

Independent Learning Project *Term 2 Year 7*

Department:	Drama	Start Date:		Due Date:	
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<b>Title of Task:</b> Monologues	<b>How should I submit my work?</b> Through Frog	
<b>Aims/Learning Outcomes:</b> 1. To use knowledge from monologue scheme of learning, combined with additional research to write a monologue for performance	<b>Success Criteria:</b> <b>A</b> <u>Outstanding monologue that is emotionally engaging, shows excellent understanding of character and context, and has purposeful and meaningful stage directions</u> <b>B</b> Excellent monologue which shows understanding of character and context, stage directions are purposeful <b>C</b> Clear monologue with good stage directions <b>D</b> Monologue written, limited stage directions <b>U</b> Failed to complete task	My Target Level: A
<b>What you need to do</b>	<b>Extension Task</b>	<b>Useful Topic Related Words</b>
<b>Guidelines:</b> <b>You Must:</b> <i>Choose one of the following settings:</i> <ul style="list-style-type: none"> <li>- Restaurant</li> <li>- Castle</li> <li>- Classroom</li> </ul> <i>Choose one of the following scenarios:</i> <ul style="list-style-type: none"> <li>- Lost something important</li> <li>- Found something that isn't yours</li> </ul> <b>You Should:</b>	<b>You Could:</b> <ul style="list-style-type: none"> <li>- Write a props list for the scene</li> <li>- Design a poster to advertise a performance of the monologue</li> <li>- Draw a set design</li> </ul>	<ul style="list-style-type: none"> <li>• Act/to act</li> <li>• Actor/actress</li> <li>• Aside</li> <li>• Audience</li> <li>• Cast (to cast a part)</li> <li>• Character</li> <li>• Character</li> <li>• Costumes</li> <li>• Deliver (to deliver lines)</li> <li>• Dialogue</li> <li>• Direct (to direct a play)</li> <li>• Director</li> <li>• Drama</li> <li>• Dramatic irony</li> <li>• Duologue</li> <li>• Emotion</li> </ul>

<p><i>Include:</i></p> <ul style="list-style-type: none"> <li>- Stage directions</li> <li>- Character description</li> <li>- Setting description</li> <li>- A title for the monologue</li> </ul>		<ul style="list-style-type: none"> <li>• Express (to express emotion)</li> <li>• Lead actor/actress</li> <li>• Lighting</li> <li>• Lines</li> <li>• Monologue</li> <li>• Motivation</li> <li>• Narration</li> <li>• Narrator</li> <li>• Part(s)</li> <li>• Perform (to perform a play)</li> <li>• Performance</li> <li>• Play</li> <li>• Project (to project your voice)</li> <li>• Props</li> <li>• Rehearsal</li> <li>• Rehearse (to rehearse your lines; to rehearse a play)</li> <li>• Role</li> <li>• Scenario</li> <li>• Scenes</li> <li>• Script</li> <li>• Set (to set the scene)</li> <li>• Setting</li> <li>• Sound effects</li> <li>• Stage</li> <li>• Stage direction</li> <li>• Supporting actor/actress</li> <li>• Thought track</li> </ul>
<p><b>What steps can I use to help along the way? These steps will be helpful when completing the project.</b></p>	<p><b>Are there any supporting documents – PowerPoint’s, images, pictures, website links, etc?</b></p>	<p><b>Equipment that I may need</b></p>
<p>Checkpoint 1 (due in 1 weeks)</p> <ul style="list-style-type: none"> <li>- Decide on <u>setting and scenario</u></li> <li>- Spider-diagram of <u>ideas and research</u></li> </ul>		<ul style="list-style-type: none"> <li>- Internet / Books for research</li> <li>- Paper and Pens</li> </ul>

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Checkpoint 2 (due in 2 weeks)  - <u>Character journal</u> entry written		- Computer – if word processing script
Checkpoint 3 (due in 3 weeks)  - <u>First draft complete</u> (including stage directions)		

Please remember to plan out your time carefully and ask your subject teacher if there is anything that you do not understand.