



Headteacher's Welcome



Dear Parents / Carers

As the academic year 2022-23 starts to draw to a close, as do our year group newsletters. In this issue you will find a summary from our Heads of Year on a very eventful year as well as news from the past couple of weeks.

And what a busy couple of weeks it has been! As well as undertaking their end of year examinations students from all years have had the opportunity to take part in school trips including a Geography field trip to Stratford Olympic park, a S.T.E.A.M festival, a careers workshop at Chessington World of Adventures and a computer science trip to name but a few.

This last week has also seen us welcome the newest members of #teamchsg as our Year 7 intake visited us for their induction day and evening. We look forward to them joining us in September.

Looking to this week, Year 10 have their Parents' Consultation on Wednesday, please do book slots to speak to your child's teachers. These evenings give valuable insights into your child's progress this past year. It has been purposefully placed at this point in the year so you and your daughter can start to map out the summer and into Year 11. Find more details in the Year 10 section below.

Please note that on **Wednesday 12th July** students will be dismissed at 1.35pm to accommodate this Year 10 Parents' Consultation.

Coming up:

- **Monday 10th - Wednesday 12th July:** Sixth Form Induction
- **Monday 10th - Friday 14th July:** Year 12 work experience
- **Wednesday 12th July:** Year 10 parents' consultation. Early finish for students at 1.35pm.
- **Thursday 13th July:** School production, Shakespeare's 'The Tempest'
- **Monday 17th July:** PD day
- **Monday 17th July:** CHSG Music Summer Concert
- **Tuesday 18th July:** CHSG Sports award evening

Forthcoming Trips:

- Year 7 and 8 trip to David Hockney exhibition - 11th and 12th July
- Year 8 Science trip to the Wellcome collection - 13th July

Have a lovely week ahead.

Kind regards,
Mr M M J Devenney



YEAR 7

Head of Year: **Mr T Sutherland**
Assistant Head of Year: **Mr N Callaghan**
Pastoral Support Officer: **Mrs B Watkins**

Celebrating the end of the year!

We are thrilled to celebrate the end of a remarkable academic year for our Year 7 students! It has been a journey filled with growth, achievements, and memorable experiences. Throughout the year, our Year 7 students have displayed exceptional enthusiasm, resilience, and a thirst for knowledge that has truly impressed us all. They have not only embraced new subjects and challenges but have also forged friendships and created lasting bonds within our school community. As we bid farewell to this academic year, we commend our Year 7 students for their dedication, hard work, and remarkable progress.

We are immensely proud of their accomplishments and look forward to witnessing their continued success as they embark on the next chapter of their educational journey. We extend our heartfelt appreciation to all the teachers, parents, and support staff who have played a crucial role in nurturing our Year 7 students. May this summer break provide well-deserved rest and rejuvenation for everyone. Congratulations to our Year 7 students on a fantastic year!

Year 7 transition French cafe



Our Year 7 transition group celebrated completing

their French module with a lovely French breakfast, bon appétit.

Literacy programme



Year 7 Literacy Catch Up celebrated the end of their programme. Both Sixth Form Reading Mentors and Year 7 Readers spent some time thanking each other and wishing each other the best for the future.

Year 7 Readers gave their mentors the book 'Stay Happy While You Study' (a book about prioritising wellbeing at university) and Sixth Formers gave the gift of 'You're Never Too Small to Make a Difference' by Greta Thunberg. It's been wonderful to see students from lower and upper school build friendships over reading.

Transition into Year 8

The Summer holidays often flies by and we will be back in September before we know it. This week in assembly we spoke about the transition into Year 8. There will be plenty of information coming out – most notably on the 26th of September when we have our Year 8 information evening. Please put the date in your diary and make sure you're there from 6-7pm. It would be fantastic to see as many of you as possible there.

Apart from the wonderful change in lanyard colour; a switch from orange to purple, the high



YEAR 7

expectations and standards we have set in Year 7 will carry on over in Year 8. The routines we have embedded will allow us to find success throughout our academics. It's important to view Year 7 and 8 as the foundational years – the curriculum is built to provide all the knowledge and skills needed for success.

Finally, one of the most exciting parts of Year 8 will be the discussion and decisions we make around GCSE options. This is something to start thinking about – as you know we study the English Baccalaureate which provides a balanced range of subjects such as:

- English Language and English Literature
- Mathematics
- Science (Biology, Chemistry and Physics)
- Foreign Languages (French and Spanish)
- Humanities (History and Geography)

On top of the broad range of wider curriculum subjects to choose from. Information will be given to you at the beginning of next academic year. Year 8 is an important building block towards GCSE success.

Sports Day

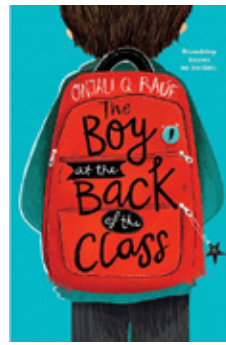


Recently we had our Sporting Spectacular event of the year! It was a wonderful day and it was fantastic to see the students so engaged and enthusiastic and pushing themselves to compete with one another

for victory. The students behaved admirably and the performers competed passionately. The morning was filled with field events such as shotput and javelin followed by the track events from 800m down to 100m sprint. The day was capped off with the teachers relay which the students were all thrilled to watch.

It was a brilliant day and I was really proud of the Year 7's as they competed and supported each other.

Literacy focus



Manya M-7G2

The book beautifully portrays the power of friendship, empathy, and the importance of standing up for what is right. It addresses themes of compassion, diversity, and the experiences of refugees, making it a thought-provoking read for children and adults alike.

As for the sad parts, “The Boy at the Back of the Class” does touch upon some heart breaking moments. It explores the difficulties faced by Ahmet and his family as refugees, including their separation and the uncertainty they endure. The book does an excellent job of evoking emotions and highlighting the hardships faced by many refugee children, which can be poignant and saddening at times.

Overall, the story's ability to capture the reader's empathy and blend it with a sense of hope and resilience makes “The Boy at the Back of the Class” a touching and enjoyable book to read.



YEAR 8

Head of Year: **Mr J Stockwell**
Assistant Head of year: **Ms Henry**
Pastoral Support Officer: **Mrs Warren**

This year has been a very eventful one with our students being highly active both in and out of school. We've had Isabella win the Mary Seacole foundation award and the Jack Petchy award, where £300 has been donated to the year group for a talk by inspirational speaker Anthony Bennett. We've had Sienna P and her Hockey team make it to the finals of the London borough championships in Hockey, and we've seen Asia and Shanney venture off to Florida to compete in the World Cheerleading Championships and finish 4th in the World! This is only a few incidents of excellence this year. We would like to continue to celebrate our students for their achievements outside of school, so please do let me know about all of their successes.



In school we have had Rafaela, Bethia, Claudia, Charmi, Akshana, Eleanor and Laibah achieve their Student Leadership accreditation from the SSAT. Our Year 8 Netball team won the borough league and our football team have also been triumphant. We've had our first taste of a CHSG sports day up at the David Weir Centre where the twins, Stacey and Tracey, battled it out for 1st place in the 100 meters.





YEAR 8



We've seen the Year group receive 12,741 rewards for upholding school values, and 6,901 Golden tickets being awarded to our students for their excellent

effort in class. Our students have also held the title of student receptionists all year long and seen them show a calm and mature approach to year 8. Last week saw our final set of exams for the year and our students seem to have taken them in their stride. The levels of anxiety around assessments has reduced and this calm manner seems to be positively impacting the outcomes in our lessons.

We are now coming close to the end of the year and with that we see some staff move on to new ventures. One of the biggest changes to our pastoral team will be that Mrs Warren will be retiring to spend more time with her family. I cannot thank Mrs Warren enough for her support of our students and her continued guidance of the Year 8 students. We wish her all the best.

We also have a couple of tutors either moving on or moving to other year groups. Again, their support for our year group has been excellent and they will be missed. Thank you all for your efforts.

As I'm sure you can appreciate, next year will be a big step-up for our students. We have selected our option choices for our GCSEs and the work-load is about to increase. As a year group, we discussed this during our assembly last Monday morning, setting expectations and recapping the changes to our timetable and we hope that our students are as prepared as they can be. As we start the summer break, we hope that our students and families get the opportunity to rest, relax and recharge before returning on the 5th September at 10:45am.

Finally, from me, I want to thank you all for your support of our school over this last year. It's not been without its challenges, but it's been wonderful to host you all at the Year 8 options evening, during

the pastoral surgeries and during our meetings and calls. Next year, there will be a parent's information evening within the first three weeks that you are all invited to. I will send a forms document out later this week for you to sign up to.

Please do try to take it easy over the holiday and we look forward to seeing you all again in Year 9

All the best
Mr Stockwell and the Year 8 team

Student of the week

Our student of the week this week is Bethia G in 8B2. Bethia has been shown to be an excellent friend to those in need and has embodied kindness towards all people. Bethia has been student receptionist, undertaking tasks and administrative jobs set by the office staff with professionalism and grace whilst working hard in her assessments as well. Well done Bethia. You have embodied the kind, respectful, hard working student we expect in our school and we are proud to have you in Year 8.

Celebration

As mentioned earlier, as a year group we have collected 6,901 Golden Tickets at the time of writing this newsletter.

Over the last two weeks Isabella D has received 33 Golden Tickets. This is a phenomenal achievement that puts her chances of winning the Samsung tablet at the end of term right to the top. Well done and good luck!

Other notable mentions got the following;

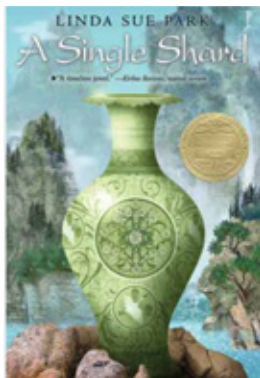
- Aishwarya – 8R2 – 27 Golden Tickets
- Laney – 8R2 – 25 Golden Tickets
- Emma – 8R1 – 25 Golden Tickets
- Eleanor – 8R2 – 20 Golden Tickets

Well done all!



YEAR 8

Literacy focus



This week, we review "A Single Shard" by Linda Sue Park.

In this Newbery Medal-winning book set in 12th century Korea, Tree-ear, a 13-year-old orphan, lives under a bridge in Ch'ulp'o, a potters' village famed for delicate celadon ware. He has become fascinated with the potter's craft; he wants nothing more than to watch master potter Min at work, and he dreams of making a pot of his own someday. When Min takes Tree-ear on as his helper, Tree-ear is elated -- until he finds obstacles in his path: the backbreaking labour of digging and hauling clay, Min's irascible temper, and his own ignorance. But Tree-ear is determined to prove himself -- even if it means taking a long, solitary journey on foot to present Min's work in the hope of a royal commission...even if it means arriving at the royal court with nothing to show but a single celadon shard.

One student has said that the book was helpful about teaching you some of the values you will need in your life.

Tutor reads continues in Year 9 giving our students the opportunity to improve their literacy, oracy and written skills in their lessons.

Upcoming events

Key Dates in the run up to the end of term:

- 12th July - Year 10 parents evening - students leaving early at 1:35pm
- 17th July - PD Day - Students off timetable completing sessions on PSHE. See below for further details
- 19th July - P5 only - the big conversation/Team CHSG event. This is an opportunity for the

whole school to gather on our field and have an opportunity to connect beyond the classroom.

- 20th - Final day - Students off-site by 11:55am

Year 9 Expectations

We return to school on the 5th September where our students will be given their new timetables including their GCSE options. This will come with higher levels of expectations during their lessons and their focus outside of school as well. We will be expecting students to proactively complete their home learning and additional revision to support their study along with focus and determination in lessons.

We expect all students to return to school in full school uniform following our uniform policy. This includes not dying hair in unnatural colours, coming back to school with false/painted nails or multiple earrings. We offer reduced price, second hand, uniform on our website along with information about the bursaries if support is needed in purchasing new uniform for the year.

If you would like further information about the above, please visit our website on Uniform (chsg.org.uk) or feel free to contact me on jimstockwell@carshaltongirls.org.uk

PD day

As above, our final PD day will be held on the 17th July with our focus for Year 8 being Understanding and promoting respect and inclusion in a diverse society. We will have external speakers from Stand Up! Talking about bullying and promoting an anti-bullying message to all our students. We will also have sessions delivered focusing on self-esteem and LGBTQ+ History and the media.

These days are valuable to our students as it takes their learning beyond the classroom and builds on the character and morals of the individual.



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

Well done Year 9, you have made it! I have been incredibly proud of your progress you have made this year. You have all worked extremely hard and I have seen massive improvements in your behaviour and attitude towards learning since January. As mentioned previously you continue to amaze me with the work you produce and the comments I receive from staff about how amazingly year 9 have been in their lessons.

Behaviour focus

We have been working hard on reducing the number of level 1 incidents year 9 have been receiving and over the last two weeks, our incidents logs have decreased which has been brilliant-well done!

PDP focus

Our focus this week has been healthy relationships.

Literacy focus

What are we currently reading in tutor reads:

- B1- Literary Shorts
- B2- Hidden figures
- R1- On the come up
- R2- The Outsiders
- Y1- Things a bright girl can do
- Y2- Anita and Me
- G1- Number of stars
- G2- The Outsiders
- G3- Jane Eyre

Synopsis of On the Come up

Bri wants to be one of the greatest rappers of all time. As the daughter of an underground hip hop legend who died right before he hit big, Bri's got massive shoes to fill. But when her first song goes viral for all the wrong reasons, Bri finds herself at the centre of controversy and portrayed by the media



as more menace than MC. And with an eviction notice staring her family down, Bri no longer just wants to make it – she has to. Even if it means becoming the very thing the public has made her out to be.

Celebration

Top 5 most golden tickets over the last two weeks:

- Isra K (Y1): 8
- Daisy P (R2): 7
- Daisy I (B2): 6
- Wren S (Y2): 6
- Gabriella T (Y1): 6



Top 5 most achievement points over the last two weeks:

- Shreenithi A(G2): 20
- Gloria P (B1): 16
- Amtul V (B2): 16
- Lexi B (G3): 16
- Susan S (G3): 14

Attendance

Congratulations to 9G3 who had the highest attendance of 95% over the past two weeks. Our current attendance is 93% overall. Well done, Year 9!

Student of the week

Our student of the week, this week goes to Vaishnavi G2. Vaishnavi is an outstanding all round student, and she actively supports her peers and staff within



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

school. She continually works hard and undertakes independent studies in order to develop and secure her knowledge and understanding across all her subjects.

Tutor Profile

Name: Ms Morgan

Form group: 9Y1

What do you teach?

I passionately teach Computer Science with STEAM to Key Stage 3 to 5

How did I get into teaching?

I embarked on a career in teaching driven by my passion for inspiring and witnessing transformative changes in young people and is my desire to make a positive impact on students' lives.

What do you enjoy about teaching?

The thrill of igniting curiosity, empowering students to explore the endless possibilities of technology, and witnessing their growth as they develop critical thinking skills and problem-solving abilities in this dynamic and ever-evolving field.

What are your hobbies?

I have a diverse range of hobbies that keep me entertained and fulfilled. These include traveling, exploring new sights, Football - watching the best team in the Premier League (Arsenal)!, delving into religious history through reading, expressing myself through dancing, engaging in brain-stimulating activities like playing Candy Crush, and enjoying lively banter with my friends.

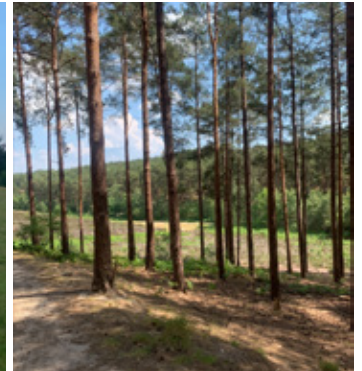
Notices

Duke of Edinburgh (DofE)

We have 72 students taking part in the DofE Bronze award this year, they have been working hard throughout the year completing their 3 sections:

Physical, Volunteering and Skill. The 4th section is the expedition section where they must complete a training day, a 2-day training weekend, a route planning session and a 2-day qualifying expedition.

They have completed the training day, 2-day training weekend which was an extremely hot weekend but a successful one and now they are moving into the final stages - Good luck in your final expedition on 15-16th July.



My DofE experience:

I have recently completed my training expedition for DofE and my qualifying is on 15-16th July. During my practice expedition we had our instructors with us for the first day to help guide us. Our instructor gave us points on the map which we had to navigate ourselves to using our map and compass skills we had learnt. When we had finally arrived at the campsite every group got together to plan their routes for the following day. This included checkpoints to meet our instructors and choosing the right paths. After this we set up our tents and had some fun until it was time to cook our food. For dinner, we set up our Trangia's and cooked our food. The next morning was an early start to try and miss the heat. We had no instructors to guide us so had to use our own skills to guide us this time. We met our instructors at check points to make sure we were going the correct way. Even though we did get lost a few times we managed to get to the finish point. It was a great experience and it helped me develop my map reading skills and make new friends.

Written by Abigail P (G1)



YEAR 9

Ambassadors:

Within my role as Assistant Head of Year I have had the opportunity to work with a number of Year 9 students and support them within the role of being an ambassador. This year has to be the best! The students were extremely keen from the beginning, even going through the application process. Over 80 students applied for 30 positions, so it was a very difficult decision to make.



During the year they have been asked to undertake a variety of different tasks such as completing tours of the school for visitors, supporting at evening events and supporting the new Year 7 intake students. Some of the ambassadors even volunteered to come into school on the Year 7 Induction Day, even though they could have had the day at home, as it was an industrial action day. This showed real commitment to their role.

Every student has demonstrated maturity, commitment and been a real asset to the school as well as to themselves and their families. It has been a privilege to work with such an incredibly amazing group of students, and I would personally like to say a huge thankyou for everything you have done over this academic year to support the school and me within your role as an ambassador.

I wish all of you and your families a great summer break and I will see you back in September as Year 10!
Miss Brice

How did I find being a year 9 ambassador?

Being a Year 9 ambassador has been a lovely

opportunity for me to understand and preach our school values as it has allowed me the opportunity to interact with new students, teachers and overall expand my knowledge of the school. It consisted of tours, talking to new year 6s and learning more about the culture of this school through these experiences. I would definitely recommend this opportunity as it allow students to gain experience on a variety of skills such as communication and time management etc. which are key skills students require in their future when they are working for institutions or studying further! Overall being an ambassador has allowed me to cultivate and nurture these skills so I can be resourceful with them in my future to come!

Written by Jazbah T (R2)

STEM trip

On Friday, the people who joined stem club at the beginning of the year had the opportunity to go to the Stem Exhibition in Sutton Grammar High School. The exhibition was really interesting and fun as we go to learn about many different scientific inventions such as a robot made by students at Kings College London which was designed to help against coronary heart disease. We also got to learn about how ultrasounds work. We had a chance to play around with many AR games there and we got to use VR headsets. We also used tablets to explore and learn about the solar system, and made a sundial and got to know how it works. We had a talk about introduction to rap music which I really enjoyed as I got to learn many new and interesting things. Finally there was a big gravity show at the end, which was really cool and fun. I loved the STEM trip and really enjoyed it.

Written by Amtul V (B2)





YEAR 9

Oxford trip

We arrived there in a coach and went to Queen’s college in Oxford university. Here we learnt what higher education included; how we can apply; the scholarships involved and how this can help us. Not only this, but we had a tour of the university and got to see Catherine College. When seeing and visiting these we got a brief overview of what it would be like if we were an Oxford Student ourselves.

Whilst walking and touring around we got to see a library with every published book in the world. Learning and seeing this for ourselves allowed us to learn more about the school. Then we had a session on how it all works. This was about the courses and the education they provide. After all it is one of the top 3 universities in the world. Overall, it was very inspiring, educational and fun.

Written by Vaishnavi P (G2)



Student thoughts about Year 9:

During year 9, I participated in many fun and challenging experiences. I started my GCSE journey which was frightening but so enjoyable. I chose dance and child development which are very interesting. I also helped with the annual dance show and also got to show the dances I worked on with fellow students. The whole experience was brilliant. In year 9, everyone got the opportunity to become ambassadors. I decided to push myself forward and apply. I successfully got the role which I am very thankful for. I also received a Jack Petchey award for my duties in this role. I am excited to join year 10 as its going to be a new chapter in my life and I will be able to take part in more activities that I enjoy.

If I could give one piece of advice to the new Year 9, don’t panic. Just take one step at a time and it could possibly be scary but you will love it!

Written by Chloe W (G1)

During year 9 we started our GCSE journey which has been going very well and I have enjoyed it. I chose to do citizenship and sociology. I’ve liked doing these



YEAR 9

as they are an opportunity to do two subjects of my choice and they are either subjects you haven't done before or don't do often. Year 9s get the opportunity to become ambassadors which you write a letter about yourself and go through an interview process for. This prepares you for the world of work as you will have to go through processes like this when you apply for jobs. I succeeded in getting the role and so far, we have had the chance to do tours, open evenings and induction days. I am excited to start year 10 as I will have more chances to take risks and try new things.

My top tip for year 9 is to take all opportunities and chances available to you so you have things for your CV and so you don't regret it later. Push yourself!
Written by Chloe P (G1)

Year 9 has been an auspicious year for me. Although it consisted of both ups and down, I have managed to be resilient and embed the mindset that, 'the best views come after the hardest climbs' due to support from my loving friends and teachers. Year 9 has consisted of hardships, joy and now that I have reached the final stage, reflection. I find myself reflecting on if I did good on that particular exam or if I really did everything I could? And also, on those friendships that I have accumulated on the way and the ones I have lost. Finally, I've reflected on my personal growth as an individual both academically and mentally. I have understood this year, now finally, after many failed trials that the only way to overcome hardships is through perseverance, as difficult as it is, it is made easier through surrounding yourself with teachers and friends who care about your wellbeing.

So, for those new year 9s my advice is persevere through all the obstacles that are to come and surely you will be rewarded; understand that mistakes lead to mastering! Try every new road that is to come with this new year and find the best destination for you!
Written by Jazbah T (R2)

Assessment period

Year 9 had their summer assessments on the week beginning 19th June. In order to prepare, we took part in metacognition sessions during that time, in which we revised the knowledge organizers of each subject. All students were provided with flashcards and a revision timetable, which were very helpful, as they allowed us to manage our time more efficiently.
Written by Lillia L (Y1).

Line up

Line up starts at 8.30am, any student who arrives to line up after 8.30am will result in a 30-minute detention for lateness.

Before and afterschool

Please ensure your child is not standing on our neighbours driveways as a matter of respect for our neighbours and also please encourage them to use the crossings as several have been witnessed just walking into the road.

Everyday queries

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Miss Golightly, Ms Brice or Miss Garrad.

Upcoming events:

- Rewards assembly
- PDP
- Year 9 Graduation
- Sports Awards

Finally, congratulations for all your success in year 9, we have been extremely proud of your achievements and we are looking forward to moving into year 10.

Enjoy your Summer holidays!

Miss Golightly, Ms Brice and Miss Garrad



YEAR 10

Head of Year: **Mr Conduit-Smith**
Assistant Head of Year: **Mrs A Bignall**
Pastoral Support Officer: **Mrs W Newman**

Literacy Focus

Tutor Reads – 10B2

Over the past year we have spent our morning tutor time reading a variety of different books. The first book we read was called Room, by Emma Donoghue, which is based on a true story. It follows the story of a mother and son who are trapped in a room, and the lengths they go to, in order to escape. The second book we read was Pigeon English by Stephen Kelman, which essentially follows the life of a young boy in his first year in high school, and his troubles with the local gang. The third and final book we read, and are still reading now, is called She Is Fierce, which is a collection of short poems based around feminism and what it's like to be a woman in a man's world.

Sports' Day 2023 Fun!



This year's Sports Day was held on Friday, 23rd June and included a variety of events such as javelin, discus, long jump and track events. Overall, the event everyone enjoyed the most was the staff relay, which was an enjoyable way to round off Sports Day.



Despite the blistering heat, we all managed to enjoy an exciting event filled day, and I'm sure the lower years are looking forward to next year already. This will be our last ever Sports Day at CHSG but we are leaving happy that our House, Blue House, came second overall this year!

Food Bank Summer Collection Drive comes to an end...

Each year we do a collection for a local foodbank, where students are asked to bring in any non-perishable items of food such as rice, pasta or tinned food, for members of the public who are experiencing financial hardship and food insecurity.



This is a good way for us to give back, and to feel involved with the local community. The end of June sees the end of the collection drive but we are proud of what we have donated so far this year. Our receiving charities have been very grateful for our donations!

Tabitha, Isla & Olivia 10B2

Celebration

Golden Tickets

Many congratulations to our students who received Golden Tickets for their continued efforts in lessons. Students with the highest number of Golden Tickets for the last 2 weeks are;

- Sambavi U 10Y2
- Lois C 10Y1
- Sienna C 10G1



YEAR 10

Students with the highest number of Golden Tickets this Half Term are:



- Chloe L 10Y1
- Edie J 10B2
- Sienna C 10G1

Celebrating our Students Extra Curricular Achievements



Neshauna W D 10G1 has competed successfully in a number of national boxing competitions. She is definitely one to watch.

She has recently returned from a competition in Birmingham where she won on a second-round stoppage.

Megan C 10R2 has been successful in becoming a member of the Fearless Youth Panel despite hundreds of applications.

Fearless is the dedicated youth service of the independent charity Crimestoppers. They provide young people with the opportunity to give information about crime 100% anonymously. Young people can give information to Fearless using their online form or by calling Crimestoppers on 0800 555 111.



Fearless cannot track your IP address or your phone number and they will not ask for your name, age or any other identifying questions. They have no way of knowing who has contacted them.

After receiving your completed form or your call, they create a report, ensuring it doesn't contain any info that could identify you, which is then sent on to the relevant authority with the legal responsibility to review the information that has been passed to them.

Fearless are not the police. They are a charity. You will not be contacted by the police after passing information on to Fearless as the police have no way of knowing who the information has come from.

Trips and visits

Year 10 Geography trip to Stratford Olympic Park

On Tuesday 27th June, Year 10 Geography students travelled to Stratford Olympic Park to conduct their Geography fieldwork.

Fieldwork is an integral part of the students' Paper 3 and they will be asked questions around what methodologies and sampling strategies they used.

The students assessed the environmental quality at 3 sites and conducted a questionnaire to find out whether people in Stratford found that there were any positives and negatives to the regeneration that happened here in 2012. This example is also a case study of urban regeneration that the students had previously studied in their Geography lessons.

They were able to practice their fieldwork skills, and they will be working on writing up their findings in their Geography lessons for the rest of this term.

Year 10 Computer Science Trip

Year 10 Computer Science students attended an exclusive trip to the National Museum of Computing.



YEAR 10

The National Museum of Computing (TNMOC) is home to the world's largest collection of working historic computers. Students were provided with large-scale, real-life applications for concepts that are covered in the curriculum using their unique collection of historically significant machines. Students were able to take part in a number of exhilarating activities which include:

- Codename Cipher: Solve real-life encryption problems and represent characters in 5 bit binary
- Enigmatic encounters: Apply customer code wheels to build understanding of WW2 encryption methods
- BBC Basic: programme like it's the 80's
- Private guided Tour: Guided tours which focus on WW2 Cryptography and Modern Electronic computing

As a bonus for their hard work and exceptional behaviour throughout the year, the students also visited Planet Ice where they were able to take part in ice-skating for the remaining time of the day which was thoroughly enjoyed by all.



had been working in local government and then for the New Zealand government, but when I came back to the UK, I wanted to try something completely different and ended up running a boarding house in a private school. It was there I realised that I loved working with teenagers, and that I could combine this with my background by becoming a Citizenship/ Politics teacher. I love how empowering it is to teach young people about the world around them, and especially how to make a difference if they don't like it!

I love reading so I always have at least one book on the go. I really enjoy travelling when I can and I'm currently planning a trip to Bulgaria in the summer. I also love spending time with my nephew, and decompressing with a bit of Netflix!

Exams, Results and Parents Evening

The students have now completed their Year 10 exams.

Results will be with parents and students by the End of Term when you will receive your child's full School Report.

Please remember to book your Parents Evening Appointments for our Year 10 Parent Teacher Consultation Evening on 12th July.

If you are unable to attend please email your Form Tutor

Appointments can be made by following this link <https://chsg.schoolcloud.co.uk/>

Tutor Profile



Miss Pearson (10B2)

Subject(s) taught: Citizenship, History, A-level Government & Politics

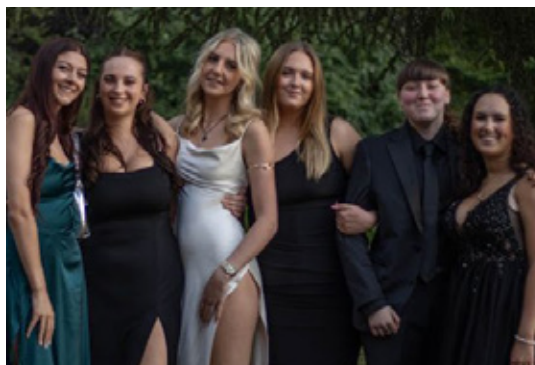
I came to teaching a bit late, after living abroad in my 20s. I



Sixth Form

Director of Sixth Form: **Mrs B Norman**
Head of Year 13: **Miss L Bevan**
Head of Year 12: **Miss T Ishola**
Pastoral Support Officer: **Mrs H Connolly**

Year 13 prom





Sixth Form

Results day

Results day for all Sixth Formers is on Thursday 17th August.

If you are unable to collect your results and wish to nominate someone to do this on your behalf, you must contact Mrs Maybury (rmaybury@carshaltongirls.org.uk) to make this arrangement.

Student Finance links

Apply now – don't wait for a confirmed place at university. Apply with your preferred place now and change it later!

[2023 to 2024: It's time to apply for student finance - Apply now for 2023 to 2024!](#)

[Carshalton High School for Girls - Student Finance \(chsg.org.uk\)](#)

Year 12

Year 12 have successfully completed their summer assessments and have been engaging in Aspirations week, irrespective of strike days. The impact of Year 12 around the school has been noticed through their presence at events such as Sports Day and Year 6 Induction Day. Year 12 have also been working diligently on their personal statements; with first drafts submitted the week beginning 3rd July.

As we draw towards the end of the term, it must be said how proud we are of the Year 12 cohort. They are hardworking, supportive and ready to get involved where needed.

Wishing all of Year 12 the best during Work Experience week, 10th – 14th July.

Y12 UCAS news

Y12 UCAS news: Personal statements

Useful websites:

- [First and insurance university choices explained - The Uni Guide](#)
- https://sacu-student.com/?page_id=2850
- [Compare the Best University Degrees Courses UK | Whatuni](#)
- [Find and Compare the Best University & Degree Courses – The Uni Guide](#)
- [University Rankings and League Tables 2023 \(thecompleteuniversityguide.co.uk\)](#)
- [Tips for writing your personal statement \(thecompleteuniversityguide.co.uk\)](#)
- [How to write a UCAS Undergraduate personal statement | Undergraduate | UCAS](#)
- [UCAS Tariff Points - what are they and how do they work?](#)
- [Find Information & Ideas to Inspire Your Gap Year Program \(ucas.com\)](#)

Free UCAT event (Sunday 9th July)

- Fully online workshop, covering all sections of UCAT.
- A motivating, supportive group learning environment.
- Led by an experienced tutor, who has all been through this process.
- By invitation only event, just for schools.
- FREE Applying to Medicine/Dentistry online course included for all participants!

Plan of the day

- 12-1.30pm: Verbal Reasoning and Quantitative Reasoning



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- 10 minute break
- 1.30-3pm: Decision Making and Abstract Reasoning
- 10 minute break
- 3.10-3.40pm: Situational Judgement
- 3.40-4.15pm: General Application and Q&A

Link to register: [Meeting Registration - Zoom](#)

Careers

Lots of you have already made use of the appointments offered by our Independent Careers advisor. If you would like an appointment please email Mrs Phelps-Gardiner who will book you in. These sessions can be used to explore all post 18 options including apprenticeships, University or even the world of work.

Please check your email regularly as we send through up-to-date opportunities as they are received. This week The Royal Marsden opportunity may be of interest to lots of you considering a career in medicine.

[Milkround | Graduate Jobs, Schemes & Internships](#)

[Careers - Working Options](#)

Celebration

We are once again celebrating the achievements accomplished over the past two weeks. The following student and tutor group have been recognised for receiving the most golden tickets:

- Student – Max Q.
- Tutor group(s) – 12G1

Well done and keep it up!



Attendance

Attendance in Year 12 continues to be of a high standard with all tutor groups above 90%. The tutor group maintaining the highest attendance is 12B1.

Student(s) of the week

Macy W-Y and Mahnoor M have been recognised for their persistent hard work and application to their studies. Both students are focused and resilient, even when faced with challenging circumstances.

Katie A for her positive attitude during the EPQ trip to Southampton University. Katie continues to show excellent conduct and sets a good example to lower years.

Tutor Profile



Mr Mahmood

Subjects taught: Physics, Chemistry and Biology with Physics as my specialism.

Teaching for almost 7 years.

How I got into teaching:

When I was at university, BP were sponsoring a program for student tutors, and I went to a local school in East London to help support girls struggling with Maths. I enjoyed making a difference to children's lives at the school and I found science the most fun subject at school, but it was very difficult.

I wanted to help children realise that if I could do well in science having struggled with it for most of my time at school, others could achieve good results in the subject despite the level of difficulty. Children have unlimited potential and I wanted to give them



Sixth Form

the support needed to believe in themselves and achieve their dreams so they can live amazing, joyous lives whilst helping to make the world a better place for us all.

I enjoy coaching children and young people through motivational activities, attitude and mindset. I make films in my spare time, interview people that inspire me and play tennis every week. I like to travel to countries off the beaten track.

Upcoming events

Year 12 Work Experience

Work Experience week is taking place 10th – 14th July 2023. Students have been sent the following information also:

What to do now - If students have not secured a placement, they must see Mrs Phelps-Gardiner as soon as possible for support. Please check with Careers to ensure your employer form has been completed and there is nothing more you need to do.

Work experience journals were given out week commencing 3rd July, please ensure you have one, these booklets form a large part of the experience and will be used by the employer to provide you with feedback.

PD Day and Work Experience debrief

We look forward to welcoming Year 12 back, after work experience, to hear about their stories in their different places of work during the week.

We will also be having our final PD Day, where there will be opportunities for students to engage in

some cooking, have a presentation by an external organisation; and have a time together to eat and catch-up during period 5.

We have so much still to look forward to, even as the term is coming to an end! As the summer holidays approach, we would like to signpost some useful websites, for students, for additional pastoral support:

[Carshalton High School for Girls - Mental Health & Wellbeing Support \(chsg.org.uk\)](https://www.chsg.org.uk/mental-health-wellbeing-support)

[Drinkaware Home | Drinkaware](https://www.drinkaware.co.uk)

Wishing you all a restful, productive and safe summer!

Sixth Form team



CHSG MUSIC

Summer

CONCERT

Monday
17/07/2023
6:30pm - 8:30pm
CHSG Main Hall

Tickets £2 each.
Available via Parent Pay
www.parentpay.com

MORE INFO:
Email Miss Ogden
sogden@carshaltongirls.org.uk



the Tempest

Join us for our school production of William Shakespeare's 'The Tempest' and monologues.

Thursday 13th July

Doors will open at 6:45pm

Tickets available on Parent Pay
www.parentpay.com

£2 adult, kids go free



Notices

Lost property

Any lost valuables, such as phones and jewellery, are available for collection from Mrs Bowman in room A29. Please ensure these are collected before the end of year.

Vacancies at Carshalton High School for Girls

We have vacancies for Learning Support Assistants and a DT Technician starting in September.

Please visit the CHSG website to find out more details about the job and how to apply.

[Join Our Staff \(chsg.org.uk\)](http://chsg.org.uk)

Supply of School Uniform



Uniform is available to order from our new supplier's website, or from their shop in Worcester Park.

Schoolwear Inc Ltd

198 - 202 Cheam Common Road
Worcester Park
Surrey
KT4 8QJ

www.schoolwearinc.co.uk

T: 020 3051 7488

Second hand uniform Scheme

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle?**

How do I donate second hand uniform?

Please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

Purchase second hand uniform from our Uniformd shop, here:

www.uniformd.co.uk/carshaltonhigh

Reduce, re-use, recycle and raise funds for our school!

We've teamed up with Uniformd to enable you to purchase second hand uniform at the fraction of the cost of new, with all funds raised going back to our school.

Visit our Uniformd shop to purchase:

www.uniformd.co.uk/carshaltonhigh

We're Collecting!

Help us raise funds for our school!
We are collecting gently used school uniform:

Shirts, jumpers, trousers, PE kit, blazers, skirts.

See the range at www.uniformd.co.uk/carshaltonhigh

