




School-led, school-based & school-focussed training



Introduction

Glenthorne High School was accredited a SCITT in June 2014 and is excited to offer its first training places from September 2015. Sutton SCITT is part of the Sutton Secondary School Teaching Alliance which has the collective purpose to jointly develop best practice in all schools so all students receive the highest quality teaching. Central to this purpose is the training and development of colleagues in our Alliance from beginner teacher to senior leader.

Glenthorne High School, the lead school, is an outstanding school with a national reputation for high quality training of beginner teachers. Our most recent inspection of Initial Teacher Education commented:



“ The provision appears to be of the highest quality. All personnel spoke highly of the Lead Trainer, the provision and the community of ITE (Initial Teacher Education) in the school. From my visit I would support that Glenthorne High School provides an outstanding model of training for teachers. ”

Why Sutton SCITT?

- ✓ A truly school-based, school-led, teacher designed programme which provides you with the opportunity to immerse yourself in school and learn from outstanding teachers from day one.
- ✓ In our first year as a Teaching School Alliance we ran an ambitious and successful secondary School Direct programme which began in 2013. In our first year we trained 46 trainees of which 45% were graded as 'outstanding', 95% secured teaching jobs; the majority of these posts were within our Alliance of schools.
- ✓ Our intention is to recruit trainees, provide them with training by our best teachers and then offer them jobs within the schools from our SCITT.
- ✓ Sutton LEA secondary schools are some of the highest performing schools in the country and are rated the third best nationally for GCSE results and the seventh best for A Levels.
- ✓ Our SCITT comprises a diverse range of schools including mixed comprehensive, single sex comprehensive, faith schools and grammar schools ensuring you have a rich and diverse experience whilst training.
- ✓ We believe school-led teacher training is the best way for beginner teachers to learn and develop the knowledge and skills required to become an outstanding teacher. Training sessions are all led by experienced teachers who are experts in their field.
- ✓ All our main placement partner schools are Ofsted graded 'Good' or 'Outstanding'
- ✓ The SCITT is part of a successful Teaching School Alliance which offers a continuum of CPD from beginner teacher to senior leader.

Course Structure

The training is made up by four core inter-related elements which enable you to develop the practical skills, theoretical knowledge and reflective thought process required to be an outstanding practitioner.

1 Subject knowledge

Each week whilst you are not on placement you will receive a full days training on pedagogy and practice in your subject equipping you to teach your subject at each Key Stage. All subject sessions are hosted in our specialist subject hub school and led by outstanding practitioners in their subject.

2 Professional Studies

The Professional Studies programme will provide you with the generic skills all teachers from whatever discipline require to be successful in the classroom. You will join a group of trainees from across different subjects to concentrate on behaviour management, lesson planning, Special Educational Needs etc. The session will be led by our Lead Practitioners in ITT and will focus on you sharing your experiences and ideas as well as reflecting on the literature.

3 Professional Practice supported by a school based mentor

Although you will begin in a school from the first day in September you will not begin teaching at this point. You will spend some time observing experienced teachers and will have a phased introduction through small group teaching, part lesson teaching and then full lesson teaching. You will have two formal periods of professional practice in which you will take on the role of a practising teacher with curriculum and pastoral responsibilities. Whilst on professional practice you will be supported by your school based mentor who is responsible for supporting your development. We view this mentoring as being central to school centred initial teacher training and our school mentors have all undergone extensive training which enables them to support you as a coach, role model, trainer, critical friend, assessor, target setter, encourager and supporter.

4 Written Tasks and Assignments

A core skill of a teacher is the ability to undertake action research, work independently and reflect on their work in a way which allows them to improve on their practice. In order to help you meet the Teachers' Standards each week you will be required to complete short tasks which will enable you to develop your understanding of what it means to be an outstanding teacher. Your subject and professional studies sessions each week will support you in completing the tasks.

We offer places in the following subjects on the following routes:

	CORE SCITT	School Direct Non-Salaried	School Direct Salaried
Biology	✓	✓	✓
Physics	✓	✓	✓
Chemistry	✓	✓	✓
English	✓	✓	✓
Maths	✓	✓	✓
MfL	✓	✓	✓
History	✓		
Drama	✓		
Design Technology	✓		
Physical Education	✓		
Music			✓



What are we looking for?

Qualifications

- ✓ Achieved a standard equivalent to a grade C in the GCSE examination in Mathematics
- ✓ Achieved a standard equivalent to a grade C in the GCSE examination in English Language
- ✓ A degree from a UK higher education institution or equivalent qualification. It is a requirement that candidates seeking a funded place will have achieved an Honours degree at 2:2 or higher, although it is expected that candidates will have a 2:1 especially for School Direct Salaried. It is expected your first degree is held in the subject field you are applying for

What else do you need?

- ✓ Experience of working with young people
- ✓ A minimum of two days experience in a school observing teaching and learning
- ✓ An understanding of the opportunities and challenges facing young people today
- ✓ A passion for your subject and the potential to take this into the classroom
- ✓ The ability to inspire, motivate and support pupils
- ✓ Evidence of the ability to listen and communicate effectively both orally and in writing to a variety of audiences
- ✓ The potential to promote a positive ethos and pride in the school
- ✓ The ability to remain calm and reflective when working in a challenging environment
- ✓ A well-developed sense of humour

How to apply...

Applications for any of our Initial Teacher Training pathways is through UCAS. The window will open in November 2014.

To find our courses on UCAS you will need the codes which can be found on the Sutton SCITT website under the Recruitment Process
www.suttonteach.org.uk/sutton-scitt

Before you apply:

- Check you meet the criteria for the course
- Complete a minimum of two days observation in schools
- Get your references ready

Get your qualifications checked if they are from overseas or are in a non-specialist subject.

Make sure your application is strong by:

- Know why you want to teach in your chosen subject
- Include in detail your experience of working with young people and any in-school experience you have
- Consider your educational values and beliefs including current initiatives and reform in education

Making sure you include all aspects of your education including a breakdown of your degree.

The Interview Process:

If your application is successful you will be invited to an assessment day at one of our schools. Our assessment days are designed to assess your potential and aptitude to teach. Each assessment day follows the same format and you can expect to:

- Undertake a group exercise
- Teaching a 20 minute lesson on a prescribed topic in your chosen subject
- Complete a written task
- Have an interview

In some subjects we ask you to sit additional tests to assess subject knowledge.

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