

**YEAR 8 DISTANCE LEARNING****WB Monday 6<sup>th</sup> July**

All resources are in student workbooks. Instructions and links to YouTube tutorials where available can be found on Show My Homework.

<b>Subject</b>	<b>Topic</b>
<b>English</b>	Understanding Context in Porphyria's Lover Insanity and Violence in Gothic Literature
<b>Maths</b>	Delta: Recurring decimals to fractions, % increase and decrease Theta: Convert between fractions, decimals and % Pi: Equivalent fractions, Simplifying fractions
<b>Science</b>	Describing motion speed and the relationship between average speed, distance and time. Representation of a journey on a distance-time graph
<b>Computer Science</b>	Applying Decomposition, Pattern Recognition and Abstraction. Represent algorithms as Flow Charts
<b>Geography</b>	Why is the seasonal monsoon so important for India?
<b>History</b>	How did the First World War affect civilians?
<b>French</b>	Discovering a new region. Revision of all previous lessons in prep for a reading and translation assessment
<b>German</b>	Problems - using 'Ich hatte' Revision
<b>Spanish</b>	Una cena especial ¿Qué te gusta comer?
<b>Art</b>	Use pattern to create a design for a henna tattoo. This will be the final outcome. Complete a project evaluation.
<b>Citizenship</b>	Youth Offending Team, Youth Court and the YOT.
<b>Dance</b>	Introduction to different Production features and developing Motif into a sequence.
<b>DT</b>	Tools and Health & Safety
<b>Music</b>	Film Music - Differences between film music/opera and musical theatre?
<b>Religious Studies</b>	How do Christians respond to suffering and evil?