

CARSHALTON HIGH SCHOOL FOR GIRLS

CHSG Leadership



Excellence: everywhere, every day

May 2024



*Welcome to our
second Student
Leadership Newsletter
of this academic year!*

At CHSG we have created our leadership opportunities and curriculum to harness collective leadership

responsibility. We create opportunities in which all students are presented with a range of challenges and have to work together and develop their leadership skills to collectively solve the problems and be successful.

A focus for this year is to give all students at CHSG the opportunity to be accredited for their leadership skills. Students from Year 7-13 are now working towards the SSAT Leadership Accreditation, and we look forward to seeing many students receive their bronze, silver and gold certificates this year, the number of applications has been outstanding.

We would be delighted if there is something that you would like to share with us about your daughter's leadership successes outside of school, and we would be more than happy for this to be shared in our next CHSG Leadership Newsletter. Please contact either your daughter's Head of Year or Mrs Zghari, our Communications Manager, on lzghari@carshaltongirls.org.uk if this is the case.

Mrs B Norman
Assistant Headteacher





What is Leadership to us?

Student Council and Student Voice



Year 7

Hello, I'm Anna the Year 7 representative on the student panel and a current member of the Student Council. I have learned so many skills in the last few months from these responsibilities that I will be able to apply in the future, such as leadership, planning, organising, and communication skills. We gather evidence and write personal statements as part of our school's leadership accreditation program, which requires us to construct a portfolio of abilities that will be useful to us in the future.

Furthermore, year group representatives get the opportunity to interview potential workers at CHSG and choose the best fit for our school based on factors like confidence, work experience, and ensuring that everyone is heard, all of which have an impact on our current staff. To be a leader is to have excellence, everywhere, every day.

Anna G, 7R3

The Student Council represents their whole year and their needs, and as a member of the Student Council, every term I attend meetings where we discuss and put forth opinions and suggestions on how to develop the school. I applied for this role as I believe I have the leadership qualities and a strong voice that I want to use for a good cause. This role will not only benefit me now but in the future, all three roles give you the experience needed for leading, they all consist of communication skills, teamwork as well as understanding others.

Tasneem H, 7Y2

I'm Student Council representative of Year 8 and Student Voice for my form. This role came with many responsibilities as well as many opportunities, being a part of Student Council has taught me numerous skills which have made me a much more confident person and has kept me remarkably busy. Recently, I was rewarded with a leadership award, an Accreditation.

It was a reward to celebrate my achievements and hurdles I have overcome as a leader and representative for Year 8. I believe I have worked exceptionally hard, not only for the Award but also for my year, making it a better and positive year and bringing everyone together.

Luxsana R, 8B3



Luxsana R, 8B3



What is Leadership to us?



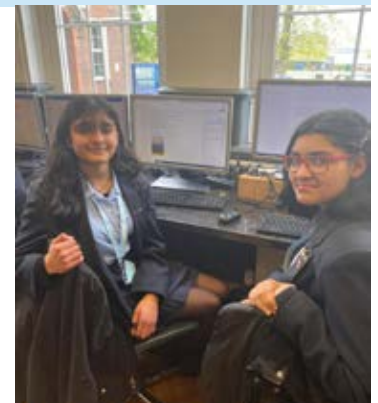
Naeto O, 8Y1

I am currently Student Council representative for Year 8 and Student Voice for my form. These positions come with a lot of responsibility, but they've taught me things I didn't even know I was capable of. I thought that my voice wasn't important, but my roles encouraged me to speak my mind. Since then, I've gained skills like improved communication, organisation skills, presenting skills, adaptability, critical thinking, problem solving skills and more. Over the past couple of months, we've had various meetings aiming to help us fine tune our skills. I feel like you have a lot to gain from taking up a leadership role and that it's changed me for the better.

Naeto O, 8Y1

Hello, my name is Soumya, and I am part of the Student Voice, and this is what I have to say. Leadership to me is when I develop my skills and learn new things. Leadership means a lot. It is not only when you lead a team, but also the skills that you learn to lead and be a good follower too. This is when we take part in events; we encourage ourselves to do new things. Some skills that I have developed to be a good leader are:

- good listening skills - this is particularly important since a good listener can understand their peer's views and opinions.
- I have the courage to lead and share my ideas.
- I am strong and have set goals to know what to do and how to improve myself.
- I have good organisation and planning skills.
- I know how to be a good follower as well as a leader.



Soumya and Atreyee

As a Student Voice representative, I have helped engage with the school's systems and helped create a change. I have a lot of opportunities, and this has allowed me to develop my skills even more.

Soumya M, 9Y1

Hi, my name is Atreyee and I'm in 9B1. I'm part of the Student Voice and I am also a Student Ambassador. For me leadership is when I use a variety of skills like communication, teamwork and being a role model to lead others.

Leadership means a lot to me. It allows me to share ideas and bring change to the school. This also helps me to develop my skills as a good leader and improve myself. As a leader and student ambassador, I get to talk to a variety of people through things like tours. Recently, I went to the Year 8 options evening and talked to the parents as well as students about what options they could pick. I thoroughly enjoy being a student leader as it helps me develop my skills.

Atreyee D, 9B1



What is Leadership to us?



Year 9

Hello, my name is Akshana. I am the Student Voice of 9G2.

Personally, I think leadership has a lot of meaning and a lot of things to it. Many individuals view leadership in different ways. For me, I think leadership is the act of guiding a team or individual to achieve a certain goal, through direction and motivation.

I think I have used my leadership skills a lot thanks to CHSG, due to the amount of different opportunities available to show my skills. An area where I have shown my leadership in CHSG is when completing my student accreditation in Year 8, for SSAT and achieving a Gold Award for completing the course.

In my opinion, I think I have developed many skills at CHSG and during extra-curricular activities, such as dance, music and Tamil school.

To conclude, being a student voice representative, I think there are many ways to express my leadership, and CHSG has helped me to do so.

Akshana 9G2

My name is Aishwarya, and I am the Student Voice of 9R2 and one of the ambassadors of Year 9.

Leadership is different for every individual and I'm proud that there are opportunities at CHSG for me to discover mine. For me, leadership is when you use your personal skills to evoke inspiration and wisdom in others.

An area where I have projected my skills is through completing a 3-month course for SSAT and earning a Gold award where I have acquired skills such as commitment, understanding my community and several more.

In my opinion extracurricular participation of leadership is just as important. Hence, I am exceptionally passionate about dance choreographing in cultural events and representing my mother tongue, Tamil.

The best part of being a leader is really seeing the difference I have made in people.

Aishwarya 9R2



What is Leadership to us?



I am currently in Year 10 as an active Student Voice Leader for my tutor group and this opportunity has brought me a vast amount of responsibility and a new perspective on understanding different communities within Carshalton High School for Girls and within my life outside of my school community.

During my time as a Student Voice Leader, I have had the chance to voice my opinions on a range of matters and even had the opportunity to attend the first autism awareness week sibling meeting in spring term 2. This gave me the chance to meet others who are in the same situation as myself and therefore understand why this can have an impact on home life. I have a little brother who is 6 years old. He has A.S.D and is nonverbal. For the longest time I thought I was alone as I thought having a sibling with A.S.D was not very common, until the meeting where I learnt that having a brother with A.S.D is a gift that not all can, and do cherish. This would not have been an opportunity if CHSG had not actively listened to us and given us the time to share our experiences with each other.

Rishika CP 10B1

Update from our Year 11 Head Girl



This year I have had the pleasure of being Year 11 Head Girl at CHSG. The position has given me a platform to be the voice of my year group and influence key decisions and events throughout the year. I've enjoyed attending regular meetings with both teacher and student leadership teams, gaining insights into how the school runs term by term. Having the opportunity to do public speaking has been a valuable personal development experience. I believe the role has been a good learning opportunity and if you are considering applying for the role next year, I encourage you to do it.

Arianne C, Head Girl



Head Students



Hi, I'm Sharon. I'm currently studying Law, Politics & Sociology and I plan to study Law at university.

I've dreamed of being in a position able to make substantial change like this since I saw the change my peers and I anticipated, go unheard or disregarded. Now being Head Girl, it would allow me to create an environment for students focused on achievement and success but also on participation, inclusion, and opportunity via truly listening and reinforcing the importance of student voice. I aim to give students a relatable yet aspirational role model exhibiting the ups and downs we all face! - Quote by Mahatma Gandhi: "Be the change that you wish to see in the world."



Sharon A, 12B1



Catherine D, 12Y1



I am Catherine, I study Maths, Physics and Economics, and I hope to study Physics at university.

As head student leader my plan is to encourage more STEM opportunities and bring the different year groups together. To me, getting more girls into male-dominated subjects and overcoming stereotypes, is very important which is why I plan to look and find opportunities for the students to get involved in; whether it be competitions or external examinations such as the British Olympiad, a set of exams in Maths, Physics, Biology and Chemistry that give

students the opportunity to develop a further understanding of a subject they are passionate about. I think inter-year connectivity is key as it fosters a sense of community, which is why I plan to run more events where this can be made possible.



GLT Student Leadership Conference July 2024

On the 1st July we will be hosting the Student Leadership Conference. Fifty Student Leaders from across Wallington High School for Girls and Nonsuch High School for Girls will be joining us as well as special guest speakers. More details will follow closer to the event.





International Women's Day



Luxsana R, 8B3



On Friday 8th March, students at CHSG took part in celebrating International Women's Day, it is a day when women are recognised for their achievements without regard to divisions, whether national, ethnic, linguistic, cultural, economic or political. International Women's Day has assumed a new global dimension for women in developed and developing countries alike.

Students were provided with a stack of heart-shaped post it notes, these sticky notes were given to students, so they can write encouraging, kind and thoughtful messages to inspiring females who they are grateful for to have around them whether it was their teachers or peers. It was important to us as a school to spread positivity and praise the wonderful females around us.

"Actions speak louder than words"

Giving positive, small heart-shaped notes was our way of thanking those around us for being in our lives and being able to put a smile on our face. We value female leadership and took the time out to say, from the heart, you matter.





Student Leadership news

Young Enterprise

On Tuesday 30th April, Jelly World attended the Company of Year area final at Subsea7 in Sutton. We got a tour around Subsea7 and we were shown all the floors and offices and what they do. It was really modern and sustainable. The Mayor and Deputy Mayor also visited each one of the stands. When they were at our stand, we gifted them a Limited-Edition Gold Jellyfish Keychain, they loved it! They admired our creativity and uniqueness as they've never seen a product like it. After that, we did our presentation, it was really nerve-racking but we prepared well, and we did great. As for the awards... we won the Finalist, Sustainability and Best Company awards! The Best Company award means that we get to go to the South-East Regional Final in Teddington!



A week later, we went to the South London Regional Final where the 8 teams (including Jelly World) competed against each other, this was hosted at the National Physical Laboratory in Teddington. We didn't get a tour, but we admired how big the Laboratory was. We set up our stand and added a Ping Pong Event embedded into our stand, this was where the first 3 winners to get a Ping Pong ball, using the racket, from a certain distance, would win a free keychain. This was extremely popular, and our stand became really crowded. The South London Regional Final was really competitive and there were teams that had really great and original products that had creative purposes. Unfortunately, we didn't win anything. However, we came out with the experience and knowing we made the event memorable with our funny hats and ping pong event.

Nuha H, Year 12



Student Leadership news

Lessons from Auschwitz

On Thursday 29th February, we had the opportunity to visit Poland for the day and learn more about the Holocaust. The Holocaust was the murder of approximately 6 million Jewish men, women and children by Nazi Germany and its collaborators. This took place during World War 2 within Germany and surrounding countries in daily life and camps, such as Auschwitz, which we had the opportunity to visit.



Before that we visited the town Oświęcim, which during the war was renamed Auschwitz. It had a thriving Jewish community prior to the Holocaust. The town had 12,000 occupants, of whom 8,000 were Jewish, and they lived very normal lives. We visited the only synagogue to remain, out of 27 originally. What is amazing about the synagogue is that just across the square is a church, highlighting how close the Jewish people in Poland lived alongside other religions and races. This was an important lesson during the project because we often assume that Jewish people lived very segregated lives, but they lived in harmony with other people and were a very diverse community themselves. The effects of the Holocaust were devastating on the town and the country. Today, out of the 40,000 that live in Oświęcim none of them are Jewish, and in Poland as a whole there were 3.5 million Jews before the war and today there are only 5,000.

Did you know that Auschwitz was actually made up of 45 different camps? We visited Auschwitz I, with its prominent gate, and Auschwitz - Birkenau, with the well-known train tracks. At Auschwitz I there is a book of names that contains over 4 million of the people killed in the Holocaust. It was shocking to see how many of those names must have been family with the same surname, killed not only in Auschwitz but across mainland Europe. Also in the first camp is the shoes display, but that was not the most shocking display we saw. We found it moving to see the collection of all the pots and pans that the



Student Leadership news

families had brought with them, thinking they were going to cook for their families. It highlights just how unaware they were of where they were going. In Birkenau, there was place for around 60,000 men in one part of the camp, across 171 barracks. To get across the size, when we were stood at one side, we could not see the end of the camp at all. We took part in a memorial led by Rabbi Marcus at the end of our day. He sang a traditional Jewish funeral song and we were able to all light a candle in memorial.

Also, as part of our project, we heard from a Holocaust survivor, Eva Clarke. She was actually born in Mauthausen, after her mother had been pregnant whilst working at both Auschwitz and another camp. She had an amazing survival story, and you can read more about her story, online or in her book: 'Born Survivors.'

We are really grateful for the opportunity, and highly recommend if you get the opportunity you should visit.

Connie B and Amber T

Duke of Edinburgh Silver expedition

Well done to the Year 10 students who completed their Silver training expedition this month. They worked extremely hard over the three days and displayed our school values of being involved, being ambitious and being our best excellently. They also showed great teamwork and resilience throughout the weekend. Below is some great feedback we received from ACTIV, who are the company running the expeditions:

Feedback from the course director and instructing team was that the Carshalton Girls were great on the expedition and got stuck in throughout. The course director commented that the combined group was one of the best he has worked with. They had some great weather during the first couple of days but had a very wet finish, but spirits remained high, and the teams finished well and proved that they could work together to support each other in harsh conditions.





Student Leadership news



Jack Petchey



The Jack Petchey Foundation was set up to inspire and motivate young people and recognise them for their achievements and leadership qualities. Their vision is of a world where young people have high aspirations; the opportunity to develop their potential; the chance to be architects of their own future; to play a full part in society and to be valued and recognised for the positive things they achieve.

I was delighted to attend the Jack Petchey Achievement and Leader

Awards Presentation Event for Sutton Schools at the Ashcroft Theatre on Monday 29th April 2024. A solid group of CHSG students, from across the school, attended the evening with families present. They were a credit to our school, getting up on stage, meeting the Mayor and celebrating their success.

The nominations for the next event are open now, so if your child has gone above and beyond outside the realms of school, please do let their tutor know so they can be nominated for an award.

Well done to all involved!

Mr Stockwell

Health and Social Care

Year 12 Health and Social Care students have been highly proactive in organising long-term voluntary placements to support their studies. Bhumika M and Mathuraangany A have been working in a dental surgery, International Dental Care. Amina K and Faith have secured nursery placements, at Russell Hill Road Day Nursery and Brightsparks, Selsdon Day Nursery respectively. Katie W is working a day each week at Green Wrythe Primary School, Betty P and Ananya B are working at Lavender Pre-School. Sahana K is working at St. Raphael's Hospice.

We are very proud of the students' use of initiative and self-leadership. We know that they will not only gain lots of useful insight for their course but that they will all be very useful assets in their chosen settings and that these placements will help them move into the careers of choice.

Miss Kenny



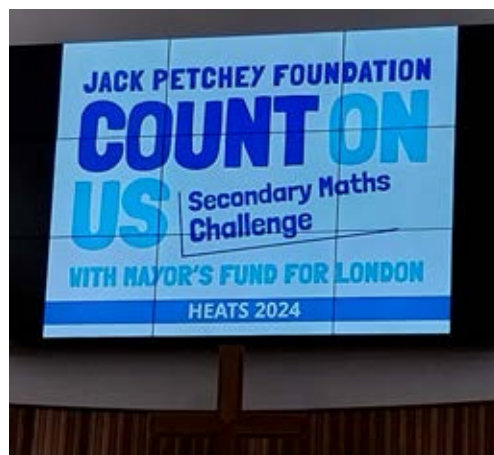
Student Leadership news



CountOnUs Maths challenge competition

On Tuesday 7th May, five Year 7 students took part in the CountOnUs Maths challenge competition. They travelled to the Salvation Army Regent Hall in Oxford street to compete against four other schools. They took part in a range of maths themed rounds, including 24 grid lines geometry and algebra code breaking.

It was an excellent experience for the students and they worked really well as part of a small team. We are really proud with how they competed against the other schools.





Student Leadership news

Music Scholars Concert

by Olivia A 11B2

For the past 6 months, all the CHSG Music Scholars had been practicing their instruments diligently, organising the Scholar's concert and preparing their pieces. Miss Gravenor helped us, but we largely organised the concert by ourselves. On Wednesday 24th April, our hard work paid off and we were able to give outstanding performances to our Year 7 audience.

With performances on the piano, violin, singing and even the guzheng, the music scholars outdid themselves and finished the concert with a group ensemble. Though we were nervous, we really enjoyed being able to show our musical skills to the younger students. My last concert as a Year 11 at CHSG was amazing, I'm glad I got to work with all the new Scholars. Well done to my fellow Scholars who were performed on the day: Annie P (7R1), Ava T (7R1), Zehui Z (7Y1), Florence S (8B1), Izzy W (9R2), Niamh M (10G1) and Catherine (11G1).





Student Leadership news

Borough School Council Meeting - Hosted by Glenthorne High School

The Borough School Council meeting proposed and presented the significance of community suggesting how community involvement enhances educational outcomes and student-wellbeing. Students from several schools within the borough were given the opportunity to get together and speculate on the significance of community and the importance it held to each individual overall fostering a culture of unity and collaboration. Additionally, discussing the role of community engagement promoted inclusivity, diversity, and a sense of belonging within the meeting, where representatives of each school showcased examples of successful community initiatives and collaborations within their own school community.

The topic of community further emphasized how partnerships with local organizations provided resources and real-world learning opportunities for students. Wimbledon food bank's visit raised awareness about food insecurity issues within the greater community, helping to reduce stigma and promote empathy among students. The charity visit encouraged community involvement and volunteering. Furthermore, the visit raised awareness about the underlying causes of food insecurity, prompting discussions and actions to address systematic issues such as poverty and inequality. Whilst strengthening community bonds.

Ultimately, the Borough School Council provided a platform for students to voice their opinions, concerns, and school-related ideas, ensuring that decisions reflected the diverse needs and perspectives of the school communities. This collaboration led to more effective and inclusive decision-making to improve one's school community and enhance initiative and innovative approaches.

Namya P, Year 12





CHSG Year 11 Student Leaders 2024-2025



As I stand before you today, honoured to serve as your Head Girl for the academic year, I reflect on the journey that has led me to this moment. My time at CHSG has been marked by invaluable leadership experiences that have opened doors to endless opportunities. As being Student Voice for the last couple of years, I have come to understand the essential qualities of effective leadership: communication, confidence, accountability, and honesty. I will ensure this will be something I take full responsibility for.

As Head Girl, my commitment to you is making sure that I will ensure that every voice is heard, regardless of background or circumstance. I will treat each member of our school community with equal respect and consideration, recognising the value that each individual brings. I will ensure to create fun and engaging experiences, such as cultural days, (that celebrate our diversity and foster a sense of unity) and mufti-days. I will always have the best interests of our school at heart. Thank you for selecting me with this privilege.



Vaishnavi P



Polly T



I am delighted to be appointed to the role of head girl at CHSG. Since joining in Year 7 I have had so many opportunities both academically and creatively. I've taken part in a number of school shows, Duke of Edinburgh and been a school council representative. These have helped me build my friendships, confidence and resilience which have allowed me to develop my leadership skills.

I have always been inspired by leaders who take into consideration other viewpoints and encourage others to become their own leaders. I hope to make my peers and teachers proud, and I want to have a positive impact on every student. Our school is a lovely, thriving community, and I can't wait to work alongside my peers to make it even better.





CHSG Year 11 Student Leaders 2024-2025

The Year 10 pastoral team would like to thank all the students who applied for a position within the student leadership team for Year 11. The letters of application were extremely detailed and the students who were interviewed during this process were excellent. It was an extremely hard decision and again I would like to thank all students for their application. I would like to introduce you to the Year 11 Students leadership team:

Head Girl			
Vaishnavi P		Polly T	
Deputy Head Girl			
Niamh A	Daisy L	Caela S	Chloe W
Prefects			
Zeena B	Larena L	Grace L	Mikeala D
Adwoa A	Harishni S	Sakeena R	Jazbah T
Carolina G	Nicole C	Annabella VW	Mahima S
Lilia L	Laki M	Rithika	Alice D
Skyhii S	Amtul V	Chloe S	Sofia C

I look forward to working closely with our student leadership team.

Miss Golightly





SSAT Leadership Accreditation

The SLA was developed 'by students, for students', and it is this focus on the individual that makes the award so popular across SSAT schools. As well as the prestige of accreditation, the process that students go through in becoming accredited is of great benefit. This process encourages students to:

- Critically self-reflect on their own skills as leaders,
- Work collaboratively to plan how they will meet the criteria and evidence it,
- Organise and structure their evidence,
- Peer assess others' work against criteria,
- Aspire to take on increasingly challenging leadership responsibilities.

During Leadership Week students started to collect evidence for their award.

A huge well done to the following students who have completed their accreditation.



Gold

Tukshika K
Year 8

Harishnii S
Year 8

Jemimah F
Year 11

Riya J
Year 11

Silver

Nitya P
Year 7

Rafaela G
Year 8

Kayla L
Year 8

Rajavi L
Year 8

Claudia W
Year 9

Bronze

Hiba A
Year 8

Laksnika G
Year 8

Shravya K
Year 8

Ruby W
Year 8

Imogen G
Year 9

Triya M
Year 9

Wania B
Year 8

Aleyna K
Year 8

Aarathi R
Year 8

Sethuli W
Year 8

Eva H
Year 9

Sureena S
Year 9

Paighton B
Year 8

Falisha K
Year 8

Vithushjah T
Year 8

Megan D
Year 9

Arisha M
Year 9

Soraya S
Year 9

Hayley C
Year 8

Jasina K
Year 8

Iryna V
Year 8

Ava-Rose E
Year 9

Sri Shivani M
Year 9

Adsaya S
Year 12



STUDENT LEADERSHIP ROLES 2024-25

Year 13 Head Student

Sharon A

Leadership Curriculum link
School Culture
Assemblies
Social events
Lead Student Panels

Catherine D

Subject Curriculum link
STEM Lead
Assemblies
Charities

Deputy Head Student

Thanika B

Culture Days
Social Events
Tour Guides

Luxiga R

Wellbeing
Self Defence
Display

Adsaya S

PDP Curriculum Link
Transition
External Students

Amber T

Careers
Curriculum Link
Newsletters

Elizabeth W

Literacy Curriculum Link
Co-Curricular
Display

Heads of House

Red

Mitra M

Yellow

Raluca D

Blue

Connie B

Green

Phoebe H

Charities and fund raising

Student Council Lead Lead Senior Prefect

Namya P

Year 7 and 8 mentors
Student surveys and voice
School council chair

Karthiha R

Senior Prefects

Freya W	7B1	Jordan I	7G2	Sahana K	7R3	Kashenna F	8B1	Faith A	8G2	Mithra G	8R3
Sophia R	7B2	Rasme T	7R1	Evie C	7Y1	Karthiha R	8B2	Caitlin W	8R1	Maria A	8Y1
Trixy G	7G1	Andzelika C	7R2	Inthuja I	7Y2	Namya P	8G1	Galia M	8R2	Maryam A	8Y2





House update

Welcome to our new Sixth Form Heads of House.



Mitra M



Phoebe H



Raluca D



Connie B



House Programme of Events

2023-2024

*Opportunities to be involved
and develop teamwork.*

European Day of Languages	JCO	26 SEP
McMillan Coffee Morning	BNN	29 SEP
Black History Month Competition	PDT	OCT
House Netball	BCT	OCT
Wear it Pink- Breast Cancer	House Captains	20 OCT
Christmas Hampers	BNN	DEC
HAPS - Autumn term	House Captains	DEC
House Reading Competition	House Captains	MAR
ARD Careers UNIFROG Competition	DPG	SPRING
HAPS - Spring Term	House Captains	MAR
Leadership Week UNIFROG competition	DPG	APRIL
The Big Step Count Competition	House Captains	MAY
Year 12 Rounders	House Captains	MAY
House Reading Competition	House Captains	JUN
Food Bank Donations	House Captains	JUN
Year 12 House Quiz	House Captains	JUN
Year 7 Music Competition	EGR	2 JUL 3-4pm
Year 8 Music Competition	EGR	4 JUL 3-4pm
Sports Day	JEM	JUL
#teamCHSG	All	JUL
HAPS - Summer term	House Captains	JUL