
YEAR 12 SPRING ASSESSMENTS

9th March – 13th March

Contents

Subjects

- Art/Photography
- Biology
- Business
- Chemistry
- Computer Science
- Criminology
- Dance
- Early Childhood Development
- English
- Film Studies
- Geography
- Government and Politics
- Health and Social Care
- History
- Law
- Maths (A Level & GCSE re-sit)
- Music
- Philosophy
- Psychology
- Sociology
- 3D Design
- Economics



Art/Photography

Exam Board: Edexcel Pearson

Time: 3-5 hours

Marks: 100 marks

Assessment Objectives: AO1, AO2, AO3, AO4

Types of Questions: Practical assessment

Equipment Required: Coursework sketchbooks

Exam overview: You will need to complete an observational study / or creative development and make sure your sketchbook is up to date.

Revision Materials: N/A

Biology

Exam Board: AQA

Time: 2 hours

Marks: 91 marks

Assessment Objectives: Assessment Objectives:

- AO1 – Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.
- AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures in a theoretical and practical context, and when handling data.
- AO3 – Analyse, interpret, and evaluate scientific information, ideas, and evidence, including to make judgments and reach conclusions and develop and refine practical design and procedures.

Types of Questions: Multiple choice, short answer, extended response

Equipment Required: Black pen, pencil, ruler, scientific calculator

Exam overview:

- Biological Molecules
- Nucleic Acids, DNA and Proteins
- Digestion and Gas Exchange
- Mass Transport in Plants
- Cell Structure
- Cell Division
- Cell Transport
- Immunity

Revision Materials: Lesson resources, revision pack, past paper questions

Business

Exam Board: Edexcel

Time: 2 hours

Marks: 100 marks

Assessment Objectives:

- AO1 – Demonstrate knowledge of terms, concepts, theories, methods and models to show an understanding of how individuals and organisations are affected by and respond to business issues.
- AO2 – Apply knowledge and understanding to various business contexts to show how individuals and organisations are affected by and respond to issues.
- AO3 – Analyse issues within business, showing an understanding of the impact on individuals and organisations of external and internal influences.
- AO4 – Evaluate the qualitative and quantitative evidence to make informed judgements and propose evidenced-based solutions to business issues

Types of Questions:

- Data response
- 4, 10 and 12-mark case study questions and 20-mark essays

Equipment Required: Black pen, ruler, calculator, pencil

Exam overview: Section A consists of questions on Theme 1: 'Marketing and People' and Section B consists of questions on Theme 4: 'Global Business'

Revision Materials: Lesson PowerPoints, textbook

Chemistry

Exam Board: OCR A

Time: 1 x 120 minutes

Marks: 100 marks

Assessment Objectives:

- AO1 – Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.
- AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures in a theoretical and practical context, and when handling data.
- AO3 – Analyse, interpret, and evaluate scientific information, ideas, and evidence, including to make judgments and reach conclusions and develop and refine practical design and procedures.

Types of Questions: Multiple choice, short answer, extended response

Equipment Required: Black pen, pencil, ruler, scientific calculator

Exam overview:

- 2.1.1 Atoms and Moles
- 2.1.2 Formulae and equations
- 2.1.3 Amounts of Substance
- 2.1.4 Acids
- 2.1.5 Redox
- 2.2 Electrons, bonding and structure
- 3.1.1 - 3.1.4 The periodic table
- 3.2 Physical Chemistry (all)
- 4.1 Basic concepts and hydrocarbons

Health and Social Care

Exam Board: Pearson BTEC (AAQ Extended Certificate)

Time: Unit 1= 1 hr 30mins, Unit 2= 1hr 30 mins

Marks: Unit 1= 80 marks, Unit 1 2= 80 marks

Assessment Outcomes:

Unit 1 Human Lifespan and Development

- AO1 Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan; factors affecting human growth and development, prevalent health conditions and the roles and responsibilities of individuals working in health and social care which underpin meeting the care and support needs of individuals.
- AO2 Demonstrate understanding of physical, intellectual, emotional and social development across the human lifespan; factors affecting human growth and development, prevalent health conditions and the roles and responsibilities of individuals working in health and social care which underpin meeting the care and support needs of individuals.
- AO3 Demonstrate application of knowledge and understanding of physical, intellectual, emotional and social development across the human lifespan; factors affecting human growth and development, prevalent health conditions and the roles and responsibilities of individuals working in health and social care which underpin meeting the care and support needs of individuals.
- AO4a Analyse how factors, health inequalities and prevalent health conditions interrelate to affect physical, intellectual, emotional and social development across the human lifespan; and how the roles and responsibilities of those working in health and social care meet the needs of individuals.
- AO4b Evaluate how factors, health inequalities and prevalent health conditions interrelate to affect physical, intellectual, emotional and social development across the human lifespan; and how the roles and responsibilities of those working in health and social care meet the needs of individuals.

Unit 2 Human Biology and Health

- AO1 Demonstrate knowledge of the structure, organisation and function of the human body and common disorders that affect it.
- AO2 Demonstrate understanding of the structure, organisation and function of the human body and common disorders that affect it.
- AO3 Demonstrate application of knowledge and understanding of the structure and function of body systems to the primary and secondary effects of common disorders on those body systems.
- AO4 Make connections between the primary and secondary effects of common disorders and how they affect interlinked body systems.

Types of Questions: Multiple choice, short answer and extended response questions.

Equipment Required: Black pen

Exam overview:

The examinations will consist of two whole papers- Paper 1 will be Unit 1 and Paper 2 will be Unit 2. Please refer to the personal learning checklists for the full unit content.

Revision Materials:

All class resources on Sharepoint.[Health and Social Care - Year 12 - All Documents](#)

Extensive free resources on Tutor2u website.[Health & Social Care | tutor2u](#)

Computer science

Exam Board: OCR

Time: 120 minutes

Paper 1 and Paper 2 combined

Marks: 112 marks

Assessment Objectives:

- AO1 Demonstrate knowledge and understand of the principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- AO2 Apply knowledge and understanding of the principles and concepts of computer science including analyse problems in computational terms
- AO3 Design, program and evaluate computer systems that solve problems, making reasoned judgements about these and presenting conclusions

Types of Questions:

Short answer, Extended response

Equipment Required: Black Pen, pencil, ruler

Exam Overview:

Unit 1.1 The characteristics of contemporary processors, input, output and storage devices

Unit 1.2.1 Systems Software

Unit 1.4.2 Data Structures

Unit 2.2.1 Programming techniques

Unit 1.3.3 Networks

Unit 1.3.4 Web Technologies - HTML

Revision Materials: Lesson PowerPoints, OCR website, Textbook, Past exam questions.

Criminology

Exam Board: WJEC

Time: 1 hour

Marks: 50 marks

Assessment Objectives:

- AC1.1 – Compare criminal behaviour and deviance
- AC1.2 – Explain the social construction of criminality
- AC2.1 – Describe biological theories of criminality
- AC2.2 – Describe individualistic theories of criminality
- AC3.1 – Analyse situations of criminality
- AC3.2 – Evaluate the effectiveness of criminological theories to explain causes of criminality

Types of Questions:

- 4-mark – ‘describe’
- 6-mark – ‘analyse’
- 9-mark – ‘evaluate’
- 6-mark – ‘explain’

Equipment Required: Pen

Exam Overview: A number of short answer questions in relation to scenarios

Revision Materials: Knowledge organisers

Dance

There will be no exam for Dance

English Literature

Exam Board: AQA

Time: 2 hours

Marks: 50 marks (25 marks for each question)

Assessment Objectives:

- AO1 – Articulate informed, personal and creative responses to texts using associated terminology and coherent, accurate expression.
- AO2 – Analyse ways in which meanings are shaped in literary texts.
- AO3 – Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.
- AO4 – Explore connections across literary texts.
- AO5 – Explore literary texts informed by different interpretations.

Types of Questions: Essay

Equipment Required: Black pen, copies of 'The Great Gatsby' and 'The Handmaid's Tale' (provided)

Exam overview:

SECTION A: Question on 'The Great Gatsby'

SECTION B: One of a choice of 2 questions on 'The Handmaid's Tale'

Revision Materials:

- Lesson PowerPoints and notes
- Knowledge Organisers
- Massolit
- Previous essays and teacher feedback

Film Studies

Exam Board: Eduqas

Time: 75 minutes

Marks: 60

- **Assessment Objectives:**
- AO1 Demonstrate knowledge and understanding of elements of film.
- AO2 Apply knowledge and understanding of elements of film to: analyse and compare films, including through the use of critical approaches. evaluate the significance of critical approaches.

Types of Questions: Two essay responses.

Equipment Required: Black pen

Exam overview:

In the exam you will answer:

- One question about American Film Since 2005 – *Get Out* (20 marks, 25 minutes)
- One question about Hollywood 1930-1990 (Comparative Study) – *Vertigo* and *Bonnie and Clyde* (40 marks, 50 minutes – you are required to *compare* the two films in this section of the exam.)

Revision Materials:

- Introduction to Film Studies resource.
- *Vertigo* resource.
- *Bonnie and Clyde* resource.
- *Get Out* resource.
- Homework resources for *Vertigo*, *Bonnie and Clyde* and *Get Out* – particularly essay planning and model answer sections and factual recall content (at the back of HW booklets).
- Eduqas Film Studies exemplar answer booklet.
- Eduqas Film Studies examiners' reports.
- Marked essays and teacher feedback.

Geography

Exam Board: AQA

Time: 1 hours 30 minutes

Marks: 65

Assessment Objectives:

AO1 Knowledge & Understanding (theories, concepts, processes & case studies)

AO2 synoptic links across units and the course; AO3 skills analysing a stimulus material/resource

Types of Questions: 4-mark, 6-mark, 9 mark and 20-mark questions ranging from short paragraphs, analysing sources through to a 20-mark essay

Equipment Required: pen, calculator

Exam Overview: Water & Carbon (4, 6, & 20 mark question), Contemporary Urban Environments (4, 6 & 9 marks), Changing Places (4, 6,& 6 marks)

Revision Materials: Use your lesson notes and resources on the school intranet.

Government and Politics

Exam Board: AQA

Time: 1 hour 30 minutes

Marks: 52 marks

Assessment Objectives:

- AO1 – Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues.
- AO2 – Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences.
- AO3 – Evaluate aspects of politics and political information, including constructing arguments, substantiated judgements, and drawing conclusions.

Types of Questions:

9-mark – ‘explain and analyse’ & 25-mark – ‘analyse and evaluate’

Equipment Required: Pen

Exam overview:

- Three 9-mark essays
- One 25-mark essay from a choice of two questions.

Revision Materials: Pre-chewed politics, Knowledge organisers, Booklets, HW Booklets

History

Exam Board: OCR

Time: 1 hour 45 mins

Marks: 50 marks

Assessment Objectives:

- AO1 – Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.
- AO2 – Analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context.

Types of Questions:

1. Source evaluation
2. Longer essay-style question.

Equipment Required: pen

Exam overview:

- Unit 1 - One source-evaluation question (30 marks). Topic: Henry VII.
- Unit 2 - One long essay-style question (20 marks). Topic: the rule of Nicholas, 1894-1917.

Revision Materials: Use your workbooks, your assessment booklets, your recommended and the notes you have taken in class. You may also use the videos on the CHSG History YouTube channel:

[CHSG History - YouTube](#)

Law

Exam Board: AQA

Time: 1 hour and 30 minutes

Marks: 50 marks

Assessment Objectives:

- AO1 – Demonstrate knowledge and understanding of the English legal system and legal rules and principles.
- AO2 – Apply legal rules and principles to given scenarios to present a legal argument using appropriate legal terminology.
- AO3 – Analyse and evaluate legal rules, principles, concepts and issues.

Types of Questions: Multi choice, 5 mark explain questions, 5-mark scenario questions, 10-mark scenario questions, 30-mark scenario questions.

Equipment Required: Paper and pen

Exam overview: You need to revise the following topics for your exam:

Law making, Civil court system, Precedent, Statutory interpretation, Legal aid, Legal profession, Elements of Law - Actus reus and Mens rea, non-fatal offences against the person. Fatal offences against the person.

Revision Materials: Previous Law booklets, revision materials on Teams

Maths (A Level)

Exam Board: OCR

Time: 1 hour 30 minutes x 2 papers

Marks: 120 marks (approximately – 60 per paper)

Assessment Objectives: AO1, AO2 and AO3

Types of Questions:

- Exam style structured and unstructured questions
- Application of skills and routines
- Problem solving

Equipment Required: Casio ClassWizz Calculator, pens, pencils, ruler, rubber

Exam overview: Your exam will be based on the course content that you have done up until February half term, including the applied material (statistics or mechanics)

Paper 1 = Pure & Stats

Paper 2 = Pure & Mech

Revision Materials:

- Maths Genie for topic based practice
- Your workbooks

Music

Exam Board: Eduqas

Time: 1 x 1 hour 30 minutes approx.

Marks: 88 marks

Assessment Objectives:

AO3: Demonstrate and apply musical knowledge

AO4: Use analytical and appraising skills to make evaluative and critical judgements about music

Types of Questions: You will sit an AS level paper with slightly adjusted questions. It will consist of short answer listening questions, score analysis questions and two longer written responses.

Equipment Required: Blue or black pen, pencil for dictation

Exam overview:

You will complete 7 questions in total on the following topics. They will test your listening and aural skills, musical theatre knowledge, comparative listening, and understanding of Haydn Symphony No.104, movement 3.

Q1 – Musical Theatre (Unfamiliar Listening) [15 marks]

Q2 – Musical Theatre (Unfamiliar Listening) [15 marks]

Q3 – Musical Theatre Written Response [10 marks]

Q4 – Western Classical Tradition (Unfamiliar Listening) [13 marks]

Q5 - Western Classical Tradition (Unfamiliar Listening including pitch and rhythm dictation) [10 marks]

Q6 – Western Classical Tradition comparative listening [10 marks]

Q7 – Haydn Symphony No.104, movement 3 score analysis question [15 marks]

You will also complete a solo performance and a composition task in your lessons which will count towards your overall grade for the term. Your teacher will give you more information about these in lessons.

Revision Materials:

- Your handouts from lessons
- Lesson PowerPoints in the Year 12 Music SharePoint area
- Alevelmusic.com - information about the symphony
- Teachinggadget.com and musictheory.net for aural/theory topics
- Wider listening – listen to works chosen from your wider listening booklet and practice describing what you can hear.
- Score reading homework booklet

Philosophy

Exam Board: AQA

Time: 2 x 90 minutes

Marks: 100 marks

Assessment Objectives:

AO1: Demonstrate knowledge and understanding of the core concepts and methods of philosophy, including through the use of philosophical analysis.

AO2: Analyse and evaluate philosophical arguments to form reasoned judgements.

Types of Questions: 2x 3-marks, 4 x 5-marks, 2 x 12-marks, 2 x 25 marks

Equipment Required: Black / blue pen

Exam overview:

You will complete 10 questions in total:

- 1x 3-mark, 2x 5-mark, 1 x 12-mark question and 1 x 25 mark on Moral Philosophy
- 1x 3-mark, 2 x 5-mark, 1 x 12-mark question and 1 x 25 Epistemology

For Moral Philosophy you need to revise all content from Utilitarianism and Kant booklet and Applied Ethics' booklet.

For Epistemology, You need to revise all of the 'what is knowledge' unit, all of perception as a source of knowledge unit and innatism.

Revision Materials: All workbooks, worksheets and homework materials (questions will be taken from all units studied so far), previously issued exam guidance (which will be refreshed before the exam), revision guide.

Physics

Exam Board: AQA

Time: 1 hour and 30 minutes

Marks: 90 marks

Assessment Objectives:

- AO1 – Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.
- AO2 – Apply knowledge and understanding of scientific ideas, processes, techniques and procedures in a theoretical and practical context, and when handling data.
- AO3 – Analyse, interpret, and evaluate scientific information, ideas, and evidence, including to make judgments and reach conclusions and develop and refine practical design and procedures.

Types of Questions: Multiple choice, short answer, extended response

Equipment Required: Black pen, pencil, ruler, scientific calculator

Exam overview: Particle Physics, Forces, Waves and Electricity

Revision Materials: Lesson PowerPoints, textbook, past exam questions

Psychology

Exam Board: Eduqas

Time: 90 minutes

Marks: 60 marks

Assessment Objectives: AO1 – Descriptive, AO3 – Evaluative

Types of Questions: 4 markers, 10 markers and 24 markers

Equipment Required: Black/Blue pen

Exam overview: This will cover the first three approaches: Biological, Behaviourist and Psychodynamic

Revision Materials: This will all come from the workbooks. Attention should be paid to the weekly revision programme.

Sociology

Exam Board: AQA

Time: 1 hour

Marks: 40 marks

Assessment Objectives:

- AO1 – Demonstrate knowledge and understanding of: sociological theories, concepts and evidence sociological research methods.
- AO2 – Apply sociological theories, concepts, evidence and research methods to a range of issues.
- AO3 – Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: present arguments, make judgements and draw conclusions.

Types of Questions:

- 10-mark – Outline and explain two
- 30-mark – Evaluate essay question

Equipment Required: A pen

Exam overview:

The paper will be a mix of content from the Family and Education modules.

Revision Materials: Knowledge organisers

3D Design

Exam Board: AQA

Time: 3 hours

Marks: 16 marks

Assessment Objectives: AO1, AO3

Types of Questions: Practical assessment over set lessons.

Equipment Required: Drawing equipment, modelling materials

Exam overview: You will need to complete a three-dimensional outcome based on architecture or connections

Revision Materials: N/A

Early Childhood Development

Exam Board: Pearson BTEC

Time: Unit 1: 1 hour 45 mins, Unit 2: 1 hour 45 mins

Marks: Unit 1: 80 Marks, Unit 2: 80 Marks

Assessment Objectives:

Unit 1: Children's Development

- AO1 Demonstrate knowledge of the principles, patterns, theories and models of child development and factors that impact on children's development from birth up to eight years
- AO2 Demonstrate understanding of the principles, patterns, theories and models of child development and factors that impact on children's development from birth up to eight years
- AO3 Apply knowledge and understanding of the principles, patterns, theories and models of child development that impact on children's development from birth up to eight years
- AO4a Analyse information related to children's holistic development in context, demonstrating the ability to interpret theory of children's development and predict the potential impact of factors on children's development and provision and practice for children from birth up to eight years
- AO4b Evaluate information related to children's holistic development in context, demonstrating the ability to interpret theory of children's development and predict the potential impact of factors on children's development and provision and practice for children from birth up to eight years

Unit 2: Keeping Children Safe

- AO1 Demonstrate knowledge of health and safety and safeguarding in early years settings
- AO2 Demonstrate understanding of health and safety and safeguarding in early years settings
- AO3 Apply knowledge and understanding of health and safety and safeguarding in early years settings
- AO4a Analyse information and potential issues relating to health and safety and safeguarding in early years settings AO4b Evaluate information and potential issues relating to health and safety and safeguarding in early years settings

Types of Questions: Multiple choice, short answer and extended response questions.

Equipment Required: Black pen

Exam overview:

The examinations will consist of two whole papers- Paper 1 will be Unit 1 and Paper 2 will be Unit 2. Please refer to the personal learning checklists for the full unit content.

Revision Materials:

All class resources on SharePoint. [2025-2026 Early Childhood Development](#)

Extensive free resources on Tutor2u website. [Early Childhood Development | tutor2u](#)

Economics

Exam Board: Edexcel

Time: 120 minutes

Marks: 100 marks

Assessment Objectives:

AO1: Demonstrate knowledge of terms, concepts, theories, methods and models to show an understanding of Key Learning Concepts.

AO2: Apply knowledge and understanding to various microeconomic concepts to show how individuals and organisations are affected by economics and scarcity and respond to issues.

AO3: Analyse issues within the economic concepts, showing an understanding of the impact on individuals and organisations of external and internal influences.

AO4: Evaluate qualitative and quantitative evidence to make informed judgements and propose evidence-based solutions to key learning concepts.

Types of Questions: There will be; 4, 5, 8, 10, 12, 15 and 25 mark questions in this paper.

Equipment Required: Black pen, calculator, ruler

Exam overview: The paper will be on topics that were covered from Theme 1 and Theme 3: Markets & Market Failure + Business Behaviour and Labour Markets. There will be a mixture of data response and calculate questions as well as short and long answer questions based on extracts that you will be asked to consider. Your answers will be applicable to the relevant evidence you are provided within the extracts.

Revision Materials: Lesson PPTs, SharePoint resources, Tutor2u, UpLearn