



CARSHALTON HIGH SCHOOL FOR GIRLS

# CHSG GOLD NEWSLETTER



Excellence: everywhere, every day

July 2023



Dear Parents/Carers,

Welcome to our end of Year CHSG Gold Newsletter. We are delighted and pleased to celebrate the hard work and many successes of our students during the last term. We are incredibly proud of the students and all of their achievements, a big congratulations to all!

The students have had a fantastic year and we have lots to celebrate. It gives us great pleasure to share and recognise the achievements of our students with everyone. Our newsletter gives you an insight into everyday life here as part of #teamchsg. Students have been rewarded for their efforts, especially when they have met our motto of Excellence: everywhere, every day.

We also reward students who have shown excellent learning behaviours in school and upheld our five school values:

★Be our best ★Be ambitious ★Be involved ★Be together ★Be aware

We would be delighted if there is something that you would like to share with us about your child's successes outside of school, and we would be more than happy for this to be shared in our next CHSG Gold Newsletter. Please contact either your child's Head of Year or Mrs Zghari our communications Manager on lzghari@carshaltongirls.org.uk if this is the case.

Kind regards,  
Mrs B Norman  
Assistant Headteacher and Head of Sixth Form



# Golden Tickets



Teachers award ONE Golden Ticket each lesson. This can be for excellent work, effort, attitude to learning or improvement in class. The Golden Tickets are rewarded at the end of the lesson and the reward celebrated. The winner of the highest number of Golden Tickets each term wins a £10 Amazon gift card and has thier name in the draw to win a Samsung Tablet at the end of the academic year.

## Year 7

Well done to Naeto for highest amount of Golden Tickets this term.

And our winner of the Sumsung tablet for the year is Aaratrika D



## Year 8

Congratulations to Isabella D for winning the most Golden Tickets in Year 8 for the Summer term.



Well done to Lucy B for winning the Samsung tablet.

## Year 9



Well done to Lilia L for being the top Golden Tickets winner in Year 9 for the Summer term.

Congratulations to Georgiana K for being the Year 9 Samsung tablet winner.

## Year 10

Congratulations Chloe L for winning the most Golden Tickets in Year 10 this term and also won the tablet through the random prize draw for Year 10. Well done!

## Year 12

Well done to Aneeqa for achieving the highest amount of Golden Tickets in Year 12 this term.

*Miss Ishola writes:*



It was a delight to select Raisah's name from the draw in the Year 12 rewards assembly. The look of disbelief turned excitement, when her name was announced, was truly humbling. Raisah has worked exceptionally hard throughout the year; with 43% of her achievement points coming from Golden Tickets.

coming from Golden Tickets.

Congratulations Raisah - you truly deserve this!



# Golden Tickets

## Afternoon tea

Mr Devenney hosted our second afternoon tea party this year. Every term the top 3 Golden Ticket winners in each year are invited to celebrate this fantastic achievement.





# School Values



At CHSG there are five school values. We believe that these values contribute to ‘Cultural Capital’ that will equip our students to become future citizens of the community. They will enable the students to champion change in society and be guided by a strong sense of discipline and moral purpose. Students are rewarded with House Achievement Points reflecting when they particularly display any of the School Values.

## Year 7

### Top School Values Winners

Beatrice T	72
Ava A	72
Lexie R	68
Tilly H	68
Swarnya W	66

## Year 9

### Top School Values Winners

Larena L	68
Jazbah T	66
Yi Nuo C	66
Nidhi J	64
Vaishnavi P	62

## Year 12

### Top School Values Winners

Seraphina L	10
Alexandra H	10
Lauren C	8
Juhi S	8
Prakavi R	8
Akshara D	8
Gabriella S	8
Dhakshi S	8
Aberna B	8
Sofya V	8
Evie B	6

## Year 8

### Top School Values Winners

Asmithaa S	86
Caoimhe A	82
Leah B	78
Kendra M	68
Soumya M	68
Scarlet N	68
Dharuna Sri K	68
Abeera R	68

## Year 10

### Top School Values Winners

Olivia A	44
Afua A	42
Edie J	42
Ruby C	38
Rumaisa I	34





# School Values



Others	I collaborate and work well as part of #teamchsg, listening to others and working together.	I am united with my fellow students in supporting each other as influential 21st Century citizens.	I am proud to belong to a community that promotes diversity and equality as part of wider British society.	I am kind and treat others in the way I would like to be treated, in person and online.	I act with integrity and consideration towards others in school and in the wider community.
School	I want the best for my school and promote and celebrate the school's successes and achievements.	I value my role as a student at CHSG and wear my uniform with pride knowing that I represent the school.	I am an active member of the school community and will not be a bystander if I see someone in need.	I model high standards and follow instructions that inspire others to work hard and achieve.	I always follow The CHSG Way (FINEST, SLANT, SHAPE & STEPS). I accept that actions have consequence and learn from my mistakes.
Self	I am a resilient learner and set myself challenging targets to improve my learning and development.	I want to be a positive female role model for future generations.	I give 100% to develop myself as a learner, leader and student.	I value myself, my intersectionality and cultural heritage.	I look after myself though self-care that promotes positive mental health and wellbeing.
Learning	I take the responsibility to complete classwork, homework and independent learning, meeting all deadlines and asking for help when I need it.	I am ambitious and show the highest possible standards in all my learning and all aspects of school life.	I value the opportunities I gain at school, and this is shown through the quality of my achievements.	I am calm, kind, and polite at all times to create a safe and respectful atmosphere in lessons for myself and others.	I take responsibility for leading my own learning and am ready to learn with the right equipment and attitude for every lesson.



# House Achievement Points Stars



Each term, we give out certificates and badges for students who have received their Bronze, Silver and Gold Star awards in recognition for the number of House Achievement Points (HAPs) they have gained. We look forward to giving out even more stars next year.

A huge well done to all our star winners.

	Gold 90+ HAPs	Silver 60+ HAPs	Bronze 30+HAPs
Year 7	44	84	110
Year 8	24	83	110
Year 9	16	68	123
Year 10	1	14	98
Year 12		1	17
<b>Total</b>	<b>85</b>	<b>250</b>	<b>458</b>





# House Update

Its been an exciting summer term and students have participated really well in our house competitions and events this term, including Sports Day, the Dragon’s Den and the food bank donations.

House Event	Red House	Yellow House	Green House	Blue House
Total points for Summer term	330	280	245	265

## We are the champions!



It gives me great delight to be able to congratulate Red House for all their participation and hard work in making us the overall winners of the House Achievement points this year.

It’s been a fabulous year leading Red House to this victory. However, full credit must go to our amazing students, who have gone over and above, participating in events such the MacMillan Coffee Morning, Anti-bullying poster campaign, Hamper Box design, to name but a few activities, where Red House earned the most points.

A massive thank you must also be given to all the students in Yellow, Green and Blue Houses for all their participation in the house events. There is no doubt that they will be aiming to take the leadership title next year, Also, a big thank you to Mrs Norman, the Heads of House and staff who have helped to organise and promote the range of events that have been put on throughout this academic year.

So, as we look forward to the last week of term and a well-deserved rest, it goes without saying that Red House will be back in September with the hope of rising to the top once again with the MasterChef competition as our first house event.

Ms Henry and the Heads of House

## New Sixth Form Heads of House





# Every Day Star Recognition

At the end of each term, we as a school like to celebrate the excellence we see in our classes by issuing an Every Day Star reward which is emailed to parents. Below are some of the lovely comments our students have received from their subject teachers throughout the Spring term.

## Year 7

*"S, it's been such a pleasure teaching you this year. You have worked consistently hard and approached every new task with curiosity and creativity, producing some really lovely art work. Keep up the good work next year"*

*"A has been brilliant in Drama and has excelled with everything she has done. Well done!"*

*"L has had a superb term in Citizenship. She has developed her confidence to share her opinions and ideas and has become a really valued member of the class, always willing to have a go at answering even the tricky questions. Her hard work has been reflected in her assessment results and I am really proud of her. Well done L!"*

## Year 8

*"B has had an excellent year in History. She has been a valued member of the class, always willing to share her opinions and to have a go at answering even the trickiest questions. She has worked very hard and I am sure that will be reflected in her Summer assessment results. Well done B!*

*"J always puts in 100% into every lesson and helps out others when needed. She should be so proud of herself!"*

*"L is a thoughtful student and her attitude is consistently excellent. Consequently, she produces high quality and interesting work. Thank you L."*

## Year 9

*"N has had amazing focus all year and should be so proud of her performance."*

*"G, you have worked hard every lesson the entire year. Well done for being so consistent and having such a great attitude to your lessons"*







# Every Day Star Recognition

*"M has been enjoying her Physics lessons this year. She really works hard at all times and I seen such a great improvement. Well done."*

## Year 10

*"Y, very well done for all your hard word and effort in our Speech and Language group. It has been a pleasure to work with you."*

*"B has had an excellent year in Maths. The effort she has put in across all lessons this year has set a fantastic example to other students. Maths can be a very challenging subject, but with the perseverance and determination B has shown means she has made some great progress. Well done B!"*

*M is a wonderful pupil who has given up lots of her free time to try and improve her coursework grade as much as possible. M is always smiling and positive and is a delight to work with. Keep it up M - you are doing really well!"*

## Year 12

*"L you are one of the most polite students I have ever met, thank you for the wonderful manners- I look forward to supporting you in Year 13."*



*"A- this year has been a really positive one for you, thank you for always doing everything I ask and for being such a kind and thoughtful person."*

*"C is a fantastic student of Law, she works hard every lesson. C contributes to class discussions and is able to discuss the Law in detail. Well done C!"*





# Academic Distinctions

One Student for each subject in each Year group is awarded every half term. The academic focus is for students who has done really well in the subject. This is for consistency or for a student who has shown really strong recent improvement and excellence in a subject.

Well done to the following students for their academic distinctions

## Year 7

Lois B	7B2	Drama
Claudia C	7G2	Computer Science
Esme C	7Y2	French
Elisha K	7R1	Chemistry
Sarah K	7B2	Design Technology
Kayla L	7B3	History
Edyn R	7B3	Music
Iryna V	7B3	Geography
Mina Y	7G2	Art

## Year 8

Eliora A	8G1	Chemistry
Emma A	8R1	Computer Science
Mia A	8G1	Design Technology
Eesha A	8R2	Geography
Colette C	8Y2	Music
Aishwarya R	8R2	French
Imogen R	8Y1	History
Lottie R	8R1	History
Alexa T	8Y1	Drama



## Year 9

Belinda A	9R2	Music
Skye B	9G2	Drama
Aimee B	9B2	History
Safia B	9B1	Art
Yi Nuo C	9B2	Geography
Suveatha J	9G3	Chemistry
Melanie L	9B1	Computer Science
Aimee R	9G2	Design Technology
Heidi S	9Y2	Child Development

## Year 10

India S	10Y2	Design Technology
Lauryn C	10Y1	Design Technology
Matilda C	10G2	French
Abi E	10G2	Design Technology
Manishi J	10Y1	Geography
Sophie L	10Y2	Music
Catherine M	10G1	History
Melissa M	10B2	Child Development
Maya P	10B1	Drama
Saboohi Q	10G1	Chemistry
Isabelly S	10G1	Computer Science

## Year 12

Aneeqa A	12G1	Computer Science
Eleanor A	12R1	Geography
Summer L	12G1	Geography
Victoria M	12G1	History
Megan M	12B2	Health & Social Care
Lucy R	12Y1	Music
Shaarminy S	12B1	Chemistry
Abirami S	12R1	Law



# Sport Achievements

## Rounders

The Year 8 Rounders team have been working extremely hard this term in training, focusing on improving their fielding and batting skills and tactics for a game. We have seen great success within our games against other schools in the Borough, with winning scores such as 11.5 to -8.5 against St. Philomenas and 23.5 to -0.5 against Cheam.

The Year 8 team are currently second in their league with one more result needing to be recorded. This should take us to 6 wins out of 8, with 108+ rounders scored! They could potentially finish top of the league, depending on how another school does in their last couple games. The team should be very proud of themselves and what they have achieved. They play a very high standard of Rounders, particularly when fielding and this has also been identified by other schools, receiving positive comments from staff and students.

The Year 8 Borough Rounders tournament was unfortunately cancelled due to rain; however, this has been provisionally rescheduled to Tuesday 19th September. I'm sure the Year 8 will continue to impress and enjoy themselves at this tournament, well done!

## Sports Day

On the 23rd June CHSG hosted its first Sports Day post-covid. Our morning competitors met us up at the David Weir Centre and the day started with our field events as students from all years and all house competed in Javelin, Discus, Shot Put, Long Jump and High Jump. Our reserve competitors made fantastic cheerleaders and they supported their peers.

After Period 2, the rest of the school joined us for the track events. Students had a leisurely stroll up to the athletics centre before splitting off into their houses ready for the rest of the competition to begin. As the sun appeared students were extremely excited for the events. We started with the 800m, then 400m, followed by 200m and then 100m sprints. Then came the biggest race, the 4x100m relay. The atmosphere was electric! Students and staff were cheering so loudly for their peers and their houses, it was incredible.

Finally came arguably the most anticipated race - the staff 4x 100m. Our amazing staff donned their trainers and limbered up ready to compete against one another. We had 5 teams of Staff (with a few nimble 6th formers to help). It was a close race but unfortunately Mr James, Jana, Mr Ahmad and Miss Johnson could not be beaten as they crossed





# Sport Achievements

the finish line into the cheering crowd and were presented with their Gold medals.

The staff and students alike left on a high that day and we eagerly awaited the results on Monday.

The scores were neck and neck throughout the day but as the track events progressed, Yellow and Blue House began to fight for the lead and the final results are below:

1st - **YELLOW HOUSE**

2nd - **BLUE HOUSE**

3rd - **GREEN HOUSE**

4th - **RED HOUSE**



The PE Department would like to say a huge thank you and well done to all of the competitors and staff for such a positive day of excellence.





# Subject Achievements

## Health and Social Care Dedication Award

Max Q in Year 12 has produced outstanding coursework throughout Year 12 and has shown exceptional dedication to the subject; undertaking work experience at Mencap in Wallington, as well as being a committed St. John Ambulance member.

## Child Development Dedication Award

Melissa M in Year 10 has shown herself to be a proactive student, who has regularly stayed after school to improve work. Melissa is a great example to other students.

## Religious Studies and Philosophy

The Year 9 Religious Studies' students have just completed their summer exam, which mainly focused on the Crime and Punishment unit that they completed earlier in the year. It was a successful round of exams, with the class averaging a grade 6 as a cohort, but special congratulations go to the following students who performed at a very high level: Jazbah Tahir, Polly Turbervill, Erin Boyle, Shaista Jala, Arshia Farid, Grace Lindsay, Sofia Chabrier and Annabella Vallis-Wilks. Well done Year 9 – see you in Year 10!

The Year 10 Religious Studies' students have just finished their most challenging exam to date: a combination of the Living the Christian Life and Peace and Conflict units, representing 25% of the entire GCSE course. There were some great individual performances, with particular congratulations to the following high performing students: Izza Pir, Saboohi Qureshi, Teeya Patel, Inaaya Aftab, Wardah Farid, Mary Coker, Izzy Dyer, Rumaisa Iftikhar, Melissa Mugalu and Jemimah Fernando-Pulle. Well done Year 10!

The Year 12 Philosophy students have just completed their most rigorous round of exams to date! All students were tested on a selection of topics from everyone that they've covered so far this year. A special mention must go to Lily Clarke, Vithuja Kirubendran and Georgina Tanner who performed well above the class average. Good luck for Year 13!

## STEM Club and What is STEM?

STEM Education, at its core, simply means educating students in four specific disciplines, namely, Science, Technology, Engineering, and Mathematics (collectively shortened as STEM). Throughout this year, we have been running a STEM Club. This has been open to all students in Years 7, 8 and 9 and has been running each Wednesday after school in E21. In each session we have been looking at fun, exciting and interesting ways in which STEM can be used in everyday life. As well as designing experiments, looking into how to build a hovercraft and other such activities, students have been able to develop their communication skills and work as part of a team. It has been particularly pleasing that students have worked with other students from different year groups as well. We rounded off the year at the Sutton STEM fair which was held at Sutton Grammar school in June. All the students thoroughly enjoyed themselves as well as learning a lot about careers in STEM at the same time.

Next year, we will be widening our participation of STEM across the school and involving a lot more people into the benefits of STEM. Lastly, I would like to thank Ms Mohammed and Mrs Pearce for all their help with STEM Club this year.

*Mr Elstone*

## Chemistry.

Year 10 have been working incredibly hard revising for their exams and have seen this pay off. Congratulations to Catherine M who achieved the top result of 95%. There were many more outstanding performances.



# Subject Achievements

Congratulations to Shaarminy S in Year 12 on achieving the top result in the Chemistry exam. She has been fully committed to the course from the start and continues to perform at an extremely high level.

## Biology

### Year 10 Biology Stars!

Congratulations to Anika M and Catherine M for both scoring a very impressive 85% in their triple Biology exam! This work will definitely pay off next year so they can look forward to a well-deserved summer break!

### Year 12 Biology Star!

Dhakshi S has worked so diligently all year and this showed in her most recent Biology exam where she scored an incredibly impressive 83%.

It was a particularly challenging paper so Dhakshi should take a huge amount of confidence and pride from this moving forwards.

## Music

On Monday 17th July, CHSG pupils from Year 7-12 took part in our CHSG Summer Concert. There were a number of performances from pupils in solos, duets and trios along with performances from Instrumental Group and CHSG Choir. Pupils performances ranged from Chopin to Foo Fighters with Disney thrown in too across a number of instruments.

The pupils all came together for a rehearsal after school and had worked brilliantly on their performances from their auditions until the concert. It was fantastic to see the pupils from different year groups all coming together to showcase and appreciate the performances of all pupils.

As Miss Ogden's final concert before leaving CHSG, she was incredibly proud of every performance in

particular those in which the pupils had put them together independently from the department. Every pupils level of performance had stepped up from the Winter Concert 2022. It has been fabulous to see the confidence and excellence of the musical performances develop during her time here.

*Year 12 pupils said the following about the concert:*

Lucy R - I loved the summer concert this year. Everyone's performances were fantastic and it was so fun to take part and play myself. The instrumental club and school choir also played some brilliant music, ending with a lovely surprise performance of One Day More from the Year 10s.

Alex - I enjoyed the summer concert as we get to broadcast the talents of everyone in the music department. It gives students a chance to meet other musicians from other years which can and has led to group performances with a range of different year groups.

The Music Department look forward to seeing you at the Winter Concert next year and also in their joint venture with the Drama Department in their production of 'Mary Poppins'.

## Psychology

The final half term has been a busy one for the Psychology department.

One of the highlights of the half term was the educational visit to the Freud Museum. This outing provided our students with a unique opportunity to explore the life and work of Sigmund Freud, the founding father of psychoanalysis. The students were captivated by the exhibits and artefacts on display, and overall deepening of their understanding of Freud's influential theories. It was wonderful to witness their enthusiasm and engagement throughout the visit, and I am confident



# Subject Achievements

that this experience will leave a lasting impact on their academic journey.

I am delighted to announce that Poppy, Jame, and the two Lilly's have achieved outstanding results in the June mock exams. Their dedication, hard work, and commitment to their studies have paid off, and they have set a shining example for their peers. Their exceptional performance is a testament to their perseverance throughout the year.

To celebrate the end of the academic year, the Psychology Department organised a picnic in Green Park. The event allowed students to relax, unwind, and enjoy each other's company outside the confines of the classroom.

As we conclude the academic year, I would like to extend my warmest wishes to all our students for a restful and enjoyable summer break. It has been a pleasure teaching them throughout the year, and I hope this break allows them to recharge their minds and bodies, spending quality time with loved ones and pursuing their interests.

## History

### Excellent Achievement in History

The History Department would like to congratulate the following students in Key Stage 3 for achieving excellence in their end-of-year History exams. They scored a perfect 100% score.

#### Year 7

- Brianna R

#### Year 8

- Emma A
- Phoebe H
- Aishwarya Rr
- Leyla K

We would also like to congratulate the following students in Year 9 and Year 10 for scoring over 90% in their end-of-year History exam.

#### Year 9

- Aaminah H
- Olivia R
- Maliha H
- Sae K
- Alice D
- Shaista J
- Gabriella T
- Chloe W
- Olivia P
- Larena L

#### Year 10

- Hatti P
- Catherine M
- Sophie L

## Sociology and Politics

The Sociology and Politics Department would like to congratulate the following students on their impressive Summer Assessment results:

- Larena L 9SO1
- Catherine M 10SO2
- Kiera N 12SOC
- Imogen P 12GP

## Design and Technology

The 6th July saw the official opening of the new F Block to the Governors and the Trustees of the school. I would like to thank all the students that took part in the evening and helped to make it a complete success. The visitors were very impressed with you and all the work that was displayed.

The whole of the Design and Technology team have been impressed with everybody's hard work and resilience over the past academic year. We are looking forward to starting the new school year without the disruptions that we have had this year.



# Subject Achievements

We would particularly like to say congratulations to the following students who have shown an outstanding amount of effort in DT & Food which most definitely deserves recognition:

## Year 7

- Kaycee J 7B1
- Brianna R 7R1
- Savannah G 7R1
- Briana Y 7G1
- Chloe C 7Y1
- Tasmia S 7R1
- Sadie E 7Y2
- Anaika P 7Y2
- Noor M 7B2
- Amya L 7Y2
- Claudia C 7G2
- Nia H 7B2
- Aratrika D 7Y2
- Viole L 7B2
- Leah A 7B2
- Megan B 7B2
- Shanum S 7R1
- Lexie R 7R1
- Anaiya P 7G1
- Kharishma S 7Y1
- Iryna V 7B3
- Isla H 7G1
- Tanu K 7R1
- Sophia I 7R2
- Mina Y 7G2
- Thiviya K 7R2
- Architaa K 7R2
- Evie T 7B2
- Molly G 7B3
- Ava D 7R2
- Mia H 7B2

## Year 8

- Charmi P 8B1
- Isabella G 8R1
- Soumya M 8Y1
- Stevie-Leigh H 8B2
- Mia A 8G1
- Isabella D-L 8G2
- Triya M 8B2
- Emily W 8G2
- Asia L 8Y2

- Lily R 8Y1
- Sofia G 8Y1

## Year 9 DT:

The following students have been extremely hard working this term and have made a great start to GCSE DT. Well done!

- Millie M 9G1
- Kya S 9Y2
- Jamika J-L 9B1
- Zara T 9Y1
- Chloe S 9G3
- Krishal M 9B1

## Year 10 DT:

The following Y10 students have demonstrated an impressive work ethic this term as they have begun their GCSE coursework. Congratulations and well done!

- Manabi S 10B2
- Katie S10R1
- Kyara T 10Y1

We would also like to say a huge thank you to Alex H 12B1 and Mrs Simons for their amazing work in Food lessons.





# Student news

## Year 12 Achievements



Visiting Ravensbourne has been a great experience in developing accuracy in my drawing skills, but also university teamwork and communication. I really enjoyed viewing the annual exhibition on the architecture models and posters, and doing observational sketches which were then substantiated by adding scales and measurements to the buildings. Ultimately, we produced a plan for a model, and I hope to build on this and create digital or physical work during work experience week."

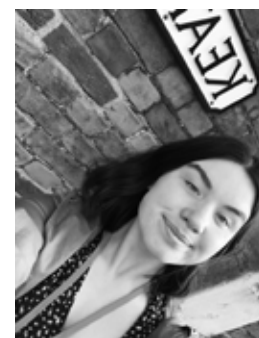
*Victoria M.*



I had the opportunity to complete a virtual work experience placement with the Met Office via Springpod. This course allowed me to explore different careers that I may want to have later on in my life. It opened my eyes to how the office works and what roles are available within. Through this experience, it has taught me transferable skills such as communication in seminars, problem solving different tasks as well as being independent and taking control of my future.

*Eleanor A*

My name is Phoebe, I am in Year 12 – and I recently, having applied in January, attended the Eton University Summer Preparation Course 2023. The course is intended to strengthen your university application, while immersing you in your chosen subject in a setting reminiscent of both the social and academic environment of university. My time at Eton was intellectually stimulating, especially working with an Eton College teacher and my fellow course takers, a brilliant mix of young people as passionate about Literature and reading as I am! We were also treated to a sample of the prestigious College’s culinary offerings, too, with our pudding on Day One being...you guessed it, Eton Mess.



I learnt so much about such a variety of things at Eton – English Literature, of course, but also how rewarding it is to spend time with people as passionate about your favourite subject as you are, and the friendships that can be made in an environment as imposing and, admittedly, intimidating as Eton. Other highlights included a talk on personal statement writing by employees of Oxford University, a tour of Eton, (their chapel is so beautiful) and the opportunity to explore Eton High Street, a gorgeous, quaint slice of British summertime.





# Student news

The Course runs again next year, for those who will be starting their A – Levels this year, and I urge you to apply if you are going into Year 12. If my tales of delicious food, friendship and the chance to explore one of the world’s most prestigious private schools haven’t convinced you, you may also meet one of the Classics teachers, who has taught various successful Eton alumni, including Tom Hiddleston. Overall, the Course was everything I’d hoped it would be, and truly has made me feel prepared for University, and further studies in English Literature.

*Phoebe P*

I attended an anthropology taster course at LSE on the 1st of June 2023. It was my first time visiting a university in London and I had a great experience.

I attended the anthropology taster course run by Professor Mathijs Pelkmans who is a specialist in the anthropology of the Caucasus and Central Asia. During the session, he spoke about the time he worked on the anthropology of borders, tracing the social biography of the iron curtain between Soviet Georgia and Turkey.

By documenting changing patterns of everyday life along the border, he demonstrated why the demise of the Iron Curtain was unexpectedly accompanied by a hardening of social and cultural boundaries. His ongoing fieldwork in Kyrgyzstan, conducted first in 2003-2004 and followed by several shorter research trips, which deals with the religious and political dimensions of post-socialist change.

Focusing on the trajectories of militant secularism, nationalism, and both Christian and Islamic missionary movements, his lecture was majorly focused on his project studies, the making and unmaking of conviction, and analysis of concomitant reconfigurations of the ‘secular’ and the ‘religious’ in a ‘post-atheist’ Muslim-majority context.

*Nimra H*

Attending the Eton Summer Preparation course for chemistry has given me more insight and adaptability with university life and studying. The lessons were heavily lectured based, and teachers taught at a swifter rate, which reflected university life. Additionally, several practicals were conducted like synthesis of paracetamol, hence I learnt to be more independent and became more cautious, whilst doing the experiment. During the week, I learnt and done practicals that were not a part of A level content broadening my knowledge of different intricate, complex ideas. Overall, the week impacted me academically and socially to a great extent.

*Shaarminy S*

## Year 13 Prom



It was fantastic to see so many of our wonderful Year 13 students joining staff at The Grange this year, for their annual Year 13 Prom.





# Student news

It was a great evening and so nice to all celebrate together and enjoy the evening.

Well done Year 13, we are incredibly proud of you all!

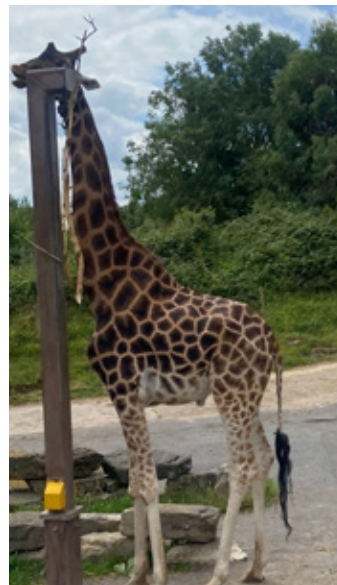
*Mrs Norman and the Sixth Form Team*



## Year 12 Chessington trip

On Thursday 6th July our Year 12 students went to Chessington World of Adventures to take part in a Careers Workshop that focused on the leisure and entertainment industry. Students looked closer at how Merlin use media campaigns as well as partnering with well known brands to increase their revenue, and were surprised to find out they welcome up to 16000 guests in one day over the summer period.

There was plenty of time after for the students as well as the sixth form team to enjoy the theme park and the Zoo. It was lovely to receive such wonderful comments about our students from staff both in the park and on public transport, we are extremely proud of you all Year 12 and we hope you had a fantastic day.





# CHSG Student Leaders 2023-24

## Well done to our new Sixth Form Leaders



As one of the Head Girls I will specialise in leadership. For example, organising assemblies, fundraising events and competitions. Furthermore, I will look into allocating appropriate support to subject departments such as funding ideas for more subject specific equipment/resources. I will frequently speak to fellow students to discuss how the school can be further improved for their best interest. I will explore potential concerns and queries and find effective solutions.

*Kaynat Z*

**Head Student Leader**

I will be ensuring that throughout the school there is support for subject mentoring for all year groups. It is important that anyone who needs it is able to access support in all aspects of their school life as well as a chance for different year groups to communicate, work with and support one another. As well as this, I also will have a role in student transitions both from Year 6 to Year 7 and from Year 11 to Sixth form. These moves can be a big jump

and a stressful period, and a chance to communicate with an existing student and have your worries put to rest is a significant help. I hope to work well with the rest of the student leadership team to improve the school community as well as take any of your ideas for the school into consideration. I also oversee the Girls on Board Senior Prefects.

*Tia M*

**Head Student Leader**

Within my role, I hope to see a more integrated CHSG between the lower school and Sixth Form. I hope to create more Sixth Form led opportunities for our school so it feels like a united community where the younger years feel they can come to Year 12 and 13 to seek guidance and help. I will take on board suggestions from any students and discuss them with my leadership team to see what changes we can implement into our school.

*Katie A*

**Head Student Leader**



# CHSG Student Leaders 2023-24

My role is to overlook running after school societies and clubs for everyone at CHSG. This includes collecting new ideas from the year group and the younger years as well on what they would like to see or do as new extracurricular activities. My job is to bring these ideas to life using teamwork and dedication. Furthermore, I also discuss issues that students at CHSG are facing in student council meeting to bring about positive change which makes our institute an efficient and healthy learning environment for everyone.

*Nimra H.*  
**Deputy Student Leader**

My role is to be in charge of wellbeing and making sure that students are all cared for and looked after. This is to make sure that our school is always cared for from students to staff and that we can cooperate together to help each other. In addition, I wish to work more on personal development days to help encourage more students to feel open and willing to

express their thoughts and feelings about topics that they feel are important to them and that they wish to cover.

*Eleanor A*  
**Deputy Student Leader**

My role is to manage the Young Enterprise team for Year 12. From my personal experience, Young enterprise is a great opportunity for development, and requires a lot of management, commitment and self-reflection. I would be ensuring that things run smoothly and are well planned to provide an enjoyable experience for the students while also guiding them through the process. As a school we will be taking part in competitions for young enterprise as well. I also look forward to arranging clubs for the younger years that focus on wider reading as it provides them with an opportunity to focus on what they find interesting.

*Mahnoor M*  
**Deputy Student Leader**

## Welcome to our Year 11 leaders



Arianne C, 10B1, **Head Girl**; Teeya P, 10G1, **Deputy Head Girl**.

**Prefects:** Eliza S, 10B2; Anxhelika S, 10R1; Imasha W, 10R1; Jalizah A.B, 10R1; Jemimah F P, 10Y1; Maya D10Y2.



# Student Leadership



## The Student Leadership Accreditation

The Student Leadership Accreditation (SLA) is an innovative way of recognising students’ leadership skills and the impact that they have in the classroom, across the school, and in the wider community

The SLA was developed by students, for students, in partnership with teachers, HE and FE institutions, and employers. Together they identified ten key skills that young people need to be successful leaders, and grouped into three core themes: developing myself, contributing to my community, and working with others.

This year our student council members have been working hard to gain their Bronze, Silver and Gold Student leadership accreditation. The following students are our first cohort to achieve this award and we are incredibly proud of them.

GOLD	SILVER	BRONZE
Lily H	Rafaela S	Tisha P
Ceren T	Bethia G	Claudia W
Charmi P		Hannah S
Aishwarya R		Zeena B
Akshana K		Eleanor D
		Esma U
		Laabiah Q

From September, all students from Year7-13 will be working towards the SSAT Student Leadership Award as part of our CHSG Leadership Curriculum.





# Summer Support and Activities

Community support hub  
[Sutton Information Hub link](#)

<b>Information &amp; advice</b>	<b>Keeping Safe</b>	<b>Mental wellbeing</b>
<b>Leisure and Social Activities for Children and Young People with SEND</b>	<b>Health &amp; Wellbeing Service for Care Leavers</b>	<b>Schools in Sutton</b>
<b>Children &amp; young people</b>	<b>Older people</b>	<b>Learning disabilities</b>
<b>Things to do</b>	<b>Employment Support</b>	<b>Healthy and active</b>
<b>Living at home</b>	<b>Housing</b>	<b>Browse All Services</b>

<b>The Holiday Activities and Food (HAF) programme</b> Find out about The Holiday and Food (HAF) Summer programme activities.	<b>Early Help Support Services</b> Early Help is about finding the right support at the right time, it is for families who are experiencing things that are starting to feel difficult.	<b>Parenting Support Offer</b> Sutton's parenting support programmes provide a safe space for parents to share and learn together. Find out more information on our programmes here.	<b>Cost of living support and keeping warm</b> Find out about the support available in Sutton to help you with the cost of living and keep warm this Winter.
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# Summer Support and Activities

## Sutton Holiday Activities and Food programme is open to take bookings

There are a range of activities at different locations across the borough including at CHSG. Please use the link below to book.

[HAF Bookings](#) | [Sutton Information Hub](#)

## Seeking Mental Health Support over the Holidays

The poster features a light green background with several speech bubbles containing text: 'Feeling low?', 'Struggling to cope?', 'Worried?', and 'Feeling overwhelmed?'. A row of colorful emotion icons (sad, angry, neutral, happy) is positioned between the bubbles. The South London Mental Health and Community Partnership logo is in the top right, and the NHS logo is in the bottom right. Contact information is provided at the bottom.

**Feeling low?**

**Struggling to cope?**

**Worried?**

**Feeling overwhelmed?**

Urgent mental health telephone support for children and young people in South London

**Call: 0203 228 5980**

Opening times: Monday to Sunday 9am - 11pm

**SOUTH LONDON**  
Mental Health and Community Partnership

**NHS**





# Summer Support and Activities

## Urgent mental health support - 24/7 crisis lines

Every mental health trust in London has put in place a **24/7 crisis line** for people of all ages - children, young people and adults. The lines which are free to call can provide advice to those in a crisis. These crisis lines are supported by trained mental health advisors 365 days a year.

You can find the 24/7 crisis line numbers using the NHS Service Finder (link below) but the table provides all of the telephone numbers in London.

<https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline>



Area	Boroughs covered	24/7 crisis line number
North West London	Brent, Hillingdon, Harrow, Kensington & Chelsea and Westminster	0800 0234 650
	Ealing, Hounslow and Hammersmith & Fulham	0800 328 4444
North Central London	Barnet, Camden, Enfield, Haringey and Islington	0800 151 0023
North East London	City & Hackney	0800 073 0006
	Newham	0800 073 0066
	Tower Hamlets	0800 073 0003
	Barking & Dagenham, Havering, Redbridge and Waltham Forest	0300 555 1000
South West London	Kingston, Merton, Richmond, Sutton and Wandsworth	0800 028 8000
South East London	Croydon, Lambeth, Lewisham and Southwark	0800 731 2864
	Bexley, Bromley and Greenwich	0800 330 8590

## Urgent and other support available

**shout**  
85258

Shout offers confidential 24/7 crisis text support for times when immediate assistance is required  
Text "SHOUT" to 85258 or visit [Shout Crisis Text Line](#)

**SAMARITANS**

Samaritans 24/7 365 days a year - they are here to listen and provide support  
Call: 116 123 or email: [jo@samaritans.org](mailto:jo@samaritans.org)

**Crisis Tools**

Crisis Tools helps professionals support young people in crisis - short accessible video guides and text resources  
Sign up for free resources [here](#)

**PAPYRUS**  
PROVIDERS OF YOUTH CARE

Papyrus provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person  
Call: 0800 068 41 41 or Text: 07860 039967 (opening hours 9am to midnight - 365 days a year)

**childline**  
ONLINE, ON THE PHONE, ANYTIME

Childline confidential telephone counselling service for any child with a problem  
Call: 0800 1111 anytime or [online chat with a counsellor](#)

**Good Thinking**

Good Thinking is London's digital wellbeing service and provides a range of resources for young people to help improve mental wellbeing including free NHS-approved apps

**THE MIX**  
Essential support for under 25s

The Mix provides free, confidential support for young people under 25  
Call: 0808 808 4994 (11am - 11pm every day) or [Email](#)

**Beat**

Beat provide support to help young people who may be struggling with an eating problem or an eating disorder  
Call the Youthline (under 18's) 0808 801 0711 or Studentline 0808 801 0811 (9am - 8pm during the week and 4pm - 8pm on weekends and bank holidays)

**kooth**

Kooth is a free, safe and anonymous online mental wellbeing community including live chat with the team, discussion boards, magazine with helpful articles and a daily journal a magazine



# Summer Support and Activities

## Safeguarding and Child Protection Contacts

### **Safeguarding and Child Protection**

Out of hours and school holiday contacts

**If a child is at immediate risk of harm please call 999**

Child Protection and Safeguarding Contacts

If you are worried that a child is being abused or neglected please use one of the numbers below.

#### **Sutton Children's First Contact Centre**

Call: 020 8770 6001 - Between 9am and 5pm, Monday to Friday

Call: 020 8770 5000 - Out of hours or at the weekend

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#### **Merton Children and Families Hub**

Call: 020 8545 4226

Email: [candfhub@merton.gov.uk](mailto:candfhub@merton.gov.uk)

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#### **Croydon Single point of Contact**

Call: 0208 255 2888

For Urgent Action out of Hours call: 0208 726 6400

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#### **For child protection concerns online**

<https://www.ceop.police.uk/ceop-reporting/>

# The Quad



EARLY HELP &  
INTEGRATED YOUTH  
JUSTICE SERVICE

Green Wrythe Lane

Carshalton

SM5 1JW

# B

## OMG Education

Are you struggling with what to do after Year 11 or 12. Do you need some 1-1 mentoring?

Come to our drop-in taking place Tuesday 1<sup>st</sup> August

10:30 – 1:30pm

To find out more

<https://www.omgeducation.co.uk/additional-programmes>.

## IAG

(Information, Advice and Guidance)

Are you aged **16-18** and want to get ready for Further Education, Employment or Training, Check out below:

Need help with finding a course or applying to college? Applying for a job, brushing up on your interview skills and writing a CV?

Then come to **The Quad Youth Centre** between **2-4pm** on

## Thursdays

## Mini Career Fair

Apprenticeships?  
Traineeships?

Work?

What's Your  
Dream Job?

College?  
6<sup>th</sup> Form?  
University?

Wednesday 30<sup>th</sup> August @  
The Quad  
(1 - 4pm)

Jace Training, London Learning Consortium, Orchard Hill, Kingswood Shetlands, Sutton and District Training and more...

Text or call Natalie on

**07540 283 902** if you would like more info or to let us know you're coming 😊

