



# Year 7 Exam Information Booklet

## Spring Term 2022

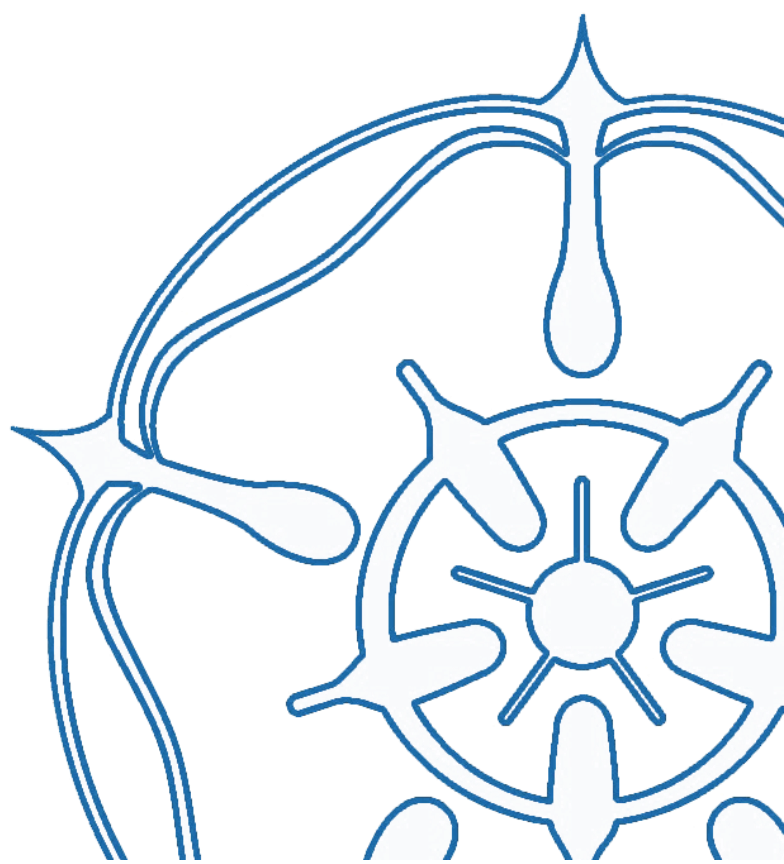
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### Support

- Effective Study Techniques





## Art

Time: 1h

Marks: 20 marks

Big Ideas: record, understand

Types of Questions: Practical drawing exam

Equipment Required: 2b&4b pencils

Exam overview:

The task will cover design brief and students' understanding of working to the brief. Students will have to re-call their colour theory knowledge and will be assessed on their drawing skills.

## Citizenship

Time: 40 minutes

Marks: 40 marks

Big Ideas:

- Applying knowledge and understanding

Types of Questions:

- Multiple choice knowledge recall questions
- Keyword definitions
- Short answer questions

Equipment Required: Pen

Exam overview:

Questions will cover current topic 7.3 Local Democracy and check for understanding from 7.2 Identities and Communities and 7.1 What is Citizenship.

## Computer Science

Time: 50mins

Marks: 60 Marks

Big Ideas: Demonstrate computer Science Knowledge

Types of Questions: A range of multiple choice and short answer questions

Equipment Required: Pen

Exam overview:

Unit 7.1 Basic IT skills

Unit 7.2 Game Development



## Design and Technology – Design & Technology

Time: 40

Marks: 57

Big Ideas: Applying knowledge and Understanding

Types of Questions: A range of multiple choice and short answer questions

Equipment Required: Pen, pencil, drawing pencils, ruler

Exam overview: Materials and their properties

Health and Safety in the workshop

Tools and machinery and their uses

## Design and Technology – Food

Time: 30 minutes

Marks: 30

Big Ideas: Applying knowledge and Understanding

Types of Questions: A range of multiple choice and short answer questions

Equipment Required: Pen, pencil, drawing pencils

Exam overview: You will need to revise the function of yeast, Natasha's Law and keeping food safe

## Drama

Time: 30 minutes

Marks: 40

Big Ideas:

- Quizzing knowledge acquired from all booklets that you have used in year 7
- How to use design elements (lighting, sound, costume) to communicate meaning for an audience

Types of Questions:

- Short questions quizzing your knowledge on previous units: multi-choice questions, defining key terms and phrases, cloze tests (filling in gaps), true/false questions
- Paragraph response in which you will select from 3 bullet point options (lighting, sound, or costume) and then say how you will use one design element to enhance the Lucy and Tumnus duologue that you have been exploring in your current booklet

Equipment Required: black pen

Exam overview:

- you will need to revise the knowledge organisers and other content from previous booklets.
- you will also need to prepare design suggestions for the Lucy and Tumnus extract. We will be preparing for this part of the exam in the lessons prior to the exam.



## English

Time: 40 minutes

Marks: 30 marks (18 for Content and Organisation, 12 for Technical Accuracy)

Big Ideas: (3) Creating texts that communicate clearly, effectively and imaginatively (4) Applying rules of spelling, punctuation and grammar

Types of Questions: Writing paragraphs

Equipment Required: black pen

Exam overview: You will be writing a speech.

You need to revise:

- Sentences and sentence types
- Conjunctions and clauses
- Paragraphs (topic sentences and supporting details)
- Rhetorical devices (Rhetorical questions, repetition, triplets, direct address, hyperbole, alliteration, facts, opinions, emotive language)
- Vocabulary from War Horse Unit

## Geography

Time: 30 minutes

Marks: 30

Big Ideas: What is the process of urbanisation?

Types of Questions: multiple choice, one word or one sentence answers. Short paragraphs

Equipment Required: pen, calculator

Exam overview:

Urbanisation: key words and factors for early settlers.

Previous unit questions: climate change and map skills



## History

Time: 40 minutes

Marks: 32

Big Ideas:

- Building knowledge and understanding
- Explaining events in the past
- Analysing and evaluating interpretations

Types of Questions:

- Keyword definitions
- Multiple choice knowledge recall questions
- Comparing interpretations question
- Explaining causation question

Equipment Required: Pen

Exam overview:

- You need to revise these topics:
  - Unit 1 – How has London changed over time?
  - Unit 2 – How did the Normans take control of England after 1066CE?
  - Unit 3 – Why was Jerusalem worth dying for in 1095CE?
- In question 1, you need to match up keywords with their definitions
- In question 2, you need to answer a selection of multiple choice questions
- In question 3, you need to compare two short interpretations (views) of the past and say what the main difference is
- In question 4, you need to write two perfect paragraphs explaining a key event

## Maths

Time: 40 minutes paper plus 20 minutes multiple choice paper (on different days)

Marks: 30/20

Big Ideas:

- Learn & use mathematical ideas
- Explain & show reasons for your answers

Types of Questions: Your 40 minute paper is your unit test, which will be very similar to your practice test that you will have done with your teacher. Your second paper is a multiple-choice paper revising your previous unit(s).

Equipment Required: Pen, pencil, ruler, rubber

Exam overview:

Delta booklet students: Unit 3 Assessment, with multiple choice assessment on Units 1 and 2

Theta & Pi booklet students: Unit 2 Assessment, with multiple choice assessment on Unit 1



## Modern Foreign Languages - French

Time: 1 lesson

Marks: 20

Big Ideas:

- Test the understanding of single lexical items in the context of school subjects.
- Test the understanding of short sentences in the context of school uniform
- Test the understanding of short sentences in the context of opinions on school subjects
- Translation of short sentences into English

Types of Questions : multiple choice, one word or one sentence answers. Short sentences

Equipment Required: Pen

Exam overview: Revision of Unit 2 which covers colours, time, school subjects, uniform, opinions.

## Modern Foreign Languages - Spanish

Time: 1 lesson

Marks: 20

Big Ideas:

- Test the understanding of single lexical items in the context of school subjects and describing teachers.
- Test the understanding of short sentences in the context of opinions on subjects and teachers
- Test the understanding of single lexical items in the context of food and drink.
- Translation of short sentences into English

Types of Questions : multiple choice, one word or one sentence answers. Short sentences

Equipment Required: Pen

Exam overview: Revision of Unit 2 which covers school subjects, adjectives to describe subjects and teachers, opinions, food and drinks.

## Music

Time: 1 lesson

Marks: 15

Big Ideas: Performing a set piece (practical)

Types of Questions: Practical

Equipment Required: N/A all provided by the department

Exam overview: You will perform a set piece based on the topic you have been studying in music.



## Religious Studies

Time: 30 minutes

Marks: 20

Big Ideas: How are religious beliefs expressed?

Types of Questions: key word definitions, one explanation question and one evaluation question

Equipment Required: Pen

Exam overview: your exam will be divided into three sections:

**Section 1:** 10 key word definitions (these will be a **selection of key words** taken from the knowledge organisers of **Unit 1:** Intro to belief, **Unit 2:** Code breaking and **Unit 3:** What do people believe about God?)

**Section 2:** An **explanation** question (5 marks) taken from **Unit 3**, 'What do people believe about God?'

**Section 3:** An **evaluation** question (5 marks) taken from **Unit 3**, 'What do people believe about God?'

## Science

Time: 40 minutes

Marks: 40

Big Ideas:

Demonstrate knowledge and understanding

Analysing and evaluating interpretations

Types of Questions: Exam paper will consist of MCQ's and fill in the gaps, there will be short and longer answer questions.

Equipment Required: Pen, pencil, rubber and calculator

Exam overview: Exam will be covering the different units of work you have studied so far

Biology: Cells; Reproduction

Chemistry: Atoms, Elements, and Compounds; Particles

Physics: Space, Forces, Sound

Revision Resources: Completed booklets, with knowledge organisers and glossary, BBC bitesize website, Revision materials on Teams.

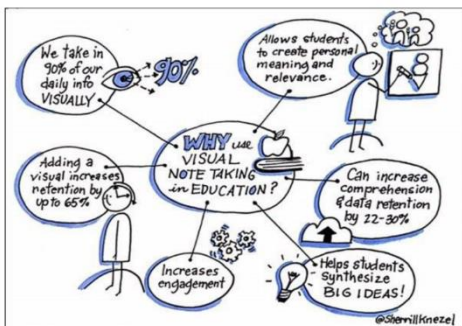


# Effective Study Techniques

**Spaced practice** – This is when students do little amounts regularly (i.e. one hour a day for six days) as opposed to a lot all at once (i.e. six hours in one day). Spaced practice tends to be more effective for long term memory.

**Interleaving** – This is the mixing up of topics within a subject. Doing so helps students

make connections between topics and think harder about what the appropriate strategy is for that topic.



**Dual Coding** – Providing information in two different formats, e.g. visual aids and text, to be transferred through two different channels to memory.

**Retrieval practice** is a learning strategy where we focus on getting information out. Through the act of retrieval, or calling information to mind, our memory for that information is strengthened and forgetting is less likely to occur.

Retrieval practice is a powerful tool for improving learning.



**Year 7 specific technique:**

