



CARSHALTON HIGH SCHOOL FOR GIRLS

CHSG GOLD NEWSLETTER



Excellence: everywhere, every day

April 2023



Dear Parents/Carers

Welcome to our Summer term CHSG Gold Newsletter. We are delighted and pleased to celebrate the hard work and many successes of our students during the last term. We are incredibly proud of the students and all of their achievements, a big congratulations to all!

The aim of our Gold Newsletter is to share and recognise the achievements of our students with everyone; especially those who can often be missed. It will also give you an insight into everyday life here as part of #teamchsg. Students have been rewarded for their efforts, especially when they have met our motto of Excellence: everywhere, every day.

We also reward students who have shown excellent learning behaviours in school and upheld our five school values:

Be our best
Be ambitious
Be involved
Be together
Be aware

We would be delighted if there is something that you would like to share with us about your daughter's successes outside of school, and we would be more than happy for this to be shared in our next CHSG Gold Newsletter. Please contact either your daughter's Head of year or Mrs Zghari our Communications Manager on lzghari@carshaltongirls.org.uk if this is the case.

Kind regards
Mr M M J Devenney



Golden Tickets

Teachers award ONE Golden Ticket each lesson. This can be for excellent work, effort, attitude to learning or improvement in class. The Golden Tickets are rewarded at the end of the lesson and the reward celebrated. The winner of the highest number of Golden Tickets each term wins a £10 Amazon gift card and has thier name in the draw to win a Samsung Tablet at the end of the academic year.

Year 7

Congratulations to Zoe C 7Y2 for recieving the Head of Year 7 award and Kayla L 7B3 for most Golden Tickets in year 7 for this Spring term.

Year 8

The following students excelled last term in their pursuit for golden tickets;

- Emma - 8R1
- Emily - 8G2
- Mia - 8G1
- Aishwarya - 8R2
- Melanie - 8B1
- Martha - 8B1

However, Isabella D from 8G2 managed to exceed all expectations and received 35 in total.

Year 9

Well done to Flordy V 9G1 and Daisy P 9R2 on winning the most Golden Tickets in Year 9 for the Spring term.



Year 10

Congratulations to Millie G for achieving the top number of Golden Tickets for Year 10 in the Spring term.

Year 11

Well done to Mitra M 11R1 on winning the most Golden Tickets in Year 11 for the Spring term.

Year 12

Well done to Lexi S 12G1 and Summer L 12G1 on winning the most Golden Tickets in Year 12 for the Spring term.

Year 13

Most Golden Tickets in Year 13 go to:

- Emily - 13Y1
- Beatriz - 13B1
- Ana -13G1
- Aaliyah -13B1
- Nora - 13B1





Golden Tickets

Afternoon tea

Mr Devenney was delighted to host an afternoon tea party to celebrate the top 3 Golden Ticket winners in each year.





School Values



At CHSG there are five school values. We believe that these values contribute to ‘Cultural Capital’ that will equip our students to become future citizens of the community. They will enable the students to champion change in society and be guided by a strong sense of discipline and moral purpose. Students are rewarded with House Achievement Points reflecting when they particularly display any of the School Values.

Year 7

Top School Values Winners

Brianna R	94
Rosaleen A	86
Lexie R	86
Sophia I	82
Rhoda A	78
Aira S	78

Year 10

Top School Values Winners

Barbie K	66
Fatima S	56
Olivia A	50
Sagana T	48
Rumaisa I	46
Demi J	46

Year 12

Top School Values Winners

Lauren	10
Seraphina	8
Lucy	8
Alexandra	6
Isabelle	6
Mokanappriya	6
Kaynat	6
Aneeqa	6
Dione	6
Sawmiya	6
Luxsha	6

Year 8

Top School Values Winners

Asmithaa S	88
Emma A	86
Phoebe H	74
Shriya A	72
Leah B	70
Tiffany T	70

Year 11

Top School Values Winners

Raaziyah A	58
Emily C	54
Anastasia D	54
LagcithaK	52
Megan W	52
AleishaH	52

Year 13

Top School Values Winners

Beatriz N	16
Nora B	14
Ana F	10
Daisy C	6
Jessica Z	6

Year 9

Top School Values Winners

Polly T	70
Arshia F	62
Amelie B	60
Vaishnavi P	60
Aimee B	52





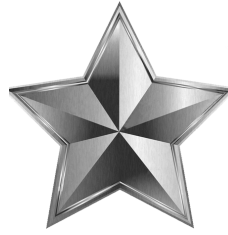
School Values



Others	I collaborate and work well as part of #teamchsg, listening to others and working together.	I am united with my fellow students in supporting each other as influential 21st Century citizens.	I am proud to belong to a community that promotes diversity and equality as part of wider British society.	I am kind and treat others in the way I would like to be treated, in person and online.	I act with integrity and consideration towards others in school and in the wider community.
School	I want the best for my school and promote and celebrate the school's successes and achievements.	I value my role as a student at CHSG and wear my uniform with pride knowing that I represent the school.	I am an active member of the school community and will not be a bystander if I see someone in need.	I model high standards and follow instructions that inspire others to work hard and achieve.	I always follow The CHSG Way (FINEST, SLANT, SHAPE & STEPS). I accept that actions have consequence and learn from my mistakes.
Self	I am a resilient learner and set myself challenging targets to improve my learning and development.	I want to be a positive female role model for future generations.	I give 100% to develop myself as a learner, leader and student.	I value myself, my intersectionality and cultural heritage.	I look after myself though self-care that promotes positive mental health and wellbeing.
Learning	I take the responsibility to complete classwork, homework and independent learning, meeting all deadlines and asking for help when I need it.	I am ambitious and show the highest possible standards in all my learning and all aspects of school life.	I value the opportunities I gain at school, and this is shown through the quality of my achievements.	I am calm, kind, and polite at all times to create a safe and respectful atmosphere in lessons for myself and others.	I take responsibility for leading my own learning and am ready to learn with the right equipment and attitude for every lesson.



House Achievement Points Stars



Each term, we give out certificates and badges for students who have received their Bronze, Silver and Gold Star awards in recognition for the number of House Achievement Points (HAPs) they have gained. We look forward to giving out more stars, to be worn on blazers, later this term.

A huge well done to all our star winners.

	Gold 90+ HAPs	Silver 60+ HAPs	Bronze 30+HAPs
Year 7	69	116	70
Year 8	23	84	108
Year 9	4	67	147
Year 10	6	29	116
Year 11		21	58
Year 12			1
Year 13			6
Total	102	317	506





House Update

Its been an exciting spring term and students have participated really well in our house competitions this term, including International Womens Day - DigitALL and #EmbraceEquity events, Mary Secole Legacy and the Sustainable Fashion Show.

House Event	Red House	Yellow House	Green House	Blue House
Total points for Spring term	65	70	85	55

Sustainable Fashion Show



This half term, Global Citizens were raising awareness of Sustainable Fashion and the problem of fast fashion. Students across year groups worked together to plan, organise and advertise a Clothes Swap. The aim was to teach others that fashion does not have to only be worn once. In the process, they collaborated to write a section for the newsletter, and made posters and a video to promote the cause. These were all successful because they used everyone’s ideas and valued all opinions. Global Citizens have worked very well this term, and should be proud of the impact they have had as a team. I’m sure moving forward we will all think twice about the clothes we’re wearing, and the social, political and environmental impact they have.

Congratulations to Isabella D, winner of the Mary Seacole Trust - 2023 Young Seacole Ambassador’s Competition

Last term, the Mary Seacole Trust invited students in Years 7 and 8 to participate in their Young Seacole 2023 Ambassador’s Competition.

The competition required participants to submit a piece of work describing who they considered to

be their modern day Mary Seacole. The aim was to encourage children to recognise the qualities of an inspirational person who embodies the qualities of Mary Seacole.



Entries were received from Marnie C in 8B1 and Casey F in 8G1 who both submitted wonderful poems about their modern day Mary Seacole. An entry was also submitted by Isabella D in 8G2, whose inspirational person was Joy Egbe. Isabella produced a wonderful presentation which saw her successfully being shortlisted to the final award ceremony held at Swan at the Globe Theatre.

It was an inspirational evening with performances from some truly amazing young people, a beautiful monologue on Mary Seacole as well as many motivating speeches from members of the Trust. Congratulations to all the entries, especially to Isabella who was chosen as the overall secondary school winner on the night. Isabella now plans to volunteer with the Trust as a young ambassador. We wish her all the best with her future role.

Ms Henry and the Heads of House Team



Every Day Star Recognition

At the end of each term, we as a school like to celebrate the excellence we see in our classes by issuing an Every Day Star reward which is emailed to parents. Below are some of the lovely comments our students have received from their subject teachers throughout the Spring term.

Year 7

"It's pleasure to be H's chemistry teacher. She is very focussed in class and always helping other class members."

"M's effort in Citizenship has been amazing this term. I'm really impressed with how much she has progressed, M should be very proud."

"M has been wonderfully engaged in D&T lessons, consistently offering insightful contributions as well as showing creative flair and skill in her work. I'm looking forward to seeing how she develops ideas for her new block bot project. Keep up the good work!"

Year 8

"Z has been fantastic in Drama. She is dedicated to Drama and this shows in her excellent subject knowledge and application. Excellent work, keep it up!"

"L has been wonderfully engaged over the last couple of months in our D&T lessons, it seems evident she enjoys the subject and has creative flair. L also asks really insightful questions and takes an interest in all aspects. I'm looking forward to seeing what ideas you develop for your block bot project."



"M has produced some wonderful work in her current portrait project. She continues to be highly engaged, asks lots of insightful questions and is able to self review but also acts on feedback very well. I'm looking forward to seeing her future outcomes, keep up the good work!"

Year 9

"I have been really impressed with A's work in Child Development this term. She works hard in lessons and is making good progress. Keep it up!"





Every Day Star Recognition

"M is always calm, kind, polite and quietly gets on with her learning. She takes responsibility for her learning and has a fantastic attitude to work. Well done."

"S always demonstrates exceptional effort in practical and theory dance. She always tries her best and has shown some fantastic choreography pieces."

Year 10

"I have seen T develop in confidence in Physics lessons throughout the year. She is brave and gives it a go, which is a commendable attitude in Physics and in life. Keep it up."

"G is an absolute pleasure to have in the lessons. She readily gets involved in all discussions, shares her opinion when called upon, works willingly with her peers; and just has a general interest to get the full understanding of concepts studied. Well done G!"

"S has grown in confidence in English, which radiates through the work produced and discussions had in lessons. S has gotten to grips with annotating on her own, which will be useful when studying other texts in the near future. Well done Sam!"

Year 11

"S has flourished in her participation in lessons; ready to share valuable and insightful comments with her peers that moves ideas and discussions forward. S is always prepared and works exceptionally



hard in regard to her effort and work produced in English.

"L has worked very well in maths lessons, she has made good progress in maths. I have noticed her helping others and has always taken initiative in answering questions in maths. Well done L."

"D is consistent in her approach to her studies. D works diligently and is always ready to share thoughtful comments when called upon. D has a calm demeanour and is a positive influence to those around her."





Every Day Star Recognition

Year 12

"V is working really hard in Government & Politics. She always has her work completed on time and makes valuable contributions in lesson. She is a pleasure to have in class, keep it up!"

"Thoughtful responses to class discussion in Russian history lessons. Makes a good contribution to the History Department through supporting students in Year 10."

"S tries really hard at all she does in Health and Social Care, and her commitment is noted. Keep going S - you are doing a great job!"

"Strives to achieve well in every History lesson. Accurate spoken responses on Russian history."



Year 13

"E works really hard in Law, she achieves fantastic marks in her practise question. E reads about the Law in the news, she can always be called on in class to make excellent contributions. Well done E."

"I is an independent learner, she works fast and efficiently. I have noticed her trying challenging problems in maths lessons. Well done I, Keep it up."

"H continues to work with determination in Physics. She is a very dependable student and works well with her peers in class. Well done H."





Academic Distinctions

One Student for each subject in each Year group is awarded every half term. The academic focus is for students who has done really well in the subject. This is for consistency or for a student who has shown really strong recent improvement and excellence in a subject.

Well done to the following students for their academic distinctions

Year 7

Hibbatul B	7B3	Physics
Sophia I	7R2	Physics
Mithra M	7Y1	Chemistry
Riyaa S	7R1	English
Melek K	7R1	Music
Lexie R	7R1	Drama
Lillie P	7Y2	Geography
Arshiya C	7B2	History, Citizenship
Rhia-Mai D	7Y1	Dance
Dan R	7G2	PE
Divisha C	7R1	French
Esma C	7Y2	French
Natasha P	7B1	French
Veda P	7G1	Computer Science, Religious Studies
Anaiya P	7G1	Art



Year 8

Teodora A	8R2	Support Studies
Raisa B	8R2	Support Studies
Amelia C	8G1	Citizenship
Sophie C	8Y2	Support Studies
Colette C	8Y2	Support studies
Heavena C	8R1	Drama
Ruby C	8R2	Art
Isabella D	8G2	Art
Mia F	8B1	Dance
Sofia G	8Y1	Geography
Sofia G	8Y1	History
Bethia G	8B2	Music
Phoebe H	8R1	English
Leyla K	8R2	Chemistry
Arisha M	8B2	Support Studies
Ruby M	8G1	MFL
Alex P	8R2	PE
Aishwarya R	8R2	MFL
Lily R	8Y1	ICT
Melanie R	8B1	RE
Martha S	8B1	MFL
Bengisu T	8R2	Support Studies
Tiffany T	8B2	Support Studies

Year 9

Meryem B	9R1	Support studies
Patricia B	9R1	Support studies
Annabelle B	9R2	English , Physics
Yeva B	9G2	Support studies
Imogen C	9Y1	Citizenship
Trista B	9Y2	Support Studies
Elif E	9R2	Support Studies
Alayna F	9Y1	Support Studies



Academic Distinctions

Lauren H	9R2	Sociology, Physics
Aaminah H	9R1	Music
Phoebe J	9G1	RE
Imogen L	9B2	Art
Soo L	9Y1	Computer Science
Larena L	9Y2	MFL, History
Sienna L	9B2	Sociology
Victoria R	9R2	Support studies
Olivia R	9Y1	PE
Heidi S	9Y2	Child development
Maisie S	9G3	Physics
Sophia T	9Y1	Drama
Annette U	9Y1	Support Studies
Lillie W	9G1	Dance.
Joyce W	9Y2	Chemistry
Lily Y	9B2	Geography, Chemistry

Year 10

Maddison T	10B1	Drama
Maleeha N	10B2	English
Inaaya A	10G1	Religious Studies
Aysha F	10G1	Child Development
Catherine M	10G1	History, Sociology, Chemistry

Teeya P	10G1	Physics
Lily G	10G2	Geography
Samantha G	10G2	English
Grace W	10G2	Art
Zeynep K	10R1	English
Anxhelika S	10R1	Dance
Millie G	10Y2	Dance
Sophie L	10Y2	Music
Sophie	10Y2	Computer Science
Sambavi U	10Y2	English

Year 11

Leticia E	11B1	English
Katie W	11B2	Computer Science
Carmen W	11B2	Religious Studies
Eliisa-Eve V	11G1	Drama
Hadiqa A	11G2	English
Heather R	11G2	Physics
Rebecca D	11R1	Geography
Mahnoor S	11R1	Dance
Abbiga S	11R1	Chemistry
Zavia W	11R1	Music
Catherine D	11R2	Physics
Nok Sze L	11R2	English





Academic Distinctions

Abbie P	11R2	Dance
Zainab H	11Y1	Citizenship
Amber T	11Y1	History, Sociology, Physics
Sarita Y	11Y1	English



Year 13

Daisy C	13B1	Law
Ruby M	13B1	English
Beatriz N	13B1	Spanish
Natania A	13G1	Physics
Grace B	13G1	Drama
Isabella J	13G1	Chemistry
Nyla L	13G1	Psychology
Marium S	13G1	Sociology
Clarra F	13Y1	Pyschology
Katie G	13Y1	Criminology
Lila G	13Y1	Drama and Dance
Mahira H	13Y1	History and Economics
Sophie J	13Y1	Dance
Shehzana K	13Y1	Health & Social Care
Thusja R	13Y1	Psychology

Year 12

Amelia C	12G1	Dance
Poppy H	12Y1	Sociology
Daisy H	12G1	Computer Science
Raisah I	12Y1	English
Tia L	12G1	History
Ameera R	12B1	Philosophy
Subiksha S	12Y1	Government and Politics
Georgina T	12B1	Music
Jame W	12R1	Criminology





Sport Achievements

CHSG Dance show - Cone Alive!



On Wednesday 1st March CHSG hosted its first full-scale dance show since the pandemic. We had a fantastic turnout to the auditions, and it was really pleasing to see students of all ages and dances of all genres being performed.

Our dress rehearsal allowed us to work with our brand-new state of the art sound and lighting system. Kaitlin (Y13) was our lighting designer and did an amazing job, learning how to work the system in just over 2hrs! The evening itself had a turnout of over 250 in the audience. The Y13 Prom Committee, supported by Mrs Phelps-Gardiner and Tracey, from the Sixth Form common room, provided a range of sweet treats and refreshments to raise money for their Prom in June.

There were 15 dances in each Act, including pieces from Elite Senior and Junior Dance Companies, Royal Academy of Dance's Step into Dance Hip-Hop Classes,

Sixth Form Dance clubs, Y12/ Y13 BTEC Dance work, as well as our group and solo audition pieces.

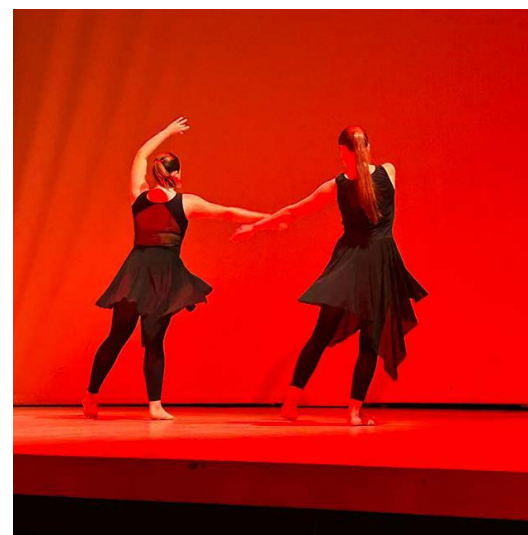
It was a fantastic evening showcasing the amazing dance talent we have in our school, something we should all be so very proud of. Miss Johnson would like to say a huge thank you to the Y13 students Issy, Grace, Lila, Uma, Clarra and the PE and Dance staff who assisted in the organisation and running of the show. Toi toi toi and see you next year!

"The 2023 Dance Show – Come Alive, was definitely one to remember. All of the dancers were so amazing and put their hearts and souls into each and every performance. The teachers and students put so much thought into the dances they created and I think its fair to say that everyone had a great time.

Our new lighting system was absolutely incredible and made the show look that much better. The crowd favourite was the finale where Miss Johnson came up on the stage to join in with the dance, and she nailed it!

For the Year 13's and I it was our last show at CHSG and was so meaningful to us. We loved every minute of the show and can't wait to see what all the young dancers will come up with next."

Written by Clarra 13Y1





Subject Achievements

EAL

Well done to the following EAL students for their excellent mock exam or assessment results :

Nok Sze, 11 R2
Nga Shun Sarita, 11 Y1
Zeynep, 10R1
Annette, 9Y1
Trista, 9Y2
Alayna, 9Y2
Sophie, 8Y2
Arisha, 8B2
Teodora, 8R2
Colette, 8Y2
Hayley, 7B3
Akshaya, 7B3
Sharika, 7R2

Health and Social Care

Well done to all Year 12 and 13 Health and Social Care students. You've worked really hard since I joined you in January and I am delighted to say that you are all on the road to success!

Lexi S in Year 12 has shown great commitment to her Health and Social Care course and local community, having taken on a regular volunteering role at Sutton Mencap. She will be supporting individuals with complex needs. Lexi has made CHSG proud.

Miss Kenny

Religious Studies

We've just completed another very successful round of assessments in GCSE Religious Studies! There were many strong performances in the most recent round of assessments. A special mention goes to the following students who performed especially well and/or made great progress:

Year 11: Rebecca A, Sophie W, Elita D, Shanequa T, Hannah E, Carmen W, Erica K, Karthiha R, Naveena P, Lucy B, Sophia R, Layla E, Sahana K, Demi S, Gigi S, Christine O, Ceren T, Mathu T and Abeeha F.

Year 10: Abishna S, Inaaya A, Teeya P, Izza P, Tanzeela A, Nikeshaya T, Saboohi Q, Rumaisa I, Suhana K, Arista C, Izzy D, Wardah F, Jemimah F-P, Muskan C, Samra M, Aleesha R, Subika S, Precious A-Y, Fatima R, Imasha W, Sarai F, Melissa M and Mary C.

Year 9: Jazbah T, Erin B, Polly T, Shaista J, Sofia C, Nicole C, Phoebe J and Niksha A.

Well done to all Year 7 and 8 students who have applied themselves to their recent round of exams as well. Excellent progress is being made across the board on keyword terminology. Keep up the good work!

Mr Treagust

Design and Technology

In March, Year 11 Fashion and Textiles students took their practical exam and are completing the finishing touches to their coursework. Due to the rebuilding of F Block Year 11 Design and Technology students have not had access to tools and machinery during the year to complete their NEA task. They have been able to have some days off timetable and many students have come into school on INSET days and Saturday to catch up on the time that has been missed. I am proud of the way in which our students have demonstrated their determination to succeed, shown their resilience in this challenging time and how hard they have worked on their coursework.

Mrs Pearson





Subject Achievements

Psychology

As a psychology teacher, I am absolutely thrilled with the outstanding exam results achieved by my students. They have demonstrated exceptional knowledge, critical thinking skills, and a deep understanding of the complex concepts we have explored throughout the year.

I have been particularly impressed with my students' ability to engage in sophisticated analysis and to apply psychological theories and concepts to a wide range of scenarios. They have demonstrated an ability to think critically and creatively, to make connections between different areas of psychology, and to use evidence to support their arguments.

Overall, I could not be more pleased with my students' exam results. It is a testament to their hard work throughout the year.

Pink t-shirts

The second round of pink t-shirts were awarded to Year 11. This term they were awarded based on teacher nominations. Well done to all those who have received pink t-shirts so far.



Year 12 Outstanding Mock Results

Teja A	Lily B	Sofya V
Lily C	Sabina C	Jame W
Maryam K	Bella Alesandra F	Tanzeela A
Tia L	Isabelle F	Luxsha S
Natalie L	Poppy H	Macy W
Kiera N	Oliwia K	Zahra W

Outstanding results in year 2 mocks:

Emma A	Aaliyah F	Alina L	Kitty S
Emily A	Clarra F	Beatriz N	Ellie S
Grace B	Thando J	Silvana R	Kaitlin W
Daisy C	Nyla L	Thanusja R	

Mr Gowar



Student news

Bulgarian Wild Rose Festival.



My name is Angie and I am in 11Y1. I am Bulgarian and am very proud of my country's culture and heritage.

On the 3rd of March each year there is a festival to celebrate Bulgarian culture called the Wild Rose Festival.

This year a very famous singer from Bulgaria came to sing in the festival and my dance group was chosen to perform on stage. This was a great experience. We performed 3 dances wearing traditional Bulgarian dress called Nossia; these are extremely elaborate dresses.

We had lots of delicious food and throughout March, to show pride in Bulgaria, we wear special red and white bracelets.

Young Enterprise



Young Enterprise have worked exceptionally hard this school year. They have fund raised and made products that are sustainably friendly and aesthetic to look at.

Next week, Young Enterprise will be entering their company 'Totes Regal' into The Company of the Year Awards, a regional competition to showcase

their talents and celebrate their company's journey so far. It's been a huge learning curve running their own business - compromise, team work, business skills, time management.

'Totes Regal' has done remarkably well through perseverance and hard work to get where they are today. This will be a fantastic opportunity for them to show the judges what they have achieved and compete against other schools.





Year 13 Leavers information

Year 13 Key dates for the calendar.

Friday 12th May - Year 13 Leavers Celebrations

Lesson 3 and 4- Leavers Ceremony and BBQ

*Dress code: smart

Monday 15th May

From Monday 15th May students only attend lessons (no tutor time). Students do not need to attend their lessons the day before their exam. We still expect students to still come in smart dress code to sit their exams.

Useful links

[Effective Revision | Skills Booster | tutor2u](#)
[Exam Stress | What To Do When Stressed For Exams | The Mix](#)
[Exam Stress | How To Deal with Exam Stress | YoungMinds](#)

Thursday 29th June - Prom

Our Year 13 Prom will be held on Thursday 29th June 2023 at The Grange, Wallington from 7:30pm to 11pm. This will be after the A Level examinations.

This is an elegant evening, a chance for students to get dressed up and enjoy wonderful food. Please log on to www.parentpay.com to book a place for your child.

Thursday 17th August - Results day for all Sixth Formers

If you are unable to collect your results and wish to nominate someone to do this on your behalf you must contact Mrs Maybury (rmaybury@carshaltongirls.org.uk) to make this arrangement.

Useful links:

[Student finance: how you're assessed and paid 2022 to 2023 - GOV.UK \(www.gov.uk\)](#)
[Results Day, what you need to know | UCAS Clearing](#)
[Experience University before you go | Springpod](#)
[A Guide to Career Options 2022 / 2023 | RateMyApprenticeship](#)
[Helping you find UK scholarships | The Scholarship Hub](#)
[How to find the right student accommodation for you | UCAS](#)

I wish all our students the very best of luck at this time. We have absolute faith, that with all of their hard work they will achieve what they are capable of and the grades they are hoping for.

If you have any further questions please contact any of the Sixth Form Team.