



## ENQUIRY

### 2.2 How did the Normans conquer England?

## DURATION

4 lessons

#### RATIONALE

This is a depth study which looks at one of key events and developments in the Middle Ages 1000-1450, the Norman Conquest.

#### LESSON SEQUENCE

##### TITLES

2.2A. What was England like in 1060s?

2.2B. How did William take the crown in 1066?

2.2C. How did William gain control of England?

2.2D. How did William keep control of England?

##### AOs/BIG IDEAS

Big Idea 1

Big Idea 1 & 2

Big Idea 1

Big Ideas 1

#### ACCESS

##### AUXILIARY KNOWLEDGE

- Knowing that England was ruled by Anglo-Saxons
- Knowing that there were Vikings and Normans who wanted control of England
- Basic understanding of weapons and warfare in early 11<sup>th</sup> century
- Basic awareness of Christianity

##### ANTICIPATED CHALLENGES

- Students often confuse Harold Godwinson with Harald Hardrada
- Students can struggle to understand and remember the events of the Battle of Hastings
- Students may need help to support their judgements using specific evidence. Students often find it even more challenging to explain why or how evidence supports a judgement.

#### OUTCOMES

##### HISTORICAL UNDERSTANDING

- Develop awareness that change can be significant and have far reaching consequences
- Develop an in depth understanding of the Norman Conquest
- Begin to develop an overview of the Middle Ages period
- Gain confidence in forming judgments and supporting them with evidence

##### KNOWLEDGE

- Know how the Norman Conquest changed England

##### SKILLS

- Can identify changes of the Norman Conquest
- Can identify key features of the Norman Conquest
- Can form judgements about historical questions and support them using evidence
- Can understand how to write good paragraphs and how to structure an evaluation