Independent Learning Project

Department: MATHS	Start Date:	Summer 2 nd half	Due Date:	July
		term		

Title of Task: Plan The Summer Time Ball	How should I submit my work?	
Aims/Learning Outcomes: To plan and prepare the Capital's Summer Time Ball	Success Criteria: L4 – In solving number problems, pupils use a range of mental methods of computation with the four operations. -They use efficient written methods of addition and subtraction and of short multiplication and division. -In solving problems with or without a calculator, checks the reasonableness of results by reference to knowledge of the context or to the size of the numbers. -Adds and subtracts decimals to two places and order decimals to three places. - Chooses and uses appropriate units and instruments, interpreting, with appropriate accuracy. L5 – Understands and uses an appropriate non-calculator method for solving problems that involve multiplying and dividing any three-digit number by any two-digit number. -Uses all four operations with decimals to two places -Have completed a scale drawing where a scale has been given. L6 – Have an accurate scale drawing of the venue, including all the amenities. Pupils are aware of which number to consider as100%, or a whole, in problems involving comparisons, and use this to evaluate one number as a fraction or percentage of another. -They understand and use the equivalence between fractions, decimals and percentages, and calculate using ratios in appropriate situations. L7 -	My Target Level:
What you need to do	Extension Task	Useful Topic Related Words

Guidelines: You must use the information available to organise the event, from booking artists to pricing tickets. You Must: - Choose a date, venue and time for your event, with a list of artists and prices of tickets and food available. - Show evidence of calculating the total cost of the event and potential profit from ticket sales. - Draw an accurate scale drawing of the venue. - Present your work neatly and clearly. You Should: - Think about the safety of the venue and make sure all your guests are safe.	Calculate your percentage profit based on the total amount of money you have spent and made.	Cost/Price Budget Profit Time Discount Deal Distance Scale Size Measure
What steps can I use to help along the way? These steps will be helpful when completing the project.	Are there any supporting documents – PowerPoint's, images, pictures, website links, etc?	Equipment that I may need
Checkpoint 1 (due in week1) Hand in a copy of the initial plan of the event: - Date - Venue- with cost of venue and reasons why you have chosen the venue. - Example of the questionnaire you used to find out what types of music and artists people want to see at the Ball. - Results from the questionnaire with an initial list of artists/music based on the results.	Worksheets available to help plan the expenses. Price list available for venues and artists and other necessities.	Plan paper Pencil Computer- Excel spreadsheet for costings

Checkpoint 2 (due in week 2) Food and drink Plan: - List of different food stalls, - List of food available and their prices/any deals? Plan for the layout of the ball: (first draft) Scale drawn plan of the venue showing the accurate sizes of designated areas: stage/ food stalls/ toilets/ seated area/entrance and exit. Checkpoint 3 (due in week 3) - List of artists with the total cost - Timings of the event: start time, time artists are on stage (accurate), finish time. - Cost per ticket for guests- family deals? - Compare your costs against your expected profit. Checkpoint 4 (due in week 4)

Please remember to plan out your time carefully and ask your subject teacher if there is anything that you do not understand.

Hand in completed project:

All work written in neat (if not done so already)Accurate plan of the venue drawn to scale and

labelled- Improved from first draft.