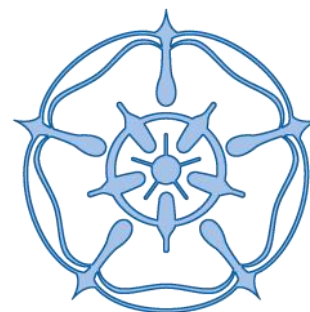


21 December 2021

CARSHALTON HIGH SCHOOL FOR GIRLS

NEWSLETTER

Excellence: everywhere, every day.



Headteacher's Welcome

Dear Parents/Carers

There was a fantastic buzz around the school last week. With all the examinations out of the way our students were treated to a 'Christmas Lunch' on Wednesday and normal lessons right until the end. Unfortunately, a number of our customary events had to be postponed, but it still remained an incredibly positive end of term with students receiving their rewards for effort and hard work in our assemblies. Many congratulations to all the students who received their golden stars and certificates for this term and who worked endlessly towards *Excellence: everywhere, every day*.

The end of term reports were distributed on Friday 17th December. Please log into School Gateway and your email to find out the results of the recent examinations. Teachers have been sharing this information with students and looking for gaps in learning which will form the basis of our planning post-holidays. The next exams, in April, will focus on all of the content since September. Therefore, it is essential that you spend some time with your daughter looking through the report and helping her to identify the subject knowledge that she feels she is missing. This will help to keep her up to date as we progress through the year.

ASGS

ASSOCIATION OF
STATE GIRLS' SCHOOLS

I am delighted to inform you that we have joined the **Association of State Girls' Schools** (www.asgs.org.uk). Their vision is to "to support girls' schools as they lead girls to developing the character, capabilities and connections to succeed in the international and fast changing modern world". The ASGS has recently been working with their American counterparts National Coalition of Girls' Schools (www.ncgs.org). This is quite an exciting step forward for us as we continue to work with other girls school both within our Trust, the UK and now globally to continue to improve our provision and to share our success stories with similar schools. I look forward to keeping you updated on how this work is going.



Mrs Lacey

We say farewell to Miss Ahmed from the Science department who is relocating. We also say farewell to Mrs Lacey who has been promoted to Head of German in

another school. We wish both of them the very best for the future and we thank them for their time and efforts here as part of #teamchsg.

Please be reminded that our School Office is closed over the holidays. Should you need any information about the school re-opening or have safeguarding concerns please visit our website www.chsg.org.uk. Along with this newsletter we have provided a booklet with key support and activities that are occurring across the Borough.

Please also be reminded that Monday 3rd January is a Bank Holiday. We will be LFD testing students all day on Tuesday 4th January and only students who are being tested should come to school. Work will be set on MS Teams for all year groups. Normal timetabled lessons will resume on **Wednesday 5th January** when we will welcome everyone back into school at our usual time of 8.10am.

Finally, from me, as 2021 draws to a close I wanted to say thank you to all of you who have continually supported us throughout the past year. We have had a fantastic 2021 despite the impact of the pandemic. We continue to go from strength to strength as a school and the opportunities for our students will continue to grow. Here's to an even greater 2022!

I hope you enjoy the festive season and I wish you and your families a fantastic new year!

Take care

Mr Devenney



Online Art Exhibition

Our GCSE and A Level Art students' work has been displayed in a virtual art exhibition.

Take a stroll round this amazing exhibition and marvel at the outstanding work by our talented students. Click below to enter the exhibition.

[artsteps | CHSG Virtual Art and Photography Exhibition](#)

COME FROM AWAY

Music Scholars Trip

The CHSG Music Scholars, along with Miss Ogden and Mr Conduit-Smith, had the joy of going to watch 'Come from Away' at The Phoenix Theatre as part of their scholarship programme in December. 'Come from Away' portrays the story of groups of people who were impacted by the grounding of planes after the 9/11 attack. Students thought that this would be a harrowing and strange concept for a musical, but all were pleasantly surprised and enjoyed the experience.

Before the show, we were greeted by Joseph Smith, one of the producers of the show who kindly aided us with this experience. He showed the students the stage and discussed the Gaelic influences in the musical and where the band would be sitting. He explained that the staging was basic, using just chairs, two tables, costumes and a revolving stage and that there were 12 performers on stage (all who multi-role) and 7 musicians at the side of stage. Our scholars were very concerned when they heard the drummer was in a room on his own under the stage, but then once the show started they realised the importance of this as he would overpower the voices. Students were able to ask questions about the process of putting a show on in the West End and asked some fantastic questions to him.

All of the students were outstanding in portraying excellence during this trip and all loved the experience and it has given them a taste of West End shows. This half term, we have been focusing on roles within the music industry and this experience had some of them exclaiming "I want to do that!" and be involved. We discussed the diversity of roles and people involved in putting on a production and how it is not just the small cast you see on stage and students were shocked at the level of detail expected in the sound engineering, lighting, costume and performing.

Students will be using this experience to assist with their Arts Award scheme, in which they have to write a review about a live experience of a music event. I look forward to reading their reviews of the show in the new year and for our next trip too! Many thanks as well to Ms Nadeem in her help organising this trip, it was greatly appreciated by all.

Miss Ogden

YEAR 7

Head of Year: **Miss L Stanley**
Asst Head of Year: **Miss M Martino**
Pastoral Support Officer: **Mrs B Watkins**

Merry Christmas to all our CHSG7 families! This term has flown past and the girls have settled incredibly well, and have really risen to the challenges presented by secondary school life. We were delighted to hold our Awards assembly this morning. The year group have amassed over 12,000 House Achievement Points (HAPs) this term. I was pleased to let them know that if HAPs were kilometres, 12,000 would be the distance between Land's End and John O'Groats a little less than 12 times over. If you see your daughter poring over a road map in the next few days, you'll know why.

All students were awarded a Bronze, Silver or Gold award for HAPs this term. We keep a running total for the year but the termly totals are reset in January, starting again from zero. We wait in anticipation for how the Spring term will play out. The winners of both the HAPs prize for each Tutor Group and the Good Egg Award are below.

The Good Egg Award is voted for by the girls themselves, and students are nominated if they are considered to be a student who works hard, tries their best, is reliable, trustworthy and kind to others.

The Good Egg Award

7R1

Grace

7G1

Amber

7Y1

Imogen and
Sienna

7B1

Mia F and
Melanie

7R2

Aishu and
Evie

7G2

Isla and
Emily

7Y2

Riya and
Zahra

7B2

Mya and
Bethia



Most HAPs in the Tutor Group

7R1

Sophie

7G1

Mia

7Y1

Soumya

7B1

Lola

7R2

Aishu

7G2

Isabella

7Y2

Tracey

7B2

Maisie



Christmas Hampers

We were delighted by the contributions to our Christmas Hamper appeal. Thank you for your generosity.



Thank you for the swift responses to the Transition Survey. If you haven't had a chance to complete it yet, we'd love to hear from you. The link is below.

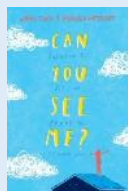
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We do hope that you all have a restful Christmas break and we look forward to seeing CHSG7 in January!

Miss Stanley, Miss Martino, Mrs Watkins and Team7

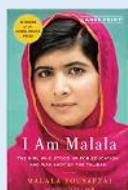
TUTOR READS

We enjoy reading our selection of tutor reads books each morning. Your daughter has probably been telling you all about the book her tutor group is reading. Here is a little summary of the current books being read across Year 7.



7G1 are reading **Can You See Me?** This is a story of autism, empathy and kindness that will touch readers of all ages. ...Tally's autism means there are things that bother her even though she wishes they didn't. It means that some people misunderstand her and feel frustrated by her. An endearing, insightful and warmly uplifting novel.

Ivy O: *"I like the book because it helps me to understand autism and know what it feels like to be autistic."*



7G2 are reading **I am Malala**; the remarkable tale of a family uprooted by global terrorism, of the fight for girls' education, of a father who, himself a school owner, championed and encouraged his daughter to write and attend school, and of brave parents who have a fierce love for their daughter in a society that prizes sons.

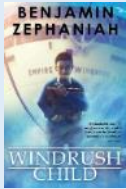
Daisy M: *"I like our book because it teaches you a lot about how the Taliban used to punish people and how people would try and escape from it."*

YEAR 7



7Y1 are reading **Alice's Adventures in Wonderland** which tells the story of Alice, a young, curious girl who follows a white rabbit down a rabbit hole and into Wonderland. There, she encounters some of the strangest and most peculiar creatures, including the Cheshire Cat and the Mad Hatter.

Imogen R & Soumya M: *"We like this book because it is creative and interesting. We can't wait to see what happens next."*



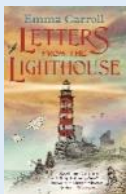
7Y2 are reading **Windrush Child**. This is the story of Leonard, who at 10 years old makes the journey with his mother from Jamaica to join his father in England. A book to make children and adults alike think hard about our history, about racism and the Black Lives Matter movement, about fairness, about politics - and also about bravery and unsung heroes.

Leyla S: *"Windrush Child captures the experience of what it is like to be in the countryside and to be separated from someone you love dearly."*



7R1 are reading **Becoming Jo**. Meg, Jo, Beth and Amy: four sisters whose stories are forever imprinted in our hearts. But what if their stories had different endings? Reimagined by bestselling author Sophie McKenzie and told through the eyes of everybody's favourite sister, Becoming Jo perfectly captures the magic, exuberance and spirit of the original and much-loved book. Over 150 years after its publication, Becoming Jo proves just how timeless the characters and themes found within Little Women really are.

Emma A: *"It is interesting and has a lot of unexpected plot twists."*



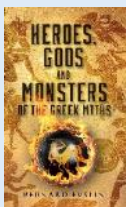
7R2 are reading **Letters from the Lighthouse**; a book set around World War 2. When a WW2 air raid happens, Olive's sister - Sukie - goes missing. Olive and her brother (Cliff) have to be evacuated and meet some people on the way. Now Olive has mystery to solve because she has found a note and she is determined to solve it and find her sister.

Bengisu T: *"I like this book because it has plot twists and it is very detailed."*



7B1 are reading **The House with the Chicken Legs**. A story about Marinka who dreams of a normal life, where her house stays in one place long enough for her to make friends. But her house has chicken legs and moves on without warning.

Charlotte B: *"I like this book because it is adventurous and it has a lot of magic which is cool."*



7B2 are reading **Heroes, Gods and Monsters of the Greek Myths**; Retellings of the ancient Greek myths, arranged in four sections: the Gods, Nature Myths, Demigods, and Fables.

Claudia W: *"I like the book because it taught me about Greek mythology and the different Greek Gods and Goddesses."*

YEAR 8

Head of Year: **Mrs L Oladokun**
Asst Head of Year: **Mrs A Bignall**
Pastoral Support Officer: **Miss H Garrard**



Dear Parents/Carers

Wow, I can't believe we have come to the end of another half-term! As always, the term has been packed with lots of events and activities, all of which are aimed at enriching the experience of our students here at Carshalton Girls. Year 8 have been amazing, they have worked incredibly hard and definitely deserve a visit from Santa this Christmas.

I would like to say a massive well done to our students for their dedication, motivation and commitment to their exams, which took place the week beginning 29th November. It was evident to the Year Team that our wonderful year group took the assessments as an opportunity to show their teachers their best. Assessments can be a stressful time for many and we are very proud of all students for their positive attitude to the whole experience.

During our Personal Development Programme this half-term, Year 8

looked at the topic of discrimination, how to challenge discrimination and the Equality Act. This fitted nicely with the International Day of Disabled Person on Friday 3rd December. The following points were highlighted during our assembly that week:

- What is Disability and examples including non-visible disability
- Attitudes towards Disability and
- How we should treat people with Disability

We also considered some myths and truths about disability and the girls undertook an activity to identify disabled people who had made a difference. Year 8 learnt that, first and foremost, disabled people, just like everyone else, want to be treated with respect and dignity. They want to be seen for their ability rather than their disability.

We have the privilege of walking into tutor rooms during afternoon registration and it has been humbling to

YEAR 8

see students tackle the topic of discrimination in our society with seriousness and the upmost respect. Students were able to discuss our diversity and be aware of differences that make us all unique – they were mature, aware and celebrated all who are part of #team8CHSG.

Year 8 joined the rest of staff and students to donate items for our Christmas Hampers. This was a wonderful opportunity for them to put into action some of the learning on kindness that they had received.

All students were eager to get involved – tutor groups requested more than one box for their items! It was a fantastic opportunity to give back to our local community at what has been and continues to be a challenging time. We are so proud of our students for wanting to bring joy to all during this festive season – demonstrating three of our core values of: **Be Involved, Be Together** and **Be Aware**.



We ended the term with a celebration of the achievements of all our students in Year 8! **192** out of 270 of them received awards for their excellent work, great attitude to learning and fabulous contribution to the school. A huge congratulations to all of them!

Mrs Bignall, Mrs Garrad and I wish all our students, parents and carers a happy Christmas and the very best for the new year. We look forward to welcoming Year 8 back in 2022.

Head of Year: **Ms Kelly-Smith/Miss Williams**
Asst Head of Year: **Ms S Brice**
Pastoral Support Officer: **Mrs W Newman**

Dear Parents/Carers,

I hope this newsletter, our final one of 2021, finds you well. It's hard to believe that not only have we come to the end of the first term of the academic year, but we've also come to the end of a calendar year and are now only a few short weeks away from welcoming in 2022!

Year 9 have been, as always, exceedingly busy since I last wrote to you; they've been involved in a Personal Development drop down day, a Jack Petchey Spark drop down day and have gone through their first official assessment week too. As always, they've shown remarkable focus, engagement and resilience as they've engaged with these important days and as they revised and prepared for their in-class assessments. We are sure all their hard work this half-term will be rewarded and look forward to celebrating some wonderful assessment results with them once they return to us in the New Year.

On the subject of celebration, our end of term rewards assembly was held on Thursday, broadcast via Teams to all students during morning tutor time. As a Year team we always look forward to these types of occasions because it's so lovely to recognise and celebrate so many of our students who embody our school values so well, try their hardest in lessons & make our school community a wonderful place to be.

This half-term we had Bronze, Silver and Gold badge awards to give to students who met the criteria and we hope they'll be wearing these on their blazers with pride in

January. Congratulations to all our students who won awards and certificates; keep up your hard work as you continue to move through Year 9!

As well as this being the final week of term and final school week of the year, it's also my final week as Head of Year 9 before I begin my maternity leave in the New Year. I'm pleased to say I leave the year group in the very capable hands of Miss Williams, who will be Acting Head of Year 9 whilst I'm away and she will be supported by the wonderful Ms Brice and Mrs Newman and, of course, our fantastic team of Year 9 tutors too.

After a very successful handover period whilst I've worked from home, I have every confidence the Year group will continue to go from strength to strength under Miss Williams' leadership. I would like to wish all of Year 9 and the Year 9 team the very best for 2022 and will be looking forward to seeing them again upon my return, when they will no longer be Year 9 but Year 10!

Finally, I'd like to take this opportunity to wish you and your families a wonderful Christmas holiday and a happy and healthy New Year once 2022 arrives.

With best wishes

Ms Kelly-Smith,
Miss Williams,
Mrs Brice,
Mrs Newman
& the Year 9 Team

Christmas Hampers

Year 9 have been actively involved with the rest of the school collecting items to donate and make hampers which are being donated to Purley Hub.

They have been a real team and very supportive of this charity especially at this time of year. They have certainly shown a very caring nature towards others.



Year 9 Student Reflections

On Wednesday, the music scholars set off to watch 'Come From Away' the West End Musical in the Phoenix Theatre. It was an amazing trip, and the musical was incredible - all the actors were very talented, and the entire show was phenomenal. The producer let us know about the orchestra and how the musicians were set up on the stage - it was interesting to know about how music in theatres is produced and the technology behind it. Overall, I really enjoyed it and it was a great experience for us all!

Catherine

This half term has been very enjoyably packed with studious activities as well as interactive ones. I really enjoyed the spark day and spending time as a Tutor group. Starting my GCSE subjects has been inquisitive as I am really engaging with all subjects and am having fun. This Term we (the whole of Year 9) have also had our very first exam week (6th December – 10th). It was difficult and stressful but thanks to our lovely acting Head of Year we managed to calm ourselves out when she encouraged us just to do our best! Thank you, Miss Williams, and all other teachers who have supported us get through this new experience.

Saboohi

This half term, I have enjoyed starting my GCSE subjects. Especially subjects like Sociology that I have not studied before year 9. I like focusing on subjects I'm taking for GCSE so I can focus more on that and put my full effort into them. Exam week (6th- 10th December) has helped me get a better understanding of where I am up to at the moment. There have also been lots of interactive activities in and after school.

Jasleen

Lockdown has been a tough time for me and getting back into school has really helped me a lot. I have been able to see my friends, enjoy my lessons in person and participate in extra-curricular sports again. Being able to get back into school really helps because I am able to participate in lessons and get help easier, when needed. Lessons are now becoming more interactive as we are able to do practical's in many of our subjects. My GCSEs are going well and I am enjoying them. It is even better being able to do practicals.

YEAR 10

Head of Year: **Mrs N Devaney**
Asst Head of Year: **Ms D Johnson**
Pastoral Support Officer: **Mrs A Baker**

Dear Parents/Carers

We thought this would be a good time to reflect on what has happened through the autumn term.

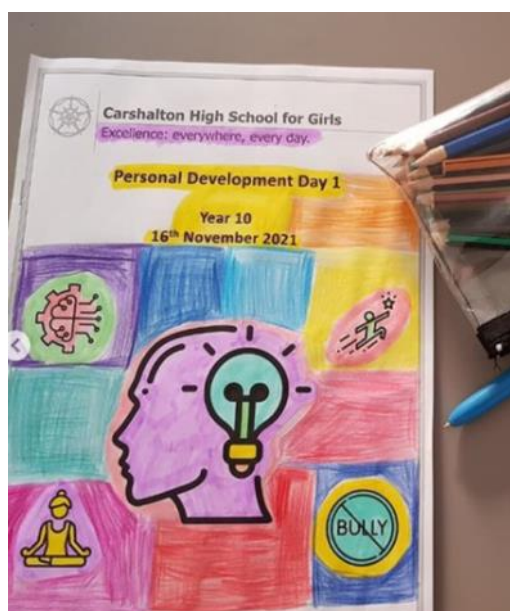
On Tuesday, 16th of November we held our second Personal Development Day.

Our theme for the day was One Kind Word with a focus on kindness and anti-bullying. There were 5 sessions throughout the day, each with a different focus. In the morning we welcomed the School Nurse Psychologist Team from the NHS who spoke to the girls about maintaining healthy friendships. Tutors then explored

Anti-Bullying, Self Esteem and Building Confidence.

There was also a session focussing on the importance of metacognition giving the students tips and advice on how best to prepare for their exams. The Year 10s were focussed and engaged throughout the day. There were some fabulous student contributions and students were able to have meaningful conversations about these very important issues.

Students have also been challenged to get creative by designing a Kindness Flag for their respective Houses by Friday, 26th November.





Black Excellence Talk @ CHSH

In October, students from across all the years were given the opportunity to attend a Black Excellence Talk with Dr. Funke Abimbola in the new Careers Centre. The talk evolved around her career and achievements and also about engaging with Black History Month.

Tammy Olaifa (10Y1) was lucky enough to obtain a ticket to the event. She writes: "The talk was both revolutionary and game-changing as Dr. Abimbola spoke about her personal experiences growing up as a black woman and the challenges she had to face getting to where she is now. She provided tips, insights and warnings about things we may encounter in the workplace and advice on how to deal with them. I am glad I got to listen to the broadcast and I hope I can tune in to more of her talks in the future."

Voices of Year 10

Eliisa-Eve & Shyrika from 10G1 reflect on the Black History lessons covered in the October PDP sessions and on the Careers Day held on the 15th October.

"October marks Black History Month. In tutor time during this month, we looked at three inspirational, pioneering black women who helped shape Britain today.

Diane Abbott became the first black woman ever elected to the Houses of Parliament, Yvonne Conolly was Britain's first black headteacher and Elizabeth Anionwu became the U.K.'s first specialist nurse to specialise in sickle cell and thalassaemia. Not only are these three women empowering, but their stories are so special.

They remind us that we can do anything once we put our minds to it. Not only did they face great discrimination, they overcame it, and that is what makes them such powerful figures and amazing role models for us all today."

Eliisa-Eve Valentine

"Careers Day was a day for Year 10 students to inspire themselves to work together to complete a challenge. We first took a questionnaire to determine our spirit animal based on our personality attributes, and then we began to plan our ideal university step by step. We had to design our "perfect student" at university, as well as our university's name, logo, and slogan, and construct the university's campus. After we completed our project, we were required to give a presentation at the end of the day to the entire class of Year 10. There were a lot of fantastic universities to choose from (my favourite was the Crown University). However, one winner must be chosen, and that winner was... Eco University! A huge congratulations to them! Overall, Careers Day was a lot of fun, and I had a great time!"

Shyrika Kandasamy



YEAR 10

Golden Tickets

The following girls achieved the highest number of golden tickets this half-term. Well done to them!

- Jazba (10G2)
- Mahnoor (10R1)
- Ruth (10B2)
- Erica (10Y2)
- Lacey (10B1)
- Vanesa (10G1)
- Poppy (10Y2)
- Jessica (10B1)
- Mya (10R1)
- Abeeha (10Y2)
- Aleisha (10Y1)
- Amina (10G1)



Year 10 Chess Club

This year, CHSG's chess competition took the form of a round robin style tournament. Year 10 had two returning players enter the competition, Maryam A and Andželika C. Both played well and used their diverse styles against a broad range of students from all year groups each week. Well done to both and special congratulations to Andželika, who was a runner up in the tournament!

Mr. C Richardson



Christmas Hampers

Finally, as we begin to celebrate the season of giving, we would like to say thank you to everyone who contributed to the lovely Christmas hampers which we will be donating to charities, such as Sutton Nightwatch. Making up Christmas hampers each year for the less fortunate among us has become a great CHSG tradition and one we would like to continue. In addition to the donations of food and other items received, it was also heart-warming to see the students and their tutors coming together as a group to create such wonderful hampers!

YEAR 11

Head of Year: **Mr J Stockwell**
Asst Head of Year: **Miss T Ishola**
Pastoral Support Officer: **Mrs S Warren**

Hello and welcome to the Year 11 section of your newsletter.

This term has been a whirlwind for our Year 11 students. The return to school from a turbulent two years has been bumpy but I am both pleased and proud to say that our students have risen to the occasion.

As a year group, our students have seen a change in the pastoral team with Mrs Marshall leaving on maternity leave to have her very cute daughter (congratulations to her and her family). We have had our first run at mock exams and the emotional challenges this raised and we have had to rise to the challenge and expectation of being the beacon of excellence the other year groups aspire to be. I'm pleased to say that the resilience and determination our students have shown has been outstanding and they

have really embodied the school ethos of *Excellence: everywhere, every day.*

To emphasise the excellence I have spoken about, I wanted to share the student's thoughts and reflections of the term with you as well.

So, finally from me, I would like to thank our parents/carers and wider school community for the constant support for us, as staff, and for the continued support of our students. The remainder of this academic year will have its challenges but, together, we will make sure that our students exceed their expectations and reach their full potential. I hope you have a wonderful break and take the opportunity to rest.

Merry Christmas and Happy New Year.

Mr Stockwell and the Year 11 Team

Reflections from Year 11

Although the bridge between Year 10 and 11 has been difficult and testing we have had a constant flow of support from staff across the school. In the weeks leading up to the mock exams stress levels were bound to be on the rise, but the timely running of a couple of workshops really helped improve the situation. Through the tools and techniques learned in the exam stress and revision workshops we learned how to control our anxieties, maintain focus and revise effectively.

Now that we have been given our results, both pupils and staff have a clear idea of where our strengths are and where efforts need to be focused in order to gain the best possible results in the upcoming February exams and ultimately our GCSEs. After school interventions have been a great way to fill in missing spaces in previous learning, without sacrificing the valuable classroom time remaining. Overall, with the challenges that we still have ahead of us, we can all feel greatly reassured by the support available to us within the school community.

Julia – Head Girl

Coming back to school to enter our last year did sound daunting to me at first, however I managed to quickly settle and get back into the routine of things. Our form tutors have spent a lot of time with us engaging in different activities, with one of the earliest being where we wrote our aspirations for the year to come. I'm looking forward to entering the new year and continuing to engage in fun activities with as well as continue preparing for my GSCE's as they are nearly here.

Jocelyn 11Y1

YEAR 11

The expectations that come with year 11 have been a huge step up from what we are used to. However, the school and SLT team have significantly helped to bridge the gap. Interventions, for example, have provided a priceless opportunity to fill any gaps in our learning, especially now that we are running out of time to relearn entire topics. The personalised atmosphere is far more effective than a standard lesson and is invaluable for those who find it difficult to motivate themselves to study at home. In addition to interventions, the science department provides a revision café, to act as a calm, approachable space to further your studies.

In terms of pastoral support, we have had access to a variety of stress relief workshops. These workshops cover a whole range of topics, including the causes of anxiety, signs from your body that your stress levels are getting too high, and grounding techniques to settle your nerves, particularly before exams. Furthermore, the Personal Development Programs that we complete during afternoon form ensure we are well informed and well-rounded individuals, on subjects such as marriage, parental responsibilities, misogyny and trust. To further enforce this, we have participated in multiple PSHE drop-down days, that have allowed us a deeper insight into struggles with mental health, bullying and more sensitive topics like sexual harassment and assault.

To conclude, the pressures of our mock exams and our inevitable GCSE exams has not been easy for any of us. However, the support and inspiration from the school, including our reward pink t-shirts and all the effort poured into making us feel as prepared as we can be for our exams and future in general, has made all the difference.

Lily 11G2

This term has been a time of a lot of changes, our time spent in afternoon form has been educational, engaging and enjoyable; we are able to share our opinions in a safe space thanks to the personal development programme. The year 11 team has been supportive in helping us to revise and reach our potential through insightful intervention programmes – notably MFL! Not only have we been focusing on our academic progress, but also our future decisions and applications to colleges and sixth forms. The careers drop down really helped us share our thoughts and support each other in starting this new chapter in our lives. This term we have focused specifically on how to become a more inclusive and accepting tutor group. This has included the use of pronoun badges and checking in on each other's, and our own, mental health

Kaylia 11G1

This term has gone fast. Very fast. The day we entered our new form rooms, our first morning intervention, applying for all the roles possible so that we can play an active role in the school community, applying for sixth forms and finally completing and getting the results for our first set of Year 11 Mocks. It really seems like a breeze, but these are the baby steps that will help us to achieve our goals at the end of this industrious year. Some students had problems with revision techniques, dealing with exam stress and other issues relating to exams, and so there were after school workshops and even a drop-down day to help support us all in our prodigious journey this year. Without the help of our altruistic teachers and other staff, this term would not have run as smoothly and successful as it has. As well as helping us to thrive academically, this term we even had the opportunity to develop personally with the PDP programs. I have really understood the significance of other elements that can affect our daily routines and activities, such as trust and misogyny and have made me realise how important understanding and discussing sensitive topics can help to protect us from doing mistakes in the future. Overall, this term has been extraordinary and I can't wait to continue developing and thriving this year.

From Muzaina Hussain – 11B1

SIXTH FORM

Director of Sixth Form: **Mrs B Norman**
Head of Year 13: **Miss L Bevan**
Head of Year 12: **Miss R Gibbs**
Pastoral Support Officer: **Mrs H Connolly**

Dear Year 13,

You have completed your first round of exams that you have had in school for almost 2 YEARS! I am beyond proud of the way you have conducted yourselves and the resilience you have demonstrated.

I know that you will be starting to get back marks from your PEEs. The feedback that you will receive will be important to take on board and allow you to know about your next steps. Please be honest with yourself but try and not be over critical of - which is easy to do.

Most of Y13 have now submitted their UCAS applications for their steps after sixth form, with many striving for university. The majority of students are yet to hear back from their chosen universities and courses but there are some who have already received replies. A select few have even been lucky enough to have received offers from all their chosen courses. The next step will be select your firm and insurance places and apply for student finance. Student finance opens at the end of Feb and we will be having a remote parents/carers student finance talk in January – more details to follow.

Please can I take this final opportunity to wish you and your families a wonderful Christmas and a Happy and Healthy New Year.

Miss Bevan.

Dear Year 12,

You have made it! Your first full term here at CHSG Sixth Form!! Take a breath and give yourself a pat on the back. It hasn't been an easy term but I am so proud of how far you have come. Congratulations for getting through the first round of mock exams, for many of you this would have been your first exam in the hall and you have taken it in your stride.

Your work ethic and commitment to personal growth has been wonderful to see. Many of you have engaged with the co curricular activities and you have engaged with wider life in the school. Your teachers are so happy at the progress you have all made and this shows how well you are doing.

It is time for a well deserved break.

I am wishing you and your families a wonderful Christmas and a Safe and Happy New Year

Best wishes,

Miss Gibbs

**The Sixth Form Parents' Consultation is approaching,
Wednesday 12th January 2022.**

Please make sure you and your parents/guardian book in with your teachers

<https://chsg.schoolcloud.co.uk/>

Post 18 News

Amazing Apprenticeships Higher and Degree Vacancy Listing
Sign up to receive details of 220+ apprenticeship vacancies:
<https://amazingapprenticeships.com/newsletter/>

Apprenticeships and Early Careers

Deloitte have shared with us a link to their Early Careers Programmes for those students in Year 13 who may be interested in applying.

https://www2.deloitte.com/uk/en/careers/programmes.html?icid=top_programmes&utm_term=li0211apprentice&id=uk:2sm:3li:4Attraction_November21::6talent:20211102104000:LI0211Apprentice:5859550169:5&utm_source=li&utm_campaign=Attraction_November21&utm_content=talent&utm_medium=social&linkId=138354098

CISCO Degree Apprenticeships

CISCO have shared with us a link to their Degree Apprenticeships for those students in Year 13 who may be interested in applying. <https://www.cisco.com/c/en/us/about/careers/communities/students-and-newgraduates/apprenticeship.html>

LinkedIn

Springpod have partnered with experts from LinkedIn to bring students an exclusive LinkedIn Master-class. You will be able to learn how to build a professional profile and let your skills and experience speak for themselves. You can join Springpod and experts from LinkedIn on 22 November 2021 for this exclusive opportunity to get ahead.

Why you should attend:

- Learn about the LinkedIn professional mindset
- Build professional networks early
- Establish yourselves before the graduate rush
- Interact with fast-growing start-ups and industry leaders
- Display all your career achievements in one profile LinkedIn is by far the largest online professional network in the world with over 750 million users. Having the opportunity to gain key insights from their experts is a rare and valuable opportunity.

The largest age group of LinkedIn users is 25-34 years old, so if you get stuck into the network before you leave education this will accelerate your career massively and put you ahead of the competition. Spaces are limited so book your slot now here:

https://advice.springpod.com/linkedin-masterclass?utm_source=sendgrid&utm_medium=email&utm_campaign=virtual_event&utm_term=virtual_event_linkedin_teachers&utm_content=virtual_event_linkedin_teachers_10nov21



Sophia

After competing at the Swim England London Winter Regionals, Sophia has qualified for the England Winter Nationals. She has also been selected as the club captain this season to help lead her team to success.

Sophia is a fierce competitor and trains every morning with her club whilst balancing her A level studies. We are very proud of you Sophia and your dedication to your Swimming!



Ceridwen

Ceridwen is a choral scholar and over the Christmas period she will be taking part in many services, ranging from lessons, Carol services and Midnight Mass.

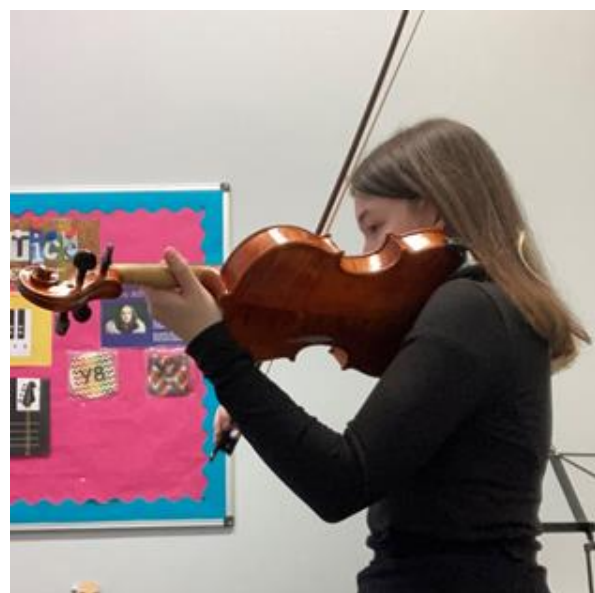
Ceridwen is extremely talented singer and has achieved distinction in her Grade 5 and 6 singing exams. She is currently working towards her grade 8 – a phenomenal feat!



Lucia

Lucia is a talented musician and is currently working towards her Grade 8 standard on the violin. Lucia is a member of the Sutton Music Service Orchestra and has played in various concerts over the years.

We are very proud of our students achievements, so do please let us know so we can celebrate how amazing you are!



SIXTH FORM

Miss Gibbs trip to the University of Exeter



I recently went on a trip to Exeter to speak at the Festival of Compassion.

I took the train to Devon and it was absolutely freezing when I arrived! Can you believe it was minus 1 degrees! The train took around 3 and a half hours. I arrived in Exeter at 8.30pm and prepped for my talk at the university.

The university campus is massive! It was a beautiful campus. My talk was delivered to teachers, school leaders and headteachers. I spoke about having compassion for all students in the classroom and how we can embed this into the culture of our schools.

It was well received and I got to talk about how much I love my role as Head of Year 12 and how great you all are as students!

Cake sale to support Sickle Cell UK

On the 10th of December Abigail K organized a bake sale to raise money for Sickle Cell UK

She raised: £78.65

Congratulations and well done Abigail!



Sixth Form Christmas Hampers

As a Sixth Form we created Christmas Hampers for the homeless people of Sutton.

We wanted to give back to the community and put a smile on someone's face this Christmas!



TIME OF THE SEASON

Christmas Design Mali B - 9Y1

Mali B

Season's Greetings
from
Staff and Students at
Carshalton High School for Girls

