

Independent Learning Project *Term 5 Year 7*

Department:	Drama	Start Date:		Due Date:	
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<b>Title of Task:</b> Shakespeare leaflet	<b>How should I submit my work?</b> Hard copy to teacher	
<b>Aims/Learning Outcomes:</b> 1. To use knowledge from the Shakespeare scheme of learning, combined with additional research to create an information leaflet about the famous bard.	<b>Success Criteria:</b> <b>A</b> Outstanding leaflet that shows great depth and range of research and has a high standard of written and visual presentation <b>B</b> Excellent leaflet that shows some depth and range of research and has a good standard of written and visual presentation <b>C</b> Good leaflet that shows some research has taken place, presentation is acceptable <b>D</b> Leaflet created, limited research and consideration of presentation <b>U</b> Failed to complete task	My Target Level: A
<b>What you need to do</b>	<b>Extension Task</b>	<b>Useful Topic Related Words</b>
<b>Guidelines:</b>  <b>You Must:</b>  <i>Research Shakespeare using:</i> <ul style="list-style-type: none"> <li>- the internet</li> <li>- the library</li> <li>- and any other available resources</li> </ul> <i>Produce an information leaflet that includes:</i> <ul style="list-style-type: none"> <li>- Pictures</li> <li>- Information</li> <li>- Diagrams</li> <li>- Written information</li> </ul>	<b>You Could:</b> <ul style="list-style-type: none"> <li>- Find a production of a Shakespeare play that is on at the theatre now. Gather reviews and information and write a paragraph about why you would like to go and watch it</li> <li>- Create a model of the type of The Globe theatre – your teacher has a template if you'd like to use it</li> <li>- Research one of the famous Shakespeare plays and create a storyboard of the key plot events</li> </ul>	<ul style="list-style-type: none"> <li>• Shakespeare</li> <li>• Theatre-in-the-round</li> <li>• Bard</li> <li>• Poetry</li> <li>• Playwright</li> <li>• The Tempest</li> <li>• Romeo and Juliet</li> <li>• Macbeth</li> <li>• Much Ado about Nothing</li> <li>• Hamlet</li> <li>• The Globe</li> <li>• Elizabethan</li> <li>• Play</li> </ul>

<p><b>You Should:</b>  <i>Consider</i></p> <ul style="list-style-type: none"> <li>- When was he around?</li> <li>- Where was his work performed?</li> <li>- What is typical of this style?</li> <li>- What did the theatres look like?</li> <li>- What were the plays about?</li> <li>- What were the audience like?</li> <li>- Were there any famous actors?</li> <li>- Were there any other famous playwrights?</li> <li>- Can you find any interesting facts that your teacher might not know?</li> </ul>		
<p><b>What steps can I use to help along the way? These steps will be helpful when completing the project.</b></p>	<p><b>Are there any supporting documents – PowerPoint’s, images, pictures, website links, etc?</b></p>	<p><b>Equipment that I may need</b></p>
<p>Checkpoint 1 (due in 1 weeks)</p> <ul style="list-style-type: none"> <li>- Begin <u>research</u> and evidence by producing a Spider-diagram</li> </ul>	<p>BBC Bitesize GCSE – Drama                  Royal Shakespeare Company                  Shakespeare Birthplace Trust                  Shakespeare’s Globe</p>	<ul style="list-style-type: none"> <li>- Internet / Books for research</li> <li>- Paper and Pens</li> <li>- Computer – if word processing</li> </ul>
<p>Checkpoint 2 (due in 2 weeks)</p> <ul style="list-style-type: none"> <li>- Design a <u>layout</u> for the leaflet – think about things such as having a <u>colour theme</u> / style choice</li> <li>- <u>Gather</u> all information and images for information leaflet</li> </ul>		
<p>Checkpoint 3 (due in 3 weeks)</p> <ul style="list-style-type: none"> <li>- <u>First draft complete</u> and ready to be proof-read</li> </ul>		

Please remember to plan out your time carefully and ask your subject teacher if there is anything that you do not understand.

