

# CARSHALTON HIGH SCHOOL FOR GIRLS

# NEWSLETTER



Excellence: everywhere, every day

4 April 2023



Dear Parents / Carers

We hope students are enjoying a well deserved break after another very busy term.

Last week we celebrated Autism Acceptance week, students participated in a range of activities to increase the awareness of the neurodiversity of our school community. The week ended with students signing pledges to make CHSG an inclusive space for autistic and neurodiverse students. These pledges make up a jigsaw which will be up for display in the newly configured G block once it re-opens. Read more about the week further in the newsletter.

This term's Personal Development day focused on the theme 'Living in the wider world', with topics such as, knife crime and road safety to digital innovation and money management.

Our Duke of Edinburgh students had their first practical, in preparation for their programme. Students had to get to grips with putting up tents, setting up camping equipment and first aid.

Following on from the Apprenticeship show, last week Year 12 visited the Excel centre for the UCAS expo to look at university options. We had a great turn out with the majority of Year 12 attending and receiving some excellent help and information on university choices for next year.

To keep up to date and see photos of trips and activities happening at CHSG, follow us on Instagram and Facebook, alternatively you can visit our website.

### Upcoming School trips

- Year 10 Music students will be attending the Philharmonia School Performances on 21st April.
- Trip to France for French students in Years 8-10 scheduled for December 2023.

### Communications feedback

We'd like to hear your thoughts on how the school communicates with parents, please fill in our communications survey here: [Communications Survey](#)

Finally, students are expected back to school on Monday 17th April at the usual time.

Have a peaceful break and a Happy Easter,

Kind regards  
Mr M M J Devenney



# YEAR 7

Head of Year: Mrs L Oladokun  
Assistant Head of Year: Mr N Callaghan  
Pastoral Support Officer: Mrs B Watkins

The last two weeks has gone by so quickly, from the third Personal Development Day on 21st March to activities marking Autism Awareness Week.

Before I delve into these bits, I just wanted to say, well done to all students in Year 7. They have completed two thirds of the year with just one more full term to go. The majority of students have come to school ready to learn, with great attitudes and have been involved in different activities through the year.

They continue to demonstrate the school values, as the nearly 6000 house achievements points show and 93% of students in the year have turned up for school every day this year.

I also want to say thank you to parents and carers for all your support. Your input makes what we do so much easier.

Wishing a Happy Easter to families, like mine, who celebrate it.

### Autism Acceptance Week 27 - 31 March 2023

We began the week with an assembly on Autism Acceptance. Students were reminded of the diversity of people which meant we were all different including the way our brains work. Students learnt about what Autism is and the fact that each autistic person is different.



During the week, Year 7 members of our “All sit down and Talk” group led a fund-raising activity to raise money for the new sensory room.

During tutor time this week Year 7 joined the rest of the school to sign their names on pieces of a jigsaw puzzle with inclusive statement. This was a practical way to demonstrate that we want to create an inclusiveness of CHSG for neurodiverse students.



## Celebration

### Top Golden Ticket (GT):

Kayla L	7B3	14
Lexie R	7R1	12
Divisha C	7R1	11

### Top House Achievement Points (HAPS):

Lexie R	7R1	58
Sophia I	7R2	56
Shaila A	7G2	54
Lilly H	7Y1	50
Kayla L	7B3	50
Rubab T	7R1	50
Veda P	7G1	48
Durshenaa M	7G1	48
Zoe C	7Y2	47
Aira S	7Y2	46

Total YR7 Achievement Points  
5977



# YEAR 7

## Attendance

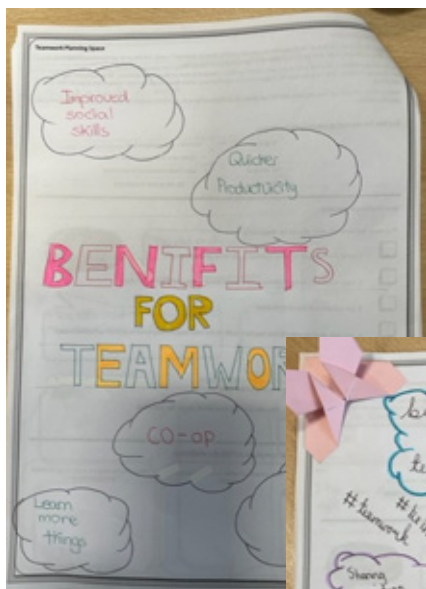
Ellie W	7R2	improved from 65% up to 100%
Ava-Lee L	7Y2	improved from 65% up to 100%
Bianca L	7R1	improved from 59% up to 88%
Illamalar P	7Y1	improved from 65% up to 90%
Sofia R	7G2	improved from 65% up to 88%

There are 144 students in YR7 who have had 100% attendance between 01.03.23-27.03.23

## PDP focus

The theme for the third Personal Development Day on the 21st March was "Living in the Wider World." During the day Year 7 consider the following topics:

- Teamwork
- Basic Finance
- Innovation & Technology for Gender Equality.



While discussing teamwork, students were about to consider whether they were team players and how to improve they teamwork skills. They also talked about constructive criticism and how this can be given in a positive way.

It was lovely to see students engaged in discussions around artificial intelligence and women in STEM related careers.

## Literacy Focus

### Book reviews

#### The Boy of the Back of the Class - 7R2

'The Boy of the Back of the Class' is a book about how a refugee boy from Syria is trying to find his parents with the help of his friends Alexa, Tom, Josie and Michael. Two of the friends go on an adventure to try meet the Queen and ask her not to close the border. Their plan was to find Ahmet's parents, who were located on Alexa's birthday.

*'My favourite bit was when Ahmet found his parents and Alexa's mum celebrated with his mum on his birthday.'*

Thiviya

*'My favourite part of the book was when Alexa and Tom went to Buckingham palace. I learned from the book that to always to treat someone like how you want to be treated because you never know what the person has been through. I would highly recommend children between 8 and 14 because it is based on kindness, and it gives knowledge about refugee kids and what they must go through.'*

Charlotte

*'The Boy at The Back of The Class' was an amazing read. I really enjoyed the book, especially the chapter about the quest to find a pomegranate. I learnt that you should never judge someone by their*



# YEAR 7

*accent or look, because you have no idea what they have been through in the past. I have also learnt you should always be friendly towards everyone you meet. I would recommend this book to people aged 9+.'*

Aya

## "I am Malala" – 7B3

We have been reading "I am Malala", written by Malala Yousafzai. It is an autobiography of Malala's journey to become an activist and campaigner for girls right to an education across the world.

The story starts with her experiences as a child in Pakistan. She tells us about her family, her neighbourhoods and what it is like to go to school in her part of the world. Malala's dad opens a school for girls, which Malala attends. Unfortunately, the Taliban in neighbouring Afghanistan slowly have an impact on her region. They end up turning many people against the education of girls.

After a time, as people become more against the educating of girls, the region becomes more violent and warfare breaks out. Ultimately, Malala is a victim of this violence. The rest of the story charts her recovery and increasing popularity as a campaigner for girls' rights to education.

It is a story well worth reading!

## 'Becoming Jo' – 7Y1

The book is called 'Becoming Jo' and its author is Sophie McKenzie. It is more about family and having inspiration about a future career. I personally love this book because it is a happy and calm book to read, and it is actually quite inspirational.

This book is about a girl named Jo who loved writing and she meets a boy named Lateef. They had fallouts and Jo's little sister deleted her story. She is going on with her daily life getting inspiration from her favourite author Rowena Riddell to write a new book.

My favourite part of the book so far is where Jo and Lateef meet up again and become friends again.

I also love the part where Lateef's uncle gives his white piano to Beth (Jo's sister to play).

I would rate this book a 4 out of 5-star rating for its calm perspective of characters and how it is all about careers. There is a huge message about friendship and family being the most important thing in life.

- By Gangashri G (7Y1)

## Tutor Profile

### Ms Cook 7R2

**What inspired you to be a teacher?** I found out I enjoyed working with young people when coaching sport.

**What is the best GCSE?** Citizenship

**What did you want to be when you were younger?** Lawyer or journalist

**Do you like working with us?** Yes, you're loud and can be stressful but you're all wonderful and the best tutor group in the school.

**What is your favourite colour?** Purple

**What would you do if you were Prime Minister?** Give every student free meals, stop climate change and make school holidays longer (the whole tutor group said they would vote for me).

**Is ginger your natural hair colour?** I don't know my natural hair colour it's been too long

**What is your favourite food?** Sushi

**How do you get to work?** Tube and bus

**What is your favourite animal?** Giraffe

**What is your favourite ice cream flavour?** Chocolate

**Where would you live if you could live anywhere?** Australia – if there were no spiders





# YEAR 8

Head of Year: **Mr J Stockwell**  
Assistant Head of year: **Ms Henry**  
Pastoral Support Officer: **Mrs Warren**

Wednesday 29th March saw the introductory assembly to the Year 8 options choices. Students sat through a 45 minute assembly from Mr Sambrook and Mr Stockwell outlining the processes the students will go through, the core subjects, the option choices and the extended curriculum. Children also had a talk from Mrs Phelps-Gardner, CHSG careers Officer, about the careers support we will be providing our students throughout their option choices and into their GCSE years.

During the week before, we had our most recent PSHE drop-down day where the children had talks from the Police, London Fire Brigade and the Ambulance services. The feedback from our guest speaks was fantastic with one commenting specifically on the excellent behaviour of our Year 8 students.

We now look forward to a two-week Easter break where we encourage our children to take a break, rest and recharge in preparation of the final term. With big decisions to be made about GCSE options and a plethora of events and trips there is a lot to look forward to.

Finally from me, new dates will be emailed shortly in regards to the next Pastoral Surgery. The last session was excellent and we hope we will be able to schedule in more meetings next half term

Thanks, as always, for your continued support of the team.

Mr Stockwell

## Student(s) of the week

Our Student of the week goes to Melanie R (8B1) with 22 achievements points gained in one week. One teacher has been quoted as saying:

“Melanie has produced some wonderful work in her current portrait project. She continues to be highly

engaged, asks lots of insightful questions and is able to self-review but also acts on feedback very well. I’m looking forward to seeing her future outcomes, keep up the good work!”

Melanie is now nominated towards our end of year reward of a Samsung Tablet. Well Done!

## Behaviour update

A big congratulations to the following students for their excellent efforts last week.

Martha S – 8B1  
Sairah K – 8B1  
Soumya – 8Y1  
Phoebe – 8R1

All four students have achieved over 15 achievement points in the last couple weeks and upheld our school values of excellence, everywhere every day.

## Uniform reminder

Our uniform supplier has now changed to Schoolwear Inc who are based in Worcester Park. They have a full complement of uniform available in all different sizes. You can access our uniform by following the link Schoolwear Inc and can request that uniform is delivered to school. We will then hand this to the students the moment this arrives.

A couple of reminders here, students should be coming into school with school shoes on and not trainers unless for medical purposes. If your child’s shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. Year 8 students shouldn’t be wearing make-up in school and earrings must be a plain gold or silver stud in an earlobe. Finally, all students should have a school bag. Please make sure that this is in place before we return after Easter.



# YEAR 8

During this time of increased cost of living challenges, the school are able to provide support for uniform with one of our bursaries. Please contact the team on 0208 647 8294 if you need to discuss this further.

## PDP focus

**Leadership at CHSG** 29/03/2023

**Knowledge, Skills & Actions**

- To consider which leadership opportunities you have accessed and which you may want to try out.

**Do Now:**

Go through the list of Leadership opportunities offered to your year group at CHSG.

- Which opportunities have engaged with?
- Which opportunity would you like to try?

**STUDENT LEADERSHIP 2022-23**

**CHSG** Carshalton High School for Girls

Next half-term, Year 8 will be starting the summer term with a big push on leadership. Along with PDP sessions focusing on leadership in CHSG, we are also lucky to welcome the 'Inspirational learning Group' to CHSG. They will be holding a one-day workshop with our Year group, focusing on leadership skills and careers advice. In addition to this, Year 8 will continue to working in the core areas of PSHE and a finer focus on the impact of knife crime and gang violence/activity and the warning signs we should look out for.

In these lessons, students will have opportunities to ask questions and take part in discussions, share their opinions and develop their oracy and advocacy skills

If you would like any further information on these sessions, please do email me on [jimstockwell@carshaltongirls.org.uk](mailto:jimstockwell@carshaltongirls.org.uk)

## Literacy focus



This week we are reviewing 'The Girl of Ink & Stars' written by Kiran Millwood Hargrave.

Forbidden to leave her island, Isabella dreams of the faraway lands her cartographer father once mapped. When her friend disappears, she volunteers to guide the search.

The world beyond the walls is a monster-filled wasteland - and beneath the dry rivers and smoking mountains, a fire demon is stirring from its sleep. Soon, following her map, her heart and an ancient myth, Isabella discovers the true end of her journey: to save the island itself.

Students across the Year group have given very positive feedback on the book. One has said, "It's a good book that gets you imagining the characters and monsters."

## Up and coming events

The following dates are focusing on the upcoming key events for Year 8 relating to their option choices.

- Wednesday 29th March**  
Options booklet available for parents and students. This will be sent via email and followed up with a physical booklet, shared with the children in school, before the Easter break.
- Thursday 20th April**  
Year 8 Options Evening. We are inviting both children and guardians into school to meet with the Heads of Subject and careers team about the next steps in their GCSE choices.



# YEAR 8

- **Wednesday 26th April**  
Year 8 Parents Consultation Evening. This event has been moved back a week to allow for the options evening to take place.  
  
Please make sure you book early, on our parents evening portal, to make sure you get the appointments you need. This is another opportunity to hear from your child's class teachers about their progress, to reflect on their recent assessments and discuss the suitability for GCSE options.
- **Thursday 27th April**  
Options Online opens to submit Option choices. This will be emailed to parents and have a link to an MS Forms document. Please make sure that the two option choices are selected along with back-up choices.
- **Tuesday 2nd May**  
Deadline for return of completed Options Online. After this time, our children's timetables will be collated in preparation of Year 9 with any concerns raised and managed with the students.

## Tutor Profile



### Mrs Warren Pastoral Support Officer

I started my career as a Legal Secretary working in the Property Department of a large West End Law firm. When my children were young, I had various part-time jobs including being an Exams' Invigilator at a local school. This led on to me applying for a position at CHSG in 2007 to work in the Exams' Office. After two years, I took on the role of Pastoral Support Officer initially working with Years 8 and 9 and over the years I have worked with numerous Year Leaders and Year Groups.

When I first started in my role, I was the only PSO and worked with multiple Year groups but the job has developed and I now support one-Year group and have PSO colleagues across all Year groups. I work closely with the Year 8 Team to support the pastoral needs of students and encourage positive outcomes and behaviours through 1:1, drop-in and group work.

I am one of the Deputy Designated Safeguarding Leads which involves attending meetings with outside agencies and having contact with families and students to ensure their needs are met. I have worked with hundreds of students over the years and every day is different.



# YEAR 9

Head of Year: Miss R Golightly  
Pastoral Support Officer: Miss H Garrard

Well done Year 9 on completing your Spring term, you have worked really hard and it has been great to see. I am enjoyed my first term as HOY 9 and I look forward to moving into the Summer term.

## Behaviour focus

Behaviour focus- As a year group this week, we have been focusing on uniform especially jewellery and reducing the number of level 1 incidents.

## PDP focus

Our focus this week has been understanding Autism.

## Literacy focus

What are we currently reading in tutor reads:

B1- Wide Sargasso Sea

B2- Hidden figures

R1- On the come up

R2- The Outsiders

Y1- Things a bright girl can do

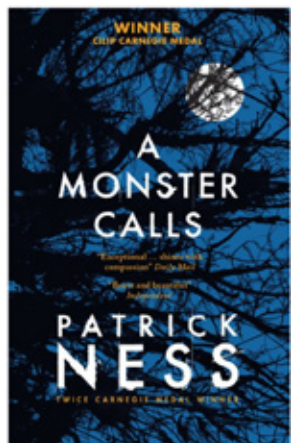
Y2- Anita and Me

G1- The outsiders

G2- A Monster calls

G3- Literary Shorts

### Synopsis of A Monster Calls:



Conor has the same dream every night, ever since his mother first fell ill, ever since she started the treatments that don't quite seem to be working. But tonight is different. Tonight, when he wakes, there's a visitor at his window.

It's ancient, elemental, a force of nature. And it

wants the most dangerous thing of all from Conor. It wants the truth. Patrick Ness takes the final idea of

the late, award-winning writer Siobhan Dowd and weaves an extraordinary and heart-breaking tale of mischief, healing and above all, the courage it takes to survive.

## Celebration

### Top 2 most golden tickets over the last two weeks:

Daisy (R2): 6

Morsal J (R1): 5

### Top 5 most achievement points over the last two weeks:

Aimee B (B2): 20

Polly T (Y2): 18

Abigail T (Y2): 16

Vaishnavi P (G2): 16

Lakshitha M (Y2): 16



## Attendance

Congratulations to 9Y2 who had the highest attendance of 95% over the past two weeks. Our current attendance is 93% overall.

## Students of the week

Our student of the week this week goes to Flordy from 9G1. Flordy always tries her best in all of her subjects, her attendance is excellent and is a model student.





# YEAR 9

Head of Year: Miss R Golightly  
Pastoral Support Officer: Miss H Garrard

## Tutor Profile



Mr Rahman, 9R1

**What you teach?** Maths

**How did you get into teaching?** After getting a degree in Maths, I was heading towards a life working in the city for a soul-less corporation. Choosing a career in teaching saved

me from living a bland life where my main concern would have been to conform.

**What do you enjoy about teaching?** My greatest joy is seeing the spark when my students learn something new. My aim is to raise a generation of educated non-conformists, who challenge societal norms and offer better solutions.

**What are your hobbies?** Jungle music.

## Notices

### Line up:

Line up starts at 8.30am, any student who arrives to line up after 8.30am will result in a 30-minute detention for lateness.

### Everyday queries:

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Miss Golightly, Ms Brice or Miss Garrard.

## Up and coming events

### Pastoral Drop-in sessions

This term will also see the introduction of our new Pastoral Drop-in sessions where parents will be able to book appointments to meet with the pastoral team between the hours of 3pm and 5pm. The dates are TBC, please do look out for an email with more information.

### Parental survey

Please see below the link to a parental survey, I am very keen to hear your views and your child's views as I want to ensure CHSG is a safe and happy place for your child to learn in.

Parents: [https://forms.office.com/Pages/ResponsePage.aspx?id=FqwLD5I-3E6GjRHbRevYXEv6iAsFdBBOk0-q\\_9\\_w\\_Z5UOVBZSE9TMVY4STI5VFIxWkVPQjBXRUVZNC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=FqwLD5I-3E6GjRHbRevYXEv6iAsFdBBOk0-q_9_w_Z5UOVBZSE9TMVY4STI5VFIxWkVPQjBXRUVZNC4u)

Students: [https://forms.office.com/Pages/ResponsePage.aspx?id=FqwLD5I-3E6GjRHbRevYXEv6iAsFdBBOk0-q\\_9\\_w\\_Z5UNlpHUTdNTzJFOVRaN1o2VFhCM0pITFVNWC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=FqwLD5I-3E6GjRHbRevYXEv6iAsFdBBOk0-q_9_w_Z5UNlpHUTdNTzJFOVRaN1o2VFhCM0pITFVNWC4u)

**Deadline is 17th April**



# YEAR 9

## Notices

### Uniform reminders:

#### Coats and scarfs must be:

- A plain black, navy or school scarf
- A sensible plain black or navy school coat

#### Hair/headbands must be:

- Blue, White or black hair ornaments

#### Hairstyles must be:

- Conventional hairstyles
- Dyed hair, using natural colours (i.e. Someone could grow that colour)
- Braided hair, using natural colours (i.e. someone could grow that colour). No red or burgundy colour is acceptable.
- No dip dyeing / partial dyeing

#### Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- No nose studs
- A religious necklace which must be worn out of sight inside the blouse or jumper.

No false eyelashes or nails.

All students must have the school bag.

Socks and tights – not allowed together.

No logoed socks allowed.



No trainers, only plain black leather shoes.

Please see images below of shoes we would deem as acceptable to be worn to school. These shoes are made of leather, flat heeled, below the ankle and are plain black.



Please see images below of shoes we would deem as unacceptable to be worn to school. These shoes are boots, have a heel, are made of canvas or are Vans/ Converse.



Students should be coming into school with school shoes on and not trainers unless for medical purposes - no other note will be accepted. If your child's shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. If your child refuses to wear spare shoes, we will follow our school behaviour policy.



# YEAR 10

Head of Year: Mr Conduit-Smith  
Assistant Head of Year: Mrs A Bignall  
Pastoral Support Officer: Mrs W Newman

All the students have now completed their assessments and you will be receiving the end of term report in due course. The assessments are designed to test the students' knowledge and inform them and us what areas they need to work on. I know that the assessments can appear high stakes, however it is part of the learning process.

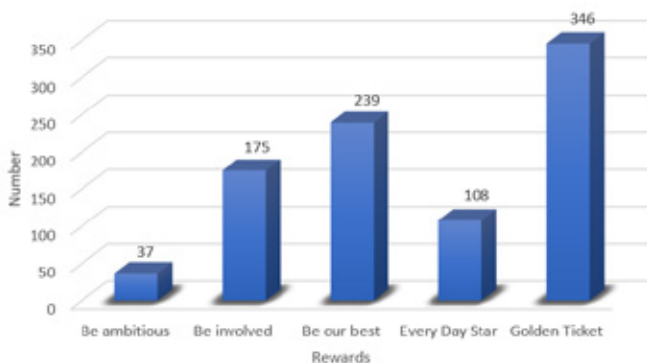
To quote Serena Williams, 'I really think a champion is defined not by their wins, but how they recover when they fall'.

Getting things wrong is part of the learning process. After the Easter break staff will be supporting students on the areas for improvement.

## Celebration

Year 10 have shown great commitment and dedication in their studies and this is backed up by the amount of rewards that have been awarded over the last two weeks. Our rewards system provides motivation for the students to strive to be excellent in everything they do.

Year 10 REWARDS 6th March - 24th March



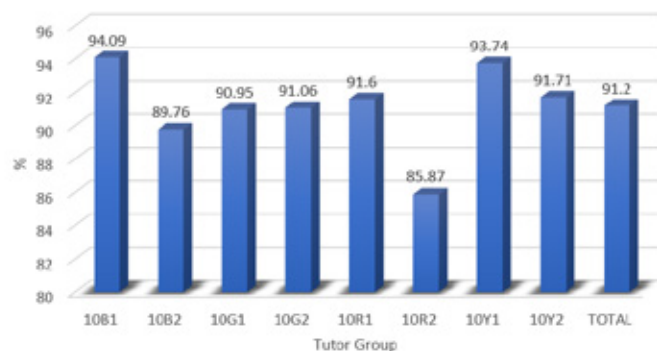
## Student Individual Rewards

Name	Tutor Group	Number
Millie G	10R1	34
Barbie K	10B1	34
Afua A	10B1	30
Nyla L	10G2	27
Edie J	10B2	26
Maria P	10B2	26
Mali B	10Y1	25
Olivia A	10B2	24
Tabitha F	10B2	24
Karnika G	10Y2	24
Georgia A	10B1	21
Ruby C	10B2	21

## Attendance

Our attendance has taken a slight dip over the last three weeks. As we finish this term we recognise that students feel tired and may get ill, however every day counts and as I have said before attendance is the single biggest factor in determining a student's GCSE results. It is vital we work closely together to ensure all students' maintain good attendance levels. Nationally in secondary schools the overall attendance rate is 90.80% here at CHSG we are currently 92.63%. We are not complacent and there is still much work to do with students to improve their attendance.

Attendance 2nd March - 29th March



Parents/carers can gain further information and help from the DFE publication "[Working Together To Improve School Attendance](#)"



# YEAR 10

## Student of the week

Karnika G -10Y2

Karnika has gained a high level of achievement points across the board from all her teachers. Karnika has been awarded achievement points for all the school values this demonstrates her hard work, commitment and effort. Karnika is a very polite student who is always willing to help both students and staff. Well done Karnika!

## Behaviour focus

Last week, I led assemblies across the school on behaviour. One of our values is 'Be aware'. We all lead busy lives including the students and it is important that the students take time to reflect. They need to be considering how their actions can affect other people both in a positive and negative way. Learning to be aware of our surroundings can open our minds to a range of opportunities.

## Uniform

It is important that students make sure they are ready for the new term after the Easter break. Please ensure if your child gets false nails or eyelashes applied over the holiday they are removed before the first day back. There have been occasions where students have been isolated due to this issue.

## Up and Coming Events

### Year 10 Work Experience

We continue our preparation for work experience, please make sure if your child does not have a placement that they speak to Mrs Phelps-Gardiner (Careers Lead). The clock is ticking and it is important that all students have secured a placement over the next three weeks.

If you have any questions or would like any assistance please contact Mrs Phelps-Gardiner directly at [dphelps-gardiner@carshaltongirls.org.uk](mailto:dphelps-gardiner@carshaltongirls.org.uk)

## Tutor Profile

Mrs Gill, 10Y1

**Education:** BA (Hons) Archaeology and Anthropology, University of Bristol. PGCE Secondary History (QTS), Canterbury Christ Church University.

**Current role:** Teacher of History and KS3 Transition Teacher.

**What got you into teaching?** Working with young people as a Cover Supervisor and Admin Assistant at a secondary school.

**Hobbies/Interests:** Spending time with my family, going for walks, playing piano and baking.

**What advice would you give to students?** As long as you try your best, that's all that matters.

## Staying in touch



It is really important that if you have any concerns about your child's education you contact us, please contact your child's form tutor in the first instance. If you need to speak to a member of the Year 10 pastoral team then we can be contacted on the following email addresses:

**Head of Year 10 – Mr Conduit-Smith**  
[lconduitsmith@carshaltongirls.org.uk](mailto:lconduitsmith@carshaltongirls.org.uk)

**Pastoral Support – Mrs Wendy Newman**  
[wnewman@carshaltongirls.org.uk](mailto:wnewman@carshaltongirls.org.uk)

### Finally.....

We say a warm good bye to Mrs Bignall who has now gone on maternity leave and wish her well. We welcome Ms Ishola to the Yr10 pastoral team in the new term. Ms Ishola brings a wealth of pastoral experience and I look forward to working with her.

Thank you for all your support.

Mr Conduit-Smith / Mrs Bignall / Mrs Newman





# YEAR 11

Head of Year: Mrs N Devaney  
Assistant Head of Year: Ms D Johnson  
Pastoral Support Officer: Mrs A Baker

## Celebrating Success

Last Friday we celebrated the students' achievements in our assembly by awarding the second round of pink T-shirts.

If you recall the first round were awarded purely based on academic data collated from the November Mocks. This time we wanted teachers to be able to nominate students who are thriving in their subjects and deserved recognition for their efforts and positive work ethic.

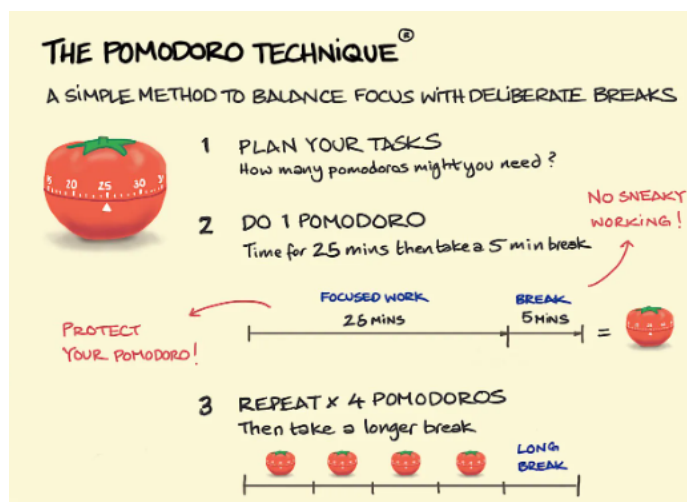
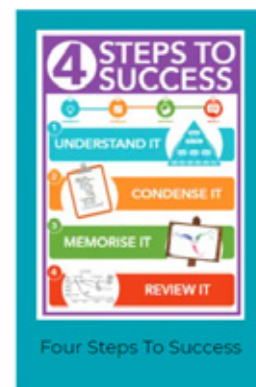
In total 71 students were nominated; some of them in multiple subjects e.g. Bethan T was nominated by her teachers in Dance, Sociology and Computer Science, Kat T was nominated for PE, English and Music, Raaziyah A was nominated for Maths, English and Spanish.

Really well done to everyone who has been awarded their pink T-shirt so far in Year 11.



## Parents Forum

Thank you to everyone who attended the Parents Forum last week led by Learning Performance. This was an invaluable evening for parents to support their daughters approaching exams. Lots of tips and advice was shared by the facilitator and it was great fun too! The students have received all of these tips and metacognition methods during their PD sessions, PD days and assemblies so they should know all about the Pomodoro Technique.



## Year 11 February Mock Results

Certificates with February Mock results were given to the Students on Monday during pm registration.

Please do take some time to discuss these with your daughters.

## Year 11 Fundraiser

The Year 11 prefect team organised a fund raiser to raise money for both the Prom and the charity AFAD which supports emergency aid following the devastating Syria/Turkey Earthquakes. Well over £500 was raised in total

Many thanks to everyone who supported this fundraiser.



# YEAR 11

## Morning & Afternoon sessions

The English and Maths morning sessions continue to be very useful for us. The morning Maths sessions challenge us with a variety of questions that could appear in exam papers. I find this very important as it may not be questions that we have covered before in Maths lessons. The English sessions are also beneficial as we learn how to correctly answer exam questions. This provides us with an opportunity to practice and be fully prepared when faced with similar questions in the future.

- Ruth K. 11B2

PDP sessions that take place in the afternoon continue to be beneficial as they allow use to learn about a wide range of topics. Some of the most recent topics that we have learnt about are malware, social engineering and revision techniques. These are helpful as they teach us how to prepare for upcoming GCSE exams as well as the things we need to be aware of both now and later on in life. The PDP sessions allow us as students to talk freely and express our opinions whilst developing a greater understanding of the topics being covered.

- Lucy B. 11B2

### PD Day - Tuesday 21st March

The Personal Development Day for Year 11 this time consisted of four lessons dedicated to Maths and English, with the final lesson about how innovation and technology play a major part in gender equality.



In the Maths lessons, we covered four major topics which our teachers heavily recommended getting more practice with. During the English Literature lessons, we were given a booklet that contained columns for quotes and their effect for all the texts we are studying for GCSEs. This was a great way to revise key quotes and their significant meanings.

The concluding lesson was very interesting as it highlighted the problem of gender inequality in STEM education and careers where women appear to be the minority.

- Emilia L. 11B2

## Celebration



Congratulations to our most recent Golden ticket top earners!

Poppy P 11R2 (7)	Luxiga R 11R2 (3)
Mitra M 11R1 (6)	Zarsha A 11B1 (3)
Marissa W 11B2 (5)	Sophia R 11R1 (3)
Rasme T 11B1 (4)	Nuha H 11R1 (3)
Bhumika M 11B2 (4)	Kasheena F 11R1 (3)
Amber T 11Y1 (3)	

## Tutor Profile

### Ms. Oladogba (11B2)

I teach English and have worked at CHSG since 2016. I studied English at university as reading (and writing) are hobbies of mine. The great thing about choosing something to study at university is exactly that: you get to choose. Why not choose something you enjoy?

I started my teaching career a few years after leaving university as I wanted to spend some time travelling and I wasn't entirely sure what career path I wanted to take. I decided to start my teacher training by doing a PGCE (Postgraduate Certificate in Education) which specialised in teaching English, Media and Drama.

One of the things I enjoy the most about teaching literature is that no matter how many times you have studied a text, there is always something new to learn. I love discovering new layers of meaning. I love reading (obviously), but I also enjoy music, film and theatre.





# YEAR 11

## Year 11 hoodies

What a lovely way to celebrate the end of term with the arrival of the end of term hoodies. The girls were delighted to receive them at the end of this afternoons assembly before they were dismissed for their Easter break.





# Sixth Form

Director of Sixth Form: Mrs B Norman  
Head of Year 13: Miss L Bevan  
Head of Year 12: Miss T Ishola  
Pastoral Support Officer: Mrs H Connolly

## Extended Project Qualification (EPQ)

### Year 13

On Tuesday 14th March the eleven Year 13 EPQ students presented their projects at an event in the Careers centre. They each had a stand and talked to visitors about their findings in their research projects as well as what they had learned from the EPQ process. The presentations event was attended by Mr Devenney and the Senior Leadership Team, Year 11 and Year 12 students and other school staff and friends. Each of the students gave a detailed and engaging presentation and should be very proud of what they have achieved.



The Extended Project Qualification is offered every year at CHSG and students complete a research project into a topic of their choice. Topics this year ranged from driver safety in Formula One, to shifting attitudes towards shellshock/PTSD in veterans and writing a play based around the theme of 'Confessions'. Whilst completing the qualification, students have learnt valuable time-management, project planning and communication skills, as well as how to produce an academic piece of writing, all of which are skills highly regarded by universities and prospective employers.

We would like say another congratulations to Year 13 for their excellent presentations and wish them good luck for the final project hand-in in a few weeks' time.

### Student Finance links

Apply now - don't wait for a confirmed place at university. Apply with your preferred place now and change it later!

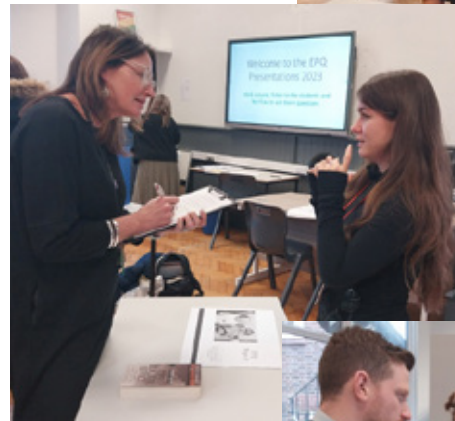
[2023 to 2024: It's time to apply for student finance - Apply now for 2023 to 2024!](#)

[Carshalton High School for Girls - Student Finance \(chsg.org.uk\)](http://www.chsg.org.uk)

### Year 12

Over the last month students in Year 12 have been deciding whether they would like to take the EPQ. EPQ is an expanding subject at CHSG and we are delighted that so many of our Year 12 (approximately 40%) have decided they would like to undertake the qualification.

The new cohort will begin their academic skills lessons in May and start receiving guidance to help them develop their own project interests before the summer holidays. The new cohort will spend time working on their projects in a number of workshops during Year 12 Aspirations week and in July will be spending a day Southampton University learning about finding suitable resources for effective research. We look forward to seeing how their projects develop and to attending their final presentations in March 2024!







# Sixth Form

## Year 13 Final Exam Preparation

The first A Level exam is 17th May, we will therefore have the Year 13 Leavers Ceremony on Friday 12th May.

- From Monday 15th May, Year 13 will only attend lessons up until you have had the exam in the subject.
- Students are able to come into school and work here in free periods.
- Tutors will be available during am registration to support their forms. Attendance to registration is not compulsory.
- Year 13 students will tap in and out and therefore do not need to be registered for am registration.
- Students are expected in the Sixth Form dress code when on-site.

Best of luck Year 13 with your revision over Easter and up until your exams!

The Sixth Form Team

## Year 13 Prom Fundraising



Thank you to all the staff who bought raffle tickets to help with the Prom fund raising and well done to our winners!

## Celebration

Well done to the following individuals, and tutor group, for the most golden tickets over the last two weeks:

Year 12 – Kiera N.

Year 13 – Shehzana K., Emily A. and Aaliyah F-W.

Tutor group in sixth form - 12R1

We are always delighted to celebrate the wonderful achievements of individuals and groups throughout the sixth form. Well done all!

## Attendance

The following tutor groups continue to show exceptional effort regarding attendance.

Year 12 - 12B1

Year 13 – 13G1

## Student of the week

Year 12 – Phoebe F.

Phoebe has made tremendous effort in all her subjects and has been recognised for her success in her recent assessments and overall contribution to sixth form.

Year 13 – Marium S.

Marium’s focused, yet welcoming demeanour is an encouragement. She is always willing to assist others, staff and students, with whatever situation they are going through. Marium demonstrates the school values in all that she does!



# Sixth Form

## Revision

### Year 12 and Year 13

Here are some ideas for all students about places to go for revision or rather independent study: <https://getrevising.co.uk/>

YouTube – there are a lot of great videos out there but do make good use of the number of views and the comments section. The best channels are ones that your teachers have watched and passed to you.

## Year 12 Work Experience

Mrs Phelps-Gardiner delivered an assembly to Year 12, to prepare them for Work Experience week taking place 10th – 14th July 2023. Students have been sent the following information also:

### What to do now

1. Research - use family, friends, carers and Google to find places you would like to work.
2. Complete your cover letter and send to employers asking if you would be able to secure a placement with them - ideally find out a contact name as they are more likely to reply.
3. You may even like to print out some cover letters and visit different businesses in person to request a placement.
4. If they reply and offer you for a placement, send the employer the electronic Employer Form to complete as soon as possible.

5. Once you have sent it over, check with Mrs. Phelps-Gardiner after a week to ensure it has been completed.

### Deadlines

6. Parent/carer consent forms (This will be emailed directly) by Friday 21st April
7. Placements confirmed by Friday 28th April

## Tutor Profile

Miss Winders (13Y1)

I teach Sociology, Politics and Criminology

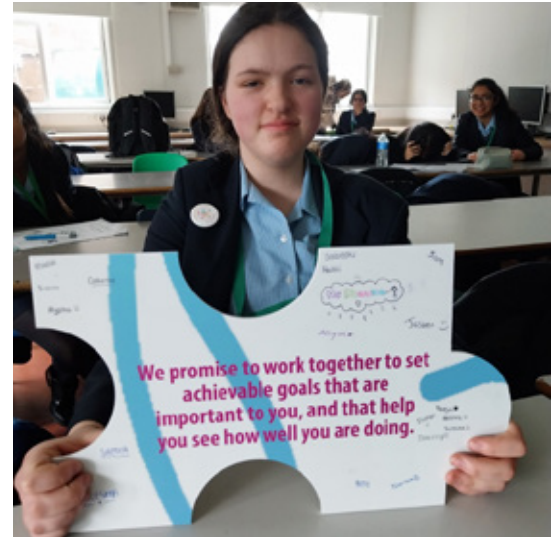
I have been teaching for 7 years

I studied Politics and Sociology at Newcastle University. I loved the subjects and wanted to continue teaching within those areas.

I enjoy dog walks with my Fox Red Labrador.

# Autism Acceptance Week

From the 27<sup>th</sup> March – 2<sup>nd</sup> April Autism Acceptance Week is celebrated nationally. To mark this event students at CHSG have been taking part in a variety of activities to increase the awareness of the neurodiversity of our school community. However, we don't want CHSG to be a place where students are only aware of Autism but a place where those differences are accepted and celebrated. To achieve this, this week's school assembly focus was on Autism and gave students the chance to watch a video by the group 'Ambitious for Autism' in which autistic young people were able to share their experiences of being neurodivergent. This was supported with our weekly Personal Development focus encouraging students to think of how we could accommodate the needs of neurodivergent students in our school more effectively, culminating in all students signing up to a pledge to make CHSG an inclusive space for autistic students. These pledges asked students to commit to making CHSG a place where we celebrate that:



People are different



We at CHSG are different



Brains are different

Of particular note is that two of students who attend the fortnightly 'All Sit Down and Talk' (ASD talk) club decided to run their own competition for students in Year 7 to guess the number of sweets in a jar to raise money for our new sensory room. We are really proud of these two individuals for being willing to do this and you can read a few words from each of them below about this.

*"I enjoyed doing the sweets in the jar fundraiser as it was fun to see peoples guesses"*

*"I enjoyed being in charge and running the stall with my friends. It was also really nice to see how many people turned up to take part. Also, I am really excited to see the new sensory room and how it turns out."*







# Autism Acceptance Week

Lastly, as part of the commitment to make CHSG a space where Autism is celebrated, students helped create a new display for the school. This will soon be on the wall of the new G block, which currently is being renovated, ready for the Learning Support Department to move in after the May half term. More pictures of this when it is ready to follow.

If you want to find out more about Autism then some of the links below may be of use:

- National Autistic Society ([autism.org.uk](http://autism.org.uk))
- Welcome Information – Autism Service – Cognus





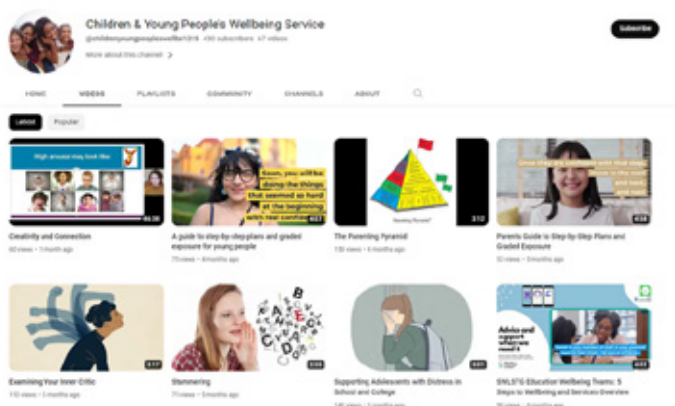


# Notices

## Education Wellbeing Practitioner Support

Suttons Wellbeing Practitioners have a YouTube channel which has a range of videos to support parents and young people on a range of themes including, self harm, school avoidance exam stress and anxiety.

### Children & Young People’s Wellbeing Service - YouTube



## Mental Health Support Over the Holidays

‘Off The Record’ maintains its service over the school Holidays Please visit their website <https://www.talkofftherecord.org/> for details of their online and face to face services.

The also run a series of weekly workshops for young people and parents. Up coming themes include Exam Stress and Managing Anxiety.

### Kooth

Kooth remains our recommended online support the online community hosts a range of services including 1:1 support.

<https://www.kooth.com/>

Links for further support can be found on the school website [Carshalton High School for Girls - Safeguarding \(chsg.org.uk\)](https://www.carshaltonhighschoolforgirls.org.uk/)



## Sutton HAF

Sutton Holiday Activities and Food Programme has now moved over to the Sutton Information Hub <https://suttoninformationhub.org.uk/pages/HAF>



Time out Youth Project also run Holiday camps and activities <https://riversidecentre.org/time-out-youth-project>



Carshalton High School for Girls

**CHSG**

Excellence: everywhere, every day.

# DRAGONS' DEN FINAL

**Thursday 27th April 2023**

**Time: 3-4.15pm**

**Venue: The hall**

Join us to see our student teams pitch for £2,500 funding for their sustainability projects.

Teams in every tutor group have competed to earn a place at this final.

**#teamCHSG**



# Uniform

## Supply of School Uniform

Uniform is available to order from our new supplier's website, or from their shop in Worcester Park.

### Schoolwear Inc Ltd

198 - 202 Cheam Common Road  
Worcester Park  
Surrey  
KT4 8QJ

[www.schoolwearinc.co.uk](http://www.schoolwearinc.co.uk)

T: 020 3051 7488

Please see below for the uniform policy, 'How to order guide' and the uniform price list.



## Second hand uniform Scheme

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle?**

### How do I donate second hand uniform?

Please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

Purchase second hand uniform from our Uniformd shop, here:

[www.uniformd.co.uk/carshaltonhigh](http://www.uniformd.co.uk/carshaltonhigh)



# Reduce, re-use, recycle and raise funds for our school!

We've teamed up with Uniformd to enable you to purchase second hand uniform at the fraction of the cost of new, with all funds raised going back to our school.

Visit our Uniformd shop to purchase:

[www.uniformd.co.uk/carshaltonhigh](http://www.uniformd.co.uk/carshaltonhigh)

## We're Collecting!

Help us raise funds for our school!  
We are collecting gently used school uniform:

Shirts, jumpers, trousers, PE kit,  
blazers, skirts.

See the range at [www.uniformd.co.uk/carshaltonhigh](http://www.uniformd.co.uk/carshaltonhigh)

