



PREPARATION FOR SIXTH FORM

Use this interactive document to help prepare you for A Levels, BTECs and next steps in your future. It contains useful information for joining CHSG 6th Form, being a 6th form student generally and has detailed preparation work for your chosen subjects. There are also many courses to work through to ensure you are ready for the next steps and to keep your brain active whilst you are not in school.



May 30th 2021

It all starts with a dream!

But...dreams don't just come true; goals turn the dreams into reality.

Dreams can inspire you, but goals can change your life.

Sometimes it only takes one step to change a dream into a goal.

Yet, it can take years to take that goal to the finish line.

Always dream big, but make sure your goals are just as big.

Because dreams don't come true... *but goals do.*

You Dream of A Levels and Sixth form success!

Don't Confuse Dreams and Goals

Are you waiting for your dreams to come true and change your life?

I am sorry to tell you that dreams don't come true.

Rather, it is your goals that can forever change your life.

You need to set goals in order turn your dreams into reality.

Dreams are easy. They are free, too.

However, dreams by themselves are just that...*dreams.*

They are imaginary. And they don't produce tangible results.

You need to turn your dreams into action. You need goals to make the visions of your dreams real.

"Dreams can inspire you, but goals can change your life."

So, my point is, goals take time and effort. They cost! That cost is your time, hard work, sweat and maybe tears.

Goals are about action and with that action these goals can be turned into reality and therefore YOUR EFFORT will change your life.



Choosing Your Next Step

Motivation: Have A Goal

Introduction

Have you ever caught yourself reading a book and got to the bottom of a page only to find you cannot remember what you have just read? Studying can be like this: you can 'look' as if you are studying but you are not taking anything in. It is hard to motivate yourself to concentrate.

It's even harder to learn information so that you retain it for examinations. Achieving high grades requires lots of hours spent learning: this means missing out on watching TV, playing computer games and socialising, whether on social media or face to face.

So why would you make a decision to miss out on other past-times and work instead? Because you have a goal – the grades matter to **you**!

LEARNING TASK

Choose ONE of the four scenarios below that best matches your intentions when you leave the sixth form. You can complete more than one task if you are unsure of your aims. The tasks might help you identify a goal.

CHOOSE THE SCENARIO THAT IS THE 'BEST FIT' FOR YOU:

Scenario 1.

"I WOULD LIKE TO GO TO UNIVERSITY AND I KNOW WHAT COURSE I WOULD LIKE TO STUDY."

Scenario 2.

"I WOULD LIKE TO GO TO UNIVERSITY BUT I DON'T KNOW WHAT COURSE TO STUDY."

Scenario 3.

"I AM INTERESTED IN AN APPRENTICESHIP."

Scenario 4.

"I DO NOT WANT TO GO TO UNIVERSITY OR TAKE UP AN APPRENTICESHIP."



SCENARIO #1 *"I would like to go to university and I know what course I would like to study"*

If you have a goal, make sure you know what specific grades are required.

If your goal is university, choose at least TEN universities to find out the required grades.

Use the official web site for applying to university, www.ucas.com, to record the grades required for your chosen course(s).

UNIVERSITY	COURSE	GCSE STANDARD GRADE	A LEVEL / BTEC GRADES	OTHER SKILLS OR QUALITIES / WORK EXPERIENCE

A course search for the current year is good enough to get an idea. The grades might be slightly different for the year you wish to apply but those details won't be ready until June.



SCENARIO #2 *"I would like to go to university, but I don't know what course to study"*

Not many students commencing Sixth Form study know exactly what course they would like to study at university. However, it is important to have an idea of the grades required for courses at university in the general area in which you might be interested.

Step 1 Use a web site www.sacu.com ('SACU' is 'UCAS' spelt backwards) and use the Spartan Test in the 'Research Tools' section to explore what courses might interest you. It's free and very helpful for gauging your interests and suggesting related degree courses.

Step 2 Use the web site www.ucas.com to research the course requirements, though SACU will offer these too. Note that UCAS is the official site for applying to university.

Step 3 Complete the table below for a range of courses in the general areas that interest you.

UNIVERSITY	COURSE	GCSE STANDARD GRADE	A LEVEL / BTEC GRADES	OTHER SKILLS OR QUALITIES / WORK EXPERIENCE

SCENARIO #3 *"I am interested in an apprenticeship"*

Sometimes it can be hard to motivate yourself to study if you don't intend to go to university. So it is worth checking out the sort of grades expected for high-level apprenticeships and careers that recruit students who have completed sixth form.

Step 1 Register on the government web site that advertises apprenticeships for your area:

For England www.apprenticeships.org.uk

Step 2 Research **ten** apprenticeships that might interest you.

As a quick guide you will most likely be interested in Level 3 Apprenticeships (those at AS/A Level standard). More about apprenticeships - Level 4 (slightly higher than A level but not degree level), Level 5 (at Foundation degree level / HND) or Level 6 (at degree level). You will find a clear guide on www.icould.com and www.notgoingtouni.com, these are both useful sources of information.

UNIVERSITY	COURSE	GCSE STANDARD GRADE	A LEVEL / BTEC GRADES	OTHER SKILLS OR QUALITIES / WORK EXPERIENCE

SCENARIO #4 *"I do not want to go to university or take up an apprenticeship"*

If you have an idea of a career then having a goal is a little easier. If you don't wish to study further at university and don't wish to take up an apprenticeship, then finding a career goal is somewhat harder.

Try the tips below as a way forward and do not get frustrated if the journey doesn't seem to produce immediate ideas.

Step 1 At least research apprenticeships as this might provide ideas about areas in which you might search for a career. Sometimes such research informs you of what you DON'T like and this still helps to narrow down the scope of your research to help you locate what you DO like. Follow the guidance in the previous section about apprenticeships.

Step 2 Use www.icould.com to explore career options. On-line career services might help as well as www.totaljobs.com as such sites offer jobs for graduates (for people with degrees) and school leavers as well as apprenticeships. Try not to restrict your choice by selecting a salary – do not expect to be paid a great deal when you first start a job! Look more at the salary options after you gather experience.

Step 3 Look up gap year opportunities to see if these appeal. Helpful sites: www.gapyear365.com and www.gapyear.com.

UNIVERSITY	COURSE	GCSE STANDARD GRADE	A LEVEL / BTEC GRADES	OTHER SKILLS OR QUALITIES / WORK EXPERIENCE

Choosing CHSG Sixth Form

www.netsixthform.co.uk/resources/view/choosing-a-sixth-form-why-stay-on


Look through the following information about choosing to stay on and what CHSG can offer you.

Resources > View

CHOOSING A SIXTH FORM: WHY STAY ON? VIDEO

Video (max 4 mins) in which students explain why they chose their school sixth form

Video (max 4 mins) in which students explain why they chose their school sixth form



Choosing Your Sixth Form: Why Stay On?

What's included?
Video (max 4 mins) in which students explain why they chose their school sixth form

Use the password: **CG80**

Leap from GCSE to Sixth Form

www.netsixthform.co.uk/resources/view/leap-from-gcse-to-sixth-form-1-realising-the-challenge

Resources > View

LEAP FROM GCSE TO SIXTH FORM 1: REALISING THE CHALLENGE - VIDEO


Video 1 - 'Leap from GCSE to Sixth Form: Realising the Challenge' (4 mins max). Great for induction and intervention

Video 1 - 'Leap from GCSE to Sixth Form: Realising the Challenge'

Induction - play this video to Year 12 during an induction event

Autumn term - use the video throughout the first few weeks of sixth form.

Intervention - re-use the video with those students who are under-performing later in the term/year.



The leap from GCSE to Sixth Form: Realising The Challenge

What's included?
Video Part 1 - 'Leap from GCSE to Sixth Form: Realising the Challenge' (4 mins max) with discussion slides

Ideal for?
Induction / tutorial time / assembly / intervention

Use the password: **CG80**

Taking Notes

www.netsixthform.co.uk/resources/view/note-taking-tips-and-skills

NOTE-TAKING: TIPS AND SKILLS VIDEO

Video (3 mins 31 secs) on tips and the importance of taking notes early plus a 17-page booklet on how to take notes

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Plus a 17-page booklet 'Guide to note-taking' in pdf format can be printed in sections or as a complete booklet.

Key note-taking styles are covered.

Alternatively, provide for students to work through independently.

Focuses on the key Cornell note-taking system as well as various styles of transforming notes into diagrams.

Activities included on making even more selective notes using the example of a fairy tale so that everyone can relate to the material and that the focus isn't on trying to understand material, but rather just about being selective.



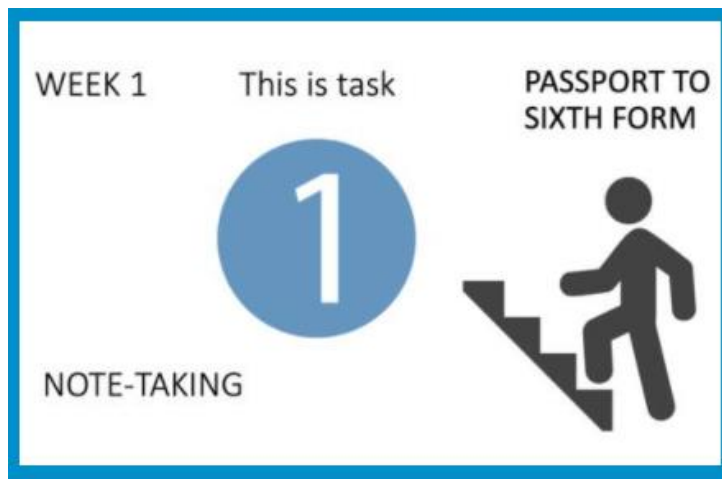
What's included?
Video (3 mins 31 secs) on tips and the importance of taking notes plus a 17-page detailed guide to styles of note-taking.

[PREVIOUS PAGE](#)

Use the password: **CG80**

Y11 Transition Programme -

[https://www.netsixthform.co.uk/resources/browse?category\[\]=46&free=](https://www.netsixthform.co.uk/resources/browse?category[]=46&free=)



Use the password: **net321**

Preparing for Subjects

[go to Year 11 Sharepoint](#)

So, if you already know for definite the subjects you wish to take then complete the preparation and bridging work for these subjects. This will help prepare you and immerse you in the subjects so that you can hit the ground running in September. Yay, hello A*!

If you are unsure and are still mulling over a number of subjects then use this as a way to become more informed about each academic discipline. Perhaps you'll do the reading and preparation for a subject and realise that it isn't for you after all, that's OK! Perhaps you'll have a go at a subject you hadn't fully considered before and realise that it has piqued your interest and potential career path. Result!

It's a long time until September and so use this time to become fully prepared and ready for Sixth Form. You may well be the most "Sixth Form-Ready" Year 12s this country has ever seen...if you put in the effort! Remember, goals don't come for free!

The screenshot shows the SharePoint interface for 'Year 11'. The top navigation bar includes 'Home', 'Documents', 'Pages', 'Site contents', and 'Edit'. Below this is a '+ New' button and options for 'Upload', 'Edit in grid view', 'Share', and 'Copy link'. The main content area is titled 'Documents > BRIDGING WORK FOR 6TH FORM'. It contains a table with columns 'Name' and 'Modified'. The table lists various subjects, each with a folder icon and a 'Modified' date of 'May 17'.

Office 365 – SharePoint - Y11

Select DOCUMENTS then BRIDGING WORK

Select the subjects you are interested in.

Name	Modified
3D DESIGN Design and Technology	5 days ago
ART & PHOTOGRAPHY	May 17
BIOLOGY	May 17
CHEMISTRY	May 17
DRAMA	May 17
ENGLISH	May 17
GEOGRAPHY	May 17
GOV & POLITICS	May 17
HISTORY	May 17
HSC	May 17
LAW	May 17
MATHS	May 17
MEDIA	May 17
MFL	May 17
MUSIC	May 17

Any problems, please get in touch with the subject leader,
Mrs Durrett or Miss Cherry.

Transition Checklist

Work through the list below and consider what areas you still need to work on to aid your transition to A-level.

	Subject 1	Subject 2	Subject 3	Subject 4
Have you done the following?				
Organised a folder with divides				
Found out/been told the exam board for your subject				
Developed a clear understanding of the content of your course i.e. do you know the modules/texts you will be studying across the two years to help plan ahead?				
Put a list of the assessment objectives/course requirements in your folder				
Spent an additional 4-5 hours a week of independent study on each subject				
Consistently taken notes in lessons				
Experimented with different ways of recording information/ note taking				
Reviewed your notes after each lesson (if you haven't yet then get into the habit)				
Conducted additional research for your subject before lessons to aid your understanding				
Found secondary reading for your subjects and used this in academic reading time				
If you have struggled with a new concept have you asked your teacher for help or advice (put n/a if this doesn't apply)				
Contributed in class discussions				
Created a weekly study schedule to aid time management				
Organised a space at home to study effectively and store school work				
Reflected on how you use your time across the school week				
Identified distractions and thought about how to remove them				

Areas for improvement:

Crash Course

The Crash Course offers a large range of crash courses in a variety of different subjects, I highly recommend you give some a go, particularly the ones you are thinking of continuing on to study at Sixth Form or College.

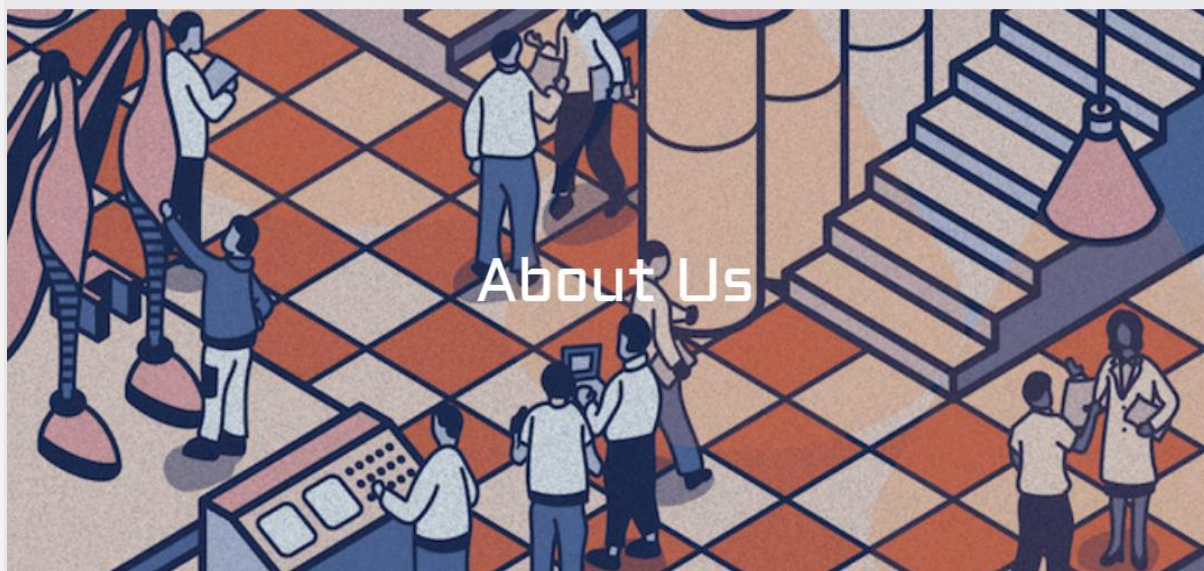
Click here:

thecrashcourse.com/courses



Minds Underground

About 1-1 Masterclasses (15+) Young Minds (9-14) Work & Research Experience Clubs & Courses
Classes & Events Booking Virtual Summer Schools Hosting our Classes: Schools
On-Curriculum & University Entrance Mentoring Essay Competitions Resources Contact



About Us

Pioneers in Educational Innovation.

Masterclasses are one-to-one interactive sessions with an identified subject expert, and present an invaluable chance to discuss and critique key themes, and develop new skills and perspectives. Minds Underground has a range of masterclasses across a variety of exciting subject areas: the most popular topics are viewable in each category.

Spend some time on this site completing their masterclasses, work and research experience, virtual summer schools and clubs and courses. This will not only keep your mind active but help prepare you for your next step beyond Key Stage 4.

<https://www.mindsunderground.com/>

The National Careers Service has created a series of free courses to help you learn new skills, see below for what is on offer.

<https://nationalcareers.service.gov.uk/find-a-course/the-skills-toolkit>

The Skills Toolkit

Free courses to help you learn new skills or change jobs. Including general skills that apply to all sectors and more specialised skills.

[Open all](#)

Practical maths

2 courses to help with fractions, decimals and other maths skills for work and everyday life



Computer essentials

6 courses to help you use a computer, the internet and office programs like spreadsheets and word processors.



Personal growth and wellbeing

6 courses to help with decision making, your mindset and dealing with stress and resilience.



Professional development

12 courses to help with interpersonal skills, your professional online presence, leadership and collaboration.



Business and finance

9 courses including project and business management, bookkeeping and sales.



Digital design and marketing

7 courses including user experience design (UX), graphic design, app design and social media.



Computer science

19 courses including cybersecurity, computer networks, artificial intelligence (AI) and cloud computing.



Coding





Make it happen but do use people and resources around you!

