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# YEAR 9 SPRING ASSESSMENTS

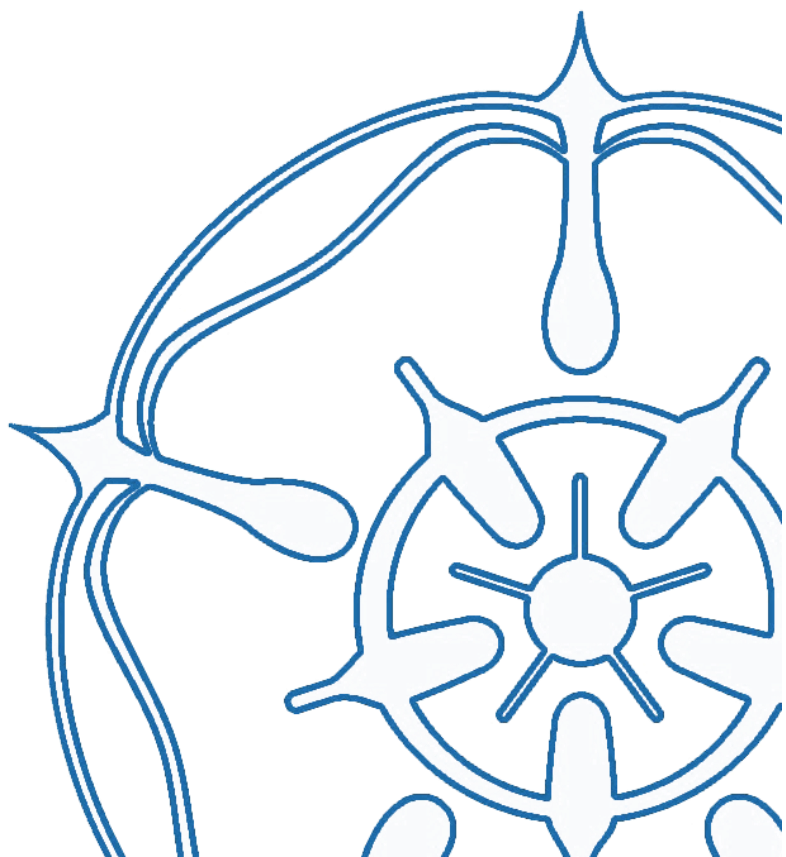
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4th – 8th March

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## Art

**Exam Board:** AQA

**Time:** 2-3 hours

**Marks:** 20

**Assessment Objectives:** AO1, AO2, AO3

**Types of Questions:** This is a practical exam with additional questions about art movements and landscape

**Equipment Required:** Sketchbook, paints, brushes

**Exam overview:** Landscape painting in the style of one of the 3 art movements

## Biology

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of scientific ideas, techniques and procedures
- AO2: Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures
- AO3: Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

**Types of Questions:** Multiple choice, short response, graph skills, extended response

**Equipment Required:** Calculator, pen, pencil, ruler

**Exam overview:** Approximately 33% B1 (Cell Structure and Transport), 33% B2 (Cell Division), 33% B3 (Organisation and the Digestive System)

## Business

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** 37

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of business concepts and issues
- AO2: Apply knowledge and understanding of business concepts and issues to a variety of contexts
- AO3: Analyse and evaluate business information and issues to demonstrate understanding of business activity, make judgements and draw conclusion



**Types of Questions:**

- **Multiple choice questions** select one or more correct answer from a choice of answers. These questions test recall of knowledge from the specification content
- **Define** a term from the specification content
- **Give** an answer testing recall of knowledge from the specification content State give an answer, no longer than a sentence, referring to a piece of contextual information from which students must select the answer
- **Identify** select the correct answer from reading a graph or table of data Calculate use mathematical skills to reach the answer, based on given data. Calculators may be used and workings should be given
- **Complete** the table, work out the values missing from the presented table of data
- **Outline** give two linked points about a business concept or issue, placed in context in the question
- **Explain** give a statement of fact, with two further expansion points. These may expand on each other, or both from the same fact. There is no context in these questions.
- **Discuss** write an extended answer, requiring expansion and exploration of a business concept or issue. These questions will not have context but students may bring one in for illustration purpose
- **Analyse** write an extended answer, requiring expansion and exploration of a business concept or issue. The answer will be placed in context by the question Justify write an extended answer, using information provided in order to recommend one of two options to a business owner

**Equipment Required:** Black pen, ruler, calculator, pencil

**Exam overview:** Section A will have generic questions without context from Theme 1: 1.1 – 1.3. Section B will have a case study, where all questions must be applied to the context given. From Theme 1: 1.1 – 1.3

## Chemistry

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of scientific ideas, techniques and procedures
- AO2: Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures
- AO3: Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures

**Types of Questions:** Multiple choice, short response, graph skills, extended response

**Equipment Required:** Calculator, pen, pencil, ruler

**Exam overview:**

Approximately 33% of the marks will assess C1 Atomic Structure

Approximately 33% of the marks will assess C2 The Periodic Table

Approximately 33% of the marks will assess C3 Structure and Bonding up to Lesson 6 in the booklet



## Child Development

**Exam Board:** OCR

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

**R057 Health and well-being for child development**

- TA1 Pre-conception health and reproduction
- TA2- Antenatal care and preparation for birth (up to the end of 2.3)

**Types of Questions:**

There will a combination of 1, 2, 3, 4, 5, 6-mark questions

- **Analyse:** Separate or break down information into parts and identify their characteristics or elements. Explain the pros and cons of a topic or argument and make reasoned comments
- **Describe:** Give an account including all the relevant characteristics or qualities
- **Explain** - Give reasons for and/or causes of. Use the words 'because' or 'therefore' in answers
- **Identify** - Select an answer from options given. Recognise, name or provide factors or features
- **State** - Give short, factual answers or features

**Equipment Required:** Black or blue pen

**Exam overview:**

The exam will cover a range of content from Topic Area 1 (TA1) and Topic Area 2 (TA2- up to the end of 2.3). Questions will only focus on content covered in class so far

## Citizenship

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1 Build knowledge and understanding
- AO2 Show knowledge and understanding
- AO3 Analyse and evaluate sources

**Types of Questions:** Multiple choice, short questions and 6-mark questions

**Equipment Required:** Black or blue pen

**Exam overview:** The assessment will focus on content and case studies covered in booklets A1 and A2

## Computer Science

**Exam Board:** AQA

**Time:** 50 minutes

**Marks:** 50

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of the key concepts and principles of computer science
- AO2: Apply knowledge and understanding of key concepts and principles of Computer Science

**Types of Questions:** Multiple Choice and short answered questions

**Equipment Required:** Blue/Black pen

**Exam overview:** Unit 3 and Unit 4



## Design and Technology

**Exam Board:** Eduqas

**Time:** 40 minutes

**Marks:** 35

**Assessment Objectives:**

- AO3 Analyse and evaluate: design decision and outcomes and wider issues in design and technology
- AO4 Demonstrate and apply knowledge and understanding of: technical designing and making principles

**Types of Questions:** A range of short and extended answer questions

**Equipment Required:** Pen, pencil, calculator

**Exam overview:** Questions will be based upon general knowledge within Design and Technology. The core elements of timber and manufactured boards will be included

## Dance

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO3: Demonstrate knowledge and understanding of choreographic processes and performing skills.
- AO4: Critically appreciate own works and professional works, through making analytical, interpretative and evaluative judgements.

**Types of Questions:** Multiple Choice and Short Answer

**Equipment Required:** Pen

**Exam overview:** Section A, *Shadows* and *A Linha Curva*.

## Drama

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** Written = 22 Practical = 16

**Assessment Objectives:**

- AO3: Demonstrate knowledge and understanding of how drama and theatre is developed and performed

**Types of Questions:** Two questions based on how you would apply performance skills to a character from an extract of the play.

One question on how you would apply voice/physicality/stage direction and stage space to an extract to answer a given statement about a character from an extract of the play and referring to the complete play.

Performance of script of Noughts and Crosses.

**Equipment Required:** Pen



**Exam overview:** You are involved in staging a production of this play (Hard to Swallow)

- Explain **two** ways you would use skills to play this character
- As a performer, give **three** suggestions of how you would use skills to show this
- As a director, discuss how the performer playing this role might demonstrate this to the audience in this extract and in the complete play

You must consider:

- Voice
- Physicality
- Stage Directions and Stage Space

## English

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

AO1

Read, understand and respond to texts.

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations.

AO2

Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

AO3

Show understanding of the relationships between texts and the contexts in which they were written.

**Types of Questions:**

- Short answers testing knowledge about Shakespeare (10 marks)
- A mini-essay on the Shakespeare play you have studied (30 marks)

**Equipment Required:** Black pen

## French

Exam Board: AQA

Time: 40 minutes + 40 minutes

Marks: Reading + Listening 25% + 25% (Higher and Foundation)

Writing 50% (Higher and Foundation)

**Assessment Objectives:**

- AO1: Understanding and responding to different types of spoken language
- AO3: Understanding and responding to different types of written language
- AO4: Communicating effectively in writing for a variety of purposes

**Types of Questions:**

- Listening: Multiple choice, short sentence answers, a dictation
- Reading: Multiple choice, short sentence answers, translation into English
- Writing: Describe a photo, 90-word text and translation into French (Foundation)

**Equipment Required:** Pen



**Exam Overview:**

**Foundation Tier**

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2.

**Higher Tier**

**The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper.**

Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2.

## Geography

**Exam Board:** N/A

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

**Types of Questions:** Types of Questions: multiple choice, one word or one sentence answers, short paragraphs

**Equipment Required:** Pen, pencil, calculator, ruler

**Exam overview:**

- Majority of assessment: Environmental Regions and Coasts
- Questions will also be included as part of the cumulative assessment from the following units: Energy & Natural Resources, Rivers & Glaciers, Hazards & Rocks, Population, Africa, Development & Economic Activity, Oceans, Urbanisation, Weather & Climate, My World Map Skills
- All the above workbooks at available on the intranet with the knowledge organisers and glossaries at the back a good place to revise from
- Your marked and improved Year 7, 8 and 9 assessments
- A focused revision list will be posted on the Geography SharePoint page

## History

**Exam Board:** N/A

**Time:** 40 minutes

**Marks:** 31

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of the key features and characteristics of the periods studied
- AO2: Explain and analyse historical events and periods studied using second order historical concepts
- AO3: Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied



**Types of Questions:**

- For question 1, you need to match ten keywords to the correct definitions
- For question 2, you need to answer ten short quiz questions
- For question 3, you need to explain the causes or consequences of an event
- For question 4, you need to evaluate how useful a source is for an enquiry about the First World War

**Equipment Required:** Pen

**Exam overview:**

**You need to know these topics in detail:**

- Unit 12: How do historians find out about life on the Western Front?
- Unit 13: Why were people in the West so frightened of communism?
- Unit 14: How did the Holocaust happen?

**You also need to know your Knowledge Organisers for:**

- Unit 6: How did the Tudor dynasty change religion?

## Hospitality and Catering

**Exam Board:** WJEC

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

- AO1. Food safety in hospitality and catering
- AO2.1 The importance of nutrition

**Types of Questions:** A mixture of short and extended answers. Describe, explain and justify.

**Equipment Required:** Pen

**Exam overview:** Nutrition, allergens, staple foods, why we cook food, different cooking methods and organoleptic senses. The nutritional needs of different groups of people

## Maths

**Exam Board:** Edexcel

**Time:** 45 minutes

**Marks:** 50

**Assessment Objectives:**

- AO1: Use and apply standard techniques
- AO2: Reason, interpret and communicate mathematically
- AO3: Solve problems within mathematics and in other contexts

**Types of Questions:** GCSE Exam Questions **All on topics covered so far in Year 9**

**Equipment Required:** Pen, Pencil, Ruler, Protractor, Calculator (depending on class)

**Exam overview:** Questions from all units up to the current Unit (depending on class)





## Media Studies

**Exam Board:** Eduqas

**Time:** 30 minutes

**Marks:** 25

**Assessment Objectives:**

AO1: Demonstrate knowledge and understanding of:

- The theoretical framework of media
- Contexts of media and their influence on media products and processes.

AO2: Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.

**Types of Questions:** Essay style answers.

**Equipment Required:** Blue or black pen.

**Exam Overview:**

You will be asked to answer a question about either the Vogue or GQ magazine cover. You will need to revise all the work we have done on the two magazine covers, plus the key terminology we have learned relating to magazines and other print media products.

## Music

**Exam Board:** Eduqas

**Time:** 40 minutes

**Marks:** 50

**Assessment Objectives:**

- AO3: Demonstrate and apply musical knowledge.
- AO4: Use appraising skills to make evaluative and critical judgements about music.

**Types of Questions:** Multiple choice, extended answer, short knowledge questions

**Equipment Required:** Blue or black pen

**Exam overview:**

**Part 1:**

Three unfamiliar listening questions testing your ability to identify instruments and describe the musical elements.

**Part 2:**

A series of short answer music theory questions testing your notation reading and understanding of key and time signatures.

All questions will be based on your learning from the Step up to GCSE and Orchestral Music topics.

Your exam and solo performance marks will then be weighted 40%/60% to generate your Spring term percentage.



## Photography

**Exam Board:** AQA

**Time:** 2-3 hours

**Marks:** 20

**Assessment Objectives:** AO3, AO2

**Types of Questions:** This is a practical assessment on what you have been learning in your lessons. Your knowledge of photography will be also assessed through the practical tasks.

**Equipment Required:** Your own set of landscape photographs, pencils, rulers

**Exam overview:** You will be asked to complete a digital and physical manipulation of some of your own photographs. You will be also assessed on your photography skills and knowledge of formal elements in photography.

## Physical Education

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** 50

**Assessment Objectives:** AO1, AO2, AO3

**Types of Questions:** Multiple choice, short and long answer

**Equipment Required:** Pen

**Exam overview:**

Paper 2

- Topic 1.1, 1.2, 1.3
- Topic 2.1, 2.2, 2.3

## Physics

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:** Assessment Objectives

- AO1: Demonstrate knowledge and understanding of scientific ideas, techniques and procedures.
- AO2: Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures.
- AO3: Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

**Types of Questions:** Multiple choice, short response, graph skills, extended response.

**Equipment Required:** Calculator, pen, pencil, ruler.

**Exam overview:** Approximately 50% of the marks will assess: P2 Energy Transfer by Heating. Approximately 50% of the marks will assess: P1 Conservation and dissipation of energy and P3 Energy Resources.



## Religious Studies

**Exam Board:** Edexcel**Time:** 40 minutes**Marks:** 27**Assessment Objectives:** AO1 (description and explanation), AO2 (evaluation)**Types of Questions:** 1 x (a), (b), (c), (d)**Equipment Required:** Pen

**Exam overview:** You will complete an (a), (b), (c) and (d) on Marriage and the Family. You are familiar with (a), (b) and (c) questions (worth 3, 4 and 5 marks respectively) and will receive guidance on how to approach (d) questions in advance of the exam (worth 12 marks, with an additional 3 marks for spelling and grammar).

To prepare, you need to make sure you are aware of all of the keyword meanings in the Marriage and the Family knowledge organiser, as well as making use of the revision worksheets at the back of the booklet (lessons 11 – 14) and the exam practice lessons (5 and 10). Time will be given to you in lessons to work on this.

## Sociology

**Exam Board:** AQA**Time:** 40 minutes**Marks:** 36**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods
- AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods

**Types of Questions:**

- 1-mark multiple choice questions
- 3-mark 'describe' questions
- 4-mark 'identify and explain' questions

**Equipment Required:** A pen**Exam overview:**

The exam will consist of a number of 1-mark, 3-mark and 4-mark questions. The questions will assess sociological theories and sociological research methods.



## Spanish

**Exam Board:** AQA

**Time:** 40 minutes + 40 minutes

**Marks:** Reading + Listening 25% + 25% (Higher and Foundation)  
Writing 50% (Higher and Foundation)

**Assessment Objectives:**

- AO1: Understanding and responding to different types of spoken language
- AO3: Understanding and responding to different types of written language
- AO4: Communicating effectively in writing for a variety of purposes

**Types of Questions:**

- Listening: Multiple choice, short sentence answers, a dictation
- Reading: Multiple choice, short sentence answers, translation into English
- Writing: Describe a photo, 90-word text and translation into Spanish (Foundation)

**Equipment Required:** Pen

**Exam Overview:**

**Foundation Tier**

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2.

**Higher Tier**

The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper.

Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2.

## Fashion and Textiles

**Exam Board:** Pearson BTEC Art and Design Practice

**Time:** 2 hours completed in lesson

**Marks:** Pass, Merit, Distinction

**Assessment Objectives:** Generate and communicate art and design ideas  
Develop skills through application and review

**Types of Questions:** Design brief, research and practical task

**Equipment Required:** Drawing equipment. A variety of materials will be provided. You may bring in additional materials if you need to

**Exam Overview:** You will be given a design brief which will require you to complete research, interpret your research and design and make an outcome.