

# Controlling the spread of infections

*Brief:*

*You are going to design a media campaign to inform people of how to control the spread of infections, using the Flu Virus as your example.*

Department:	SCIENCE	Start Date:		Due Date:	
<b>Title of Task:</b> Controlling the spread of infections			<b>How should I submit my work?</b> As directed by the teacher		
<b>Aims/Learning Outcomes:</b> To have an understanding on the spread of diseases. Understand the vaccination process and understand its development.			<b>Success Criteria:</b> <b>L4</b> Describe the flu virus <b>L5</b> Understand how a virus effects the body and how vaccination works <b>L6</b> Understand Jenner's limitation <b>L7</b> Understand misconceptions of vaccination		My Target Level:
<b>What you need to do</b>			<b>Extension Task</b>		<b>Useful Topic Related Words</b>
<b>Guidelines:</b> To produce a <i>facebook</i> page on viruses, to produce an informative leaflet with graph data on stopping the spread of disease, to produce an informative documentary showing vaccination through the ages and produce a informative leaflet on the flu vaccination programme.			<b>You Could:</b> <ul style="list-style-type: none"> <li>Evaluate current vaccination programmes</li> </ul>		Virus Infection Symptoms Incubation Inoculation Polio Microbe Pathogen MMR Measles Mumps Rubella Side effects immunity
<b>You Must:</b> <ul style="list-style-type: none"> <li>Understand how the flu is spread and how to prevent it</li> <li>Understand how vaccinations work</li> <li>Use correct spelling, punctuation and grammar</li> </ul>					
<b>You Should:</b> <ul style="list-style-type: none"> <li>Use <b>secondary data</b> make a graph and look at trends/patterns and <b>link patterns to spread of diseases</b></li> <li>Describe and explains reactions and misconceptions of vaccination (past and present)</li> </ul>					

**These steps will be helpful when completing the project. Your teacher will mark your work at these checkpoints**

**Checkpoint 1**

What is the flu? Facebook page. Homework activity

Extension

**Checkpoint 2**

Stopping the spread of infections.  
Informative leaflet with graph/data etc

Extension

**Checkpoint 3**

Vaccination – From Jenner to future generations (vaccinations through the ages) – news report/ documentary. Group activity

Extension:

**Checkpoint 4**

Leaflet on encouraging vaccinations and reasons for.

Extension

Please remember to plan out your time carefully and ask your subject teacher if there is anything that you do not understand.

# facebook



Personal Info

Likes



Dislikes



Timeline

# Stopping the spread of infections data sheet

## Brief Description

Use this secondary data as part of your 'stopping the spread of infections'. The data is based on the outbreak of a killer flu virus, you need to complete the data in the table and then plot the data on a suitable graph

**Task 1:** complete the following table.

*With vaccine*

Weeks from the start of the epidemic	Number infected this week	Number of new flu cases	Number of new deaths	Total deaths during epidemic
0	50	5	-	-
1	250	25	-	-
2	1,250	125	1	
3	6,250	625	6	
4	31,250	3,125	31	
5	156,000	15,600	156	

**Task 2:** plot a graph showing the number of deaths during the epidemic, when there is no vaccine available.

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### Brief Description

Use this secondary data as part of your 'stopping the spread of infections'. The data is based on the outbreak of a killer flu virus, you need to complete the data in the table and then plot the data on a suitable graph

**Task 1:** complete the following table.

*Without vaccine*

Weeks from the start of the epidemic	Number infected this week	Number of new flu cases	Number of new deaths	Total deaths during epidemic
0	50	10,	1	1
1	500	100	10	
2	5,000	1,000	100	
3	50,000	10,000	1,000	
4	500,000	100,000	10,000	
5	5,000,000	1,000,000	100,000	

**Task 2:** plot a graph showing the number of deaths during the epidemic, when there is no vaccine available.