



Year 12

Exams

14th -18th June 2021

Dear Student,

This booklet contains instructions and guidance for the June PPEs.

These assessments will provide you and us with valuable information about your progress towards target grades, and act as a key indicator of your likely success in the summer 2022. For this reason, it is important that these assessments are a true representation of your ability. Therefore, you must prepare for these assessments in the same way that you would for national exams in the summer. You will be expected to complete sustained and systematic revision in the weeks prior to the exams.

Due to the nature of certain subjects, some of you will be required to submit coursework during the assessment week rather than sit an exam paper. This is very important and will contribute to your final grade in that subject.

The outcome of the exams will be analysed very carefully and used to inform our decision making in a number of areas:

- Recognition and reward for achieving or exceeding MLOs
- Areas of weakness where additional support is required
- Tracking of grades for Year 13 UCAS offers
- Poor performance will result in a resit at a later date, the details of which will be agreed with the subject teachers

Although this can be a stressful time, I am confident that for the vast majority of you, these results will confirm that you are making excellent progress in your subjects and this will boost your confidence ahead of the summer exams.

Good luck!

A handwritten signature in black ink, appearing to be 'Mrs Norman', written in a cursive style.

Mrs Norman

Director of Sixth Form

Exam Week Procedure

Monday 14th-18th June 2021

The majority of exams will take place in the Gym or Hall.

Usual lessons will continue as normal throughout the exam week, there will not be any study leave.

- For these exams you will be keeping bags with you. Please take all equipment out that you need and leave the bag under your desk. Mobile phones need to be **SWITCHED OFF** and in your bag. Watches also have to be left in your bag.
- Ensure that you arrive in plenty of time and that you have all that you require for that exam with you. If you are going to be late or are ill you need to phone the school to let me know.
- For the exams you need to ensure that you have black pens, pencils, rubber and a ruler. For Maths exams you will need your calculator. Only clear pencil cases are allowed. At present we are not able to give out any spare equipment.
- The **only** drink that will be allowed in will be a clear, see through water bottle with the labels removed. This is to be placed on the floor not on the desk.
- Check that you have the correct exam paper in front of you. If not, raise your hand and an invigilator will come to you to sort out.

The exam rubric (*the instructions on the front of the paper*) will be read out. Please note that there is likely to be more than one exam in the Hall/Gym at any one time and therefore all will be read out before the exam commences

The exam day

- Once you've sat down keep facing forward (*do not look around you*) and most importantly of all, **no talking whilst in the exam room and surrounding areas** even when you have finished as there may still be other exams going on and it is not fair on those students to have noise around them.
- If you require more paper or have a query put your hand up and an invigilator will come over to you.
- At the end of the exam remain seated, papers will be collected, and the invigilators will dismiss you when this has been done. Quickly **AND QUIETLY** pick up your belongings and leave the room.

Check the exam timetable carefully on the next page to ensure you know where and when your exams will take place.

The mornings of your exams, you must register with your tutor and assemble outside the hall.

On the final page of this booklet you will find guidance about the number of independent study hours, both reactive and proactive, that you should be doing in these final months of your courses to prepare for your summer exams. Proactive revision for your mocks is an important part of the preparation needed to be successful in your final exams.

YEAR 12 - PRE-MOCK EXAMINATIONS – June 2021

DATE	TIME	EXAM	LENGTH
Monday 14 th June	8.55am	Maths	1hr 30 mins
	8.55am	Media	1hr 30 mins
	8.55am	Geography	2 hrs 30 mins
	8.55am	History	2 hrs
	1.20pm	Health & Social Care	1hr 30 mins
Tues 15 th June	8.55am	English	2hrs
	8.55am	Business	2hrs
	8.55am	Drama	40 mins
	8.55am	Government	2 hrs
	1.20pm	Further Maths	1hr 30 mins
	1.20pm	Health & Social Care	1hr 30 mins
Weds 16 th June	8.55am	Chemistry	1hr 30 mins
	8.55am	Music – music classroom	1hr 30 mins
	1.20pm	Sociology	2 hrs
Thurs 17 th June	8.55am	Biology	1hr 30 mins
	8.55am	Law	1hr 30 mins
	8.55am	Physics	1hr 30 mins
	8.55am	Spanish	1hr 45 mins
	1.20pm	Maths	1hr 30 mins
Fri 18 th June	8.55am	Psychology	1hr 30 mins
	8.55am	Further Maths	1hr 30 mins
	8.55am	BTEC Sport	1hr 30mins

Sixth Form Mock Exams Subject-Specific Information

Check the subject-specific information on the following pages to ensure that you prepare effectively for each exam and bring the correct equipment with you.

Biology	<p>Exam Board; AQA Biology:</p> <p>Time: 1 hour 30 minutes</p> <p>Marks: 75</p> <p>The paper comprises all units from Paper 1 except Xylem and Phloem (Follow the AS AQA Biology book for Units and specifications). This will make 75 marks, the equivalent on 1½ hour paper. The paper will consist of a total of 9 questions that includes 1, 2, 3, 4, 6 marks questions. Each question will focus on a combination of different units or a unit itself. There will be a mixture of multiple-choice questions, labelling, graphical representation, mathematical calculations, extended writing questions etc. Candidates should spend 90 minutes for this Paper 1.</p>
Business- A level	<p>Exam Board: Edexcel</p> <p>Theme 1: Marketing and People</p> <p>Theme 2: Managing Business Activities</p> <p>Time: 2hrs</p> <p>Marks: 100</p> <p>The paper will have 2 sections, with Section A being on topics from Theme 1: Marketing and People and Section B being on Theme 2: Managing Business Activities. There will be a mixture of data response and calculate questions as well as short and long answer questions based on extracts that you will be asked to consider for each section. Your answers will be all applicable to the relevant evidence you are provided. The marks for questions will be 4,10,12 and 20 mark questions, adding up to 100 marks and you will be allocated 120 minutes for the paper.</p>
Chemistry	<p>Exam Board: OCR –</p> <p>Exam Length: 1 hour 30 Minutes</p> <p>Information: The exam will be 5 questions split into multiple parts. There will be a variety of short answer questions, simple calculations, multi-stage calculations and longer answers to assess the understanding of core chemistry principles. Content that could be examined: Atoms and moles; Formulae and equations; Reactions and calculations; Electrons, bonding and structure; The periodic table; Physical Chemistry; Basic concepts and Hydrocarbons; Alcohols and Haloalkenes and, Analysis and Organic Synthesis.</p>

<p>Drama</p>	<p>Exam Board: Edexcel Drama and Theatre</p> <p>Length: 40 minutes:</p> <p>The paper will contain one 18 mark question from Component 3, Section B: Page to stage: Realising a performance text: That Face. You will be writing from the perspective of a performer and you will need to outline how you would use voice and gesture to create impact on the audience in the portrayal of one character in an extract from the play. Your answer should make reference to the performance text as a whole.</p>
<p>English</p>	<p>Exam Board: AQA English Literature AQA Spec A</p> <p>The exam will consist of one 2 hour paper which is a composite of Paper 1 'Love Through the Ages' and Paper 2 'Modern Times'. Both questions are worth 25 marks. Q1: 'Othello' is an extract-based, closed book question which requires the candidate to discuss Shakespeare's presentation in the extract and the wider play in the light of the view. Q2: Candidates will choose one from a choice of two questions on 'A Streetcar Named Desire'. The question requires candidates to engage with texts as a product of their time. This will be an open book question with all the texts available to students during the exam.</p>
<p>Geography</p>	<p>Exam Board: AQA Geography</p> <p>Paper 1: Section A, Water & Carbon Cycles (36 marks)</p> <p>Paper 2: Section B, Changing Places (36 marks); Section C, Contemporary Urban Environments (48 marks)</p> <p>The paper comprises a unit from Paper 1 and two units from Paper 2. This will make 120 marks, the equivalent on one 2 ½ hour paper. The questions build up in each unit from 4 marks, through 6, 9 and longer 20-mark essays. There are some Urban multiple-choice questions worth one mark each which will be replaced with a 4-mark question in the Summer exams. You will still answer the multiple-choice questions in your PPE paper. Candidates should spend 45 minutes on sections A and B and 60 minutes on Section C.</p> <p>4-mark questions are testing your understanding (A01); 6-mark questions are assessing source analysis (A03) or understanding and synopsis (A01 & AO2); 9-mark questions assess understanding and synopsis (A01 & A02); 20 marks essays also assess understanding and synopsis (A01 & A02). Candidates should allow time to plan their essay following the structure and criteria covered at length in lessons.</p>
<p>History</p>	<p>Exam Board: OCR H505 - History A</p> <p>The paper is 2 hours. There are three questions. Question one relates to unit Y106 - The Early Tudors 1485-1558, is worth 20 marks and will focus Henry VII (Finance, foreign policy and threats to the throne). The question will require students to write an extended essay answer. Question two relates to unit Y219 - Russia 1894-1941, is worth 10 marks and will focus on the rule of Nicholas II 1894-1914. This question will require</p>

	<p>students to evaluate the significance of two issues or factors. Question three relates to unit Y319 - Civil Rights in the USA 1865-1992, is worth 25 marks and will focus on Native American civil rights, 1865-1992. This question will require students to write a thematic essay.</p>
<p>Law</p>	<p>Exam Board: AQA Law</p> <p>This will be an adapted Paper 2- The nature of law and the English legal system (25 marks out of 100). Tort (75 marks out of 100) The paper is 1 hour and 30 minutes long. There are five multi choice questions based around ELS Unit 1. Then there are two 5 mark question and two ten mark questions. These questions require the students to write an essay applying legal concepts to a scenario. These questions will cover knowledge on the following topics; negligence and occupier's liability.</p>
<p>Maths</p>	<p>Exam Board: OCR</p> <p><u>Year 12 Maths A Level exam</u></p> <p>You will have 2 papers that will be broken down as follows: Paper 1: Pure & Statistics (90 minutes) Paper 2: Pure & Mechanics (90 minutes) You will be allowed to use your calculator throughout and on both papers.</p> <p><u>Pure Maths content to be assessed:</u> Algebra 1 Algebra 2 Functions, graphs & transformations Coordinate Geometry Binomial Expansion Trigonometry Differentiation</p> <p><u>Statistics Content to be assessed:</u> Single variable data Bivariate data Measures of average and spread Outliers Probability</p> <p><u>Mechanics Content to be assessed:</u> Kinematics Forces</p> <p>(All of these topics correspond to the sections in your Student Handbook)</p>

	<p><u>Revision Materials for Maths & Further Maths</u> https://www.examsolutions.net/ for videos and tutorials on all topics Integral site - make sure you do the section tests and topic assessments to help prepare yourselves Activelearn - use the Edexcel materials for both Maths & Further Maths to help you prepare</p>
<p>Further Maths</p>	<p>Exam Board: Edexcel</p> <p><u>Year 12 Further Maths A level exam</u> You will have 2 papers that will be broken down as follows Paper 1: Core Pure Maths (90 minutes) Paper 2: Decision Maths & Further Pure Maths (90 minutes) We will be assessing all of the work we have covered this year in each area. You will be allowed to use your calculator throughout.</p> <p><u>Revision Materials for Maths & Further Maths</u> https://www.examsolutions.net/ for videos and tutorials on all topics Integral site - make sure you do the section tests and topic assessments to help prepare yourselves Activelearn - use the Edexcel materials for both Maths & Further Maths to help you prepare</p>
<p>Media</p>	<p>Exam Board: Eduqas Media Studies</p> <p>Paper 1 Section A Topics you may be asked questions on and will need to revise :</p> <ul style="list-style-type: none"> - Advertising – Tide, Wateraid, Kiss of the Vampire. - Music Video – <i>Formation</i> (Beyonce), <i>Riptide</i> (Vance Joy) <p>You will have three questions to answer and are advised to spend 90 minutes on this part of the exam including viewing/reading and taking notes on the unseen text. This section is worth 65 marks.</p> <ul style="list-style-type: none"> • One question will ask you to compare representations in one of the advertising texts you have studied with representations in an unseen text you will see in the exam for the first time. If the unseen text is moving image you will get to watch it three times and will have time to take notes on it. This question will be worth 30 marks. • One question will ask you to analyse how media language is used in an unseen text or texts. This question will be worth 15 marks. • One question will ask you about representations in music video(s) you have studied, it will be worth 20 marks. <p>Paper 1 Section B Topics you may be asked questions on and will need to revise:</p>

	<p>You will NOT do Paper1 Section B for this mock, however, the topics we will study later in the course are:</p> <ul style="list-style-type: none"> • Advertising • Newspapers • Video Games • Film Promotion • Radio <p>Paper 2: You will NOT do Paper 2 for this mock, however, the topics we will study for it in Year 13 are:</p> <p>Section A: Television in the Global Age – <i>Life on Mars</i> and <i>The Bridge</i> Section B: Magazines: Mainstream and Alternative Media – <i>Vogue</i> and <i>The Big Issue</i> Section C: Media in the Online Age – <i>Zoella</i> and <i>Attitude</i></p>
Music	<p>Exam Board: Eduqas Unit 3: Paper Title: Listening & Appraising</p> <p>The paper consists of several listening questions. These will be unfamiliar pieces based around Area of Study C and Area of Study A and the questions marks range between 1, 2,4,8 marks, and then 1 longer question on the changes to the symphony over time. The longer questions assess the candidate's quality of written communication & the candidate will be expected to structure these questions according to the mark scheme, which has been covered at length in lessons. The questions will be on all topics covered so far in lessons, listening skills and music theory.</p>
Psychology	<p>Exam Board: Eduqas Psychology</p> <p>The paper will cover the approaches, Biological, Psychodynamic, Behaviourist and Cognitive. The types of questions we will cover include assumptions, therapies, classical evidence and debates."</p>
Physics	<p>Exam Board: OCR Physics</p> <p>Paper 1 (module 3. Module 4)</p> <p>The paper consists of 18 questions. 10 of these are multiple choice questions worth 1 mark each. The questions are split into several parts, worth between 1 and 6 marks each. The longer questions (5 or 6 marks) assess the candidate's quality of written communication. The questions will be on all topics covered so far in lessons this academic year.</p>
Politics	<p>Exam Board: AQA Government and Politics of the UK</p> <p>Politics- 2 hours</p> <p>The paper consists of one 25 mark exam question and three 9 mark exam questions. The 25 mark essay question will assess the quality of written communication and the candidate will be expected to structure these questions according to the mark scheme, which has been covered at length in lessons. The questions will test</p>

	knowledge on the following topics: Pressure groups, Elections, Parliament and Political Parties																			
Sociology	<p>Exam Board: AQA Sociology Sociology- 2 hours Exam Board: AQA Sociology The paper consists of one 20 mark exam question and three 10 mark exam questions. The 20 mark essay question will assess the quality of written communication and the candidate will be expected to structure these questions according to the mark scheme, which has been covered at length in lessons. The questions will test knowledge on the following topics: Functionalist theory, Demography, Experiments in context with education and marketisation policies in education.</p>																			
Spanish	<p>Exam Board: AQA Spanish 7692 AQA exam board: 7692. Paper 1</p> <p>It will be an AS past Paper 1. Length: 1 hour 45 minutes • 90 marks</p> <ul style="list-style-type: none"> • Listening and responding to spoken passages. Questions in Spanish to be answered with non-verbal responses or in Spanish (35 marks). • Reading and responding to a variety of texts. Questions in Spanish to be answered with non-verbal responses or in Spanish (45 marks). • Translation into English; a passage of minimum 70 words (10 marks). No access to a dictionary during the assessment. 																			
BTEC Sport	<p>Exam Board: Edexcel Unit 1 Learning aim A-Skeletal system Learning aim B- Muscular system Learning aim C-Respiratory system Learning aim D- Cardiovascular system Learning aim E- Energy system Learning aim F: Interrelationships between Body Systems for Sports Performance</p>																			
Health & Social Care- BTEC	<p>Exam Board: Edexcel</p> <table border="1"> <thead> <tr> <th>Unit</th> <th>Unit Title</th> <th>Exam / Assessment Date</th> <th>Time Length</th> <th>Additional Information</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Human Lifespan Development</td> <td>Monday 14th June 2021</td> <td>1 hour 30mins</td> <td>Yr 13 SS – to sit this exam</td> </tr> <tr> <td>2</td> <td>Working in Health and Social Care</td> <td>Tuesday 15th June 2021</td> <td>1 hour 30mins</td> <td>All Yr 13 Ext Cert & IB to sit this exam</td> </tr> </tbody> </table>					Unit	Unit Title	Exam / Assessment Date	Time Length	Additional Information	1	Human Lifespan Development	Monday 14 th June 2021	1 hour 30mins	Yr 13 SS – to sit this exam	2	Working in Health and Social Care	Tuesday 15 th June 2021	1 hour 30mins	All Yr 13 Ext Cert & IB to sit this exam
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Self- Regulated Learning Strategies

How to have more control over your progress.

	Strategy	Statements indicating...
1	Self-evaluating	"I check over my work to make sure I did it right"
2	Organising and transforming	"I make a plan before I write an essay/paper"
3	Goal setting and planning	"I start studying 2 weeks before my exams and I pace myself"
4	Seeking information	"Before beginning to write a paper, I go to the LRC/internet to get as much information as possible concerning the topic."
5	Keeping records and monitoring	"I take notes in class discussion"; "I keep a list of the words I get wrong"
6	Environmental Structuring	"I isolate myself from anything that distracts me." "I turn off my phone so that I can concentrate on what I am doing."
7	Self-Consequence	"If I do well on a test, I give myself a treat."
8	Rehearsal and memorising	"In preparing for a math test, I keep writing the formula down until I remember it"
9,11	Seeking Social assistance	I get help from peers (9), teachers (10) other adults (11) "If I have a problem with an assignment, I ask a friend to help."
12-14	Reviewing records	To prepare for a class or further testing you Review notes (12) Review test (13) Review textbooks (14) "When preparing for a test, I review my notes."
15	Other	"I just do what the teacher says."

Self-regulated Learning Strategies (Adapted from Effeney, Carroll & Barr, 2013)

1. Read the strategies and rate yourself 1-10 on how effectively you use each strategy in your own practice.
2. Apply the strategies to a specific component of a subject in which you can improve
3. Ask your teachers to model solutions to your problems to help you have more confidence in specific strategies.

Independent Study Schedule

To be successful in the Sixth Form you have to do a lot of independent study. Independent study includes **reactive** study, which are directed tasks set by the teacher for HW, and **proactive** study, which is work and revision you set yourself. You are used to doing reactive study in Year 11 but not proactive study. You need to train yourself! The A Level Mindset research found that high performing Year 12 students completed an average of 20 hours of independent study per week. This rose to 30 hours per week in Year 13. Unsurprisingly, the lowest performing students were completing as little as 5 hours per week of independent study.

Year 12	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Reactive Study (Homework set by the teachers)	9 hrs set HW per subject	9 hrs set HW per subject	9 hrs set HW per subject	9 hrs set HW per subject	9 hrs set HW per subject	9 hrs set HW per subject
Proactive Study (Work, practice, revision set by yourself)	1 hr proactive study per subject	2 hrs proactive study per subject	3 hrs proactive study per subject (including revision for Y12 exams)	4 hrs proactive study per subject (including revision for Y12 exams)	5 hrs proactive study per subject (including revision for Y12 exams)	6 hrs proactive study per subject (including revision for Y12 exams)
Total study hrs per week	15hrs for 3 courses 20hrs for 4 courses	16.5hrs for 3 courses 22hrs for 4 courses	18hrs for 3 courses 23.5hrs for 4 courses	19.5hrs for 3 courses 25.5hrs for 4 courses	21hrs for 3 courses 26.5hrs for 4 courses	22.5hrs for 3 courses 28hrs for 4 courses

Good luck with your PPEs!

