



16 January 2023

Headteacher's Welcome



Dear Parents / Carers

The Christmas holidays seem a long way away now as we have settled back into the rhythm of our school week. Wandering around lessons and classrooms over the past 5 days has been an absolute joy with lots of engaged and active students enjoying fantastic lessons.

Of course with the start of the new year comes the beginning of the end for GCSE, A Level and BTEC students as we head into the final few months before the examinations. Mrs Devaney will be sending out information for Year 11 parents to start that ball rolling. The presentations are recorded so you can watch them at your own leisure. Year 13 will hold their annual exam preparation and UCAS finance meeting on 26th January. We will also be arranging an in-person information session for Year 11 and 13 parents towards the end of March. We hope you find this information useful and relevant in supporting your daughter over the forthcoming months. Please be reminded that the Year 11 final mock examinations start the first week back after February half-term.

We held our second Personal Development Day with all year groups last week. There were some fantastic speakers talking to students and there was also some wonderful questions from the students as they wanted to learn more about the topics they were studying. Please check our social media for more information on the events throughout the day.

Our new staff have settled in incredibly well and they have made a fantastic start to life as part of #teamchsg. Without fail each have said how lovely and pleasant our students are here at Carshalton High School for Girls. Of course they didn't need to tell me that as I get to work with them every day!

Our new F Block is nearly completed and we are now at the 'snagging' stage of works. Although it has slightly overrun, we are delighted with the overall aesthetics of the building and we cannot wait to start lessons in there after half-term. I'm looking forward to seeing the quality work our students will produce in these brand new facilities!

The start to term has been busy and it promises to continue in the same fashion. Looking ahead, other events of note this term include:

23rd January – Year 10 Careers Day

2nd February – Time to Talk Day

W/C 6th February – Children's Mental Health Week

7th Feb – Safer Internet Day

9th Feb – Easter Exam Booklets released to parents/carers (7, 8, 9, 10, 12 & 13)

10th Feb – Whole School #teamCHSG event during Period 5

Regards

Mr M M J Devenney



YEAR 7

Head of Year: **Mrs L Oladokun**
Assistant Head of Year: **Mr N Callaghan**
Pastoral Support Officer: **Mrs B Watkins**

Happy new year!

Hope this newsletter meets you well and that you and your families are keeping safe. This is my first newsletter to you as Head of Year 7 and it has been a real joy to welcome year 7 students back to school after the Christmas break.

Students have returned this year looking very smart in their school uniform. As a maths teacher in the school, I teach some of the girls, I can see the changes in many of them as they have transitioned from uncertain starters in September 2022, into more mature and confident young people. I look forward to getting to know them better and working with you as parent/carer.

Celebration

In just a week year 7 students received 1341 house achievement points (HAPs)! This demonstrates just how much they have taken on board the school values and how well behaved they are around the school. I am very proud to be their head of year. Well done to every one that received a HAP this week!

Top Golden Ticket (GT):

- Michelle S 7G1 7 GT
- Sofia D 7G2 6 GT
- Kayla L 7B1 6 GT

Top House Achievement Points (HAPS):

- Divisha C 7R1 27 HAPS
- Mahrosh I 7G1 20 HAPS
- Melek K 7R1 20 HAPS
- Tasmia S 7R1 20 HAPS
- Charlotte R 20 HAPS
- Elisha K 20 HAPS

PDP focus

This term’s focus for year 7’s personal development sessions, which happens during afternoon tutor time, is Health and Well-Being. This week students have been discussing:

- What is Puberty?
- Myths & Facts about Puberty

Below are some of the myths that were discussed during the lessons. Why not ask to see if your daughter remembers which information is a myth and which is fact. Do they know the correct information for the myth?

Do Now: Statement	Fact or Myth	If a myth, correct the information.
1. Everybody starts puberty at the same time, around age eight.		
2. Pubic hair grows during puberty.		
3. People's body shape changes when they go through puberty.		
4. Everyone gets tummy ache when they get their period.		
5. It's normal to have mood swings and feel different, strong emotions during puberty.		





YEAR 7

Attendance

Regular attendance to school is crucial to students' learning; doing well in their GCSE in year 11 and eventually being successful after school. This might seem light years away for year 7s, but trust me as a parent of two myself, I know how quickly the years come along!

This week we had 203 students achieved 100% attendance. That is excellent, well done!

I understand it may not always be possible, but as much as you can, book all medical and dental appointments outside of school times. Thank you. Remember if you have any queries or concerns, please contact your child's tutor in the first instance, then either Mrs Watkins, our pastoral support officer, Mr Callaghan or myself.

Events

Irina V of 7B3 was selected to be a member of a choir that performed for HRH Princess of Wales at her Christmas Carol Service at Westminster Abbey. Her choir's performance along with a number of other musical artists was filmed and broadcast on Christmas Eve on ITV.

Iryna had the opportunity to meet HRH Princess of Wales.

We are very proud of what Iryna achieved and how she has settled in at CHSG.



Christmas Fayre

Year 7 raised an amazing £513 for Lepra during the Christmas Fayre in December!

Lepra is a UK-based international charity that work to beat leprosy, a disease that still affects millions of vulnerable people across the world. They work overseas in India and Bangladesh to improve the lives of those affected by leprosy.

Lepra sent the students a lovely thank you video showing how funds they raised will really make a difference to people affected by leprosy in India and Bangladesh.





YEAR 7

Notices

Mobile Phone Use

Whilst we understand that mobile technology is an important part of everyday life and can have considerable value, there must be a balance with regards to their impact on student's learning and progress.

Hence, while in school students are not permitted to use their mobile phones at any time including break, lunchtime and after school whilst on the school site.

If a student needs to contact home for any reason, they must go to the office and speak to a member of staff.

We have had a few incidences of students using their mobile phones in school the last week. In line with our Good Behaviour Policy, students will spend the following day in the ARC if they have used their phones whilst in school.

Can I ask that you please encourage students to go to the office if they do need to contact home.

Tutor Profile

As you know, since the return to school this year, we have had changes to the year 7 pastoral team. In addition to myself as new head of year, we also have Mr Callaghan who has moved from being tutor for 7Y1 to become the Assistant Head of year 7.

Mr Callaghan is an excellent maths teacher. He genuinely cares about our students and wants to see them succeed and achieve their potential. We are lucky to have him work as part of our team.

We also welcome Mr Boulter as tutor for 7Y1, who joins us from a school in Battersea. Mr Boulter is an experienced Drama teacher who loves running, swimming and musicals theatre whether it's a new show or an old classic! If he's not dancing and singing you can usually find him running 10km most weekends.



YEAR 8

Head of Year: **Mr J Stockwell**
Assistant Head of year: **Ms Henry**
Pastoral Support Officer: **Mrs Warren**

As the new term starts, we have an opportunity to celebrate the successes of our students last term and build on the strong start to this term so far. Attendance last week was exceptional and our students have come back to school looking smart and ready. We have so far handed out new home learning booklets, settled back into our tutor reads programme and started a new afternoon personal development programme supporting the PSHE offering in school. We have also been looking forward to the first PD day of 2023 where our students will engage in a number of workshops and lectures from outside agencies to enhance the schools offering of wellbeing.

The remainder of this newsletter will give you insight into the other goings-on across our year group, but as always, if there is anything you would like to discuss then please contact me on either jimstockwell@carshaltongirls.org.uk or 0208 647 8294 ext 2121

All the best
Mr Stockwell

Student(s) of the week

This week, I would like to congratulate both Tiffany (8B2) and Robyn (8R1) for their excellent start to the new term. Both students received three Golden Tickets from their teachers but also achieved an additional 12 achievement points based on our school values of excellence around academic effort, being ambitious, being aware, being involved, being together and being our best.

Congratulations both.

Behaviour update

The behaviour across our year group has been positive this term with an outstanding number of achievement points and golden tickets. At the end of last term, we celebrated our success in our rewards assembly.

Last term saw Year 8 excel in school. With 232 students receiving a rewards badge, 57 students receiving the 100% attendance rewards and two students standing out as our Golden Ticket Champions there was a huge amount to celebrate and use as inspiration for the rest of the academic year.

Celebration

Golden Tickets

As you will be aware, teachers award ONE Golden Ticket each lesson. This can be for excellent work, effort, attitude to learning or improvement in class. The Golden tickets are rewarded at the end of the lesson and the reward celebrated.

A big congratulations Emma A from 8R1 for achieving the highest amount of Golden tickets across the school with a total of 38 being awarded for her excellent effort in her lessons.

In addition, we celebrate Theodora who also achieved a fantastic amount of achievement points and also walked away from the rewards assembly with a £10 gift voucher.

School Values

At CHSG there are five school values. We believe that these values contribute to 'Cultural Capital' that will equip our students to become future citizens of the community. They will enable the students to champion change in society and be guided by a strong sense of discipline and moral purpose. The values are; Be our Best, Be involved, Be Together, Be ambitious and Be Aware.

In Year 8, we had the pleasure of welcoming the following students up to the front of the hall to collect their certificates, celebrating their success in and out of lessons; Amelia 8G1, Shriya 8R1, Teodora 8R2, Diana 8R2, Amber 8R2, and Soumya 8Y1.



YEAR 8

Uniform reminder

Our uniform supplier has now changed to Schoolwear Inc who are based in Worcester Park. They have a full complement of uniform available in all different sizes. You can access our uniform by following the link Schoolwear Inc and can request that uniform is delivered to school. We will then hand this to the students the moment this arrives.

One reminder here, students should be coming into school with school shoes on and not trainers unless for medical purposes. If your child's shoes do break, we have some spares that we can lend temporarily until an alternative has been purchased. Please contact Mrs Warren on 0208 647 8294 to discuss this further.

PDP focus

In the first half of the Spring Term, students will receive Personal Development lessons focusing on the theme of Health and Well-being. The next Personal Development focus day was on Thursday 12th January. Below is an outline of the topics year 8 covered in lessons and during the focus day:

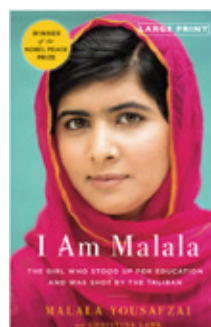
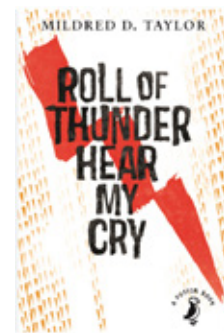
- Puberty and growing up
- Body image and the concept of beauty
- Gender identity
- Mental health and well-being
- Drugs education
- The legal aspects of consent

In lessons, students had opportunities to ask questions and take part in discussions.

If you would like any further information on these sessions, please do email me on jimstockwell@carshaltongirls.org.uk

Literacy focus

This week, we are reviewing the tutor reads book for 8R2. 8R2 have been reading Roll of Thunder Hear my Cry by Mildred Taylor. The story deals with the cruel and unjust treatment of black people by the Southern white society they live in during the Depression era (1933). The story is told from the perspective of a black girl whose family must deal with the injustices and hatred they experience. So far, some of the children have said that it's a good book with great development of the character and how they perceive the world being broken around them.



In addition to these books, we would also recommend students to consider reading 'I am Malala' to support students in their study of Humanities. Malala Yousafzai, is a Pakistani female education activist and the 2014 Nobel Peace Prize laureate. Awarded when she was 17, she is the world's youngest Nobel Prize laureate, and the second Pakistani and the first Pashtun to receive a Nobel Prize.

'I Am Malala' is the incredible true autobiography of a young Pakistani girl, Malala Yousafzai, who won the Noble Peace prize for fearlessly standing up for education in the face of the Taliban. She was shot in the head after refusing to back down from demanding for her right to an education.



YEAR 8

Tutor Profile



Hello, my name is Ms Henry and I am delighted to be joining the year team as the new Assistant Year Leader. Having joined Carshalton High School for Girls in 2017, I have had the pleasure of

teaching our students past and present a range of subjects from Citizenship Education, RE, Sociology and now Criminology. My passion for entering the world of teaching came about after a lengthy career working for the Crown Prosecution Service for the best part of 12 years. As much as I enjoyed my work with the CPS, I always had a desire to work with young people and becoming a teacher was my next chosen career path. So, with this in mind, I returned to full-time education, studied hard for my PGCE in Citizenship Education and took up the opportunity to work at CHSG.

Outside of teaching, I enjoy spending time with family and friends, travelling to see my very grown up daughter who lives and works in Sweden, but most of all, I really enjoy my newly found hobby of gardening which I discovered during lockdown.

Originating from South London with my brother who was a dedicated Crystal Palace Supporter, I had no choice but to embrace the game of football, learning the 'off-side' rules to the delight of my husband' who enjoys reminding me how badly my beloved Chelsea are doing compared to Arsenal this season.

I look forward to working alongside the Pastoral Team with the Year 8 students, in helping to make their time at #teamchsg a rewarding and enjoyable experience.

Ms Henry
Assistant Year Leader
Teacher of Sociology and Criminology

Up and coming events

The following dates are coming up during the next half term and will be important dates for year 8.

- Wellbeing Week – 30th January to 3rd February. A week of events focusing on wellbeing. Our students will undertake mindfulness activities in tutor time and have an opportunity to work with the pastoral team to develop strategies to improve the wellbeing of our students.
- Children’s Mental Health Week – 6th to 10th February. To follow on from wellbeing week we will be taking part in a national week supporting children with their mental health. I will be running an event after school to enable students to understand their mental health and anxiety. More details of this will come out closer to the week.





YEAR 9

Head of Year: **Miss R Golightly**
Pastoral Support Officer: **Miss H Garrard**

Welcome back Year 9! You have made such a great start to the year, and it has been brilliant to see as a new Head of Year!

Behaviour focus

As a year group this week, we have been focusing on wearing blazers and lanyards at all times and reducing the number of lates to school.

PDP focus

Our focus this week has been a sensitive topic we have been looking at the concepts and laws regarding FGM.

Literacy focus

What are we currently reading in tutor reads:

- B1**- Jane Eyre
- B2**- Things a bright girl can do
- R1**-Literary Shorts
- R2**- Number the Stars
- Y1**- The Outsiders
- Y2**- Monster calls
- G1**- The outsiders
- G2**- Anita and Me
- G3**- On the come up

Celebration

Top 2 most golden tickets over the last two weeks:

Sofia C (B2) and Lilia L (Y1): 5
Katie O'C (Y2): 4



Top 5 most achievement points over the last two weeks:

- Hayad M (G2)- 12
- Safia B (B1)- 10
- Aimee Mae B (B2)- 10
- Riddhima DM (R2)- 10
- Krishal M (B1) 8

Attendance

Congratulations to 9G2 who had the highest attendance of 96% over the past two weeks. Our current attendance is 92% overall.

Students of the week

W/C 3rd Evie C (G3)- For being extremely helpful during tutor time.

W/C 9th Myla M (G1)- For having a great start to the year and being very kind and supportive.

Tutor Profile

Name: Miss Bartram

Form group: 9R2

What you teach? PE and Science (Biology & Chemistry)

How did you get into teaching? I got into teaching as I had always played sport growing up and wanted to remain within it. I coached a girl's football team and absolutely loved it and thought I would really enjoy being a PE teacher.

What do you enjoy about teaching? I enjoy (obviously) being able to teach a variety of different sports. I love how every day is different and you can never predict what each day is going to bring. I mostly love working with the students as it's very rewarding when you help them overcome a challenge and succeed.

What are your hobbies? My biggest hobby is football. I no longer play but I am a Crystal Palace fan and enjoy going to games both home and away. I have a little cockapoo called Frankie and I love taking her for walks.

Next term: Keep taking up all the opportunities school offers and let's improve on our organisation- no more detentions for lateness or missed homework.



YEAR 9

Notices

Uniform reminders:

Coats and scarfs must be:

- A plain black, navy or school scarf
- A sensible plain black or navy school coat

Hair/headbands must be:

- Blue, White or black hair ornaments

Hairstyles must be:

- Conventional hairstyles
- Dyed hair, using natural colours (i.e. Someone could grow that colour)
- Braided hair, using natural colours (i.e. someone could grow that colour). No red or burgundy colour is acceptable.
- No dip dyeing / partial dyeing

Jewellery can be:

- A wristwatch.
- One small pair of plain gold or silver studs no more than 5mm in diameter (one in the lobe of each ear only).
- No nose studs
- A religious necklace which must be worn out of sight inside the blouse or jumper.

No false eyelashes or nails.

All students must have the school bag.



Socks and tights – not allowed together.

No logoed socks allowed.

No trainers, only plain black leather shoes.

Please see images below of shoes we would deem as acceptable to be worn to school. These shoes are made of leather, flat heeled, below the ankle and are plain black.



Please see images below of shoes we would deem as unacceptable to be worn to school. These shoes either; are boots, have a heel, are made of canvas or are Vans/Converse.



Line up:

Line up starts at 8.30am, any student who arrives to line up after 8.30am will result in a 30-minute detention for lateness.

Everyday queries

Please note that the first contact for daily queries (detentions, lateness, attendance etc) is the form tutor. All other enquiries or concerns should come to either Miss Golightly, Ms Brice or Miss Garrad.



YEAR 10

Head of Year: **Miss Williams**
Assistant Head of Year: **Mrs A Bignall**
Pastoral Support Officer: **Mrs W Newman**

Happy New Year!

I hope you all had a wonderful break and managed to get some well-deserved rest. We welcomed the students back on the 3rd January and it was a pleasure to see them all keen and ready to learn. As I discussed with you at the end of last term, I will be taking over the leadership of Year 10 for this term and the first part of the summer term. I am really looking forward to supporting Year 10 in what is a crucial time for them. I extremely proud of how they have started the term and I have visited numerous lessons and seen well motivated, enthusiastic and committed young learners.

Mr Conduit-Smith (Deputy Head Teacher/Head of Year 10)

Back to Basics

I have been speaking to the students about the importance of getting the basics right and what I mean by this is the fundamental key priorities that lay the foundation to being successful:

- **Attendance** – I am always asked ‘what is the single most important thing that determines a students’ success at school?’ and I always answer; ‘attendance!’ Good attendance is the number one factor that determines whether a student is successful in their exams. If students get this right then they stand a greater chance of being successful.
- **Punctuality** – being on time is habit that colleges, 6th forms and employers are looking for in a young person. Ask any employer and they want people who are on time. Students often say ‘it doesn’t matter if I am one or two minutes late’, however if you were catching a train it doesn’t matter if you one, two or twenty minutes late you would still miss the train. Catching that train could be to that job interview you really want.
- **Organisation** – planning ahead and knowing what lessons you have the next day and what homework needs to be completed shows initiative and again forms good habits, leaving tasks to the last minute creates stress and anxiety. My tips for organisation are simple; pack your bag the night

before, have a dedicated cupboard where you keep your workbooks and equipment. Check your Teams regularly for homework and deadlines.

Get the basics right and bigger things will take care of themselves

Celebration

Seeing students excel and succeed is the best part of my job. Every week we reward those students who have achieved a certain number of achievement points. Students receive a front of the queue pass for a week which allows them to be first in the canteen at break and lunch.



We had numerous students who achieved many rewards over the last two weeks however the following students were recognised for their outstanding achievements:

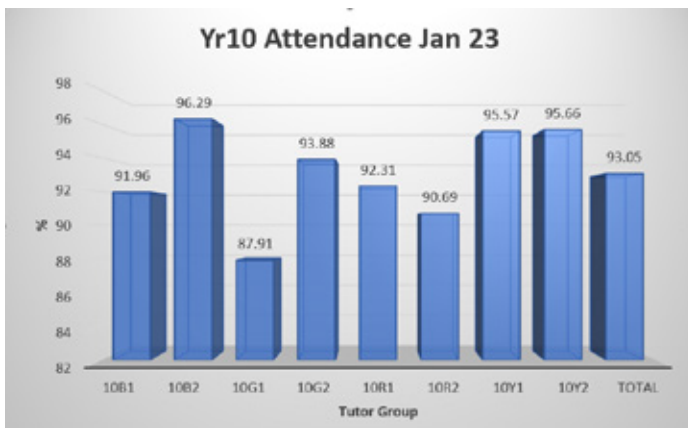
Name	Achievement points	Name	Achievement points
Aufa A	15	Rumaisa C	10
Ruby D	14	Georgia A	10
Kyra T	14	Ruby C	10
Karnika G	13	Barbie K	10
Amy M	12	Alana T	10
Grace S	11		



YEAR 10

Attendance

As discussed previously attendance is key in a student’s chance of success at school. This term 177 students have 100% attendance, I want to congratulate all of them for their dedication and commitment. We will be rewarding all our students with 100% attendance at the end of this half term. I am discussing the reward with Mr Devenney, so watch this space! Our tutor group attendance from January 3rd is indicated below:



The most improved attendance rewards are taken by comparing term 1 and term 2 data, the following students have significantly improved their attendance rates from term 1 to term 2:

- Mia R – 21% improvement
- Barbie K – 18% improvement
- Melissa M – 12% improvement
- Amber Jones – 12% improvement
- Olivia A – 11% improvement
- Wardah F – 11% improvement



I have been holding meetings with parents where we have concerns with attendance. If you are concerned about your child’s attendance please contact your child’s tutor in the first instance. Tutors call home on the first day absence as a courtesy call. We have a robust plan in place to address attendance concerns and we will always support families in improving attendance.

Parents/carers can gain further information and help from the DFE publication [“Working Together To Improve School Attendance”](#)

Student of the week

Every newsletter we will celebrate a student of the week for their outstanding contribution and effort in school. Mrs Newman has selected the student of the week for this newsletter and it goes to.... Maddision T! Mrs Newman commented that ‘Maddision has really improved her attendance and punctuality, she has shown outstanding commitment to her studies and all her homework is fully completed’. Well done Maddision!



Behaviour focus

Good behaviour is another important habit that determines a student’s success. Through my observations this term I am proud to see all of our students showing the right behaviours, treating each other and staff with respect and care. Our focus over the next two weeks is to **‘think before we act’**. Often our immediate reactions can lead to further frustration.



YEAR 10

Uniform

Having a school uniform creates a sense of identity and shows we are proud to attend CHSG. On the whole the uniform in Year 10 is very good. Students often ask me ‘why is uniform important?’, ‘it doesn’t affect my learning’. Whilst I understand this point, most professions will require staff to dress in an appropriate manner therefore getting into good habits wearing the correct uniform, creating a sense of belonging and being proud to be part of a community all lead to being successful.

Reminders:

- No white socks over black tights
- No trainers, unless we have medical evidence
- Plain stud earrings
- No nose studs
- Lanyards must be worn at all times

Please can you support us with ensuring your child has the correct uniform.

Personal Development

We take our students personal development very seriously. A good education is not just about getting good exam results, it is also important in developing students’ character. We have a strong personal development programme (PDP) across the school.

Every afternoon our students follow a personal development curriculum. They cover a wide range of topics that support and prepare them for the next stage of their lives. In addition to this we also have 5 PDP drop down days where students are immersed in a variety of topics learning both from our staff and external providers.

Last week we had our 2nd Personal development Day. Year 10 have been looking at the following topics:

- Personal finances – My bank

- Stress – healthy and unhealthy ways to cope
- Promoting emotional well-being – exploring different ways to manage stress
- Women’s safety – exploring issues of safety of women, including misogynistic lyrics in music





YEAR 10

Literacy Focus

Literacy is a whole school priority, having good literacy skills is essential in any career. From filling out application forms, reading information, writing documents to presenting to audiences all require a good level of literacy. GCSE exam papers require a reading age between 15-16 years old to access all of the language. Here at CHSG we have a wider reading programme called 'Tutor Reads'. Every morning tutors read to their tutees (who follow with their own book). Currently Year 10 are reading the following books:



Up and Coming Events



Year 10 Work Experience

A work placement is a child's opportunity to spend a period of time outside the classroom, learning about a particular job or area of work. Work experience can help your child decide on their options after year 11 and beyond. They will also get the chance to develop and show evidence of vital skills such as self-confidence, communication, independence and a variety of others, depending on what kind of placement they do.

Message from Mrs Phelps-Gardiner (Careers Lead) Year 10 Work Experience May 2023

As you are all aware our Year 10 students are in the process of finding work experience placements to be completed in May. The deadline is fast approaching for placements to be confirmed and we still have a number of students who have not secured a placement. Although we are able to offer help and guidance we do not have a bank of placements, all students need to approach employers to enquire for placements.

If your daughter has not yet managed to find anything can we ask that you have a conversation of where they have applied and suggest some ideas for them. We would like to remind students that the Year 10 Work experience placements do not need to be based on what they are considering as a future career path, there are not many Hospitals, Dentists or Police based employers that will allow work

Please support your child by encouraging them to read at home. Your support will make a difference!



YEAR 10

experience at this age. If students are interested in these kinds of professions we encourage them to work within the community, for instance at a Nursery, Care home or School.

Form tutors will be spending some time next week highlighting the students that need further assistance and drop in sessions to assist those who do not yet have a placement will commence. If you have any questions or would like any assistance please contact Mrs Phelps-Gardiner directly at dphelps-gardiner@carshaltongirls.org.uk

Tutor Profile

Each newsletter we profile one of the Year 10 tutor team. Mrs Burton is tutor for 10Y1.

Education: Stafford University studied History and Law

Postgraduate Certificate in Education: IOE (Institute of education)

Current role: Curriculum Leader for Law, teacher of History and form tutor to 10Y1

What got you into teaching: I worked at a summer school whilst completing my undergraduate university for a scheme called Aim higher- which helped to get students from lower income households into university. Following this I did two work experience placements in Secondary schools in Stoke on Trent- I really enjoyed working with young people and at this point I decided I wanted to be a secondary school teacher.

Hobbies/Interests: I enjoy spending time with my family outside of school, I also enjoy exercising particularly Zumba!

What advice would you give to students? Work hard, stay focused and surround yourself with positive people.

Staying in touch

It is really important that if you have any concerns about your child's education you contact us. Please contact your child's form tutor in the first instance. If you need to speak to a member of the Year 10 pastoral team then we can be contacted on the following email addresses:

Head of Year 10 – Mr Conduit-Smith
lconduitsmith@carshaltongirls.org.uk

Assistant Head of Year 10 – Mrs Bignall
abignall@carshaltongirls.org.uk

Pastoral Support – Mrs Wendy Newman
wnewman@carshaltongirls.org.uk

Year 10 Meet the team

I have also set up dates and times when you can book a slot to come into school or talk online with a member of the Year 10 pastoral team face to face if you have a specific issue you would like to discuss.

The dates are **25th January**, 22nd February and the 16th March between 3pm-5pm. Each slot will be for 15 minutes.

The booking system will be the same as the one for parents evening: chsg.schoolcloud.co.uk

If you have any questions please contact Mr Brittain at jbrittain@carshaltongirls.org.uk

Finally.....



Thank you for all your support.
Mr Conduit-Smith, Mrs Bignall, Mrs Newman



YEAR 11

Head of Year: **Mrs N Devaney**
Assistant Head of Year: **Ms D Johnson**
Pastoral Support Officer: **Mrs A Baker**



A huge welcome back to Year 11 who have hit the ground running right after the Christmas break! Morning English and Maths sessions commencing promptly at 8.30 a.m. are back in full swing and the students have wasted no time in falling right back into the rhythm of working very hard as they edge ever so closer to their final GCSE exams coming up in the summer, to be followed by a long, relaxing, well-deserved break, of course! College and further education references are being written daily as we get set to release our students from our immediate care into the hands of the wider world. We shall surely miss them as they move on, but have no doubt they will be extremely well-prepared and equipped to handle all that life after secondary school has to offer, given their hard-working, caring nature and sheer resilience!

As the students continue to work hard in their lessons, our daily afternoon PDP sessions and termly PD days continue to provide them with those vital life skills needed for survival in the real world. This term we are looking at preparing for and coping with change and will be developing healthy techniques, such as Finger Breathing, to cope with typically stressful activities, such as exam pressure.

Finger Breathing

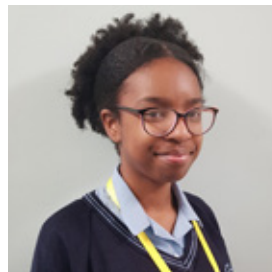
Using your index finger starting from the wrist you inhale as you come up the thumb, exhale and come down the thumb inhale again and take your finger up your index finger and exhale as you come down it.

continue inhaling and exhaling and moving your finger up and down until you reach the wrist – you can then inhale and take your index finger up your little finger and repeat the exercise travelling back across your hand.

(Repeat 3 – 5 times)



11G1 speaks out



Eliisa-Eve 11G1

There will be a lot to look forward to in 2023 - Results Day and new beginnings (sixth form/college) being just a few! I hope to perhaps get a job after my GCSEs as a step towards being more independent. There were a lot of surprises in my recent mock exam results, mostly positive, and I'm pleased with how I've done overall. I now have the opportunity to review my strengths and weaknesses in all my subjects and make improvements ahead of the final GCSEs coming up in the summer.



This year, I would like to be more disciplined when it comes to school, revision and my personal life too. So far, it's going well!

Celebration

This term we have much to look forward to but let's not forget to remember the successes of last term. On the last day of term, we held an extremely positive Rewards Assembly. We continue to be extremely proud of our Year 11 students who were awarded 1299 Golden Tickets last term alone. In our assembly, 141 Bronze stars were awarded and 22 Silver stars; this is a fantastic achievement, well done!





YEAR 11

Dates for your diary

Prom News

A letter asking for the first instalment for Prom tickets was sent home last week. Please ensure you follow the link to Parent Pay to secure your daughter's ticket for Surrey National Golf Club in good time.



Year 11 Exams Preparation Evening

You will see that on the calendar we have a Year 11 Exams Preparation Evening scheduled for Thursday 19th January.

This will be an online event, so you do not need to attend the school in person.

You will receive a link to a pre-recorded video providing you with tips on how to best prepare your daughters for their next round of Mock Examinations scheduled for the week beginning the 22nd February.

Mrs. Durret will also provide some information on how to deal with exam anxiety and how best to support your daughters with their revision.

The link will be placed on our website so you can watch the video at a time that suits you.

I do hope you find it useful and as always if you have any questions don't hesitate to contact me directly.

Yr. 11 Leavers Hoodies

Please remember to get these ordered before the deadline of Sun, 26th Feb. A letter was sent home in December about this. Please follow the link in the letter or below to order and pay for your daughter's Leavers Hoodie.

<http://www.leaverswear.com/chsg>

The screenshot shows the LeaversWear.com website. At the top, there's a navigation bar with links for HOME, LEAVERS HOODIES, JUNIOR LEAVERS HOODIES, SKI & TRIP HOODIES, ABOUT US, and HOW TO ORDER. Below this, there are sections for '2022 LEAVERS DESIGNS', 'PRODUCTS & PRICES', 'WHY CHOOSE US?', and 'GET IN TOUCH'. A 'View Cart' button is visible. Two hoodies are displayed: a maroon one with 'JW' and a pink one with 'LEAVERS 2022 CHSG'. Product details for the pink hoodie include: 'Printed front school logo and gold text names in shape of 23', 'Colour of choice', 'Price: Adult Sizes @ £17.10 including vat (16% Optimal Fit) @ £20.10 including vat', 'Fabric: 80% Ring-spun cotton, 20% Polyester', 'Single ribbed', and 'Size chart to fit: XS 34" S 36" M 40" L 44" XL 48" 2XL 52"'. A 'Click Here To View Detailed Size Chart' link is provided. At the bottom, there are two tables for 'Contribution Hoodie WITH DETAILS' and 'Contribution Hoodie NO DETAILS', both showing a price of £17.10.



Sixth Form

Director of Sixth Form: **Mrs B Norman**
 Head of Year 13: **Miss L Bevan**
 Head of Year 12: **Miss T Ishola**
 Pastoral Support Officer: **Mrs H Connolly**

Welcome back everyone to the Spring Term. We hope the Christmas break was well-spent and all are ready for all that Spring Term has in store. A big well done to Year 12 for settling into sixth form exceptionally well; and to Year 13 for working solidly to get UCAS applications completed and sent off.

We hope that this term is as successful as the last for everyone and we are able to celebrate even more achievements!

Celebration

Since being back, many of the sixth form students have been acknowledged for their work ethic and focus and have in return been awarded Golden tickets. The most Golden tickets have been given to the following tutor groups: 12R1, 13G1 and 13B1.

Within the whole of sixth form, Aneeqa A. of 12G1, has received the most within 2 weeks. Well done Aneeqa!

Notices

Attendance

Attendance and punctuality continue to be a big focus for sixth form. In order to benefit from all opportunities and experiences within the school, students should:

- attend daily
- arrive on time
- follow signing in and out procedures
- forward written explanation of absenteeism to the Attendance Officer
- attend all assemblies and lessons punctually

The best attendance over the last two weeks have been within 12B1 and 13G1.

Dress code

We would like to reiterate the smart and professional dress code within the sixth form. Many students have been setting a good example to the lower years about what it means to be part of the upper school. Please refresh yourself with the dress code here - [Student Life \(chsg.org.uk\)](http://StudentLife(chsg.org.uk))

Personal Development Programme focus

During registration, sixth form tutors continue to deliver a programme covering a range of topics that contribute towards students' academics, future choices, knowledge of the wider world and mental and physical wellbeing.

Sixth form library

It has been wonderful to get our sixth form library up and running. There is a range of fiction and non-fiction; as well as academic reading to enrich students' learning and understanding of concepts taught by subject teachers.





Sixth Form

Up and coming events

Student council meeting

There are regular student council meetings, where student council reps from each year group within the school discuss feedback - collected by student voice reps from each tutor group – on items of an agenda. The student council strive to meet the needs of the student body regarding specific matters and more generic ones also.

Tutor Profile

Our newest member of the Year 12 team is Miss Kenny.

Tutor group: 12B1

Subjects taught: Head of Vocational Studies

Teaching for: 18 years

Enjoys: Working with young people, because they never bore me!

Personal Development Day 2 (12th January)

Keep an eye out in the next issue of our newsletter to find out more about how our second personal development day has gone.

The sessions covered were:

- Prevent delivered by our Met Police officer;
- Safe Driving workshop by S.A.M.E. Driving Academy;
- Metacognition and study skills by Learning Performance.





Sixth Form - Post 18 News

Gresham College

Gresham provides outstanding educational talks and videos for the public free of charge. There are over 3000 videos available on the Gresham website. Students find these lectures useful for career decisions, personal statements for University applications, and EPQs.

[Browse All | Gresham College](#)

Future learn Courses

Find online courses from Top universities or organisations and start learning today. Future Learn is a great super curricular enrichment to boost your Post applications!

[Find out more](#)

The Sutton Trust

An educational charity which aims to improve social mobility and address educational disadvantage, through different workshops and programmes.

[Find out more](#)

A great website to research Graduate jobs, schemes and internships

[Milkround | Graduate Jobs, Schemes & Internships](#)

NHS Work Experience

Please see below information on Surrey Heartlands NHS/Springpod Work Experience Programmes for the Southeast (Surrey, Kent and Sussex). The programmes are for Year 12 and Year 13 and take about 10 hours to complete. There are deadlines to apply so please check the links.

Nursing – Student Programme

[Health Education England Nursing Online Work-Related Learning \(springpod.com\)](#)

Medicine – Student Programme

[Health Education England Medicine Online Work-Related Learning \(springpod.com\)](#)

AHP – Student Programme

[Allied Health Professional Online Work-Related Learning \(springpod.com\)](#)

Medical Projects

Medical Projects have just released their latest report where they have analysed every medical school's entry requirements and summarised each element in a student-friendly report and set of tables. This will help students optimise their medical school choices and increase their chances of successfully gaining a place.

[Optimising UK Medical School Applications 2022 \(educationprojects.co.uk\)](#)

You can also access the complete data set of entry requirements for each medical school in the UK via this report.

Year 13 UCAS

Websites to look at once you have sent your application off:

[Student Guides - MoneySavingExpert](#)

[Post-Ucas deadline: five things to do next - The Uni Guide](#)



The school's support for good punctuality

We place a strong emphasis on good punctuality; we support this by:

- Giving sanctions to students who arrive late to school or lessons.
- Informing parents, by automated call, if their child arrives late for school.
- Awarding achievement points to tutor groups where all students have arrived punctually over a period of time.
- Senior staff patrolling the local shops first thing in the morning to encourage students not to loiter in these areas and make themselves late.
- Sending attendance records home to parents each term so that parents can monitor any lateness.
- Addressing issues of poor time keeping with individual students and their parents.

Parents'/Carers' support for good punctuality

We would ask parents to support us in maintaining good punctuality by:

- Ensuring that their children get up in plenty of time to be ready and prepared for school.
- Ensuring their child has organised their bag and equipment the night before so that this does not delay departure in the morning.
- Discussing any issues of lateness to ensure this does not become a habit.
- Monitoring their child's attendance record when it is sent home and looking for patterns of lateness.

Parents and Carers: FAQs (frequently asked questions)

Why has my child been marked as absent for the whole morning when they arrived at 9.30am?

As stated above, DfE guidelines state that the register must be closed after a reasonable time in the morning. If arriving after 9.15am, a child will be marked as an unauthorised absence for the morning session.

Could I receive a fine if my child is persistently late?

If your child receives 10 or more unauthorised absences, you could be issued with a fixed penalty notice. This is £50 per parent if paid within 28 days, rising to £100 thereafter.

My child was only a couple of minutes late. It seems harsh that he/she should get a late mark.

The school has to abide by the rules and expectations laid down for all schools. Lateness for school (or work) is a failure to arrive on time and will be marked as such. We would encourage students to set off in good time so that any small delay does not cause them to be late.

Our whole family overslept and it is not my child's fault that he/she is late. Will they receive a late mark?

This cannot be taken as an acceptable reason for lateness so a late mark or unauthorised absence would be recorded, depending on the time of arrival.



The school's support for good punctuality

My child has to catch the bus to school which is sometimes late. Will they receive a late mark?

Any lateness is recorded as thus on the register. We would advise that the child leaves earlier so that even if the bus is late, they will still arrive on time. If the bus is sometimes late, then it is not a reliable way to ensure arrival in good time.

Would you make any allowances for lateness if, for example, there were major traffic problems in the area perhaps because of an accident, so my car/the bus was unavoidably stuck in traffic?

The school cannot make allowances for the individual problem (however genuine it may be). However, it does take a view when there are known reported major problems that effect a large number of people; very heavy snowfall would be one such example.

What if I phone up/email to say my child is going to be late? Would he/she still get a late mark and detention?

Yes, they would still be marked late and receive a detention, but it is very helpful to know that you are aware and for us to know the expected time of arrival and reason for lateness.

If I know my child is going to be late, do I need to ring/send in a note?

It is very helpful if you do this. If your child is very late, they will be marked as unauthorised absence and your note may give an alternative acceptable reason to allow us to authorise the absence.





Uniform

Supply of School Uniform

Uniform will officially be available to order from our new supplier's website, or from their shop in Worcester Park on 2nd January 2023.

Schoolwear Inc Ltd

198 - 202 Cheam Common Road
Worcester Park
Surrey
KT4 8QJ

www.schoolwearinc.co.uk

T: 020 3051 7488

Please see below for the uniform policy, 'How to order guide and the uniform price list.



Second hand uniform Scheme 2021-22

Is your uniform a bit of a misfit?

Do you no longer need it or do you need an upgrade?

Why not donate it back to school where it can help to **reduce, re-use and recycle**?

How do I donate second hand uniform?

Due to Covid-19 please follow the guidelines below:

- All items **MUST** be washed at 60 degrees and bagged up.
- Please itemise everything in your donation bag by type, size and quantity.
- Please attach this list to the outside of the bag
- Please deliver your uniform donations to reception or send in with your child to pass to their Head of Year

Uniform that is in lost property and is unnamed and unclaimed by the end of the academic year will be considered second hand uniform.

HOW TO ORDER SCHOOL UNIFORM

Welcome to Schoolwear Inc!

Below is a guide on how to order your child's school uniform.
If you have any queries, please don't hesitate to get in touch.

STEP 1. FIND YOUR SCHOOL ON OUR WEBSITE - www.schoolwearinc.co.uk

STEP 2. PLACE YOUR ORDER:



Add products to your basket (a size guide is available on the website)



Select a delivery method (see step 3 below)



Make payment (orders being collected from our Shop can be paid for on collection; all other orders can be paid for online)

STEP 3. COLLECTION/DELIVERY:

We provide the following collection/delivery options:

- **Delivery** to School, for collection from pastoral team (FREE)
- Click and **Collect** from store (FREE)
- Home **Delivery**



You also have the option to visit us at our shop in Worcester Park and purchase your uniform/order on the day.

CONTACT US

For further queries, you can contact us via email or telephone

e: sales@schoolwearinc.co.uk

t: 0203 051 7488

Schoolwear Inc, 198-202 Cheam Common Road, Worcester Park, Surrey, KT4 8QJ