



Carshalton High School for Girls
CHSG
Community | Harmony | Success | Growth

Why Choose Carshalton High School for Girls?



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Below are the reasons why we believe we are the best choice for your daughter.

Single Sex Education

Extensive research shows that girls learn and achieve better in single sex schools than when they are taught alongside boys, especially once they reach adolescence. For example, studies undertaken on behalf of the Good Schools Guide conclude:

“Girls are far more likely to thrive, get GCSEs and stay in education if they go to a single sex school. Those at girls’ schools consistently make more progress than those in co-ed secondaries.”

A further study published in 2012 by the Economic Journal also concluded that single-sex schools are more likely to produce high-flying career women.

The research highlights that the benefits for learners in an all-girls environment include:

- ★ Less distraction
- ★ Improved confidence
- ★ Willingness to take risks in the classroom
- ★ Greater belief by learners that they can succeed in subjects such as Maths and Science.

A Proven Record of High Achievement

Over the last few years examination results have improved significantly. Records have been set and then broken at both Post 16 and GCSE, proving that the school has high expectations and the capacity to ensure that students of **all** abilities achieve. 2016 was another record-breaking year.

GCSE

In 2016 the school achieved its best ever results with the headline figure of the percentage of students achieving 5+ A* to C grades including English and Maths going through the 60% barrier again (63%), 25% of grades were at A*/A.

English A*- C		Maths A*- C		Levels of Progress from KS2		
	Nat.		Nat.		English	Maths
CHSG	2016	CHSG	2016	3+	83%	60%
85%	60%	65%	61%	4+	53%	29%

Levels of Progress - students are expected to make 3 levels of progress by Year 11 from their Key Stage 2 exam results starting point.

Post 16

More records were broken at A Level. The pass rate was 99.5%, the percentage of entries achieving A*/A was 27% and 55% of entries were at grades A*/A/B.

Continuing the trend of previous years, in 2016 all students who applied to university successfully secured their place.

No Selection Test

The school does not select students on the basis of ability. All students are provided for through a challenging but supportive curriculum and, in addition, have the opportunity to take part in a huge range of learning experiences outside their normal timetabled lessons.

Excellent Provision Through Learning Pathways and A Personalised Curriculum

The school has in place Learning Pathways from Year 7 to Year 13. The pathways mean that students undertake subjects and courses that meet their individual needs and are taught in groupings where they can feel confident and thrive with their peers.

As a school we constantly review and develop our curriculum to meet both external and government requirements and the needs of our students. Despite significant changes imposed in recent years, the school has embraced the challenges this has often brought with it and been successful in improving the outcomes for all our students.

High Quality Learning and Teaching

Learning and teaching on a daily basis is of extremely high quality. Students are inspired in their lessons through excellent teaching and active learning. Homework is set regularly to support and reinforce learning and develop independent learning skills. Student learning is further enhanced through an exciting range of extra-curricular activities.

A Welcoming, Friendly, Safe Environment

We pride ourselves on securing a safe, welcoming, friendly environment. Respect for others and the school facilities are the norm and there are high expectations with regard to student behaviour, both inside and outside of school. Visitors frequently comment on the calm, friendly, welcoming atmosphere of the school and the courtesy and good, positive behaviour of students. Students clearly state they feel safe in school.

Outstanding Care, Guidance and Support

Our care, guidance and support for students is Outstanding. Ensuring students are happy and their well-being is at the heart of our ethos as we understand a happy learner is far more likely to succeed. We have a very strong pastoral care system and a culture embedded across the school of staff 'going the extra distance' for our students.

'A Good School'

Our last Ofsted inspection was in March 2014 and we were rated as Good in all categories. Many aspects of the school were highly praised and inspectors were very positive in their feedback.

The full Ofsted report, further information and news items giving a real flavour of Carshalton High School for Girls day to day, are available on the school website at www.chsg.org.uk.

Carshalton High School for Girls

West Street, Carshalton, Surrey, SM5 2QX

Inspection dates 27–28 March 2014

Overall effectiveness	Previous inspection:	Not previously inspected	2
	This inspection:	Good	2
Achievement of pupils		Good	2
Quality of teaching		Good	2
Behaviour and safety of pupils		Good	2
Leadership and management		Good	2

Summary of key findings for parents and pupils

This is a good school.

- Students achieve well and the progress of different groups of learners is improving rapidly.
- The quality of teaching is good and continuing to improve with some examples of outstanding practice.
- Students behave well in lessons and around the school. Their conduct, manners and punctuality are good. They are courteous to adults, welcoming to visitors and respectful of one another.
- Students say they feel safe at school and have a good understanding of how to stay safe.
- The headteacher and the governing body have encouraged improvements to teaching and students' achievement. They have the ambition to take them to the highest levels.
- The balance of vocational and academic courses and the range of after-school activities help accelerate students' progress.
- The sixth form is good. Students are well supported by their teachers to ensure that they make good progress.

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