

# Independent Learning Project



Department:	Religious Studies/ Citizenship	Start Date:	WB: Monday 13 <sup>th</sup> April 2015	Due Date:	WB: Monday 18 <sup>th</sup> May 2015
-------------	-----------------------------------	-------------	--	-----------	---

<b>Title of Task:</b>	<b>How should I submit my work?</b>	
<b>Aims/Learning Outcomes:</b>  To produce a project that investigates the methods used by a famous protest group from the late 19 <sup>th</sup> early 20 <sup>th</sup> century – the Suffragettes.	<b>Success Criteria:</b> L4 List methods suffragette used and explain who the suffragettes were L5 Create a Propaganda poster which would encourage M.Ps from the time to give women the right to vote. Explain importance of women having the vote L6 Create a PowerPoint presentation which tells the story of the Suffragette movement	My Target Level:
<b>What you need to do</b>	<b>Extension Task</b>	<b>Useful Topic Related Words</b>
<b>Guidelines:</b> To be able to research and investigate the methods of a protest movement from the past.  <b>You Must:</b>  List methods suffragettes used and explain who the suffragettes were  <b>You Should:</b>  Create a Propaganda poster which would encourage M.Ps from the time to give women the right to vote. Explain importance of women having the vote	<b>You Could:</b> Create a PowerPoint presentation which tells the story of the Suffragette movement	Suffragettes Lobbying Publicity Stunt Direct Action Protest Suffrage Political Vote

What steps can I use to help along the way? These steps will be helpful when completing the project.	Are there any supporting documents – PowerPoint's, images, pictures, website links, etc?	Useful Topic Related Words
<p><b>Checkpoint 1 (due in 1 week)</b>            Research and Information Gathering</p> <ul style="list-style-type: none"> <li>Who were the Suffragettes? (Clue: <u>Suffrage</u> means the '<u>right to vote</u> in political elections')</li> <li>What do you think the Suffragette slogan '<u>Deeds not Words</u>' meant?</li> <li>List some of the <u>methods</u> the Suffragettes used to win publicity for their cause. Can you put the major events into a <u>Timeline</u>?</li> </ul> <p><u>Ext: Who was Emily Davison; what did she do that was so shocking? (Clue: Google her name)</u></p>	<p><b>Websites</b></p> <p><a href="http://www.bbc.co.uk/cbbc/clips/p00hps6c">http://www.bbc.co.uk/cbbc/clips/p00hps6c</a>            'Horrible Histories' Suffragette song</p> <p><a href="http://www.historylearningsite.co.uk/suffragettes.htm">http://www.historylearningsite.co.uk/suffragettes.htm</a></p> <p><a href="http://en.wikipedia.org/wiki/Emily_Davison">http://en.wikipedia.org/wiki/Emily_Davison</a></p> <p><a href="http://www.bbc.co.uk/news/uk-politics-20069121">http://www.bbc.co.uk/news/uk-politics-20069121</a></p>	Suffragettes Lobbying Publicity Stunt Direct Action Protest Suffrage Political Vote
<p><b>Checkpoint 2 (due in 2 weeks)</b>            Create a <u>propaganda poster</u> which would encourage M.Ps from the time to give women the right to vote. This should list the reasons why it is important women should have a political voice &amp; be treated as 'equal citizens'.</p>		
<p><b>Checkpoint 3 (due in 3 weeks)</b>            Create a PowerPoint Presentation which tells '<u>The story of the Suffragette movement</u>'. This should include the names of the Suffragette leaders; what they hoped to achieve; the methods (publicity stunts) that they used &amp; WHY; you should finish by including a section on <u>when</u> women won the right to vote in England.</p>		

Please remember to plan out your time carefully and ask your subject teacher if there is anything that you do not understand.