



Headteacher's Welcome



Dear Parents / Carers

Year 11 Mock Examinations

This newsletter comes to you while the Year 11 students are in the midst of their final mock examinations. Everyone has been working very hard to make sure these are successful examinations and prepare the students fully for the real thing starting in May. The results for these examinations will be shared with parents and carers during week commencing 20th March in preparation for the Year 11 Parents' Consultation on the 30th March.

Examinations (Years 7, 8, 9, 10, and 12)

Year 9 and 10 will start their examinations on week commencing the 6th March. Year 7, 8 and 12 will start week commencing 13 March. The results of these exams will be sent to parents and carers during week commencing 27th March.

We wish all our students all the very best with these examinations in the forthcoming weeks.

Year 7 Parents' Consultation

We held our Parents' Consultation for Year 7 students on Thursday 23rd February. This was very well attended and the feedback has been very positive across the board for this year group. Please take the time to complete the survey that has been sent out as we use the information from this to help support our decision making. If you had any technical difficulties please contact Mrs Zghari via our School Office to make alternative arrangements.

Year 12 National Apprenticeship show

Careers is a very important part of the education of our students at Carshalton High School for Girls and this week our Year 12 students visited the National Apprenticeship show as part of their curriculum. This event gave our students an insight into the wide variety of apprenticeships as an alternative to university. The feedback from the students was very positive and we thank Mrs Phelps-Gardner for organising this event.

Come Alive: CHSG Dance Show

We held our annual dance show on Wednesday 1st March. It was a packed house! Year 13 sold refreshments to raise funds for their Prom. We would like to thank everybody that visited the school on this evening, as well as Miss Johnson and her team for putting on an extremely exciting event.



Social Media

It has been brought to our attention that some parents, carers and former students are taking to social media platforms to comment about incidents or events regarding our School. I would like to make it clear to everyone that we do not, and will not, respond to social media. We have a Complaints Policy, which can be found on our website. I would strongly encourage anyone who feels aggrieved to either contact us, visit us and talk to a member of staff, or in extreme cases use this policy rather than posting on social media. In doing so, it is far more likely to be brought to our attention for us to resolve, quickly.

We have also been informed about former students targeting the school and making false allegations about incidents that have alleged to have happened involving our students. We have spent time investigating each of these fully and they have turned out to be false. This obviously then becomes a huge waste of our resources when resources should be deployed in improving the educational outcomes and provision for our students.

Whilst there are many wonderful benefits to social media it can also be used by individuals to attempt to undermine the culture and community within a school. We know that many of the other schools across the borough are also affected in the same way, we are not alone, which is a shame. However, as always, I would ask all our parents and carers to make up their own minds before being potentially misled on social media.

Looking ahead:

- International Womens Day - Wednesday 8th March.
- INSET Day - Friday 17th March.
- Personal Development Day - Tuesday 21st March. Students will be dismissed at 2.35pm.
- Year 11 and 13 Revision evening (for parents only) - Tuesday 21st March.
- Culture Awareness Day (focus on SEND) - Friday 24th March.

Thank you for your continued support,

Mr M M J Devenney



YEAR 7

Head of Year: **Mrs L Oladokun**
Assistant Head of Year: **Mr N Callaghan**
Pastoral Support Officer: **Mrs B Watkins**

We ended last term with our usual end of term assembly to celebrate and recognise all the hard work that students put in each day in school. As always Year 7 students have been fantastic in lessons and around the school this term. They have had opportunities to be involved in many different activities and have joined in enthusiastically making contributions.

On Thursday 2nd February Year 7 students joined the rest of the school for Time to Talk Day to mark this year's Children Mental Health Week, themed: Let's Connect. The focus of the day was to talk about mental health and wellbeing and for students to know it was ok to ask for help when struggling.

Students were reminded of our Wellbeing Room which is a safe space to go for either a chat or to just be. We ended the day with students writing positive affirmation notes which they carry in their blazer to remind themselves they are good enough and that they matter.

Celebration

Top Golden Ticket (GT):

Kayla H	7B2	13
Brianna R	7R1	10
Ava A	7Y2	10

Top House Achievement Points (HAPS):

Brianna R	7R1	62
Sophia I	7R2	57
Kayla R	7B2	57
Lexie R	7R1	57
Amy F	7R1	56
Aira S	7Y2	54
Riyaa S	7R1	53
Aratrika D	7Y2	51
Ava A	7Y2	50
Shanum S-H	7R1	50

Total YR7 Achievement Points

6566

Attendance

Anaiya P	7G1	improved from 75% up to 100%
Anaika P	7Y2	improved from 75% up to 99%
Mia W	7R2	improved from 75% up to 96%
Kyla H	7B3	improved from 85% up to 100%

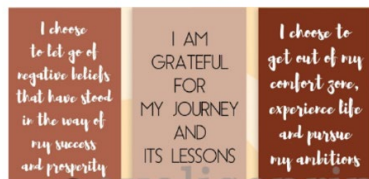
PDP focus

This half term during PD sessions Year 7 will be covering:

- Social engineering and safety
- Money and Budgeting
- Understanding Autism

Did you know there was an **International Mother Language Day** marked each year?

During tutor time, students had the opportunity to celebrate the day on Tuesday 22nd February. The aim of the day is to promote linguistic and cultural diversity. Year 7 had discussions about languages spoken around the world and considered some statistics.



You may have heard your daughter talk about the **#TeamCHSG Dragon's Den**. This was a house event held on 10th February. All tutor groups competed against each other to present projects to make the school more sustainable and energy efficient. Once again, in line with our values of **Be Involved** and **Be Together**, Year 7 worked together on amazing ideas.

Mr Callaghan and I had the difficult job of deciding the winning project for Year 7.

Well done to everyone for their contributions.



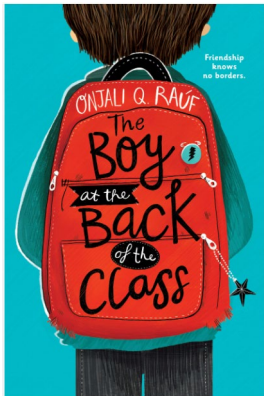


YEAR 7

The school's liaison officer, Mr Hamilton, took the Year 7 assembly on Tuesday. He spoke to students about Social Media and how to keep safe while online. He encouraged students to be careful what they posted and to be kind to others online.

Literacy Focus

Book review



The Boy at the Back of the Class

- By Nikita K and Dan R 7G2

The Boy at the Back of the Class in summary is the story of when an ordinary boy joins a completely ordinary school.

Ahmet is a refugee boy from Syria seeking a

safe environment to leave behind his worries. Unfortunately, his affectionate family had been left behind. But what Ahmet didn't know was that his five friends could help solve his problems, they will be there for him no matter what happens.

We have become a massive fan of this unique book because it showed that friends are always there to wipe your tears or draw a wide grin on your face. It also shows how friends work together to help solve and overcome problems. This is the main reason why we adore this book immensely and because there a great sense of humor .

This book taught us the value of friendship and how it can help you through hard times.



Becoming Jo

- By Isha P and Noor M 7B2

7B2 have recently finished reading the book 'Becoming Jo' which is a modern take on the famous classic tale of 'Little Women'.

Jo has always wanted to be a writer. She'll happily spend hours squirreled away, working on her masterpieces, but with three sisters to contend with, a new friend who's just moved into her street and a father who's in Syria working as a humanist minister, there is a lot going on.

Becoming Jo is an excellent book to read especially when you are 9-14. This book is mainly about Jo and her 3 sisters - Meg, Beth and Amy. This book has a lot of ups and downs so be ready for a rollercoaster ride. The book starts with Jo and her family moving to a new town as they didn't have much because her dad was out of the country.

Becoming Jo is a marvellous modern retelling of Little Women. McKenzie (the author) has expertly captured the personalities of each of the sisters, and fans of the original will enjoy her clever little call-backs – from how Amy destroys Jo's manuscript this time around to the transformation from Laurie to Lateef. It's a joy to see how she puts a twist on the tale and makes it work in an up-to-date setting (and in the UK, too). But there's also plenty to enjoy for those new to the Marches, with McKenzie's tale covering themes of identity, making plans, family relationships, romance, bullying and health.

Becoming Jo might pack a lot in, but it does it with style. Becoming Jo perfectly captures the magic, exuberance and spirit of the original and much-loved book. Over 150 years after its publication, Becoming Jo proves just how timeless the characters and themes found within Little Women really are.



YEAR 7

Tutor Profile

7G2 - Miss Gravenor

(Questions asked by Dan, Manya, Rajavi, Shaila and Nikita)

When did you join CHSG?

I joined the school in July 2021 after I moved to the area from Oxfordshire.

What is your main hobby?

Reading. I love curling up with a book after a long day at work- I can travel anywhere in the world without leaving my sofa! I also really enjoy going for walks with friends and family.

If you were to teach a subject other than Music, what would it be?

I think History or French. I loved those subjects at school and still read a lot about History. My French is a bit rusty now though!

What is your favourite day of the week?

Definitely Friday- the feeling of achievement of making it to the end of the week and then the anticipation of two days of relaxing!

Which sport did you play the most when you were a school?

I played a lot of basketball. I wasn't very good at running but being tall was a definite advantage.

What would be your dream holiday destination?

I am currently saving up to go on a road trip around the USA with my partner. We want to fly to New York and then hire a car to explore the East Coast.

Do you like watching Netflix?

Of course- who doesn't?



Year 7 & 8 Movie Night, hosted by the Sixth Form



Wednesday 8th March 2023

Main Hall – 3.00PM



£2.00 Per Entry, via parent pay

Sweets and treats also available £1.00 each

Book tickets via parent pay:
www.parentpay.com



YEAR 8

Head of Year: **Mr J Stockwell**
Assistant Head of year: **Ms Henry**
Pastoral Support Officer: **Mrs Warren**

As the new term starts, we have an opportunity to celebrate the successes of our students and plan for the upcoming end of term assessments. Attendance last week was exceptional and our students have come back to school looking smart and ready.

We have so far handed out new home learning booklets, settled back into our tutor reads programme and started a new afternoon personal development programme supporting the PSHE offering in school.

We have also been looking forward to the next PD day of 2023 where our students will engage in a number of workshops and lectures from outside agencies to enhance the schools offering of wellbeing.

This term has also seen the introduction of our new Pastoral Drop-in sessions where parents were able to book appointments to meet with the pastoral team between the hours of 3pm and 5pm. Our first session is fully booked, look out for further opportunities book a slot with the Pastoral team.

The remainder of this newsletter will give you insight into the other goings-on across our year group, but as always, if there is anything you would like to discuss then please contact me on either jimstockwell@carshaltongirls.org.uk or 0208 647 8294 ext 2121

All the best
Mr Stockwell – Head of Year 8

Our Student of the week this week goes to Summer-

Student of the week

Rae from 8Y1. Summer-Rae is an unassuming student who always goes above and beyond in school. She is ambitious and has received 10 golden tickets so far. Summer-Rae has 100% attendance so far this term and is a model student.

By achieving this, her name will be entered into a draw to win a Samsung Tablet at the end of the school Year. Good luck Summer-Rae.

Behaviour update

A big congratulations to the following students for their excellent efforts last week.

Emma A from 8R1 had the most positive points in the last week, achieving 5 Golden tickets and additional awards for 'Being her Best' and 'Being Involved'.

Other students of recognition are;
Ivy O – 8G1
Charlotte M – 8B1
Caoimhe A – 8Y1

These three students achieved 10+ positive points for their efforts in school. Well done all!

Uniform reminder

Our uniform supplier has now changed to Schoolwear Inc who are based in Worcester Park. They have a full complement of uniform available in all different sizes. You can access our uniform by following the link [Schoolwear Inc](#) and can request that uniform is delivered to school. We will then hand this to the students once it arrives.

A couple of reminders here, students should be coming into school with school shoes on and not trainers unless for medical purposes. If your child's shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. Year 8 students shouldn't be wearing make-up in school and earrings must be a plain gold or silver stud in an earlobe. Please contact the team on 0208 647 8294 if you need to discuss this further.



YEAR 8

PDP focus

This half-term, Year 8 will be looking at four main areas of development in our afternoon tutor time programme. The areas we will cover are: social issues, equality, needs and disabilities, fairness. Personal finance; fraud, money mules. Online Safety: protecting yourself online. And Revision; Meta Cognitive revision skills in preparation for end of term assessments.

In these lessons, students will have opportunities to ask questions and take part in discussions, share their opinions and develop their oracy and advocacy skills

If you would like any further information on these sessions, please do email me on jimstockwell@carshaltongirls.org.uk

Literacy focus



This week, we are reviewing the tutor reads book for 8B1. 8B1 have been reading 'Oh My Gods' by Alexandra Sheppard.

Zany, endearing and packed with brilliant comic set pieces and lovable, instantly relatable characters, Oh My Gods! pitches a family of Greek gods

into the urban sprawl of London with hilarious results.

Life as a half-mortal teenager should be epic, but for Helen Thomas, it's tragic. She's just moved in with her dorky dad and self-absorbed older siblings - who happen to be the ancient Greek gods, living incognito in London!

Between keeping her family's true identities secret, trying to impress her new friends, and meeting an

actually cute boy, Helen's stress levels are higher than Mount Olympus. She needs to rein in her chaotic family before they blow their cover AND her chances at a half-normal social life. Or is Helen fated for an embarrassment of mythical proportions?

Up and coming events

The following dates are coming up during the next half term and will be important dates for Year 8.

- Year 8 Exam Week. WC 06.03.23 to 14.03.23 – As there are two proposed strike days plus an INSET day, the Year 8 exam week will be extended. All students have been given a blank exam timetable and have been asking their teachers for the dates of the proposed end of term assessments. Please support your child by guiding their revision time, making sure their home learning is completed and informing the Year 8 team if there are any concerns you have around your child's exam anxiety
- INSET Day 17.03.23 – School will be closed to all students
- PD Day 12.03.22 – the Personal Development days are an opportunity for your child you engage in a number of sessions focused on PSHCE. We have an excellent selection of external speakers delivering sessions around personal finance, health and anxiety across the school. Please keep an eye open for the email explaining the content of the day.



YEAR 8

Tutor Profile



Year 8 staff profile – Mrs Stangroom Tutor of 8B1
 I was born in Epsom, and went to school in Ashted and Leatherhead. My first job was in retail management at Bentalls in Kingston, in the days when the whole building was one department store, before it became the shopping centre it is today.

I moved to Cornwall 2 days after getting married, where I had a wide range of jobs from twin needle shoe machinist, antiques distributor, care assistant, higher level teaching assistant and where I ultimately qualified as a teacher.

My journey to becoming a teacher was a longer route than many, as I had the small obstacle of having left school after my O Levels (like your GCSEs) and didn't take A-Levels or go to university. I set myself a sequence of SMART

targets towards my ultimate goal and, whilst working full time, started studying evenings and weekends with the Open University. After 5 years, I graduated with an honours degree in Geography, Science and History and was able to complete my PGCE and realise my dream of becoming a teacher. I moved back up to Surrey with my family and have been teaching Geography at CHSG now for just over 6 years.

In my spare time I am learning to play the violin, another thing I started as an adult learner, but had a break from whilst studying for my degree. I've been having lessons again since September 2022 and am growing in confidence day by day. I was honoured to be able to perform with our student instrumental groups in our recent Winter concert. We have some amazing talent here at CHSG!

I truly believe in embracing opportunities when they come your way and that it is never too late to learn something new. We are all learners, no matter what our age!

Mrs Stangroom
 Tutor 8B1



Year 7 & 8 Movie Night, hosted by the Sixth Form



Wednesday 8th March 2023
 Main Hall – 3.00PM



£2.00 Per Entry, via parent pay

Sweets and treats also available £1.00 each

Book tickets via parent pay:
www.parentpay.com



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

We are over half way through our school year, I have been really impressed how you have settled in this term and you have been working so hard leading up to your exam week.

Behaviour focus

As a year group this week, we have been focusing on uniform and reducing the number of detentions for being late.

PDP focus

Our focus this week has been understanding the importance of revision and looking at metacognition.

Literacy focus

What are we currently reading in tutor reads:

- B1- Jane Eyre
- B2- Hidden figures
- R1- On the come up
- R2- The Outsiders
- Y1- Things a bright girl can do
- Y2- Poems from school
- G1- The outsiders
- G2- Anita and Me
- G3- Literary Shorts

Celebration

Top 2 most golden tickets over the last two weeks:

- Divya M (Y1): 5
- Kamira H (B2): 4



Attendance

Top 5 most achievement points over the last two weeks:

- Abinaya S (R1): 10
- Alishba K (Y1): 10
- Kamira H (B2): 10
- Diaba K (Y1): 8
- Meriem K (G3): 8

Congratulations to 9G1 who had the highest attendance of 95% over the past two weeks.

Our current attendance is 92% overall.

Students of the week

Our Student of the week this week goes to Abirami A from 9G3. Abirami is always goes above and beyond in school, tried her best in every lesson and has 100% attendance so far this term and is a model student.

Tutor Profile

Name: Miss Ogden

Form group: 9B2

What you teach?

I am the Head of Music and also the Professional Coordinating Mentor looking after the trainee teachers who are on placement at CHSG.

How did you get into teaching?

I am from a family of teachers (sister, parents, grandparents and great grandparents) and always said I wouldn't do it and I thought they were all mad. I tried lots of other jobs and then realised I was lying to myself and I loved being in the school setting and



YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

working with young people. I then became a TA in a behaviour and ADHD/ASD unit and was pushed by my SENCO at the time to go and do my PGCE as she felt there was more for me to be able to offer. Sadly, I moved away from solely teaching SEND, but look to potentially do my SENCO training at some point in the future.

What do you enjoy about teaching?

That no two days are the same! I love teaching music as well as it is so engaging and contrasting – one lesson I'm teaching about Grime and the next I'm looking at some in-depth analysis about Bach. The variety is great and also the pupils at CHSG make every lesson interesting and enjoyable.

What are your hobbies?

Linked to my job, but I do a lot of singing in my own time with groups or solo gigs. I enjoy really long walks with my dog too and in the Surrey Hills is where you will find me most weekends.

Up and coming events

The following dates are coming up during the next half term and will be important dates for Year 9.

- **Year 9 Exam Week: WC 06.03.23 to 10.03.23**
All students have been given a blank exam timetable and have been asking their teachers for the dates of the proposed end of term assessments. Please support your child by guiding their revision time, making sure their home learning is completed and informing the Year 9 team if there are any concerns you have around your child's exam anxiety

- **INSET Day 17.03.23**
School will be closed to all students
- **PD Day 12.03.22**
The Personal Development days are an opportunity for your child you engage in a number of sessions focused on PSHCE. We have an excellent selection of external speakers delivering sessions around personal finance, health and anxiety across the school.
- This term will also see the introduction of our new Pastoral Drop-in sessions where parents will be able to book appointments to meet with the pastoral team between the hours of 3pm and 5pm on Monday 20th March. We will be offering 15-minute slots either on-line or in person.

The booking system will be the same as the one for parents evening. Please follow the link below:
chsg.schoolcloud.co.uk

Line up:

Line up starts at 8.30am, any student who arrives to line up after 8.30am will result in a 30-minute detention for lateness.

Everyday queries

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Miss Golightly, Ms Brice or Miss Garrard.



YEAR 9

Notices

Uniform reminders:

Coats and scarfs must be:

- A plain black, navy or school scarf
- A sensible plain black or navy school coat

Hair/headbands must be:

- Blue, White or black hair ornaments

Hairstyles must be:

- Conventional hairstyles
- Dyed hair, using natural colours (i.e. Someone could grow that colour)
- Braided hair, using natural colours (i.e. someone could grow that colour). No red or burgundy colour is acceptable.
- No dip dyeing / partial dyeing

Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- No nose studs
- A religious necklace which must be worn out of sight inside the blouse or jumper.

No false eyelashes or nails.

All students must have the school bag.

Socks and tights – not allowed together.

No logoed socks allowed.



No trainers, only plain black leather shoes.

Please see images below of shoes we would deem as acceptable to be worn to school. These shoes are made of leather, flat heeled, below the ankle and are plain black.



Please see images below of shoes we would deem as unacceptable to be worn to school. These shoes either; are boots, have a heel, are made of canvas or are Vans/Converse.





YEAR 10

Head of Year: **Mr Conduit-Smith**
 Assistant Head of Year: **Mrs A Bignall**
 Pastoral Support Officer: **Mrs W Newman**

We have had been really busy since the last newsletter, I hope you all had a good half term break, it always goes very quickly! We are now fast approaching the next set of assessments which will be a good indicator of how well the students are progressing from their previous assessment. Continuing to do the basics is very much our mantra, attendance, punctuality, homework, uniform and focus in lessons will ensure the students have the right foundations to build their success on.

Celebration

We continue with Year 10 gaining numerous rewards in recognition of their hard work, commitment and dedication to their studies. Rewards play a key role in recognising the success of our students, it boosts their confidence, self-esteem and ensures they feel valued here at CHSG

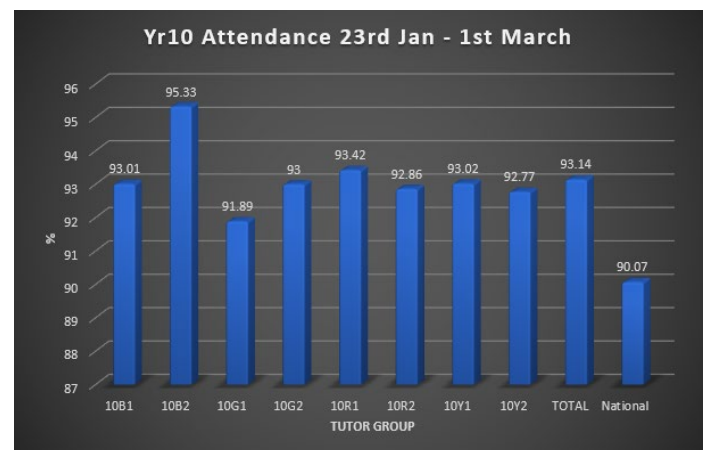


Student Individual Rewards

Name	Tutor group	Number
Barbie K	10B1	25
Olivia A	10B2	18
Millie G	10R1	18
Rumaisa I	10B2	17
Afua A	10B1	16
Millie G	10Y2	16
Karnika G	10Y2	15
Amy H	10B1	15
Sophie L	10Y2	15
Gracie R	10Y2	15
Imasha W	10R1	15

Attendance

Our attendance has significantly improved from the half term before the Christmas break, however we are not complacent and it still a key priority for us as a school. A student is classed as persistently absent (PA) if their attendance falls below 90%. We work closely with an external Educational Welfare Attendance service their role is to work alongside our pastoral teams to address attendance concerns and to work with families to improve attendance. If you are worried about your child's attendance please contact us.



Parents/carers can gain further information and help from the DFE publication "Working Together To Improve School Attendance": <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>.

Student of the week

This week Mrs Newman has nominated Apina K, Mrs Newman goes on to say that, 'Apina is a diligent, hardworking, kind and caring student. She always gives her best and always goes above and beyond to help others'. Well done Apina.



YEAR 10

Behaviour focus

The number of behaviour incidents continues to decrease across the year group which demonstrates the positive culture we have established. It is really important that we work closely with parents to support the students in making the right choices. In my experience when the school and parents are not working together this can create uncertainty with students about the right choices regarding behaviour. As a pastoral team we are always here to support both parents and students. Creating and maintaining a positive culture is a product of a strong relationship between home and school.

Uniform

Mr James has sent out reminders about the school uniform and I am pleased to say Year 10 uniform has significantly improved. One of the areas I would like your support with is the school bag. The school bag is now part of our uniform policy and can be purchased from our supplier.

Personal Development

This half term Year 10 will be covering the following topics in their Personal Development Curriculum:

- Revision
- The positive impact of social media
- Maintaining a healthy relationship with social media
- Inclusion and Diversity on social media

These are really important topics that help prepare students for the challenges in the future.

Literacy Focus

This week is world book day, Year 10 attended an assembly on-line. The theme from the assembly included the following: Across the world millions of children, families, schools and libraries are struggling to get books. Our local areas have very good libraries, freely offering everything from a wide range of books and online reading materials, easily accessible by all. We can buy books at the shop or download them. It is easy for us to take the very books we read and the need for education for granted.

Up and Coming Events

Year 10 Work Experience

We continue our preparation for work experience, please make sure if your child does not have a placement that they speak to Mrs Phelps-Gardiner (Careers Lead). The clock is ticking and it is important that all students have secured a placement over the next three weeks.

If you have any questions or would like any assistance please contact Mrs Phelps-Gardiner directly at dphelps-gardiner@carshaltongirls.org.uk

Exams

As discussed previously, we are now approaching the spring assessments (6th-10th March). This can be a stressful time for students and parents and it is important that we work closely together to ensure students are prepared. There are some excellent resources on-line to help you support at home: Revision & Exam Tips | Mental Health | YoungMinds



YEAR 10

Tutor Profile

Our tutor profile this week switches to focus on the head of year, Mr Conduit-Smith. I have been at CHSG for 10 years and joined as a Deputy Head Teacher

Education

BSc (Hons) Sport and Exercise Science, London Southbank University, PGCE Physical Education

Current role

Deputy Head Teacher, Head of Year 10.

What got you into teaching?

Working with young people as sports coach led me into teaching.

Hobbies/Interests?

Sailing, walking and playing cricket and hockey.

What advice would you give to students?

Make every day count, don't count the days.

Assistant Head of Year 10

Mrs Bignall

abignall@carshaltongirls.org.uk

Pastoral Support

Mrs Wendy Newman

wnewman@carshaltongirls.org.uk

As discussed in the previous newsletter I have calendared dates for you to book to see a member of the Year 10 pastoral team. We held two sessions on 25th January and 22nd February it was nice to speak to parents.

We will be holding a further session this half term on the 16th March between 3pm-5pm. We will be offering 15-minute slots either on-line or in person. The booking system will be the same as the one for parents evening. Please follow the link below:
Insert link

Finally.....

Thank you for all your support.

Mr Conduit-Smith / Mrs Bignall / Mrs Newman –
March 1st 2023

Staying in touch



It is really important that if you have any concerns about your child's education you contact us, please contact your child's form tutor in the first instance. If you need to speak to a member of the Year 10 pastoral team then we can be contacted on the following email addresses:

Head of Year 10

Mr Conduit-Smith

lconduitsmoith@carshaltongirls.org.uk



YEAR 11

Head of Year: **Mrs N Devaney**
 Assistant Head of Year: **Ms D Johnson**
 Pastoral Support Officer: **Mrs A Baker**

Year 11 Mock Exams

The second round of Mock Examinations are well under way as I write this.

It is great to see how focussed and well prepared our Year 11 students are. You will have received from me via email the information you need to support your daughter through this period of exams along with a PowerPoint outlining our Exam Procedures. I hope you have found this useful.

The exams have now moved to the Sports hall where specialist flooring has been put down for the duration of the exam period. The sports hall will now become the venue for all future formal examinations. The sports hall is a much bigger and more comfortable space for the exams, it is also in the quietest part of the site so disruption is at an absolute minimum. Moving the exams also means that the gym and the hall can continue to be a space for the girls during break and lunch. The Year 11 students seem to like the Sports hall and have appreciated the change.



Up and Coming Events

Learning Performance Training parent forum

Monday 21st March 2023

5.30pm-6.15pm

This is an important evening for Year 11. Staff will provide further information and guidance on how you can support your daughters in the run up to their formal GCSE Examinations.

More information was sent ot to parents last week.

Maths/English morning sessions

Last term in the English sessions, we covered topics from both Language Papers 1 and 2. Now we are doing Literature, as our next set of mocks are based around the literature papers.

In Maths, we are currently doing the Corbettmaths 5-a-day questions. There are five questions per day from four/five different areas of Maths, which is very good practice as it forces us to recall the different topics we have learnt over the years.

It is excellent fitness for the mind, I must admit!



YEAR 11

PDP afternoon sessions

In the afternoon PD sessions, we are currently working on learning how to cope with stress and anxiety levels as we get closer to the second round of mock exams in February. We are also learning about carrying out routine self-examinations to ensure that we are healthy and well. This term's sessions have allowed us to become more aware about ourselves, both physically and mentally.

Thanika B. (11Y2)

#Teamchsg Event

On Friday, 10th February, the whole school had a chance to part take in an exciting Dragon's Den competition. We were informed that the school has been given £2,500 to fund two student-led projects to improve the school's energy efficiency and sustainability. We all set to work in tutor groups during P5 that afternoon, creating ideas of projects we could undertake and presenting these to our tutor. The best proposal from our tutor group was then forwarded to our Head of Year, who will now select an overall winner to present to a panel in the Dragon's Den final. Following on from the Hamper Design Competition last year, this event was another opportunity to get creative and enjoy some quality time with our tutor and fellow tutees and to put our innovation skills to the test. What a way to end the week! Good luck, everyone!

Christine O. (11Y2)

Celebration

Congratulations to our most recent Golden ticket top earners!

Abigga S. 11R1 (5)
 Hadiqa A. 11G2 (5)
 Sophie N. (5)
 Mitra M. 11R1 (5)
 Lyla Best 11G1 (5)
 Daisy Y. 11G2 (4)
 Maira S. 11G2 (4)
 Tatiana R. 11B1 (4)
 Naveena P. (4)
 Gabby P. 11G2 (4)
 Keri P. 11G2 (4)
 Jenelle O. 11Y2 (4)
 Millie H. 11Y2 (4)
 Izabelle H. 11B1 (4)
 Deborah F. 11B1 (4)
 Carolina C. (4)
 Connie B. 11B2 (4)



Tutor Profile



Mr. Kumar (11Y2)

I came to the UK in 2003 as an international student from India to study for an MA (Business Administration). During our time at the University, we were told to visit a local school to get experience of teaching maths. We were paid £40 for a day's visit and

I did about 12 days. As a student, getting nearly £480 cash for just visiting a school became very appealing!

I started visiting one of the schools in East London and there I delivered my first maths lesson. That visit inspired me to take up teaching as a profession. I started my teacher training in 2005 and since then I have been teaching Mathematics to secondary students across all key stages. I taught for about 7 years in my first school and then moved to CHSG in 2013. I have spent nearly 10 years in our school now and it has been a real privilege teaching here.



YEAR 11

Year 11 Careers Morning



On Tuesday 21st February Year 11, as part of their Careers morning had a visit from the Counter Terrorism Unit based within Croydon Police Station. The students heard directly from specialist officers and were able to hear all about the Communities defeat terrorism campaign. Students were given lots of information about routes into policing including apprenticeships, volunteering and found out about



roles they never knew existed within the police force. For the second part of the morning the theme was Ambition and Life Goals. Students took part in a workshop that involved exploring What is ambition? Where can it take me and how to aim high. Year 11 were encouraged to set goals and the importance of reflection in order to achieve their goals.

Student feedback

My thoughts about careers day really reflected me as a person as it gave me the realisation of what I need to do to make the best out of my future and what ambition really means to me. It gave me an understanding of what possible goals I would set for the future to be able to complete these tasks, which challenges me to work harder to achieve these goals.

I have never thought much about ambition and what it means until today, I found the lesson really useful and have already decided to set myself goals to help me with the future.

I found hearing from the Police really interesting, the video on terrorism was eye opening! I learnt the warning signs to look out for to keep us all safe.





Sixth Form

Director of Sixth Form: **Mrs B Norman**
Head of Year 13: **Miss L Bevan**
Head of Year 12: **Miss T Ishola**
Pastoral Support Officer: **Mrs H Connolly**

Welcome back! We hope the half term break allowed for a well-earned rest. It was an impressive end to the first half term, where students excelled in many subjects and we saw an improvement in attendance across all of Sixth Form.

In preparation for this half term, examination booklets were sent out prior to half term giving an overview of the structure of exams taking place this half term. Students need to read the information for their subjects carefully, to help prepare effectively for the examinations.

As Year 13 EPQ students are drawing their project to an end; Year 12 have recently had their introduction to EPQ assembly. Further information will be going out, and meetings organised, with those that have registered an interest.

We are wishing everyone all the very best in the upcoming examinations!

Celebration

- Most golden tickets in first week back in Year 12 goes to Summer L., and in Year 13 it is Nora B.
- Lizzie F. in Year 13 has been accepted to study Medicine at Anglia Ruskin University. This is wonderful news; congratulations Lizzie! To others looking to go down the same route, this is an encouragement to show how hard work pays off to achieving your goals.
- The Young Enterprise team has been going from strength to strength in birthing an idea and bringing to happen. On Saturday 11th February, the team sold their tote bags at Wallington Farmer's Market. This was a wonderful accomplishment and the team plan to attend the Farmer's Market again in April.

Student Voice

Year 12 students reflected on the different roles and opportunities they have taken up; here are their responses:

Aneeqa A.: Young Enterprise

I have really enjoyed the teamwork and the opportunity of running our own business. I have gained the financial management skills as well as developing my teamwork and time management skills.

Shajanki S.: SEN support

I have enjoyed working with the student and seeing her get along in class; I also enjoy helping her. I've also been more patient and understanding working with the student.

Lucy R.: SEN support

I have really enjoyed not only getting to know my student, but all the others in her classes. It feels very rewarding to see her progress within her lessons. It's really helped me with my confidence in helping others and improving my intuition also.

Nimra H.: Reading mentor

I really enjoy working with other children and being able to help them with any difficulties they are facing with either confidently reading aloud or not being able to pronounce specific words clearly. I particularly appreciate the effort my mentee puts into improving every day as well. There is nothing more satisfying than knowing that this help will change the way these children view themselves as readers and all the knowledge they will gain through this improvement.

Personally, I have been able to improve the amount of productivity in my day as I start it off with reading along with my mentee and learning to understand better teaching techniques which best suit the individual's needs. Overall, being a reading mentor has helped me organise and start my day at school in a better way and strengthened my mentee's reading



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skills along with her self-confidence while reading aloud as well. There is nothing I regret about choosing to be a reading mentor!

Katharine A.: Subject mentor

I have enjoyed sharing my love for the subject I help in; helping the students strive in their learning and learning new things myself!

Rujul R.: Mark Evison Foundation

At the moment me and my group are still in process of planning for our Mark Evison trip; however, we are excited about this opportunity to go forward with as a team!

Subeetshana P.: Young Enterprise

This allows me to work and build new skills, like teamwork and communication, as well as finance skills for the future. I have enjoyed a new atmosphere and actually selling items that we contributed to.

Eleanor A.: SEN support

I have enjoyed working with my student and being able to support her with all her educational needs.

Zuzanna S.: Young Enterprise

It a good chance to get to know how teamwork and communication is important in the business world.

Attendance

Having good attendance to school is value added to students' learning and attainment; it also impacts how well they can carry out their roles of responsibility and prepares them for life after Post-18 education. The all-around benefits are evident and worthwhile.

We understand circumstances may affect a student's attendance, so we remind all parents and carers that communication is key in keeping the pastoral team updated about absences. We may ask for medical

evidence for certain absences. If there are any queries, please contact your child's form tutor in the first instance.

In the first week back, we had 82 students in Year 12 and 61 students in Year 13 with 100%. This is excellent! Keep it up.

The tutor groups with the best attendance since returning after the half term are: 12Y1 and 13B1. Well done to all of you, this is wonderful effort!

The current attendance for Year 12 is 94%, and Year 13 is 93%.

PDP focus

During registration, the focus has been revision and independent study, reflecting on the tutor group identity and how it has changed since September; and understanding the significance of respect in the different communities students find themselves in.

Students will continue to receive academic mentoring with their form tutors, which gives them a chance to talk through how they are getting along in their subjects, raise any matters concerning them, and have their folders/books checked.

Events

- Year 12 examinations: 9th - 16th March
- Year 13 examinations: 27th – 31st March
- PD Day 3: 21st March



Sixth Form

National Apprenticeship show

On Wednesday 1st March, as part of the careers curriculum our Year 12, students visited the National Apprenticeship Show.

The purpose of the trip was to educate students of the vast amount of apprenticeships that are available to them across every sector imaginable - they were surprised to find out there are even jockey apprenticeships!

Amongst the exhibitors there were large companies such as The Army, British Airways, Deutsche Bank and the Home Office as well as smaller companies that

the students may not have heard of before. As part of the exhibition there were also over 30 universities present which gave students the chance to start their research if they have decided on a university pathway at the end of Year 13.

We were fortunate enough to be able to fully fund the trip therefore ensuring the whole of Year 12 were given the chance to take part in this experience and were thrilled to see how much they enjoyed it. Please look out for details next month on the UCAS exhibition trip that again will be offered to the whole year group.



Tutor Profile

Mrs Pearce

This year I am teaching Design and Technology, Food Preparation and Nutrition, and KS3 Physics and Chemistry.

Whilst at CHSG I have also taught A level 3D Design, KS4 Hospitality and Catering, Fashion and Textiles and Child Development.

I started at CHSG as a technician in 2003, left in 2006 to do my teacher training and was employed as an NQT in July 2008. In 2010/11 I became curriculum leader for Design and Technology and then later Food and Fashion and Textiles as well.

When I left school, I went to the London College of Fashion and completed an HND in Clothing. This included not just design but the technical and scientific methods of testing and making garments.

I then went to work for a theatrical costumier making costumes for film and television.

Following this I then went to work for the Careers Service placing young people into apprenticeships, colleges, and employment.

Having had children, I volunteered at Victor Seymour nursery where I supported the class teacher with Design and Technology activities. I decided there that younger students were not the age range I wanted to teach!

Outside of school: Creating art work using a range of materials and techniques. V&A has to be my favourite museum because of the range of artefacts and exhibitions. And spending time planning my eldest daughter's wedding later this year.



Notices

Toilet Update

We have made changes to the arrangements on how students access the toilets during lessons. The students have access to a larger toilet block located near our school office. This means we have addressed the concerns raised about long waiting times to use the toilet during lessons. We have always allowed students to use the toilet during lessons and the new arrangements will ensure we have addressed the concerns whilst maintaining high standards of safeguarding.

Are you thinking about training to teach?

Visit the new website for more information
<http://www.suttonscitt.org.uk>

Train to Teach Event - London

Saturday 11th March 2023

10am-2.30pm linktr.ee/suttonscitt

**Open Morning Primary
Aragon Primary**

Thursday 16th March 2023

9am - 11am

Email: rfa@glenthorne.sutton.sch.uk

Train to Teach Webinar

Thursday 23rd March 2023

5pm - 6pm

linktr.ee/suttonscitt

**Open Morning Secondary
Glenthorne High School**

Thursday 30th March 2023

9am - 11am

Email: rfa@glenthorne.sutton.sch.uk



Sign up
for our
Events



Sutton Parent, Carer and Guardian Attendance survey

In line with the "Working Together to Improve School Attendance" guidance published in May 2022, partners across education, health, social care, police and the voluntary sector are in the process of co-producing a Local Area Attendance Strategy, which will be led by the Strategic Attendance Steering Group.

The strategy will set a clear vision for improving attendance across Sutton and aims to support pupils and families to overcome barriers to attendance that they may face.

As part of the development of the strategy, Strategic Attendance Steering Group are inviting all parents, carers and guardians of school age children in the borough to take part in a survey.

This survey will provide you with the opportunity to say what has worked well for you, and highlight any challenges you may have faced in relation to your child/children's school attendance.

If you would like to take part in the survey, [please click on this link](#), or scan the QR code.

The survey will close on Tuesday 28th March 2023.

Sutton School Attendance Team

Sutton Parent, Carer and Guardian
Attendance Survey (2)





Uniform

Supply of School Uniform

Uniform will officially be available to order from our new supplier's website, or from their shop in Worcester Park on 2nd January 2023.

Schoolwear Inc Ltd

198 - 202 Cheam Common Road
Worcester Park
Surrey
KT4 8QJ

www.schoolwearinc.co.uk

T: 020 3051 7488

Please see below for the uniform policy, 'How to order guide' and the uniform price list.



Second hand uniform Scheme

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle?**

How do I donate second hand uniform?

Please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

Purchase second hand uniform from our Uniformd shop, here:

www.uniformd.co.uk/carshaltonhigh

Reduce, re-use, recycle and raise funds for our school!

We've teamed up with Uniformd to enable you to purchase second hand uniform at the fraction of the cost of new, with all funds raised going back to our school.

Visit our Uniformd shop to purchase:

www.uniformd.co.uk/carshaltonhigh

We're Collecting!

Help us raise funds for our school!
We are collecting gently used school uniform:

Shirts, jumpers, trousers, PE kit, blazers, skirts.

See the range at www.uniformd.co.uk/carshaltonhigh

