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# YEAR 10 SPRING ASSESSMENTS

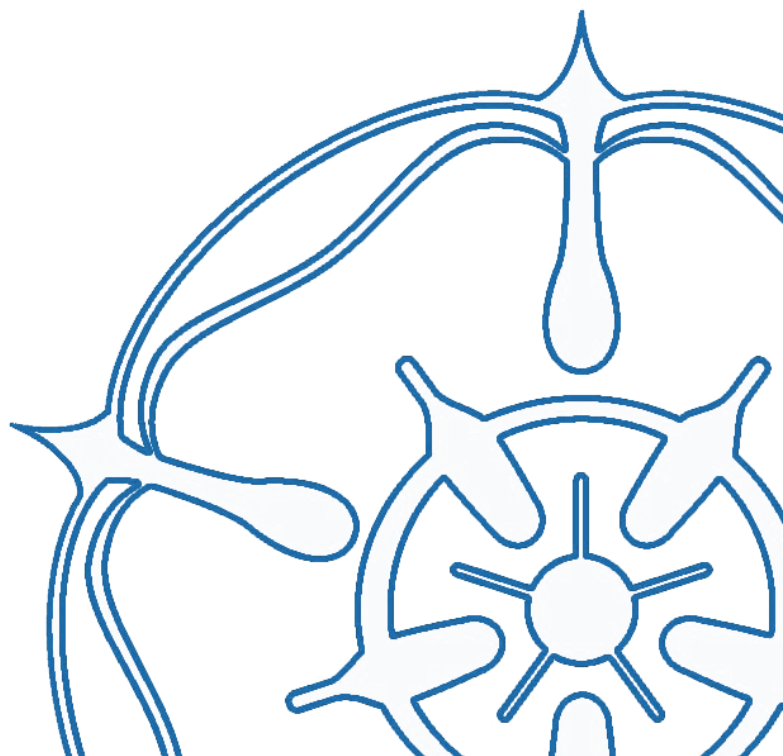
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4th March – 8th March

## Contents

### Subjects

- Art & Photography
- Business
- Child Development
- Citizenship
- Combined Science – Biology
- Combined Science – Chemistry
- Combined Science - Physics
- Computer Science
- Dance
- Design Technology
- Drama
- English Literature
- French
- Geography
- German
- History
- Hospitality and Catering
- Maths
- Media Studies
- Music
- Physical Education (PE)
- Religious Studies
- Sociology
- Spanish
- Triple Science – Biology
- Triple Science – Chemistry
- Triple Science – Physics





## Art & Photography

**Exam Board:** AQA

**Time:** 2 hours

**Marks:** 72

**Assessment Objectives:** AO1, AO2, AO3

**Types of Questions:** Practical assessment

**Equipment Required:** Let your teacher know in advance what equipment you might need to complete your work.

**Exam Overview:** You will be producing a practical work as a development of your coursework. You will also hand in your coursework for marking, so you need to make sure your sketchbook is up to date, and you have caught up with missed work.

## Biology

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures.
- AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures.
- AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

**Types of Questions:** Multiple Choice Questions, Short response, Graph skills, Extended response

**Equipment Required:** Pen, pencil, ruler and calculator

**Exam Overview:**

B1 Cell Structure

B2 Cell Division

B3 Organising the Digestive System

B4 Organising Animals and Plants

B5 Communicable Diseases

B6 Preventing and Treating Disease

B7 Non-Communicable Diseases

B8 Photosynthesis

B9 Respiration



## Business

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** 37

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of business concepts and issues.
- AO2: Apply knowledge and understanding of business concepts and issues to a variety of contexts.
- AO3: Analyse and evaluate business information and issues to demonstrate understanding of business activity, make judgements and draw conclusion.

**Types of Questions:**

- **Multiple choice questions** select one or more correct answer from a choice of answers. These questions test recall of knowledge from the specification content.
- **Define** a term from the specification content.
- **Give** an answer testing recall of knowledge from the specification content State give an answer, no longer than a sentence, referring to a piece of contextual information from which students must select the answer.
- **Identify** select the correct answer from reading a graph or table of data. Calculate using mathematical skills to reach the answer, based on given data. Calculators may be used and workings should be given.
- **Complete** the table work out the values missing from the presented table of data.
- **Outline** give two linked points about a business concept or issue, placed in context in the question.
- **Explain** give a statement of fact, with two further expansion points. These may expand on each other, or both from the same fact. There is no context in these questions.
- **Discuss** write an extended answer, requiring expansion and exploration of a business concept or issue. These questions will not have context but students may bring one in for illustration purposes.
- **Analyse** write an extended answer, requiring expansion and exploration of a business concept or issue. The answer will be placed in context by the question Justify write an extended answer, using information provided in order to recommend one of two options to a business owner.

**Equipment Required:** Black pen, ruler, calculator, pencil

**Exam Overview:** Section A will have generic questions without context. From Theme 1 1.1 – 1.5  
Section B will have a case study, where questions must be applied to the context given. From Theme 1 1.1 – 1.5



## Chemistry

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures.
- AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures.
- AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

**Types of Questions:** Multiple Choice Questions, Short response, Graph skills, Extended response

**Equipment Required:** Pen, pencil, ruler and calculator

**Exam Overview:**

Approximately 75% of the Marks will cover Year 10 content from:

C4 Chemical Calculations

C6 Electrolysis

Approximately 25% of the Marks will cover Year 9 content from:

C1 Atomic Structure

C2 The Periodic Table

C3 Structure and bonding

## Child Development

**Exam Board:** OCR

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

**RO57 – Health and Well-being for Child Development**

- Topic Area 1: Pre-conception health and reproduction
- Topic Area 2: Antenatal care and preparation for birth
- Topic Area 3: Postnatal checks, postnatal care and the conditions for development
- Topic Area 4: Childhood illnesses and a child safe environment

**Types of Questions:**

There will be a combination of 1-, 2-, 3-, 4-, 5-, 6- and 8-mark questions.

**Analyse:** Separate or break down information into parts and identify their characteristics or elements. Explain the pros and cons of a topic or argument and make reasoned comments.

**Describe:** Give an account including all the relevant characteristics or qualities.

**Explain:** Give reasons for and/or causes of. Use the words 'because' or 'therefore' in answers.

**Identify:** Select an answer from options given. Recognise, name or provide factors or features.

**State:** Give short, factual answers or features.

**Equipment Required:** Black pen

**Exam Overview:**

Questions normally start with a case study/scenario and then stem questions on a specific topic area. There can be diagrams to annotate.

One 6- or 8-mark questions will be included – the quality of written work is also assessed in these.



## Citizenship

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1: Build knowledge and understanding.
- AO2: Show knowledge and understanding.
- AO3: Analyse and evaluate sources.

**Types of Questions:** Multiple choice, short questions and two 6-mark questions

**Equipment Required:** Black/blue pen

**Exam Overview:** The exam will be in 3 sections and cover content from Themes A, B and C

## Computer Science

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of the key concepts and principles of Computer Science.
- AO2: Apply knowledge and understanding of key concepts and principles of Computer Science.

**Types of Questions:** Short written answers

**Equipment Required:** Black/blue pen

**Exam Overview:**

Unit 5 – Networks

Unit 6 – Cyber Security

## Dance

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO3: Demonstrate knowledge and understanding of choreographic processes and performing skills.
- AO4: Critically appreciate own works and professional works, through making analytical, interpretative and evaluative judgements.

**Types of Questions:** Multiple choice, short and long-answer questions

**Equipment Required:** Pen

**Exam Overview:** Section A, *Infra* and *Artificial Things*



## Design and Technology

**Exam Board:** Eduqas

**Time:** 40 minutes

**Marks:** 60

**Assessment Objectives:**

- AO1: Design and Technology and our world.
- AO4 Demonstrate and apply knowledge and understanding of technical principles and designing and making principles.

**Types of Questions:** Long and short answer questions. Some equipment identification.

**Equipment Required:** Pen, pencil, ruler and calculator

**Exam Overview:** Core knowledge: Mechanisms, electronics, sustainability.  
In-depth knowledge of Textile products and fibres and fabric construction.

## Drama

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** 60

**Assessment Objectives:**

- AO1: Create and develop ideas to communicate meaning for theatrical performance.
- AO4: Analyse and evaluate their own work and the work of others.

**Types of Questions:** The 6 drama portfolio questions

**Equipment Required:** PC

**Exam Overview:** You will be required to draft your complete portfolio in response to feedback that will guide you to the relevant.  
This will be done in an IT room under your drama teacher's supervision.

## English Literature

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 30

**Assessment Objectives:**

- AO1 Read, understand and respond to texts.
- AO2: Analyse the language, form and structure used by a writer to create meanings and effects.
- AO3: Show understanding of the relationship between texts and the contexts in which they were written.
- AO4: Use a range of vocabulary and sentence structures to communicate with accurate spelling and punctuation.

**Types of Questions:** Essay

**Equipment Required:** Black pen

**Exam Overview:** You will have an extract from 'Strange Case of Dr Jekyll and Mr Hyde' to read. The essay question will ask you to respond to both the extract and the rest of the novel.



## French

**Exam Board:** AQA**Time:** 40 minutes + 40 minutes**Marks:** Reading + Listening 25% + 25% (Higher and Foundation)  
Writing 50% (Higher and Foundation)**Assessment Objectives:**

- AO1: Understanding and responding to different types of spoken language.
- AO3: Understanding and responding to different types of written language.
- AO4: Communicating effectively in writing for a variety of purposes.

**Types of Questions:**

- Listening: Multiple choice, short sentence answers
- Reading: Multiple choice, short sentence answers, translation into English
- Writing:
  - 90-word text (on Unit 3 Free time activities) and translation into French (Foundation)
  - 150-word text (on Unit 3 Free time activities) and translation into French (Higher)

**Equipment Required:** Pen**Exam Overview:****Foundation Tier**

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 6.

**Higher Tier**

The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 6.

## Geography

**Exam Board:** AQA**Time:** 40 minutes**Marks:** 40**Assessment Objectives:** AO1 (15% knowledge), AO2 (25% understanding), AO3 (35% analyse/evaluate), AO4 (25% skills)**Types of Questions:** Multiple choice, short sentence answers, single paragraphs leading to longer 6- and 9-mark analysis paragraphs.**Equipment Required:** Pen, ruler, pencil, calculator for all exams.**Exam Overview:** The Challenge of Natural Hazards and The Living World.

Previous unit questions: UK Physical Features (Coasts &amp; Rivers).

A focused revision list will be posted on the Geography SharePoint page.



## German

**Exam Board:** AQA**Time:** 40 minutes + 40 minutes**Marks:** Reading + Listening 25% + 25% (Higher and Foundation)  
Writing 50% (Higher and Foundation)**Assessment Objectives:**

- AO1: Understanding and responding to different types of spoken language.
- AO3: Understanding and responding to different types of written language.
- AO4: Communicating effectively in writing for a variety of purposes.

**Types of Questions:**

- Listening: Multiple choice, short sentence answers.
- Reading: Multiple choice, short sentence answers, translation into English.
- Writing:
  - 90-word text (on Unit 3 Free time activities) and translation into German (Foundation)
  - 150-word text (on Unit 3 Free time activities) and translation into German (Higher)

**Equipment Required:** Pen**Exam Overview:****Foundation Tier**

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 6.

**Higher Tier**

The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 6.

## History

**Exam Board:** Edexcel**Time:** 40 minutes**Marks:** 20**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.
- AO2: Explain and analyse historical events and periods studied using second order historical concepts.
- AO3: Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

**Types of Questions:** Source evaluation, explain questions**Equipment Required:** Pen**Exam Overview:**

The topics on the exam paper will be:

- The British Sector of the Western Front
- The Weimar Republic, 1918-1929
- Hitler's rise to power, 1919-1933





The questions on the exam paper will be:

- Question 1: Source evaluation question – 8 marks – 20 minutes
- Question 2: Explain question – 12 marks – 20 minutes

## Hospitality and Catering

**Exam Board:** WJEC Level 1 / 2 award

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:** AO1.1 - The hospitality and catering industry

**Types of Questions:** A combination of long and short answer questions. Describe, explain, analyse and evaluate.

**Equipment Required:** Pen

**Exam Overview:** Questions will relate to the types of providers in hospitality and catering, working and the working conditions within hospitality and catering and the contributing factors to the success of hospitality and catering provision.

## Maths

**Exam Board:** Edexcel

**Time:** 45 minutes

**Marks:** 50

**Assessment Objectives:**

- A01 - Use and apply standard techniques
- A02 - Reason, interpret and communicate mathematically
- A03 - Solve problems within mathematics and in other contexts

**Types of Questions:** GCSE Exam Questions **All on topics covered so far in Year 10**

**Equipment Required:** Pen, Pencil, Ruler, Protractor, Calculator (depending on class)

**Exam Overview:** Questions from all units up to the current Unit (depending on class)

## Media Studies

**Exam Board:** Eduqas

**Time:** 50 minutes

**Marks:** 50

**Assessment Objectives:**

AO1: Demonstrate knowledge and understanding of:

- the theoretical framework of media
- contexts of media and their influence on media products and processes.

AO2: Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.

**Types of Questions:** Essay style answers.

**Equipment Required:** Blue or black pen



**Exam Overview:**

**Advertising:**

You will be asked to answer a question about either the Quality Street or This Girl Can adverts. You will need to revise all the work we have done so far on advertising, plus the key terminology we have learned relating to advertising and other print media products.

**Radio:**

You will be asked to answer a question about the The Archers and the Archers page of the BBC Radio 4 website. You will also have to answer short questions on factual information and vocabulary we have studied related to media institutions and the Radio industry. You will need to revise all the work we have done so far on radio, The Archers the radio industry and regulation and key terminology we have learned relating to radio.

## Music

**Exam Board:** Eduqas

**Time:** 40 minutes

**Marks:** 48

**Assessment Objectives:**

- AO3: Demonstrate and apply musical knowledge
- AO4: Use appraising skills to make evaluative and critical judgements about music

**Types of Questions:** Multiple choice, short answers, extended 10-mark answer, dictation.

**Equipment Required:** Blue or black pen.

**Exam Overview:**

1 listening question on the Badinerie set work

3 unfamiliar listening questions based on Musical Forms and Devices (Orchestral Music), Music for Ensembles and Film Music.

Your exam and solo performance marks will then be weighted 40%/60% to generate your Spring term percentage.

**Suggested Revision Materials:** All booklets from Year 9 and 10 music, annotated scores of *Badinerie*, musictheory.com for aural and theory skills, Appendix C from the specification (on Teams) for a list of required terminology and BBC Bitesize for foundational knowledge of the musical elements and eras. Also ensure you are listening to a wide range of music and practicing describing what you hear.

## Physical Education (PE)

**Exam Board:** Edexcel

**Time:** 2x 40 minutes

**Marks:** 80 in total

**Assessment Objectives:** AO1, AO2, AO3

**Types of Questions:** Multiple choice, short and long answer.

**Equipment Required:** Pen

**Exam overview:**

Paper 1: Physical training topics, reducing injury in sport.

Paper 2: Health, fitness and wellbeing, carbohydrate loading, sport psychology, skill classification, practice structures.

**Suggested Revision Materials:**

- [Titles >> Edexcel Gcse Physical Education 1pe0 \(clearrevise.com\)](#)
- [REVISE Edexcel GCSE \(9-1\) Physical Education Revision Cards \(pearsonschoolsandfecolleges.co.uk\)](#)
- [GCSE Physical Education - Edexcel - BBC Bitesize](#)

## Physics

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures.
- AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures.
- AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

**Types of Questions:** Multiple Choice Questions, Short response, Graph skills, Extended response

**Equipment Required:** Pen, pencil, ruler and calculator

**Exam Overview:** Approximately 75% of the Marks will cover Year 10 content from:

P6 Molecules and Matter

P7 Radioactivity

P8 Forces in Action

P9 Motion

Approximately 25% of the Marks will cover Year 9 content from:

P1 to P5

## Religious Studies

**Exam Board:** Edexcel

**Time:** 35 minutes

**Marks:** 27

**Assessment Objectives:** AO1 (knowledge and explanation) / AO2 (evaluation)

**Types of Questions:** 1 x (a), (b), (c), (d)

3 x SPaG Marks for part (d)

**Equipment Required:** Pen

**Exam Overview:** You will complete a standard four question assessment on Living the Muslim Life. Questions (a), (b) and (c) will test your knowledge of Islamic practice (AO1). Question (d) will be a 12-mark question asking you to provide a balanced argument with a conclusion. Three SPaG Marks will be available as part of question (d)



## Sociology

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 30

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.
- AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.
- AO3: Analyse and evaluate sociological theories, concepts, evidence and methods in order to construct arguments, make judgements and draw conclusions.

**Types of Questions:**

- 1-mark multiple choice questions
- 3-mark 'describe' questions
- 4-mark 'identify and explain' questions
- 12-mark essay question

**Equipment Required:** Pen

**Exam Overview:**

The exam will consist of 1-mark, 3-mark and 4-mark questions, all assessing the topics of education and research methods. You will also answer one 12-mark essay question on factors affecting educational achievement.

## Spanish

**Exam Board:** AQA

**Time:** 40 minutes + 40 minutes

**Marks:** Reading + Listening 25% + 25% (Higher and Foundation)  
Writing 50% (Higher and Foundation)

**Assessment Objectives:**

- AO1: Understanding and responding to different types of spoken language
- AO3: Understanding and responding to different types of written language
- AO4: Communicating effectively in writing for a variety of purposes

**Types of Questions:**

- Listening: Multiple choice, short sentence answers
- Reading: Multiple choice, short sentence answers, translation into English
- Writing:
  - 90-word text (on Unit 3 Free time activities) and translation into Spanish (Foundation)
  - 150-word text (on Unit 3 Free time activities) and translation into Spanish (Higher)

**Equipment Required:** Pen

**Exam Overview:**

**Foundation Tier**

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 6.



**Higher Tier**

The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper.

Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%.

Questions will be based on the units studied so far. Typically, Units 1 to 6.