



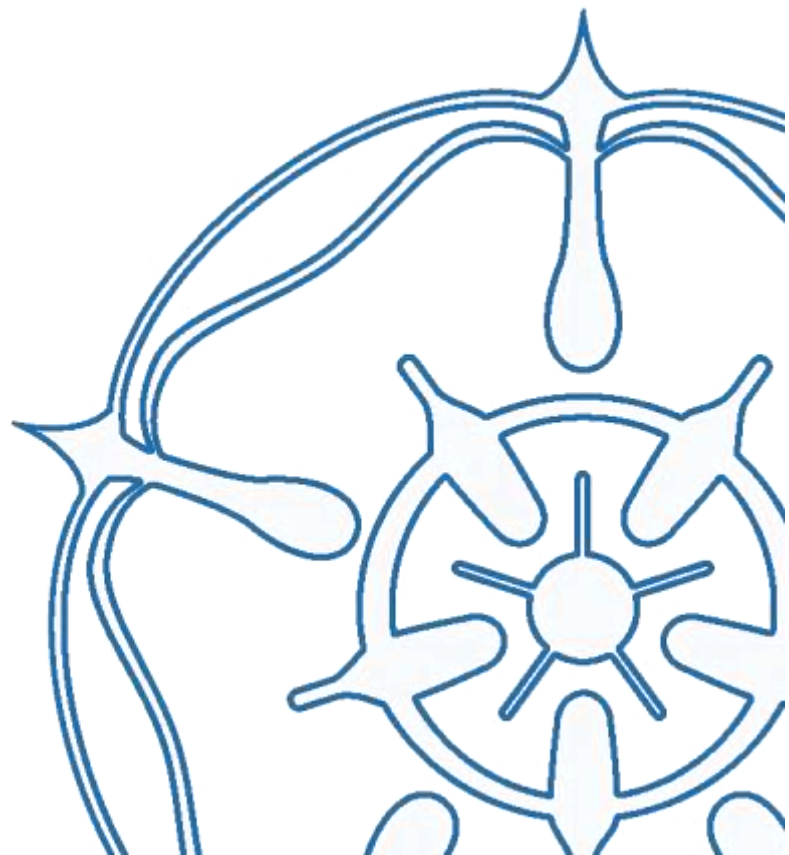
YEAR 9 SPRING ASSESSMENTS

13th January – 24th January 2025

Contents

Subjects

- Art
- Biology
- Business
- Chemistry
- Child Development
- Citizenship
- Computer Science
- Dance
- Design Technology
- Drama
- English
- Fashion and Textiles
- French
- Geography
- History
- Hospitality and Catering
- Maths
- Media Studies
- Music
- Photography
- Physical Education (PE)
- Physics
- Religious Studies
- Sociology
- Spanish





Art

Exam Board: AQA

Time: 2-3H

Marks: 20

Assessment Objectives: AO1, AO2, AO3

Types of Questions: this is a practical exam with additional questions about art movements and landscape

Equipment Required: sketchbook, paints, brushes.

Exam overview: landscape painting in the style of one of the 3 art movements

Biology

Exam Board: AQA

Time: 40 minutes

Marks: 40

Assessment Objectives: Assessment Objectives: AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures. AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures. AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

Types of Questions: Multiple choice, short response, graph skills, extended response

Equipment Required: Calculator, pen, pencil, ruler

Exam overview: Approximately 33% B1 (Cell Structure and Transport), 33% B2 (Cell Division), 33% B3 (Organisation and the Digestive System).



Business

Exam Board: Edexcel

Time: 40 mins

Marks: 37

Assessment Objectives:

- AO1 Demonstrate knowledge and understanding of business concepts and issues
- AO2 Apply knowledge and understanding of business concepts and issues to a variety of contexts
- AO3 Analyse and evaluate business information and issues to demonstrate understanding of business activity, make judgements and draw conclusion

Types of Questions:

- **Multiple choice questions** select one or more correct answer from a choice of answers. These questions test recall of knowledge from the specification content
- **Define** a term from the specification content
- **Give** an answer testing recall of knowledge from the specification content State give an answer, no longer than a sentence, referring to a piece of contextual information from which students must select the answer
- **Identify** select the correct answer from reading a graph or table of data Calculate use mathematical skills to reach the answer, based on given data. Calculators may be used and workings should be given Complete the table work out the values missing from the presented table of data
- **Outline** give two linked points about a business concept or issue, placed in context in the question
- **Explain** give a statement of fact, with two further expansion points. These may expand on each other, or both from the same fact. There is no context in these questions
- **Discuss** write an extended answer, requiring expansion and exploration of a business concept or issue. These questions will not have context but students may bring one in for illustration purposes
- **Analyse** write an extended answer, requiring expansion and exploration of a business concept or issue. The answer will be placed in context by the question Justify write an extended answer, using information provided in order to recommend one of two options to a business owner

Equipment Required: black pen, ruler, calculator, pencil

Exam overview: selection of questions including multiple choice, outline identify and explain questions, discuss questions. Main focus will be from 1.1 - 1.3 with some questions for 1.4-1.5



Chemistry

Exam Board: AQA

Time: 40 minutes

Marks: 40 marks

Assessment Objectives: AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures. AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures. AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

Types of Questions: Multiple choice, short response, graph skills, extended response

Equipment Required: Calculator, pen, pencil, ruler

Exam overview:

Approximately 33% of the marks will assess C1 Atomic Structure

Approximately 33 % of the marks will assess C2 The Periodic Table

Approximately 33% of the marks will assess C3 Structure and Bonding up to Lesson 6 in the booklet.

Child Development

Exam Board: OCR

Time: 40 mins

Marks: 40

Assessment Objectives:

RO57 Health and well-being for child development

- TA1 Pre-conception health and reproduction
- TA2- Antenatal care and preparation for birth

Types of Questions:

There will a combination of 1-mark up to 6-mark questions.

Analyse - Separate or break down information into parts and identify their characteristics or elements. Explain the pros and cons of a topic or argument and make reasoned comments.

Describe - Give an account including all the relevant characteristics or qualities.

Explain - Give reasons for and/or causes of. Use the words 'because' or 'therefore' in answers.

Identify - Select an answer from options given. Recognise, name or provide factors or features.

State - Give short, factual answers or features.

Equipment Required: Black or blue pen

Exam overview:

The exam will cover a range of content from Topic Area 1 and Topic Area 2. Questions will only focus on content covered in class so far.



Citizenship

Exam Board: Edexcel

Time: 40 mins

Marks: 40

Assessment Objectives:

- Ao1 Build knowledge and understanding
- Ao2 Show knowledge and understanding
- Ao3 Analyse and evaluate sources

Types of Questions: Multiple choice, short questions and 6-mark questions

Equipment Required: Black or blue pen

Exam overview: The assessment will focus on content and case studies covered in booklets A1 and A2.

Computer Science

Exam Board: AQA

Time: 50 minutes

Marks: 50 marks

Assessment Objectives:

AO1: Demonstrate knowledge and understanding of the key concepts and principles of computer science.

AO2: Apply knowledge and understanding of key concepts and principles of computer science.

Types of Questions: Multiple Choice and short answered questions

Equipment Required: Blue/Black pen

Exam overview: Unit 3 and Unit 4

Dance

Exam Board: AQA

Time: 40 minutes

Marks: 40

Assessment Objectives:

AO3: Demonstrate knowledge and understanding of choreographic processes and performing skills.

AO4: Critically appreciate own works, through making analytical, interpretative and evaluative judgements.

Types of Questions: Multiple Choice and Short Answer

Equipment Required: Pen

Exam overview: Section A



Design and Technology

Exam Board: Eduqas

Time: 40 minutes

Marks: 35

Assessment Objectives: AO3 Analyse and evaluate: design decision and outcomes and wider issues in design and technology.

AO4 Demonstrate and apply knowledge and understanding of: technical and designing and making principles

Types of Questions: A range of short and extended answer questions

Equipment Required: Pen, pencil, calculator

Exam overview: Questions will be based upon general knowledge within Design and Technology. The core elements of timber and manufactured boards will be included.

Drama

Exam Board: Edexcel

Time: 40 minutes

Marks: 24 marks

Assessment Objectives: AO3: Demonstrate knowledge and understanding of how drama and theatre is developed and performed.

Types of Questions: Two questions based on how you would apply performance skills to characters from an extract of the play, *The Informer*.

One question on how you would use design elements for an extract from *The Informer*.

Equipment Required: Pen

Exam overview: You are involved in staging a production of this play. Read the extract provided.

(a) There are specific choices in this extract for performers.

- i. You are going to play **x**. Explain **two** ways you would use **y** skills to play this character in this extract. (4)
- i. You are going to play the character **z**. (**A statement will be provided here about z**).

As a **performer**, give **three** suggestions of how you would use **performance skills** to show this. You must provide a reason for each suggestion. (6)

(c) There are specific choices in this extract for a designer.

As a **designer**, discuss how you would use **one** of the **production elements below** to enhance the production of this extract for your audience.

- xxx
- xxx
- xxx

(14)



English

Time: 40 minutes

Marks: 40

Assessment Objectives:

AO1

Read, understand and respond to texts.

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations.

AO2

Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

AO3

Show understanding of the relationships between texts and the contexts in which they were written.

Types of Questions:

- A) Short answers testing knowledge about Shakespeare's plays (10 marks)
- B) A mini-essay on the Shakespeare play you have studied (30 marks)

Equipment Required: Black pen

Fashion and Textiles

Exam Board: Peason Btec Art and Design Practice

Time: 2 hours completed in lesson

Marks: Pass, Merit, Distinction

Assessment Objectives: Generate and communicate art and design ideas
Develop skills through application and review

Types of Questions: Design brief, research and practical task.

Equipment Required: Drawing equipment. A variety of materials will be provided. You may bring in additional materials if you need to

Exam Overview: You will be given a design brief which will require you to complete research, interpret your research and design and make an outcome.



French

Exam Board: AQA

Time: 40 mins + 40 mins

Marks: Reading + Listening 25% + 25%
Writing 50%

Assessment Objectives:

AO1: Understanding and responding to different types of spoken language

AO3: Understanding and responding to different types of written language

AO4: Communicating effectively in writing for a variety of purposes

Types of Questions:

Listening: Multiple choice, short sentence answers, a dictation

Reading: Multiple choice, short sentence answers, translation into English

Writing:

Describe a photo, 90 word text and translation into French (Foundation)

Equipment Required: Pen

Exam Overview:

Foundation Tier

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2.

Higher Tier

The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper.

Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2.

Geography

Exam Board: N/A

Time: 40 minutes

Marks: 40

Assessment Objectives:

Types of Questions: Types of Questions: multiple choice, one word or one sentence answers.
Short paragraphs

Equipment Required: pen, pencil, calculator, ruler

Exam overview:

- Questions will also be included as part of the cumulative assessment from the following units: Environmental Regions, Energy & Natural Resources, Rivers & Glaciers, Hazards & Rocks, Population, Africa, Development & Economic Activity, Oceans, Urbanisation, Weather & Climate, My World Map Skills
- All the above workbooks at available on the intranet with the knowledge organisers and glossaries at the back a good place to revise from.
- Your marked and improved Year 7, 8 and 9 assessments
- A focused revision list will be posted on the Geography SharePoint page



History

Exam Board: N/A

Time: 40 minutes

Marks: 31

Assessment Objectives:

- AO1 -Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.
- AO2 -Explain and analyse historical events and periods studied using second order historical concepts.
- AO3 -Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

Types of Questions:

- For question 1, you need to match keywords to the correct definitions.
- For question 2, you need to answer short quiz questions.
- For question 3, you need to explain the causes or consequences of an event.
- For question 4, you need to explain the causes or consequences of an event.
- For question 5, you need to evaluate how useful a source is for an enquiry about the First World War.

Equipment Required: Pen

Exam overview:

You need to know these topics in detail:

- Unit 12: How do historians find out about life on the Western Front?
- Unit 13: Why were people in the West so frightened of communism?

Hospitality and Catering

Exam Board: WJEC

Time: 40 minutes

Marks: 40

Assessment Objectives: AO1. Food safety in hospitality and catering
AO2.1 The importance of nutrition

Types of Questions: a mixture of short and extended answers. Describe, explain and justify

Equipment Required: pen

Exam overview: nutrition, allergens, staple foods, why we cook food, different cooking methods and organoleptic senses. The nutritional needs of different groups of people



Maths

Exam Board: Edexcel

Time: 45

Marks: 50

Assessment Objectives:

- A01 - Use and apply standard techniques
- A02 - Reason, interpret and communicate mathematically
- A03 - Solve problems within mathematics and in other contexts

Types of Questions: GCSE Exam Questions **All on topics covered so far in Year 9**

Equipment Required: Pen, Pencil, Ruler, Protractor, Calculator (depending on class)

Exam overview: Questions from all units up to the current Unit (depending on class)

Media Studies

Exam Board: Eduqas

Time: 30 minutes

Marks: 25

Assessment Objectives:

AO1 - Demonstrate knowledge and understanding of:

- the theoretical framework of media
- contexts of media and their influence on media products and processes.

AO2 - Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.

Types of Questions: Essay style answers.

Exam Overview:

You will be asked to answer a question about either the Vogue or GQ magazine cover. You will need to revise all the work we have done on those two magazine covers; plus the key terminology we have learned relating to magazines and other print media products.

Equipment Required: Blue or black pen



Music

Exam Board: Eduqas

Time: 35 minutes (approximately)

Marks: 71

Assessment Objectives:

AO3 – Demonstrate and apply musical knowledge

AO4 – Use appraising skills to make evaluative and critical judgements about music

Types of Questions: Multiple choice, extended answer, short knowledge questions.

Equipment Required: Blue or black pen

Exam overview:

Part 1:

Three unfamiliar listening questions testing your ability to identify instruments and describe the musical elements.

Part 2:

A series of short answer music theory questions testing your notation reading and understanding of key and time signatures.

All questions will be based on your learning from the Step up to GCSE topic.

Please note – this exam will count for 40% of your Spring music grade. The other 60% will come from your Solo performance which you will hand in on Monday 13th January. This 40%/60% weighting reflects the exam/coursework balance in the GCSE qualification.

Photography

Exam Board: AQA

Time: 2-3H

Marks: 20

Assessment Objectives: AO3, AO2

Types of Questions: this is a practical assessment on what you have been learning in your lessons. Your knowledge of photography will be also assessed through the practical tasks.

Equipment Required: your own set of photographs, pencils, rulers

Exam overview: You will be asked to complete a digital and physical manipulation of some of your own photographs. You will be also assessed on your photography skills and knowledge of formal elements in photography.



Physical Education

Exam Board: Edexcel

Time: 40 minutes

Marks: 36

Assessment Objectives: AO1, AO2, AO3

Types of Questions: Multiple choice, short and long answer.

Equipment Required: Pen

Exam overview:

Paper 2:

Topic 1.1, 1.2, 1.3

Topic 2.1

Physics

Exam Board: AQA

Time: 40 minutes

Marks: 40 marks

Assessment Objectives: Assessment Objectives: AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures. AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures. AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

Types of Questions: Multiple choice, short response, graph skills, extended response

Equipment Required: Calculator, pen, pencil, ruler

Exam overview: P1 Conservation and dissipation of energy, P2 Energy Transfer by Heating and P3 Energy Resources

Religious Studies

Exam Board: Edexcel

Time: 30 minutes

Marks: 16

Assessment Objectives: AO1 (description and explanation)

Types of Questions:

Part of a practice GCSE question which will contain one question of each of the following types:

1 x Part A (3 marks)

2 x Part B (4 marks)

1 x Part C (5 marks)

Equipment Required: Pen

Exam overview: The exam will be based on your current unit, 'Marriage & the Family.'

To prepare, you should make use of the flashcards you have made, the revision worksheets at the back of the booklet (11-14), and the exam practice lessons (5 & 10). Time will be given to you in lessons to work on this. You will need to learn at least two quotes to use in your part c question.



Sociology

Exam Board: AQA

Time: 40 minutes

Marks: 36

Assessment Objectives:

- AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.
- AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.

Types of Questions:

1-mark multiple choice questions
3 -mark 'describe' questions
4 -mark 'identify and explain' questions

Equipment Required: A Pen

Exam overview:

The exam will consist of a number of 1-mark, 3-mark and 4-mark questions. The questions will assess sociological theories and sociological research methods.

Spanish

Exam Board: AQA

Time: 40 mins + 40 mins

Marks: Reading + Listening 25% + 25%
Writing 50%

Assessment Objectives:

- AO1: Understanding and responding to different types of spoken language
- AO3: Understanding and responding to different types of written language
- AO4: Communicating effectively in writing for a variety of purposes

Types of Questions:

Listening: Multiple choice, short sentence answers, a dictation
Reading: Multiple choice, short sentence answers, translation into English
Writing:
Describe a photo, 90 word text and translation into Spanish (Foundation)

Equipment Required: Pen

Exam Overview:

Foundation Tier

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2.

Higher Tier

The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper.

Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2.