



Headteacher's Welcome



Dear Parents / Carers

We have had a very eventful and busy half term, with students taking part in a variety of enrichment activities across the school alongside their studies. The KS4 and KS5 exams are now in full swing and we have been delighted to hear so much positivity from the students after each exam. The very best of luck to everyone in #teamchsg who is taking part in exams next half-term.

Farewell and good luck

This half term we have said goodbye to our Year 11s and 13s who have embarked on their study leave in the lead up to their exams. As has become tradition, Year 11 were clapped and cheered on as they left on their last day. Year 13 were celebrated by the Sixth Form team with an awards ceremony and celebratory lunch.

Student Leadership week

With career events, a NatWest Challenge, team building events and talks from inspirational women, the recent Student Leadership Week was very eventful. The week ended on a high with our Dragon's Den final where students across all year groups pitched their sustainability ideas to our Dragon's. Read more about our Student Leadership Week and the Dragon's Den in our Leadership Newsletter which can be found on our website here: Leadership Newsletter May 2023

Year 8 options

GCSE options for Year 8 were discussed this half term, with parents and students given the opportunity to attend an options fair to explore the different subjects available. Students will be receiving an email today (Friday 26th May) with their confirmed choices.

Year 9 & 10 Homework

Students in Year 9 & 10 will be set work for completion over the holidays. We expect this work to be completed and handed in as per the guidance of their teacher.

Year 10 work experience

Year 10 took part in their week long work experience as part of our careers programme. Over two hundred students secured placements not only in the local community but in the centre of London. The feedback from employers was extremely positive-well done Year 10.



Coming up:

- **Monday 5th June:** Back to school. Students return at the usual time of 8.25am. School gate will open at 8.10am.
- **Friday 9th June:** Cultural Awareness Day – Pride Month
- **Monday 12th and Tuesday 13th June:** Year 10 Sixth Form Open Morning.
- **Friday 23rd June:** Sports Day, timings and more details will follow.
- **19th June - 7th June:** End of year exams. Each year group will receive more information and dates in due course.

Forthcoming Trips:

- Oxford University trip for Year 9 and 10 - 8th June
- Freud Museum for Year 12 Psychology students - 14th June
- Tate Modern trip for Year 9 - 16th June
- Stratford Olympic Park for Year 10 Geography Students - 27th June
- National Museum of Computing for Computer Science students - 5th July

Wishing you a relaxing and peaceful Bank Holiday weekend and half-term break.

Kind regards

Mr M M J Devenney





YEAR 7

Head of Year: **Mr T Sutherland**
Assistant Head of Year: **Mr N Callaghan**
Pastoral Support Officer: **Mrs B Watkins**

I want to start off by thanking Ms Oladokun for all her hard work leading and supporting our students as Head of Year 7. She had high expectations and encouraged and supported the students so they could achieve the excellent standards expected of them.

Ms Oladokun will be transitioning down to start supporting the Year 6's as they prepare for secondary school in September. Therefore, let us wish her all the best as she takes on the new year group.

On that note, let me introduce myself. My name is Mr Sutherland and I have the great responsibility of taking over as Head of Year 7. I look forward to upholding the excellent standards we have at CHSG and helping facilitate a safe, encouraging, and ambitious environment for our students.

Sophia I	7R2	35
Brianna R	7R1	35
Shanum S-H	7R1	35

Total YR7 Achievement Points
4099

Attendance

Soreya D	7B1	improved from 58.82% to 84%
Feyza D	7Y1	improved from 70.59% to 92%
Kitty G	7G2	improved from 82.35% to 100%
Aimee H	7G1	improved from 82.35% to 100%
Thushintha I	7Y2	improved from 82.35% to 100%
Methusha K	7G2	improved from 82.35% to 100%
Sophie P	7Y1	improved from 82.35% to 100%
Brianna S	7R2	improved from 82.35% to 100%
Olivia S	7G1	improved from 82.35% to 100%

Celebration

The term started off with our Year 7 rewards assembly. This was a fantastic opportunity to celebrate the outstanding success our students achieve day in and day out at CHSG. It was fantastic to see the huge amount of achievement points the students are getting. Furthermore, it's great to see the attendance per form group rising with some of our tutor groups hitting over 95%.

Most Golden Tickets

Naeto O	7Y1	13
Thiviya K	7R2	10
Riyaa S	7R1	10

Top 10 HAPs

Naeto O	7Y1	45
Riyaa S	7R1	44
Veda P	7G1	38
Aratrika D	7Y2	37
Durshenaa M	7G1	37
Salina S	7Y2	37
Zoe C	7Y2	35





YEAR 7

Survey Results

Thank you to all the parents and students who completed our end of term survey. At CHSG we really appreciate your feedback, and we continually aim to strategise and improve so that we can offer the best opportunities for our students. Therefore, looking through the survey it acts as a good indicator of where we are but also where we need to aim for and highlights some of the issues that we can look to improve.

Some of the key insights of the parent's survey were:

- Over 80% felt that students were well behaved.
- Over 90% felt that bullying was dealt with quickly and effectively.
- Over 80% felt that CHSG had high expectations of your child.
- 75% agreed that their child does well at CHSG.
- Over 90% felt their child had an opportunity to take part in extra curricular clubs.

Some of the key insights of the student's survey were:

- Over 90% of students said they enjoy school.
- 75% of students believe their teachers help them to do their best in lessons.
- Over 80% of students believe the work is challenging.
- Over 95% say they understand the behaviour system in the classroom.

Finally there were some excellent suggestions by the students about what we as a school can do better in terms of improving mental wellbeing around the school and this is something we will look to take onboard and implement as best we can.

Leadership & Student voice.

Last week we focussed on leadership and student voice. Looking to celebrate and support the student voice which involved two of our fantastic student leaders. These two students had the opportunity to

attend a leadership session in the careers centre and here is their report:

Lilly H:

In the student leadership conference, we learnt about what it takes to be a leader and what responsibilities they would have. We also started to create and gather a portfolio of evidence that shows us what it means to be a leader with some prominent examples of strong leaders.

I learnt about the different qualities it takes to be a leader. For example, being a leader means inspiring and guiding others towards a common goal, taking responsibility for the team's success, and being accountable for results. Effective communication, delegation, feedback, and leading by example are all essential traits of a good leader who empowers others to achieve their best and drive positive change.

Having learnt all of this we looked at these different qualities and how we can apply them to our own lives. Over the next half term, we will be creating portfolios about leadership and examining our own leadership against a checklist to try and help us improve.

Esma U:

On our leadership conference we talked about what it takes to be a leader and the responsibilities it comes with. We also gathered evidence to help create our portfolio. We are going to be improving our own leadership by studying other brilliant leaders and seeing how we can use some of the skills we've learnt in our own leadership roles. For example, we talked about leaders needing to be good communicators so that they can share their point of view with people.

We also learnt about leaders being successful role models. Being a good role model means having positive behaviour, values, and attitudes that others can look up to and copy. You need to lead by example to inspire and guide others towards their best selves.



YEAR 7

The whole day helped to improve my leadership skills and we now know what to improve on going forward. We will continue to improve as we work on our portfolio.

Music Assembly

Year 7 were also given a fantastic opportunity to enjoy the CHSG music concert this past Wednesday. The students had a wonderful time attending the concert. It featured a variety of musical performances, including orchestral pieces, vocal performances, and contemporary arrangements.

Our students were thoroughly engaged throughout the event and showed great enthusiasm for the music on display. It was inspiring to see so many young people excited about the arts and we hope that this experience will encourage them to explore their own musical interests further. Well done to all involved in putting on such a fantastic evening of entertainment.

Post Cards

It was great to see the kindness we cherish and believe in at work as over 30 students graciously helped Ms Oladokun write post cards to send to the Year 6's that will be joining CSHG next term. They had to create a first draft of a kind message before writing it on to the post card in their neatest handwriting.



I'm sure that the students were overjoyed to receive a personal message written to them and encouraging them as they begin making their transition to secondary; and we wish them all the best ourselves.



Ukrainian Choir

Finally, one of our Year 7's had the opportunity to sing in the Ukrainian Choir for the Kings coronation. This was a fantastic opportunity to take part in a momentous time in British History and be a part of what was an extremely special day.

We're so pleased that our students get to take part in these special occasions and it really speaks to the incredible students we have here at CHSG.

Behaviour update

Clarification on behaviour policy:

We will not be issuing rollover detentions for students that miss their detention without a valid reason. If there is an appointment, meeting or reason your child may not be able to attend detention please do email/ call the school prior to the afternoon (not at 3pm).



YEAR 8

Head of Year: **Mr J Stockwell**
Assistant Head of year: **Ms Henry**
Pastoral Support Officer: **Mrs Warren**



It's been a very disturbed few weeks in education with a number of days off for banks holidays and teachers out on strike, however, as has become normal now, Year 8 have behaved with maturity and respect this half term.

Our students have seen a fantastic level of achievement points and golden tickets being awarded, one of our students winning awards (see details below), competing in international cheerleading competitions (and finishing 4th in the World!) and all while improving on attendance taking us above the national average.

As we are heading to the end of this half term, it's important that we continue with this level of success and push forward into the final stage of Year 8.

An update on option choices; we are on track to issue the option choices by the end of this half term. All students should be getting at least one of their first choices and are likely to get both. Students are encouraged to reflect on the choices received over half-term and to email me with any concerns they may have. We will then have an opportunity to work with individual students when we return to support them with any additional changes that may need to take place.

Again, please email me on jimstockwell@carshaltongirls.org.uk if you have any questions or concerns.

Thanks, as always, for your continued support of the team.

Mr Stockwell

Student(s) of the week

Our Student of the week, and this time half-term goes to Isabella from 8G2. Since joining #teamchsg, Isabella has shown a real commitment to working hard at her studies and supporting her peers and teachers whenever possible, which is a true reflection of why she was chosen as the winner of the Mary Seacole Young Ambassador 2023.

Recently, students in Years 7 and 8 were asked to enter a house competition on behalf of the Mary Seacole Trust. Isabella entered the competition which she did at very short notice. Isabella put together an amazing presentation about her modern-day Mary Seacole (Joy Egbe) in the form of a fabulous power-point (see link below). Her entry was so good, that the trust selected Isabella's work as one of the entries for final round of the competition held at the Swan on Globe. Isabella and her family took a day off from their holidays in Butlins during the Easter break to attend the awards ceremony where she was presented as the overall winner of the secondary school entries. To Isabella's delight, the trust was able to contact Joy Egbe who was unable to attend the awards ceremony but was able to send a personal thank you message to Isabella.

It was an inspirational evening with performances from some truly amazing young people, a beautiful monologue on Mary Seacole as well as many motivating speeches from members of the trust. It was a proud moment for Mrs Henry to be able to attend this event alongside Isabella and her family and it is also delightful to know that Isabella is now planning to volunteer as young ambassador with the Mary Seacole Trust showing her commitment to doing even more work to help others as a result of entering a House competition.



YEAR 8



Behaviour update

A big congratulations to the following students for their excellent efforts the last few weeks.

- Teodora – 8R2 – achieving 16 Golden Tickets
- Isabella – 8G2 - achieving 13 Golden Tickets
- Barinda – 8B1 - achieving 13 Golden Tickets
- Aishwarya – 8R2 - achieving 11 Golden Tickets

All four students have achieved an excellent amount of golden tickets and rewards in the last couple of weeks and upheld our school values of excellence, everywhere every day. They are all being entered into our end of year prize draw for the chance to win an Galaxy Tablet.



Uniform reminder

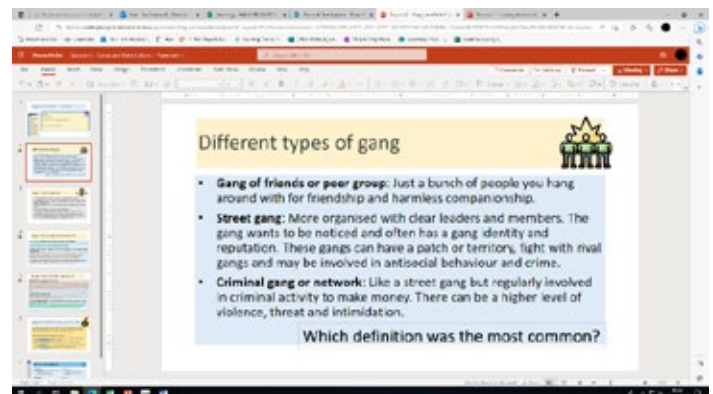
Our uniform supplier has now changed to Schoolwear Inc who are based in Worcester Park. They have a full complement of uniform available in all different sizes. You can access our uniform by following the link [Schoolwear Inc](#) and can request that uniform is delivered to school. We will then hand this to the students the moment this arrives.

A reminder of our summer uniform policy that is shared with all students each morning: In the event

of warmer weather, we ask students to remove their jumper if they are hot and wear their blouse and blazer. If in class, students will be able to remove their blazer in line with the school policy. In addition, students must wear their lanyard in school at all times. It is a key identifier for safeguarding purposes and helps staff to monitor and support our students. If your child has lost their lanyard, they can request a new one from a member of the pastoral team.

During this time of increased cost of living challenges, the school are able to provide support for uniform with one of our bursaries. Please contact the team on 0208 647 8294 if you need to discuss this further.

PDP focus



This half-term, Year 8 have been focusing on three areas of social development: Leadership, misuse of substances and gang/knife culture.

Our PDP sessions are specifically designed to address areas in society that will impact all children throughout their time both in school and the workplace and should give the students some insight into areas of society where change and support is needed.



YEAR 8

With a focus on leadership, our students have the ability to start acting on making change for their future.

The focus on misuse of substances shows a social issue that has impacted our communities and healthcare system.

The focus on knife culture and gangs is an opportunity to address the challenges and risks for some of the most vulnerable in our communities and identify strategies of support.

The PDP programme follows the strict guidance of our PSHE offering in the National Curriculum and gives all students an opportunity to discuss, debate and express their opinion on these issues.

In these lessons, students will have opportunities to ask questions and take part in discussions, share their opinions and develop their oracy and advocacy skills.

In addition, on the 23rd of May we had our fourth personal development day which focused on the following issues:

- **Year 8 Personal Finance – Delivered by MyBnk**
<https://www.mybnk.org/>
A company we have worked with extensively over the past few years. They delivered a double lesson on personal finance called Money Twist.
- **Year 8 Safety Talk – Delivered by MET Police Officer**
This talk was delivered by Chris Hamilton. He addressed a range of personal safety issues that are prevalent in the community at the moment.
- **Year 8 Substances and the media**
This session focused on how substances are portrayed in the media and the resulting influences, rather than the personal or social consequences of substance misuse. Students

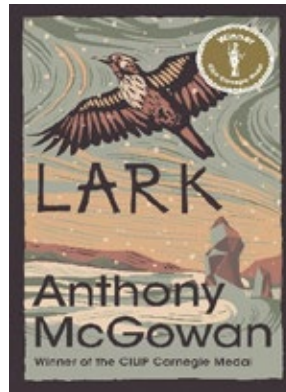
were able to analyse the influence of social media and the challenges young people face due to the pressures of the media.

- **Year 8 Taking responsibility for my health**
Healthy lifestyles can be a sensitive topic for some students either because of their own health or a family member's health. This session was a reflective task aimed to support young people with making positive decisions around their physical and mental health.

If you would like any further information on these sessions, please do email me on jimstockwell@carshaltongirls.org.uk

Literacy focus

This week we are reviewing 'Lark' written by Anthony McGowan.



Things are tense at home for Nicky and Kenny. Their mum is coming to visit and it will be the first time they've seen her in years. A lot has changed since they were little and Nicky's not so sure he's ready to see her again.

When they head for a trek across the moors to take their minds off everything, a series of unforeseen circumstances leaves the brothers in a vulnerable and very dangerous position. There might even be a chance that this time not everyone will make it home alive.

Lark is a moving read that will leave a deep impression on readers of all ages. McGowan never allows sentimentality or manipulation to seep into his story, but it would be a reader with a heart of



YEAR 8

stone who doesn't shed a few tears at the inevitable end. You have been warned.

8B2 have read this book this year saying, *"We enjoyed this and enjoyed our tutor reading this. There are some important messages in the story which are important for us all to understand"*

Up and coming events

The following dates are focusing on the upcoming key events for year 8 relating to their option choices.

- **Friday 26th May**
Year 8 Options confirmation. Letters confirming option choices will be issued to students on this day.
- **Monday 29th May – Friday 2nd June**
Half-Term.
- **Wednesday 7th June**
Year 8 Pastoral Parent Surgery.



Tutor Profile



Ms Kenny Tutor for 8B1

Ms Kenny has recently joined our team as the new tutor for 8B1 until Mrs Stangroom returns to school.

Below is her profile and brief introduction to the team.

I grew up locally in Croydon and owe a lot of my academic success to my own teachers who inspired me to go to University and pushed me further to go on and achieve a Masters degree. I learnt so much about Literature while at University and discovered my passion for 18th and 19th century novels; I knew I wanted to go into teaching to share my knowledge with students and inspire them to achieve their full potential!

Originally, I worked as a teaching assistant at Carshalton boys (for over two years!) I enjoyed being in the classroom and wanted to continue educating young people and to help them enjoy being at school but decided I had more to offer to girls' education.

Now I'm an English teacher at Carshalton High School for Girls and haven't looked back since. I adore teaching in such a wonderful environment with intelligent, hard-working and incredibly charismatic girls!



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

We have nearly completed Summer 1, it has been another great half term for us as a year group. You have been working really hard in lessons and producing some amazing work and it has been great to see the number of achievement points and golden tickets received. Remember, we have our final set of exams in Summer 2 so get ready to start organising your revision early.

Behaviour focus

As a year group this term, we have been focusing on reducing the number of level 1 incidents for organisation and reducing the amount of lateness to school.

PDP focus

Our focus this week has been mental health.

Literacy focus

What are we currently reading in tutor reads:

- B1- Literary Shorts
- B2- Hidden figures
- R1- On the come up
- R2- The Outsiders
- Y1- Things a bright girl can do
- Y2- Anita and Me
- G1- Number of stars
- G2- The Outsiders
- G3- Jane Eyre

Synopsis of Jayne Eyre:

A classic coming of age story, "Jane Eyre" is the tale of its title character, a poor orphaned girl who comes to live with her aunt at Gateshead Hall. While there she endures great emotional and physical abuse at the hands of her aunt and cousins. Jane subsequently ships off to Lowood, a Christian boarding school for poor and orphaned

girls. The conditions at the school are quite brutal. The students are subjected to cold lodgings, poor food, inadequate clothing, and the harsh rule of the administrator, Mr. Brocklehurst. The maltreatment of the students is eventually discovered and after some change's life becomes more bearable. She eventually finishes her coursework and spends a period of time as a teacher at the school. After leaving Lowood she gains a position as a governess at Thornfield Hall working for Edward Rochester, a man whom she will eventually fall in love with.

Celebration

Top 3 most golden tickets over the last two weeks:

Chloe W (G1): 12
Daisy (R2): 9
Emily (Y2): 9



Top 5 most achievement points over the last two weeks:

Jazbah T (R2): 24
Nidhi J (Y2): 22
Luka L (G2): 22
Diaba K (Y1):22
Isabella MH (G2):20

Attendance

Congratulations to 9Y1 who had the highest attendance of 98% over the past two weeks. Our current attendance is 93% overall. Well done, Year 9!

Student of the week

Our student of the week, this week goes to Chloe from 9G1. Chloe has been an amazing ambassador for Year 9 recently and has received great feedback from parents and visitors when showing them around on tours. Well done, Chloe!



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

Tutor Profile



Name:
Miss Robinson

Form group:
9G3

What do you teach?
I teach Design & Technology (DT) and Fashion & Textiles.

How did you get into teaching?

I completed my Textile Design degree at London Metropolitan University and was awarded a First Class which I was thrilled about. However, after this, I was unsure about what to do next.

After contemplating many different career paths, an advert on TV gave me the encouragement I needed to apply to become a teacher. I completed a few trial days and then my mind was made up. I went back to university to complete my teacher training and then secured my first teaching role at CHSG.

What do you enjoy about teaching?

I most enjoy teaching practical activities with my students where we can learn by getting involved, experimenting with lots of techniques and of course, making things!

What are your hobbies?

My personal hobbies include reading (part of a book club) and a whole range of creative activities such as, garment customisation, painting, crochet and weaving.

Notices

As we enter the summer term and the weather (hopefully) becomes significantly warmer, please see adjacent our uniform policy that will be applied correctly for the summer term:

- Sunglasses are not permitted in school.
- The Blazer must be always worn (we will write to you separately if it becomes so hot the blazer can be left at home)
- The school jumper is optional and can be left at home if your daughter wishes.
- Only religious necklaces should be worn. These must be out of sight, inside a jumper or blouse.
- Your daughter's hair colour must be a natural colour (i.e. a human being can grow it naturally)
- False nails / nail varnish needs to be removed
- Your daughters school bag (Y7-10 only) and PE kit bag are the school branded bags.

Staff members will continue to check the pupil's uniform in the tutor group line-ups and you should expect your daughter's teachers to check at the start of their lessons as well.

The policy also states that we will confiscate items such as scarves, coats, headwear and sunglasses and they will be kept safe with the Head teacher's PA until collected by a parent. Jewellery that is confiscated is handed back to the students at the end of every half term by the Heads of Year.

Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- No nose studs
- A religious necklace which must be worn out of sight inside the blouse or jumper.



YEAR 9

Socks and tights are not allowed together.

No logoed socks allowed.

No trainers, only plain black leather shoes. Please see below.

Students should be coming into school with school shoes on and not trainers unless for medical purposes- no other note will be accepted. If your child's shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. If your child refuses to wear spare shoes, we will follow our school behaviour policy.

Line up:

Line up starts at 8.30am, any student who arrives to line up after 8.30am will result in a 30-minute detention for lateness.

Before and afterschool

Please ensure your daughter is not standing on our neighbours driveways as a matter of respect for our neighbours and also please encourage them to use the crossings as several have been witnessed just walking into the road.

Everyday queries:

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Miss Golightly, Ms Brice or Miss Garrad.

Year 9 Parent consultation evening

Please complete the parental survey you will be receiving shortly regarding the Year 9 parents consultation evening; I am very keen to hear your views around this evening.

Upcoming events:

- Exam week 19th June
- Sports day July
- Year 9 Graduation July
- Sports Awards July

The school's support for good punctuality

We place a strong emphasis on good punctuality; we support this by:

- Giving sanctions to students who arrive late to school or lessons.
- Informing parents, by automated call, if their child arrives late for school.
- Awarding achievement points to tutor groups where all students have arrived punctually over a period of time.
- Senior staff patrolling the local shops first thing in the morning to encourage students not to loiter in these areas and make themselves late.
- Sending attendance records home to parents each term so that parents can monitor any lateness.
- Addressing issues of poor time keeping with individual students and their parents.

Parents'/Carers' support for good punctuality

We would ask parents to support us in maintaining good punctuality by:

- Ensuring that their children get up in plenty of time to be ready and prepared for school.
- Ensuring their child has organised their bag and equipment the night before so that this does not delay departure in the morning.
- Discussing any issues of lateness to ensure this does not become a habit.
- Monitoring their child's attendance record when it is sent home and looking for patterns of lateness.



YEAR 9

Parents and Carers: FAQs (frequently asked questions)

Why has my child been marked as absent for the whole morning when they arrived at 9.30am?

As stated above, DfE guidelines state that the register must be closed after a reasonable time in the morning. If arriving after 9.15am, a child will be marked as an unauthorised absence for the morning session.

Could I receive a fine if my child is persistently late?

If your child receives 10 or more unauthorised absences, you could be issued with a fixed penalty notice. This is £50 per parent if paid within 28 days, rising to £100 thereafter.

My child was only a couple of minutes late. It seems harsh that he/she should get a late mark.

The school has to abide by the rules and expectations laid down for all schools. Lateness for school (or work) is a failure to arrive on time and will be marked as such. We would encourage students to set off in good time so that any small delay does not cause them to be late.

Our whole family overslept and it is not my child's fault that he/she is late. Will they receive a late mark?

This cannot be taken as an acceptable reason for lateness so a late mark or unauthorised absence would be recorded, depending on the time of arrival.

My child has to catch the bus to school which is sometimes late. Will they receive a late mark?

Any lateness is recorded on the register. We would advise that the child leaves earlier so that even if the bus is late, they will still arrive on time. If the

bus is sometimes late, then it is not a reliable way to ensure arrival in good time.

Would you make any allowances for lateness if, for example, there were major traffic problems in the area, perhaps because of an accident, so my car/the bus was unavoidably stuck in traffic?

The school cannot make allowances for the individual problem (however genuine it may be). However, it does take a view when there are known reported major problems that effect a large number of people; very heavy snowfall would be one such example.

What if I phone/email to say my child is going to be late? Would they still get a late mark and detention?

Yes, they would still be marked late and receive a detention, but it is very helpful to know that you are aware and for us to know the expected time of arrival and reason for lateness.

If I know my child is going to be late, do I need to ring/send in a note?

It is very helpful if you do this. If your child is very late, they will be marked as unauthorised absence and your note may give an acceptable reason to allow us to authorise the absence.





YEAR 10

Head of Year: **Mr Conduit-Smith**
Assistant Head of Year: **Mrs A Bignall**
Pastoral Support Officer: **Mrs W Newman**

This has been an eventful half term, with lots to reflect on and lots more to look forward to in the next half term. As a year group we have been focusing on getting the small things right, so that we can focus on the bigger things. We would like to extend our gratitude to home for the support with attendance, uniform, behaviour and setting the right precedent for students to maintain focus in lessons.

Work Experience



Raeesah Q (10Y1) gives an overview of her work experience at the BBC:

I recently completed my work experience at the BBC as my aspiration for the future is to become a journalist.

While I was there, I learnt so much about how the news is made, and the steps needed in order for the news to be accessible to the public. I spoke to many journalists, editors and producers about their career, and they all had so many positive things to say. I was even lucky enough to see the news correspondents Reeta Chakrabarti and Victoria Derbyshire!

I had a tour around the BBC and was able to visit the studio where they shoot the 6 o'clock and 10 o'clock news, London news and Sunday with Laura Kuenssberg. This experience has made me realise how different work life is to school and has inspired me to consistently work hard in my lessons in order to fulfil my aspirations.

Rewards

Year 10 continue to gain numerous rewards in recognition of their hard work, commitment and dedication to their studies. Rewards play a vital part in recognising the success of our students, it boosts their confidence, self-esteem and ensures they feel valued here at CHSG.

The tutor group with the highest achievement points this month is 10R1, and since September, it is 10B1. Well done for all your hard work and being exceptional in your lessons.

Student Individual Rewards

Most Golden tickets this half term is Chloe L. (10Y1). Karnika G. (10Y2) and Barbie K. (10B1) are being recognised for receiving the most achievement points since September, with 275 points each. This is encouraging and we are very proud of your achievement!

Top 15 students with highest achievement this half term.

	Name	HAPS		Name	HAPS
1	Chloe L, 10Y1	42	9	Olivia A, 10B2	29
2	Jiya S, 10Y1	39	10	Matilda C, 10G2	29
3	Ruby C, 10B2	38	11	Thivya N, 10R2	28
4	Sagana T, 10Y2	34	12	Tabitha F, 10B2	28
5	Alishba W, 10B1	32	13	Millie G, 10Y2	28
6	Isabelly S, 10G1	31	14	Amber J, 10Y1	28
7	Kyara T, 10Y1	31	15	Mali B, 10Y1	27
8	Chloe K, 10B2	30			

Attendance

Year 10 attendance is 92%, which is above the National Average of 90.7%. We strive to maintain this percentage, and get it even higher, as this is a key priority for us as a school. A student is classed as persistently absent (PA) if their attendance falls below 90%. We work closely with an external Educational Welfare Attendance service their role is to work alongside our pastoral teams to address attendance concerns and to work with families to improve attendance.



YEAR 10

This half term, Year 10 have been reminded of the importance of regular attendance, especially as they move into Year 11 for the final year of their GCSEs.

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	2 Weeks	54 Lessons
90%	19 Days	38 Sessions	4 Weeks	114 Lessons
85%	29 Days	58 Sessions	6 Weeks	174 Lessons
80%	38 Days	72 Sessions	8 Weeks	228 Lessons
75%	48 Days	96 Sessions	10 Weeks	288 Lessons
70%	57 Days	114 Sessions		342 Lessons
65%	67 Days	134 Sessions		402 Lessons

If you are worried about your child's attendance, please get in contact.

Parents/carers can gain further information and help from the DFE publication "Working Together To Improve School Attendance": <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>.

Student of the week

Mrs Newman has recognised Arista C. (10G2) for showing resilience and determination to do well even when things are too tough. Well done Arista!

Behaviour focus

We continue to monitor behaviour and apply the school policy accordingly. Many students have demonstrated good behaviour in and out of lessons. The pastoral team are always here to support both parents and students in establishing and maintaining a strong relationship between school and home. The positive and helpful culture within the year group, bodes well for the year group to be considered role models to other year groups lower down in the school.

Year 10 will also have the opportunity to apply for roles of responsibility, as they move into Year 11, such as Prefect and Head Girl. Behaviour is a contributing factor to be considered for these roles.

Uniform

A reminder was sent about the school uniform, and it is pleasing to say Year 10 uniform has significantly improved. As the weather is much warmer now, students can leave jumpers at home and wear their blazer alone. The blazer is the compulsory item. Students can order a cardigan till Monday 5th June. Sample sizes are kept in A27, Year 10 office, to try on before purchasing.

Personal Development

This half term Year 10 covered the following topics in their Personal Development Curriculum:

- Leadership
- Work experience
- Staying safe
- Reflection on the half term

We hope students found these topics useful in helping to prepare them for the wider world.



YEAR 10

Literacy Focus

We encourage students to read widely and access reading material from local libraries and online. Our areas have very good libraries, freely offering everything from a wide range of books and online reading materials, easily accessible by all. We can buy books at the shop or download them. It is easy for us to take the very books we read and the need for education for granted.

Up and Coming Events

As discuss previously, we are now approaching the summer assessments (26th – 30th June) This can be a stressful time for students and parents and it is important that we work closely together to ensure students are prepared. There are some excellent resources on-line to help support you at home:

[Exam Time & Exam Stress | Parents Guide To Support | YoungMinds](#)

Meet the Year 11 team

Head of Year: Mrs Devaney

Subject(s) taught: French, German, Latin, Greek and Roman Civilisation, Travel and Tourism, Citizenship. (I have been around a long time!)

Teaching for: 27 Years

Got into teaching: I love talking and I love foreign languages. I also find young people engaging, entertaining and I love watching them grow into young adults.

Enjoys: I have a sports obsessed teenage daughter so football and cricket have taken over my life to a certain extent.

I also love reading, cooking, going out for dinner, the cinema and my husband thinks I watch too much TV.

Assistant Head of Year: Ms D. Johnson

Subject(s) taught: Maths

Teaching for: Too long

Got into teaching: During my teens, I enjoyed teaching at the summer school with my parents at their school in Jamaica. Thought I had a knack for explaining methods to children. The feeling of having had a hand in helping a child to achieve something for their future is very humbling.

Enjoys: Watching and critiquing films and doing outside sports on occasion (a spot of volleyball, badminton) with my family when I get the chance to.

Staying in touch

It is really important that if you have any concerns about your child's education you contact us. Please contact your child's form tutor in the first instance.

10B1 – Mrs McCready

10B2 – Ms Pearson

10G1 – Mr Rogers/ Mrs Norman

10G2 – Mr Kart

10R1 – Miss Stanley / Miss Marshall

10R2 – Mrs Graham

10Y1 – Mrs Gill/ Mrs Burton

10Y2 – Miss Abreu

Pastoral Support – Mrs Wendy Newman –
wnewman@carshaltongirls.org.uk

Finally, it has been a pleasure being part of the Year 10 team for this half term. I wish them all the very best for the rest of this academic year and will be speaking to them in the near future about life in CHSG Sixth form.

Regards,
Miss T. Ishola

Thank you for all your support and cooperation.
Miss Ishola / Mrs Newman / Year 10 team



YEAR 11

Head of Year: **Mrs N Devaney**
Assistant Head of Year: **Ms D Johnson**
Pastoral Support Officer: **Mrs A Baker**

Farewell to our Year 11 Students

On Friday 12th May the Year 11 students had their last lessons on site before the exams started the following Monday.

We started the day with a really positive assembly in the hall celebrating the student's many successes and handing out awards to students that had been nominated by their subject teachers, form tutors and support staff.

58 students received their bronze star awards for being awarded achievement points; and

21 students received their silver award stars.

As always one of my favourite things is seeing how the girls celebrate with each other and lift each other up in these assemblies. They are so kind and so proud of each other, it is truly fantastic to see.

The students attended their final lessons with the same focus and determination to be as well prepared for their exams as they can be.

Lunchtime was emotional but fun with the girls seeming to realise for the first time that they were about to end another stage on their journey at Carshalton Girls.

Then finally at the end of the day the girls were escorted to the hall for a final goodbye and a chance to take photos and selfies with their friends before the staff applauded them out, as has become a tradition at CHSG.

You can see a video of this on our Instagram page, definitely a moment the girls will remember.

It was an amazing day and I hope the girls realise how proud we all are of them here.





YEAR 11

Subject Nominations

Well done to you all.

Leticia 11B1	Ms Frankland	English	Excellent progress in reading, writing and speaking English
Katie 11B2	Mr. Ahmad	Computer Science	Consistently achieving outstanding results in all assessments
Carmen 11B2	Mr. Treagust	Religious Studies	Congratulations on a great exam to cap off an excellent half term - you're now ready for your GCSEs. Good luck!
Eliisa-Eve 11G1	Mr. Rogers	Drama	Well done and thanks for your thoughtful approach which is evidenced by clear improvements in your work.
Hadiqa 11G2	Ms Frankland	English	Excellent progress in reading, writing and speaking English
Heather 11G2	Mr. Elstone	Physics	Heather is a very keen and enthusiastic student in Physics. She works really well in every lesson
Rebecca 11R1	Mrs. Stangroom	Geography	Rebecca has worked consistently well in her lessons, and has grown a lot in confidence when completing exam questions
Mahnoor 11R1	Miss Johnson	Dance	Excellent effort and achievement in GCSE PE.
Abbiga 11R1	Mrs. McCready	Chemistry	Abbiga has shown herself to be an outstanding chemist and is a pleasure to teach.
Zavia 11R1	Miss Ogden	Music	For always going above and beyond, working so hard at all times and challenging yourself - well done!
Catherine 11R2	Mr. Elstone	Physics	Catherine is a very keen and enthusiastic student in Physics. She is always keen to do well and get the highest marks possible
Nok Sze 11R2	Ms Frankland	English	Excellent progress in reading, writing and speaking English
Abbie 11R2	Miss Johnson	Dance	Excellent application and performance in GCSE Dance
Zainab 11Y1	Ms Lagess	Citizenship	For your outstanding work in Citizenship, well done.
Amber 11Y1	Mr. Godman	History	Consistently high-quality responses in all submitted homework and classwork in History
Amber 11Y1	Miss Winders	Sociology	Amber has consistently achieved the highest mark in the class for every assessment, exam or essay we have completed, well done! She is attentive, revises effectively, asks good questions and provides the class with intelligent and good quality answers.
Amber 11Y1	Mr. Elstone	Physics	A very keen and enthusiastic student in Physics. She is always keen to do well and get the highest marks possible.
Sarita 11Y1	Ms Frankland	English	Excellent progress in reading, writing and speaking English



YEAR 11

Golden Ticket Prize Winner



Well done to Lyla B 11G1 who won the Samsung Tablet prize draw, having been awarded a number of Golden Tickets throughout the Year.

GCSE Exams

GCSE Exams are well into their second week as I write this and so far so good. The students are focussed and well prepared. The atmosphere is positive with the girls continuing to support each other through this stressful time.

Please remember that counselling sessions are available to the girls should they need it. To book an appointment with our school counsellor follow the link below.

Note it asks for parents information, however, please use the student's name and your school email address as it is you attending the session.

<https://chsg.schoolcloud.co.uk/>

Please continue to ensure that your daughter's arrive in good time for their exams, I am aware that there has been some roadworks causing delays.

Jack Petchey Award Winners

Well done to Catherine D who has achieved a Jack Petchey Award for her part in the Dragon's Den competition.

Catherine D (11R2)

Despite external exams looming and some of their team members dropping out due to this, Catherine Delaney was determined to represent the year group by creating and presenting her group's pitch. I watched the group work tirelessly to put their pitch together, researching and seeking out opinions from the rest of the school using online surveys. Catherine showed great leadership and communication skills leading her group to victory. She has done herself proud, despite having to balance other major factors, such as external exam preparation.

Can we also say a huge 'Well Done!' to Luxiga R. who was a vital part of the winning team as well! Luxiga also exemplified great resilience in seeing the group's pitch through to the end.

Moving On Assembly

Our Moving On assembly is scheduled for Monday 26th June at 10am. The girls should wear something smart. I look forward to welcoming them back in on that day.

Can I also ask if laptops, spare uniform, Yr 11 cardigans, spare school bags and any revision guides that you would be happy to donate are brought in on this date.

Prom

Final payment is due now. More details to follow.



Sixth Form

Director of Sixth Form: **Mrs B Norman**

Head of Year 13: **Miss L Bevan**

Head of Year 12: **Miss T Ishola**

Pastoral Support Officer: **Mrs H Connolly**

Year 12

Unifrog – please remind your son/daughter to log on to unifrog to research and make informed decisions about their future. Unifrog brings all the available information into one comprehensive, user-friendly platform that helps students make the best choices, and submit the strongest applications.

This term we will be giving every Year 12 student their Minimum expected grade (MEG) that they are likely to achieve in Year 13.

The Minimum Expected Grade (MEG) is a predictor created by ALPS (Advanced Level Performance System). It is calculated using the average point score that a student achieved at the end of Year 11. It is the same grade for all subjects.

It can be used as a gauge to see how a student might do at the end of Year 13 and they are a useful indicator when researching university courses.

This term students should be:

- Researching and deciding on a course that they would like to study at university: [Compare the Best University Degrees Courses UK | Whatuni](#)
- Making a first draft of their personal statement: [How To Write Your Undergraduate Personal Statement | Undergraduate | UCAS](#)
- Researching different Apprenticeships

Useful websites

UCAS parent guide: [Advice For Parents And Guardians | UCAS | Parent Guide To University](#)

Tariff Points: [UCAS Tariff Points - what are they and how do they work?](#)

University Open Days

There are a lot of open days coming up so do look at the calendar link below to make sure you book your place for the universities you would like to research. <https://www.opendays.com/calendar/>

University Experience Hub – Springpod

Springpod's brand new University Experience Hub is now live. Thousands of young people are already getting stuck in exploring the library of exciting content on offer to boost their personal statements and freely explore their university options to help them make that important decision about where and what they study next.

You can check out a variety of different universities from all over the UK, discover various statistics about them and gather all the information needed when making the decision on where to study next.

With the link below you can check out all the content for free. You'll find their Subject Spotlights - a series of engaging, Netflix-style mini lectures delivered by top professors to help in the exploration of different subjects. There is also content to help with the living side of university too. Advice on finances, socialising, accommodation and much more.

[Experience University before you go | Springpod](#)

Future Learn courses

Many courses here: [FutureLearn: Online Courses and Degrees from Top Universities](#)

All courses are free and you can pay for a certificate but YOU DO NOT HAVE TO DO THIS.

You can reference the courses on any application, including your UCAS application, without having to pay.

Channel Talent

Channel Talent is a live and interactive video conferencing / webinar service which links universities and businesses to schools. Channel Talent beams university lecturers, admissions personnel, university students and apprentices into the school classroom in addition to including individual students. [Channel Talent - Interactive school webinars](#)



Sixth Form

London Job Show

You are invited to attend the upcoming free London Job Show event. A wide selection of employers will be attending, and between them, they have thousands of vacancies available across Greater London. Throughout the event some of the employers will be delivering FREE career seminars and workshops.

- London Job Show | Westfield Stratford
- Friday 9th & Saturday 10th June 2022
- 11am - 5pm on both days For more information and to register visit: [Home - London Job Show - Stratford](#)

Year 13

Year 13 Leavers Celebrations

On Friday 12th May we celebrated Y13 and their successes at CHSG.

I think that on behalf of the Tutor team, Mrs Norman, Miss Ishola, Mrs Phelps-Gardiner and Miss Connolly, we all agree that seven years has flown by and they've stayed strong, which I know for some of them this was hard, but they kept it going and stayed in touch until we got to this place here: The Finish Line.

Y13 have been an amazing group, with a sense of fun and cohesive identity and they should be very proud of who they are, what they have become and what they have done for the school.

Keep moving forward Year 13, keep pushing and be brave! I wish each and everyone of you every success in the future.

'I'm not telling you it is going to easy – 'I'm telling you it's going to be worth it'

(Art Williams, insurance billionaire)

Miss Bevan

Lessons

Year 13 students are now only attending lessons (no tutor time). Students do not need to attend their

lessons the day before their exam. We still expect students to come in smart dress code to sit their exams.

Useful links

- [Effective Revision | Skills Booster | tutor2u](#)
- [Exam Stress | What To Do When Stressed For Exams | The Mix](#)
- [Exam Stress | How To Deal with Exam Stress | YoungMinds](#)

Prom

Our Year 13 Prom will be held on Thursday 29th June 2023 at The Grange, Wallington from 7:30pm to 11pm This will be after the A Level examinations.

This is an elegant evening, a chance for students to get dressed up and enjoy wonderful food.

Results day for all Sixth Formers is on Thursday 17th August from 9am.

If you are unable to collect your results and wish to nominate someone to do this on your behalf you must contact Mrs Maybury (rmaybury@carshaltongirls.org.uk) to make this arrangement.

Useful links:

- [Student finance: how you're assessed and paid 2022 to 2023 - GOV.UK \(www.gov.uk\)](#)
- [Results Day, what you need to know | UCAS Clearing](#)
- [Experience University before you go | Springpod](#)
- [A Guide to Career Options 2022 / 2023 | RateMyApprenticeship](#)
- [Helping you find UK scholarships | The Scholarship Hub](#)
- [How to find the right student accommodation for you | UCAS](#)

I wish all our students the very best of luck at this time. We have absolute faith, that with all of their hard work they will achieve what they are capable of and the grades they are hoping for.

If you have any further questions please contact any of the Sixth Form Team.



Notices



Schools and Colleges Early Support Service

Information regarding Webinars for Young People

Dear Parents/Carers,

We would like to share with you a new webinar series specially tailored for young people, in collaboration with the Schools and Colleges Early Support Service.

The topics have been chosen to reflect common difficulties young people may experience. These webinars provide useful advice for young people to support them in looking after their own mental health.

Young people can register to view these webinars using the links below. Once registered, these webinars can be viewed more than once and at any time, for up to 30 days.

The webinars cover the following topics:

How to manage exam stress

Stress levels can be higher than usual around exam time. A bit of stress can help us to stay motivated but too much can be unhelpful.

This webinar will help your young people to find the best ways to manage their stress levels and stay calm before, during and after their exams.

[Click here to register to watch.](#)

Passcode to watch webinar on demand: N7dqw!=C

How to manage low mood

We all experience low mood in different ways. It can not only impact upon how we feel but it can also affect how we live our lives day to day, including our relationships, eating and sleeping patterns, concentration and school/college work. It can lead to feelings of hopelessness and stop us from enjoying the things we normally would.

This webinar will help your young people to understand what low mood is, help them to spot the signs of low mood and support them to look after themselves by using self-care strategies.

[Click here to register to watch.](#)

Passcode to watch webinar on demand: 8u*8j+NI

How to manage anxiety

Anxiety is a normal part of life and can affect anyone. A bit of anxiety from time to time is normal, it can help with motivation at school/college, sport or work. However, if anxious feelings don't go away, they can interfere with our ability to concentrate, socialise with friends and generally enjoy life.

This webinar will help your young people to recognise the signs of anxiety and understand how anxiety impacts on their thoughts, feelings and behaviours. The webinar will also support them to reduce and manage anxious feelings by using self-care strategies.

[Click here to register to watch.](#)

Passcode to watch webinar on demand: CWuA+2#2



Notices

Sanitary wear



A reminder that a range of sanitary wear can be collected from various places around school either single items for emergency use or whole packs to see you through your cycle.



Individual items can be collected from any room where you see the blue flower symbol.

Full packs can be collected from the medical room, wellbeing room and B24

Sutton Men In Sheds

The Sutton Men in Sheds project has grown significantly over the past few years. It provides a community space for men to connect, engage in conversation, as well as create and pursue new interests. [Here is the schedule for all meetings](#) from now until the end of August.

Follow the project on Facebook @SuttonMenInSheds or Twitter @st_helier for regular updates.

South London Partnership NHS CAMHS

I am really pleased to share that the South London Partnership NHS CAMHS Crisis Line Hours have been substantially extended – now operating between 9am – 11pm Monday – Sunday (outside of these times there is forwarding details to the all age NHS Mental Health Crisis Line).

This is a significant development that allows Young People, Carers and all professionals to seek immediate crisis advice, guidance, consultation, as well as direct immediate support and brief interventions over the phone for young people/their carers struggling with their mental health or in a mental health crisis.

They will also provide support and direct to A&E if necessary. This service also has access to CAMHS electronic records and will liaise with any member of any mental health professionals already involved (we recommend trying to contact named/involved professionals first, before using this line for professional consultations).

SOUTH LONDON
Mental Health and Community Partnership

Feeling low?

Struggling to cope?

Worried?

Feeling overwhelmed?

Urgent mental health telephone support for children and young people in South London

Call: 0203 228 5980

Opening times: Monday to Sunday 9am - 11pm

NHS

What happens when I call the SLP CAMHS Crisis Line?

When you call the crisis line the practitioner that answers the phone will introduce themselves by name and invite you to share with them your concerns and listen to you. They will ask you some details about your current situation and try to work with you to help reduce distress and establish safety.

What support might I receive when I call?

Our philosophy centres around providing person-centred care, this means practitioners will work with you to understand your needs and the best options available for you. The type of support available includes:

- A safe and supportive space to speak openly about concerns
- Psychological first aid and immediate crisis counselling
- Brief interventions, including CBT and DBT skills
- Professional consultation
- Brief psychoeducation, mental health advice and support
- Psychosocial assessment
- Risk assessment and safety planning
- Liaise with other professionals involved in the young person's care.

If you are unsure whether you need emergency services, crisis line practitioners can guide you.

Other Support Available

Below are a collection of services dedicated to supporting children and young people.



Shout: 24/7 crisis text support for times when you need immediate assistance.
Text "SHOUT" to 85258



Samaritans: Listen to how you are feeling. 24/7 support.
Call: 116 123 (24 hours a day) email: jo@samaritans.org
www.samaritans.org



Papyrus: Support for young people struggling with thoughts of suicide, and anyone worried about a young person.
Call: 0800 068 3131
or text 07860 039967
(9am – midnight, 365 days a year)



Good thinking: NHS digital wellbeing in London with lots of free resources to support mental wellbeing.
www.good-thinking.uk



Kooth: Online mental wellbeing community, including live chat, discussion boards and a daily journal.
www.kooth.com



The Mix: Free confidential support for young people under 25.
Call: 0808 808 4994
www.themix.org.uk



Childline: Confidential telephone counselling service for any child with a problem. Webchat available.
Call 0800 1111
www.childline.org.uk

Issue date: March 2023

SLP CAMHS Crisis Line

Urgent mental health support for children and young people in South London

0203 228 5980

Opening hours: 9am – 11pm
365 days a year



SLP CAMHS Crisis Line

The SLP CAMHS Crisis Line is an urgent mental health helpline for all children and young people in South London. The line is operated by NHS trained child and adolescent mental health practitioners and advisors who provide crisis counselling and mental health support.

If you are under 18 years old and registered with a GP in South London, or you are worried about someone who is, you can call the SLP CAMHS Crisis Line for support and guidance.

What is a mental health crisis?

A mental health crisis means different things to different people.

- You may be concerned that mental health has been getting worse over time, or you might feel suddenly overwhelmed.
- You might feel unable to cope or as if you will not be able to cope for much longer.
- You might feel so distressed that you want to harm yourself or someone else.
- You might hear unpleasant voices or feel that people are watching you or trying to hurt you.

There is no one way to think or feel when in crisis, the crisis line practitioners will work with you to think about your journey.

Traffic Light: Getting help in a crisis



To explore support options, you could:

- Speak to your GP, who can put you in touch with local services.
- Speak to teachers or other school staff, many schools have staff who are dedicated to supporting mental health.
- Speak to a trusted adult. Don't suffer in silence.
- If you already have a CAMHS team, you can speak to them about how things are.



To get urgent help, you could:

- Use the guidance on your safety plan (if you already have one).
- Speak to someone you trust, let them know you need support.
- Contact SLP CAMHS Crisis Line for telephone support on 0203 228 5980 between 9am - 11pm, seven days a week.
- Call NHS111
- Reach out to other urgent help providers such as SHOUT or Kooth (see contact details overleaf).



Call 999 or attend A&E

If there is a threat of serious harm to physical health, even if caused by mental health needs, contacting emergency services is the safest option.

If anyone is at risk of serious harm, call 999 and ask for an ambulance, or the police.



Uniform

Supply of School Uniform

Uniform is available to order from our new supplier's website, or from their shop in Worcester Park.

Schoolwear Inc Ltd

198 - 202 Cheam Common Road
Worcester Park
Surrey
KT4 8QJ

www.schoolwearinc.co.uk

T: 020 3051 7488

Please see below for the uniform policy, 'How to order guide' and the uniform price list.



Second hand uniform Scheme

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle?**

How do I donate second hand uniform?

Please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

Purchase second hand uniform from our Uniformd shop, here:

www.uniformd.co.uk/carshaltonhigh

Reduce, re-use, recycle and raise funds for our school!

We've teamed up with Uniformd to enable you to purchase second hand uniform at the fraction of the cost of new, with all funds raised going back to our school.

Visit our Uniformd shop to purchase:

www.uniformd.co.uk/carshaltonhigh

We're Collecting!

Help us raise funds for our school!
We are collecting gently used school uniform:

Shirts, jumpers, trousers, PE kit, blazers, skirts.

See the range at www.uniformd.co.uk/carshaltonhigh



Dear parent or guardian,

Did you know your child could lose their free travel concession if they misbehave on public transport?

There are Safer Transport Teams (STT's) covering every borough in the Capital and patrol on and around the bus network. STT police patrol the bus network on a daily basis to ensure that young people using the network are safe, and are behaving in a considerate and respectable manner in line with travelling on a public transport system. Transport for London (TfL) have devised a Behaviour Code which they expect all young people to adhere to at all times when they are travelling on public transport. This code is in place to ensure everyone travels safely with due respect for fellow passengers, staff and property.

If a young person is found to be in breach of the code by an STT officer they may be warned about their behaviour, have a letter sent to their parents and/or the parents or guardian visited at home by the STT. TfL will be informed of all incidents of misconduct to consider the withdrawal of the young persons free travel concession. If it is removed, TfL may consider offering the young person the opportunity to earn this concession back by performing some form of volunteer work. However each case will be considered on its own merits.

It is therefore imperative that you as parents or guardians make your child aware of the Behaviour Code and the consequences of breaking it!

**When on London's public transport network or premises, always:
Act sensibly and treat others as you would like to be treated. Your free travel concession may be withdrawn if we believe that you have behaved in an antisocial way.**

Antisocial behaviour includes, but is not limited to

- **Putting your safety or the safety of others at risk**
- **Use of offensive or threatening language**
- **Behaving offensively, bullying or threatening others**
- **Smoking**
- **Playing music out loud**
- **Damaging or defacing an Oyster photocard or using a damaged or defaced oyster photocard**
- **Letting anyone else use your Oyster photocard**
- **Committing any crime on, or in connection with, London's public transport network, in particular, but not limited to:**
 - Physical or verbal assault;
 - unlawfully carrying a weapon;
 - criminal damage or trespass on London's public transport network or premises;
 - theft, robbery or burglary;
 - misusing controlled drugs

Remember to always touch in with your Oyster photocard at the start of every journey. If you don't you could lose your free travel.

PROTECT WHAT YOU LOVE

WITH A SIMPLE ONLINE CHECK



Our online Home Fire Safety Checker will work out the level of risk in your home with a few questions and suggest what you could do next. This might be booking a visit from one of our crews or getting some tailored online advice.

Check your fire safety today and we'll get you the right help. Just scan the QR code or go to: london-fire.gov.uk/protect



LONDON FIRE BRIGADE