



CARSHALTON HIGH SCHOOL FOR GIRLS

CURRICULUM NEWSLETTER



Headteacher's **Welcome**

Dear Parents/Carers

Welcome to our third curriculum newsletter of the academic year focusing on the content that has been covered in subjects since March. You will find lots of information on each subject and it is really useful for our students to take a peek at the content in subjects they are studying in future years.

Exam season is coming to a close and our Year 11's and 13's have worked hard to achieve the success they deserve. For the remaining years, end of year assessments will be beginning in the weeks to come.

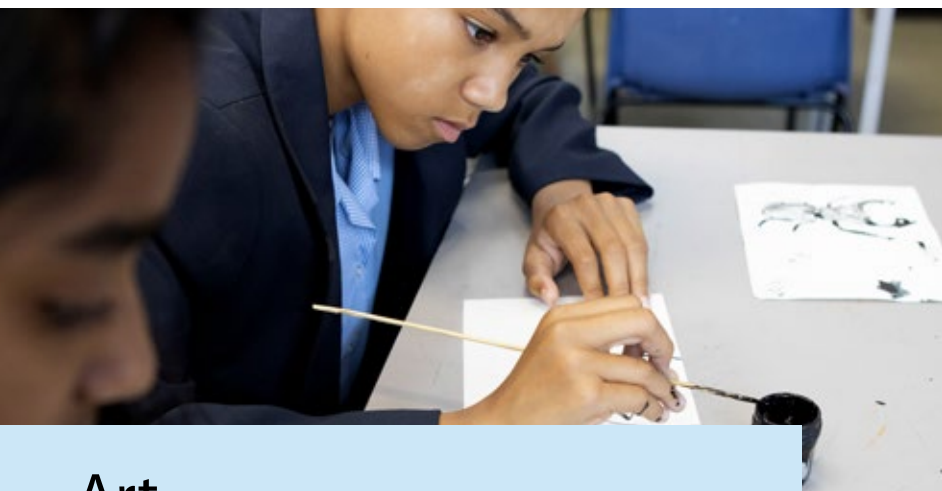
Since we've been back after the half term we've been celebrating Pride Month. Pride Month is held each June and celebrates LGBTQ+ communities all around the world. Here at Carshalton High School for Girls we will be running a number of events and showing our support to the members of our community who are LGBTQ+. From rainbow lanyards to showcasing famous LGBTQ+ people we want to use the entire month to educate and celebrate our value of 'Be Together' and to make sure that all members of our community feel valued, safe and informed.

As the warm weather ramps up, so do school trips with visits to the Freud Museum, Stratford Olympic Park and the Tate Modern to name a few. Our Young Enterprise students - Totes Regal, will be at Wallington Farmers Market tomorrow, Saturday 10th June, selling unique totes. If you are about, please drop in and support them.

Upcoming Events

- **Friday 23rd June - Sports Day** - this will be held at the David Weir Centre
- **Monday 17th July - CHSG Music Concert** - please look out for more details and how to book tickets in the coming week.

Have a lovely weekend,
Mr M M J Devenney



Art

Year 7 have been learning to use various Art techniques and media as well as learning about a number of different artists. This term we explored the work of William Morris and Angie Lewin. Both artists used block printing technique in their work and were inspired by nature. Students created their own lino print designs inspired by Angie Lewin; now they are in the process of cutting their designs into lino and printing using a technique called reduction printing.



Year 8 students continue to explore the idea of portrait in various media and techniques. Students have progressed from observational recordings of self-portraits to the idea of distorting their images to create lino prints and joiners. Students have been exploring a whole range of artists - from traditional masters to contemporary artists, like David Hockney and Julian Opie.



Year 9 Art students have created some beautiful landscape paintings and are now exploring portraiture. Students have been learning and exploring



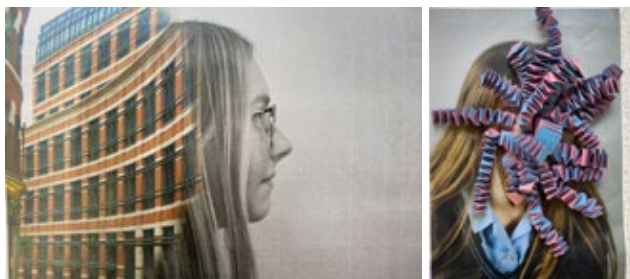
- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



the main genres of Art, which will serve as a great foundation for their GCSE coursework. They will be starting their GCSE coursework soon and we are excited to see their ideas and skills developing further.



Year 9 Photography students have started their GCSE coursework. They have been working very hard and have created some really exciting work.



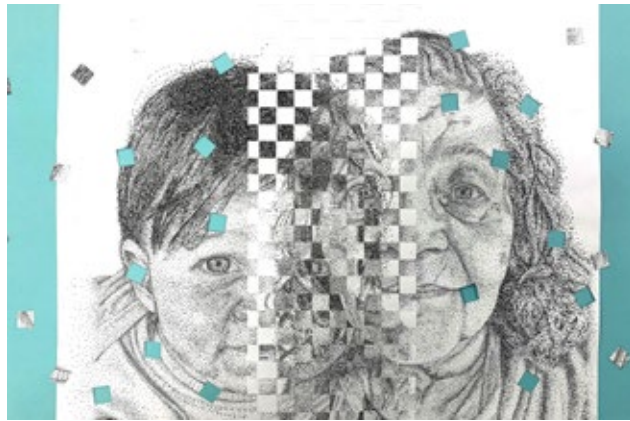
- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



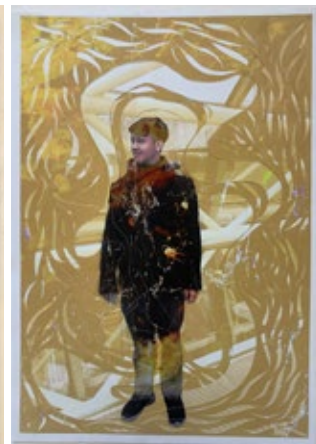
Once again, our Year 9 extended curriculum cohort has surprised us all with their creativity and imagination with their creations of Exquisite Corpses, a game which originated from the Surrealist art movement.



We are very pleased to let you know that Evie B and Kezi Y have been recognised and awarded for creations in drawing and photography which were displayed in the Sutton Youth Art show. Well done and congratulations! Our students have participated in various workshops at school and at universities as well as submitting their work for the Royal Academy Summer Exhibition.



Artwork by Kezi Y



Artwork by Evie B

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



We will be hosting an Art exhibition in July to share the work of our very talented and creative students. Please watch out for the messages which will confirm the time and date. You are very welcome to attend the exhibition.



THE RSPCA YOUNG PHOTOGRAPHER AWARDS 2023

WIN

- ▶ TROPHIES
- ▶ AMAZON VOUCHERS
- ▶ AN EPIC TRIP!

If you're 18 or under, an animal lover, and you can take great photos, this is the competition for you! Send us your animal images by **15 August 2023**.

Finalists are invited to our Tower of London awards ceremony with TV's Chris Packham.

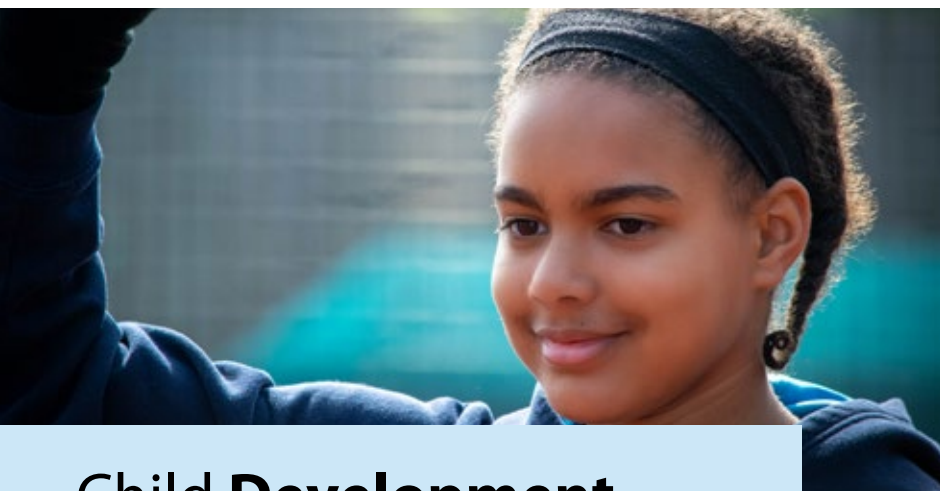
Hope Skidmore - winner of 12-15 Mobile Phone and Devices category.

ENTER NOW!

FOR MORE INFO:
rspca.org.uk/ypa

For more details of the competition, scan the QR code or check your TEAMS for the link. Keep your eye on another competition coming out soon!

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Child Development

Year 9 Child Development are completing their examination studies on Health and Wellbeing and are just about to begin their first 'Non-Exam Assessment', which focuses on creating a safe environment and understanding the nutritional needs of children from birth to five years.

Year 10 Child Development have completed their first Non-Exam Assessment and, as part of this, they demonstrated their practical skills, making up baby formula and being observed in the process. They all showed that they are



organised, safe and competent. It was a pleasure assessing them!

Next, they will be learning about the development of children from one to five years. They will be learning how to observe children, compare progress against norms of growth and development and they will plan activities to promote development. The Year 10s will be completing Non-Exam Assessments for this topic. They will be sitting their examination in the Summer of Year 11.

There is a Coursework

Intervention on Tuesdays in D10, from 3.00-4.00pm for those who need extra support.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Citizenship

Year 7

Our Year 7 students have shown tremendous engagement in exploring the foundations of National Democracy. They have delved into the significance of political parties and gained an understanding of the vital role of Members of Parliament (MPs) in representing the people’s interests. Additionally, they have embarked on a thought-provoking journey into the practical application of law, examining the concept of crime and the role of the police in addressing and preventing it.

Throughout the year, their enthusiasm and dedication to their Citizenship studies have been commendable, showcasing their growing knowledge about their rights, responsibilities, and the world around them.



Year 8

Throughout this year, our Year 8 students have delved into the intricacies of equality laws and the evolution of legislation in the United Kingdom. Through engaging discussions and in-depth case studies, they have developed a comprehensive understanding of the importance of equality in creating a fair and inclusive society.

In addition, they have tackled the sensitive topic of immigration, exploring the multifaceted reasons why individuals choose to migrate. With a particular focus on the humanitarian crisis in Syria, our students have demonstrated maturity and empathy in discussing the needs of asylum seekers and refugees.

These topics have empowered our Year 8 students to become compassionate and discerning citizens, equipped with the knowledge and skills to engage with complex societal issues.

Year 9

Our Year 9 GCSE Citizenship students have embarked on a journey that delves deeper into key concepts, building upon their foundational knowledge.

They have immersed themselves in a comprehensive unit on Law and Crime, exploring the intricacies of the UK legal system. This unit has provided our students with a

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



deeper understanding of the complexities and challenges inherent in our legal system, equipping them with valuable insights for their future roles as informed citizens.

As they approach the end of the academic year, our Year 9 students are preparing to embark on a unit focused on politics. They will explore diverse political ideologies worldwide, fostering an understanding of different perspectives.

Through engaging discussions and interactive activities, students will understand the UK political landscape comprehensively, including the structure of government, the role of political parties, and the electoral process.



Following the exam preparation period, our Year 10 students will embark on an exciting journey as they initiate their GCSE projects. In small groups, they will be able to identify a Citizenship-related issue they are passionate about and wish to explore further.

Through research, engaging with individuals in positions of power, and developing action plans, students will lead campaigns to raise awareness about their chosen issue.

We are incredibly proud of their professionalism, hard work, and passion. As they progress in their academic journey, we are confident that their knowledge, skills, and commitment to making a positive impact will grow, preparing them to become informed and engaged members of society.

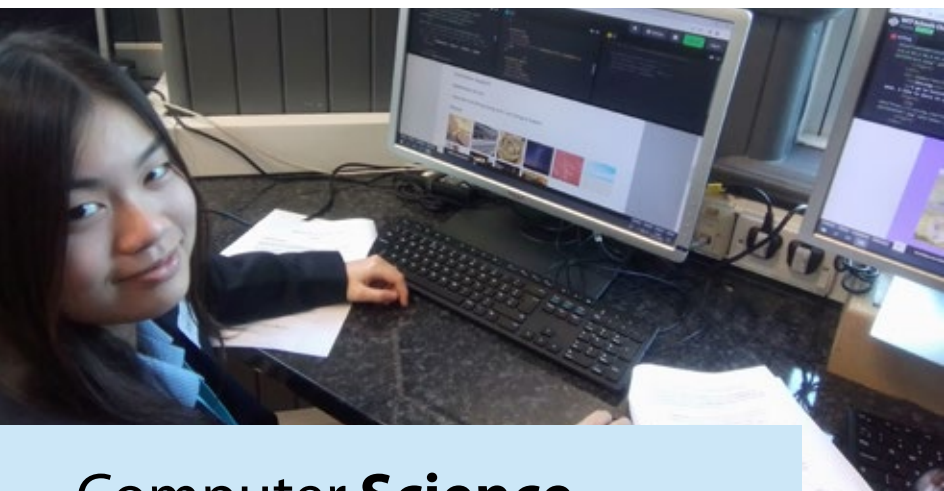


Year 10

Our Year 10 Citizenship students have dedicated significant time to delving into the intricacies of the UK political system. They have gained a comprehensive understanding of how the government functions, the role of Parliament, and the dynamics of political decision-making.

Students will consolidate this knowledge in the coming weeks through a series of revision lessons, preparing them for their end-of-year exams.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Computer Science

Year 7

Our Year 7 Computer Science students are looking at computational thinking. This unit includes many novel activities to introduce key topics. For example, logical deductions and logical puzzles are used to show logical thinking, water pipes are used to introduce logic gates, network topology is used to show how mazes can be solved and phone messaging is used to demonstrate decomposition.



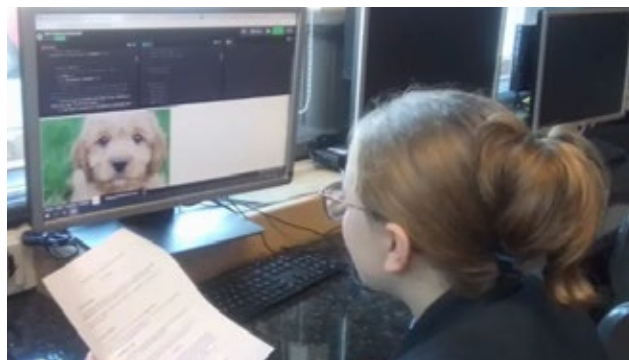
Year 8

Our Year 8 Computer Science students are using the BBC Micro:bit programming environment. They have been planning and developing their own games, learning to incorporate variables, iteration, selection and operators. They have then created their own electrical pet. Finally, they will learn to test and debug their own programs.

Year 9

Year 9 have started the Computer systems unit. Students have been looking at Boolean logic, moving on to software classification including

the function of the Operating System. Lessons continue to cover systems architecture and factors affecting performance.



The many forms of memory available in modern computers including RAM, ROM and cache are also covered along with secondary storage devices and their uses. In their final lesson students will sit an assessment test comprising questions similar to those found on the GCSE exam paper.

Year 10

Year 10 students have been learning how to write code using pseudocode. Students understand and use data types: integer, float and string. They are able to declare and use constants and variables. Students are able to construct algorithms based on a given scenario by using input, output and assignment statements.

Students are able to create 'While' and 'For' loops to allow for iteration. Where there are choices to be made, students can use selection and nested selection statements. Students have also looked at how computers sort and search data.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Dance

Year 7 and Year 8 have just completed British Sign Language and Gumboot units.

Year 7 learnt various sign language gestures and used these to create and inspire their own choreography. They also learnt about different Deaf and Hearing-Impaired dancers and how they perform and choreograph.

Year 8 worked on their polyrhythms and syncopations inspired by the South African Dance style Gumboot. Students learnt various Gumboot sequences as well as making up their own to create a rhythmic piece of dance. They also learnt about the history and origins of Gumboot, a form of non-verbal communication between miners.

KS3 dance will now be completing their end of year piece, Spotlight. This requires students to demonstrate their accumulation of dance knowledge as they are given ownership of their dance. Students will choose from a variety of interesting stimuli and music options to create their choreography. Students may also wish to enter their dances into our CHSG Inter-House Spotlight Dance Competition.

Year 9 GCSE dancers have been studying Emancipation of Expressionism by Boy Blue Entertainment. They have explored various hip-hop techniques alongside the themes of 'order V chaos' and 'being free to express yourself'.

Alongside this, students have been learning about the different elements of production features such as lighting, aural setting, costume, set design and staging. They will now complete their Dance Technique unit, understanding a variety of dance techniques and how they can be used.

Year 10 GCSE dancers have just completed their final professional work Within Her Eyes by James Cousins Company. This piece entirely consists of contact work and so students explored a variety of contact work techniques as well as safe practice and execution of contact work. Year 10 will now begin learning their Duet Performance which will form part of their practical exam next year. This piece explores the dynamics of twin sisters and is very powerful and emotive.

We wished luck to our Year 11 dancers who went on study leave. Students are now preparing for their written exam on the 20th June.

Year 12 have been working extremely hard to complete their coursework. They successfully created an 11-minute piece of choreography in response to the given stimuli, the poem Random by Liz Lochhead. They explored a variety of advanced choreographic techniques such as improvisation, chance choreography, flocking and contact work. Students are now

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



beginning their next two units, exploring the pioneers of contemporary dance such as Duncan, Laban, Ailey, Bourne and Khan.

We have also bid farewell to our incredible Year 13 dancers. They have worked extremely hard towards their BTEC and will be greatly missed. We wish you all the luck in your next adventures!

Outside of lesson time, the Step Into Dance Hip-Hop classes had the exciting opportunity to perform at Step Around Town in the new Royal Academy of Dance HQ in Battersea. This was a fantastic evening of Dance, and the students did CHSG proud. The classes are run by RAD teachers Benji and Arizona, both professional dancers and choreographers.



- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Drama

Schools Club at The Old Vic

Since the Spring edition of the curriculum newsletter, the Drama department has taken 30 students from years 9, 10 and 13 to see Sylvia at The Old Vic. In addition to this, the same Schools Club participants did a costume design workshop led by experts from the Old Vic theatre. We are looking forward to seeing Groundhog Day, later this month.

The Tempest

Y8 and 9 students are currently producing excellent work in their rehearsals for a production of The Tempest by William Shakespeare which will be performed on July 13th.

LAMDA club

Students have been working hard for their LAMDA exams during after-school workshops.

Year 7 Drama

Year 7 drama students are currently working on a devising unit which enables them to synthesise the skills they have acquired throughout the year for an end of year performance exam.

Year 8 Drama

Year 8 students have been developing their physical theatre skills on a unit that explores techniques from the theatre company Frantic Assembly. More recently, year 8 students have begun a Live Theatre Analysis unit in which they

will explore how drama elements have been used, in a streamed production of Romeo and Juliet, to communicate meaning to an audience.

Year 9 Drama

Year 9 Drama students have been working hard on a devised theatre unit and they will shortly begin exploring a GCSE text: DNA by Dennis Kelly.

Year 10 Drama

Year 10 Drama students have been learning about costume design in relation to their exam text and are currently developing their understanding of how lighting, staging and sound design ideas can bring a text to life. Later this term, they will be completing a portfolio which discusses, analyses, and evaluates the devising process they completed earlier in the year.

Year 11 Drama

Students have been analysing and evaluating elements of a live theatre performance (Yerma) in readiness for their summer exam. They have also been preparing for Section A which gets them to communicate how they would bring a text to life as a performer, director, and designer.

Year 13 Drama

Year 13 Drama students are working towards their summer exam, in which they will have to delineate how they would interpret, as a director, different performance texts.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Design and Technology

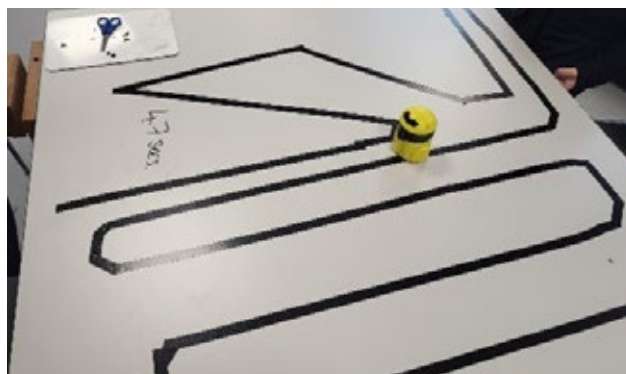
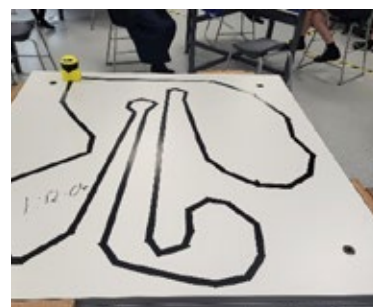
Since the last Curriculum Newsletter we are now in our new classrooms, workshops and kitchens and are establishing our routines. I would like to thank all our students and the amazing D&T staff team for their resilience over the last 9 months or so. I would also like to take this opportunity to welcome Ms Simons to the team. Ms Simons joined us in January as our Food and Textiles technician and certainly has made a positive impact to our department.

The Year 7 and 8 Design and Technology students have been learning about wood and man-made boards and have been learning to use a selection of tools and equipment to create their BlockBots. This project also introduces students to environmental issues and sustainability within Design and Technology.



Year 9 students have also been focusing on Timbers and Man-made boards. This will be one of their main focus areas when answering their GCSE questions in Year 11.

Year 9 STEM challenge was to create a track that would keep a robot running for a minute or over. Well done to Ralitsa, Mia and Katie.



- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Year 10 students have been learning the skills necessary to successfully start and complete their non-examined assessment task (NEA).

Every year we wait with anticipation for 1st June when the exam board releases the three new design briefs, and the research can begin and these have now been released to the students involved.

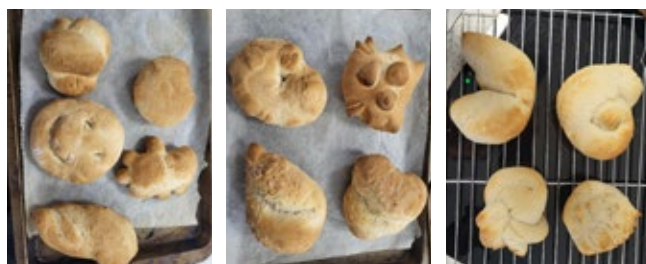
Year 10 Fashion and Textiles students have been demonstrating their design and development skills as they base their work on the theme of Hybrids. I am excited to see what their final outcomes will be interested to see how this theme can be developed through the use of a range of textiles techniques.

In March, Year 11 Fashion and Textiles students took their practical exam and are completing the finishing touches to their coursework. Due to the rebuilding of F Block Year 11 Design and Technology students have not had access to tools and machinery necessary to complete their NEA task. They have been able to have some days off timetable and many students have come into school on INSET days and Saturday to catch up on the time that has been missed. I am proud of the way in which our students have demonstrated their determination to succeed.

The kitchens are open, and students have been cooking. Our new kitchens are a joy to cook in. Students have much more room to work. Those students that cooked in the old kitchens say that this is a much calmer space to work in.



Having cooked one of the staff favourites, Cheese and Onion tartlets, Years 7 and 8 are working on their bread project, starting with a Brilliant Bread roll recipe and Chelsea Buns and finishing their bread project by making yeast-based pizzas. They will be studying the science behind the recipes too.



- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



English

“And so with the sunshine and the great bursts of leaves growing on the trees, just as things grow in fast movies, I had that familiar conviction that life was beginning over again with the summer.”
– F. Scott Fitzgerald, ‘The Great Gatsby’

First, a nod back to last term. World Book Day with the theme of ‘Read, Grow, Inspire’ was a resounding success at CHSG. Rather than being an excuse to don fancy dress, CHSG students were invited to bring along a book that inspired them. At our World Book Day Café, students and teachers sat at speed-dating style table arrangements sharing their thoughts about their book of choice. They had ‘date cards’ with them to note down any titles they wanted to read based on recommendations. Snacks, drinks and free giveaways added to the fun! The room was so packed, we will have to find a bigger venue for next year. It was incredible to see such a love for literature among our students and staff - the true meaning of World Book Day.



This is the term that we send off our GCSE and A Level students confidently into their public exams. They have been prepared well for this season and we are thrilled that they have the opportunity to show what they know as English scholars. The CHSG English Team thanks every student for their hard work and wishes them the very best of success in their summer exams.

Year 7

Year 7s will be introduced to the work of, we would argue, the greatest writer of all time. They embark on their study of Shakespeare with the play ‘The Tempest’. Knowledge about Drama involves analysing dialogue, the 5 Act structure and interpreting gesture and movement. The Shakespeare classroom is a dynamic one as we use the space to move and speak lines in an effort to explore drama meaningfully.



- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Year 8

In **Year 8** students will also be studying a play ('Dracula' or 'Frankenstein' adaptations) in the context of a unit of work entitled 'The Gothic'. Students will explore this major literary genre in order to build on prior learning about drama: adding duologue, the use of subplot and sets to their current knowledge.

They will also learn about typical Gothic tropes in characterisation, setting and plots. Additionally, after reading a classic Edgar Allen Poe short story, students will develop their knowledge of rhetorical writing to produce a closing courtroom speech in defence or prosecution of the main character.

Year 9

War Poetry, a significant feature of the English Literary Tradition, will be Year 9's focus this term. They will add to their prior learning about poetry: knowledge about the elegy form, metre, caesura, sound techniques and the use of symbol and pathetic fallacy.

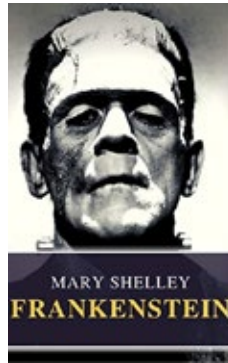
Year 10

The AQA GCSE poetry anthology 'Love and Relationships' continues the GCSE English Literature journey for Year 10. Students will study a range of 15 poems, both contemporary and from the English Literary Heritage exploring how love and family relationships are presented.

The GCSE English Language course moves into a therapeutic phase. Students will have the opportunity to close the gaps on weak areas and refine their knowledge of key concepts based on data from previous assessments. They will also undertake the Spoken Language Endorsement, a speech to the class that is a compulsory part of the GCSE.

Year 12

Having studied the poetry anthology for GCSE, Year 12 students will continue their A Level course with the study of another poetry anthology, 'Love Through the Age. A collection of 14 love poems from poets such as Thomas Wyatt to Thomas Hardy, exploring how the theme of love has evolved across time in literature.



They will also embark on their independent coursework study with the first of a series of lectures on Mary Shelley's 'Frankenstein', bringing together their all prior learning on novels and the Gothic genre. Furthermore, they will develop 'unseen' skills from GCSE English Language to analyse and interpret Modernist prose.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Geography

Key Stage 3:

Year 7 have been learning about urbanisation this term. They have written an evaluative paragraph using our PEA structure to explain the factors involved in choosing a site for settlement and produced some amazing work. They have also taken part in some fieldwork around the school site to test the permeability and flood risk of different surfaces around school. This led on to lots of discussions about how urban areas could be improved to allow for better drainage.

Year 8 have been looking at hazards and rocks. This involves learning the theory of continental drift and how the different plate boundaries lead to earthquakes and volcanoes. The students have also looked at how hazard data can be plotted onto a map using GIS software and analyzing that data. They too have written a PEA paragraph on why LICs tend to experience worse impacts from earthquakes than HICs do.

Year 9 are continuing to look at coastal processes and have been learning lots of associated key words for their home learning tasks. They have been recently focusing on how humans have intervened with natural coastal processes in an attempt to reduce rates of erosion. They have been using MWB to show what they have learnt and to apply these new words into sentences. It is always lovely to read their examples as some are very imaginative and bring a smile to my face.

Key Stage 4:

Year 10 are continuing with their study of urban environments and are working towards fieldwork that they will be completing at Stratford in London. This trip will focus on urban regeneration in the area and will involve collecting data about the quality of the environment. Their focus of study in lessons is looking at London in great depth, including the inequalities within London boroughs and ways of managing these.

Year 11 have finished their study of the Pre Release material in preparation for Paper 3 of their Geography exam. Exam question practice has been a regular feature of lessons, and revision is well under way! The Geography department wishes them all the best of luck for their upcoming exams!

KS5:

Year 12 have started two new units of study this term: Hazards and Changing Places. In the Hazards unit, the students are studying the impacts of natural hazards on human populations and how we can try to manage these risks. In Changing Places, the students are studying how people build different perceptions of place, and how the perception is often composed from both endogenous and exogenous factors.

Year 13 have completed their units of study, and have been focusing on exam question practice.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



In particular, perfecting their evaluation skills and drawing on all knowledge learnt through their course. The Geography department wishes them all the best of luck for their upcoming exams!

and recommended videos and websites, as well as copies of workbooks and lesson PPTs. Let us know what you find most useful and if there is anything else you would like us to add to help you.

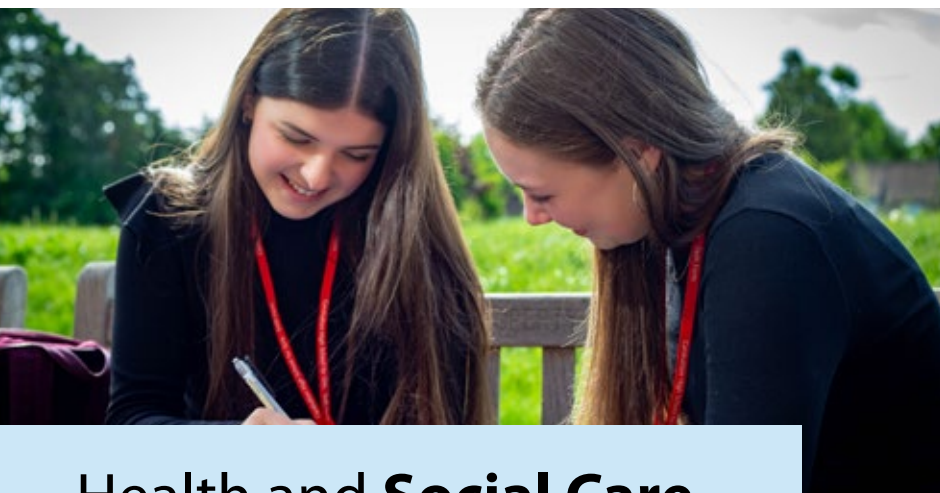
Geography SharePoint

If you've not visited our Geography SharePoint page yet, you are missing out on revision lists and resources, links to our YouTube channel

Mrs Stangroom
Curriculum Leader for Geography



- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Health and Social Care

Year 12 have made excellent progress this term. They have been completing a coursework assignment on anti-discriminatory practice, alongside revising for resits and learning all about Public Health. They have developed excellent research skills and are starting to use academic journals to find relevant research findings – skills which will be invaluable at university.

Year 13 Extended Certificate (1 A Level equivalent) students have completed their studies and they have gained excellent unit results. Their coursework on physiological disorders showed excellent understanding and their Key Stage 4 Science retention was apparent.

Year 13 Diploma (2 A Level equivalent) students had to sit a very challenging examination on research methods. They were asked to carry out pre-reading of a governmental paper, analyse and critique the paper and then find supporting secondary research in academic journals. Armed with this material, they then had to apply their findings to questions in examination conditions. Their efforts will be rewarded on Results Day!

There is Health and Social Care Clinic from 3.00-4.00pm on Mondays, for those who require support.



- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



History

Over the last half term, History classes have been studying some of the most fascinating areas of the curriculum.

Year 7 students have just completed their enquiry on the Crusades in which they have investigated the diversity of the Crusaders, considering who they were and why they went on crusade. They have now embarked on a study of some of medieval England’s most significant monarchs.

Year 8 classes have been exploring the 19th century campaign for the abolition of slavery. This unit has been developed to include a study of Olaudah Equiano’s testimony on the Middle Passage.

Meanwhile, our **Year 9** students have embarked on their study of the early stages of the Cold War, exploring the Grand Alliance which defeated Nazi Germany and investigating why the alliance broke down after the wartime conferences at Tehran, Yalta and Potsdam.

Year 10 students have now completed their study of Germany 1918-41, including an exploration of life in Nazi Germany with a strong focus on social history. In this unit of work, students were able to consider the impact of the Nazi regime on different groups in society including women, young people, workers and minorities. Now the unit is complete, Year 10 students have already begun work on their next unit which focuses on superpower relations. As part of this, they have already witnessed the importance of the development of the

atomic bomb in 1945 and its impact on relations between the USA and the USSR.

Both our **Year 11 and Year 13** cohorts have completed their full courses of study and have been engaged in a range of targeted revision lessons tackling specific areas of content and particular aspects of exam technique. The process of honing their technique under the guidance of subject specialists within the History Department is a key element of preparing them for exam success. This exam preparation is supported by the department’s extensive range of revision materials available on our heavily-subscribed YouTube channel. Once the examination period is complete, Year 11 historians will turn their attention to preparation for their A Level studies in September. As part of this, they will be carrying out a series of induction tasks specially tailored for them which will build the necessary foundations for them to for commence their A Level History course in the autumn.

Meanwhile, our **Year 12** historians are now close to halfway through the coverage of their A Level History curriculum. Alongside other topics, they have recently had the opportunity to study one of the most dramatic periods of Russian history, namely the events of 1917. As part of this, they have been encouraged to evaluate the relative significance of a variety of factors which resulted in the abdication of Nicholas II, the final tsar of Russia. This included a study of the machinations of Rasputin and his impact on the reputation of the Russian monarchy.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Law

Year 12

We have been studying Tort Law- particularly what duty of care is owed in particular by road users- which is interesting to some of our Year 12 students who are learning to drive! We have also been looking at Occupier’s Liability- we have been reading about what care we owe a lawful visitor to a property and also what happens if we trespass and hurt ourselves. Students have investigated what sort of damages are available to someone who has been injured or who’s property has been damaged.

Year 12 Law students have completed a variety of practise exam questions around these topics and have demonstrated a high level of understanding of Tort Law! Students have now moved on to Fatal offences against the person.

We have been looking at the offence of Murder and the defences to it including Diminished Responsibility and Loss of Control. We have found lots of current news articles and stories about this which student have been discussing in lessons.

Year 13

In Year 13 Law we have been looking at Human rights, including the right to life, the right to liberty and the right to freedom of expression. These are part of the Human Rights act and so students have spent time looking at the history of rights and privileges. We have explored some recent examples of Human Rights breaches in the news- the students have really enjoyed this part of the course and it has led to some lively debate around controversial topics.

Year 13 students are now on study leave in preparation for their upcoming examinations. Well done year 13! Good Luck in your exams.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Maths

Year 7

Year 7 will be working towards their end of year exams, but also studying Introduction to Statistics. This will involve some prior knowledge from Primary school but mainly new information about statistical methods including formal graphs and charts, use of averages and range. Year 7 have had a really good year, and are ready for their transition into Year 8!



Year 8

Year 8 are completing their KS3 programme of study, and getting ready for the challenges of KS4 as they move into Year 9. The curriculum flows seamlessly as they make this transition, and they will return to Number Work when they return as Year 9s in September. We wish them well in their end of year exams which will help inform the changes that will occur to classes as they move into year 9. Classes will change quite dramatically in September in some cases due to

the Options process, where some students will move from x band to y, or vice versa.

Year 9

Year 9 have been working well this year, and are on track with their GCSE studies in Maths. As they head into Year 10, we will be looking carefully at how they are coping with the subject content and beginning to make decisions about what tier students are working towards, Higher or Foundation.

We don't make final decisions until Year 11, but we monitor their end of unit exams carefully to build a picture of how students are coping with the content, and how well they are reproducing it in exam conditions. We will look at exam technique in the run up to the end of year exams in order to maximise student chances of success in this process.

Year 10

Year 10 have been working hard on their Maths this year, with the majority of the course being completed by the end of the Summer term. We are currently looking at priority areas of study for each class as they move into Year 11, and we are creating a bespoke programme for each group that will help to fill any remaining gaps in learning from the pandemic, and to maximise their successes as they move into mock exams in Autumn and then the final push in Spring 2024.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



We will be making our final decisions about tiers of entry in December/January based on mock exam performance, so it is essential that all students are working hard towards these exams and listening carefully to their teacher’s advice on how to maximise their marks. The summer exams are also almost upon us as I write, and these will help to identify areas to work on in September, focussing on both exam technique, timing and content revision.

Year 11

Year 11 have been a pleasure to teach – it has been lovely to see so many of them come and speak to us after their Maths exams to let us know how they are getting on, how they have found the exams, and just to check in with us. They have been incredibly mature and I have been impressed with the way they have approached these exams. The Maths department wish them all the best for the remaining exams and would like to remind them that we have been recording lots of practice paper model solutions available on MS Teams to view as they prepare for the final paper.

We hope to see lots of students achieve the grades they need to study Maths at A level in September – and choose to stay with us so that we can support them on the next stage of their journey – but if not, we wish them well for study at other providers.

A special mention to those students who have been studying Additional Maths, a FSMQ Level 3 course which contributes points towards UCAS applications and is an excellent bridge between GCSE and A level. Well done everyone!

Year 12

Year 12 have worked really well this year and are completing the year slightly ahead of plan due to their hard work and dedication to their studies – well done everyone!

We are looking forward to developing their Pure Maths, Statistics and Mechanics skills in Year 13 and for them to have that ‘click!’ moment when everything comes together. Students often tend to have a favourite when it comes to choosing between Statistics and Mechanics, and by Year 13 you can find this changes, as the content becomes more practical in Statistics, and Mechanics all of a sudden seems easier! We look forward to supporting them all on their journey through UCAs and hope that we have a few future Mathematics undergraduates in the group.

Our Further Mathematicians have been just excellent throughout Year 12 and have kept up with the demands of the course admirably. They are studying some Year 2 content already to support them with some of the Further Maths content.

Year 13

Best wishes for the future for all of our Year 13 Mathematicians and Further Mathematicians! They have all done so well in their preparations for their exams, which I know has been a challenge since the pandemic didn’t give them the Year 11 GCSE experience that other years have had. However, we have all been very proud of each and every one of them.

We have been running drop in sessions, recording model exam answers and generally being there for them every step of the way, so I hope that this will guide them through the last few exams with confidence. Best of luck everyone!

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Modern Foreign Languages

Spanish

Year 7 Spanish

Year 7 Spanish groups have been working through Unit 3 which is about self, family and friends. In this unit they learn how to talk about themselves and others, physical descriptions, personality and pets. There are cross curricular topics such as maths when learning numbers to give age, birthday and the number of people in the family. Below is an example of an activity from lesson 5 which looks at understanding descriptions of families.

5.3 Escucha y lee. Mira p.44 ex. 4.

1 En la foto hay cuatro personas: mi madre, mi padre, mi hermano y mi hermana.

2 En la foto hay ... mi abuelo y mi abuela.

3 ... mi tío, mi tía, mi primo y mi prima.

hay = there / there are

Year 8 Spanish

Our Spanish groups in Year 8 have been diligently working on the past tense, a crucial aspect for their GCSE requirements. They have invested significant effort into comprehending how to form this tense in Spanish, committing the verb endings to memory and actively applying them during lessons.

This term, they will have an opportunity to demonstrate their knowledge through a writing

skills assessment, allowing them to put their understanding into practice.

Vacaciones divinas

Paco Generalmente **voy** de vacaciones a República Dominicana con mis amigos en avión. Por la tarde **juego** al fútbol en la playa. **Salgo** con mis amigos por la noche, **vamos** a la cafetería, a la discoteca, y al salón recreativo también.
El verano pasado **fui** a Portugal con mis amigos. **Fui** en tren y en autocar, **foi** guay. **Pinché** mucho, **me encanta** pintar y **escuché** música. **Descansé** y lo **pasé** bien.

Natalia Normalmente **voy** a Milán con mi familia en coche. **Voy** de compras, **voy** a la peluquería y a la sauna. **Mando** mensajes a mis amigos todos los días.
El año pasado **fui** a Cuba con mi hermano. **Fuimos** en avión. **Monté** en bicicleta y **bañé** salsa. **Hice** excursiones muy interesantes. **Jugué** al fútbol en la playa. Lo **pasé** fenomenal.

James Normalmente no **voy** de vacaciones. **Me quedo** en casa. **Juego** con el ordenador, **chateo** por internet o a veces **mando** mensajes. **Hago** mis deberes y **estudio** mucho también.
Pero el año pasado **fui** a la playa en España, y lo **pasé** bomba. ¡**Fue** genial! **Descansé**, **hice** yoga y **tomé** el sol. **Fui** con mi hermano Rod. **Fuimos** en avión.

pinché = I painted

Example of a text with a mixture of Present and Past tenses.

Year 9 Spanish

Our Year 9 students have been immersed in a unit focused on free time activities in Spanish. This vocabulary-intensive module emphasizes various aspects such as films, music, food, and sports. Although grammar plays a secondary role, they have recently tackled the future tense, which has been a pleasant surprise as it is one of the easiest tenses to grasp.

With only one more tense left to learn (the conditional tense), the remainder of their GCSE studies will concentrate on expanding their vocabulary and consolidating their understanding of all the tenses. To support their progress, we have recently subscribed to a specialized website called language-gym, which we hope will facilitate their learning. As part of their assessment, they will be given the

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



opportunity to practice their writing skills using authentic GCSE exam questions like the one below:

Un amigo español te escribe pidiendo información sobre cómo pasan su tiempo libre los ingleses. Escríbele sobre tus intereses.

Menciona:

- lo que haces los fines de semana
• lo que hiciste el sábado pasado
• los programas de televisión que te gusta ver
• los tipos de película que te gustan más

Escribe aproximadamente 90 palabras en español. Responde a todos los aspectos de la pregunta. [16 marks]

Year 10 Spanish

Year 10 Spanish are currently working through Unit 6 which is divided into 2 parts which are charity work and volunteering then healthy and unhealthy lifestyles. This unit teaches students how to talk about diverse types of social issues and what they and others can do to help. They learn about distinct types of charities and the way they support those in need in society. The second part of this unit looks at how different lifestyle choices can impact on health and what people can do to maintain a healthy lifestyle.

1.3. LAS ONG EN ESPAÑA. These are some of the most popular charities in Spain. Do a bit of research and find out what each one is dedicated to. Group them in categories in the next page.



Year 11 Spanish



Our Year 11 Spanish groups have dedicated the last term to meticulously preparing for their GCSE exams. We wish them the best of luck! Among the various activities they engaged in, one notable exercise was a speaking practice resembling speed-dating, involving frequent rotation of seats and fostering a wonderful atmosphere for conversation.

Year 13 Spanish

The Year 13 Spanish group have completed the A level course and have started their exams. They have made an excellent start with the speaking exam and we are confident that they will do just as well with the remaining exams.

German

Year 9 German

Year 9 have been working hard on the GCSE topic of free-time activities – as well as reading this and other texts about the German music scene, they were able to listen to and evaluate a taste of their music.

Biografie einer Band

Tokio Hotel ist eine deutsche Band aus Magdeburg. Mit bisher vier Nummer-eins-Singles in Deutschland und Österreich ist Tokio Hotel in deutschsprachigen Ländern eine der kommerziell erfolgreichsten Bands der letzten Jahre.

Die Mitglieder der Band kennen sich seit der Kindheit. Sie sind: Sänger Bill Kaulitz, Gitarrist Tom Kaulitz, Bassist Georg Listing und Schlagzeuger Gustav Schäfer.

Die Plattenfirma Universal Music vermarktet die Band seit 2007 über ganz Europa und seit 2008 auch in Nord- und Südamerika. Anfang Oktober 2014 hat die Band ihr fünftes Studio-Album Kings of Suburbia herausgebracht. Bis heute hat die Band über 6 Millionen Platten weltweit verkauft.

Ihre Welttournee (2015) war total ausverkauft.



They have also been practising a key skill for the GCSE speaking and writing exams – how to describe a photo in a few sentences - using pictures such as the one below.

1. Was gibt es auf dem Foto? Schreib vier Sätze auf Deutsch.



Table listing subjects: Art, Child development, Citizenship, Computer Science, Dance, Drama, D&T, English, Geography, H&S, History, Law, Maths, Media Studies, MFL, Music, PE, Philosophy, Religion, Ethics, Science, Sociology, Criminology, Psychology, Politics, Other news



Year 10 German

Year 10 have been working on the GCSE topic of volunteering abroad. They have been working on their reading and listening skills, and producing their own writing about voluntary work they might like to do in the future.

1 Ich finde das Meer faszinierend, also arbeite ich freiwillig auf den Bahamas. Das Projekt ist eigentlich unter Wasser und ich muss zuerst das Tauchen lernen. Prima! **Miriam**

2 Ich bin Freiwilliger in einem Kindergarten in Marokko. Meine Aufgaben sind Unterrichten, Spielen und Aktivitäten mit Kunst, Sport, Musik und Natur. Es macht mir viel Spaß. **Timo**

3 Ich interessiere mich sehr für Musik und spiele mehrere Instrumente, z.B. Violine und Keyboard. Auf der Insel Sansibar kann ich mit kleinen Kindern arbeiten. Die Arbeit ist sehr interessant. **Jasmin**

4 Ich arbeite in einem Tierheim am Stadtrand von Kapstadt in Südafrika. Hier gibt es Hunde, Katzen, Pferde und vieles mehr. Ich helfe beim Füttern. **Dirk**

5 Ich bin zurzeit in Ghana und arbeite in einer Grundschule. Der Arbeitstag beginnt um 7 Uhr und endet um 14 Uhr. Ich finde die Kinder in dieser Schule sehr nett. **Jens**

6 Ich verbringe zwei Monate im Reptilien-Zentrum in Mexiko. Ich muss aber ein bisschen Spanisch lernen. Hier arbeite ich mit Schlangen, Schildkröten und kleinen Krokodilen. **Anna**

A **C** **E** **B** **D** **F**

- 1.
- 2.
- 3.
- 4.
- 5.

The texts above use a mixture of familiar and unfamiliar vocabulary. Using the words they knew and the pictures as clues, students had to match up the texts and the pictures, and answer more detailed comprehension questions which helped them to extend their vocabulary. In the meantime, they have been sharing experiences with their pen-pal partners in Berlin, who like our Y10s have just completed their first work experience!

Year 11 German

Our Y11 German students finished their final GCSE paper – the writing exam - just before half-term. Well done to them for all their hard work, and we wish them the best of luck for results day!

Art
Child development
Citizenship
Computer Science
Dance
Drama
D&T
English
Geography
H&S
History
Law
Maths
Media Studies
MFL
Music
PE
Philosophy, Religion, Ethics
Science
Sociology, Criminology, Psychology, Politics
Other news



Music

As part of their scholarship programme, our music scholars recently organised a concert for Year 7. The pupils organised, delivered and ran the concert themselves. It has been great to see the resilience and confidence of this group of pupils from Year 7 – 10 improve over the recent years. The scholars were able to perform a solo on their main instrument, a small ensemble performance and as a whole group.

I was incredibly proud to see all the work the scholars put into this pay off and can't wait for the next concert. It was wonderful to see their performances and I was incredibly proud of the work they put into this.

The scholars along with other pupils from CHSG will be performing at the Summer Concert in July. Keep an eye out for tickets and audition information on this soon. The scholars have put together some of their thoughts on the concert:

Catherine M, Year 10:

The preparation for the concert was both nerve-wracking and exciting – it was all up to us. As a group, we had to organise pieces for solos and ensembles, plan our rehearsal times, and arrange the running order of the show. Our individual pieces had been practiced and perfected, but the hard part was organising a whole group rehearsal. Thankfully, this happened successfully, and we were ready for the concert approaching.



From the moment we arrived in the hall, we began sound checks and frantically practicing pieces, until we heard the Year 7's lining up ready to enter, and the nerves began kicking in. Waiting for your turn on the side of the stage was the hardest part, as performing only took up a fraction of the time. Initially, walking up and taking in the crowd was overwhelming, as you immediately assume the worst is going to happen. However, after a deep breath, it didn't seem so bad. I felt comfortable and confident playing the piece I had been practicing for weeks and even enjoyed the thrill of everyone watching me play. The applause that followed gave a sense of accomplishment and I was proud of the performance we had all put on. Overall, it was a great way to spend some of

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



the day, showcasing our skills and hard work to students who may feel inspired to get into music themselves. For the future, I will work on improving communication with the audience, and ensuring that I am expressing myself in a positive way before and after playing. But a key lesson I have taken from this is the more practice you do, the more confident you will feel when it comes to performing, and the most important thing is to relax and enjoy your performance.



Hatti P, Year 10:



This is the second Scholar’s Concert I have done at CHSG so I had experiences from a previous year as well as targets I was setting myself for things to improve on. I practised my solo piece for roughly two months before I was happy with it but preparing for the ensemble piece was much harder as we had to practise with two people. We spent a lot of time in the practise rooms during our own time perfecting our duet until it was ready to perform. On the day of the performance I was really nervous but my peers, including the sixth formers helping backstage, were really supportive and helped me to overcome my nerves. We had to perform our duet first as well which was extremely nerve-racking, but afterwards I was grateful that I could relax and enjoy the other performances, having done both of mine early on. My solo performance went well and I felt very proud of myself afterwards. The group performance was also enjoyable as it was the only piece where we really got to work as a team. The most difficult thing about the concert was probably having to organise everything ourselves with no adult help. In the next scholars’ concert, we hope to have a more creative group performance with more parts and vocal harmonies as well as some more smaller ensembles.



- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Physical Education

PE students have been making the most of the great weather focussing on Rounders, Cricket and Athletics. We have seen excellent focus on developing key skills within Rounders and Cricket such as throwing and catching, batting and fielding.

Year 9 GCSE students have been improving their Cricket skills and Year 10 GCSE students are finishing their Personal Exercise Plan as part of their coursework. They have worked hard to create a 6-week training plan that will improve their chosen component of fitness.

We bid farewell to Year 11 and Year 13 students who have completed successful moderations and are now preparing for their written exams. We wish them all the luck in the future!

Students are also implementing key tactics in their game play which has paid off in some of our excellent fixture results. The Year 8 rounders team scored a record 23.5 to 0.5 rounders in one of their recent fixtures. Their outstanding fielding and communication won them the game.

Looking ahead, we have Sutton Schools Borough Athletics Competition at the David Weir Centre on Wednesday 14th June. Students have been working extremely hard at Athletics clubs to refine their skills for this full-day event.

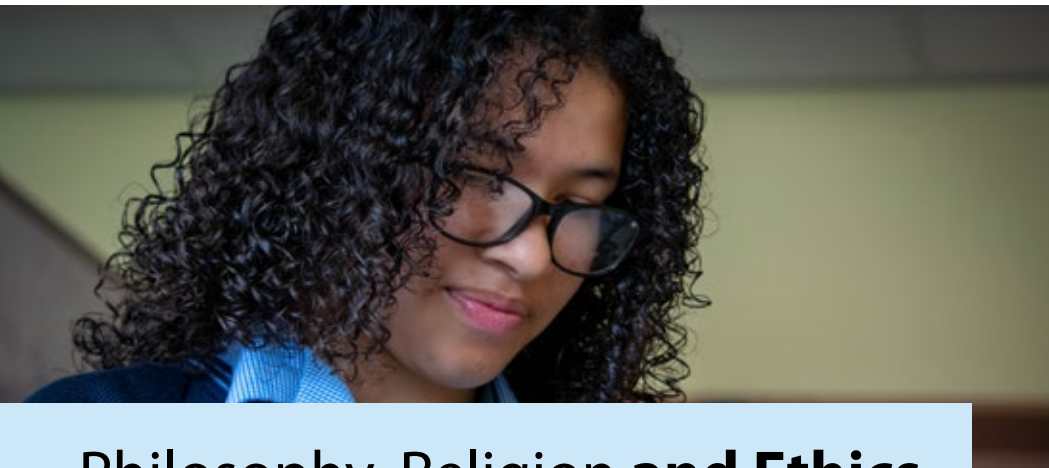
We also have the Sutton Schools Year 7/Year 8 Female Inter Cricket Tournament at Beddington Cricket Club on Monday 19th June.

And how could we forget the biggest event of the year?! SPORTS DAY!

This will be held on Friday 23rd June at the David Weir Centre. Students from each tutor group will compete in the morning events of Javelin, Discus, Shot Put, Long Jump and High Jump before the rest of the school join us to celebrate each house in the Track events. You may even see some staff donning their running shoes!

We look forward to an exciting summer of sports ahead!

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Philosophy, Religion and Ethics

Year 7

This term, Year 7 have started studying one of the most important questions in religion and philosophy: what happens when we die? A variety of views have been considered including Christianity, Islam, Buddhism, as well as a selection of non-religious views. The students have stepped up to a sensitive discussion in a mature way and are enjoying expressing their views.

Year 8

Year 8 recently completed their Humans Are Special booklet, which was a great success. Challenging questions around life and death were dealt with in a mature manner, with the students having the opportunity to explore different views surrounding abortion, euthanasia and the death penalty, amongst other things. The rest of the term sees attention turn towards Prejudice and Discrimination, through which students will examine responses to issues such as religious discrimination and racism.

Year 9

Year 9 continue to steam ahead, with progress being rapid enough to allow a little time to look at some Year 10 content (Living the Christian Life). They have also recently completed a unit entitled Crime and Punishment, covering issues such as justice, the treatment of criminals and the death penalty. Watch out Year 9, as this unit will feature heavily in your end of year exam!

Year 10

Year 10 have also made rapid progress, having recently completed all units in the GCSE course. Attention now turns to a review of Year 9 work,

initially focussing on the core unit: Christian Beliefs. The end of year exam is rapidly approach and students will be put through their paces in their longest exam yet (they will be tested on roughly 25% of the whole course).

Year 11

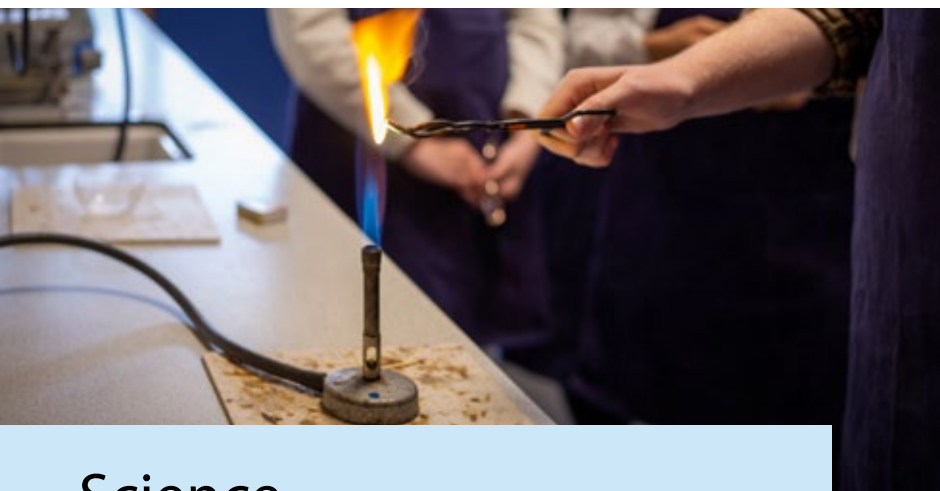


Year 11 have now fully completed all exams, with both papers being done before the half term break. Friday afternoons are now quieter in the RS department, but hopefully we'll see many familiar faces in Year 12 Philosophy. Good luck for your results in August!

Year 12

Year 12 have been continuing to practise their keywords in their scheduled assessment periods. In Moral Philosophy, Aristotle's virtue ethics is currently being studied, with a further unit on meta-ethics to follow. The end of year exam will be the most challenging yet, with a series of six exam style questions – three on epistemology and three on moral philosophy. A real chance to show what's been learnt this year – good luck Year 12!

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Science

Physics

Welcome to our third Physics department curriculum newsletter of 2022-2023 and I am particularly excited to say our new labs are proving to be a great success with students and staff. They are such a bright, modern and airy environment which allows us to be able to do a wide range practical work that can be limited in other labs. It also allows to leave key pieces of practical work out (thus reducing the need for technician time) for us to demonstrate activities with various classes such as our required practicals that our GCSE students are working on now.

Year 7 Physics

Since the start of the academic year, our students have completed (or are about to complete) the topics on the 'The Universe', Forces and Light. The first unit is such a fascinating area of work that the students love to cover in school right at the start of the year. Both Forces and Light are building blocks to the rest of the curriculum later on in school. We will be moving onto our last topic entitled 'Sound' in the second half of the summer term. Our exams in the summer term will help determine the teaching sets in Year 8 for September so it is really important preparation is done for these assessments.

Year 8 Physics

Students enjoyed the first and second units in Year 8 covering work related to Energy and

to Motion and Pressure. We worked out why tractors have wide tyres, camels have large feet and why skiers don't sink into the snow when wearing skis. The basic and fundamental ideas are further developed in the other topics covered in Year 10 and 11. We have looked at key concepts such as velocity and acceleration and how they are related to forces studied in Year 7. Students are currently studying Electricity and Magnetism and this unit covers such topics as electric current, voltage, resistance as well as magnetism and its uses.

Year 9 Physics

Following on from Energy at the start of Year 9, students have been looking at work on module P2, P3 and P4. The first three units are all energy related and P4 is one of two units based on electricity and its uses. Students have been doing some practical work around specific heat capacity of materials and how these impacts on objects in everyday life. We have recently been doing practical work relating to electrical resistance and looking at some of the uses of components in everyday circuits.

Year 10 Physics

Students have finished their work on electricity and atomic structure that they started in term 1 and continued into term 2. We are now working through module P7 Radioactivity, looking at such topics as uses of radiation in medicine, in nuclear power stations and environmental issues associated with nuclear power.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Year 11 Physics

In Year 11 students have been studying modules on wave properties, focusing on electromagnetic waves, their dangers and their uses. We have looked at some cutting edge technology in the use of ultrasound in hospitals and dentists. We followed this up with work on Light and Electromagnetism. The majority of this term has been focussed on GCSE exam preparation and as I write the exam season has just started for our Year 11 students. We have completed all of our practical activities, these are known as Required Practicals. Students will be asked about some of the practical work covered as 6-mark questions in the GCSE exams so it is vital all students understand what was covered and why we did the practical work as we did. Students are now working towards the final push to GCSE with only one or two more units to cover before our revision programme starts. We wish our students all the success they deserve in their exams.

A Level Physics

The students have been working on the areas of Materials Sciences with Mr Mahmood. Students in Mr Elstone's lessons have been working on radioactive decay and medical imaging looking at ultrasound, X-rays, CT scans and PET scans. We completed our most fascinating part of the course in February when they looked at the topic of the Big Bang and the ultimate fate of the Universe. Again, our students are preparing for their A levels and both of us wish them the very best for the future.

Chemistry

Year 7 Chemistry

Our Year 7 students continue to develop their skills as Chemists. During lessons they have been learning about acids and alkalis, including testing various substances for pH and investigating neutralisation reactions. This unit has built on the practical skills they developed in September during their introductory unit.

Year 8 Chemistry

Students in Year 8 have been developing their ideas about chemical energy and how this effects every day reactions such as combustion. They have been linking these ideas to Biology topics such as photosynthesis and respiration. This unit builds towards a more numerical understanding of energy changes during chemical reactions in Year 10.



Year 9 Chemistry

Year 9 have been developing their knowledge and understanding of structure and bonding in different substances. This topic is particularly important as a foundation for topics that will be studied throughout the rest of the course. Students have also studied nanoparticles and have debated whether their benefits outweigh the ethical and environmental concerns over their use.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Year 10 Chemistry

Year 10 have been studying electrolysis and chemical energy. This work builds on their studies in Year 8 and expands this to include a quantitative measure of energy change in chemical systems. Students have enjoyed some practical work in this unit, including measuring temperature changes during reactions and setting up electrolysis cells to separate ionic compounds.

Year 11 Chemistry

In their final term of lessons Year 11 have worked diligently to prepare for their examinations. They have been studying environmental chemistry and analysing life cycle assessments to evaluate the use of various products in terms of their impact on the planet and its resources. Triple Science students have enjoyed the practical component of their final unit. This has included planning and carrying out an investigation into rusting, and growing plants (with mixed success!) using fertilisers made from ammonia.

Year 12 Chemistry

Year 12 have continued to work hard to develop their understanding of Chemistry this term. They have studied the Periodic Table in depth and investigated the reactions of the halogens during practical work. They have also studied a range of organic molecules including alkanes, alkenes, and alcohols.

Year 13 Chemistry

Year 13 Chemists are approaching the culmination of their studies. They have continued to develop their understanding of physical chemistry through complex calculations of rate and equilibrium. They have also carried out intricate practical work in organic Chemistry, including the synthesis of Benzoic Acid in the laboratory.

Biology

Year 7 Biology

Our Year 7 biologists have just finished learning about the amazing variation on Earth and what causes it. They are now starting the related and fascinating topic of reproduction, learning how life is made and how development occurs over time.

They are also consolidating previous topics in preparation for their upcoming Summer Term Assessments.

Year 8 Biology

Our Year 8 biologist have finished learning about the amazing adaptations animals and plants have. They have also covered how characteristics are passed on from one generation to the next. We are now mid-way through the unit of health and lifestyle, where we cover crucial information about diet, exercise and healthy living. This is a great topic which has useful applications to everyday life.

They are also consolidating previous topics in their own time, in preparation for their upcoming Summer Term Assessments.

Year 9 Biology

Our Year 9 biologists are currently working their way through communicable diseases. They are learning about the different types of diseases which threaten humans and what causes them. Crucially, they are also learning about ways



Art

Child
development

Citizenship

Computer
Science

Dance

Drama

D&T

English

Geography

H&S

History

Law

Maths

Media
Studies

MFL

Music

PE

Philosophy,
Religion,
Ethics

Science

Sociology,
Criminology,
Psychology,
Politics

Other news



that we can tackle them, including reducing the transmission and occurrence.

They are also consolidating previous topics in their own time, in preparation for their upcoming Summer Term Assessments.

Year 10 Biology

Our Year 10 biologists have just finished learning about homeostasis and how the body responds to its environment. Here we have covered both the nervous system and hormonal system, which work in very different ways but are so closely related. They are now moving onto the amazing topic of reproduction where they will cover how life is made and the many different forms of reproduction in nature.

They are also consolidating previous topics in their own time, in preparation for their upcoming Summer Term Assessments.

Year 11 Biology

Our Year 11 biologists have finished their course content in good time for their exams. They have spent the last few weeks revising and I am happy to report that the feedback from the Paper 1 exam on Monday was overwhelmingly positive. They now turn their attention to the more challenging Paper 2 and are spending their time working through all of the resources we have placed on sharepoint and attending any live lessons when they can.

We are so proud of this amazing cohort.

Year 12 Biology

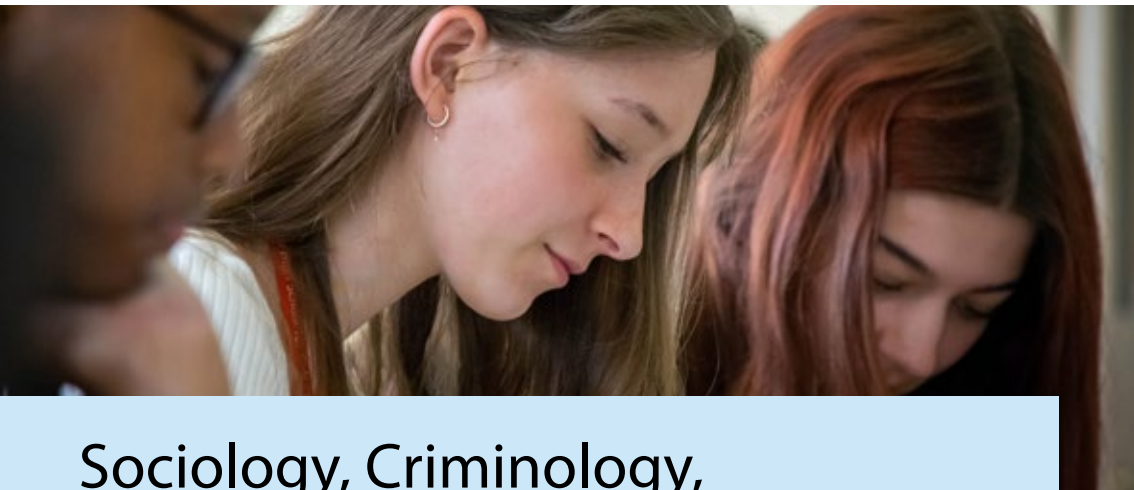
Our Year 12 biologists are covering the intricate details of photosynthesis, content which they were unaware of at GCSE and content which is a real step up in terms of level of challenge. They are also covering the detailed processes by which the body responds to its environment. In their own time they are investing a large amount of time consolidating prior topics in preparation for their crucial Summer Term Assessments.



Year 13 Biology

Our Year 13 biologist are continuing with their incredible attitude to this challenging but amazing course. They are spending their own time using information on sharepoint and Uplearn to be as prepared as possible for their upcoming exams. In class, we are now spending all of our time focussing on crucial exam technique and they are being supplied with as many resources as possible (so they don't run out in the upcoming weeks!). We are in a great position with our amazing year 13 biologists who I'm sure will do themselves proud this Summer.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news

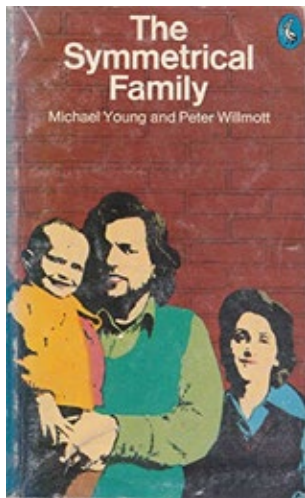


Sociology, Criminology, Psychology and Politics

Sociology

Year 9 Sociology students have been studying the topic of Families and Households. They have been analysing and evaluating a range of perspectives on families, including the radical feminist perspective.

Students have enjoyed looking through case studies on alternative family types, including cross cultural examples. They will soon begin their final booklet, evaluating the factors contributing to rising divorce rates and the extent to which couples have become more equal.



They will now begin considering the impact of political power upon social groups and how patriarchal structures might impact upon the power of women.

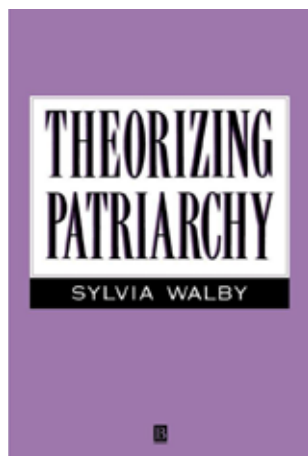
Year 12 sociology students have started their topic on research methods. The main focus has been on theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research.

Year 13 students have completed their final topic of the media unit which focuses on the effects of the media on its audiences. Students evaluated the extent to which the media can lead to audiences passively accepting the content and criminal copycat behaviour.

Criminology

Year 12 criminology students have been assessing the usefulness of criminological theories in developing policies to prevent or reduce crime. They have enjoyed debating the use of token economies and cognitive behavioural therapy.

Year 13 students are preparing for their upcoming summer examinations, concentrating on the aims of punishment and evaluating the usefulness of the probation service as a form of social control.



Year 10 Sociology Students are continuing with their topic of social stratification, with a focus on sociological explanations for poverty. They have enjoyed evaluating the work of Charles Murray and the 'underclass'.

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Psychology

As usual, it has been a busy term for the Psychology.

Year 12

Positive psychology is a branch of psychology that focuses on the factors that contribute to human happiness and well-being. In UK secondary schools, we not only teach students about the challenges and disorders that individuals may face, but also emphasize the importance of positive mental health and personal growth. By incorporating positive psychology principles into our curriculum, we aim to equip students with the tools they need to foster resilience, develop healthy relationships, and maintain a positive mindset.

Year 13

Cultural Issues in Psychology:

Psychology is a field that acknowledges the influence of culture on human behaviour. In our multicultural society, it is crucial for students to understand the impact of cultural factors on individual and group differences. In CHSG, we strive to create an inclusive and culturally sensitive environment where students can explore how culture shapes our thoughts, beliefs, and behaviours. By fostering cultural awareness and understanding, we help students develop empathy and respect for diverse perspectives, ultimately preparing them to thrive in an interconnected world.

Final Exams:

Final exams can be a source of stress and anxiety for both students and parents. We recognize the importance of preparing students effectively for these assessments. In psychology education, we emphasize the development of critical thinking skills, effective study techniques, and strategies to manage exam-related stress. By nurturing a growth mindset and providing comprehensive exam preparation, we aim to instill confidence in our students and empower them to perform their best. Students have been working incredibly hard, no doubt this work will pay off come results day in August.

Politics

Year 12 Politics students have been researching Prime Ministers from Margaret Thatcher to the current Prime Minister, Rishi Sunak. They have been focusing on the introduction of key policies and their relationships with their cabinets. Alongside this, they have considered the aims of the EU and the extent to which they have been achieved.

Year 13 Politics students have been studying their final political ideology of feminism. They have enjoyed the study of feminist key thinkers: Charlotte Perkins Gilman; Simone de Beauvoir, Kate Millett, Sheila Rowbotham and Bell Hooks.

Feminism
Feminist thinkers and their political and legislative influence

Charlotte Perkins Gilman (1860-1935)
While classified as a feminist, Gilman thought of herself as a humanist. In the twentieth century, Gilman's ideas influenced both second wave radical and socialist feminism.
Main ideas
• **Sex and domestic politics:** sex and the capitalist economy are intertwined, with women having to trade on their sexual assets for financial support. Gilman sought economic independence for women and advocated controlled surrogates to give women freedom and authority.
• **Societal pressures:** gender roles are socially constructed from a young age. Gilman sought to reverse this false consciousness so women would no longer see themselves as weaker than men.

Simone de Beauvoir (1908-86)
Used existentialism to pose the question: 'What is a woman?' Existentialists argue that humans have no natural nature or essence and that men have created a feminine myth through which to oppress women.
Main ideas
• **Sex and gender:** femininity is an artificial social construct. One is not born 'an' other becomes a woman.'
• **Otherness:** 'Otherness' is imposed on women by men. Male domination meant that men were the 'first sex', while women were the 'second sex', as men argued that they were the norm.

Kate Millett (1934-2017)
A radical feminist who conducted the first systematic analysis of patriarchy.
Main ideas
• **Family:** Millett argued that the family unit was the foundation of patriarchal thought, socializing children into believing gender roles were normal. Millett argued for dismantling the family unit in favour of communal living and childrearing. She also believed that patriarchy reinforces heterosexuality as being superior to homosexuality and homosexuality.
• **The portrayal of women:** gender roles are often conceptualized in art and literature, which is often sexist, misogynistic and phallicistic.

Sheila Rowbotham (1943-)
A socialist feminist who synthesises radical feminism with revolutionary socialism.
Main ideas
• **Capitalism:** Rowbotham was influenced by Marxism, which informs her ideas. Capitalism worsened the oppression of women, forcing them to sell their labour to survive in the workplace and to undertake their labour in the family home.
• **Family:** Rowbotham stressed that the family performs a dual function to subject women to the demands of capitalism and to offer a place of refuge for men from the demands of capitalism.

Bell hooks (1952-)
Analyses the complex relationships between different minorities in society.
Main ideas
• **Women of colour:** hooks broadened the feminist debate, as she felt it was too focused on white, middle-upper-class, college-educated women. She focused on sexual inequality among 'women of colour' and all social classes.
• **Intersectionality:** hooks' ideas greatly influenced the idea of intersectionality, which challenged the feminist assumption that gender was the most important factor in a woman's life. Instead, women have multiple overlapping identities, including gender, race, class, age, sexuality, religion and geographical location.

Politics review

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Uniform

Supply of School Uniform

Uniform will officially be available to order from our new supplier's website, or from their shop in Worcester Park on 2nd January 2023.

Schoolwear Inc Ltd

198 - 202 Cheam Common Road
Worcester Park
Surrey
KT4 8QJ

www.schoolwearinc.co.uk

T: 020 3051 7488

Please see below for the uniform policy, 'How to order guide' and the uniform price list.

Warm weather reminder

- The Blazer must be always worn (we will write to you separately if it becomes so hot the blazer can be left at home)
- The school jumper is optional and can be left at home if your daughter wishes.

Second hand uniform Scheme

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle?**

How do I donate second hand uniform?

Please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

Purchase second hand uniform from our Uniformd shop, here:

www.uniformd.co.uk/carshaltonhigh

- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news



Aspens



Aspens Summer menu

Now that the summer months are with us, alongside the main meals hot and cold deli range. Aspens have added a self-service pick and mix salad and a fresh milk based thick shake.



- Art
- Child development
- Citizenship
- Computer Science
- Dance
- Drama
- D&T
- English
- Geography
- H&S
- History
- Law
- Maths
- Media Studies
- MFL
- Music
- PE
- Philosophy, Religion, Ethics
- Science
- Sociology, Criminology, Psychology, Politics
- Other news