



Headteacher's Welcome



Dear Parents / Carers

The last few weeks have seen our students take part in the second of their three summative assessments. However, despite this, it has still been a very busy few weeks with other activities taking place across all year groups.

OFSTED

We have now received our final OFSTED report. We are obviously very proud of the content and if you have not had a chance to read through please do take the time to do so. The link to the report can be found here: [Ofsted Report](#)

International Women's day,

We celebrated IWD 2023 on Wednesday 8th March. Pledges were made across the school to #EmbraceEquity and thank you/kindness postcards were written to inspirational women in their lives. There were banners and posters placed around the school to inspire students. The student feedback was very complimentary on the activities that took place that week.

Globe Theatre Trip

We had over 180 students visit the Globe Theatre on Thursday 9th March. The students were treated to a performance of 'The Tempest' and despite the cold weather they had a fantastic time. My thanks to the English Department for organising and to all the staff who joined them at this annual event.





World Book Day Cafe

Students and teachers got together to discuss their favourite books and give recommendations during World Book Day on 2nd March. It was a very well supported event and it was great to hear so many students are reading at home and to hear their personal favourite books.



Next 2 weeks:

- **Tuesday 21st March (all year groups):** Personal Development Day 3. Students will be dismissed at 2.35pm. The focus of this day will be on 'Living in the Wider World'.
- **Tuesday 21st March (Year 11 & 13):** Year 11 and 13 Revision evening (for parents only). We have paid for an external company who specialise in supporting parents with revision and learning to visit the school. As with the Year 11 Parents Evening we would expect all parents / carers to be in attendance at this fantastic event. Please ensure you book your space at this event: [Book here](#)
- **Wednesday 23rd March Ramadan begins.** Throughout the month of Ramadan the Wellbeing Room will be converted into a prayer room for students to use during lunchtime.
- **Monday 27th March (all year groups) Autism Awareness Week.** We will be holding assemblies and activities throughout Autism Awareness Week to raise our understanding as a school community.
- **Thursday 30th March (all year groups) Year 11 parent consultation.** We would expect all parents to book appointments on this evening as this will be the last opportunity for Year 11 parents/carers to hear from teachers on the final preparations for the examinations. Numerous studies show that students do better in examinations when their parents take an active engagement in their learning. Students will be dismissed at 1.20pm.

Forthcoming Trips:

- Old Vic for Drama students to see a performance of Sylvia on 22nd March
- UCAS visit for Year 12 on 27th March
- SOAS trip for Access Project students on 23th March
- Bett Show for Computer Studies students on 29th March
- Young Enterprise will be at Wallington Farmers Market 8th April

Kind regards

Mr M M J Devenney



YEAR 7

Head of Year: **Mrs L Oladokun**
Assistant Head of Year: **Mr N Callaghan**
Pastoral Support Officer: **Mrs B Watkins**

Year 7 joined the rest of the school to celebrate International Women’s Day on 8th March. The theme for this year was #EmbraceEquity and there were various activities in the school to mark the day. On Monday there was a house competition for students to design a campaign for gender equality, followed by an assembly on this year’s theme.



On Wednesday during tutor time, Year 7 wrote thank-you and kindness postcards to women in their lives. It was lovely to see students write notes to not just family members but also to school staff, expressing their gratitude for all the work they do in school.

Last week Year 7 marked British science week, with the theme “Connections”. Tutors have been reading a science related book - ‘How to Change Everything’ by Naomi Klein. Students also had the opportunity to enter a competition to design a poster based on the “Connections” theme.



Thank you

for helping



We will beat leprosy together
www.lepra.org.uk

Thank you Carshalton High School for Girls for holding a Christmas Fayre and raising

£522.16

We are so grateful for your support!



We received a lovely certificate this week from Lepra, for the money year 7 students raised. Well done to everyone for their contributions

Celebration

Congratulations to Gabriella P (7R1) who has been chosen to represent her swimming club at an international meet in Stuttgart, Germany in June 2023. We wish her all the best.

Top Golden Ticket (GT):

01.03.23 - 15.03.23

Lexie R	7R1	9
Rubab T	7R1	9

Top House Achievement Points (HAPS):

01.03.23 - 15.03.23

Durshenaa K	7G1	46
Shaila A	7R2	42
Sophia I	7R1	42
Veda P	7G1	37
Lily H	7Y1	35
Olivia N	7R2	35
Riyaa S	7R1	35
Charlotte R	7R2	34
Catherine Z	7Y1	33

Total YR7 Achievement Points

4562

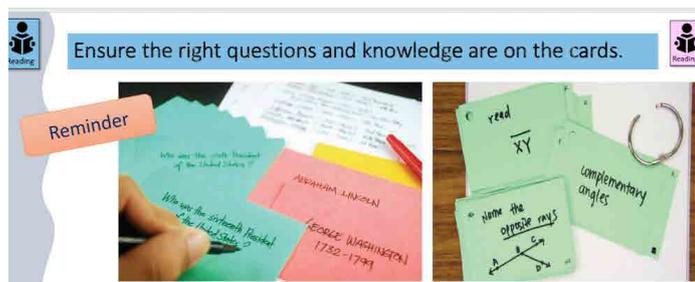


YEAR 7

PDP focus

Year 7 have spent time during the PD sessions using the revision strategies they've learnt this year in preparation for their exams this week. Some of the effective study techniques they've been using include:

- Retrieval Practice
- Space Practice
- Dual Coding and
- Flashcards



Year 7 have also been discussing money and budgeting during the PD sessions. They considered the idea of budgeting and balancing income with outgoings.

Her Budget



Income

- Pocket Money £10
- Dog Walking £14

Outgoings

- Chicken and chips £2
- Mobile phone £5
- Clothes £5
- Lunch Money £7.50
- Cinema £4.50

What advise would you give Michaela so that she can get her new bag?

Part of the discussions students had was about needs vs wants, and got a definition for what each

was. Below is two of the scenarios Year 7 discussed in considering spending money

Scenario 1

You buy a pair of new exclusive trainers for £130.

Are you happy with the purchase?

One week later you see them on sale for £80 in the same shop.

How do you feel now?

Scenario 2

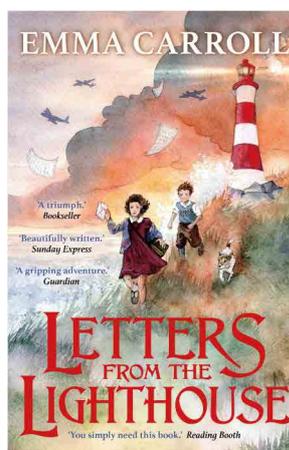
You're really hungry so buy a chicken burger meal and add 4 wings as they're ONLY £1 extra when you buy a meal.

Are you happy with the deal?

However, you're now full and can't eat the wings.

Does this bother you? Are you still happy with your purchase?

Literacy Focus



7R1 Book review

Letters from the Lighthouse

- by Brianna R

"Letters from the lighthouse is an exceptional book with elements of history in it.

A young girl named Olive Bradshaw finds herself in the harsh air raids of World War II.



YEAR 7

In this awful air raid, she ends up getting hurt in an attempt to find her sister.

Olive and her little brother Cliff get evacuated to the country side. There they meet new people, new friends and friends of her sister.

This book is brilliant for Year 7 as we know how it feels to be at a brand-new place where you hardly know anyone. The book will also intrigue history lovers as it gives them an insight of life as a child in world war II in Britain and other countries. I would give this book 5 stars."

Power of School

- by Riyaa S

"School is a place to learn everything in life which helps the student to mould in every aspect. It helps each student learn culture, history, and life science. Knowledge is one of the essential things for our life and school is the only place that teaches knowledge. School is the place that help our knowledge grow. School subjects apply in daily life such as math and science. I like school and enjoy it as well. I see school as my guide for my life"

- by Lexie R

"I really enjoy doing science in school as it is a subject that I am passionate about. In biology we

got to use a microscope to see an onion cell which looked really nice.

Also, in Chemistry we got to use the Bunsen burner which was also really fun because in my opinion it is the best experiment. Science is really cool!"

- by Divisha C

"The most enjoyable thing in school is learning and getting involved in extra-curricular activities like after school club. Another great thing about school is that you can get together with friends. The teachers are very kind and helpful.

But what I love the most is the homework because I get to show my creativity and it improves my learning.

I love CHSG."

Events

Head of Year Surgery

Further dates for parents/carers to meet with me or the assistant Head of Year, Mr Callaghan will be sent out soon. However, if you would like to see any of the Year 7 pastoral team please do not hesitate to make an appointment.





YEAR 8

Head of Year: **Mr J Stockwell**
Assistant Head of year: **Ms Henry**
Pastoral Support Officer: **Mrs Warren**

An exciting mid-season check to the half-term sees Year 8 celebrate success with the introduction of the end of year Samsung Tablet prize, the run up to the Easter celebration assembly and the rewarding of our everyday stars where students are recognised for their efforts in their assessments and classrooms.

The Year 8 pastoral team held their first Surgery session on the 14th March where parents were able to book into meet with Mr Stockwell and discuss the pastoral support, progress of the school and any other areas of personal development relating to their child. The sessions were highly productive and will run again in a months' time. Due to the high level of demand, we will try to reduce the session times to 10 minutes to make sure more parents have been met and heard. However, if there is anything you would like to discuss more urgently, then please contact me on either jimstockwell@carshaltongirls.org.uk or 0208 647 8294 ext 2121

Finally, more information will be released to parents and students relating to the Year 8 option choices before the Easter Break. We've held student voice sessions with the current Year 9 students and have adapted the programme to better suit the needs of our students. When the information booklet and videos are released, there will be an opportunity for parents to meet with the pastoral and leadership team remotely to discuss the process and raise questions. More information will be released shortly.

All the best and thank you for your continued support
Mr Stockwell – Head of Year 8

Student(s) of the week

Our Students of the week goes to both Phoebe H and Leila MDL from 8R1. Both students have gone above and beyond in school, prepared for the assessments well and managed their emotional

wellbeing superbly. Both students have received multiple golden tickets with comments from teachers like;

“Phoebe is a star in Drama, she is consistently putting in hard work and developing her work. She responds extremely well to feedback and this shows in her rehearsal and performance.”

“For always working consistently hard in Music - well done Leila!”

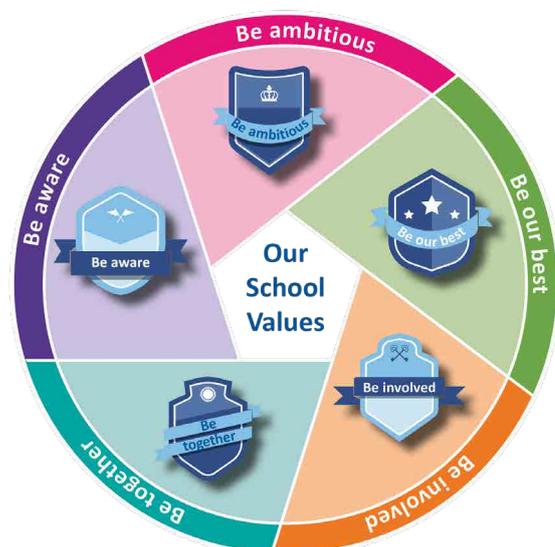
By achieving this, their names will enter into a draw to win a Samsung Tablet at the end of the school Year. Good luck girls.

Behaviour update

A big congratulations to the following students for their excellent efforts last week.

- Isabella – 8G2
- Riharshini – 8R1
- Emma – 8R1
- Gihizal – 8R1

All four students have achieved over 20 achievement points in the last couple weeks and upheld our school values.





YEAR 8

Uniform reminder



Our uniform supplier has now changed to Schoolwear Inc who are based in Worcester Park. They have a full complement of uniform available in all different sizes. You can

access our uniform by following the link Schoolwear Inc and can request that uniform is delivered to school. We will then hand this to the students the moment this arrives.

A couple of reminders here, students should be coming into school with school shoes on and not trainers unless for medical purposes. If your child's shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. Year 8 students shouldn't be wearing make-up in school and earrings must be a plain gold or silver stud in an earlobe. Finally, all students should have a school bag. Please make sure that this is in place before we return after Easter.

During this time of increased cost of living challenges, the school are able to provide support for uniform with one of our bursaries. Please contact the team on 0208 647 8294 if you need to discuss this further.

PDP focus

This half-term, year 8 will be looking at four main areas of development in our afternoon tutor time programme. The areas we will cover are:

- Social issues: equality, needs and disabilities, fairness.

- Personal finance: fraud, money mules.
- Online Safety: protecting yourself online.
- Revision: Meta Cognitive revision skills in preparation for end of term assessments.

In these lessons, students will have opportunities to ask questions and take part in discussions, share their opinions and develop their oracy and advocacy skills.

If you would like any further information on these sessions, please do email me on jimstockwell@carshaltongirls.org.uk

Literacy focus



This week we are reviewing 'The Women in Black' written by Susan Hill.

Arthur Kipps, a junior solicitor, is summoned to attend the funeral of Mrs Alice Drablow, the sole inhabitant of Eel Marsh House, unaware of the tragic secrets which lie hidden behind the

shuttered windows. The house stands at the end of a causeway, wreathed in fog and mystery, but it is not until he glimpses a wasted young woman, dressed all in black, at the funeral, that a creeping sense of unease begins to take hold - a feeling deepened by the reluctance of the locals to talk of the woman in black and her terrible purpose.

8G2 are currently reading this title every morning and their new tutor, Ms Uddin, has said that the students have been engaging well with it.



YEAR 8

Up and coming events

- **PD Day 21.03.22** – the Personal Development days are an opportunity for your child to engage in a number of sessions focused on PSHCE. We have an excellent selection of external speakers delivering sessions around personal finance, health and anxiety across the school. The session on the 21st will be focusing on Living in the Wider World with sessions focusing on the following areas;
 - » Technology in the school and workplace
 - » DigitALL – Innovation and technology for gender equality
 - » Road safety – delivered by a team from the London Metropolitan Police
 - » Knife Crime – delivered by a team from the London Metropolitan Police
 - » Child Exploitation – delivered by a team from the London Metropolitan Police

Tutor Profile



Mr Castro, Tutor of 8R2

I decided to become a foreign languages teacher when I was in Year 7 or Year 8 in Spain. My tutor, who was also my teacher of English, was what our students would describe as “epic”. I would love his stories about his trips, meeting new people, living adventures I never imagined. Coming from a family that had very little money, I wanted to learn English well, to be like him, to teach it, to travel, to meet new people and to visit new places.

I followed on with my studies of English and I even went through 6 years at University! One of them was spent in Ireland and another in the United States. In both, I was teaching beginners at university level and studying at the same time. After that, I taught for 3 years, also at University, in the Republic of Armenia, one of the 17 Soviet republics. I managed to learn Armenian and understand a bit of Russian.

I finally ended up in the UK, where I have been for 20 years and taught in 3 schools. All my dreams came true: I learnt languages, met new people, visited places I never dreamt of. And... I love it here at CSHG out of all the places I have been to.



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

Well done Year 9 on completing your exam week, you worked really hard and it was great to see. Keep up the great work, 2 weeks to go until Easter!

Behaviour focus

As a year group this week, we have been focusing on uniform especially jewellery.

PDP focus

Our focus this week has been understanding the importance of maintaining a healthy relationship with social media.

Literacy focus

What are we currently reading in tutor reads:

B1- Wide Sargasso Sea

B2- Hidden figures

R1- On the come up

R2- The Outsiders

Y1- Things a bright girl can do

Y2- Anita and Me

G1- The outsiders

G2- A Monster calls

G3- Literary Shorts

Synopsis of Anita and Me:

Meena is nine years old and lives in the village of Tollington, 'the jewel of the Black Country'. She is the daughter of Indian parents who have come to England to give her a better life. As one of the few Punjabi inhabitants of her village, her daily struggle for independence is different from most.

She wants fishfingers and chips, not chapati and dhal; she wants an English Christmas, not the usual interminable Punjabi festivities – but more than anything, she wants to roam the backyards of

working-class Tollington with feisty Anita Rutter and her gang.

Blonde, cool, aloof, outrageous and sassy, Anita is everything Meena thinks she wants to be. Meena wheedles her way into Anita's life, but the arrival of a baby brother, teenage hormones, impending entrance exams for the posh grammar school and a motorcycling rebel without a future, threaten to turn Anita's salad days sour.

Celebration

Top 2 most golden tickets over the last two weeks:

Brooke B (Y1): 6

Aimee Blanchett (B2): 5

Top 5 most achievement points over the last two weeks:

Arshia F (R2): 22

Polly T (Y2): 12

Amelia B (G2): 8

Vaishnavi P (G2): 8

Wren S (Y2): 8



Attendance

Congratulations to 9G1 and 9Y1 who had the highest attendance of 96% over the past two weeks.

Our current attendance is 94% overall.

Students of the week

Our student of the week this week goes to Daisy L from 9B2. Daisy always tries her best in all of her subjects, her attendance is excellent, she has zero behaviour points and is a model student.



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

Tutor Profile

Name: Mr Treagust
Form group: 9G2

What you teach? Religion and Philosophy, although I have taught Citizenship, History and even Computer Science in the past!

How did you get into teaching?

I find the subject (Religion and Philosophy) interesting and studied Philosophy at university. It seemed a natural progression to share that enjoyment with students.

What do you enjoy about teaching?

The challenge of engaging young people in a subject that interests you is fun. The pace of the job keeps things fresh as well – there's no hanging around. The holidays aren't bad either...

What are your hobbies?

Sport – mainly watching, usually football. Music – finding new stuff and going to watch it live.

Notices

Line up

Line up starts at 8.30am, any student who arrives to line up after 8.30am will result in a 30-minute detention for lateness.

Everyday queries

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Miss Golightly, Ms Brice or Miss Garrard.

Up and coming events

PD Day 21.03.23

The Personal Development days are an opportunity for your child to engage in a number of sessions focused on PSHCE. We have an excellent selection of external speakers delivering sessions around personal finance, health and anxiety across the school.

Parental survey

Please see below the link to a parental survey. I am very keen to hear your views and your child's views as I want to ensure CHSG is a safe and happy place for your child to learn in.

Parents: https://forms.office.com/Pages/ResponsePage.aspx?id=FqwLD5I-3E6GjRHbRevYXEv6iAsFdBBOk0-q_9_w_Z5UOVZSE9TMVY4STI5VFIxWkVPQjBXRUVZNC4u

Students: https://forms.office.com/Pages/ResponsePage.aspx?id=FqwLD5I-3E6GjRHbRevYXEv6iAsFdBBOk0-q_9_w_Z5UNlpHUTdNTzJFOVRaN1o2VFhCM0pITFVNWC4u

Deadline is 31st March.



YEAR 9

Notices

Uniform reminders:

Coats and scarfs must be:

- A plain black, navy or school scarf
- A sensible plain black or navy school coat

Hair/headbands must be:

- Blue, White or black hair ornaments

Hairstyles must be:

- Conventional hairstyles
- Dyed hair, using natural colours (i.e. Someone could grow that colour)
- Braided hair, using natural colours (i.e. someone could grow that colour). No red or burgundy colour is acceptable.
- No dip dyeing / partial dyeing

Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- No nose studs
- A religious necklace which must be worn out of sight inside the blouse or jumper.

No false eyelashes or nails.

All students must have the school bag.

Socks and tights – not allowed together.

No logoed socks allowed.



No trainers, only plain black leather shoes.

Please see images below of shoes we would deem as acceptable to be worn to school. These shoes are made of leather, flat heeled, below the ankle and are plain black.



Please see images below of shoes we would deem as unacceptable to be worn to school. These shoes are boots, have a heel, are made of canvas or are Vans/ Converse.



Students should be coming into school with school shoes on and not trainers unless for medical purposes - no other note will be accepted. If your child's shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. If your child refuses to wear spare shoes, we will follow our school behaviour policy.



YEAR 10

Head of Year: **Mr Conduit-Smith**
Assistant Head of Year: **Mrs A Bignall**
Pastoral Support Officer: **Mrs W Newman**

We have had a busy few weeks since our return after the February half term break with the Spring term assessments. We hope all student’s feel confident with their progress so far this year and are aware of their areas for development going into their final term in Year 10 and ready for a successful start to Year 11 in September 2023. Continuing to do the basics is very much our mantra - attendance, punctuality, homework, uniform and focus in lessons will ensure the students have the right foundations to build their success on.

Celebration

We continue with Year 10 gaining numerous rewards in recognition of their hard work, commitment and dedication to their studies. Rewards play a key role in recognising the success of our students, it boosts their confidence, self-esteem and ensures they feel valued here at CHSG. Students will be nominated by their teachers for this term’s Every Day Star recognition award in the coming weeks. Therefore, we encourage all Yr10 students to continue working hard in the lead up to Easter.

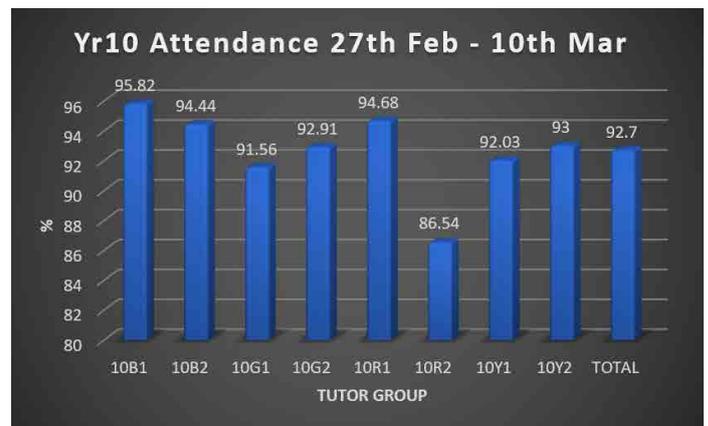


Student Individual Rewards

Name	Tutor Group	Number
Barbie K	10B1	40
Afua A	10B2	35
Karnika G	10Y2	33
Isla M	10G2	32
Maria P	10B2	32
Tiya P	10R2	28
Mariem O	10R1	28
Millie G	10Y2	27
Amy H	10B1	26
Carolina N	10G2	25
Jessica Y	10B1	23

Attendance

Our attendance has significantly improved from the half term before the Christmas break, however we are not complacent and it still a key priority for us as a school. A student is classed as persistently absent (PA) if their attendance falls below 90%. We work closely with an external Educational Welfare Attendance service. Their role is to work alongside our pastoral teams to address attendance concerns and to work with families to improve attendance. If you are worried about your child’s attendance please contact us.



Parents/carers can gain further information and help from the DFE publication “Working Together To Improve School Attendance”: <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>.



YEAR 10

Student of the week

This week Mrs Newman and Mrs Bignall have nominated Afua A due to her 100% attendance so far in Year 10 and for receiving 21 achievement points last week and another 14 achievement points on Monday 13th and Tuesday 14th March. Mrs Newman goes on to say 'Afua demonstrates excellent qualities that we want all students at CHSG to aspire to: respect, kindness, care for others and her general happy demeanour towards staff and students'. Well done Afua!

Achievement

We would like to say congratulations to Amy H for her dedication and fantastic achievement at her Dance competition last week. Amy qualified for the British Dance Championships. This is an amazing achievement to have been able to qualify and the opportunity to go and compete amongst some of the best dancers of her age range is incredible. Amy's dedication and commitment to Dance goes one step further! Amy secured first place in all of the dance's in which Amy participated. We would like to say a huge well done to Amy and we hope you will support us with congratulating this wonderful achievement.

Uniform

Mr James has sent out reminders about the school uniform and I am pleased to say Year 10 uniform has significantly improved. One of the areas I would like your support with is jewellery. Students can wear a wristwatch, one small pair of plain gold or silver studs and if worn, a religious necklace which must be worn out of sight inside the blouse or jumper. Students must not have any facial jewellery or wear rings, bracelets, bangles or necklaces. We appreciate your support with this.

Personal Development

This half term Year 10 have been covering and will continue to cover until the Easter break, the following topics in their Personal Development Curriculum:

- Problematic interactions online
- Obsessive online behaviours
- Taxes
- Budgeting and saving
- What is debt?

These are really important topics that help prepare students for the challenges in the future.

Literacy Focus

Last week was British Science week. As part of this we have been celebrating through the implementation of a Science theme in our Tutor Reads Programme. Year 10 tutors have been reading extracts from *Unlocking the Universe* by Stephen and Lucy Hawking. This fantastic book details some of the most fascinating facts about our planet and universe, explaining how the greatest theories in science came to be.

Up and Coming Events

Year 10 Work Experience

We continue our preparation for work experience, the deadline for all placements to be confirmed is next Monday 20th March. Students will have been sent an email by Mrs Phelps-Gardiner (Careers Lead) informing them of what they need to do if they do not have a placement and reminding students with a secured placement to send the employer form to their placement facilitators.

If you have any questions or would like any assistance please contact Mrs Phelps-Gardiner directly at dphelps-gardiner@carshaltongirls.org.uk



YEAR 10

Tutor Profile

Our tutor profile this week switches to focus on the Assistant Head of Year, Mrs Bignall.

I have been at CHSG since 2020 and completed my teacher training at CHSG as part of Sutton SCITT.

Education: BA (Hons) Religion, Philosophy and Ethics and History, Canterbury Christ Church University. History Secondary School Teacher Training and PGCE completed at Roehampton University and Sutton SCITT.

Current role: Assistant Head of Year 10 and History Teacher

What got you into teaching: Working with young people as a teaching assistant.

Hobbies/Interests: Baking (I am famous in school for my mini egg cookies), swimming and cooking (I make an excellent Sunday roast).

What advice would you give to students:

Remember, only you can decide what your future will be; seize the opportunities that come your way and make the most of it.

Staying in touch



It is really important that if you have any concerns about your child's education to please contact your child's form tutor in the first instance.

If you need to speak to a member of the Year 10 pastoral team then we can be contacted on the following email addresses:

Head of Year 10 – Mr Conduit-Smith –
lconduitsmoith@carshaltongirls.org.uk

Assistant Head of Year 10 – Mrs Bignall – abignall@carshaltongirls.org.uk

Pastoral Support – Mrs Wendy Newman –
wnewman@carshaltongirls.org.uk

We held our final bookable session to see a member of the Year 10 pastoral team on 16th March between 3pm-5pm. We will continue to offer these 15-minute slots either on-line or in person next term.

Please look out for these dates and details on how to book a slot in the upcoming newsletters.

Finally.....
Thank you for all your support.

Mr Conduit-Smith / Mrs Bignall / Mrs Newman –
March 16th 2023



YEAR 11

Head of Year: **Mrs N Devaney**
Assistant Head of Year: **Ms D Johnson**
Pastoral Support Officer: **Mrs A Baker**

Morning & Afternoon sessions

During the week of our recent mock exams, instead of our usual Maths/English morning and PD afternoon sessions, we were able to revise for our exams with the revision materials we were given by our teacher or the ones we had made ourselves using flashcards and mindmaps etc. I found that revising in small groups with my peers greatly improved my confidence with the exams. Hopefully, this will have a positive impact on all our results!

Jessica C. 11B1

World Book Day

- Thursday, 2nd March

On Thursday, 2nd March, schools across the U.K. celebrated World Book Day! Due to the teacher strike, the school held a World Book Day Cafe the day before, where teachers and students got together to discuss their favourite books, giving recommendations to each other. We also had an assembly on the opportunities that reading can create and how it helps the mind. By helping your mind relax, reading helps your body relax as well. This in turn has huge benefits for your life, relieving stress and making you a happier person overall!

Izabelle H. 11B1

International Women's Day

- Wednesday, 8th March

On Wednesday, 8th March CHSG celebrated International Women's Day! Each year group had a special assembly on Embracing Equity and all staff were encouraged to make a pledge to show their support and encourage others to help forge women's equality. Students wrote thank-you/kindness notes to a special woman in their lives and teachers spoke about the lives of important women in their respective subjects. In Maths, the students looked at the life and work of English Mathematician and inventor of the first computer – Ada Lovelace.





YEAR 11

Celebration

Congratulations to our most recent Golden Ticket top earners!

Thanika B 11Y2 (5)
 Heather R 11G2 (5)
 Sivasuruthy K 11B2 (4)
 Mitra M 11R1 (4)
 Zaina S 11R1 (4)
 Mahnoor S (3)
 Bitra M 11G1 (3)
 Dania N 11Y1 (3)
 Gabby P 11G2 (3)
 Bethan T 11B1 (3)
 Holly A 11R2 (3)
 Ellouise B 11Y2 (3)
 Anaya B 11Y1 (3)
 Lucy B 11B2 (3)
 Evie C 11G1 (3)
 Thashviny I 11B2 (3)
 Nok Sze L 11R2 (3)



Tutor Profile

Mr. Alletson (11B1)

I am currently one of the Directors of Maths at CHSG but have taught PE and Design Technology as well. I came from university, applied for jobs in accounting and marketing but had no replies. I decided to try teacher training and have remained a teacher to this day, delving into other school roles such as co-IT Lead at CHSG.

I thoroughly enjoy badminton, table tennis, golf, mountain biking, computer programming and website creation. Outside of school, I coach various sports including football, rugby, cricket and am the manager of an under 9's football team (Esher Reds Wizards Under 9's).

Up and Coming Events

Learning Performance Training parent forum

Tuesday 21st March 2023

5.30pm-6.15pm

This is an important evening for Year 11. Staff will provide further information and guidance on how you can support your daughters in the run up to their formal GCSE Examinations.

More information was sent to parents last week.

Year 11 Parents Consultation.

Thursday 30th March

2.30pm-6.30pm

The consultations take place online via the school's parents evening booking system and are for five minutes each. The booking system is now open.

In order to make appointments, please log onto www.chsg.parentseveningsystem.co.uk.

Year 11 Fundraiser - Whole School Trainer Day.

On Tuesday 21st March all students are invited to support the Year 11 Fundraiser by wearing trainers to school instead of school shoes.

Please bring in £1 if you wish to wear your trainers. (The rest of your uniform remains compulsory).

The proceeds will be evenly divided between the Year 11 Prom and the Turkey/Syria Earthquake Appeal. Thank you for your support.



Sixth Form

Director of Sixth Form: **Mrs B Norman**
 Head of Year 13: **Miss L Bevan**
 Head of Year 12: **Miss T Ishola**
 Pastoral Support Officer: **Mrs H Connolly**

A huge well done to all of Year 12 who have worked hard this week to complete their exams. We hope that your efforts reflect in your results.

Year 12 have an exciting trip to the UCAS convention at the Excel centre on Monday 27th March. This is an excellent opportunity to find out about different options and pathways from over 100 universities, colleges and apprenticeships, as well as listen to live expert talks and get the latest advice for post-18 life. Further details of the arrangements for the day will be relayed through your tutors. This is a compulsory trip and all Y12 are expected to attend as part of the career's curriculum.

Year 13 should be in the midst of preparations for their exams the week commencing 27th March. Please make sure you are aware of the exam schedule. We wish you all the best of luck!

Celebration

Well done to the following individuals, and tutor group, for the most golden tickets over the last two weeks:

Year 12 – Natalie L.
 Year 13 – Ana F. and Emily A.
 Tutor group in sixth form - 13Y1

It is great to see your hard work recognised and rewarded!

Attendance

The following tutor groups continue to show exceptional effort in regard to attendance.

Year 12 - 12B1
 Year 13 – 13G1

Student of the week

Millie P and Sophie B year 13. This is for all their work with the Year 13 Prom team, helping to set up the KS3 Movie Night last week and fund raising for the Prom-great work girls!

Roles & responsibility

Young Enterprise



We, Totes Regal, have embarked on a new pathway to start selling our products at Wallington Farmers Market. We had tote bags with varied styles to make them aesthetically pleasing to all the people that came to the market. We made bags with simple floral stickers as well as some tie-dye bags. We used leaves from parks and our back gardens to make leaf prints on our bags using Eco-Friendly fabric paint. The bags were so successful, and it was a great opportunity.

We also learned some new skills along the way and that will definitely help us along the way to creating a successful business.

Thank you
 Juhi S.
 MD of Totes Regal



Sixth Form

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Head of Year 12: **Miss T Ishola**
Pastoral Support Officer: **Mrs H Connolly**

Up and Coming Events

PD Day 3 – 21st March

We are delighted to have two STEM speakers from McLaren joining the Sixth Form for one of our sessions - pictures to follow!

Year 13 Exams - 27th – 31st March

These will be in the Sports Hall to help the students fully prepare for their Summer exams that they will sit in the Sports Hall.



Tutor Profile

Mr Nott (12Y1)

Subject(s) taught: Media and Film Studies, but I started out as an English teacher. I also taught English as a foreign language in Japan for three years.

Teaching for: Oh gosh, this is where I feel old. Teaching in British schools 23 years, if you include my time working overseas - 26 years!

Got into teaching: I wanted a job that was interesting, creative, involved working with people and would give me a certain amount of autonomy

and intellectual stimulation! Without wanting to sound too soppy, I also wanted to do a job where I could make a difference.

Enjoys: Why, I have no life outside of school of course, work is my life! No, amongst a million things, I like the following: spending time with my family, music, watching films (especially in the cinema - goes with the job), art and going to exhibitions, reading, eating good food, running, going on holiday and really, really ancient churches (seriously). I've had loads of other interests over the years too which have ebbed and flowed.



International Women's Day



Over the course of this half term we have been teaching students about International Women's Day (IWD) and organising events to celebrate this globally recognised day on Wednesday 8th March.

These assemblies focused on International Women's Day #EmbraceEquity and introduced students to some inspirational women who have made significant change in the UK over recent years, such as Professor Sarah Gilbert, the woman behind the Oxford Covid-19 vaccine and founder of the #FreePeriods campaign, Amika George, who's goal was to get the government to provide free sanitary products to school children from disadvantaged

We have celebrated the IWD 2023 campaign theme #EmbraceEquity and ensured that our students understand the difference between equity and equality. As a school we #EmbraceEquity. We recognise that each of our students have a different set of circumstances and starting points and we allocate our resources to support individuals to drive success for all. We embrace diversity, and we embrace inclusion and it is important that our students understand this too.



During the week commencing Mon 6th March, year group assemblies were led by Mrs Driver, Assistant Headteacher.





International Women's Day

backgrounds. The assembly also encouraged students to champion women in their every day lives and consider future opportunities to stand-up for women's rights.

On Monday 6th March Miss Cook ran a House Competition after school in B9 where students designed campaigns for gender equality.

In tutor time on Wednesday 8th March students were given the opportunity to write thank-you/kindness postcards to significant women in their lives. Sixth form students also completed pledge cards to share their commitment to embracing equity. Also on Wednesday 8th March, CHSG staff made pledge's to show their support for International Women's day, focusing on the theme of #EmbraceEquity. Additionally, during lesson time, subject teachers introduced students to important women in their fields of study.

On Tuesday 21st March (Personal Development Day 3) students in years 7-11 will receive a lesson focusing on the UN International Women's Day campaign: "DigitALL: Innovation and technology for gender equality". This lesson will explore the persistent gender gap in digital technology and women's underrepresentation in STEM education and careers. Encouraging students to explore ways that we can

1. Close all gaps in digital access and skills
2. Support women and girls in STEM
3. Create tech that meets the needs of women and girls
4. Address technology-facilitated gender-based violence

Students have thoroughly enjoyed celebrating International Women's Day this year. It is an important event in our school calendar.





Notices

Parenting and Family Support

Family Lives

Offers a free and confidential helpline service for families. You can call them on **0808 800 2222** about any aspect of parenting and family life or visit their website - <https://www.familylives.org.uk/>

[Parenting and Family Support - Family Lives \(Parentline Plus\) | Family Lives](#)

Action for Children

Every parent needs a little help from time to time. We're on hand, in communities and online.

We know that supporting parents means better outcomes for the child. We've seen the difference this support can make. That's why we offer help and guidance, in person and through our online services. <https://www.actionforchildren.org.uk/>

Together for Sutton

<https://togetherforsutton.org.uk/>

Financial , legal , Health and Social advice and support

Sutton Information Hub

Home | Sutton Information Hub

Information & advice	Keeping Safe	Mental wellbeing
Leisure and Social Activities for Children and Young People with SEND	Health & Wellbeing Service for Care Leavers	Schools in Sutton
Children & young people	Older people	Learning disabilities
Things to do	Employment Support	Healthy and active
Living at home	Housing	Browse All Services

Together for Sutton

Together For Sutton provides professional, confidential information, advice, support and advocacy to residents in the London Borough of Sutton



The service was launched in July 2022 and replaces the ALP's (Advice Links Partnership) service. This new service is designed to bring voluntary sector organisations together to provide a single access point for residents in the London Borough of Sutton.

Sutton residents are able to get professional, confidential, information, advice, support and advocacy in one place, empowering them to make informed choices.



We can provide information to help you make informed choices.



We can offer advice on a range of topics.



We can help you find the support you need, when you need it.



We can support you to ensure your voice is heard.

Opening hours

Monday to Friday, 9am to 5pm

Phone us

020 8254 2616

Online form

[ACCESS SUPPORT](#)



Uniform

Supply of School Uniform

Uniform is available to order from our new supplier's website, or from their shop in Worcester Park.

Schoolwear Inc Ltd

198 - 202 Cheam Common Road
Worcester Park
Surrey
KT4 8QJ

www.schoolwearinc.co.uk

T: 020 3051 7488

Please see below for the uniform policy, 'How to order guide' and the uniform price list.



Second hand uniform Scheme

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle?**

How do I donate second hand uniform?

Please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

Purchase second hand uniform from our Uniformd shop, here:

www.uniformd.co.uk/carshaltonhigh

Reduce, re-use, recycle and raise funds for our school!

We've teamed up with Uniformd to enable you to purchase second hand uniform at the fraction of the cost of new, with all funds raised going back to our school.

Visit our Uniformd shop to purchase:

www.uniformd.co.uk/carshaltonhigh

We're Collecting!

Help us raise funds for our school!
We are collecting gently used school uniform:

Shirts, jumpers, trousers, PE kit, blazers, skirts.

See the range at www.uniformd.co.uk/carshaltonhigh

