

Miss Brice, Mrs Devaney, Mrs Baker

Dear Parents and carers,

May I firstly thank you all for your continued support and words of kindness that you send in every day. It is appreciated.

Year 9 Newsletter

Thursday 1st April



You will by now have received a letter from me if your daughter has been identified as being one of our Everyday Stars this half term.

The total number of students identified as Everyday Stars in in Year 9 reached **145** with a further **60** plus students identified by their class teachers as being their students of the Term. This is phenomenal and I could not be prouder of the students.



This term alone **467** Golden tickets have been awarded to Year 9 students. This is incredible and speaks volumes about the positive attitude that Year 9 students have daily towards their learning.

Particular congratulations to Christine O 9RW2, Thanika B 9RW2 and Naveena P 9HL1 who have received the highest number of Golden Tickets this term and have each been awarded a little prize. Really well done!



Department Focus

Year 9 GCSE Geography

Our fantastic Year 9 Geographers have completed their first GCSE unit of work on the UK's Physical Features. This unit has looked at coastal and river processes, landforms and management. It has challenged the girls through identifying features using photographs and map skills to how they can apply their knowledge to assess how and why landscapes might change over time. They have looked at the causes and management of flooding and why some areas are protected while others are not. As they prepare for their End of Unit Assessment, the girls are using a range of different revision techniques and reflecting on how effective they are. The girls first tried some of these in their Mid-Unit Assessment.

Mrs Stangroom

The full range of options and the girls' reviews are below:

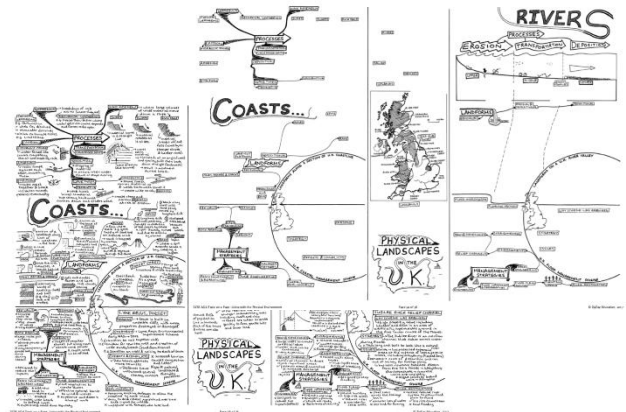
1. Using images to think about what different exam questions could be asked about them:



▲ Figure 11.36 Flooding in the low-lying, flat relief of Surrey

2. Using mind maps to:

- summarise the important parts of a topic
- show links within and between topics
- develop points just as they would in an exam
- use words and pictures (dual coding)

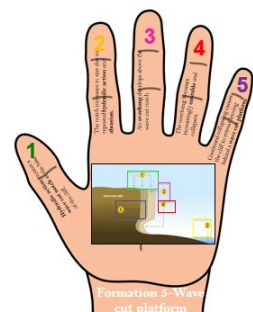
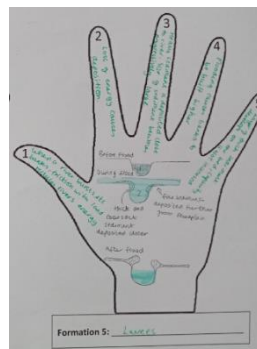


Review: We've been revising for our upcoming End of Unit Assessments and everyone has been using different ways to revise. For me, I've been making my own mind map instead of using a pre - made one, this way I can consolidate the information more by creating the mind map! Another thing I've been trying to do more is exam questions. I've been using some from a workbook that Mrs Stangroom put on SharePoint and they've really helped me!

Zainab

3. Using formation 5 hands to:

- break down formation sequences into 5 steps.
- recall them on your fingers so you don't miss anything out
- use words and pictures (dual coding)



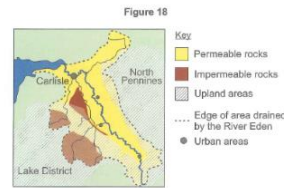
4. Getting to Know the AQA command words so they know what is being asked of them

Know your command words						
Command	1 mark	2 marks	3 marks	4 marks	5 marks	What it is asking you to do
Identify	✓					Name or describe characteristics
State	✓					Describe in brief terms
Describe	✓					Describe in detail
Explain		✓				Explain as reason from itself
Calculate	✓	✓				Work out the value of something. Don't forget to add the units
Label	✓	✓				Attach exact labels to the features being studied
Draw			✓			Draw and label features as being asked
Outline		✓				Set out main characteristics
Compare		✓	✓			Identify similarities and differences, use data where available
Describe			✓	✓		Set out characteristics
Explain			✓	✓		Set out causes, processes or reasons
Assess			✓	✓		Present a possible case, justify or explain
Discuss			✓	✓		Make an informed judgement. Weigh up all evidence/arguments and come to a overall conclusion
Evaluate			✓	✓		Judge the importance or value of (planning, scheme, project, etc.). Give and justify a view. Justify the view stated e.g. a given scheme or model is better
Justify			✓	✓		Judge how suitable or relevant, good or correct options, arguments and come to an overall conclusion
Explain			✓	✓		Present the facts about different ideas or strengths and weaknesses of it, etc.
Discuss			✓	✓		Present the facts about different ideas or strengths and weaknesses of it, etc.
Justify			✓	✓		Support a case with evidence. Give reasons for the validity of the view or argument or why your action should be taken

For each question, annotate to show what it is asking. Write a plan as to how you will answer it and what you will include.

- Main characteristics
- E.g. Outline two different soft engineering (2 marks)
- Use hard AND soft engineering
- Difference 1:
- Difference 2:

Study Figure 18, a map of the Eden basin in the north west of England.

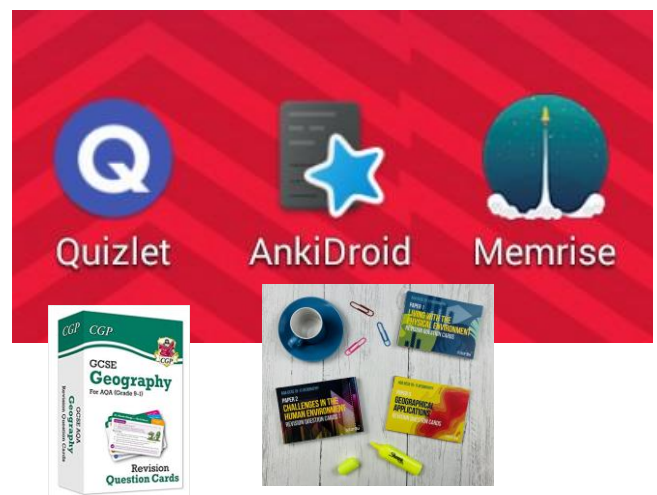
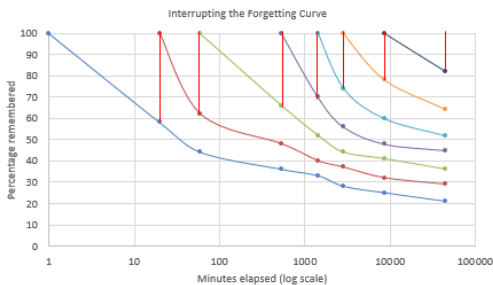


5. Practicing exam and retrieval questions

4.7 Using Figure 18 and your own understanding, explain how physical and human factors may affect flood risk in the Eden basin.

6. Using revision cards and revision card apps for spaced repetition

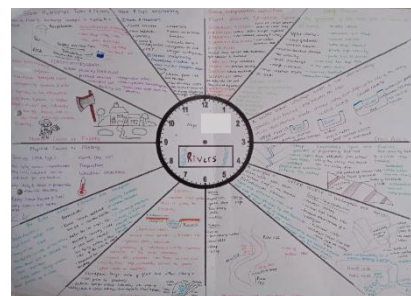
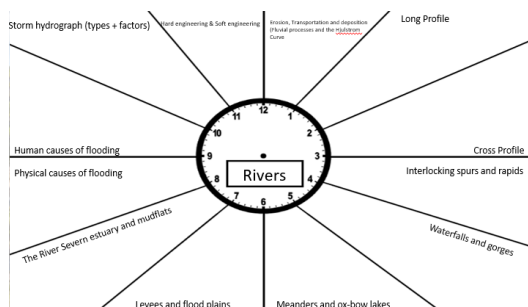
Interrupting the forgetting curve



Review: What I like about the readymade revision cards is that it has questions, allowing you do to active recall (one of the most effective ways of revision). Normally if I was making my own active recall revision cards, I would ask myself questions that I know the answers to or topics that I am better in, than topics that I am not or struggle with a bit more. The answers are detailed, very descriptive and include a lot of interesting information - this expands my knowledge. I am fond of how easy to carry and portable these cards are, I often test myself before I go to bed or in the mornings before school.

Catherine

7. Revision clocks: dividing topics into 12 sections and then retrieving knowledge for each section from memory in 5 minute chunks.

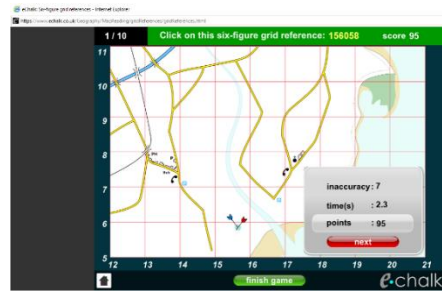


8. Finding other different and fun ways to revise:

Review: For my Geography used resources revision clocks,



End



of Unit revision, I such as: quizlet, CGP

Flashcards and the Formation 5 and found most of them hugely beneficial. The revision clocks outlined all the 12 sections of the Rivers Unit we had covered, and then I filled in each section from memory. Sections that we had studied included: river formations such as waterfalls and gorges, human and physical causes of flooding and storm hydrographs. This is a great revision source as it summarises everything I have learnt in the topic. I also used the CGP flashcards as a resource to spread out my learning and fill in any gaps I had in my knowledge. It was had to label and short & longer a good way to remember diagrams which was a great

Mya



9. Share Point Resources

Review: For the EOU Geography test on coasts and rivers I chose to take a textbook, readymade revision cards and used SharePoint. I have found that being able to have the textbook in front of me, allows me to go at my own pace and go over topics that I am not too sure about. For example, when we were doing remote learning I found hydrographs very difficult to understand and often got confused on the terminology (lag time, flashy, discharge). The good thing about the textbook is it's easy to read and you don't waste time trying to find the definitions of things on google. On SharePoint I was able to go over lessons in my booklet and review any information that I may have missed. I love how many resources, games and useful websites are on there - it keeps it interesting.

Catherine

Uniform reminder for next September

Dear Parent/Carer,

As part of our changes to the school uniform policy at the start of this academic year we insisted that all students must have a sturdy, practical rucksack that was to be plain black, with no visible logos. Student compliance with this has been exceptional and we thank you for your support in this matter. In addition to this, we stated that it was our intention to phase in a compulsory school bag, with embroidered school logo. From September 2020 this was compulsory for all students in Year 7 and optional for those in Years 8 and 9.

Next academic year this phased introduction will continue. From September 2021, all students in Years 7-10 will need the embroidered school bag and must purchase this from our uniform supplier Trutex at a cost of £25. This rucksack has been chosen for its low price, practicality and comfort. The bag has lumbar support built in to the design, reflective stripes and compartments for your daughter's water bottle, booklets and school equipment.

We are reminding you of this now so that you have sufficient time to purchase the bag ready for this September coming. Trutex currently have enough rucksacks in stock for families to begin purchasing the bag now, if they so wish.

Yours faithfully

Chris James

Assistant Headteacher / SENDCo



Round 1 - Easter bake

- You can use any of these recipes to make a round, square cake, or cup cakes.
- Try and be inventive.
- You need to use a spring time ingredient to flavour your cake.
- You use a recipe from this power point or one you have at home.
- I have included toppings ideas for your cakes.
- I look forward to seeing your cakes.
- Email your picture to your form tutor - as a tutor group you will select the top 3 to go into round 2



Who will be
the star
bakers for
Round 1?



House News



There have been many events taking place which you have all been getting involved with and the race for top spot is getting very close.

4th
105
Wellbeing

3rd
110

2nd
135

1st
150



Marble Run
Why not try and build your own marble/ball run?

These are so easy to make with left over toilet roll and cardboard.

You could even paint it to look like a race track!




TALK TO US
OFF THE RECORD

Open to young people aged 11-25
Sign up www.talkofftherecord.org
Follow @TalkOTR

Competition
Take part in our push up-plank challenge!
The winner will receive a £50 gift voucher!
(Closing date: 16th April)

Thu
1st & 8th
5pm

Online Workshops
Join our webinars to discuss Managing Easter, 'The Rule of 6' and Self Care: Easter Special.

Fri
2nd
11am

Sat
10am - 1pm

Support Line
Our support line is open every Saturday.
Call us on 020 8175 6776 to talk to an OTR counsellor and for confidential support.

Tue
6th & 13th
5pm

Keeping Connected
Our weekly online-space for you to check-in and share your thoughts about a topic of your choice.

Teacher Q&A + Guide to Grading
Tune in to this Q&A video with Miss Cole answering your questions about school and exams.

Fri
9th
1pm

Trim 'N' Grin
Free haircuts at Legacy Youth Zone for Legacy members aged 11-19
@ 125 Whitehorse Road
Croydon CR0 2LG

Wed
7th
10am - 6pm



Other well-being activities you might like to try during the Easter holidays.



PE and Dance kit is only to be worn on days they have these timetabled lessons.

May I take this opportunity to wish you all a very happy Easter.

Mrs Devaney

