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# YEAR 9 SPRING ASSESSMENTS

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12th January – 23rd January 2025

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## Art

**Exam Board:** AQA

**Time:** During scheduled lessons

**Marks:** 100

**Assessment Objectives:** AO1, AO2, AO3, AO4

GCSE Art and Photography are assessed through the development of coursework that students produce over time. This coursework is judged against four Assessment Objectives set by the exam board. These are:

**AO1: Developing Ideas** Students show that they can research artists or photographers, explore themes, and develop thoughtful ideas for their work. **AO2: Refining Work** Students refine their work through experimenting with different techniques, materials, and processes, showing improvement and exploration. **AO3: Recording Observations** Students record their observations through drawing, photography, written notes, and other visual studies that show their thinking and progress. **AO4: Presenting a Final Outcome** Students produce a final piece that brings together their research, experimentation, and recordings in a meaningful and well-resolved way.

Across the autumn term, students have been working on tasks and projects that build evidence for all four Assessment Objectives. The work they have completed so far will form a significant part of their assessment grading for the course.

**Equipment Required:** presentation sheets, drawing, paintings and other 3D outcomes

**Exam overview:** One sheet of observational drawings, one sheet of artist studies and analytical writing, one sheet presenting sculptural responses

## Biology

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:** Assessment Objectives: AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures. AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures. AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

**Types of Questions:** Multiple choice, short response, graph skills, extended response

**Equipment Required:** Calculator, pen, pencil, ruler

**Exam overview:** Cell Biology: Approximately 50% Cell Structure and Transport, 50% Cell Division and Specialised Cells.

## Business

**Exam Board:** Edexcel

**Time:** 40 mins

**Marks:** 50

### Assessment Objectives:

- AO1 Demonstrate knowledge and understanding of business concepts and issues
- AO2 Apply knowledge and understanding of business concepts and issues to a variety of contexts
- AO3 Analyse and evaluate business information and issues to demonstrate understanding of business activity, make judgements and draw conclusion

### Types of Questions:

- **Multiple choice questions** select one or more correct answer from a choice of answers. These questions test recall of knowledge from the specification content
- **Define** a term from the specification content
- **Give** an answer testing recall of knowledge from the specification content State give an answer, no longer than a sentence, referring to a piece of contextual information from which students must select the answer
- **Identify** select the correct answer from reading a graph or table of data Calculate use mathematical skills to reach the answer, based on given data. Calculators may be used and workings should be given Complete the table work out the values missing from the presented table of data
- **Outline** give two linked points about a business concept or issue, placed in context in the question
- **Explain** give a statement of fact, with two further expansion points. These may expand on each other, or both from the same fact. There is no context in these questions
- **Discuss** write an extended answer, requiring expansion and exploration of a business concept or issue. These questions will not have context but students may bring one in for illustration purposes
- **Analyse** write an extended answer, requiring expansion and exploration of a business concept or issue. The answer will be placed in context by the question Justify write an extended answer, using information provided in order to recommend one of two options to a business owner

**Equipment Required:** black pen, ruler, calculator, pencil

**Exam overview:** selection of questions including multiple choice, outline identify and explain questions, discuss questions. Main focus will be from 1.1 - 1.3

## Chemistry

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40 marks

**Assessment Objectives:** AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures. AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures. AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

**Types of Questions:** Multiple choice, short response, graph skills, extended response

**Equipment Required:** Calculator, pen, pencil, ruler

**Exam overview:**

Approximately 50% of the marks will assess C1 Atomic Structure

Approximately 50 % of the marks will assess C2 The Periodic Table

## Child Development

**Exam Board:** OCR

**Time:** 40 mins

**Marks:** 40

**Assessment Objectives:**

**RO57 Health and well-being for child development**

- TA1 Pre-conception health and reproduction
- TA2- Antenatal care and preparation for birth

**Types of Questions:**

There will a combination of 1-mark up to 6-mark questions.

**Analyse** - Separate or break down information into parts and identify their characteristics or elements. Explain the pros and cons of a topic or argument and make reasoned comments.

**Describe** - Give an account including all the relevant characteristics or qualities.

**Explain** - Give reasons for and/or causes of. Use the words 'because' or 'therefore' in answers.

**Identify** - Select an answer from options given. Recognise, name or provide factors or features.

**State** - Give short, factual answers or features.

**Equipment Required:** Black or blue pen

**Exam overview:**

The exam will cover a range of content from Topic Area 1 and Topic Area 2. Questions will only focus on content covered in class so far.

## Citizenship

**Exam Board:** Edexcel

**Time:** 40 mins

**Marks:** 40

**Assessment Objectives:**

- Ao1 Build knowledge and understanding
- Ao2 Show knowledge and understanding
- Ao3 Analyse and evaluate sources

**Types of Questions:** Multiple choice, short answer questions

**Equipment Required:** Black or blue pen

**Exam overview:** The assessment will focus on subject knowledge, key terminology and case studies covered in booklets A1 and A2 (only content covered before the exam).

## Computer Science

**Exam Board:** AQA

**Time:** 50 minutes

**Marks:** 50 marks

**Assessment Objectives:**

AO1: Demonstrate knowledge and understanding of the key concepts and principles of computer science.

AO2: Apply knowledge and understanding of key concepts and principles of computer science.

**Types of Questions:** Short answered questions

**Equipment Required:** Blue/Black pen

**Exam overview:** Unit 9.1 - Programming with PYTHON and Unit 9.2 Computational Thinking and Algorithm Design

## Dance

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

**Section A**

AO3: Demonstrate knowledge and understanding of choreographic processes and performing skills.

AO4: Critically appreciate own works, through making analytical, interpretative and evaluative judgements.

**Types of Questions:** Multiple Choice and Short Answer

**Equipment Required:** Pen

**Exam overview:** Section A

## Design and Technology

**Exam Board:** Eduqas

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

AO3 Analyse and evaluate: design decision and outcomes and wider issues in design and technology.

AO4 Demonstrate and apply knowledge and understanding of: technical and designing and making principles

**Types of Questions:** A range of short and extended answer questions

**Equipment Required:** Pen, pencil, calculator

**Exam overview:** Questions will be based upon general knowledge within Design and Technology. The core elements of timber and manufactured boards will be included.

## Drama

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** 24 marks

**Assessment Objectives:** AO3: Demonstrate knowledge and understanding of how drama and theatre is developed and performed.

**Types of Questions:** Two questions based on how you would apply performance skills to characters from an extract of the play, The Informer.

One question on how you would use design elements for an extract from The Informer.

**Equipment Required:** Pen

**Exam overview:** You are involved in staging a production of this play. Read the extract provided.

(a) There are specific choices in this extract for performers.

- i. You are going to play **x**. Explain **two** ways you would use **y** skills to play this character in this extract. (4)
- i. You are going to play the character **z**. (**A statement will be provided here about z**).

As a **performer**, give **three** suggestions of how you would use **performance skills** to show this. You must provide a reason for each suggestion. (6)

(c) There are specific choices in this extract for a designer.

As a **designer**, discuss how you would use **one** of the **production elements below** to enhance the production of this extract for your audience.

- xxx
- xxx
- xxx

(14)

## English

**Time:** 40 minutes

**Marks:** 40

**Assessment Objectives:**

AO1

Read, understand and respond to texts.

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations.

AO2

Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

AO3

Show understanding of the relationships between texts and the contexts in which they were written.

**Types of Questions:**

- A) Short answers testing knowledge about Shakespeare's plays (10 marks)
- B) A mini-essay on the Shakespeare play you have studied (30 marks)

**Equipment Required:** Black pen

## Fashion and Textiles

Exam Board: Pearson Btec Art and Design Practice

Time: 2 hours completed in lesson

Marks: Pass, Merit, Distinction

Assessment Objectives: Generate and communicate art and design ideas inspired by the work of others. Develop skills through application, review and analysis.

Types of Questions: You will be given a design brief and specification (checklist) that must be met.

Equipment Required: Writing/drawing equipment. A variety of materials will be provided. You may bring in additional materials if you need to.

Exam Overview: You will create an artist/brand research page, analyse a minimum of two pieces of their work which is relevant to kidswear and create your own physical textile sample inspired by the work you have studied.

## French

Exam Board: AQA

Time: 40 mins + 40 mins

Marks: Reading + Listening 25% + 25%  
Writing 50%

### Assessment Objectives:

- AO1: Understanding and responding to different types of spoken language
- AO3: Understanding and responding to different types of written language
- AO4: Communicating effectively in writing for a variety of purposes

### Types of Questions:

- Listening: Multiple choice, short sentence answers, a dictation
- Reading: Multiple choice, short sentence answers, translation into English
- Writing:  
Describe a photo, 90 word text and translation into French (Foundation)

Equipment Required: Pen

### Exam Overview:

#### Foundation Tier

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2 (to the point we have reached in lessons).

#### Higher Tier

**The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper.**

Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2 (to the point we have reached in lessons).

## Geography

Exam Board: N/A

Time: 40 minutes

Marks: 40

### Assessment Objectives:

**Types of Questions:** Types of Questions: multiple choice, one word or one sentence answers.  
Short paragraphs

**Equipment Required:** pen, pencil, calculator, ruler

### Exam overview:

- Questions will be included as part of the cumulative assessment from the following units: Environmental Regions, Energy & Natural Resources, Rivers & Glaciers, Hazards & Rocks, Population, Africa, Development & Economic Activity, Oceans, Urbanisation, Weather & Climate, My World Map Skills
- All the above workbooks at available on the intranet with the knowledge organisers and glossaries at the back a good place to revise from.
- Your marked and improved Year 7, 8 and 9 assessments



## History

**Exam Board:** N/A

**Time:** 40 minutes

**Marks:** 42

**Assessment Objectives:**

- AO1 -Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.
- AO2 -Explain and analyse historical events and periods studied using second order historical concepts.
- AO3 -Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

**Types of Questions:**

- For question 1, you need to answer some short quiz questions.
- For question 2, you need to explain the causes or consequences of an event.
- For question 3, you need to make some supported inferences from a source.
- For question 4, you need to comment on the provenance of a source.

**Equipment Required:** Pen

**Exam overview:**

Questions will be about the First World War, trench warfare, illnesses, injuries and treatment, and new developments in medicine.

**You need to know these topics in detail:**

- Unit 12: How do historians find out about life on the Western Front?

## Hospitality and Catering

**Exam Board:** WJEC

**Time:** 40 minutes

**Marks:** 50

**Assessment Objectives:**

- AO1 – Demonstrate knowledge and understanding from across the specification.
- AO2 – Apply skills (including practical skills), knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks.
- AO3 – Analyse and evaluate information, making reasoned judgements and presenting conclusions.

**Types of Questions:** a mixture of short and extended answers. Describe, explain and justify.

**Equipment Required:** pen

**Exam overview:** Seasonal foods, hospitality and catering establishments, decoration techniques, nutritional analysis, kitchen equipment, technical knowledge within baking, health and safety and special points.

## Maths

**Exam Board:** Edexcel

**Time:** 45

**Marks:** 50

**Assessment Objectives:**

- A01 - Use and apply standard techniques
- A02 - Reason, interpret and communicate mathematically
- A03 - Solve problems within mathematics and in other contexts

**Types of Questions:** GCSE Exam Questions **All on topics covered so far in Year 9**

**Equipment Required:** Pen, Pencil, Ruler, Protractor, Calculator (depending on class)

**Exam overview:** Questions from all units up to the current Unit (depending on class)

## Media Studies

**Exam Board:** Eduqas

**Time:** 30 minutes

**Marks:** 25

**Assessment Objectives:**

A01 - Demonstrate knowledge and understanding of:

- the theoretical framework of media
- contexts of media and their influence on media products and processes.

A02 - Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.

**Types of Questions:** Essay style answers.

**Exam Overview:**

You will be asked to answer a question about either the Vogue or GQ magazine cover. You will need to revise all the work we have done on those two magazine covers; plus the key terminology we have learned relating to magazines and other print media products.

**Equipment Required:** Blue or black pen

## Music

**Exam Board:** Eduqas

**Time:** 35 minutes (approximately)

**Marks:** 71

**Assessment Objectives:**

AO3 – Demonstrate and apply musical knowledge

AO4 – Use appraising skills to make evaluative and critical judgements about music

**Types of Questions:** Multiple choice, extended answer, short knowledge questions.

**Equipment Required:** Blue or black pen

**Exam overview:**

**Part 1:**

Three unfamiliar listening questions testing your ability to identify instruments and describe the musical elements.

**Part 2:**

A series of short answer music theory questions testing your notation reading and understanding of key and time signatures.

All questions will be based on your learning from the Step up to GCSE topic.

**Please note** – this exam will count for 40% of your Spring music grade. 30% will come from your Solo Performance which you will hand in on Friday 9<sup>th</sup> January. The final 30% will come from the short melody composition task you will complete in lessons and for homework.

This 40%/30%/30% weighting reflects the exam/performance/composition balance in the GCSE qualification.

## Photography

**Exam Board:** AQA

**Time:** During scheduled lessons

**Marks:** 100

**Assessment Objectives:** AO1, AO2, AO3, AO4

**Types of Questions:** GCSE Art and Photography are assessed through the development of coursework that students produce over time. This coursework is judged against four Assessment Objectives set by the exam board. These are:

**AO1: Developing Ideas** Students show that they can research artists or photographers, explore themes, and develop thoughtful ideas for their work. **AO2: Refining Work** Students refine their work through experimenting with different techniques, materials, and processes, showing improvement and exploration.

**AO3: Recording Observations** Students record their observations through drawing, photography, written notes, and other visual studies that show their thinking and progress. **AO4: Presenting a Final Outcome** Students produce a final piece that brings together their research, experimentation, and recordings in a meaningful and well-resolved way.

Across the autumn term, students have been working on tasks and projects that build evidence for all four Assessment Objectives. The work they have completed so far will form a significant part of their assessment grading for the course.

**Equipment Required:** your own set of photographs and digital/physical manipulations.

**Exam overview:** You will be asked to complete a digital and physical manipulation of some of your own photographs based on a chosen photographer. You will then develop this into darkroom printed outcomes.

## Physical Education

**Exam Board:** Edexcel

**Time:** 40 minutes

**Marks:** 36

**Assessment Objectives:** AO1, AO2, AO3

**Types of Questions:** Multiple choice, short and long answer.

**Equipment Required:** Pen

**Exam overview:**

Paper 2:

Topic 1.1, 1.2, 1.3 (Health fitness and wellbeing, sedentary lifestyle, diet)

Topic 2.1 (classifications of skills)

## Physics

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 40 marks

**Assessment Objectives:** Assessment Objectives: AO1 Demonstrate knowledge and understanding of scientific ideas, techniques and procedures. AO2 Apply knowledge and understanding of: scientific ideas, enquiry, techniques and procedures. AO3 Analyse information and ideas to: interpret and evaluate, make judgements and draw conclusions, develop and improve experimental procedures.

**Types of Questions:** Multiple choice, short response, graph skills, extended response

**Equipment Required:** Calculator, pen, pencil, ruler

**Exam overview:** All aspects of the first topic on Energy

## Religious Studies

**Exam Board:** Edexcel

**Time:** 45 minutes

**Marks:** 27

**Assessment Objectives:** AO1, AO2

**Types of Questions:**

A practice GCSE question which will contain one question of each of the following types:

1 x Part A (3 marks)

1 x Part B (4 marks)

1 x Part C (5 marks)

1 x Part D (12 marks)

**Equipment Required:** Pen

**Exam overview:** The exam will be based on the unit, 'Christian Beliefs.' You will need to have a secure knowledge of all knowledge learnt.

To prepare, you should make use of the flashcards you have made, the revision worksheets at the back of the booklet (11-14), and the exam practice lessons. Time will be given to you in lessons to work on this. You will need to learn at least two quotes to use in your part c and part d question.

## Sociology

**Exam Board:** AQA

**Time:** 40 minutes

**Marks:** 36

**Assessment Objectives:**

- AO1: Demonstrate knowledge and understanding of sociological theories, concepts, evidence and methods.
- AO2: Apply knowledge and understanding of sociological theories, concepts, evidence and methods.

**Types of Questions:**

1-mark multiple choice questions

3 -mark 'describe' questions

4 -mark 'identify and explain' questions

**Equipment Required:** A Pen

**Exam overview:**

The exam will consist of a number of 1-mark, 3-mark and 4-mark questions. The questions will assess sociological theories and sociological research methods.

## Spanish

**Exam Board:** AQA

**Time:** 40 mins + 40 mins

**Marks:** Reading + Listening 25% + 25%  
Writing 50%

**Assessment Objectives:**

AO1: Understanding and responding to different types of spoken language

AO3: Understanding and responding to different types of written language

AO4: Communicating effectively in writing for a variety of purposes

**Types of Questions:**

Listening: Multiple choice, short sentence answers, a dictation

Reading: Multiple choice, short sentence answers, translation into English

Writing:

Describe a photo, 90 word text and translation into Spanish (Foundation)

**Equipment Required:** Pen

**Exam Overview:**

**Foundation Tier**

The exam will have a selection of questions picked from past papers at foundation level. One question in the listening and reading parts will be cross over questions with the higher paper. Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2 (to the point we have reached in lessons).

**Higher Tier**

**The exam will have a selection of questions picked from past papers at higher level. One question in the listening and reading parts will be cross over questions with the foundation paper.**

Reading and Listening papers will be 50% of the grade. The writing paper make the other 50%. Questions will be based on the units studied so far. Typically, Units 1 to 2 (to the point we have reached in lessons).