

"You can't go back and change the beginning but you can start where you are and change the ending"

- C.S. Lewis

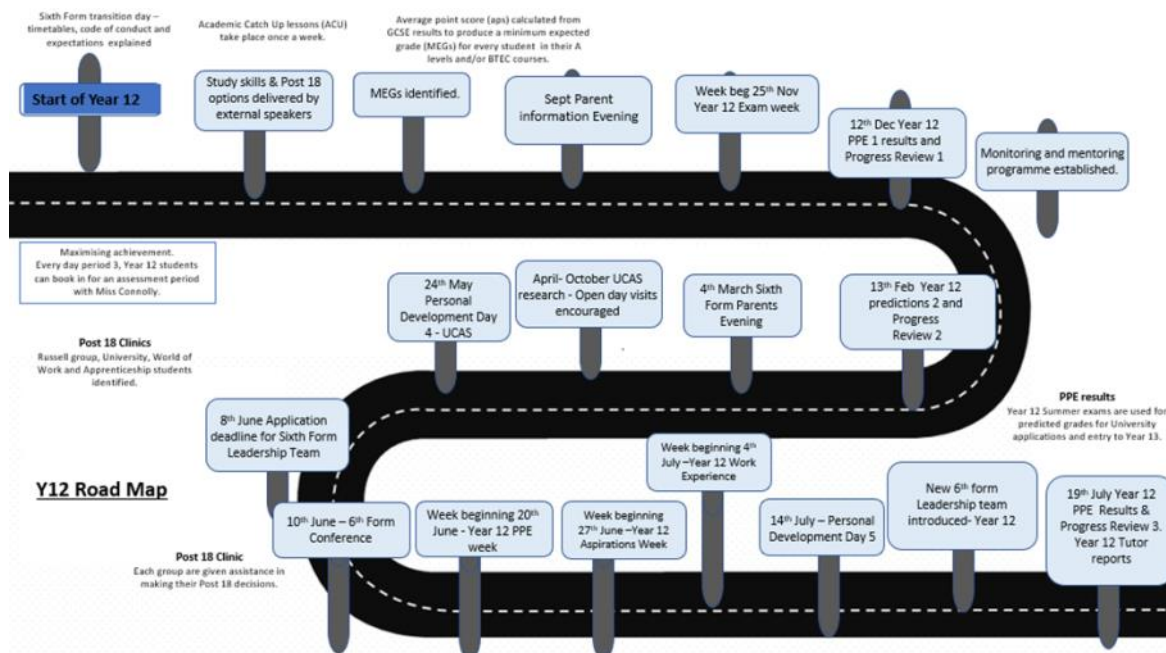
As we move into our final weeks of our school year, it's important to recognise the journey you have been on this academic year. You have risen to more challenges and should be proud of where you are now. The end is in sight but we must continue to work hard as exam week approaches. It's important to have a clear routine, study timetable, your personal study area and of course, nothing beats a to-do list! Using your time wisely will increase the effectiveness of your revision. So if you're guilty of endless scrolling, it is time to put the restriction on! Work-life balance is key to success and know that you must rest and enjoy time for yourself too. We want you all to finish this year on a high as you make a smooth transition into Year 13.

#teamchsg

Post 18 – key information. Year 12 students have been researching and making informed decisions about their Post 18 pathway. By the end of this academic year, they must have

- Completed a full draft of their personal statement
- Use Unifrog to help make their decisions and compare every opportunity.
- Chosen 5 course choices (looking closely at the entry requirements), if they have registered for UCAS

As we approach our final term of this academic year – this is what you can look forward to:



UCAS News

UK University & Apprenticeship Search Virtual Fair on Wednesday 26¹⁵th June (12:00-18:00). This free event features a multitude of universities, colleges, and apprenticeship providers from around the UK, along with 10 interactive webinars and **virtual campus tours**. It is aimed at years 12 and 13 as well as parents. Students, parents and carers simply need to register online at: [UK University & Apprenticeship Search Virtual Fairs March 2022 \(vfairs.com\)](https://vfairs.com)

UCAS parent guide: [Advice For Parents And Guardians](#) | [UCAS](#) | [Parent Guide To University](#)

University Open Days

There are a lot of open days coming up so do look at the calendar link below to make sure you book your place for the universities you would like to research.
<https://www.opendays.com/calendar/>

University Experience Hub – Springpod

Springpod's brand new University Experience Hub is now live. Thousands of young people are already getting stuck in exploring the library of exciting content on offer to boost their personal statements and freely explore their university options to help them make that important decision about where and what they study next.

You can check out a variety of different universities from all over the UK, discover various statistics about them and gather all the information needed when making the decision on where to study next.

With the link below you can check out all the content for free. You'll find their Subject Spotlights - a series of engaging, Netflix-style mini lectures delivered by top professors to help in the exploration of different subjects. There is also content to help with the living side of university too. Advice on finances, socialising, accommodation and much more.

For more information visit: https://university.springpod.com/?_ga=2.113401031.17935433.1652693328-2037980836.1631778096

The University Clinical Aptitude Test

The University Clinical Aptitude Test (UCAT) is a computer-based admissions test, used by a consortium of UK Universities and non-UK associate member universities to help select applicants for their medical and dental degree programmes.

It is used in collaboration with other admissions processes such as the UCAS application and academic qualifications. It is also your opportunity to stand out from other applicants and demonstrate your aptitude for a demanding programme of study.

Registration opened on 24 May 2022. From this date candidates can create a UCAT web account and then book their test once booking opens on 20 June 2022. Testing takes place between 11 July - 29 September 2022. They strongly encourage candidates to sit the test at their earliest convenience.

33 UK universities now require applicants to sit the UCAT as part of their mandatory admissions process - a full list can be found on their website below.

<https://www.ucat.ac.uk/>

SIXTH FORM

Future Learn courses

Many courses here: <https://www.futurelearn.com/search?q=medicine>

All courses are free and you can pay for a certificate but you DO NOT HAVE TO DO THIS. You can reference the courses on any application, including your UCAS application, without having to pay.

Medicine

University of Glasgow: <https://www.futurelearn.com/courses/study-medicine>

The King's Fund: <https://www.futurelearn.com/courses/the-nhs-explained>

St George's University, London: <https://www.futurelearn.com/courses/clinical-empathy>

St George's University, London: <https://www.futurelearn.com/courses/the-genomics-era>

NHS Foundation Trust: <https://www.futurelearn.com/courses/dealing-with-loss-covid-19>

University of Leeds: <https://www.futurelearn.com/courses/exploring-cancer-medicines>

University of Southampton: <https://www.futurelearn.com/courses/understanding-insulin>

University of Padova: <https://www.futurelearn.com/courses/introduction-to-health-psychology>

Economics, Accountancy and Finance

Many courses here: <https://www.futurelearn.com/search?q=accountancy>

Coventry University: <https://www.futurelearn.com/courses/understanding-financial-statements>

University of Nottingham: <https://www.futurelearn.com/courses/politics-of-economics>

Coventry University: <https://www.futurelearn.com/courses/macro-environmental-analysis-and-business-strategy>

SOAS: <https://www.futurelearn.com/courses/risk-management>

Pharmacy

Many courses here: <https://www.futurelearn.com/subjects/healthcare-medicine-courses/pharmacy>

University of Monash: <https://www.futurelearn.com/courses/the-science-of-medicines>

Taipei Medical University: <https://www.futurelearn.com/courses/good-pharmacy-practice>

Taipei Medical University: <https://www.futurelearn.com/courses/clinical-pharmacokinetic>

Dentistry

University of Sheffield: <https://www.futurelearn.com/courses/discover-dentistry>

UCL: <https://www.futurelearn.com/courses/paediatric-dentistry>

University of Birmingham: <https://www.futurelearn.com/courses/dental-photography-in-practice>

FDI: <https://www.futurelearn.com/courses/tackling-antibiotic-resistance-dentists>

Veterinary Science

University of Nottingham: <https://www.futurelearn.com/courses/vet-school-application-support>

BSAC: <https://www.futurelearn.com/courses/antimicrobial-stewardship-in-veterinary-practice>

Queen's University, Belfast: <https://www.futurelearn.com/courses/animal-feed-quality>

SIXTH FORM

Nursing

Many courses here: <https://www.futurelearn.com/search?q=nursing>

King's College London: <https://www.futurelearn.com/courses/nursing>

Coventry University: <https://www.futurelearn.com/courses/nursing-and-public-health>

University of York: <https://www.futurelearn.com/courses/nursing-the-application-of-bioscience-psychology-and-sociology>

University of Dundee: <https://www.futurelearn.com/courses/nursing-care-homes>

Law

Many courses here: <https://www.futurelearn.com/search?q=law>

University of Law: <https://www.futurelearn.com/courses/international-foundation-programme-in-law-the-first-step-towards-your-future-successful-career>

University of Kent: <https://www.futurelearn.com/courses/laws-absence-and-laws-failings>

University di Padova: <https://www.futurelearn.com/courses/human-rights-and-international-criminal-law>

University of Law: <https://www.futurelearn.com/courses/how-do-i-become-a-lawyer->

University of York: <https://www.futurelearn.com/courses/crime-to-punishment>

Channel Talent is a live and interactive video conferencing / webinar service which links universities and businesses to schools. Channel Talent beams university lecturers, admissions personnel, university students and apprentices into the school classroom in addition to including individual students. We ensure that formats are entirely flexible to enable students to take part, whether they are in school or not.

[Channel Talent - Interactive school webinars](#)

Student Enrichment in The Film Industry

lowbudgetnobudget.com is a new site showcasing how to make a living working in the film industry.

Students can follow and contact them directly through the Low Budget No Budget social accounts, asking for any advice that may help with their courses and careers.

Please see flyer attached to this newsletter for more information.

<https://www.lowbudgetnobudget.com/>

SIXTH FORM

Career and Apprenticeship opportunities

[Kick start your career - Careers \(bbc.co.uk\)](https://www.bbc.co.uk/careers)

Ready to launch your career at the BBC? Whether you are a graduate, school leaver or looking for the opportunity to change your career, our new talent schemes could kick start your passion into a job that you love. Follow @BBCGETIN Instagram to stay up to date

[Latest Jobs - Investment20/20 \(investment2020.org.uk\)](https://investment2020.org.uk)

Focused on creating a more diverse and inclusive investment industry, we are driven to ensure: every individual has the capability to succeed and thrive; aspiring professionals can learn, grow and create value for the firms that seek to attract and retain them; and that workforces are truly reflective of the investors, communities and people we serve.

Virgin Media Apprenticeship Opportunity

Virgin Media have vacancies locally starting in September 2022. Click here for more info and to apply: <https://careers.virginmedia.com/apply/?jobWorkType=apprentice>

Gap Year Travel

Gap 360 is the UK's leading independent specialist in gap year and youth travel for 18-30's. They will assign you an expert travel advisor to help you plan your perfect trip, giving you all the support needed along the way!

They offer 200+ programmes in over 50 destinations and trips from a few days to two years. For more information visit their website: <https://www.gap360.com/>

Speakers for Schools: Virtual Work Experience

For a full list of placements – sign in here to search and apply: <https://www.s4snextgen.org/>

Springpod Virtual Work Experience Opportunities

Springpod's June virtual work experience programmes are now accepting applications for their next cohort. This is also a great chance for any students who haven't yet done any virtual work experience to apply.

https://www.springpod.co.uk/virtual-work-experience-programmes?utm_source=campus&utm_medium=email&utm_campaign=mayprogrammesprom1_2104_21

Don't forget you do need to create an account to apply.

Work Experience

As you are all aware the work experience deadline is fast approaching- all placements need to be secured by **Tuesday 14th June**. If you have not found a placement please use the Careers Centre at any time to complete your research, you should be aiming to contact around 20-30 employers. If you have already done this please speak to Mrs Phelps-Gardiner as soon as possible.

Wellbeing

Tackling Child Abuse

The government has launched a campaign called 'Together we can tackle child abuse'. The resources, aimed at everyone in the community and include four very short videos explaining physical abuse, emotional abuse, sexual abuse, neglect and online abuse.

The simple mnemonic, ABC, is used to remind people that they should look out for changes in appearance, behaviour or communication.

[Tackle Child Abuse – An England wide campaign to help you recognise the signs of child abuse and neglect. Supporting you to report your concerns.](#)



To spot the [signs of child abuse or neglect](#) look out for changes in these characteristics.

- **Appearance:** such as unusual injuries or consistently poor hygiene.
- **Behaviour:** such as being withdrawn, overly anxious, disruptive or self-harming or any other sudden changes in behaviour.
- **Communication:** such as talking aggressively, using sexual language or becoming secretive.



You have a number of options when it comes to reporting abuse anonymously. You can talk to:

- Your [local council](#)
- [NSPCC](#)
- The [police](#)



Your [local council](#) is there to help resolve your worries by following these four simple steps;

- Listening to your concerns.
- Gathering information.
- Assessing the whole picture.
- Deciding what action to take.

Uniform Expectations

As we enter the summer term and the weather (hopefully) becomes significantly warmer, we are sending you this short reminder as to how our uniform policy should be applied correctly for when students return to school.

It is worth highlighting the following.

- ⇒ Sunglasses are not permitted in school.
- ⇒ The Blazer must be always worn (we will write to you separately if it becomes so hot the blazer can be left at home)
- ⇒ The school jumper is optional and can be left at home if your daughter wishes.
- ⇒ Only religious necklaces should be worn. These must be out of sight, inside a jumper or blouse.
- ⇒ Your daughter's hair colour must be a natural colour (i.e. a human being can grow it naturally)
- ⇒ False nails / nail varnish needs to be removed
- ⇒ Your daughters school bag (Y7-10 only) and PE kit bag are the school branded bags
- ⇒ Year 11 students require a plain black rucksack with no visible logos.

Staff members will continue to check the student's uniform in the tutor group line-ups and you should expect your daughter's teachers to check at the start of their lessons as well.

The policy also states that we will confiscate items such as scarves, coats, headwear and sunglasses and they will be kept safe with the Head teacher's PA until collected by a parent. Jewellery that is confiscated is handed back to the students at the end of every half term by the Heads of Year.

The vast majority of our students conform to all aspects of our policy and we are immensely proud of the way that they represent our school both in the community and on the school site. We hope that this gives you as a parent/carer clarity as to our expectations and thank you for your support in this matter.

SECOND HAND UNIFORM SCHEME 2021-22

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce**, **re-use** and **recycle**?

How do I donate second hand uniform?

Due to Covid-19 please follow the guidelines below.

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.



Attendance Carshalton High School for Girls

We understand that all of our students and their families have been affected by the COVID pandemic and that we all continue to face challenges even though many of the restrictions have now been lifted. The disruption to learning has been unprecedented and it is crucial that we continue to focus on ensuring all of our students attend school regularly. Research has shown there is a strong link between good attendance and excellent progress.

The information we have provided outlines our systems for supporting students and their families to ensure good attendance. Please take the time to review the information and if you have any questions or you would like to speak to someone about attendance please discuss this with your daughter's pastoral team.

We recognise attendance has been affected during the course of the pandemic and we want to work with all our students and parents to support and promote good attendance here at CHSG.

Traffic light monitoring system

The 'traffic light system' can be used to track, monitor and plan actions to improve a student's attendance. The example provided suggests different actions that schools can take at different levels of attendance.

Example of a monitoring and planning system for improving school attendance



Attendance levels are good to excellent

Positive encouragement/incentives/rewards required to maintain high levels of attendance.



Attendance levels beginning to cause concern

Analyse data and provide reports to regularly monitor attendance/reasons for absence, patterns etc.

Letter from school expressing concern and advise that future absences may not to be authorised unless medical evidence is provided. Support offered through the pastoral system



Attendance levels causing more significant concern

Analyse data and provide reports to regularly monitor attendance/reasons for absence, patterns etc.

Second Letter from school expressing concern. Meeting with parents to outline concerns and offer pastoral and Educational Welfare Officer (EWO) support.



Attendance decreased to an unacceptable level – below persistent absence rate – despite interventions by school staff

Parents invited to a meeting/attendance panel with EWO/HoY at school and Attendance Action Plan/contract agreed.

A date for plan/contract to be reviewed agreed at the meeting (three to four weeks), individual attendance target set

**Below 85% – EWO refer to LBS for further action if appropriate.



Facts about poor attendance

Missing out on lessons leaves students vulnerable to falling behind. Students with poor attendance achieve less in their GCSEs and A-level compared to students with good to excellent attendance.

Table 1 puts absence in the context of the days children miss at school based on a school being opened for 190 days per year and **Table 2** puts absence in the context of the lessons missed based on a school being opened for 190 days per year.

Table 1

Number of days absence	Equals attendance one school year
9.5 days	95%
19 days	90%
28.5 days	85%
38 days	80%
47.5 days	75%
57 days	70%
66.5 days	65%

Table 2

Number of lessons missed	Equals attendance one school year
47.5	95%
95	90%
142.5	85%
190	80%
237.5	75%
285	70%

