



## Headteacher's Welcome



Dear Parents / Carers

With the warmer weather and the end of year in sight it's easy to start thinking that we are slowing down, however we remain busy and we still have a very full programme in the weeks ahead.

All our congratulations go to Year 11 and 13 for completing their exams, we are proud of the efforts and determination shown by our students and wish them all well for the future. This week Year 10 and 12 start their end of year exams.

These will be taken in the hall under exam conditions to prepare everyone for their final exams next year. Good luck all.

In the following weeks we will be welcoming our new Year 7 intake who will be taking part in a range of induction activities. I have no doubt our current students will be very welcoming and show our new intake what it means to be part of #teamCHSG.

On Friday we held our first sports day since the pandemic. It was a delight to see the entire school together cheering on their teams and taking part in the games. I was certainly a very proud Headteacher! More information about the day will be on our website and social media shortly.

Finally, I would like to take opportunity to wish our families a Happy Eid ul-Adha to those celebrating this week.

### Coming up:

- **Monday 3rd - 6th July:** Year 12 Aspirations week
- **Friday 7th July:** Year 10 careers day
- **Wednesday 12th July:** Year 10 parents consultation. Early finish for students.
- **Monday 17th July:** CHSG Music Summer Concert

### Forthcoming Trips:

- Stratford Olympic Park for Year 10 Geography Students - 27th June
- STEM club trip to STEM fair - 30th June



- EPQ trip to Southampton - 4th July
- National Museum of Computing for Computer Science students - 5th July
- Newsies musical for Sixth Form dance students - 4th July
- Year 12 trip to Chessington workshop - 7th July
- Year 8 and 7 trip to David Hockney exhibition - 11th and 12th July
- Year 11 prom and Year 13 prom

Have a lovely week ahead.

Kind regards

Mr M M J Devenney

## Sports Day 2023





# YEAR 7

Head of Year: **Mr T Sutherland**  
 Assistant Head of Year: **Mr N Callaghan**  
 Pastoral Support Officer: **Mrs B Watkins**

It isn't long before the end of term, the sun has been shining and Year 7 have been hard at work applying themselves diligently to their learning. There have been plenty of wonderful things happening throughout the year and it's my pleasure to share them with you.

Starting off with a bit of a transition. It has been well noted that there has been quite a bit of change and transition throughout Year 7 especially with the Year Team. We know that change can be tricky to navigate but sometimes it is necessary. It has been the absolute pleasure of having Mrs Watkins as the Year 7 Pastoral Support Officer. She has been an invaluable part of the team and an absolute asset to our students. She has provided unwavering support and guidance as they've navigated their transition. Her hard work and dedication has had a profound impact on the students and she has helped to create an environment where they feel seen, heard and valued.

Mrs Watkins caring and compassionate approach, coupled with her ability to connect with each student on a personal level has fostered a sense of belonging and empowerment. We are immensely grateful for her effort and influence and the positive impact she has had on our Year 7's. Mrs Watkins will be embarking on a new opportunity and we extend our heartfelt thanks for all she has done and I know you will wish her continued success in the future.

## Celebration

As always we look to celebrate our fantastic student achievements. Here's our most recent high achievers in Y7 so far this half term.

### Most Golden Tickets

Zoe C	7Y2	10
Mithra M	7Y1	10
Hibbatul B	7B3	9
Kayla L	7B3	9



### Top 12 HAPs

Zoe C	7Y2	40
Aarathi R	7B3	40
Alizaye M	7G1	38
Riyaa	7R1	38
Sofia D	7G2	36
Naeto O	7Y1	36
Hibbatul B	7B3	35
Kayla L	7B3	33
Aiza A	7Y1	32
Yvette K	7B3	32
Mithra M	7Y1	32
Brianna R	7R1	32

**Total Year 7 Achievement points**  
4031

## Attendance

There are 178 students in YR7 who have had 100% attendance between 05.06.23-19.06.23

## Jack Petchey

We also have the wonderful privilege of celebrating two Jack Petchey award winners in Year 7. The Jack Petchey Award is a prestigious recognition program. It aims to celebrate and reward the achievements of young people aged 11 to 25. The award acknowledges individuals who have made notable contributions to their communities, schools, or clubs through their dedication, leadership, and positive influence.

Recipients of the Jack Petchey Award receive a monetary prize to be invested in activities that benefit their chosen organisation. The program fosters personal development, builds self-confidence, and encourages young people to actively participate in various initiatives to make a positive impact on society. So please join with me in celebrating our two winners:





# YEAR 7

## Zoe C in 7Y2

Zoe has always worked hard in lessons but it is her involvement in activities outside school that make her a brilliant candidate. This year, Zoe has been involved in Global Citizens and the inter-house debating competition.

As part of Global Citizens, Zoe played an important role in campaigning for Sustainable Fashion and promoting/organising the Clothes Swap at school. Zoe, with her peers, worked hard to research the problems of fast fashion in order to teach others. Zoe wrote the script for the video that was sent to all tutor groups which introduced sustainable fashion and promoted the Clothes Swap.

As part of inter-house debating, Zoe has been prepared every week for the Yellow House debates, using her own time to research the motions and write speeches, giving us the best chance of winning. She has researched the topic well, written coherent and passionate speeches, and cooperated well with others in Yellow House. She has supported and encouraged others to be their best when debating, even when not doing the speech herself.



## Sophie S

Sophie S comes into school with a massive smile on her face. She has constantly tried her best in class and contributed well to drama. Even on the harder days she always goes the extra mile to make the day amazing for others. Recently, she has built up so much resilience and confidence and the Wellbeing Ambassadors couldn't be more proud of her.

## Exams

The Year 7 exams will begin on July 3rd. This can be a daunting time for our students as they are ambitious and have a strong desire to do well and achieve. They have worked really hard this year to prepare themselves for the exams and I believe they are ready to show off all of the knowledge and skill that they have developed over Year 7. So please join with me in encouraging them as they prepare for their exams and as they undertake them over the week of the 3rd of July.

You may be wondering how you can support your daughter during their exam period. Here are a couple of top tips:

### 1. Try to establish a supportive and structured study routine.

Try to include regular breaks and a short 20 minute study time for the chosen subject. Encourage them to manage time effectively and ensure a healthy balance between study, relaxation and extracurriculars.

### 2. Try to establish a positive study environment.

Create a quiet and well-lit space that is free from distractions. Ensure they have the correct materials whether a text book/ home learning booklet and stationary. Try to keep this area clear – as a clear mind = focused work.

### 3. Finally, offer emotional support and encouragement.

Exams can be stressful, so it's best to avoid any added pressure and focus on building confidence.



# YEAR 7

## Borough Athletics

Recently our exceptional students competed in the borough athletics tournament and came away with some fantastic results. They competed against some of the toughest competition in the borough and managed to hold their own and even place on the podium.

Their hard work and dedication has paid off and I'm sure you will join in celebrating two of our sporting stars:

Neve S - Bronze Long Jump  
Kyla H - Gold 200m

## Home Learning

I just wanted to take a moment of your time to talk about Home Learning at CHSG. We know that homework is an important part of school life and that to ensure the maximum benefit research suggests that students engage in rote learning practice or rehearsal of factual knowledge.

Task oriented homework has higher effects than independent projects or research projects. The more specific the task, the higher the benefit to the learner. We also know that almost half of what is learned is forgotten within a few days.

Therefore we refer to homework as home learning - with the majority of tasks focussed on students memorising the most important factual information as chosen by their subjects specialists. In Years 7-9 Home Learning tasks will be based on students memorising specific subject knowledge using a technique called self quizzing. If you want to find more information you can visit:

[Carshalton High School for Girls - Home Learning at CHSG](https://www.chsg.org.uk)

And as always we strongly encourage you to support your child with their home learning, ensuring that they've completed it each afternoon.

### End of term push:

As we near the end of the term, it is important to recognise and applaud the diligent efforts of our fantastic Year 7 students. They have demonstrated resilience, determination and a thirst for knowledge that has been inspiring to witness. It will soon be summer break, but we have a number of weeks beforehand and I urge you to remain focussed and to continue to work hard.





# YEAR 8

Head of Year: **Mr J Stockwell**  
 Assistant Head of year: **Ms Henry**  
 Pastoral Support Officer: **Mrs Warren**

It is with great excitement that we come closer to the summer holidays, but there is still a considerable amount of work to be done before we break up. Year 8 exam week is fast approaching and we are preparing our students for this in both lessons and afternoon registration. We also have Sports day where we are expecting year 8 to excel on both track and field and finally, and most importantly, our lessons are going to continue to promote the highest quality of teaching and learning to enable our students to best prepare for their GCSE courses.

Typically, we see our students want to slow down in the summer term, enjoy the weather and relax following a difficult year, but with only 4 weeks until year 9 it's important that we stay calm and finish the year positively. Throughout the next two weeks, the year 8 team will be contacting home for some of our students, discussing their behaviour and attendance throughout year 8 and setting targets into year 9.

Finally, the most recent pastoral surgery was again a success and we will be looking to run the last one of the year, later in July. We will endeavour to hold 2 sessions, one with me and one with Mrs Henry, to make sure as many parents and families can be met. The sole focus of these meetings is to discuss the pastoral needs of the children in Year 8 and to discuss the support both at home and in school. Please keep your eyes open for an email at some stage next week.

Thanks, as always, for your continued support of the team. Mr Stockwell

## Student of the week/half-term

Our Student of the week, and this time half-term goes to Emma A – 8R1.

Week-in/week-out Emma is consistently receiving high levels of Golden Tickets and always upholding the school values.

Her tutor has said “she is incredibly kind, made me feel welcome when I joined and is always quietly

determined to do the right thing. She is just a lovely kid and a decent human being”  
 Well done Emma!

## Behaviour update

A big congratulations to the following students for their excellent efforts last few weeks.



Scarlet N – 8Y1  
 Asmithaa S – 8R1  
 Caoimhe A – 8Y1

All four students have achieved an excellent amount of golden tickets and rewards in the last couple weeks and upheld our school values of excellence, everywhere every day. They are all being entered into our end of year prize draw for the chance to win a Galaxy Tablet.

## Uniform reminder

Our uniform supplier has now changed to Schoolwear Inc who are based in Worcester Park. They have a full complement of uniform available in all different sizes. You can access our uniform by following the link Schoolwear Inc and can request that uniform is delivered to school. We will then hand this to the students the moment this arrives.

A reminder of our summer uniform policy that is shared with all students each morning, in the event of warmer weather, we ask students to remove their jumper if they are hot and wear their blouse. Blazers are compulsory, parents will be notified if/when they can be left at home.

In addition, students must wear their lanyard in school at all times. Its is a key identifier for safeguarding purposes and helps staff to monitor and support our students. If your child has lost their lanyard, they can request a new one from a member of the pastoral team.

During this time of increased cost of living challenges, the school are able to provide support



# YEAR 8

for uniform with one of our bursaries. Please contact the team on 0208 647 8294 if you need to discuss this further.

## PDP focus

The PDP focus for this half-term really focuses on our school values of Being our best, Being Together and being aware. Our students will visit a number of topics ranging from Relationships and Values to emotional literacy.



We will also cover revision and meta cognitive strategies to support our study and success in our end of term assessments.

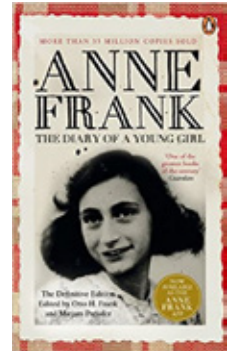
These assessments are always important as we are preparing for our GCSE courses that start in September, so they will show us how well our students have been progressing in their lessons and then allow us to plan appropriately for next year.

If you would like any further information on these sessions, please do email me on jimstockwell@carshaltongirls.org.uk

## Literacy focus

This week we are reviewing 'Anne Frank, the diary of a young girl' written by Otto Frank and Mirjam Pressler.

One of the most famous accounts of living under the Nazi regime comes from the diary of a thirteen-year-old Jewish girl, Anne Frank. Edited by her father Otto H. Frank and German novelist Mirjam Pressler, this is a true story to be rediscovered by each new generation.



On completing the reading of this book, one student stated "I didn't know what to expect, but I am glad to say that I have read it. I didn't have a clue what it was like to stay in hiding for so long. I don't think I could have done it."

## Upcoming events

- **W/C 3rd July**  
**Year 8 Exam week.** Students have been given a blank revision and exam timetable to make sure they are prepared for their assessments. These assessments will be in classrooms and will run for 40 minutes. Literature has been shared regarding the content of the exam and revision focus.

## Tutor Profile

### Ms Bahk for 8G1

I grew up in Kingston and went to a school just like CHSG! Having graduated from my degree in Genetics, I moved to South Korea and worked as a foreign language teacher followed by volunteering at a school in Nepal for nine months and completing my Masters degree in Demography and Health.

It was during this time that I knew I wanted to be a Science teacher because I realised the importance of education and the wider implications of Science for everything we do in life. I was fortunate enough to have my second teaching placement here at CHSG and went on to teach here for several years. Although I moved to Korea again for a few years, I missed the students and teaching here so much that I came back!





# YEAR 9

Head of Year: **Miss R Golightly**  
Pastoral Support Officer: **Miss H Garrard**

We have nearly completed Summer 2 and Year 9..... can you believe it! You have worked extremely hard this year and I have seen massive improvements in your behaviour and attitude towards learning since January. You continue to amaze me with the work you produce and the number of achievement points and golden tickets received. I look forward to seeing your results come in from your summer exams.

## Behaviour focus

As a year group this term we need to continue to focus on being on time to school and reduce the number of level 1 incidents linking to lateness.

## PDP focus

Our focus this week has been relationships.

## Literacy focus

What are we currently reading in tutor reads:

- B1- Literary Shorts
- B2- Hidden figures
- R1- On the come up
- R2- The Outsiders
- Y1- Things a bright girl can do
- Y2- Anita and Me
- G1- Number of stars
- G2- The Outsiders
- G3- Jane Eyre

## Synopsis of A Hidden Figures



Set amid the civil rights movement, the never-before-told true story of NASA's African-American female mathematicians who played a crucial role in America's space program.

Before Neil Armstrong walked

on the moon, a group of professionals worked as 'Human Computers', calculating the flight paths that would enable these historic achievements. Among these were a coterie of bright, talented African-American women. Segregated from their white counterparts, these 'colored computers' (as they were called then) used pencil and paper to write the equations that would launch rockets, and astronauts, into Space. Hidden Figures interweaves a rich history of mankind's greatest adventure with the intimate stories of five courageous women whose work forever changed the world.

## Celebration

### Top 5 most golden tickets over the last two weeks:

Kamira H (B2): 12  
 Olivia R (Y1): 9  
 Emily (Y2): 7  
 Kya S (Y2): 6  
 Katie O'C (Y2):6



### Top 5 most achievement points over the last two weeks:

Amelie B (G2): 16  
 Amtul V (B2): 16  
 Katie V (B2): 16  
 Jazbah T (Y1): 16  
 Kamira H (B2): 16

## Attendance

Congratulations to 9Y1 who had the highest attendance of 95% over the past two weeks. Our current attendance is 93% overall. Well done, Year 9!

## Student of the week

Our student of the week, this week goes to Mikeala from 9R1. Mikeala has been working hard





# YEAR 9

Head of Year: **Miss R Golightly**  
Pastoral Support Officer: **Miss H Garrard**

to improve her attendance overall and this has massively improved recently. She was been working hard in all lessons and her attitude towards school has been excellent. Well done, Mikeala!

## Tutor Profile

**Name:** Miss Sypko-Shah

**Form group:** 9G1

**What do you teach?** I teach Art and Photography

**How did you get into teaching?**

I had known for a long time that I wanted to become a teacher, but I also knew that I didn't want to be one straight after university. I wanted to gain some experience in the fashion industry, so I worked with one of my favourite fashion designers in London for a while before giving this up to train as a secondary school teacher. Everyone in the studio thought I was crazy to give up fashion (especially working with an established designer - I worked with her while she designed clothes for the Olympic opening ceremony in Athens!), but they also appreciated the fact that I just wanted to follow my passion.

**What do you enjoy about teaching?**

I feel blessed to be able to share my love of art with students and enjoy teaching them about art and how to make art. I really enjoy working with young people and watching them developing their artistic skills. Recently I found a few examples of my current year 11's work from when they were in year 7 and it felt really precious to see what they created in those early days and how far they have come.

**What are your hobbies?**

Art of course! I still love creating art as well as admiring other people's art work. I also love cycling.

## Notices

As the weather becomes significantly warmer, please see below our uniform policy that will be applied correctly for the summer term:

- Sunglasses are not permitted in school.
- The Blazer can be left at home until further notice.
- The school jumper is optional and can be left at home if your child wishes. The school jumper must not be tied at the back.
- Only religious necklaces should be worn. These must be out of sight, inside a jumper or blouse.
- Your child's hair colour must be a natural colour (i.e. a human being can grow it naturally)
- False nails / nail varnish needs to be removed
- Your child's school bag (Y7-10 only) and PE kit bag are the school branded bags

Staff members will continue to check the pupil's uniform in the tutor group line-ups from and you should expect your child's teachers to check at the start of their lessons as well.

The policy also states that we will confiscate items such as scarves, coats, headwear and sunglasses and they will be kept safe with the Head teacher's PA until collected by a parent. Jewellery that is confiscated is handed back to the students at the end of every half term by the Heads of Year.

### Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- No nose studs
- A religious necklace which must be worn out of sight inside the blouse or jumper.



# YEAR 9

*Socks and tights are not allowed together.*

*No logoed socks allowed.*

**No trainers, only plain black leather shoes. Please see below.**

Students should be coming into school with school shoes on and not trainers unless for medical purposes- no other note will be accepted. If your child's shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. If your child refuses to wear spare shoes, we will follow our school behaviour policy.

### Line up:

Line up starts at 8.30am, any student who arrives to line up after 8.30am will result in a 30-minute detention for lateness.

### Before and after school

Please ensure your daughter is not standing on our neighbours driveways as a matter of respect for our neighbours and also please encourage them to use the crossings as several have been witnessed just walking into the road.

### Everyday queries:

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Miss Golightly, Ms Brice or Miss Garrad.

## Upcoming events

- PDP - 17th July
- Year 9 Graduation - 18th July
- Sports Awards - 20th July

## The school's support for good punctuality

We place a strong emphasis on good punctuality; we support this by:

- Giving sanctions to students who arrive late to school or lessons.
- Informing parents, by automated call, if their child arrives late for school.
- Awarding achievement points to tutor groups where all students have arrived punctually over a period of time.
- Senior staff patrolling the local shops first thing in the morning to encourage students not to loiter in these areas and make themselves late.
- Sending attendance records home to parents each term so that parents can monitor any lateness.
- Addressing issues of poor time keeping with individual students and their parents.

## Parents'/Carers' support for good punctuality

We would ask parents to support us in maintaining good punctuality by:

- Ensuring that their children get up in plenty of time to be ready and prepared for school.
- Ensuring their child has organised their bag and equipment the night before so that this does not delay departure in the morning.
- Discussing any issues of lateness to ensure this does not become a habit.
- Monitoring their child's attendance record when it is sent home and looking for patterns of lateness.



# YEAR 9

## Parents and Carers: FAQs (frequently asked questions)

### **Why has my child been marked as absent for the whole morning when they arrived at 9.30am?**

As stated above, DfE guidelines state that the register must be closed after a reasonable time in the morning. If arriving after 9.15am, a child will be marked as an unauthorised absence for the morning session.

### **Could I receive a fine if my child is persistently late?**

If your child receives 10 or more unauthorised absences, you could be issued with a fixed penalty notice. This is £50 per parent if paid within 28 days, rising to £100 thereafter.

### **My child was only a couple of minutes late. It seems harsh that he/she should get a late mark.**

The school has to abide by the rules and expectations laid down for all schools. Lateness for school (or work) is a failure to arrive on time and will be marked as such. We would encourage students to set off in good time so that any small delay does not cause them to be late.

### **Our whole family overslept and it is not my child's fault that he/she is late. Will they receive a late mark?**

This cannot be taken as an acceptable reason for lateness so a late mark or unauthorised absence would be recorded, depending on the time of arrival.

### **My child has to catch the bus to school which is sometimes late. Will they receive a late mark?**

Any lateness is recorded on the register. We would advise that the child leaves earlier so that even if

the bus is late, they will still arrive on time. If the bus is sometimes late, then it is not a reliable way to ensure arrival in good time.

### **Would you make any allowances for lateness if, for example, there were major traffic problems in the area, perhaps because of an accident, so my car/the bus was unavoidably stuck in traffic?**

The school cannot make allowances for the individual problem (however genuine it may be). However, it does take a view when there are known reported major problems that effect a large number of people; very heavy snowfall would be one such example.

### **What if I phone/email to say my child is going to be late? Would they still get a late mark and detention?**

Yes, they would still be marked late and receive a detention, but it is very helpful to know that you are aware and for us to know the expected time of arrival and reason for lateness.

### **If I know my child is going to be late, do I need to ring/send in a note?**

It is very helpful if you do this. If your child is very late, they will be marked as unauthorised absence and your note may give an acceptable reason to allow us to authorise the absence.





# YEAR 10

Head of Year: **Mr Conduit-Smith**  
Assistant Head of Year: **Mrs A Bignall**  
Pastoral Support Officer: **Mrs W Newman**



Mrs Devaney  
Head of Year



Ms Johnson  
Deputy Head  
of Year

Welcome to our first Newsletter of the final Half Term.

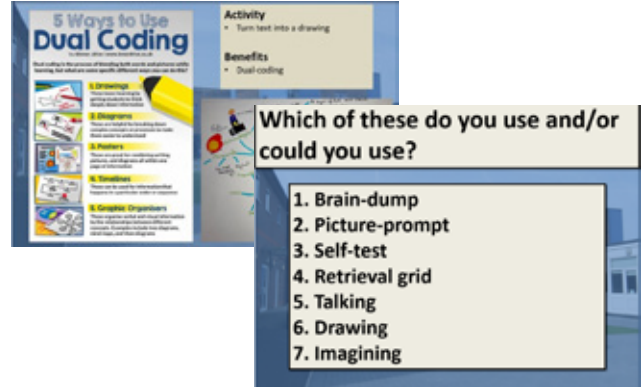
Ms Johnson and I have been getting to know our new Year Group and so far, we have been really impressed by the attitudes and work ethic shown by the majority of the students.

We have had 3 assemblies already; the first taken by Ms Johnson exploring the importance of accepting our different ways of life, cultures and life experiences and also celebrating Pride month.

Last week Mr James and I spoke to the Year Group about the importance of the forthcoming exams. Mr James outlined JCQ's examination procedures and I spoke about the importance of retrieval and revision. I have provided the students with a revision schedule and have explained the many different methods that students use to help them to revise. Please do sit down with your child to discuss their revision schedule and help them with their revision.

This week's assembly was given by Miss Ishola, Head of Year 12, explaining the process of application to Sixth form, it is never too early for our students to start thinking about their futures.

**Exams start on the 26th of June**

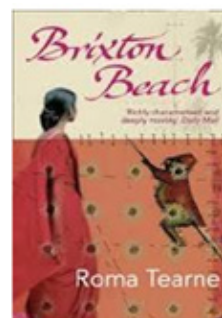


## Personal Development

Each morning, unless it is assembly day, after line up the students continue to listen to their tutor read and during afternoon registration the students explore vital social issues from their Personal Development Booklets. They are also taken off timetable for Personal Development Days, the last one being on the 23rd May, with a further one coming up in July. These days seek to address the personal, social, health and emotional needs of our young people and are vital to character-building and preparing students for the wider world.

## Literacy Focus

### Tutor Reads – 10B1



The book we have been reading in form is entitled Brixton Beach and opens with a dramatic explosion as part of the 2005 London bombings, in which we learn that a firefighter- Simon- is frantically searching for a woman called Alice: Alice Fonseka.

Alice Fonseka is the protagonist of our story, and the plot since then is us learning about her childhood and the different friendships and relationships she develops as she navigates life as a nine-year-old girl in Sri Lanka, and then later in England, as well as delving into and exploring the divide between Sinhalese and Tamil individuals at the time.



# YEAR 10

The book as a whole is very action-packed for a coming-of-age sort of story, and the writing style is absolutely arresting, with elegant and beautiful lines and descriptions of setting and emotion which are so vivid and encompassing; at points you can get completely lost in them and feel as if you're physically there, experiencing everything, with the characters, which makes the story even better!

*Olivia B.*

## PD Day and Afternoon sessions

### 10B1

This term's personal development program is based on Relationships. In our last PD Day, we learnt about a variety of topics including responsibility around intimate relationships and how our actions can affect our reputation. Each lesson was based on a different topic and 4 out of the 5 periods were delivered by external speakers. This was helpful because they discussed sensitive topics in an engaging way. I really enjoyed how each session was so different and we were shown different scenarios and examples to help us recognise where the things we learnt could be useful in the future.

This half-term we will be covering gender diversity and transphobia, the capacity to give sexual consent and the signs of coercion in relationships. Ms. Johnson, our new Assistant Head of Year, delivered an assembly during the first week back about the importance of cultural awareness/diversity and gave us some background about the annual Pride Month in June. We will continue to discuss these topics as a form group in the afternoons.

*Maya P. and Sasha R.*

### Food Bank Summer 2023

Our bi-annual Food Bank Collection Drive returns in full swing to CHSG this summer! Each year group will be contributing a box or two of items to the drive during the month of June. Year 10s will make their contributions during the week commencing 26th June.



Below is a list of the items which are most needed in the local area. Please encourage your child to bring in at least one item from the list. Every little helps!

### Items currently needed:

Long-life milk, hygiene products, tinned items, jam, any other items with long shelf-lives (pasta, rice etc.) Many thanks for your contributions.

## Year 10 Parents Evening Wednesday 12th July 2.30-6.30pm

We would like to invite you to a virtual Parents' Consultation afternoon on Wednesday 12th July between 2.30pm to 6.30pm. The consultations take place online via the school's parents evening booking system and are for five minutes. We strongly advise making an appointment to see your daughter's English, Maths and Science teachers. The booking system is now open.

In order to make appointments, please log onto <https://chsg.schoolcloud.co.uk/> (there is also a link on the School's website). Attached to the email sent, there is a guide on how to log in and what to expect on the day. You can also reach this site through the School Gateway app.

The appointments are very similar to a teams or zoom meeting. They last for five minutes per teacher and the booking system moves from one to the next seamlessly. They can be held using a computer or a mobile phone, whichever you find the most convenient. It is recommended to log in earlier on the day to check that the system is responding correctly and you can see a countdown to your first appointment.

If you have any questions please contact Jim Brittain at [jbrittain@carshaltongirls.org.uk](mailto:jbrittain@carshaltongirls.org.uk).



# YEAR 10

## Jack Petchy Speak Out Workshop

### Jack Petchey's "SPEAK OUT" Challenge!

On Monday 12th June we were fortunate to be able to hold a 'Speak Out' Workshop for 30 of our Year 10 students. The students were taken out of their comfort zones and had several tasks throughout the day to understand public speaking and how to improve their confidence in order to be successful.

The main task was to give a two-minute presentation to the rest of the group on a subject they felt passionate about. There were a vast array of subjects covered including dyslexia and the impact it has on education.



We were incredibly proud of our students and the positivity they used to overcome their lack of confidence. We can't wait to see the girls use the skills they have learnt to assist them in Year 11, well done to everyone that took part.

The workshop leader reported; "What a great group, their participation and contributions throughout the day made it a positive experience for the students. They've reported a healthy jump in confidence which is great to see."

## Sports news

Massive congratulations to our Year 10 athletes who competed at the Borough Athletics on Wednesday 14th June.

- Georgia A - Gold Javelin
- Anxhelika S - Gold 200m
- Nshauna WD - Silver Hurdles
- Y10 Relay - Bronze



## Tutor Profile



### Ms. McCready (10B1)

I joined CHSG in January 2018 after relocating from Wiltshire and am now Director of Chemistry, as well as form tutor for 10B1. I studied Biomedical Science at the University of Southampton

before completing my PGCE in 2010 at Bath Spa University. I live with my husband and our two-year-old son, and we enjoy going on walks and visiting historic houses. When I get some time to myself I like to sew, knit, and garden to relax.





# Sixth Form

Director of Sixth Form: **Mrs B Norman**  
Head of Year 13: **Miss L Bevan**  
Head of Year 12: **Miss T Ishola**  
Pastoral Support Officer: **Mrs H Connolly**

## Year 13

Congratulations on getting through the exams. You have all been amazing and will no doubt reap the rewards in August. We have absolute faith, that with all of your hard work you will achieve what you are capable of and the grades you are hoping for. We are so proud of you all.

### Year 13 Prom

This will take place on Wednesday 29th June at the Grange, Beddington from 7.30-11pm. There are still a few tickets available and these can be purchased until the end of the week. We cannot wait to see you all there! If you are over 18 please bring ID with you.

### Results day for all Sixth Formers is on Thursday 17th August.

If you are unable to collect your results and wish to nominate someone to do this on your behalf you must contact Mrs Maybury (rmaybury@carshaltongirls.org.uk) to make this arrangement.

### Student Finance links

Apply now – don't wait for a confirmed place at university. Apply with your preferred place now and change it later!

[2023 to 2024: It's time to apply for student finance - Apply now for 2023 to 2024!](#)

[Carshalton High School for Girls - Student Finance \(chsg.org.uk\)](#)

## Year 12

Welcome back to the final half term of the academic year! It is unbelievable how quickly Year 12 has gone; however, it has been so fulfilling to see the growth and maturity of all students since September till now. We are looking forward to the transition into Year 13 and for the many success stories that will come out of the current cohort of CHSG Sixth Form.

It was a pleasure to have a guest speaker, Soha, a previous student at CHSG sixth form who is going on to study Medicine at St. George's University. She gave students an encouraging word about the UCAS process and the prospect of a gap year. She specifically imparted knowledge to aspiring medical students in a 1:1 session as well.

The Year 12 Young Enterprise team, Totes Regal, continue to demonstrate their excellence in honing the qualities of a successful business through regular presence at the Sutton Farmer's Market.

## Y12 UCAS news

### Personal statements

All students need to complete a draft of their Personal statements on Unifrog by Friday 30th June.

### Useful websites:

1. [First and insurance university choices explained - The Uni Guide](#)
2. [SACU career quiz](#)
3. [Compare the Best University Degrees Courses UK | Whatuni](#)
4. [Find and Compare the Best University & Degree Courses – The Uni Guide](#)
5. [University Rankings and League Tables 2023 \(thecompleteuniversityguide.co.uk\)](#)
6. [Tips for writing your personal statement \(thecompleteuniversityguide.co.uk\)](#)
7. [How to write a UCAS Undergraduate personal statement | Undergraduate | UCAS](#)
8. [UCAS Tariff Points - what are they and how do they work?](#)
9. [Find Information & Ideas to Inspire Your Gap Year Program \(ucas.com\)](#)



# Sixth Form

## Free UCAT event (Sunday 9th July)

- Fully online workshop, covering all sections of UCAT.
- A motivating, supportive group learning environment.
- Led by an experienced tutor, who has been through this process.
- By invitation only event, just for schools.
- FREE Applying to Medicine/Dentistry online course included for all participants!

## Plan of the day

- 12-1.30pm: Verbal Reasoning and Quantitative Reasoning
- 10 minute break
- 1.30-3pm: Decision Making and Abstract Reasoning
- 10 minute break
- 3.10-3.40pm: Situational Judgement
- 3.40-4.15pm: General Application and Q&A

**Link to register:** <https://us06web.zoom.us/join/joinMeeting?meetingRef=1234567890>

## Careers

Lots of you have already made use of the appointments offered by our Independent Careers advisor. If you would like an appointment please email Mrs Phelps-Gardiner who will book you in. These sessions can be used to explore all post 18 options including apprenticeships, University or even the world of work.

Please check your email regularly as we send through up-to-date opportunities as they are received. This week The Royal Marsden opportunity may be of interest to lots of you considering a career in medicine.

[Milkround | Graduate Jobs, Schemes & Internships](#)

[Careers - Working Options](#)

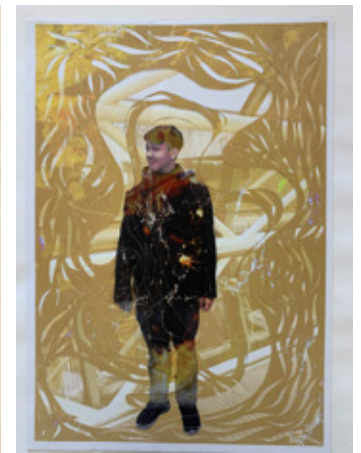
## Celebration

Well done to the following individual, and tutor groups, for the most golden tickets received since returning after half term:

Student – Alexandra H.  
Tutor group(s) – 12G1 and 12R1.

We are always delighted to celebrate the wonderful achievements of individuals and groups throughout the sixth form and the recognition from subject areas where outstanding work has been produced. Well done all!

We also congratulate Evie B, who was a prize winner for Photography at Sutton Youth Art Exhibition. We are truly proud of your work and time and effort put into it.







# Sixth Form

## Attendance

Attendance in Year 12 has been of a high standard with all tutor groups above 93%. The tutor group with the highest attendance is 12B1 with 99% attendance.

Well done everyone – this is truly exceptional!

## Food tasting experience

by Katie A. (Y12)



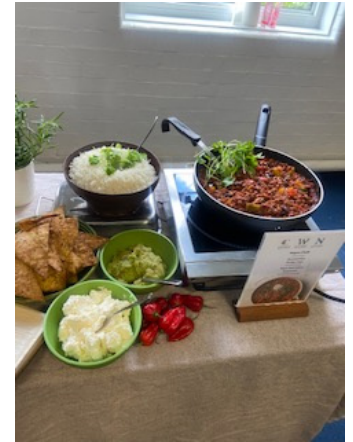
On Tuesday, 20th July, two students from sixth form and two from Year 8 attended a Girls' Learning Trust meeting at Nonsuch regarding catering; student and staff representatives from all three schools were present. We listened to three presentations before trying

the variety of food that the catering companies had on offer and what food would be available to us from September. We then asked questions about key points in their pitch or on topics they did not cover to determine what company will be best suited for our students and staff.

After we had finished asking our questions, as a group, we discussed the strengths and areas of improvement about the company and how it could impact our schools both positively and negatively.



We tried a variety of food varying from miso soup, bubble tea and sushi all the way to curry, sandwiches and pasta. The companies all provided something unique and different from the quality and standard of food we currently have.



This experience gave us as students a direct say on behalf of our peers to how we want our food and drink in the next coming school year. It also gave us insight as to what a business pitch can look like first-hand.







# Sixth Form

## Student(s) of the week

Jame W. - Nominated by Mrs Phelps-Gardiner for consistent effort and being a role model student, always so polite and a pleasure to be around. Well done!

Rujul R. - For giving her time to be a young translator to newer students and helping them adjust to the school as well as access their learning. Thank you Rujul for your support!

Imogen P. - For assisting younger years when faced with mathematical difficulties and having a calm, clear and patient approach to breaking down equations to students. Your help is much appreciated Imogen!

## Upcoming events

### Assessment week: Mon. 26th – Fri. 30th June

Mr James delivered an assembly informing Year 12 of the procedures for assessment week. We ask students and parents to refer to the timetable that has been emailed out regarding dates and timings of exams.

Being well prepared and well rested are essential to success during the assessment week.

### Revision

Here are some ideas for all students about places to go for revision or rather independent study: <https://getrevising.co.uk/>

YouTube – there are a lot of great videos out there but do make good use of the number of views and the comments section. The best channels are ones that your teachers have watched and passed to you.

### Aspirations week: Mon. 3rd – Fri. 7th July

- Monday 3rd July – Year 12 Students in lessons as normal
- Tuesday 4th July – Year 12 EPQ students to Southampton. Rest of year group in lessons as normal
- Wednesday 5th July – Strike Day (further details coming)
- Thursday 6th July - Careers Workshop at Chessington whole of Year 12 attending
- Friday 7th July - Strike Day (further details coming)

### Year 12 Work Experience

Work Experience week is taking place 10th – 14th July 2023. Students have been sent the following information also:

**What to do now** - If students have not secured a placement, they must see Mrs Phelps-Gardiner as soon as possible for support. Please check with Careers to ensure your employer form has been completed and there is nothing more you need to do.

Work experience journals will be given out week commencing 3rd July, please ensure you have one, these booklets form a large part of the experience and will be used by the employer to provide you with feedback.

Overall, it is satisfying to see so many positive examples of excellence; and as we head into assessment week, we wish Year 12 all the very best of luck!



# Notices

## Lost property

Any lost valuables, such as phones and jewellery, are available for collection from Mrs Bowman in room A29. Please ensure these are collected before the end of year.

## Vacancies at Carshalton High School for Girls

We have vacancies for Learning Support Assistants and a DT Technician starting in September.

Please visit the CHSG website to find out more details about the job and how to apply.

[Join Our Staff \(chsg.org.uk\)](http://chsg.org.uk)

## Supply of School Uniform



Uniform is available to order from our new supplier's website, or from their shop in Worcester Park.

### Schoolwear Inc Ltd

198 - 202 Cheam Common Road  
Worcester Park  
Surrey  
KT4 8QJ

[www.schoolwearinc.co.uk](http://www.schoolwearinc.co.uk)

T: 020 3051 7488

## Second hand uniform Scheme

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle?**

### How do I donate second hand uniform?

Please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

**Purchase second hand uniform from our Uniformd shop, here:**

[www.uniformd.co.uk/carshaltonhigh](http://www.uniformd.co.uk/carshaltonhigh)

# Reduce, re-use, recycle and raise funds for our school!

We've teamed up with Uniformd to enable you to purchase second hand uniform at the fraction of the cost of new, with all funds raised going back to our school.

**Visit our Uniformd shop to purchase:**

**[www.uniformd.co.uk/carshaltonhigh](http://www.uniformd.co.uk/carshaltonhigh)**

## **We're Collecting!**

Help us raise funds for our school!  
We are collecting gently used school uniform:

Shirts, jumpers, trousers, PE kit, blazers, skirts.

See the range at [www.uniformd.co.uk/carshaltonhigh](http://www.uniformd.co.uk/carshaltonhigh)

