



Carshalton High School for Girls
Excellence: everywhere, every day.

Carshalton High School for Girls

Sixth Form Information 2021 / 2022



#teamchsg

Welcome to our Sixth Form

Choosing the right place to study after your GCSEs is a crucial decision and it is important you have the necessary information to make the correct choice.

Our Sixth Form at CHSG has a huge amount to offer. We are proud of our reputation of excellent academic achievement, outstanding teaching and a caring, supportive ethos to help and guide our students. Our curriculum is broad with a wide range of courses offered to ensure you follow a pathway suited to you that has an emphasis on learning both in and outside the classroom. The added bonus is that all this takes place in fantastic facilities; being new, spacious and superbly equipped!

The Sixth Form is not just about academic development; it is also about ensuring the young individuals who leave us have the confidence and independence to take on the challenges of life beyond school.

We therefore aim to develop a wide range of personal, social and leadership skills. When you join us, we will have high expectations of you; we will look for commitment, responsibility and determination. However, we will ensure that it is a memorable experience; we want you to enjoy Sixth Form life as well as equipping you to achieve your future ambitions and dreams. We want to support you to aspire to top universities and high-level apprenticeships.

All our documentation is on our website. You will be able to find out more about life at CHSG and learn more about our Sixth Form.

Applications should be completed using our online application form at:

www.chsg.org.uk / Sixth Form / Admissions and Course Information

or handed into the school.

The closing date for applications is 3rd December 2021.

Student Interviews 10th January – 11th February 2022

Offers sent out 25th February 2022

If you require any further information, please don't hesitate to contact our Sixth Form administrator hconnolly@carshaltongirls.org.uk

We look forward to receiving your application,

Mrs Norman
Director of Sixth Form

The Sixth Form Team



Mrs Norman

Assist. Headteacher
Director of Sixth Form



Miss Gibbs

Head of Year 12



Miss Bevan

Head of Year 13



Mrs Connolly

Pastoral Support

Sixth Form Dress Expectations

The Carshalton High School for Girls Sixth Form is a professional environment and along with the education it provides it will prepare you for entering the world of work. Part of this preparation is how you present yourself. In line with this students are expected to dress accordingly.



Clothing should be smart and professional and not casual wear.

DO'S

- Tailored trousers
- Smart polos, t-shirts and shirts
- Plain sweatshirts
- Skirts and dresses
- Smart shoes, boots or plain black trainers
- Smart jackets or coats
- Plain leggings under an outfit
- Natural hair colour

DON'TS

- No denim
- No revealing clothes (e.g. low/see through tops, tight/short skirts)
- No sports t-shirts/shorts (except PE/Dance)
- No inappropriate footwear e.g. flip flops, open toe sandals or trainers
- Tops may be sleeveless but should not have spaghetti straps
- Any cropped trousers must be formal and tailored
- Leggings are not acceptable when worn as trousers
- No gloves, hats, caps and bandannas

Jewellery / Tattoos

- No overly conspicuous jewellery - large earrings, necklaces
- Tattoos should not be visible. Visible body piercing is restricted to the ears and/or one small nose stud only. Bars, scaffolds and stretchers are not permitted.

Students will be sent home if they do not meet these dress expectations. In the first instance parents/carers will be contacted, after that students will be sent home to change and issued with a detention.

Student Leadership

At Carshalton High School for Girls we strongly believe Student Leadership is one of the essential strands of personal development. We encourage all students to take on leadership roles in our CHSG community and believe this is vital to developing our values and vision. The development of leadership provides opportunities for students to develop the characteristics of a successful person and improves academic success, opening doors in the future.

Aims of Our Student Leadership Programme

- To provide opportunities for students to develop leadership skills through a variety of inspiring, challenging initiatives which impact positively on learning, teaching and well-being for both students and staff.
- To empower students to work in partnership with staff towards our shared vision.
- To prepare students for Higher Education and for achieving personal and professional excellence in life after formal education.

We have many students who are keen to be involved in the Student Leadership Programme and who wear their own specific coloured badges with pride which identifies them to all students in school

Student Leadership Team

The Sixth Form Senior Leadership Team

At CHSG we believe that our students should be given extensive opportunities to develop their leadership. Our Sixth Form Senior Leadership Team (SLT) are elected by staff and their peers and hold positions of responsibility in the Sixth Form and the whole school. The Head Student Leaders and Deputies are interviewed by the Headteacher and Assistant Head, following the application process.

Student Council

Student Voice

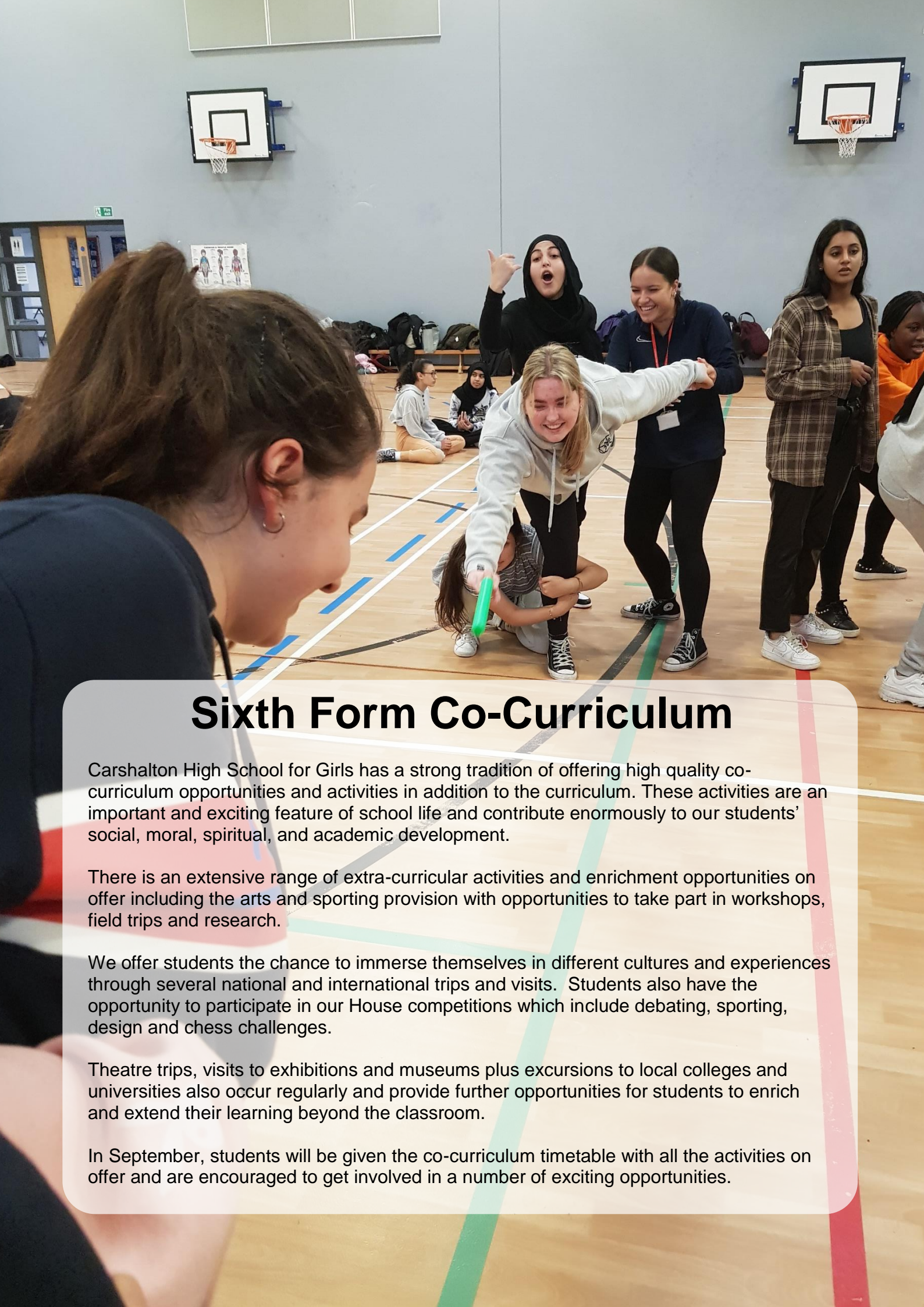
Each year group has its own Student Voice which is overseen by the Head of Year. Staff and Student Voice representatives in each year meet regularly to discuss matters of interest. This provides the girls with opportunities to debate initiatives and to take responsibility. Recommendations are shared with the School Council representatives to discuss at School Council meetings.

Student Council

The Student Council is elected from Years 7-13 and is made up of two students from each year group. The Student Council supports the student leadership team and works with students and staff across a range of different areas including Diversity and Wellbeing, Teaching and learning supporting our community and charity work. The student council is student-centred allowing students to learn to work together to play a positive role within our CHSG community.

A number of the Council's recommendations have been adopted, such as improving the school's rewards system and the restructure of the House system, with a focus on an inspiring female role model each half term and to rename the Houses. The Student Council influences some staff appointments as student council members are often involved in the interview process.





Sixth Form Co-Curriculum

Carshalton High School for Girls has a strong tradition of offering high quality co-curriculum opportunities and activities in addition to the curriculum. These activities are an important and exciting feature of school life and contribute enormously to our students' social, moral, spiritual, and academic development.

There is an extensive range of extra-curricular activities and enrichment opportunities on offer including the arts and sporting provision with opportunities to take part in workshops, field trips and research.

We offer students the chance to immerse themselves in different cultures and experiences through several national and international trips and visits. Students also have the opportunity to participate in our House competitions which include debating, sporting, design and chess challenges.

Theatre trips, visits to exhibitions and museums plus excursions to local colleges and universities also occur regularly and provide further opportunities for students to enrich and extend their learning beyond the classroom.

In September, students will be given the co-curriculum timetable with all the activities on offer and are encouraged to get involved in a number of exciting opportunities.



Sixth Form Co-Curricular Programme

2021 - 2022

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 8.00am - 8.35am	Oxbridge Mentoring EGR - S block	Oxbridge Mentoring EGR - S block Student Leadership Meeting BNN - Common Room	Oxbridge Mentoring EGR - S block	Oxbridge Mentoring EGR - S block Transition Talks Year7 Senior Prefect Team - Canteen	Oxbridge Mentoring EGR - S block
Lunch	Assessment Period DPG - Careers Centre	Assessment Period DPG - Careers Centre	Assessment Period DPG - Careers Centre Wellbeing Clinic HCY - S17	Assessment Period DPG - Careers Centre Academic Catch Up Miss Bevan - S block	Assessment Period DPG - Careers Centre
After School 3.15pm - 4.15pm	Year 12 Young Enterprise LSN - D13 Young Interpreters Mrs Franklin - C15 School Choir SAO - Hall/J33 Chess Club A10 Fitness LPB - Hall Badminton CBT - Sports Hall Mock Bar Trial JBT - E12 Economics Debating Club Careers Centre - BSA	The Summit J43 Elite Dance KJN - J27 Chemistry Drop Ins BLS - D1	Year 13 A Level Maths Support MMA - J46 NCN - J38 Step into Dance Royal Academy J27 Year 13 Science Revision KSN & LBN - C9	Step into Dance Royal Academy J27 Year 12 Crochet and Knitting Club S19	Year 12 A Level Maths Support J41 - CFY Composition Club EGR - J34
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 8.00am - 8.35am	Oxbridge Mentoring EGR - S block	Oxbridge Mentoring EGR - S block Student Leadership Meeting BNN - Common Room	Oxbridge Mentoring EGR - S block	Oxbridge Mentoring EGR - S block Transition Talks Year7 Senior Prefect Team - Canteen	Oxbridge Mentoring EGR - S block
Lunch	Assessment Period DPG - Careers Centre	Assessment Period DPG - Careers Centre	Assessment Period DPG - Careers Centre Wellbeing Clinic HCY - S17	Assessment Period DPG - Careers Centre Academic Catch Up Miss Bevan - S block	Assessment Period DPG - Careers Centre
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Russel Group Workshops - twice a week
Access Project

Careers Curriculum

At Carshalton High School for Girls, Careers Education is of high importance, and we pride ourselves in providing students with an extensive Careers programme ensuring our students have the knowledge, experience and understanding to make informed choices about their future.

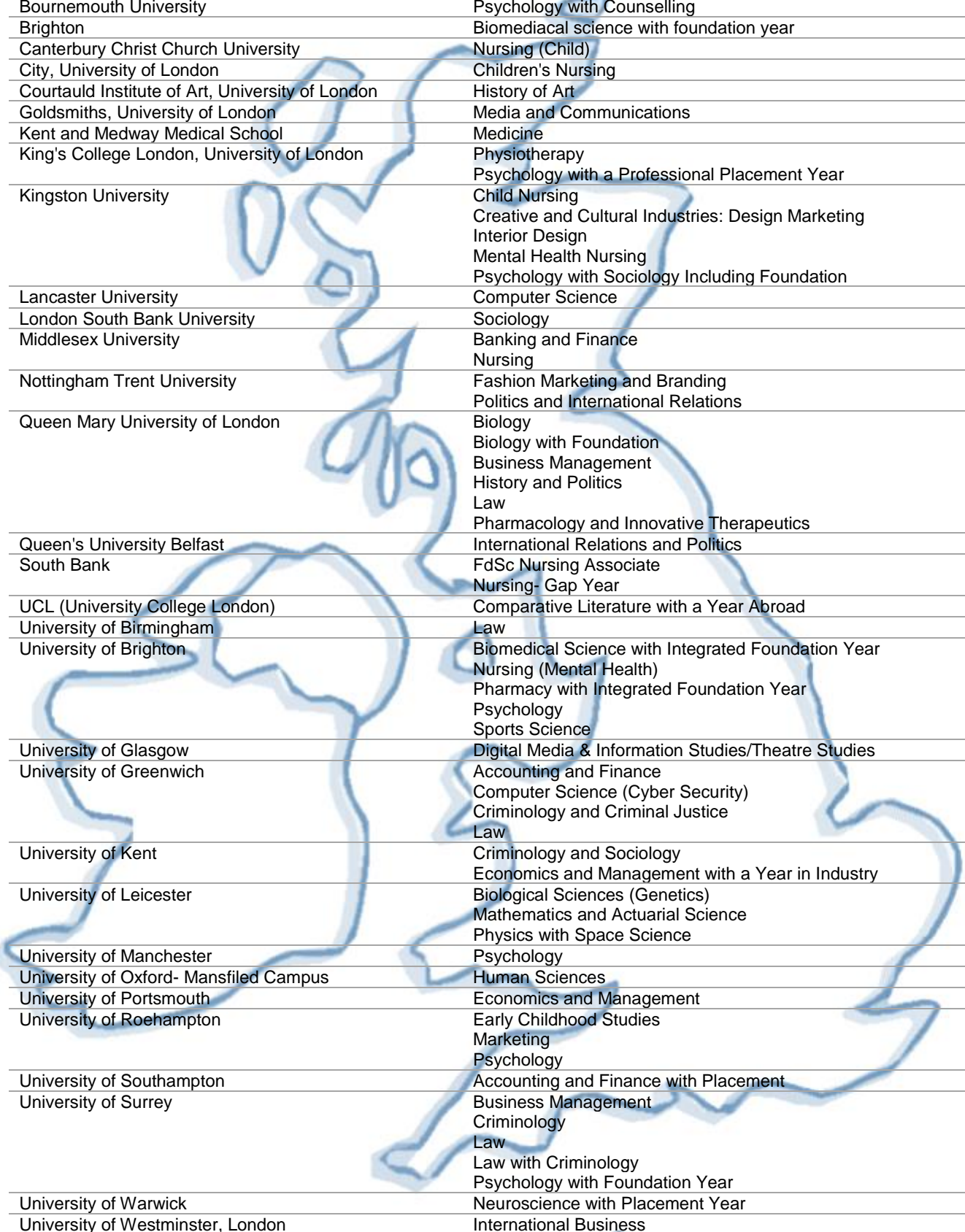
We want to encourage the girls to be aware of life beyond CHSG and the opportunities that are available to them. As Careers Leader, Mrs. Phelps-Gardiner will be working closely with the students and is available via email if you have any further questions.

dphelps-gardiner@carshaltongirls.org.uk

Sixth Form activities will include

- Post Sixth Form survey to establish the individual needs of students and how best to support them
- Most of the activities will be delivered in Personal Development time with internal and external presenters such as:
 - Study skills session delivered by Kingston University
 - Post 18 options: UCAS- The advantages of Higher Education
 - Post 18 Options: Apprenticeships speaker Catherine Camp
 - Post 18 Options: Gap year speaker Callum Russell
 - Post 18 options: Morrison's degree apprenticeship
 - Post 18 Options: Future of work and skills The London interdisciplinary school
 - Economic Wellbeing talk delivered by The Bank of England
 - UCAS why bother delivered by Optimising futures
 - Study Skills- Learning to succeed delivered by Northumbria University
- Work experience week to include sessions to ensure the students have secured placements
- CHSG Careers fair
- Mock interviews
- Weekly Career drop in sessions
- Year 12 Aspirations week 5-day programme to include workshops/employer visits/university visits/mock interviews (June 2022)
- UCAS convention trip

Destinations after leaving the Sixth Form 2021



Destination	Course
Aberystwyth University	Drama and Theatre/History
Bath Spa University	Creative Arts Psychology
Bournemouth University	Psychology with Counselling
Brighton	Biomedical science with foundation year
Canterbury Christ Church University	Nursing (Child)
City, University of London	Children's Nursing
Courtauld Institute of Art, University of London	History of Art
Goldsmiths, University of London	Media and Communications
Kent and Medway Medical School	Medicine
King's College London, University of London	Physiotherapy Psychology with a Professional Placement Year
Kingston University	Child Nursing Creative and Cultural Industries: Design Marketing Interior Design Mental Health Nursing Psychology with Sociology Including Foundation
Lancaster University	Computer Science
London South Bank University	Sociology
Middlesex University	Banking and Finance Nursing
Nottingham Trent University	Fashion Marketing and Branding Politics and International Relations
Queen Mary University of London	Biology Biology with Foundation Business Management History and Politics Law Pharmacology and Innovative Therapeutics
Queen's University Belfast	International Relations and Politics
South Bank	FdSc Nursing Associate Nursing- Gap Year
UCL (University College London)	Comparative Literature with a Year Abroad
University of Birmingham	Law
University of Brighton	Biomedical Science with Integrated Foundation Year Nursing (Mental Health) Pharmacy with Integrated Foundation Year Psychology Sports Science
University of Glasgow	Digital Media & Information Studies/Theatre Studies
University of Greenwich	Accounting and Finance Computer Science (Cyber Security) Criminology and Criminal Justice Law
University of Kent	Criminology and Sociology Economics and Management with a Year in Industry
University of Leicester	Biological Sciences (Genetics) Mathematics and Actuarial Science Physics with Space Science
University of Manchester	Psychology
University of Oxford- Mansfield Campus	Human Sciences
University of Portsmouth	Economics and Management
University of Roehampton	Early Childhood Studies Marketing Psychology
University of Southampton	Accounting and Finance with Placement
University of Surrey	Business Management Criminology Law Law with Criminology Psychology with Foundation Year
University of Warwick	Neuroscience with Placement Year
University of Westminster, London	International Business

Extended Project Qualification

The Extended Project Qualification (EPQ) provides an opportunity for you to pursue your own academic interests in a chosen topic. You will undertake independent research, gaining additional UCAS points for your university application and developing a range of independent research skills.

The project can be either a specific essay-based study or the production of an 'artefact' (play, video, book, sculpture, photographic journal). Although this is an independent study project, you will receive support through access to a supervisor and weekly taught sessions which cover a range of study skills such as referencing, research methods and writing techniques. The taught element is supplemented with support from the University of Leeds to provide a real experience of university style learning.

The EPQ is offered as a stand-alone qualification and attracts useful additional points for university applications. This valuable qualification allows you to develop a wide range of useful skills for either employment or higher level study.

How to apply

Please complete the application form if you are an external applicant so that we can arrange a convenient time for an individual consultation. It is important to note that a personal statement is required and, for applicants new to the school, a copy of your latest school report. CHSG students will not necessarily be interviewed.



Sixth Form Entry Criteria

The minimum entry requirement for all courses is 5 GCSE grades 9 – 4 and to meet the specific subject criteria below.

If students do not have a 4 for English Language and/or Mathematics then they will need to resist these exams in Year 12 to get a 4 or above. They are expected to attend the catch-up lessons for this.

A Level Courses

Subject	Minimum Entry Requirements
Art & Design: Fine Art	6 in Art & Design
Biology	6 in Combined Science or 6 in Biology and 6 in Maths or English Language
Business	5 in Business Studies and 5 English Language or 5 in Mathematics
Chemistry	6 in Combined Science or 6 in Chem and 6 in Maths or English Language
Computer Science	6 in Computer Science
Drama & Theatre Studies	6 in Drama and a 4 in English Language
Economics	6 in Mathematics and 6 in Humanities or 6 in English
English Literature	6 in both English Literature & English Language
Fashion & Textiles	6 in either D&T, Art or Level 2 Merit in BTEC Fashion & Textiles
Film Studies	5 in English Language and/or 5 in GCSE Media if taken
French	5 in French
Further Mathematics	8 in Mathematics
Geography	6 in Geography and 5 in English Language and a 4 in Mathematics
German	5 in German
History	6 in History and either a 6 in English Language or Literature
Law	5 in English Language and a 5 in a Humanities subjects
Mathematics	7 in Mathematics, grade 6 allowed if entrance exam is passed
Media	5 in English Language or a 5 in GCSE Media Studies if taken
Music	5 in Music or a grade V in ABRSM theory
Philosophy	5 in Humanities and a 5 in English Language or Literature
Photography	6 in Art, Photography or Media
Physical Education	6 in combined science and 6 In GCSE PE
Physics	6 in Combined Science or 6 in Physics and 6 in Maths or English Lan

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