



Headteacher's Welcome



Dear Parents / Carers

OFSTED Inspection 2023

What a week! As you will no doubt be aware we were visited this week by OFSTED for a Section 8 inspection. A Section 8 inspection is an ungraded inspection with the focus being on whether the school continues to remain 'Good'. Unfortunately I cannot share with you the outcome of the inspection as there is an embargo on this until the report is published.

However, I can tell you that the students and the staff were remarkable throughout! Both did us incredibly proud and the feedback from the inspectors was that students are "kind, thoughtful, respectful" and "very proud to be part of the School". I couldn't really ask for more than that. They really were a credit to you as parents/carers.

The inspectors could clearly see our every day routines and were very positive about the culture in the school throughout. My thanks to the large number of students who spoke with inspectors, but particularly our 6th Form students who were able and willing to enthusiastically articulate the journey our school has been on and the raised expectations having been here for 7 years. It was quoted by the Lead Inspector that 96% of students responded that 'bullying is not tolerated or it is dealt with quickly if it happens' and the same number stated "we are taught to be tolerant towards others".

My thanks must also go to the scores of parents who contacted us on both days wishing us luck. We were made aware that there were concerns with the survey on Tuesday morning, but unfortunately the timing and content of the survey was entirely out of our control. We have fed back to OFSTED about this.

Of course we know there is still much more to work on and improve and there is still a lot that I want this school to achieve. For now though, I am one very proud (and tired!) Headteacher of (as the Lead Inspector put it) "a great school that is on it's way to being an excellent school".

Have a lovely weekend

Mr M M J Devenney



YEAR 7

Head of Year: **Mrs L Oladokun**
Assistant Head of Year: **Mr N Callaghan**
Pastoral Support Officer: **Mrs B Watkins**

The last two weeks have whizzed by so quickly since the last newsletter. Year 7 students have been as amazing as always, achieving 3794 house achievement points in two weeks.

Celebration

Top Golden Ticket (GT):

Lilly H	7Y1	9
Zoe C	7Y2	8
Kayla R	7B2	8

Top House Achievement Points (HAPS):

Divisha C	7R1	39
Kayla R	7B2	38
Brianna R	7R1	37
Lilly H	7Y1	35
Lexie R	7R1	35

Attendance

207 of the 270 students in year 7 had 100% attendance in the last two weeks. This is evidence of your continued commitments as parent/carers to the education of your daughters. Thank you for your support.

The following students made the most improvement, well done!

Bianca L, 7R1	improved from 44% up to 100%
Rhoda A, 7R2	improved from 56% up to 100%

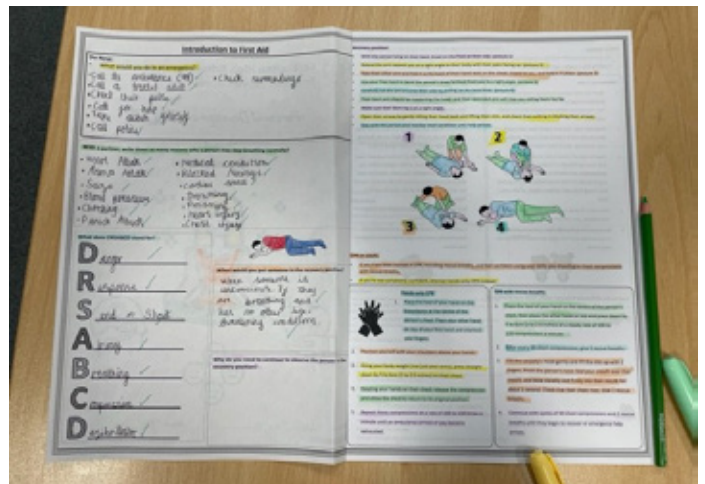
PDP focus

On Thursday 12th January we had the second Personal Development Day of the year, with a focus on Health and Wellbeing for year 7. Students took part in discussions and asked questions on topics like:

- Puberty and Periods
- Hygiene and personal care
- Risks in Sedentary Life style

- A healthy diet
- Benefits of Physical Activity
- An Introduction to First Aid

Pictured below is some of the girls practising the Recovery Position.





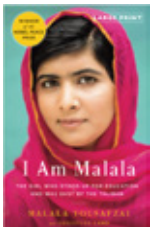
YEAR 7

Literacy Focus



7B1 are currently reading 'Windrush Child' during Tutor Reads, which is the story from the viewpoint of a 10-year-old boy and his experiences as part of the Windrush Generation. We are finding this book extremely interesting and learning a lot about the trials and tribulations that Jamaicans faced when they made the transition to England in order to make a better life for themselves and help rebuild England after the Second World War. We look forward to seeing how the story progresses.

7G1 have read two very contrasting books in our Tutor Reads sessions. In the first term, we read 'I am Malala' by Malala Yousufzai. This term, we have been reading 'Old Possum's Book of Practical Cats' by T.S. Eliot. Here are reviews of both books by members of the form.



'I am Malala' – by Jasmine C and Veda P
Jasmine writes:

"I think the book called 'I am Malala' is a very interesting book to read. It is about a girl called Malala who speaks out about

girls' education and her experiences in her home country which is Pakistan. I really think this book educates on girls' rights to learn and deserves to be recognized more.

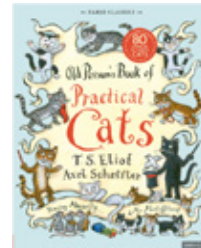
I would suggest this book to people who have not read it before as it helps to understand what some girls go through in other countries. In addition, it is overall a very enjoyable and interesting read. I hope this review persuades readers enough to read it!"

Veda adds:

"'I am Malala' is the remarkable tale of a family uprooted by global terrorism, of the fight for girls' education, of a father who, himself a school owner, championed and encouraged his daughter to attend school.

I'd recommend this book to people who like Malala and would like to learn more about her past."

And the following quotation from Malala herself: "If you don't raise your voice, no-one will hear you."



Old Possum's Book of Practical Cats – by Michelle S and Prithika S

"'Cats' is a book with lots of poems and many different crazy stories and words – in fact, there are so many it will make you laugh! They have

silly names and have a very small amount of violence. But I do wish that some of the stories were longer so we would have an ending. I would recommend this book to anyone who loves fun little poems and silly stories that will make you laugh."

Events

Year 7 virtual parents' consultation is on Thursday 23rd February 2023. You will receive an email shortly inviting you to book a time slot to speak to your daughters' teachers. You can click on the link below to book. www.chsg.parentseveningsystem.co.uk

Tutor Profile

Miss Bromfield – 7B1

As a PE teacher, part of my role is to lead on the football teams, this includes training sessions and fixtures against other schools. I recently took a team to an U13 Utilita Cup football tournament. This took place at Charlton Athletic Football Club's training ground and saw a number of schools from a range of Boroughs come together to compete.

We as a school were representing Sutton United and played some amazing football against strong oppositions. We finished 4th overall, which is very respectable for such a challenging tournament and we will look to progress this next time.



YEAR 8

Head of Year: **Mr J Stockwell**
 Assistant Head of year: **Ms Henry**
 Pastoral Support Officer: **Mrs Warren**

What a whirlwind two weeks we've had. Year 8 have had their welcome back assembly from Mr Devenney and our Holocaust memorial assembly from Mr Sambrook. Our Year 8 students were excellent, showing exactly how we should behave and showed excellent behaviour and focus for such important messages. I have also had the joys of observing a number of our students in tutor sessions and lessons these last two weeks and felt very proud of all of them. I would like to thank them all for their continued effort and great attitude to their learning.

The remainder of this newsletter will give you an insight into the other goings-on across our year group, but as always, if there is anything you would like to discuss then please contact me on either jimstockwell@carshaltongirls.org.uk or 0208 647 8294 ext 2121

All the best
 Mr Stockwell

This week, I would like to congratulate Leah B and

Student(s) of the week

Raisa B (8R2) for their excellent effort as student receptionists. Both students received Golden Tickets from their teachers for their polite and respectful manner in completing their tasks. The office stated "we haven't met two students who are this polite". Both students have embodied our motto of excellence and upheld our school values of 'Be our Best'.

Congratulations both.



Behaviour update

The behaviour across our year group has been positive this term with an outstanding number of achievement points and golden tickets. A total of 177 points were awarded to year 8 students for their excellent effort in class and social times.

Golden Tickets

Celebration

As you will be aware, teachers award ONE Golden Ticket each lesson. This can be for excellent work, effort, attitude to learning or improvement in class. The Golden tickets are rewarded at the end of the lesson and the reward celebrated.

A big congratulations Melanie R from 8B1 achieve the highest amount of Golden tickets across the Year group. She will be rewarded with a certificate and celebrated in her form time.

In addition, we celebrate Heavena C (8R1) and Summer G (8G2) who also achieved a fantastic amount of Golden Tickets achieving 4 each. Well done both.

In the first half of the Spring Term, students will





YEAR 8

PDP focus

receive Personal Development lessons focusing on the theme of Health and Well-being. In our sessions this week we have been looking into the challenges faced, and stigma around, mental health.

We have tried to challenge the stigma that the term mental has negative connotations. We've looked at celebrities who have struggled with their own negative experiences and how they have tried to address the challenges they have face.

We are also starting our careers programme in tutor time where students are introduced to a programme called Unifrog where they can research careers, find the pathway through education and training to reach their goals and start planning their CV and interview skills

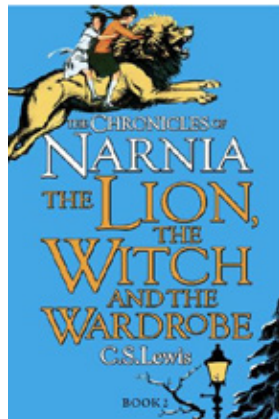
As always, If you would like any further information on these sessions, please do email me on jimstockwell@carshaltongirls.org.uk

This week, we are reviewing the tutor reads book

Literacy focus

“The Chronicles of Narnia: The Lion, the Witch and The Wardrobe”.

The Lion, the Witch and the Wardrobe is a fantasy novel for children by C. S. Lewis. Most of the novel is set in Narnia, a land of talking animals and mythical creatures that is ruled by the evil White Witch. In the frame story, four English



children are relocated to a large, old country house following a wartime evacuation. The youngest, Lucy, visits Narnia three times via the magic of a wardrobe in a spare room. Lucy's three siblings are with her on her third visit to Narnia. In Narnia, the siblings seem fit to fulfill an old prophecy and find themselves adventuring to save Narnia and their own lives. The lion Aslan gives his life to save one of the children; he later rises from the dead, vanquishes the White Witch, and crowns the children Kings and Queens of Narnia.

The students have said. “I love this book. It's amazing to think about the amount of imagination the author must have”

Eesha A

The following dates are coming up during the next

Up and coming events

half term and will be important dates for year 8.

- Wellbeing Week – 30th January to 3rd February. A week of events focusing on wellbeing. Our students will undertake mindfulness activities in tutor time and have an opportunity to work with the pastoral team to develop strategies to improve the wellbeing of our students.
- Children's Mental Health Week – 6th – 10th February. To follow on from wellbeing week we will be taking part in a national week supporting children with their mental health. I will be running an event afterschool to enable students to understand their mental health and anxiety. More details of this will come out closer to the week.



YEAR 8

Tutor Profile



Hello, my name is Miss Nelson and I am 8B2's tutor. I started my journey at Carshalton High School for Girls back in 2020 and have been enjoying teaching Design and Technology ever since. This year alongside D&T I've been teaching Art and a little bit of History.

Having grown up in the West Country it's been wonderful to learn alongside the girls about Medieval London, the local area and hear some of their own family histories.

Within Design and Technology my passion has always been textiles! From a young age I knew I wanted to eventually combine textiles with teaching. But I was adamant I would bring as much knowledge as possible to my students so during my second degree at university I also

worked as a fashion and textiles technician. After graduation I spent a couple of years working in the Fashion industry in London as a Garment Technologist for brands like ASOS, Jigsaw and River Island.

Moving to London after university was one of the best decisions I ever made so whenever I've got a free weekend I make sure to spend it discovering new areas. One of my favourite things to do is spend the day mooching around a museum like the V&A before heading to somewhere like Mercato Metropolitano for food. As a lover of thrifting I also try to tie in a market or two as well.

In the coming months I'm looking forward to helping the girls make their GCSE choices and seeing them come into their own, taking their first steps to bright futures.

Miss Nelson, tutor of 8B2
Teacher of Technology

Uniform reminder

Our uniform supplier has now changed to Schoolwear Inc who are based in Worcester Park. They have a full complement of uniform available in all different sizes. You can access our uniform by following the link [Schoolwear Inc](#) and can request that uniform is delivered to school. We will then hand items to the students the moment they arrive.

One reminder here, students should be coming into school with school shoes on and not trainers unless for medical purposes. If your child's shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. Please contact Mrs Warren on 0208 647 8294 to discuss this further.



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

We are half way through the term and you have been working hard during lessons so let's make sure we finish on a high note!

Behaviour focus

Behaviour focus- As a year group this week, we have been focusing on jewellery and reducing the number of detentions for homework.

PDP focus

Our focus this week has been understanding what is grief and how to deal with grief.

Literacy focus

What are we currently reading in tutor reads:

- B1- Jane Eyre
- B2- Things a bright girl can do
- R1- On the come up
- R2- Number the Stars
- Y1- The Outsiders
- Y2- Monster calls
- G1- The outsiders
- G2- Anita and Me
- G3- Literary Shorts

Celebration

Top 2 most golden tickets over the last two weeks

- Shreenithi A (Y1): 8
- Kayleigh-Ann M (G3): 7

Top 5 most achievement points over the last two weeks

- Carolina G (Y2)- 10
- Vaishnavi P (G2)- 10
- Harishni S (G2)- 10
- Hayad M (G2)- 10
- Abinaya S (B2) 10



Attendance

Congratulations to 9Y1 who had the highest attendance of 98% over the past two weeks. Our current attendance is 92% overall.

Students of the week

W/C 16th Lillie-May H (G3)- For being extremely helpful and supportive.

W/C 23rd Freya G (Y1)- For making excellent choices throughout the week.

Tutor Profile

Name: Miss Mitchell

Form group: 9Y2

What you teach? Dance and PE

How did you get into teaching? I got into teaching as I had always danced growing up and wanted to remain within it. I taught at my dance school from a young age and had a real passion for helping students strive in dance. I absolutely loved teaching and performing. I knew I would love to be a secondary Dance and PE teacher.

What do you enjoy about teaching? I enjoy being able to teach a variety of different dance styles and sports. I love how every day varies and you can never predict what each day is going to bring. I absolutely love working with all the students and how rewarding teaching is.

What are your hobbies? My biggest hobby is dancing. I no longer dance to a high level but in my free time, I try to go to a variety of different dance classes. I also love going on holiday and enjoy experiencing different places and cultures.



YEAR 9

Notices

Uniform reminders:

Coats and scarfs must be:

- A plain black, navy or school scarf
- A sensible plain black or navy school coat

Hair/headbands must be:

- Blue, White or black hair ornaments

Hairstyles must be:

- Conventional hairstyles
- Dyed hair, using natural colours (i.e. Someone could grow that colour)
- Braided hair, using natural colours (i.e. someone could grow that colour). No red or burgundy colour is acceptable.
- No dip dyeing / partial dyeing

Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- No nose studs
- A religious necklace which must be worn out of sight inside the blouse or jumper.

No false eyelashes or nails.

All students must have the school bag.

Socks and tights – not allowed together.

No logoed socks allowed.



No trainers, only plain black leather shoes.

Please see images below of shoes we would deem as acceptable to be worn to school. These shoes are made of leather, flat heeled, below the ankle and are plain black.



Please see images below of shoes we would deem as unacceptable to be worn to school. These shoes either; are boots, have a heel, are made of canvas or are Vans/Converse.



Line up:

Line up starts at 8.30am, any student who arrives to line up after 8.30am will result in a 30-minute detention for lateness.

Everyday queries

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Miss Golightly, Ms Brice or Miss Garrad.

Please ensure you read the FAQ's at the end of this newsletter regarding lateness.



YEAR 10

Head of Year: **Miss Williams**
Assistant Head of Year: **Mrs A Bignall**
Pastoral Support Officer: **Mrs W Newman**

We are fast approaching the halfway point of the academic year. Often the students will say to me that they feel like school will go on forever and forever and that each day seems like a year! I remind them to think back when they were in Year 7 and it soon dawns on them how quickly their time passes.

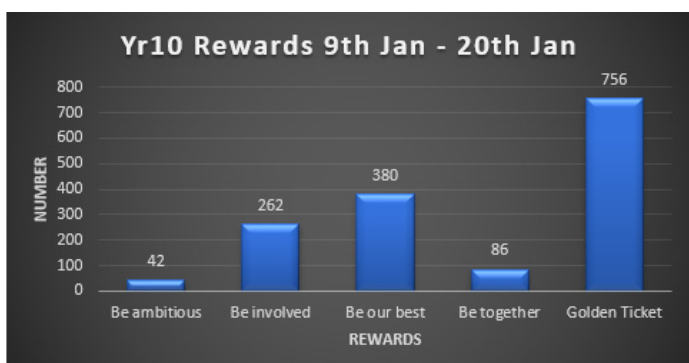
There are now 50 school weeks before they sit their first GCSE exam, that is 250 days or 1,250 lessons. Year 10 is a crucial year as it the last full year before their GCSE exams. The bulk of their subject content will be taught in Year 10 therefore every day counts.

*'Don't count the days,
make every day count'*

Celebration



The rewards and recognition keep piling up for Year 10 and it is really nice to see so many students being rewarded for their hard work, commitment, effort and dedication to their education.



Student Individual Rewards

Name	Tutor group	Rewards
Ruby D	10B2	17
Elise P	10R2	14
Ruby C	10B2	13
Chloe L	10Y1	13
Sagana T	10Y2	12
Luxsha T	10R2	12
Grace F	10Y1	11
Millie G	10R1	11
Karnika G	10Y2	11
Barbie K	10B1	11

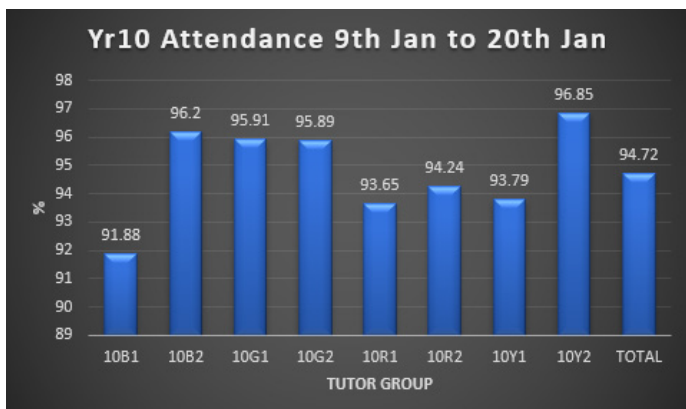




YEAR 10

Attendance

We continue our drive with attendance, as we know good attendance is key to making good progress. Since the start of the new year Year 10 attendance has been improving, this is down to the commitment from the students and the hard work of the pastoral team. We have been holding regular attendance meetings with parents and students where we have identified concerns. We have worked closely with parents through our attendance contracts that have clear targets to support improvements in attendance. If you are concerned about your child's attendance please contact us.



Parents/carers can gain further information and help from the DFE publication "Working Together To Improve School Attendance": <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>.

Student of the week

This week Mrs Newman has nominated Joytshna A, Mrs Newman said that, 'Joytshna has been working really hard in lessons and she has shown great commitment to her studies, she is a kind, caring student who always goes the extra mile!'. Well done Joytshna!

Behaviour focus

The number of behaviour incidents continues decrease across the year group which demonstrates the positive culture we have established. Students need to work just as hard on their behaviour as they do their academic studies. Good habits will serve students well in the future. In assemblies this week we have been discussing the need to 'be kind'. I would like all of our students to take every opportunity to 'Be Kind' to each other.

Uniform

The students are showing real pride in their uniform and this attitude translates into the classroom. Just a couple of reminders about making sure students are not arriving to school in trainers and then changing into their school shoes. Please support in making sure your child arrives to school with the correct uniform.

Personal Development

Over the last two weeks students have been covering a range of topics in their personal development curriculum these include:

- Stress
- Lifestyle traits
- Mental health and wellbeing

These are really important topics that help prepare students for the challenges in the future.

Literacy Focus

Literacy is not just about reading books; good literacy skills helps students with their communication skills and how they interact with the world around them. In any career good presentation skills are essential.



YEAR 10

Up and Coming Events

Year 10 Work Experience

We continue our preparation for work experience, please make sure if your child does not have a placement that they speak to Mrs Phelps-Gardiner (Careers Lead). The clock is ticking and it is important that all students have secured a placement over the next three weeks.

If you have any questions or would like any assistance please contact Mrs Phelps-Gardiner directly at dphelps-gardiner@carshaltongirls.org.uk

Exams

We are fast approaching the next set of exams, they are scheduled between 6th March and 10th March. We appreciate that exams can be stressful therefore it is essential that students prepare properly by having a comprehensive revision timetable. We will be issuing exam preparation booklets in due course which will identify the content that will be covered in the exams.

Tutor Profile

Our tutor profile this week is Mr Kart, Mr Kart joined us in January and we are pleased to have him as part of #teamchsg!

Education: Degree where you studied:
BSc (Hons) Marine Biology and Oceanography at Newcastle University.

Current role: Director of Biology.

What got you into teaching: The energy, positivity and kindness of young people.

Hobbies/Interests: Genetics, marine conservation, surfing.

What advice would you give to students: Don't wait until tomorrow to make positive changes in your life, days can easily turn into years.

Staying in touch

It is really important that if you have any concerns about your child's education you contact us, please contact your child's form tutor in the first instance. If you need to speak to a member of the Year 10 pastoral team then we can be contacted on the following email addresses:

Head of Year 10 – Mr Conduit-Smith –
lconduitsmoith@carshaltongirls.org.uk

Assistant Head of Year 10 – Mrs Bignall –
abignall@carshaltongirls.org.uk

Pastoral Support – Mrs Wendy Newman –
wnewman@carshaltongirls.org.uk

As discussed in the previous newsletter I have calendared dates for you to book to see a member of the Year 10 pastoral team. We held our first session on 25th January and it was nice to speak to parents.

We will be holding further sessions on 22nd February and the 16th March between 3pm-5pm.

We will be offering 15-minute slots either on-line or in person.

The booking system will be the same as the one for parents evening. Please follow the link below:
chsg.schoolcloud.co.uk

Finally.....



Thank you for all your support.
Mr Conduit-Smith / Mrs Bignall /
Mrs Newman – January 27th 2023



YEAR 11

Head of Year: **Mrs N Devaney**
Assistant Head of Year: **Ms D Johnson**
Pastoral Support Officer: **Mrs A Baker**

Morning sessions

Maths/English morning sessions continue to run in earnest every morning, providing the students with vital Maths and English revision needed ahead of the second round of mock exams in February. Please continue to encourage your daughter to be in school by 8.30 a.m. everyday to get the most out of these sessions and to use them as an additional source of support for their studies.

PDP afternoon sessions

PDP sessions also continue to run in the afternoons, providing a balance between the academic subjects studied during the day and the personal, social and health education we have a duty to provide to our students. Over the past two weeks, the students have been looking at Coping with Change and Building Resilience as they look forward to life beyond their GCSEs. They have also been looking at routine medical screening and self-examination for early detection of any changes to their bodies now or in the future.

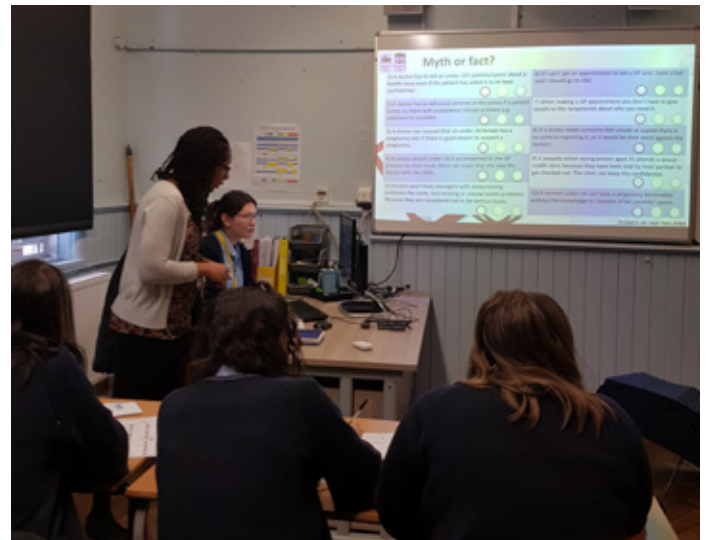
PD Day

On Thursday, 12th January, we took part in the third PDP day of the school year. One of the topics we covered that day was 'Gambling' (delivered by GamCare) where we learnt about the effects of gambling addiction both on the person and on their family and friends. Did you know that some parts of video games could be considered gambling? We also learnt that there is a social aspect to gambling before it becomes harmful. Only gamble what you can afford to lose!

We also learnt about the cost of health services, from hip replacements to paracetamol tablets. Later on in the day, we learnt about how relationships are

presented in the media, and we looked at examples in James Bond movies. We also explored the differences between a healthy and toxic relationship so we can spot the signs in our relationships should they begin to feel unhealthy or in the relationships others may be having.

Amber T. & Grace W. (11Y1)





YEAR 11

Celebration

Congratulations to our most recent Golden Ticket top earners!

- Lacey R 11B1 (4)
- Nia O 11B1 (4)
- Grace W 11Y1 (3)
- Eliisa-Eve V 11G1 (3)
- Ebube U 11B1 (3)
- Poppy P 11R2 (3)
- Selale I 11Y2 (3)
- Ananya B 11Y1 (3)



biggest highlights. I have also been privileged enough to be coached by some of the most famous England stars including Jofra Archer, Charlotte Edwards and Ian Ward.

I play a musical instrument called the Tabla, a famous Indian percussion instrument. I have performed in concerts and I am currently working towards Grade 5. During the lockdown, I participated in a live online concert for a local care home.

Mya K 11R1

Tutor Profile



Mrs. Wyness (11Y1)

I came to CHSG in 2022 as a Science teacher. My specialty is Biology, although I enjoy teaching Chemistry and Physics as well.

My decision to take up a career in teaching came shortly after completing my degree. I had taken a position as a laboratory technician in a school, but quickly discovered I was much more interested in what was going on in the classrooms around me than I was in the laboratory work.

After my first term training as a teacher in 2003, I never looked back. It is a pleasure being involved as a tutor to Y11 during their most important final year. It is a very busy and stressful time, and I am always here to help and give support.



Student Focus

Celebrating Extra-curricular Achievements

Recently, I got selected into the South East Stars (SES) Regional Emerging Players Programme Cricket team, consisting of players from both Surrey and Kent. I am a top order batswoman for Surrey and SES and open the bowling for the Women's 1XI at my local cricket club. The ACE programme has also been a large part of my development where I play and train with the boys U21 Senior squad. My 1st 5 wicket haul was playing for this team which has been one of the



YEAR 11

Raising Achievement in Year 11

A really special element of our Year 11 Raising Achievement Project has always been the awarding of pink t shirts to recognise achievement, effort, progress, a positive work ethic etc.

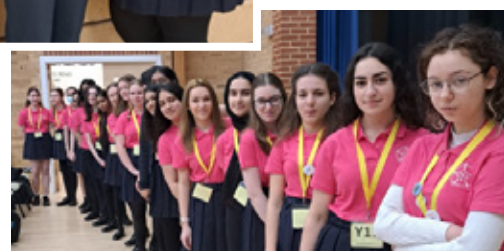
The Year 11 team gives out pink t shirts at 3 different times in Year 11; the first of which was last Thursday.

Thursday afternoon I held an assembly to explain to the students why pink t shirts were awarded and more importantly to stress that every student in Year 11 is capable of being awarded a pink t shirt.

For this first round I have focussed solely on the first round of mock examinations taken in November.

Pink t-shirts were awarded to every student either achieved or exceeded their Minimum Expected Grades across English, Maths and Science.

For the next tranche of t shirts, I will be looking more closely at improved attendance, effort in lessons, attendance at after school interventions and teacher nominations.





Sixth Form

Director of Sixth Form: **Mrs B Norman**
Head of Year 13: **Miss L Bevan**
Head of Year 12: **Miss T Ishola**
Pastoral Support Officer: **Mrs H Connolly**

Celebration

Well done to 12R1 and 13B1 on receiving the most Golden Tickets over the last two weeks. All your hard work, focus and effort has been highly beneficial and well-deserved. It is wonderful to be able to celebrate this success. Well done all!

Attendance

Attendance is a major focus within Sixth Form. Students' attendance is closely monitored by the sixth form team and interventions are put in place – where required – to ensure students are meeting the expectations of the school.

The most improved attendance over the last two weeks are:

- Year 12 – Anika A. and Yusra S.
- Year 13 – Jessica Z-N.

Within the sixth form, the tutor group with the most improved attendance is 12G1.

Student of the week

Year 12: Luxsha S. 12Y1

Luxsha is a reliable student, who has shown great resilience and maturity in how she has approached sixth form life. Luxsha maximises her time by engaging with different revision strategies – her flash cards are pretty impressive! Luxsha values her education and also contributes to the school community through her different roles of responsibility; one being a reading mentor to a Year 7 student. Luxsha sets a good example to students approaching the movement from Year 11 into Year 12.

Year 13: Jasmine W. 13B1

Jasmine is an extremely hard-working student. But her hard work is not the only asset she holds! She is mature, friendly, polite, loyal and punctual. She truly deserves to be nominated today.

Focus areas

Our key focus area is Attendance. There are different strategies, interventions and competitions in place, which impact the whole of the Sixth Form student body; as well as, target groups and individuals. The expectation is 95%.

PDP tutor time focus week

Over the last two weeks, students have been engaged in discussions, and small group activities, exploring the following areas: professionalism, motivation and procrastination. There is regular revision and independent study time, current affairs time; and 1:1 mentoring from tutors built into the tutor time programme also. It is vital our students building on their knowledge of the world around them and how they contribute to it. We use the student voice to plan forward the topics that will next be covered.

PD Day 2 feedback

The focus of the Personal Development Day, that took place on Thursday 12th January, was Learning Performance, Safer Driving and Prevent and Counter Terrorism.

Here is some student feedback:

"I loved engaging and participating in the different activities."

"The PDP was very engaging and I preferred it over all the other PDP days we've had so far. I enjoyed it very much."

"The speakers were very engaging and the information was useful."

"This was a really good PDP day and I especially enjoyed the S.A.M.E driving session as the presenter was really engaging so was Mr Orange."



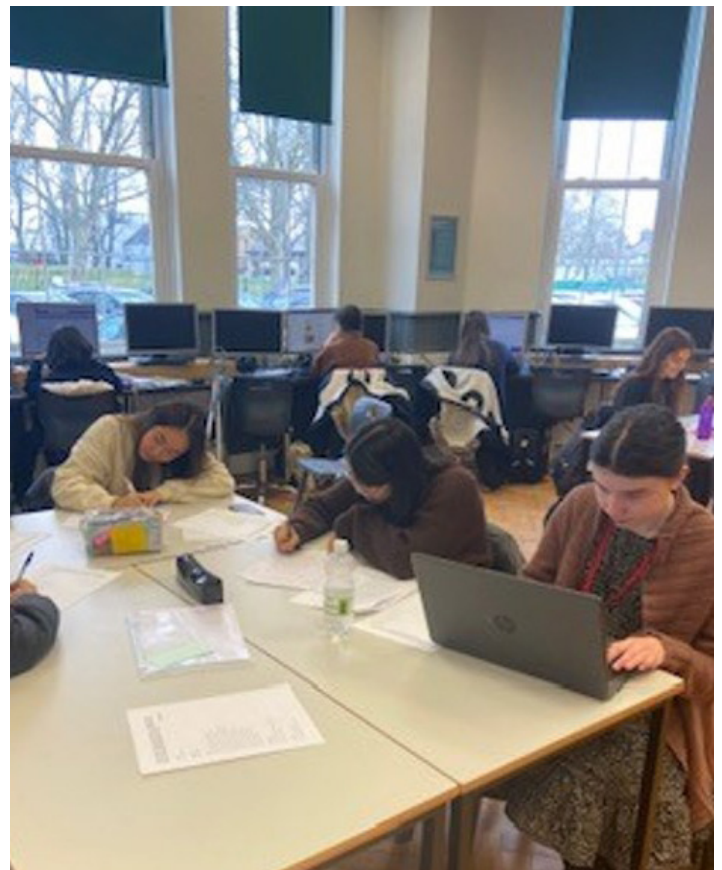
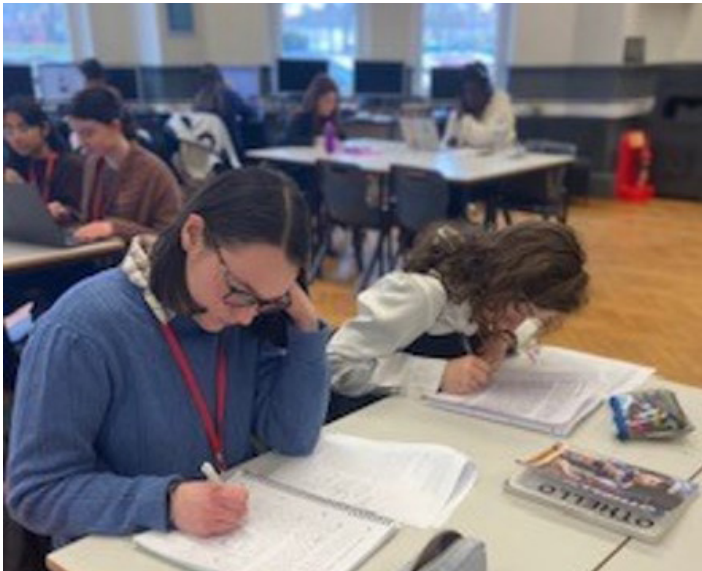
Sixth Form

Director of Sixth Form: **Mrs B Norman**
Head of Year 13: **Miss L Bevan**
Head of Year 12: **Miss T Ishola**
Pastoral Support Officer: **Mrs H Connolly**

KS5 Assessment Periods

Rationale

Assessment Periods are in addition to timetabled lessons for Year 12 and 13. This is to encourage lesson time to be used for delivering curriculum content and addressing gaps in subject knowledge and to allow students to complete assessments in a supervised classroom during Assessment Periods. Well done to Year 12 and 13 who have all been attending the sessions and completing their assessment work.





Sixth Form

Tutor Profile

Mrs Lane, 13B1

Teacher of French, German and Spanish.

Teaching since 2008.

I got inspired when I arrived in England in 2006 to learn English. I helped in a school as a French assistant, and I loved it! So, I decided to apply for a Teaching qualification. It wasn't easy at all as English wasn't my first language, so as you can imagine I had many sleepless nights studying. However, I don't regret it at all! As teaching languages is my passion and I get inspired every day by so many of you.

I love cooking, learning new languages, traveling watching TV series. By the way, have you watched the Traitors? I really recommend it!!

Student news



Cambridge University offer!

A massive congratulations to Eve T in 13Y1 who has been offered a place at Cambridge University, to study History and Politics. Eve has worked incredibly hard throughout the application and interview process to demonstrate both her ability and passion. Well done Eve!



Studying Medicine at St Georges!

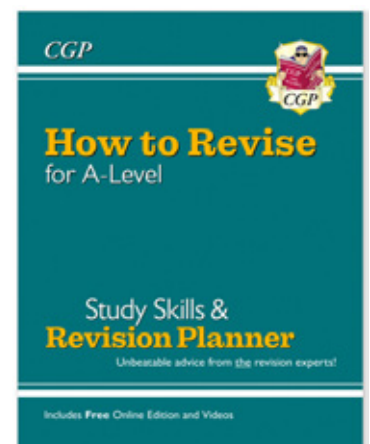
A huge Congratulations to Soha U who has just received an offer from St. George's to study Medicine! We wish her all the very best and look forward to hearing about her future career!

Year 12 and 13 Revision Resources

We now have available in school for you to purchase – How to Revise for A Level.

This is CPG's new How to Revise for A level book which is packed with expert advice and support to help students in Year 12 and 13. This is a study skills and revision planner for students. The cost is usually £6.95 but through the school it costs £3.55.

If you would like to purchase one, please login to Parent Pay where you will find it as a new item www.parentpay.com. We will email you once these are available for pick up.





The school's support for good punctuality

We place a strong emphasis on good punctuality; we support this by:

- Giving sanctions to students who arrive late to school or lessons.
- Informing parents, by automated call, if their child arrives late for school.
- Awarding achievement points to tutor groups where all students have arrived punctually over a period of time.
- Senior staff patrolling the local shops first thing in the morning to encourage students not to loiter in these areas and make themselves late.
- Sending attendance records home to parents each term so that parents can monitor any lateness.
- Addressing issues of poor time keeping with individual students and their parents.

Parents'/Carers' support for good punctuality

We would ask parents to support us in maintaining good punctuality by:

- Ensuring that their children get up in plenty of time to be ready and prepared for school.
- Ensuring their child has organised their bag and equipment the night before so that this does not delay departure in the morning.
- Discussing any issues of lateness to ensure this does not become a habit.
- Monitoring their child's attendance record when it is sent home and looking for patterns of lateness.

Parents and Carers: FAQs (frequently asked questions)

Why has my child been marked as absent for the whole morning when they arrived at 9.30am?

As stated above, DfE guidelines state that the register must be closed after a reasonable time in the morning. If arriving after 9.15am, a child will be marked as an unauthorised absence for the morning session.

Could I receive a fine if my child is persistently late?

If your child receives 10 or more unauthorised absences, you could be issued with a fixed penalty notice. This is £50 per parent if paid within 28 days, rising to £100 thereafter.

My child was only a couple of minutes late. It seems harsh that he/she should get a late mark.

The school has to abide by the rules and expectations laid down for all schools. Lateness for school (or work) is a failure to arrive on time and will be marked as such. We would encourage students to set off in good time so that any small delay does not cause them to be late.

Our whole family overslept and it is not my child's fault that he/she is late. Will they receive a late mark?

This cannot be taken as an acceptable reason for lateness so a late mark or unauthorised absence would be recorded, depending on the time of arrival.



The school's support for good punctuality

My child has to catch the bus to school which is sometimes late. Will they receive a late mark?

Any lateness is recorded on the register. We would advise that the child leaves earlier so that even if the bus is late, they will still arrive on time. If the bus is sometimes late, then it is not a reliable way to ensure arrival in good time.

Would you make any allowances for lateness if, for example, there were major traffic problems in the area, perhaps because of an accident, so my car/the bus was unavoidably stuck in traffic?

The school cannot make allowances for the individual problem (however genuine it may be). However, it does take a view when there are known reported major problems that effect a large number of people; very heavy snowfall would be one such example.

What if I phone/email to say my child is going to be late? Would they still get a late mark and detention?

Yes, they would still be marked late and receive a detention, but it is very helpful to know that you are aware and for us to know the expected time of arrival and reason for lateness.

If I know my child is going to be late, do I need to ring/send in a note?

It is very helpful if you do this. If your child is very late, they will be marked as unauthorised absence and your note may give an acceptable reason to allow us to authorise the absence.





Uniform

Supply of School Uniform

Uniform will officially be available to order from our new supplier's website, or from their shop in Worcester Park on 2nd January 2023.

Schoolwear Inc Ltd

198 - 202 Cheam Common Road
Worcester Park
Surrey
KT4 8QJ

www.schoolwearinc.co.uk

T: 020 3051 7488

Please see below for the uniform policy, 'How to order guide' and the uniform price list.



Second hand uniform Scheme 2021-22

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle**?

How do I donate second hand uniform?

Due to Covid-19 please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.