

CARSHALTON HIGH SCHOOL FOR GIRLS

CHSG Leadership



Excellence: everywhere, every day

December 2023



Welcome to our first Student Leadership Newsletter of this academic year!

At CHSG we have created our leadership opportunities and curriculum to harness collective leadership

responsibility. We create opportunities in which all students are presented with a range of challenges and have to work together and develop their leadership skills to collectively solve the problems and be successful.

Our student leaders have been incredibly busy this autumn term. They have been raising money for Wear it Pink and £444.52 was raised at our Macmillan Cake Sale in September. It was great to see a number of students involved in our Student Leadership Week in November. A focus for this week was to give all students at CHSG the opportunity to be accredited for their leadership skills. Students from Year 7-13 are now working towards the SSAT Leadership Accreditation, and we look forward to seeing many students receive their bronze, silver and gold certificates this year.

Student Voice is a key mechanism for us to monitor and evaluate the impact of the leadership opportunities and programme. A well-structured

leadership curriculum gives clearer structure to our student voice at CHSG. Each year group has its own Student Voice which is overseen by the Head of Year.

We would be delighted if there is something that you would like to share with us about your daughter's leadership successes outside of school, and we would be more than happy for this to be shared in our next CHSG Leadership Newsletter. Please contact either your daughter's Head of Year or Mrs Zghari our communications Manager on Izghari@carshaltongirls.org.uk if this is the case.

Mrs B Norman

Assistant Headteacher





Student Leadership Week November 2023

Student Leadership Feedback



Lilly H, 8Y1



Last year, when I started at CHSG, I developed my leadership lots by joining School Council. In School Council I was presented with lots of amazing leadership opportunities to develop my skills as a leader.

One of them was the Catering Event. Me and a few other students were invited to be asked questions about what we would like to see from the catering company that provides our school food. I knew my voice was heard because soon after, a new company came in and provided everything we asked for.

This was just one of the things I did. There was others such as: Leadership Week, being invited to lots of meeting throughout the year, interviewing people who wanted the Deputy Headteacher role, and doing the Student Leadership Accreditation where I got the gold award!

Learning these Leadership skills encouraged me to try and use them outside of school. I tried to make more of an impact in my dance club and tried providing ideas and they got used in the dance! They also helped me be more confident, meet new people and give more ideas to help me get involved.

I've really enjoyed being a Student Leader at CHSG and I am really excited to start another year of being a leader as a House Captain.





Student Leadership Week November 2023



Reflecting on my time at CHSG, I've realised that leadership extends far beyond personal recognition. Receiving 153 signatures on a petition was a memorable experience for me. It emphasised the significance of deliberate decision-making and holding ourselves accountable for our actions. As a member of the school council, I hope to use these insights to effect positive change, understanding that leadership is about making a difference rather than seeking recognition.

I've discovered that leadership entails using my abilities to help others, understanding the needs of our community, and working as part of a team. It is about giving effective presentations, viewing challenges as opportunities to grow, and engaging in continuous reflection for improvement.

'Believe you can, and you're halfway there.' - Ariana Grande. This quote expresses my belief that self-confidence is a powerful driver of effective leadership, inspiring positive change in ourselves and our communities.



Anna G, 7R3



Sharon A, 12B1

Our multiyear conversation on Monday centred around leadership and the qualities that a good leader would acquire. We also discussed the misconceptions surrounding the main role of a leader being to order people around and to accomplish this you'd only require only confidence, and we were able to debunk this myth as we believed that an effective leader was an individual that was able to listen to others empathetically and cater to their needs. This was beneficial for me - being part of student leadership - because it allowed me to perfect my interpersonal skills and be able to relate to people other than those in my year. I leave you with a quote:

*If your actions inspire others to dream more,
learn more, do more & become more,
YOU ARE A LEADER.
John Quincy Adams*





Student Leadership Conference 20th November 2023

Focus: KS3 Leadership Opportunities

Lesson	Focus	Staff
Lesson 1	Welcome Presentations and newsletter SSAT Student Leadership Accreditation Dragons Den action planning	Mrs Norman
Lesson 2	Business workshop - Years 7-13 - Jane Swaine	Mrs Phelps-Gardiner
Lesson 3	Year 8 - Presentation and workshop Imran Akhtar- Guest Speaker Unifrog- Mrs Phelps-Gardiner	Mrs Phelps-Gardiner
Lesson 4	Year 7 - Presentation and workshop Imran Akhtar- Guest Speaker	Mrs Phelps-Gardiner
Lesson 5	Presentation – What does it mean to be a leader?	Mrs Green

Careers Workshops



Our Leadership Students from Year 7-13 took part in a Careers Workshop in the Careers Centre. We were fortunate to have a team of Business Analysts from LV=Broker in school to talk about their profession and what that involved including the different pathways they could take. It was great to hear feedback from the students afterwards:

'We really enjoyed the presentation, especially the parts we could get involved with rather than just sitting and watching.'

'The presentation was insightful and informative with elements that made you think and want to ask questions'.

We have lots of opportunities to hear from local businesses and employers over the school year, if you are interested in supporting our careers programme please contact our Careers Manager, Mrs Phelps-Gardiner at dphelps-gardiner@carshaltongirls.org.uk




Student Leadership Conference 20th November 2023

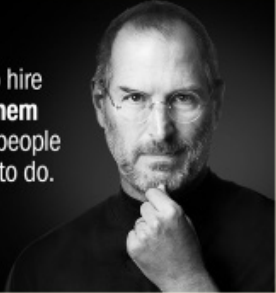
What does it mean to be a leader?

Pupils from Year 7-11 were challenged to think about their ideas of the skills needed to be a leader. There was a spirited debate about whether you needed to lead from the front and whether a leader should always be well known amongst her followers. The session focused on a key focus of great leaders - listening skills. While nearly all pupils agreed from the start of the session that communication skills were crucial to be a successful leader, many focused on the need to be able to talk to others rather than listen. Pupils practiced active and attentive listening where they could not interrupt or give advice to their partner and instead used questions to support their partner to reflect on the problem they were discussing and find their own solution. It was great to see all the pupils working on displaying empathy and their ability to ask open questions as they developed their understanding of the softer skills of leadership.





Carshalton High School for Girls
Excellence: everywhere, every day.



It doesn't make sense to hire smart people and **tell them** what to do; we hire smart people so they can **tell us** what to do.
— Steve Jobs

"You can direct people, you can tell people, you can even force people to do certain things, but only through listening, learning, and serving can you lead them."

Lead by listening – to be a good leader you have to be a great listener.

A leader is best when people barely know he exists, when his work is done, his aim fulfilled, they will say: we did it ourselves.
— LAO TZU

Leadership should be focused on extending the ladder of opportunity for everyone.



Student Leadership Conference 20th November 2023

SSAT Leadership Accreditation

The SLA was developed 'by students, for students', and it is this focus on the individual that makes the award so popular across SSAT schools. As well as the prestige of accreditation, the process that students go through in becoming accredited is of great benefit. This process encourages students to:

- Critically self-reflect on their own skills as leaders,
- Work collaboratively to plan how they will meet the criteria and evidence it,
- Organise and structure their evidence,
- Peer assess others' work against criteria,
- Aspire to take on increasingly challenging leadership responsibilities.

During Leadership Week students started to collect evidence for their award.

A huge well done to the following students who have already submitted their booklets for accreditation.

Aratrika - Year 8

Jiya - Year 11

Wishing you the best of luck!





CHSG Sixth Form Student Leaders 2023-2024



As one of the Head Girls I will specialise in leadership. For example, organising assemblies, fundraising events and competitions. Furthermore, I will look into allocating appropriate support to subject departments such as funding ideas for more subject specific equipment/resources. I will frequently speak to fellow students to discuss how the school can be further improved for their best interest. I will explore potential concerns and queries and find effective solutions.

Kaynat Z

Head Student Leader



I will be ensuring that throughout the school there is support for subject mentoring for all year groups. It is important that anyone who needs it is able to access support in all aspects of their school life, as well as a chance for different year groups to communicate, work with and support one another. As well as this, I also will have a role in student transitions both from Year 6 to Year 7 and from Year 11 to Sixth form. These moves can be a big jump and a stressful period, and a chance to communicate with an existing student and have your worries put to rest is a significant help. I hope to work well with the rest of the student leadership team to improve the school community as well as take any of your ideas for the school into consideration. I also oversee the Girls on Board Senior Prefects.

Tia M

Head Student Leader



Within my role, I hope to see a more integrated CHSG between the lower school and Sixth Form. I hope to create more Sixth Form led opportunities for our school so it feels like a united community where the younger years feel they can come to Year 12 and 13 to seek guidance and help. I will take on board suggestions from any students and discuss them with my leadership team to see what changes we can implement into our school.

Katie A

Head Student Leader



CHSG Sixth Form Student Leaders 2023-2024



My role is to oversee running after school societies and clubs for everyone at CHSG. This includes collecting new ideas from the year group and the younger years as well on what they would like to see or do as new extracurricular activities. My job is to bring these ideas to life using teamwork and dedication. Furthermore, I also discuss issues that students at CHSG are facing in student council meeting to bring about positive change which makes our institute an efficient and healthy learning environment for everyone.

Nimra H
Deputy Student Leader



My role is to be in charge of wellbeing and making sure that students are all cared for and looked after. This is to make sure that our school is always cared for from students to staff and that we can cooperate together to help each other. In addition, I wish to work more on Personal Development days to help encourage more students to feel open and willing to express their thoughts and feelings about topics that they feel are important to them and that they wish to cover.

Eleanor A
Deputy Student Leader



My role is to manage the Young Enterprise team for Year 12. From my personal experience, Young Enterprise is a great opportunity for development, and requires a lot of management, commitment and self-reflection. I would ensure that things run smoothly and are well planned to provide an enjoyable experience for the students while also guiding them through the process. As a school we will be taking part in competitions for Young Enterprise as well. I also look forward to arranging clubs for the younger years that focus on wider reading as it provides them with an opportunity to focus on what they find interesting.

Mahnoor M
Deputy Student Leader





Student Leadership news

Year 7-9 Debate Club

Debate Club for Years 7-9 has been running throughout the Autumn Term and we have been so pleased to see a good turnout from across all three year groups, with many students returning every week. We have been particularly impressed by our Year 7 students who haven't batted an eyelid at arguing against some of our very confident and articulate Year 9s. They have certainly held their own! It is amazing to see our young women working together to develop such important leadership skills, and our thanks to Saanvi and Leyla for agreeing to tell you a bit more about their experience.

Miss Pearson and Miss Cook

"In my opinion, debate helps us develop a significant amount of leadership skills and helps us achieve our personal goals that many people struggle with, e.g. speaking confidently in front of a large audience. In my case, debate helped me develop my team-building skills which is one of the key features of a leader. Me and my peers have lots of fun together while researching and we also listen to each other a lot which is another feature a leader must have.

The healthy arguments that we have are increasing my level of critical thinking, which also links back to leadership. Overall, I think debate club is a really good place to strengthen your leadership skills and personally I've enjoyed it a lot and I'm looking forward to more."

Saanvi Gamidi, 7G1

"Debate club allows students to develop their leadership skills through giving them the opportunity to take on various roles within a team. Each week, students are responsible for structuring their own groups, allowing different individuals to take on leadership roles and learn the qualities required for effective leadership. Through debate, we practise speaking to an audience, learn how to tailor arguments to different people and develop active listening and the ability to respond appropriately. The practice of these collaborative skills will enable us to become the respected leaders of the future."

Leyla Khan, 9R2

Year 13 Samsung Trip

On 2nd October 2023, our class embarked on an exciting trip to the Samsung Headquarters, immersing ourselves in the forefront of technological innovation. The day unfolded with a visit to a fully automated smart home, where the integration of cutting-edge technologies showcased the seamless possibilities of modern living. From AI-powered security systems to intelligent climate control, the experience was both futuristic and





Student Leadership news

captivating. Following this, a comprehensive tour of the Headquarters allowed us to explore the inner workings of Samsung, which helped us gain deeper understanding of Samsung's background, principles, and the diverse departments that contribute to its global influence. The trip reached its peak as we were tasked with creating pitches in small groups, proposing innovative solutions to real-world problems using the latest technology. The anticipation built as we presented our ideas to senior Samsung members, receiving valuable feedback and gaining insights into the intersection of technology and problem-solving. Overall, the class trip to the Samsung Headquarters was a captivating blend of technological marvels, creative exploration, and an invaluable glimpse into the corporate world of innovation.



CHSG student at the National Trafalgar Day parade

On 22nd October 2023, I participated in the National Trafalgar Day parade, which commemorates the victory of the Battle of Trafalgar led by Admiral Horatio Nelson in 1805. Trafalgar Day is a Sea Cadet-led parade on behalf of the Royal Navy.

Over 400 cadets were selected to take part. I was selected to participate in the Massed Band of the Sea Cadets. Training started on 19th October and continued until late on 21st October. We were then transported to Horseguards in London where we formed up and marched to Trafalgar Square.

There were several displays including Physical Training and the Massed Bands. A small wreath-laying ceremony follows this. Once this was completed, we completed a march past for our VIP guest, Rear Admiral Angus Essenhigh. We then marched under Admiralty Arch, down The Mall, past Buckingham Palace into Wellington Barracks. The 400 cadets were picked from the 14,000 cadets all over the UK and Northern Ireland. As well as the Sea Cadets there were cadets from the Army Cadet Force, the Combined Cadet Forces and the Volunteer Cadet Corps who took part.

Katie R, 11y2



Student Leadership news

English Department Student Leadership Opportunities

The English department is offering two exciting opportunities for student leadership. The first, is a long-standing one: Paired Reading Mentor. Students who applied for this will be trained by the English team to support struggling readers in Year 7 to decode, achieve fluency and better comprehension in their reading. The sessions take place 3 mornings a week. It's a rewarding role that develops your ability to build trust with mentees and to coach them to improve reading ability and gain confidence.

The second is a new opportunity for those who wish to help with a pioneering effort: the new CHSG Community Library. In the first instance, Year 12 students will be working with Year 13 Chief Librarians to set up the library, its loan systems and personnel. You will gain valuable skills in organisation and people management, as well as being a key contributor to the already flourishing reading culture at CHSG.

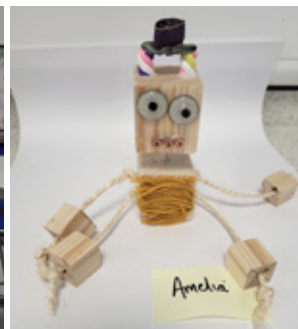


Criminal Law Guest Speaker

On 29th November we had a guest speaker a Criminal Lawyer who came in to speak to Year 12 and 13 students about a career in Criminal Law. Students heard about life as a lawyer, and how the Criminal Courts work in the UK as well as the route required to work in this area of Law.

At the end of the session students had the opportunity to do a Q and A, and there were lots of really interesting questions asked by Law students. Students really enjoyed learning about life after school and the daily of life of someone working in this area of the Law!

Design and Technology Leaders



KS3 Maker Space

I would like to congratulate Year 12 student, Violet, for leading the KS3 Maker Space sessions on a Wednesday afternoon. It has been wonderful to observe Violet talking to, sharing ideas and demonstrating processes for students to follow.

Amelia D from 7B1 has been demonstrating her leadership skills in class, supporting her fellow students with ideas and techniques used for constructing the Block Bots and Linkage and Lever mechanisms.

It is wonderful to see students in 8TX3 refer to Lexie R for advice when cooking. Lexie confidently helps others to attain great outcomes, often practicing dishes at home.



Student Leadership news

Student Leadership Overview in PE and Dance.

We have had over 300 students signing up for after school clubs and we are SO thankful for our student leaders who have been helping the PE and Dance departments run various clubs and events.

Dance - thank you to our fantastic student leaders from the Sixth Form who helped run the event and a big thank you to our leaders who are now running a dance club on a Wednesday after school.

House Sport and PE clubs – thank you to our leaders from Year 8, Year 9, Year 10 and the Sixth Form who have helped the PE department to run our house netball competition and KS3 Football, Basketball, volleyball, netball and Sixth Form Sport. Congratulations to the winners of the KS3 house netball - **Yellow House (1st), Blue House (2nd), Green House (3rd) and Red House (4th).**



“The benefits of volunteering in the all-years dance club are that we can help encourage younger students of all abilities to take an interest in dance at CHSG and increase the number of students that pick it at GCSE.

We have started to choreograph a dance that will be in the dance show, incorporating numerous styles of dance and tailoring it to the different abilities of the students.

We have ensured that everyone is participating in the styles they enjoy to showcase their individual talents.”

“Dance was a subject we all enjoyed at GCSE and so our motivations for leadership within this department is to share our interests with the younger students, as well as helping the current GCSE Dance or GCSE PE students when they need as it is a process we have gone through.

As well as this, every year so much effort goes into the dance shows, which we have always performed in, so we would love to contribute to this now by helping the younger students and getting as many people involved as we can.”

Would you like to develop your leadership skills, make new friends, build your confidence?

If so, here are the PE and Dance clubs that you can help out with (3-4pm).

Please speak to Miss Cutting (Head of PE) or Miss Mitchell (lead teacher for Dance) in the PE and Dance office.

Monday	Basketball & Volleyball
	Sport Scholarship Programme
	KS4 Football
	Elite Junior Dance
Tuesday	Year 7 Netball Club
	KS4 Netball Club
	Elite Senior Dance
Wednesday	KS4 Badminton Club
	KS3 Football Club
	Dance Club For All
	Year 8 Netball Club
Thursday	Sixth Form Badminton



Year 8 Student Council and Student Voice



I am a Student Voice representative for my tutor group. The Student Voice represents their tutor peers and their opinions. I chose this role because I listen to everyone's opinions and ideas, treat everyone equally and represent their views on issues. I also think being in this role is a big responsibility and you have to prioritise your role well. The main reason I decided to take on this role was to improve my leadership skills and to give back to the school community.

Kayla L, 8B3

I am a Student Council member, the Student Council represents their whole year and their needs, as a member of the Student Council, every term I attend meetings where we discuss and put forth opinions and suggestions on how to develop the school. I applied for this role as I believe I have the leadership qualities and a strong voice that I want to use for a good cause. This role will not only benefit me now but in the future, all three roles give you the experience needed for leading, they all consist of communication skills, teamwork as well as understanding others.

Luxsana R, 8B3



I have been given the opportunity to be a House Captain and a Friendship Mentor this year. I feel that these jobs will allow me to interact with others and create good communication with one another. I also have the ability to work with other people and help them out whenever they need me. I am very blessed to be in this role and I believe that I have the qualities to stand up for people and raise my voice for them. These qualities will make me a successful person in the future.

Hibbatul B, 8B3

I chose to be a House Captain as I think it's a good opportunity to arrange events and get people involved with sports events etc. It will help the school community thrive in many ways. It will improve our skills not just in sports but commitment, communication and working as a team player. I will support, include and encourage everyone to take part in events. I feel that this is the right position for me as I enjoy arranging events as well as competing in them. Last year I won sports person of the year along with many other awards. I want to create an inclusive environment with everybody.

Neve S, 8B1





My name is Kayla, and I am a Student Voice representative. I've decided to step up and be a leader for my peers as I believe it's important for everyone's voices to be heard. I am willing to listen to and represent the concerns and ideas of this school's pupils. I strongly value being together and find it amazing when we can collaborate with others to share and combine thoughts and suggestions to create an improved plan that everyone is pleased with. I also strongly encourage others to be involved wherever they are. I promise to support anyone in need and seeking someone to talk to, and wish to create a safe, welcoming environment for everyone.



Kayla R, 8B2

My name is Lilly and I am a House Captain for Yellow House. I applied for this role because I wanted to help yellow house win and encourage people to take part in house events. I think it is important for everyone to have their say and ideas so if you have any ideas about any house events or have any questions you come to me. I encourage you all to try and have a say!

Lilly H, 8Y1



Updates from our Year 11 Head students



This academic year I have been given the privilege to be Head Girl. Throughout my time at CHSG, I have been fortunate enough to have numerous leadership experiences, unlocking a range of opportunities.

This includes giving a speech to the prospective students at open Evening and introducing them to the endless possibilities offered at CHSG. Furthermore, having additional responsibilities like being Student Council for Year 11 has allowed me to recognise the essential qualities of an effective leader. These are communication, confidence, accountability and honesty. Using these skills enables me to thrive within my leadership positions, and complete tasks correctly. For instance, represent the interests and views of my peers in meetings.

Every leadership role I have undertaken at CHSG has been immensely enjoyable and I encourage the younger students to seize every opportunity handed to them and be the voice of their year group.

Arianne C, Head Girl

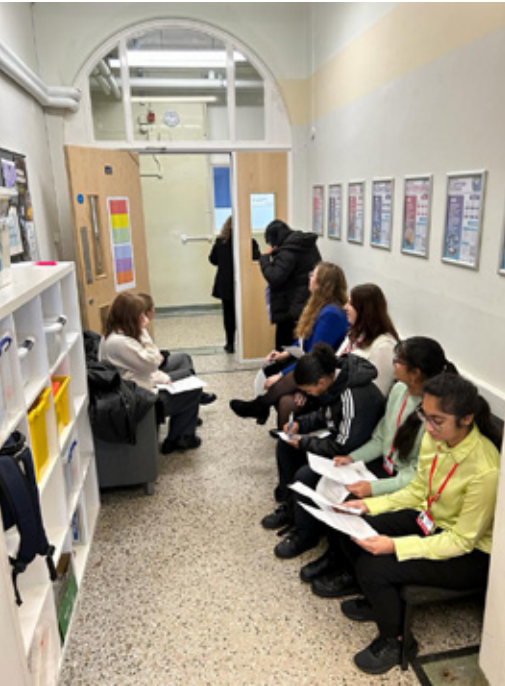
I have had the privilege of being a prefect for the past 3 months and it has been such an enjoyable role. I have communicated and represented my year group and have put forward their concerns, when necessary, to senior leaders. I have also been presented with many opportunities to develop my leadership skills during my time in this position. At the start of this year, at our school's open Evening, I was able to represent this amazing community to prospective students. Additionally, I had the chance to attend a Leadership conference last Monday to develop my leadership skills through my communication and confidence skills. At this conference, I got introduced to an SSAT Student Leadership Accreditation Qualification that I am excited to work on in the forthcoming weeks. Overall, I have relished my time as a prefect, and I encourage younger students to participate in as many opportunities provided by the school as they can.

Maya D, Senior Prefect



Year 12 moock interviews

November was a busy month for our Year 12 students, as part of the Careers Programme they all took part in mock interviews. Interviewers from a range of professions gave up their time to support our students, including the CEO of our Trust. The sessions gave the students an opportunity to be asked a range of questions- including a few surprise ones!



STUDENT LEADERSHIP

2023-24

Year 13 Head Student Leaders

Tia L

Zaynat Z

Katie A

Deputy Head Student Leaders

Nimra H

Mahnoor M

Eleanor A

Heads of House

Red

Isabelle F

Yellow

Gaby P

Blue

Jayda T

Green

Summer L

Careers Ambassadors

Eleanor A Macy W-Y Lucy R Jame W
Tabasom A Erin D Nimra H Nicole W

Girls on Board Ambassadors - Senior Prefects

Year 7

Katie A Megan M-H Phoebe F Jana W Shajanki S
Phoebe P Kiera N Ummeah A Shanuja T
Lauren C Sarunja M Monkanppriya S

Year 8

Aberna B Grace B Subeetshana P Sania C
Rujul R Tanzeela A Tia M Jess E
Imogen P Isabelle F Salman B



STUDENT LEADERSHIP

2023-24

Year 7

Student voice

B1	Amelia D	Imogen M
B2	Fitiha I	Deshoorika T
R1	Tianna D	Wania W
R2	Poppy R	Amelia L
R3	Amelia D	Shakthy G
G1	Hiba I	Phoebe M
G2	Lola P	Florence J
Y1	Tulla G	Maya B
Y2	Sofia R	Eliza H
Y3	Alina Z	Alice M

House Captains

B1	Sophie D
B2	Evie B
R1	Anshika S
R2	Marli L
R3	Raafia M
G1	Aswati V
G2	Mollie T
Y1	Beau L
Y2	Belle H
Y3	Tania A B

Student Council

Anna G

Tasneem H



STUDENT LEADERSHIP

2023-24

Year 8 Student voice

B1	Sumayyah K	Katherine N
B2	Titobioluwa O	Kayla R
B3	Kayla L	Luxsana R
R1	Swarnya W	Lexie R
R2	Thiviya K	Aya A-S
G1	Jasmine C	Durshenaa M
G2	Sofia D	Clara A R
Y1	Avnee V	Naeto O
Y2	Ilona P	Esme C

House Captains

B1	Neve S
B2	Isabelle G
B3	Hibbatul B
R1	Aliyana A
R2	Philippa R
G1	Maya A
G2	Rochelle A
Y1	Lilly H
Y2	Amirah Z

Student Council

Luxsana R

Naeto O



STUDENT LEADERSHIP

2023-24

Year 9

Student voice

B1	Atreyee D	Sairah K
B2	Arisha M	Abishanaa T
R1	Heavena C	Ami B
R2	Aishwarya R	Bengisu T
G1	Elorar A	Tara K
G2	Akshana K	Daisy M
Y1	Soumya M	Stacey A
Y2	Lilly H	Neha K

Ambassadors

B1	Atreyee D	Millie E-A
B2	Bethia F	Julia K
R1	Olivia M	Emma A
R2	Jaliyah A	Laney G
G1	Lucy B	Nayma A
G2	Emma H	Isabella D-L
Y1	Dharuna K	Sienna P
Y2	Asia L	Rheya M

House Captains

B1	Millie E-A
B2	Nylah C-K
R1	Jazmine B
R2	Jaazba K
G1	Marnie C
G2	Maisie H
Y1	Zahra R
Y2	Tracey A

Student Council

Olivia S Caoimhe A



STUDENT LEADERSHIP

2023-24

Year 10

Student voice

B1	Rishika C	Tyra K
B2	Elsa G	Lexie D
R1	Niksha A	Mikaela D
R2	Chloe D	Erin B
G1	Siana S	Flordy V
G2	Vaishnavi P	Jessica M
G3	Sivani S	Shanthana K
Y1	Alizay B	Maiara M
Y2	Reezma R	Larena L

House Captains

B1	Lillie-May H
B2	Emily W
R1	Gracie B
R2	Arshia F
G1	Skyhii S
G2	Mavivana P
G3	Evie C
Y1	Gabriella T
Y2	Clara R

Student Council

Mikaela D

Polly T



STUDENT LEADERSHIP

2023-24

Year 11

Student voice

B1	Amy H	Alishba W
B2	Rumaisa I	Melissa M
R1	Suhana K	Wardah F
R2	Rumaisa C	Trinity C
G1	Saboochi Q	Sienna C
G2	Imani R	Thanu S
Y1	Kyara T	Jiya S
Y2	Jasmine I	India S

Head Girl

Arianna C

Deputy Head Girls

Teeya P

House Captains

B1	Aimee M
B2	Tabitha F
R1	Anxhelika S
R2	Megan C
G1	Inaaya A
G2	Izza P
Y1	Elizabeth O
Y2	Millie G

Year 11 Prefect Team

Eliza S	Anxhelika S	Imasha W
Jaliziah A-B	Jemimah F-P	Maya D



STUDENT LEADERSHIP

2023-24

Year 12

Student Voice

B1 Lucy B

G1 Rasme T

R1 Nora H

Y1 Galia M

House Captain

B1 Faith A

G1 Evie C

R1 Mitra M

Y1 Amber T

Student Council

Namya P Sharon A
Catherine D

