

Important Dates	Event
<p><b>February 2016 – October 2016</b> Start of the UCAS process</p>	<p>Through Personal Development lessons, students will be introduced to the UCAS process. These lessons take place on a weekly basis.</p> <ul style="list-style-type: none"> <li>• Research different courses</li> <li>• Research and book on to <b>open days</b> – please see <b>UCAS Tracking forms 2017</b></li> <li>• Speakers from a variety of universities will come in and talk to the students</li> <li>• Introduced to the <b>UCAS website</b></li> <li>• Will need to know what <b>course requirements and Entry profiles</b> are</li> <li>• Have a good understanding of the <b>Tariff tables</b> and their own <b>predicted grades</b> and <b>TMGs</b>.</li> </ul>
<p><b>February 2016</b> Work Experience Research</p>	<p>Those students wishing to study at university must get a work experience placement that is related to their chosen course. Please encourage them to start looking at get this done.</p>
<p><b>March –October 2016</b> Open Days</p>	<p>Students have the opportunity to visit universities on <b>Open Days</b> (please see Year 12 Tracking form). It is important that your daughter/son books and visits the universities they wish to study at.</p> <ul style="list-style-type: none"> <li>• Year 12 are granted independent study days on Thursday 30<sup>th</sup> June and Friday 1<sup>st</sup> July (Learning skills days). Students are expected to use these days wisely and book on to Open days and complete their first draft of their personal statement.</li> </ul>
<p><b>April – August 2016</b> Personal Statements</p> <p>Deadline – all students must email/hand in a copy of their first draft personal statement to their UCAS mentor by Monday 4<sup>th</sup> July 2016.</p>	<p>Through Personal Development, Tutor time and one to one support.</p> <p>Students will be expected to <b>write draft Personal statements</b>. They will be supported by their tutor in Year 12 and then will be assigned a referee in Year 13. All Sixth Form tutors are actively involved in the UCAS process.</p> <p>Students will be given a <b>Personal Statement pack</b> to guide them through this difficult yet important task.</p> <p>It is vital that students write lots of draft personal statements and not leave this to the last minute. Many Universities don't interview and the personal statement is the one thing that will give your daughter/son the chance to tell the universities why they are applying, and why they should want them! We really ask for parent support during this arduous process.</p> <p>Their final copy must be handed in after the summer holidays.</p>

<p><b>Late June/early July 2016</b> UCAS Apply</p>	<p>Six steps to applying through a secure online process with LB (Apply) <b>June 15<sup>th</sup>, 16<sup>th</sup> and 17<sup>th</sup> June 2016</b> Every student must sign up to <b>one hour</b> on the above dates.</p>
<p><b>July 11<sup>th</sup> – July 15<sup>th</sup> 2016</b> Work Experience Week</p>	<p>Year 12 Work Experience It is really important that your son/daughter gets a valuable Work experience placement that is related to their course they want to study at Higher Education. Admission Tutors will be expecting to read this in their personal statement.</p>