

Independent Learning Project Year 8 Spanish

Department:	MFL	Start Date:	After End of Year Exams	Due Date:	End of Term
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Title of Task: Prepare a booklet in French / German / Spanish that helps as a guide for “dummies” introducing future Y7s into the subject		How should I submit my work? Oral presentation and on large sheet of Sugar Paper	
Aims/Learning Outcomes: Students must do an independent research of what vocabulary is more necessary for a future Y7. Students must use their previous exercise books and text books used in class (Mira 1, etc) to collect all the necessary information. Students must design, write and illustrate the booklet to make it attractive and appealing to the eyes of other students.		Success Criteria: L3 Students are able to make a basic booklet with general information, like lists of words. L4 Students write more extended examples and/or sentences using a range of vocabulary including opinions and connectives, showing how to use that vocabulary in situations that may be useful for the future student L5 Students write as Level 4 but include past and future tense	My Target Level: 5a
What you need to do		Extension Task	Useful Topic Related Words
Guidelines: Plan the different contents that your booklet is going to have. Numbers, colours, months, vocabulary for the class, main verbs, grammar... You Must: Collect information from your old and current exercise books. Text books used in class. Vocabulary guides. Teacher may provide some of these resources		Include an extensive index in your booklet where the student can easily find the contents needed. You Could: Research on additional vocabulary that is not absolutely necessary but may come in handy. For example, not just words for the closer family but also for the rest of relatives. .	See sep handouts

<p>You Should: ensure that you include a wide range of language, connectives, negatives, opinions, a range of tenses</p>	<p>You should use previous resources from lessons. You should revise past tense and future tense work.</p>	
<p>What steps can I use to help along the way? These steps will be helpful when completing the project.</p>	<p>Are there any supporting documents – PowerPoint's, images, pictures, website links, etc?</p>	<p>Equipment that I may need</p>
<p>Checkpoint 1 (due in ? weeks) Provide evidence of initial plan of contents</p>	<p>See sep handouts and resources eg linguascope, vocabulary at the end of each unit in a textbook.</p> <p>Key vocab handout about topics</p> <p>Key areas about grammar,</p>	
<p>Checkpoint 2 (due in ? weeks) Show evidence of vocabulary and grammar research.</p>		
<p>Checkpoint 3 (due in ? weeks) Provide evidence of your first draft in the target language</p>		

Please remember to plan out your time carefully and ask your subject teacher if there is anything that you do not understand.