



Excellence: everywhere, every day

16 December 2022

## Headteacher's Welcome



Dear Parents / Carers

Term is finishing in a flourish of festive celebration amidst the wintery weather. The snow and ice has certainly added to the festive feeling around the school. Many congratulations to our Year 7 students who ran a fantastic Christmas Fayre yesterday and raised money for charity. As I write the money is still being counted and we are hoping for a bumper donation in the New Year.

The exam season has now come to an end and I want to say well done to our students for their efforts. We have given out lots of Golden Tickets and rewards in our assemblies this week to celebrate the students' successes. You will receive your daughter's report soon with information on how well she has achieved in her exams.

## Staff Farewells

The end of term brings the inevitable farewells to some of our members of staff. We would like to take the opportunity to wish Ms Martino (English) all the very best as she returns to Australia. Ms Sanda (Business Studies) has moved onto another position within the Trust and Ms Kelly-Smith (English / HOY) has moved on to pastures new. Miss Williams (Drama) is relocating to the Midlands. We wish all of the staff who are leaving us the very best for their future and they will always remain part of #teamchsg.

## New Staff

I would also like to take the time to welcome the newest members of #teamchsg who will be joining us in January.



**Miss Kenny**  
Head of  
Vocational  
Qualifications



**Mr Kart**  
Director of  
Biology



**Miss Uddin**  
Teacher of  
English



**Miss Paine**  
Teacher of  
English



**Mr Boulter**  
Teacher of  
Drama



**Mrs Simons**  
Art, Food and  
DT Technician



### Start of Term

The new term starts on Tuesday 3rd January. Students should arrive to school for an 11am start. There will be a 20 minute registration and lessons will begin from Period 3 onwards. Please note students will miss tutor time on Wednesday 4th January and be dismissed at 2.35pm for staff training purposes.

### Uniform

Start of term usually brings the greatest challenges with regards to uniform. Mr James has included information about our school uniform policy in this newsletter and we expect parents to work with us in ensuring students arrive with the correct uniform when we return, in particular hair colour, nails and piercings. Sanctions will be put into place when our uniform expectations are not met.

Finally, its been a challenging term but I want to say thank you to all our students and staff who once again have raised the bar here at Carshalton High School for Girls. There have been many things to celebrate and enjoy throughout the term and as per usual students who have thrown themselves into the full life of the school will have gained so much in doing so. Excellence; everywhere, every day.

I would like to wish you and your families a peaceful break and a prosperous 2023!

Regards

Mr M M J Devenney





# YEAR 7

Head of Year: **Miss R Golightly**  
 Assistant Head of Year: **Miss M Martino**  
 Pastoral Support Officer: **Mrs B Watkins**

Congratulations Year 7, you have made it through your very first term, here at CHSG! You have been involved in a number of events, culture and values day, PDP Day and multiple house events. You have all settled in extremely well and we are very proud of you!

## Focus of the week

**Behaviour focus:** As a year group this week, we have been focusing on organisation. We have been trying to reduce the number of detentions for lack of booklets, PE kit etc. We have been encouraging students to pack their bag the night before to ensure they have all equipment needed for the day ahead.

**PDP focus:** Our focus this week has been around bullying and the impact that bullying can have on a person.

## Literacy focus

What we are currently reading in tutor reads:

B1- 'Windrush Child'

B2- 'Becoming Jo'

B3- 'Heroes, Gods and Monsters'

R1- 'The firework maker's daughter'

R2- 'The boy at the back of the class'

Y1- 'Letters from the lighthouse'

Y2- 'The house with chicken legs'

G1- 'I am Malala'

G2- 'Can you see me?'

## Tutor Profile

**Name:** Miss Bromfield

**Form group:** 7B1

**What you teach?** I teach Maths and PE.

**How did you get into teaching?** I got in to teaching through working at a school, supporting their extra-curricular events and clubs. The school then offered me a place on a teacher training course and gave me a permanent teacher role once qualified.

**What do you enjoy about teaching?** I enjoy how different each day can be in teaching and that you can always develop yourself even further, both as a teacher and learner.

**What are your hobbies?** My main hobby is football.

## Celebration

### Top 5 golden ticket winners:

- Lilly H (Y1): 36
- Sophia I (R2): 30
- Divisha C (R1): 29
- Zoe C (Y2): 25
- Ava A (Y2): 25



### Top 10 achievement points winners:

- Ruby W (G1)- 104
- Sabiha B (B3)- 98
- Elsie K (B3)- 98
- Sarah SH (R1)- 90
- Amy F (R1) 88
- Natasha P (B1) 88
- Rhoda A (R2)- 88
- Mahrosh I (G1)- 84
- Brooke H (G1)- 84
- Lyla K (B3)- 82

## Attendance

- Most improved student is Lilly-Mae G (7B1)
- Most improved tutor group is 7B1

## Student of the week

W/C 28th: Leen M (G1)- For being extremely helpful and caring for both staff and students.

W/C 12th: Catherine Z (Y1)- For showing extreme kindness during break and lunch time.



# YEAR 7

## Messages from your tutors

### Miss Bromfield

7B1 have settled in extremely well! We have taken pride in our Home Learning and demonstrated key organisational skills by ensuring that we have all necessary equipment for each day. We really enjoyed decorating our Christmas Hamper boxes, one we even made into a reindeer! These boxes were then filled with a mixture of items, ready to be donated. 7B1 have done really well with the Tutor Reads programme, finishing our first book 'Can You See Me?', we look forward to progressing through our next book 'Windrush Child'.

Our target for next term is to use the feedback from our Autumn exams in order to guide us in making improvements within all subjects.

### Mrs Sundarrajan

The form has settled down well and made some good friends. Students are happy to be in school every morning and are very supportive of each other. They work really well as a team during tutor time activities and have won rewards for their team achievements as well.

Most students are involved with after school club activities and sports. We have gathered lots of certificates and achievement points as a form and students are very proud of their group. Our targets going forward are to build on our strengths and work better towards promoting school values and aim to get the best tutor group award.

### Mr Gowar

The tutor group has had a great start to the year. It wasn't without challenge however - for the first week everyone was getting lost moving from one classroom to another, but very quickly they found their feet and more importantly - their way around!

The tutor group have bonded well. Many new friendships have been developed; the group as a

whole have gelled well, with new students being welcomed to the 7B3 family.

For next year, we do need to work on our attendance and making sure homework is finished on time!

### Mrs Sohante

7R1 have settled well into secondary school expectations regarding uniform, homework tasks and equipment. They all gel well as a group and no major issues have been highlighted regarding friendships. The group engage well during pm PDP sessions.

For next term, we do need to work on our attendance and making sure we have all equipment every day.

### Miss Cook

7R2 have settled in so well. They are a bubbly and energetic tutor group, and have gotten involved in so much at CHSG, including the Winter Concert and netball team. They have all been collecting a lot of Golden Tickets in lessons.

Next term, we are going to work on organisation so we can be our best.

### Mr Callaghan

7Y1 have settled in really well since the start of September. Their attendance has been great so far, and as a result of the weekly attendance competition between tutor groups they have earned themselves two front of the queue break/lunch passes.

Next term, I would encourage more of the tutor group to get involved in house competitions, so that we can earn more points for yellow house and move up the leader board.

### Mrs Ann and Mrs Mohammed:

7Y2 has many enthusiastic and curious students. Most of our students are involved in sports activities and take part in after school clubs which is great. I must say, students have settled really well in high



# YEAR 7

school environment and adopting themselves with school values. Its lovely to see how students are enjoying their time at Carshalton High school for Girls' and I'm so proud of them.

Next term, we are going to continue to work on our organisation.

## Mrs Stead

7G1 has had an excellent term - the form displays a real enthusiasm and competitive streak whenever a House competition comes around. Achievements this term include Ruby W earning the most Achievement Points in Year 7!

Looking ahead, we have our sights set on climbing the House Points and Attendance league tables - we've been stuck in 2nd or 3rd place most of the term - and showing our flair for creativity in the next House competition.

## Miss Gravenor

7G2 have settled into life at CHSG well and have gelled well as a group. They have thrown themselves into the co-curricular offer at school and are enthusiastic members of Origami Club, Instrumental Club, Elite Dance and the Netball Team to name just a few! They have enjoyed exploring different books in tutor reads and always make meaningful contributions to PDP lessons. They have particularly enjoyed spending time together as a group making Christmas hampers and planning their Christmas Fayre stalls.

Next term: Keep taking up all the opportunities school offers and let's improve on our organisation- no more detentions for lateness or forgotten booklets.

## Notices

### Uniform reminders

Coats and scarfs must be:

- A plain black, navy or school scarf
- A sensible plain black or navy school coat

Hair/headbands must be:

- Blue, White or black hair ornaments

Hairstyles must be:

- Conventional hairstyles
- Dyed hair, using natural colours (i.e. Someone could grow that colour)
- Braided hair, using natural colours (i.e. someone could grow that colour). No red or burgundy colour is acceptable.
- No dip dyeing / partial dyeing

Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- No nose studs
- A religious necklace which must be worn out of sight inside the blouse or jumper.

If you are buying new school shoes over the Christmas break, please make sure you get the correct ones:

- Plain black
- Made of leather
- Low heeled
- Below the ankle
- No boots (even if they are Dr Marten's)
- No trainers, canvas shoes, vans and converse

And remember:

- No false eyelashes or nails.
- Socks and tights – not allowed together.

### Everyday queries

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Mrs Oladokun, Mr Callaghan or Mrs Watkins.

### Notes regarding home learning

Polite reminder- the only notes accepted for home learning will be if the homework has been attempted and your child was unable to complete the full A4 page. No other notes will be expected for lack of home learning.



# YEAR 8

Head of Year: **Mr J Stockwell**  
Pastoral Support Officer: **Mrs Warren**

As this term ends, we have an opportunity to celebrate the successes of our students. In school we have seen Emma A from 8R1 achieve the highest amount of Golden tickets across the school with a total of 38 being awarded for her excellent effort in her lessons. We have also seen Izzy W from 8R2 pass her violin exam and a number of students excel in other outside clubs and events. We would like the opportunity to celebrate these successes further, so if you could please inform me of any additional achievements from across our year 8 cohort it would be greatly appreciated.

This term has also seen 57 students achieve 100% attendance. At a time where illness and germs are still a concern, it's amazing to see so many students pulling out the stops to achieve this excellent number. This achievement has been celebrated during our rewards assembly this week but a special mention needs to also go to the following students for their efforts in improving their attendance over the last two half terms.

Lili	8Y2
Dharuna Sri	8Y1
Abi	8R2
Bella	8B1
Sreiya	8G1
Hollie	8R2
Amber	8Y1
Holly	8G2

## Student(s) of the week

This week, we would like to celebrate our two student leadership representatives in year 8; Charmi P (8B1) and Sophia H (8R1). Both students have worked tirelessly with the other representatives of our student leadership group and SLT to develop our school policy's and improve the wellbeing of our students. Both Charmi and Sophia have been proactive in visiting tutor groups and discussing their concerns and feeding this back to Mr Devenney and his team. Well done team.

## Behaviour update

The behaviour across our year group has been positive this term with an outstanding number of achievement points and golden tickets. However, we are experiencing some concerns with students arriving to school late and some others not completing their home learning. We encourage pupils to arrive at school by 8:20 to make sure they are ready for our line-up to start at 8:30. If your child is going to be late, please contact the school office to explain why. In addition, if your child is struggling with their home learning, please let me know and I will arrange for some support to be put in place. We run a home learning club afterschool from Monday – Thursday, if you would like your child to attend this then please drop me a line at jimstockwell@carshaltongirls.org.uk

## Uniform reminder

Uniform across Year 8 is always positive but there have been a few issues due to a lack of supply from Trutex whilst we change supplier. If your child needs to borrow some uniform, please email Mrs Warren on swarren@carshaltongirls.org.uk

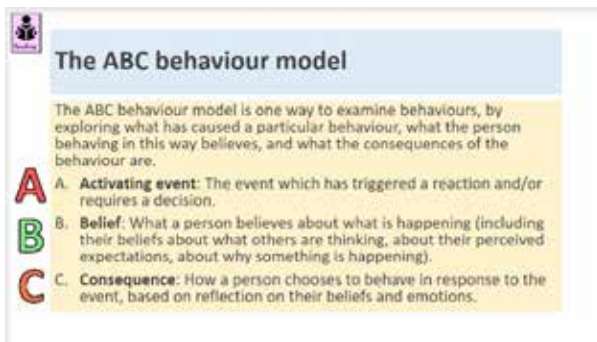
When we return to school, a new supplier will be in place. Details were emailed and are at the end of this newsletter. Please also note that, when we return, there will be a big push to make sure that uniform is up to standards. Please can I ask you to support us by making sure that painted/false nails, false eyelashes and dyed hair will be resolved before our first day back.



# YEAR 8

## PDP focus

For the remainder of this term, we will have a political focus in our tutor time. We will be focusing on the Laws that protect us from discrimination, we will look at the Equalities Act 2010 and managing relationships during challenging times.



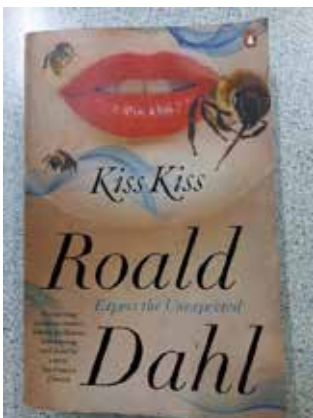
**The ABC behaviour model**

The ABC behaviour model is one way to examine behaviours, by exploring what has caused a particular behaviour, what the person behaving in this way believes, and what the consequences of the behaviour are.

- A** **Activating event:** The event which has triggered a reaction and/or requires a decision.
- B** **Belief:** What a person believes about what is happening (including their beliefs about what others are thinking, about their perceived expectations, about why something is happening).
- C** **Consequence:** How a person chooses to behave in response to the event, based on reflection on their beliefs and emotions.

These sessions have been designed to enable a discussion and debate in class about how we can best support our children through adverse situations and better prepare them for when they leave school.

## Literacy focus



This week, we are reviewing the tutor reads book for 8B1. 8B1 have been reading two books this term. Kiss Kiss by Roald Dahl and 'The Fat Black Woman's Poems' by Grace Nichols. 'Kiss Kiss' is a collection of short stories with unexpected and proficient twists and

turns, sometimes not revealed until the last page! A particular favourite was 'Royal Jelly' with subtle clues throughout and letting you come to the realisation yourself. I'll say no more as I wouldn't want to spoil the surprise for the next group to read

this amazing set of short stories. 'Parson's Pleasure' was also exciting as it initially kept you on the edge of your seat before turning out funny as you could see where it was going long before it concluded! The second book, 'Fat Black Woman's Poems' is a set of poems which are written to be unashamedly proud to be fat and black. From self-belief to observing the wider world, these poems find an important place in showing how we should all be less hard on ourselves and celebrate our bodies just as they are!

I wonder which tutor group will be lucky to read this duo next.

*Mrs Stangroom 8B1*



In addition to these books, we would also recommend students to consider reading 'Mystery at the Palace of Westminster' to support students in their study of Citizenship.

This new book is the first in the series of three which sees a school student solve the mystery of the missing mace from the House of Commons. The book is aimed at supporting students' study of politics and is an enthusiastic and engaging read for children aged 11-15.

The Kindle version of this book is currently free and can be downloaded here: [Mystery in the Palace of Westminster: 1 \(Westminster Mysteries\) : Lustig, Sarah: Amazon.co.uk: Books](https://www.amazon.co.uk/dp/B0987654321)



# YEAR 8

## Tutor Profile

### Mr Stockwell Head of Year 8

A new feature of the newsletter will be to introduce a member of the pastoral team. This edition introduces me (Mr Stockwell).

Born and raised in Earlsfield, London, I attended Earlsfield Primary school and Elliott Secondary School and 6th Form. After completing my studies, I attended Northampton University where I focused on Economics and Education before finishing my degree and going out into the big wide world of corporate IT.

Having worked for Oracle for 3 years, I moved into a more educational field where I developed advertising and marketing strategies for SecEd, the educational newspaper. After a year or so,

I decided to take the plunge into the education system and I joined Earnest Bevin College in Tooting as an LSA, Cover teacher and un-qualified teacher of Citizenship Education. It was at this point I decided to undertake my PGCE at the Institute for Education/UCL. My first placement was at CHSG some 8 years ago and here I still am now a teacher of Citizenship, Sociology, Government & Politics and Head of Year 8.

Outside of school, I am the father of 2 girls, Eliza and Pip and live in Wimbledon. I am an avid Chelsea fan (KTBFH) and have a keen interest in most sports...although taking part in them is becoming increasingly more and more difficult. In time, I would like to reacquaint myself with my guitar and teach myself how to read music.

## Up and coming events

The following dates are coming up during the next half term and will be important dates for Year 8.

- PD Day – 13th January. A day focusing on PSHE where our students will also undertake a Team CHSG
- Wellbeing Week – 30th January to 3rd February. A week of events focusing on wellbeing. Our students will undertake mindfulness activities in tutor time and have an opportunity to work with the pastoral team to develop strategies to improve the wellbeing of our students.
- Children's Mental Health Week – 6th – 10th February. To follow on from wellbeing week we will be taking part in a national week supporting children with their mental health. I will be running an event afterschool to enable student to understand their mental health and anxiety. More details of this will come out closer to the week.

## Messages from your tutors

### Mrs Stangroom, 8B1

8B1 have had an amazing start to Year 8. They have continued to support each other and regularly demonstrate all our school values. Their 'Kindness Charter' pledge was a real collaborative approach and focused on support, respect and trust whilst having fun! A highlight has to be the Christmas hamper designs as they demonstrated great teamworking skills and a real Dragon's Den seriousness in their design and pitches. I have been a very proud tutor watching them all grow in confidence, as well as watching the House Achievement Point totals grow on a daily basis! I would like to wish all of 8B1 a lovely Christmas break, and best wishes for a fantastic New Year!

### Miss Nelson, 8B2

Merry Christmas B2, I hope you enjoy your well-deserved break after a successful start to Year 8. You have impressed me by welcoming our newest members of the group with kindness and grace.





# YEAR 8

## Miss Trout, 8R1

8R1 have had a really successful first term. We have completed PD on how to stand up to unkindness and what our rights are as children in the UK. We produced two excellent boxes for the Christmas box competition and filled them with lots of necessities and treats for people in need. I hope that all students in 8R1 have a pleasant and restful break and enjoy celebrating the holidays.

## Mr Castro, 8R2

During this first term of the present academic year, I have witnessed my tutor group quickly evolving into what good Year 8 students should be. They are quick to have their home learning books ready for scrutiny, as well as the other usual resources. In our tutor time, they really enjoy the book we are reading - perhaps it is that Mr Webb, our attached trainee teacher, is in charge of the reading and this is a skill he absolutely masters, impersonating different voices. An absolute delight! The group shows real signs of maturity discussing very serious topics that go from: children rights or how learning takes place, to discussing, for example, different charities and how our society benefits from them. They have had opportunities for individual and group work and they have excelled. All in all, a very solid and promising start.

## Miss Bahk, 8G1

8G1 have been a wonderful group to work with this year. We've had a great time with tutor reads and some excellent experiences during the afternoon tutor time and OD day. I am very proud with how well you have all done and cannot wait to see how much you grow and develop over the rest of the year. Have a great break and Christmas and I'll see you in 2023!

## Ms Henry, 8G2

Thank you all for being a wonderful tutor group since meeting you in Year 7. I am sad to be leaving you as your tutor but look forward to working alongside you as your Assistant Year Leader.

As we come to the end of the bitterly cold Autumn term, I would like to thank you, for all for your hard work, kindness and funny stories that we have shared as a tutor group.

Keep smiling and striving to be the best that you can. Have a fabulous break with your family and friends and see you in the New Year.

## Mrs Shelton, Mrs Umara, 8Y1

I have really enjoyed myself as the new Tutor of 8Y1 - they are the best tutor group!! We have been reading 'Roll of Thunder - Hear my Cry' in Tutor time. 8Y1 picked up lots of rewards in the assembly today. Very proud of you all.

Have a lovely break over the Christmas Holidays and look forward to seeing you in January. Happy New Year.

## Mrs Collins, 8Y2

Hi Everyone, I wanted to say a big well done to the tutees of 8Y2 for their efforts this term. As I'm now on maternity leave I won't get to see the students before we break up but I want to wish them all the best for the remainder of their school year and look forward to seeing them again soon. Merry Christmas to all and I hope you have a happy New Year

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I thank you all for your support of the school and our students this term. I hope you all have an excellent break, a wonderful Christmas and a happy New Year

All the best

Mr Stockwell and the Year 8 Team





# YEAR 9

Head of Year: **Mrs L Oladokun**  
Pastoral Support Officer: **Miss H Garrard**

Hope this newsletter meets you well and that you and your families are keeping safe and warm on these cold snowy winter days. To families, like mine, that celebrate Christmas, I wish you a very merry Christmas when it comes and to everyone a happy new year.

Earlier this week you received a message informing you of the changes to the pastoral team from January 2023. This means this is my last newsletter to you as head of Year 9. Thanks for all your support, it has been a privilege working with your daughters in the last 18 months.

Miss Golightly joins the year 9 team as Head of Year and comes with a lot of experience. Before becoming a member of the pastoral team, Miss Golightly was the head of PE, she is a committed and dedicated staff of the school and is passionate about seeing students succeed. She teaches many of the students in year 9 GCSE PE.

We had our first Personal Development Day this year on Wednesday 16th November 2022 and the theme for the day was Relationships. Some of the topics discussed by year 9 were:

- Positive Friends
- Anti-bullying and
- Parliament and Mental Health

Students considered what bullying was, who a by-stander is and the effect of bullying on different groups. This was then followed later by an assembly led by Mr Conduit-Smith where students were told to Choose Kindness.

During the PD Day students also discussed mental health. Students watched a video of a member of the Youth Parliament making a motivational case to parliament about increasing funding for schools to address mental health in young people. Year 9 then went on to have a debate about whether or not funding should be increased to address mental health issues in young people.

## Celebration

As always, we ended the term with our celebration of achievement awards. 246 out of the 270 students in Year 9 received an award. This is a testament to the excellent attitude and behaviour of our students every day.

*Congratulations to everyone that got an award!!*

The following awards were given

21 Gold Stars	90+ HAPs
133 Silver Stars	60+ HAPs
92 Bronze Stars	33+ HAPS

### Headteacher Award

Jessica M - 9G2  
Abirami A - 9G3

### Head of Year Award

Chloe P – 9G1

### Top 5 students with highest House Achievement Points (HAPs)

Shaista J – 9R1	136 HAPs
Sae K - 9R1	132 HAPs
Lilia L – 9Y1	127 HAPs



## Attendance

Regular attendance to school is crucial to students' learning; doing very well in their GCSE in year 11 and eventually being successful after school. Last term we celebrated 59 students achieving 100% attendance. Well done!

I understand this may not always be possible, but as much as you can, can all medical and dental appointments be booked outside of school times.

Remember if you have any queries or concern, please contact your child's tutor in the first instance, then Mrs Garrard our pastoral support officer or Miss Golightly.



# YEAR 9

## Tutor Group Speaks - 9B2 & 9R1

I rather enjoy the idea of tutor reads. It brings the class together and makes us have something in common that we can talk about and form opinions about outside of class.

Another reason why I enjoy tutor reads is that it helps to widen our vocabularies and knowledge. In my tutor group we are reading a book called 'Things a Bright Girl Can Do' by Sally Nicholls and it's a fictional story based off the real-life movements, The Suffragette movement and The Suffragist movement. It can be a bit awkward at times, but I like it because it makes you think, not just about the literature itself, but also about the characters and the impact that their decisions have on the rest of the story and on ourselves, too.

*Kamira H 9B2*

During tutor time, we read stories ranging from historical, emotional, informative and fictional topics. They differ in style, which gives us students a chance to explore different perspectives. Reading in the morning makes me feel creatively energised.

*Sarah T 9R1*

GCSE Music is a great choice because it's a mixture of practical and theory. You do solo performances as well as group performances. It uses teamwork skills and you have to bond with one another and grow a new friendship.

*Laela E 9R1*

As the world around us continues to grow and develop, technology has become a more prominent part of our lives, incorporated in everything around us, from entertainment to education, impacting everyone. This is one of the many reasons I chose Computer Science as one of my GCSE options. Computer Science is a fascinating subject where we examine and learn about the electronics that have shaped our lives.

Did you know that computers use a base-two number system, called 'binary', with only the digits 0 and 1? Have you ever even heard of the term 'logic gates'? These are just two of the amazing topics we learn and explore within our well-equipped computing rooms.

Each lesson is a precious jewel to look forward to. I really appreciate my Computer Science teacher, and am incredibly thankful for all the hard work she puts into our lessons, from learning resources, to extra worksheets that build upon our learning curriculum. When I chose Computer Science, I wasn't quite expecting such engaging topics, but now, looking back, I have no regrets. I highly recommend picking Computer Science to any fellow students who are interested in finding out more about technology.

*Yinuo, 9B2*

Last year we got to choose our GCSE options. Molly chose Citizenship and Sociology, Abinaya chose PE and Design Technology. Abinaya likes the practical side of PE, and she is not finding the theory too hard at the moment. DT is a bit strange because you learn a lot about paper! Molly likes Citizenship because it is interesting and easy to comprehend.

*Molly J and Abinaya S 9R1*



# YEAR 9

For my GCSE's I chose Music and Drama, and I have done an array of things throughout the arts which have really been key parts in my learning. In music, we have done a lot of theory work on clefs, key signatures etc. which I find is very helpful for exams, but my favorite part was the group performances that we put a lot of work into. For us all to see each other's hard work was fun.

I am also currently working on a solo performance for December, where I am going to record a song and another group project of making an Egyptian soundscape. In drama, we have done a lot of practical work, and have been looking at epic/Brechtian theatre, which is a type of theatre around socio-political ideas. We analyzed and performed our scripts as assessments, and they were amazing interpretations and went really well.

Throughout the academic year, we are also being offered workshops and plays at the Old Vic. I have seen 'Eureka Day', which was a very different work from what I have previously seen, but I thought it was great. I also did a workshop around playwriting, which I think played a very good part in helping me with not only my class work but my general ideas and script creation.

*Aimee B 9B2*

When I was first choosing my GCSE options, I knew from the moment I saw Sociology that I wanted to do it. I enjoy learning about the world around me, looking into case studies and having in-depth conversations about society; Sociology has ticked all these boxes. Every sociology class, I can count on my teacher to present me with a lesson where I will study theories from Sociologists, see how this has been impacted by society and investigate important debates that Sociologists have debated (like the nature vs. nurture debate).

Our topic in Sociology has been the introduction to sociology. In this topic, we have studied anomie, culture, gender socialisation, and feral children. We have done two mini-assessments (non-graded). We researched feral children, linking to the nature vs. nurture debate and gender socialisation where we went to a computer room and researched the difference between males and females at a child's age.

You know that when you step into a Sociology class you are at a risk of feeling a bit uncomfortable about the conversation but, you also know that it is a safe place where you can trust that everybody will listen and respect your views/ opinions.

*Sofia C 9B2*

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### And remember:

- No false eyelashes or nails.
- Socks and tights – not allowed together.



# YEAR 9

## Messages from your tutors

### Miss Mitchell, 9Y2

Merry Christmas! Thank you for making me feel so welcome this year as your new form tutor. Well done for all working so super hard- keep it up! I hope you all have a lovely Christmas and New Year.

### Miss Robinson, 9G3

I must start by saying how immensely proud I am of the girls for their exceptional start to their first GCSE year at CHSG. They have matured and become much more responsible and dedicated to their learning whilst maintaining their spark and humorous nature. It is amazing to witness! In light of their upcoming and well-deserved break, I'd like to wish my team a very Merry Christmas and a happy new year!

### Miss Johnson, 9B1

9B1, it's been emotional. You've certainly kept me busy since September, but I've really enjoyed getting to know you all and I'm proud of us for how far we've come. Have a wonderful and restful break.

### Mr Treagust, 9G2

Congratulations 9G2 on a great start to the year. Your attitude in tutor time is fantastic and many of you have had your hard work reflected in the end of term rewards' assembly. Enjoy your holiday and see you in 2023!

### Miss Bartram, 9R2

I wish 9R2 a Merry Christmas and a relaxing, restful break. Well done for all your hard work, dedication and enthusiasm throughout 2022, there have been some fantastic achievements amongst the group. I wish you all a very Happy New year and long may your success continue in 2023!

### Mrs Sypko-Shah, 9G1

It has been an absolute pleasure to work with you this term. You have all worked really hard. Have a lovely Christmas - well done.

### Mr Rahman, 9R1

This term has been busy, getting to know our option subjects in detail, with our metacognition skills in all subjects being put to the test in the recent assessments. In our PDP sessions we've been covering some serious topics, and it's important we continue to discuss these with our peers as well as with parents/carers. It's been great to see so many students getting achievement points, keep this up!

### Miss Ogden, 9B2:

I am overjoyed with the work and dedication that 9B2 have put into this term. They have all settled really well into their GCSEs and it has been great to see the maturity of them develop as the group have bonded further.

Keep it up! Can't wait to see what the new year brings.

### Ms Morgan, 9Y2

Well done 9Y2 on an excellent start to the year. Hope you have a wonderful and restful break, see you in the new year!





# YEAR 10

Head of Year: **Miss Williams**  
 Assistant Head of Year: **Mrs A Bignall**  
 Pastoral Support Officer: **Mrs W Newman**

As you are aware, there has been some changes announced for Year 10 in light of myself and Ms Kelly-Smith leaving CHSG to take on new roles within other schools after Christmas.

Firstly, we both wanted to say it has been a real pleasure and a privilege to be your Head of Year. You have all come a long way since Year 7 and we hope you occasionally find time to pause and reflect on the journey so far through life and school and all the twists and turns it may have taken you on already!

We want to wish you all the very best of luck for the rest of this year, Year 11 and the future beyond. These GCSE years can feel tough at times and you may feel the pressure at different points. Three pieces of advice:

1. Be kind to your peers- you're all on a similar journey, although from the outside they may look very different. Ultimately you're all just human beings doing what you can with the cards life has dealt you.
2. Be kind to yourself. Treat yourself as you would a good friend in how you 'talk' to and think about yourself- especially when something hasn't gone/isn't going the way you wanted it to.
3. Ask for help if you're struggling. You are incredibly lucky to be surrounded by some extremely supportive and caring staff at CHSG; if you reach out, they will support you.

You have been a wonderfully charismatic, good humoured and conscientious year group to lead and we know you will go on to achieve great things in the future. Enjoy the Christmas break when it arrives and I hope 2023 is a happy and healthy year for you and your families.

Best wishes,  
 Miss Williams and Ms Kelly-Smith

## Focus of the week

**Behaviour focus:** As a year group this week, we have been focusing on organisation. We have been trying to reduce the number of detentions for lack of

booklets and homework. We have been encouraging students to pack their bag the night before to ensure they have all equipment needed for the day ahead. We have also encouraged them to complete homework ahead of time so that they do not have built up stress the night before.

**PDP focus:** Our focus this week been around the impacts of coercive control and the laws of honour based violence.

**Literacy focus:** What are we currently reading in tutor reads:

- B1- 'Brixton Beaches'
- B2- 'Room'
- G1- 'Pride and Prejudice'
- G2- 'Mrs Dalloway'
- R1- 'Never let me go'
- R2- 'I know why the caged bird sings'
- Y1- 'Pigeon English'
- Y2- 'Purple Hibiscus'

## Celebration

### Top 5 golden ticket winners:

- Eliza S (10B2): 21
- Amy M (10R2): 20
- Afua A-T (10B1): 20
- Helena H (10R2): 20
- Ruby D (10B2): 20
- Kyara T (10Y1): 20

### Top 10 achievement points winners this half term:

- Karnika G (10Y2): 67
- Kyara T (10Y1): 62
- Afua A-T (10B1): 62
- Aliyyah G (10Y1): 51
- Ruby D (10B2): 51
- Barbie K (10B1): 50
- Ruby C (10B2): 50
- Amy M (10R2): 45
- Ezel S (10B1): 45
- Rumaisa C (10R2): 42



# YEAR 10

## Attendance

**Most improved students for attendance this half term are:**

- Mia R 10G2
- Olivia A 10B2
- Barbie K 10B1
- Sila H 10R1
- Amber J 10Y1

**Most improved tutor group for attendance this term is:**

10B2

## Student(s) of the week

W/C 28th November – Mali B (10Y1) For being extremely resilient and showing a positive commitment to ending the term well.

W/C 12 Decth – Millie R-H (10B1) For showing continuous kindness during social times.

## Tutor Profile

Name: Mrs McCready

Form group: 10B1

What do you teach? Science, predominantly Chemistry

How did you get into teaching? I completed my degree in Medical Science and went straight onto a PGCE teaching course to become a qualified teacher. I have now been a teacher for over 10 years!

What do you enjoy about teaching? To share and inspire a love of Chemistry. Recognising and encouraging students to reach their potential.

What are your hobbies? Being with my son, sewing and crafting!

## Messages from your tutors

### Mrs McCready and Miss Stanley (10B1)

We have made a great start to Year 10 as a form, taking part in fundraising and charity events including making Christmas hampers ready to be filled and donated in the local community, wearing it pink for Breast Cancer Now, and 'Odd Socks Day' for mental health awareness.



We have been reading 'Pride and Prejudice' in Tutor Reads, culminating with watching the 2005 film adaptation which we all enjoyed. We are now reading 'Brixton Beach', which has been transporting us from snowy Carshalton to sunny Sri Lanka every morning.

Our target for next term is to continue improving our attendance and achievement points to climb to the top of the Year Group leader board!

### Miss Pearson (10B2)

I have really enjoyed taking over as 10B2's new form tutor after a warm welcome last year. We really enjoyed decorating our Christmas Hamper boxes, there was some healthy competition, and they were both beautiful! We filled one to the brim with donated items and we hope it helps to make someone's Christmas special. We are getting on well



# YEAR 10

with our Tutor Reads book, 'Room', but we are also excited about picking a new book when we finish it soon! We have also been getting really good at Wordle and identifying the flags of the world for our Fun Fridays.

Our target for next term is to use the feedback from our Autumn exams in order to guide us in making improvements within targeted subjects and to keep being positive and supporting each other.

## Mr Rogers and Mrs Norman (10G1)

We have recently moved onto 'Pride & Prejudice', having recently read 'Buffalo Soldier' and the eclectic, 'Iridescent Adolescent' during Tutor Reads which we are enjoying. We are particularly impressed by the range of responses that are given during discussions connected to the Personal Development program. The students in 10G1 also seem on top of revision strategies, as evidenced in tutor time activities, and we're looking forward to seeing the students continue to develop throughout the year.

Our target for next term is to work on our attendance and try to get back up to the top of the leader board!

## Mrs Fernandes (10G2)

We have settled into our new tutor rooms in G block, where we get to see the exciting daily progress on the new F block. We worked brilliantly and creatively as a team on the Christmas hamper competition during personal development day. We created 4 Christmas themed hampers to be filled with donations and came joint first place in Year 10 for our design! We are continuing with personal development sessions daily during PM tutor time and feeling more confident to share our thoughts and ideas. We read 'Iridescent Adolescent' for our first Tutor Reads book. It was a collection of unusual short stories from a diverse range of authors. We are now reading 'Mrs Dalloway' by Virginia Woolf which is a challenging read, but we are learning a lot of complex language.

Our target for next term: is to engage further with the Personal Development Programme through contributing to paired/group discussions and challenging ourselves more with the extended tasks.

## Mrs Sindhu (10R1)

10R1 have settled in really well this term and have shown a great deal of maturity and responsible attitude towards routines and learning. They have also shown a huge amount of respect and support for one another and the wider community of Year 10 and were extremely generous in donating to Breast Cancer Awareness Day.



The highlight of the year for them so far has been making the Christmas hampers and then learning that they have become joint Yr10 winners of the competition.

We have been reading the book 'Never Let Me Go'. The students are eager to reach the end of the book to find out what happens.

Our target for next term is to improve knowledge and recall in all subject areas. We have also set ourselves a non-academic target of offering support and assistance to others in the wider community, which we are looking forward to planning!





# YEAR 10

## Miss Graham (10R2)

We have had lots of positives this term and are gradually making more improvements with positive behaviour points and golden tickets. I was proud when one of our students received a prize for being one of the students to gain the highest number of Golden Tickets last half term. The girls really enjoyed decorating their Christmas hampers - it was a lot of fun.

Our target for next term will be to improve our attendance score and keep up the positive spirit into the new year.

## Mrs Burton and Mrs Gill (10Y1)

10Y1 have done really well this term, they have been working hard in their PDP sessions and have been having excellent debates in their afternoon registration. We really enjoyed decorating our Christmas Hamper boxes, on Friday last week we filled the boxes up with donated food and delivered them to the sixth form. We have nearly finished reading 'Pigeon English' in our AM registration. We look forward to reading our next book.

Our target for next term is to make sure that we are all in on time to morning registration and that our uniform is all correct!

## Miss Abreu (10Y2)

We've been enjoying the humour of the main character in our tutor reads book this term. It is one of the calmest starts to the day and we all really enjoy settling down with a good read in the morning!

Our target for next term would be to be more engaged with our PDP sessions after school.

## Notices

### Uniform reminders

Coats and scarfs must be:

- A plain black, navy or school scarf
- A sensible plain black or navy school coat

Hair/headbands must be:

- Blue, White or black hair ornaments
- Hairstyles must be:
  - Conventional hairstyles
  - Dyed hair, using natural colours (i.e. Someone could grow that colour)
  - Braided hair, using natural colours (i.e. someone could grow that colour). No red or burgundy colour is acceptable.

Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- A religious necklace which must be worn out of sight inside the blouse or jumper.

School bags must be:

- Black with CHSG logo, purchased from our uniform supplier.
- 

And remember:

- No false eyelashes or nails.
- Socks and tights – not allowed together.

### Everyday queries:

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Mr Conduit-Smith, Mrs Bignall or Mrs Newman.



# YEAR 11

Head of Year: **Mrs N Devaney**  
 Assistant Head of Year: **Ms D Johnson**  
 Pastoral Support Officer: **Mrs A Baker**

What a busy term this has been and as is usual the students have been outstanding.

## Celebration

We have much to celebrate and our rewards assembly at the end of term is jam packed with certificates, Silver and Bronze stars; (22 and 141 respectively) Tutor and House nominations and finally academic nominations from each department. The girls have completed their first round of Mock Exams and they have been thoroughly focussed throughout.

## Attendance

We celebrate of course excellent attendance and attendance is essential in Year 11 but I would like to mention some students who have worked especially hard to improve their attendance this term. Well done to you.

### Most Improved Attendance over the last 2 weeks

- Katie C – 11G1
- Lucie D – 11R2
- Beatrice S – 11R2

I regularly congratulate the students on their excellent work ethic and their positive attitude in lessons and I enjoy nothing more than visiting Year 11 lessons to see this for myself.

A total of **1,299** Golden Tickets have been awarded to Year 11 students this term, this is a remarkable achievement and testament to the students' hard work.

I would like to take this opportunity to mention just a few students who have worked especially diligently over the last 2 weeks. Well done to you and to every student who has been awarded a Golden Ticket this term.

### Most Golden Tickets over the last 2 weeks

- Tammy O – 11Y1
- Aimee L – 11B2
- Emilia L – 11B2
- Katie W – 11B2
- Amber T – 11Y1

## CHSG Student Council

Last half term, all the Student Council Reps from each year got together to have our first meeting with Mr. Devenney and Mrs. Norman. Some of the topics we discussed included: Well-being at CHSG and Bullying. We looked at how we could improve these areas and come up with different ways of how to deal with these issues. All the student reps worked together to come up with amazing ideas to make CHSG an even better, friendly environment to learn and be around.



*Ceren (11R1) and Zainab (11Y1) – Year 11 Student Council Reps.*

### Reminder

When we return to school, a new supplier will be in place. Details were emailed and are at the end of this newsletter. Please also note that, when we return, there will be a big push to make sure that uniform is up to standards. Please can I ask you to support us by making sure that painted/false nails, false eyelashes and dyed hair will be resolved before our first day back.



# YEAR 11



On the Friday before the October half term, our school wore pink t-shirts to raise awareness and money for

Breast Cancer Now. It was lovely to see so many people supporting the charity and raising money for a good cause. The teachers wore pink too and the cupcakes in the canteen were frosted with pink icing. There were pink and white balloons scattered around the school and the day made us feel part of a community.

As a school, we raised almost £800! AMAZING! Well done, everyone!

*Sophie R. and Mya K. (11R1)*

## Personal Development Day and Anti-Bullying Week



We kicked off Antbullying Week on Monday 14th Nov. by wearing our odd socks to show we are all different and unique, but still one community! Many posters and stickers were put up around our school to raise awareness of the issues around bullying and we were each given a QR code for a safe place to report any bullying we see occurring.

On Wednesday, 16th Nov., we had our first Personal Development Day of the year. External organisations came into school to teach us skills we may not learn in the normal school curriculum. The organisation 'My Bnk', for example, taught us how to manage our finances in the future as well as a variety of ways to save our money and to be cautious about scams. 'Positively You' came in as well to help us prepare for exams by teaching us strategies to improve our revision, which as Year 11s will be very useful for now and in the future.

*Abbiga S. 11R1*

## Year 11 Mock Exam Results



On Monday afternoon Year 11 students received a certificate detailing the results from their recent mock examinations. This certificate will provide students with the percentage they achieved in each subject and a grade.

Mock exams are age-appropriate examinations and therefore are marked according to GCSE and vocational course grading criteria. We have been advised by OFQUAL that the grades boundaries in Summer 2023 will be reflective of 2019 grade boundaries.

Students can, if they wish, use these grades as evidence of likely outcomes in their GCSE examinations in 2023.

Year 11 reports will follow before the End of Term. Reports will detail the mock examination results and will include additional written comments reporting a





# YEAR 11

student's academic achievements so far and academic targets for the future.

We will hold another set of mock examinations starting on 27th February 2023, followed by the Year 11 parent consultation on Thursday 30th March. This will provide parents with the opportunity to speak to teachers about their child's progress as we head towards the final summer examinations.





# YEAR 11



## Messages from your tutors

### Mr. Alletson

I have been genuinely impressed with the morning Maths sessions of my tutees in 11B1, a few of whom I get to see personally. As for after-school sessions, I genuinely enjoy this as one of the best parts of my day. It is always hard to get to know a Year 11 form when you only see them for 20 minutes in the afternoon; however, I have been incredibly impressed by the amount of focus my tutees can hold after a full day. Their behaviour is outstanding as a group as well, recently achieving 5 consecutive days of no detentions – quite a feat! Wishing them all the best as they countdown towards their final few months!

### Miss Oladogba

11B2 have had a great start to Year 11. This first term has been a busy one for them, with the mock exams and revision amongst college and sixth form visits and applications. They have taken everything in their stride, and in doing so have built a solid foundation to kick-start their year in the right direction. I look forward to celebrating their continued successes next term.

### Ms. Doherty

It has been a pleasure getting to know 11R1 since the start of this year. It is always hard for a tutor group to have a new tutor after spending the last few years getting to know their tutor from Year 7 but the students have welcomed me and have been polite and patient while I've been getting to know their names and personalities. They have taken the additional English sessions seriously and their dedication to their revision has been exemplary. I wish them all the best for the year ahead!

### Ms. Crump

11R2 really are a pleasure to be with. They are mature and engaged in PD sessions and incredibly focused in their morning revision sessions. I have really enjoyed getting to know them this term and I look forward to working with them over the course of the rest of the year.

### Mrs. Sabulal

11G1 have made an excellent start to the academic year. They have all been putting in great effort into their morning Maths and English sessions. In the afternoons, they share what they have learnt and are always eager to participate in the PD sessions. Well done for getting through the first round of mock exams. Wishing you all the best for next year!

### Miss Ahmad

11G2 have been doing really well in their morning English sessions. They have been engaged in their learning and have participated well. As part of the house competition, the class were tasked with making Christmas Hampers, the whole class got involved and came together to work in teams in order to make some lovely hampers and also represent their house. 11G2 have made a positive start to Year 11 and have shown dedication and commitment to making their final year a good one.

### Mrs. Foley & Ms. Wyness

It has been lovely getting to know 11Y1 this term. They really have made me very proud to be their tutor. The entire class gets involved in PDP lessons, has interesting things to say, and I am greeted by lovely smiles when I come into the room at 2:40pm! They were all fabulous during the recent mock exams and showed such resilience, and even asked me how my day was after they themselves had had a long day of exams. They really are a caring bunch! Looking forward to what 2023 will bring - it's going to be your year 11Y1!

### Mr. Kumar

It's an honour to be the Year 11 form tutor of such an amazing and talented group of students. It took me a long time to know 11Y2 and to remember their names, but they have always been polite to me. I am looking forward to spending another 5 months with them as their form tutor and I will do my best to guide them in these challenging but rewarding times. I wish them all the best for the year ahead.



# YEAR 11

## Leavers hoodies

We will be giving the students the opportunity to leave us with very fond memories of their five years with us at CHSG. The traditional Leavers Hoodie has always been a very popular favourite among those moving on. An online webpage has been set up for students to purchase their Leavers Hoodie and is now ready to take orders. We understand that we are living in difficult times financially, but we hope the price we have secured is reasonable enough for each student to be able to purchase one should they wish to. The webpage will be live for the next two months to allow you enough time to order and pay. We hope both you and the students will enjoy this priceless memoir of their time here at CHSG!

Should you have any questions about the ordering process or otherwise, please get in touch with Mrs Devaney or Miss Johnson. The website link is provided below:

<http://www.leaverswear.com/chsg>

**LEAVERSWEAR.COM**

Online Ordering - Create an online shop for your school

TALK - 01323 440773
EMAIL - sales@leaverswear.com

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This Page is best viewed on Computer or Tablet  
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Ordering Deadline 26/2/23


Orders must be placed by Sunday 26th February 2023  
Late orders may incur extra charges.

Carshalton High School for Girls  
Leavers Hoodies 2023

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All hoodies are delivered directly to the school  
Approximate Delivery Date to School: April





Product Details:

Overhead Colours College Hoodie  
Colour - Choice of colours

Printed Front school logo and print back names in shape of 23.  
Optional Initials to Front.

Pricing - Adult Sizes @ £17.10 including vat  
With Optional Initials @ £20.10 including vat.

Fabric: 80% Ringspun cotton, 20% Polyester  
Weight: 280gsm

Sizes chest to fit: XS 34" S 36" M 40" L 44" XL 48" 2XL 52"

Click Here To View Detailed Size Chart

Carshalton Hoodie WITH INITIALS

Unit Cost	Quantity	Size	Colours
£20.10	1	XS	Baby Pink

Carshalton Hoodie NO INITIALS

Unit Cost	Quantity	Size	Colours
£17.10	1	XS	Baby Pink



# Sixth Form

Director of Sixth Form: **Mrs B Norman**  
Head of Year 13: **Miss L Bevan**  
Head of Year 12: **Miss T Ishola**  
Pastoral Support Officer: **Mrs H Connolly**

## UCAS Update

A big well done to all of the students who have sent off their UCAS applications and are already receiving offers! 70% of applications have been submitted. Students have applied to Cambridge, Surrey, UCL, Chichester, Bristol, Manchester and Southampton and many more designations to study a range of fantastic courses.

If you have not already sent off your application, please see me as a priority when we return.

## Assessment Periods

Assessment periods are in addition to timetabled lessons. This is to encourage lesson time to be used for delivering curriculum content and addressing gaps in subject knowledge and to allow students to complete assessments in a supervised classroom during Assessment Periods.

From January, all students in Year 12 and 13 have 1 extra lesson added to their timetable for each subject for assessment periods. These will be completed by the students in the supervised Careers Centre.

Have a wonderful Christmas and well deserved break!  
Mrs Norman

## One term done!

It has been an eventful and exceptional first term for Year 12, who have settled into sixth form life excellently. Many have taken up opportunities of responsibility and have flourished in their respective roles.

Both Year 12 and 13 took the mocks in their stride to ensure they were fully prepared for the examinations and caught up on any missed examinations. A special well done from the Examination team, who were impressed with the conduct of students during the week of full on examinations.

I have personally been so proud of the resilience I have witnessed within sixth form lessons and; on a 1:1 basis, seeing students overcome some very personal and sensitive matters. The pastoral team will endeavour to provide the best possible service that caters to the needs of all our students. We will continue to focus on creating a productive work ethic and maintaining commitment to personal growth, but make sure to that this well-deserved Christmas break is used to rest and get organised for the term ahead.

I am wishing you and your families a wonderful Christmas and a safe and Happy New Year!

Best wishes,  
Miss Ishola

## Christmas hampers



The house team would like to extend their gratitude for getting involved with the Christmas Hampers. Your donations are truly appreciated and will make a difference to so many this chirstmas.

## Date for your diary

Sixth form Parents Consultation evening –  
Wednesday 11th January 2023. This is an online event. Further details will be sent before the date.



# Sixth Form

## Celebration

The Year 12 Young Enterprise group have been busy fund raising for their business idea. The team have held a cake sale and a very successful used and new textbook sale, so far; with more events to come in the new year.

All students have taken their roles very seriously and have been a positive presence in the school community. The team benefit from the expertise of a professional Business Advisor, who attends regular meetings with the students.

Wishing the team all the success with their business and future events.



## Middlesex University Dance Trip



Sixth Form dancers attended a Raising Aspirations day at Middlesex University. They learnt about the plethora of careers that dance training can lead to followed by an amazing Graham technique class with MDX Lecturer and former Martha Graham student,



Sarah. We had a tour of the University Campus before attending an Urban Dance class with MDX lecturer Leroy who is also a member of Flawless. Students left inspired to pursue a career in Dance.





# Sixth Form

## Sleeping Beauty Dance Trip

Y12 and Y13 Dance Students had an exciting couple of days as we travelled to Sadler's Wells to see Matthew Bourne's Sleeping Beauty and even got to meet Matthew himself! We then had the honour of welcoming Bourne's principal dancers Glenn Graham

and Cordelia Braithwaite in to CHSG to deliver an inspiring Sleeping Beauty Workshop. Students worked extremely hard despite being slightly star struck!





# Sixth Form

## Useful sites over the Christmas break

The Sharp system is an online reporting system used across the Girls' Learning Trust (GLT). The system enables students to leave a message for the Safeguarding Team if they are worried about themselves or a friend. These messages can then be collected and reviewed by the team and appropriate action taken.



The Mix is the UK's leading support service for young people. They help young people take on any challenge they're facing - from mental health to money, from homelessness to finding a job, from break-ups to drugs. They can be contacted via the online community, on social, through the free, confidential helpline or their counselling service.



Drinkaware offer information and advice to help people decide which practical changes are right for them, regarding their alcohol intake; and give tips and advice to form new habits and make those changes stick.



DrinkSafe has been set up to combat drink spiking. Our overall aim is to raise awareness, prevent the risk and protect the public from the threat of drink spiking.



Off the Record (OTR) Youth Counselling provides free, independent and professional counselling for 14 – 25 year olds. OTR's areas of work including BME mental health work; young carers service offering support to young people under 26 who are caring for a parent or sibling; specialist counselling service for young refugees; and online counselling and workshops.





# Notices

## Holiday Activities and Food (HAF) programme in Sutton.

The Holiday Activities and Food (HAF) programme in Sutton is funded by the Department for Education to provide free holiday-enriching and physical activities with nutritious meals for children and young people (aged Reception to Year 11) receiving benefits-related free school meals.

Eligible children will have a fully funded place to a range of activities running in the Christmas holidays. They could access up to a maximum of 16 hours (four half day sessions or two full day sessions) a week of free activities including sports, arts and crafts, drama and more. Children will receive a hot nutritious healthy meal at sessions.

### Example activity – Drama Buds:

Drama Buds is putting on workshops for young people aged 11 and 16, between 19 and 22 December at the Cryer Arts Centre in Carshalton. At the 4-day drama-camp (you can book as many or as little days as you wish), they will work with professional actors and directors to learn acting skills, to create and perform a new Christmas show! What else?!

- Learn acting for stage
- Improvisation
- Devise a new piece of theatre!
- Make new friends and build confidence

The day runs from 4.30pm to 8.30pm and includes a hot evening meal.

Free places for children who receive benefits-related free school meals. Parents whose children are not on free school meals can also book, but there is a fee.

### Unique Codes

Eligible families were sent an official eligibility letter via email on Monday 21st November. The eligibility letter/email included a unique code which you will need to use to book online and/or present to the provider upon first day's attendance.

If your child receives benefits-related free school meals but has not received a unique code via an official eligibility letter or an eligibility email please

check your junk mail in the first instance. Thereafter, please email [holidayactivityprogramme@sutton.gov.uk](mailto:holidayactivityprogramme@sutton.gov.uk) with your child's full name, age, address, school child attends, and proof of FSM eligibility and we can look for the code on the system.

If you are unsure whether your child is entitled to receive benefits, please check using our school eligibility checker here: [Online FSM Application \(cloudforedu.org.uk\)](https://cloudforedu.org.uk)

### Bookings

To book a provision for the Holiday Activities and Food (HAF) programme in Sutton, please visit the bookings page. Each provider will manage its own booking process and system. Please read the 'How to Book' section under each provider. If you have any questions about a provision, it is best to contact the provider directly.

If you have one child receiving benefits-related free school meals and another receiving universal free school meals, both children will be able to access HAF provision. Please discuss this with the provider who will book the younger child onto the provision.

### Mental Health, Wellbeing and Safeguarding contacts over the Holidays

If you are need of support over the holidays there are keen contacts including out of hours contacts listed on our website [www.chsg.org.uk/page/?title=Safeguarding&pid=319](http://www.chsg.org.uk/page/?title=Safeguarding&pid=319)

### Personal Robbery Prevention

Police analysis has identified a trend in outer clothing and mobiles phones being taken from individuals predominately from Secondary School age. Predictive analysis has further identified that there is highly likely to be a peak in personal robberies Mid-January after students return from the Christmas break (with new items of clothing and mobile phones).

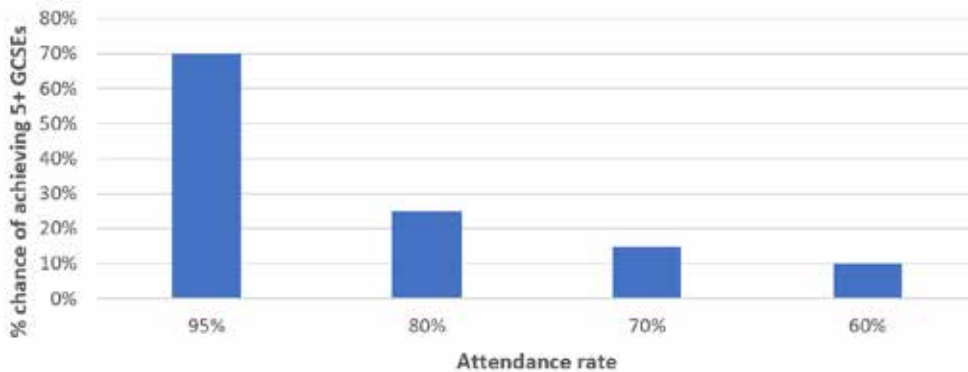
Please could consider preventative advice for students regarding the wearing of high value outer clothing throughout the winter months when walking to and from school and displaying their mobile phones.



# Notices - Attendance Matters

Good attendance is vital in ensuring students make progress with their learning. The facts are clear, 70% of students with an attendance rate above 95% will achieve 5 or more GCSEs at grade 5 or above compared to only 25% of students with an attendance rate of 80% gaining 5 or more GCSEs at grade 5 or above.

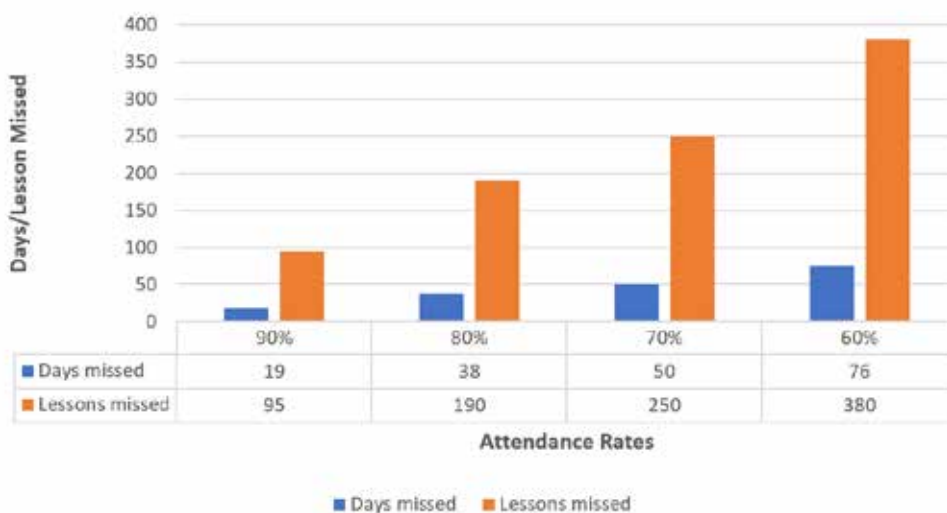
Attendance rate and % chance of achieving % 5+ GCSEs at grade 5 or above



## Facts about attendance

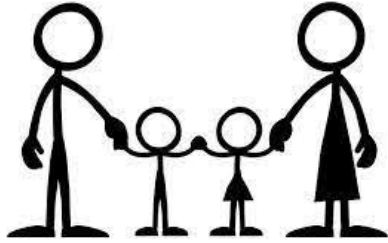
Every day a student is absent results in 5 missed lessons. The data below shows the level of attendance and the number of days/lessons missed. A student with an attendance of 80% at the end of an academic year will have missed 38 days/190 lessons!

Attendance Rates and the number of days and lessons missed in an academic year



Whilst we understand that students will be off school due to a variety of reasons maintaining good attendance is essential for their academic and social development. We are working hard to address concerns with those students whose attendance is below 90% (the government consider those students below 90% as persistently absent (PA). We have a range of strategies to support students and families in helping improve attendance. If you are concerned about your child’s attendance please speak to member of the relevant pastoral team.

**Mr Conduit-Smith, Deputy Head Teacher**



**Primary Family Support Group**  
**Empowering parents to**  
**build healthy relationships**  
**with their children**

**Time: 12.45 – 2pm**

**Venue: Sutton Youth Centre, Robin Hood Lane, Sutton,  
SM1 2SB (press the white bell)**

**Dates:**

**17/01/23:** Introductions, ground rules, parenting styles

**24/01/23:** Parent's mental health and wellbeing

**31/01/23:** Contextual Safeguarding

**07/02/23:** Promoting positivity in children

**21/02/23:** Rules, boundaries sanctions rewards, bedtimes, conflict

**28/02/23:** Online Safety

**07/03/23:** Supporting children's mental health, anxiety, self-esteem /Zones of regulation

**14/03/23:** Review ending, what next evaluation

**All welcome**

*Whilst we know that some parents will not be able to attend every session, we do encourage parents to attend as many sessions as possible. As the group develops with each session, trust and relationships will build and parents will hopefully feel more supported by each other and grow in confidence.*

Once you have signed up to the group, we ask that parents contact Georgia or Nibby if for some reason you are unable to attend that week

We would like to extend this invite to all parents of a primary aged child in the London Borough of Sutton. We hope to offer parents a safe space to meet other parents in a similar situation to learn more about different topics and explore new ideas that will support your child's social emotional growth and development.

Parents will:

Feel more empowered and confident to trust their own judgements when supporting their children

Build self-esteem and confidence

Share ideas and tips with each other

For more information and to discuss any queries please call or email either: Nibby Jackie or Georgia

Nibby: 07984 757878

[Nibby.withers@cognus.org.uk](mailto:Nibby.withers@cognus.org.uk)

Georgia: 07590 807949

[Gedwards65@suttonmail.org](mailto:Gedwards65@suttonmail.org)

Jackie: 07736 338809

[jlawrence2@suttonmail.org](mailto:jlawrence2@suttonmail.org)



M.A.P.S.

Merton Autism Parent Service

For PARENTS of children / young adults with Autism Spectrum Disorder

A parent-led service offering confidential and practical advice and non-judgmental

support about:

communication

positive behaviour

PDA

anxiety

sleep

and many more

Every Wednesday 10am till 1pm  
via ZOOM, WhatsApp and Skype

To make a booking contact  
[office.admin@mertonmencap.org.uk](mailto:office.admin@mertonmencap.org.uk)  
020 3963 0597





# Uniform

## Supply of School Uniform

Uniform will officially be available to order from our new supplier's website, or from their shop in Worcester Park on 2nd January 2023.

### Schoolwear Inc Ltd

198 - 202 Cheam Common Road  
Worcester Park  
Surrey  
KT4 8QJ

[www.schoolwearinc.co.uk](http://www.schoolwearinc.co.uk)

T: 020 3051 7488

Please see below for the uniform policy, 'How to order guide and the uniform price list.



## Second hand uniform Scheme 2021-22

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle**?

How do I donate second hand uniform?

Due to Covid-19 please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

# Schoolwear Inc.



[www.schoolwearinc.co.uk](http://www.schoolwearinc.co.uk) | 020-3051-7488

192 - 202 Cheam Common Road, Worcester Park, KT4 8QJ



# Schoolwear Inc.

Providing Quality school uniform at Affordable Prices  
with Fast Delivery:

You can shop in-store or online and we will deliver direct to  
you or to the school office



## Find Us

Visit us in person at our Worcester Park shop  
192 - 202 Cheam Common Road,  
Worcester Park, KT4 8QJ

## Online

Or you can shop online at  
[www.schoolwearinc.co.uk](http://www.schoolwearinc.co.uk)

and say hi via email  
[sales@schoolwaerinc.co.uk](mailto:sales@schoolwaerinc.co.uk)



# HOW TO ORDER SCHOOL UNIFORM

Welcome to Schoolwear Inc!

Below is a guide on how to order your child's school uniform.  
If you have any queries, please don't hesitate to get in touch.

**STEP 1. FIND YOUR SCHOOL ON OUR WEBSITE - [www.schoolwearinc.co.uk](http://www.schoolwearinc.co.uk)**

**STEP 2. PLACE YOUR ORDER:**



Add products to your basket (a size guide is available on the website)



Select a delivery method (see step 3 below)



Make payment (orders being collected from our Shop can be paid for on collection; all other orders can be paid for online)

**STEP 3. COLLECTION/DELIVERY:**

We provide the following collection/delivery options:

- **Delivery** to School Office (FREE)
- Click and **Collect** from store (FREE)
- Home **Delivery**



You also have the option to visit us at our shop in Worcester Park and purchase your uniform/order on the day.

## CONTACT US

For further queries, you can contact us via email or telephone

e: [sales@schoolwearinc.co.uk](mailto:sales@schoolwearinc.co.uk)

t: 0203 051 7488

Schoolwear Inc, 198-202 Cheam Common Road, Worcester Park, Surrey, KT4 8QJ

## Uniform List

Description	Colour	Size	Schoolwear Inc Price	Previous Supplier Price
Girls Blazer with logo	Navy	28, 30, 32 34, 36, 38 40, 42, 44, 46	£33.99 - £40.99	£40.00 - £45.00
Check Revere Blouse	Blue Check	28, 30, 32 34, 36, 38 40, 42, 44	£29.99 - £33.99	£35.00 - £40.00
Knitted V-neck Jumper (50/50 Blend) with logo	Navy with twin sky trim	28, 30, 32 34, 36, 38 40, 42, 44	£24.99 - £30.99	£25.00 - £32.00
Box Pleat Skirt	Navy	9-10, 11-12 13-14, 15-16 17-18	£7.99 - £10.99	£15.00 - £25.00
Rucksack with logo	Black	Junior	£24.99	£28.00
Sports Hoodie with logo	Navy/Cyclone	XXS, XS S, M L, XL	£27.99 - £28.99	£30.00
Sports Polo with logo	Navy/Cyclone Navy/Scarlet Navy/Emerald Navy/Yellow	XXS, XS S, M L, XL	£21.99 - £23.99	£22.00 - £24.00
Sports Shorts	Navy	XXS, XS S, M L, XL	£13.99 - £14.99	£18.00 - £20.00
Sports Trackpant with logo	Navy/Cyclone	XXS, XS S, M L, XL	£21.99 - £23.99	£25.00
Sports Socks	Navy	S, M, L	£5.99	£7.50

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# School Uniform List 2022-2023

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As ambassadors for the school students are expected to be in full school uniform during the school day and on their journeys to and from school. Wearing the correct uniform always results in a positive start to the school day for the students when they enter the school gate.

This uniform list has been created in conjunction with students and promotes our school motto

***Excellence: Everywhere, every day***

## Students **must** wear:

1. A navy-blue school blazer with embroidered school emblem on the pocket and House pin.
2. A navy blue 'V' necked knitted jumper with pale blue stripe and school logo. This may be removed during the summer.
3. A plain navy-blue box pleat, on-the-knee length skirt (no belts attached; no splits or any other decoration) or,
4. Navy blue trousers. These must be tailored business style and full length. They should not be hipsters, combat style, skin-tight or wide leg, have belts attached or any other decoration.
5. A pale blue and white checked blouse.
6. Sensible outdoor coat in plain black or navy only (parka styles with a fur trim are permitted)
7. Plain black low-heeled shoes
8. White, navy, or black ankle socks, or,
9. Tights that are plain black or navy (flesh coloured and patterned tights are not permitted).
10. A school rucksack with school logo
11. A lanyard denoting which year group a student is in (this is provided by the school).

## Students **can** wear if they wish:

12. A plain navy or black headscarf for students who need to cover their head on religious grounds
13. A plain black, navy or school scarf may be worn to and from school. No other colours are permitted.

## Students **must not** wear:

14. Hooded tops or baseball caps.
15. Bandanas or multi-coloured headscarves.
16. Additional clothing which is visible under the uniform (e.g., leggings, long sleeved or high-necked tops or legwarmers).
17. Tights and socks together.
18. Denim, bomber jackets, leather, or fur coats/jackets – real or simulated.
19. Trainers, canvas shoes, leather Vans, sandals, and boots higher than the ankle, including Dr Marten's.

## For Dance

- Black leggings/black tracksuit bottoms (no stripes or branding)
- Short sleeved navy with cyclone blue polo top (School logo)
- Jazz shoes or bare feet

## For PE

- Short sleeved navy with cyclone blue polo top (School logo)
- Navy with cyclone blue shorts
- Trainers
- Navy long socks
- Shin pads and football boots for football would be preferable but not compulsory.
- Optional item for cold weather – PE hooded top with School logo
- Optional item for cold weather – Tracksuit bottoms with School logo \*non-school tracksuit bottoms will not be accepted
- Belly button piercings **MUST** be removed or covered for practical PE lessons

## Jewellery

### Students **can** wear:

1. A wristwatch (we would discourage the wearing of smart watches).
2. One small pair of **plain** gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
3. A religious necklace which must be worn out of sight inside the blouse or jumper.

**Students must not:**

1. Wear the same pair of earrings in the same ear or have more than one earring in their ear
2. Wear decorative earrings (costume earrings), sleepers or hooped earrings of any type
3. Have any facial jewellery or tongue piercings. Covering such jewellery with a plaster or replacing it with a plastic stud is not permitted. The school accepts no responsibility for any financial issues or risk of infection that arises when students are asked to remove piercings.
4. Wear rings, bracelets, bangles, or necklaces (other than those for religious purposes, which are hidden).

### **Make Up and Hairstyles**

**Students can have:**

1. Conventional hairstyles
2. Dyed hair, but natural colours (i.e. a colour a person could grow naturally) **only** are acceptable.
3. Braided hair, but natural colours (i.e. a colour a person could grow naturally) **only** are acceptable.
4. Any hair ornaments must be navy blue, black or white (single colour only) and must be no wider than 10cm.
5. Some make-up in Years 9 – 11. Make-up should be kept to a minimum and not obvious.

**Students must not:**

1. Wear coloured nail varnish
2. Shave part of their heads
3. Wear false nails or bring false nails & glue to school.
4. Wear false eyelashes.
5. Wear coloured/patterned contact lenses should not be worn.
6. Dip dye or partially dye their hair.

**Students in Year 7 & 8 should not wear make-up of any sort.**

### **School Bag**

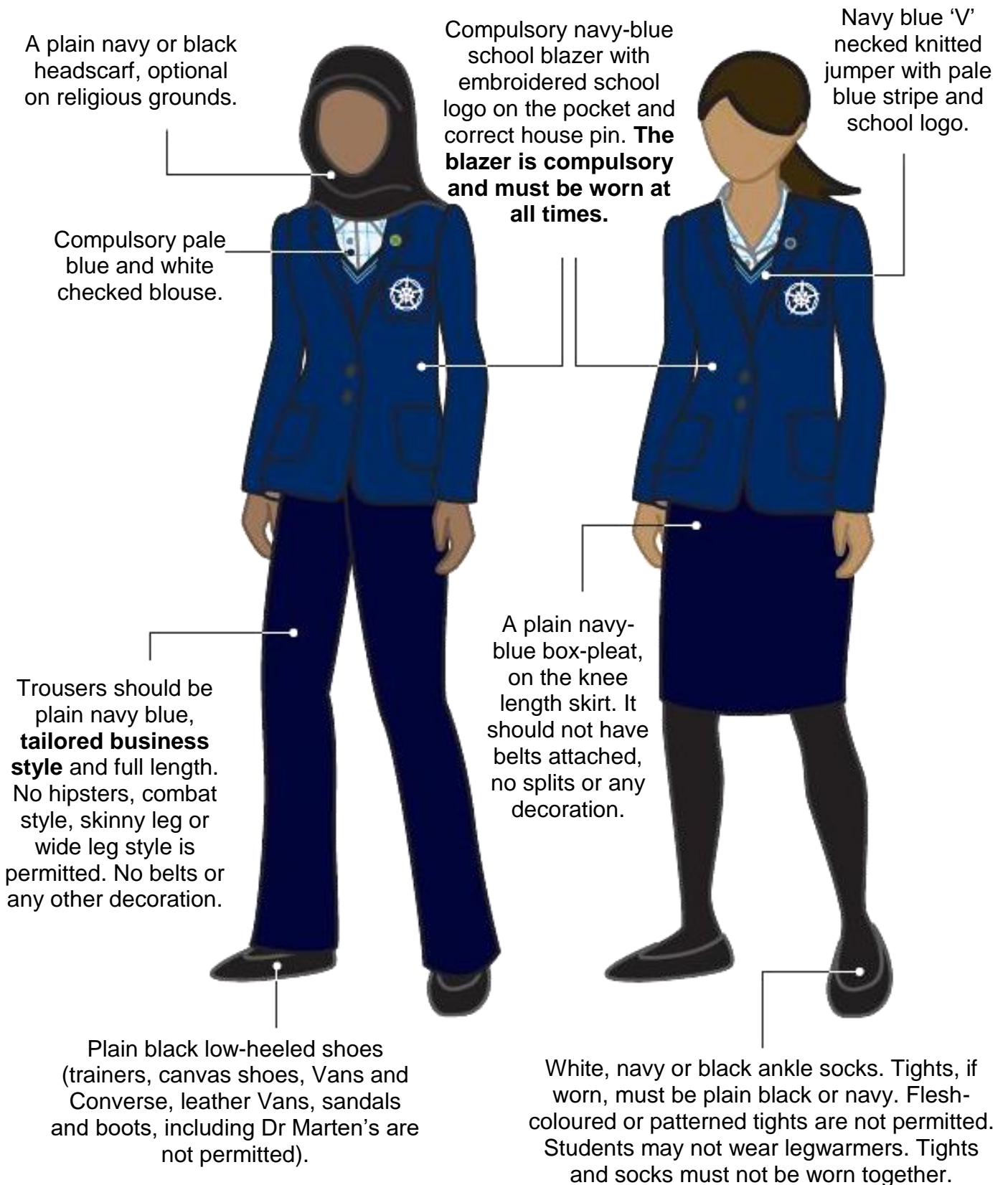
**All** students must have a sturdy, practical **rucksack** to be able to keep their books and equipment safe as they travel to, from and around the school site.

**For students in Year 7-11**, the school bag, with embroidered school logo, is **compulsory** and it can be purchased from our school uniform supplier (Trutex).

In addition, students must use their blue drawstring PE bag to bring their PE kit into school, this is provided by the school in the September of Year 7. No other types of school bag are permitted.



# School Uniform List 2022-2023



Sensible outdoor coat in plain black or navy, no hooded tops are acceptable. Denim, leather, or fur jackets (real or simulated) cannot be worn.

In the winter, a plain black or school scarf may be worn to and from school.

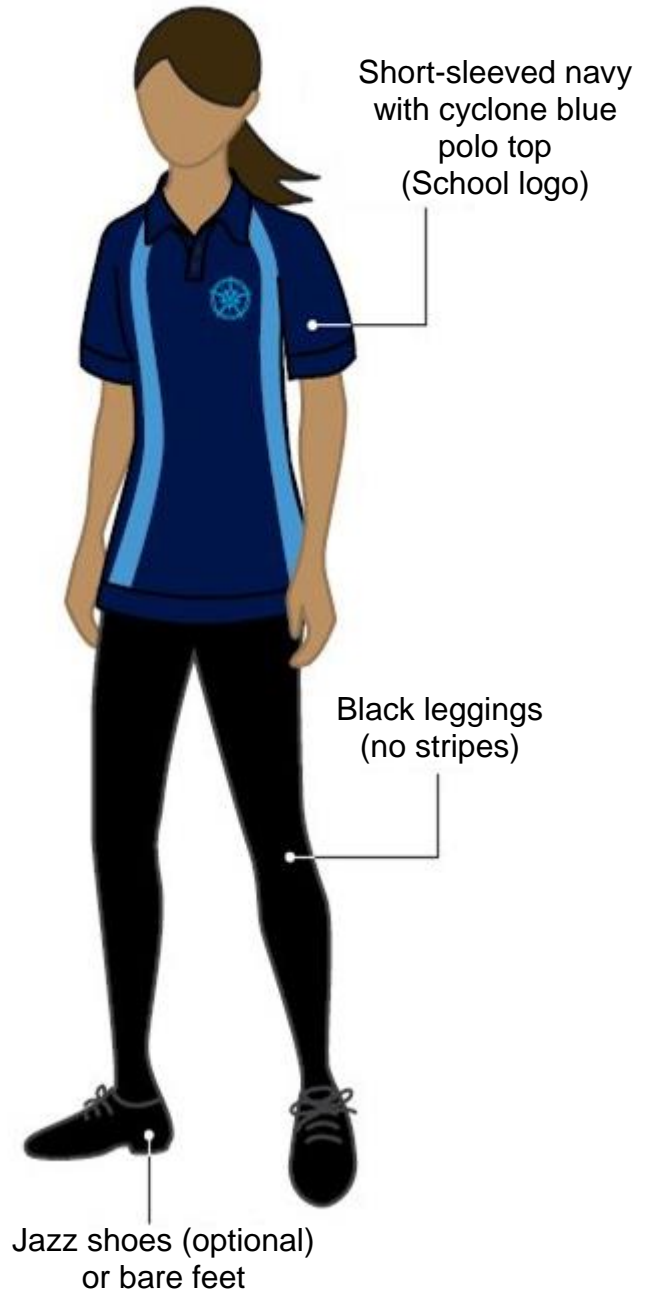
## PE:

Compulsory items



## Dance:

Compulsory items



Shin-pads and football boots for football would be preferable but not compulsory

### Optional Items:

PE hooded top with the school logo and tracksuit bottoms with the school logo. Only school logo tracksuit bottoms will be accepted.

### Uniform Policy

If students are not compliant with the uniform requirements, sanctions will be set in accordance with our School Good Behaviour Policy which can be found on our School website.

**Trainers must not be worn to School unless accompanied by a medical note. In this instance, the trainers must be black.**

**Items may be confiscated and/or students will be internally isolated or may be sent home to change or until the issue is resolved.**



## Co-Curricular Timetable - Spring term 1 - 2023

*Unless otherwise stated clubs are open to all year groups*

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	<p><b>Year 10+11</b> Composition Week 1 only Miss Ogden J33</p>	<p><b>Year 7</b> Choir Week 2 only Miss Ogden - J33</p> <p><b>Year 8+9</b> Choir Week 1 only Miss Ogden - J33</p> <p><b>Ukulele Group</b> Week 2 only Mis Ogden - J33</p> <p><b>Year 12 + 13</b> Chemistry Clinic Week 2 only Mrs McCready C1</p>	<p><b>Year 8+9</b> Music Theory Miss Ogden J33</p>	<p><b>Year 7</b> Music Theory Group Week 1 only Miss Gravenor J34</p> <p><b>Year 9-11</b> Performance Club – Lunchtime Concert Series Miss Ogden J33</p>	<p><b>Year 7</b> Ukulele club Week 1 only Miss Gravenor J34</p> <p><b>Year 8 + 9</b> Practice/Bands sessions Week 1 only Miss Ogden - J33</p>
After School 3.10pm - 4.15pm	<p><b>Year 7-9</b> MFL Conversation Club Week 2 only, alternating French and Spanish Mr Castro B12/13</p> <p><b>Elite Junior Dance Company</b> (Audition Only) Miss Mitchell Dance Studio 3:15 - 4pm</p> <p><b>Year 10-13</b> Music drop in Miss Gravenor - 3pm -3.45pm - J34</p> <p><b>English clinic</b> The English Team - A16</p> <p><b>Maths</b> KS4 Year10-Higher Mrs Oladokun J47</p> <p><b>Maths</b> Year 11- Foundation Mr Rahman J43</p> <p><b>Maths</b> KS4 Year11-Higher Mr Ross-Dreher J38</p> <p><b>Maths</b> Year 13 Mr Kumar J44</p>	<p><b>Year 9 + 10</b> Netball Miss Bartram Sports Hall/Muga 3:15 - 4pm</p> <p><b>Year 9-Year13</b> Elite Senior Dance Company (Audition Only) Miss Mitchell Dance Studio: 3:15 - 4pm</p> <p><b>Maths</b> KS4 Year10 - Crossover Mr Ross-Dreher - J38</p> <p><b>Maths</b> KS4 Year11 - Foundation Mr Kumar - J44</p> <p><b>Maths</b> KS4 Year11 - Crossover Ms Johnson J39</p> <p><b>Year 10-13</b> Music drop in Miss Ogden 3pm -3.45pm J33</p>	<p><b>Year 7 + 8</b> Netball Miss Golightly Sports Hall/Muga 3:15 - 4pm</p> <p><b>Year 7-9</b> Creative Writing club Miss Ahmad/Miss Trout - A16</p> <p><b>STEM Club Leading to CREST award</b> Mrs Mohammed/ Mr Elstone/Mrs Pearce E21</p> <p><b>KS3 Dance Club 1</b> 6th Form Students Hall 3 - 4pm</p> <p><b>Cross Stitch</b> Ms Norman B2</p> <p><b>Year 11</b> Chemistry Triple Revision Mrs Sohante D5</p> <p><b>Chemistry Combined Revision</b> Mrs Ann C1</p>	<p><b>Year 7+ 8</b> Drama Club Led by Y13 3 -3.30pm J32</p> <p><b>Computer club</b> Ms Morgan B20</p> <p><b>Dance club</b> Led by 6th form 3pm-4pm Sport Hall</p> <p><b>Year 11 + Year 13</b> CHSG Physics Journal Club Mr Elstone/Ms Wyness C4</p> <p><b>Year 11</b> Physics Combined Revision Mrs Mohammed D2</p> <p><b>All years</b> Gymnastics HML Sports Hall 3:15 - 4pm</p> <p><b>RAD Step into Dance Commercial</b> Arizona Dance Studio 3:15 – 4:15pm</p>	<p><b>Year 7-9</b> KS3 Dance Club 2 6th Form Students Dance Studio 2:35 - 3:35</p> <p><b>Year 8+9</b> The Tempest rehearsals 2.40-3.40 Invite only</p> <p><b>Year 9-13</b> Knitting and Crochet club Run by Sixth Form Careers Centre</p> <p><b>All years</b> Music Tech Club Miss Ogden 2.40 -3.10pm J33</p> <p><b>Composition Club</b> Miss Gravenor 2.40 -3.10pm J34</p>





## Co-Curricular Timetable - Spring term 1 - 2023 - Continued

*Unless otherwise stated clubs are open to all year groups*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>After School</b> 3.10pm - 4.15pm	<p><b>Year 11</b> <b>Physics Triple Revision</b> Mr Elstone C4</p> <p><b>Physics Combined Revision</b> Mr Mahmood/Ms Sundarrajan D2</p> <p><b>Year 12 + 13</b> <b>Health and Social Care Clinic</b> Mrs Norman - S12</p> <p><b>All years</b> <b>Whole school choir</b> Miss Ogden 3-3.45pm J33</p> <p><b>All years football</b> ASN/ CBM/ MBR Muga/ field 3:15 - 4pm</p>	<p><b>Year 11</b> <b>Biology Triple Revision</b> Mr Conduit-Smith/ Miss Bahk Gym</p> <p><b>Biology Combined Revision</b> Miss Abreu/Mrs Sindhu C6</p> <p><b>Year 12 + 13</b> <b>Physics Clinic</b> Mr Elstone C4</p> <p><b>All years</b> <b>The Summit</b> <b>Christian Union with Sutton Schoolwork</b> Mrs Collins Careers Centre</p> <p><b>Instrumental Group</b> Miss Gravenor 3pm -3.45pm J34</p> <p><b>Art club</b> Mrs Fernandes D01</p> <p><b>Maths Challenge</b> Mr Callaghan J46</p>	<p><b>Year 12 + 13</b> <b>Journal club</b> Mrs McCready C1</p> <p><b>Biology Clinic</b> Miss Bahk C5</p> <p><b>All years</b> <b>Global Citizens</b> Ms Cook and Mrs Stangroom B3</p> <p><b>Origami club</b> Mr Sambrook C10 3.15-4pm</p> <p><b>Hockey</b> Miss Bevan/ Mr Stolcers Muga 3:15 - 4pm</p> <p><b>RAD Step into Dance Hip-Hop</b> Benji Dance Studio 3:15 - 4:15pm</p>	<p><b>Sports Leaders (selected students)</b> Miss Bartram 3:00- 4:00pm</p> <p><b>Student Union</b> Run by Sixth Formers Sixth Form Common Room</p>	

Homework - Invite Only - 3.00pm - 4.00pm - **Year 7- 9:** A01, **Year 10+11:** A02