Independent Learning Project

Department:	MATHS	Start Date:	Spring 1 st half	Due Date:	Feb Half term
			term		

Title of Task: Weather Forecast	How should I submit my work?	How should I submit my work?		
Aims/Learning Outcomes: To collect data from the current weather and use it to predict the future weather	Success Criteria: (see other sheet)	My Target Level:		
What you need to do	Extension Task	Useful Topic Related Words		
	You Could:	Statistical Words:		
Guidelines:		Predict		
Over 5 weeks, your task is to collect data from the weather: record the	- Show evidence of using secondary	Research		
amount of rainfall per day and the wind direction and represent it in	data, from previous years, to help	Interpret		
appropriate graphs and charts. Using your results you will predict what the	you make your predictions.	Evaluate		
weather will be like for the next couple of days.	Comment on any possible reasons why it may be different in different	Conclude		
	years.	Wind direction: N, NE,		
You Must:		E, SE, S, SW, W, NW.		
Collecting primary data				
 Represent data in a range of graphs and tables 		Types of weather:		
 Analyse graphs and charts 		Overcast, Cloudy,		
• Use the results to draw conclusions- and predict the weather.		Sunny, Rainy, Thundery.		
You Should:		Cold, Humid, Hot,		
 Present your work neatly and ordered 		Warm.		
 Show evidence of analysing graphs and charts accurately. 				

What steps can I use to help along the way? These steps will be helpful when completing the project. Checkpoint 1 (due in week 1) • Make your rain gauge, make your wind vane- Evidence (picture) of homemade equipment • Start collecting weather data- everyday at the same time and record in a table. Full table drawn with the first week's table of values recorded clearly. Day/ Time Rain level/ cm Wind Direction Temperature/ °C				Are there any supporting documents – PowerPoint's, images, pictures, website links, etc?	Equipment that I may need
					Homemade rain gauge: 2l plastic bottle, Ruler, Permanent marker, Homemade wind vane: Pencil,
table. Write the first section of the Explain the task-Wh State what you will What equipment ar How will you record	g weather data- ev e project: nat are you going t measure-How are re you using? And d your results? t your data? (e.g. a	o do? you going to do it? why? a table of values/ pie	time and record in a		Straw, Pin, Small piece of light plastic. Thermometer (or one at school), Graphical paper, Ruler, Pencil,
 Homework to hand in: Complete and neat Table drawn with tw Checkpoint 3 (due in we Continue collecting table. Plan how your will frequency polygon. Homework to hand in: Complete the table 	copy of the first so wo weeks of value eek 3) g weather data- ev represent he data-	ection. <u>s recorded clearly.</u> eryday at the same t - Bar chart, pie chart	ed clearly.		Graph paper, Protractor (pie charts)

Checkpoint 4 (due in week 4)	
Write the second section of the project:	
 Raw data- table of values collected over the weeks 	
• Bar charts/ frequency polygons/pie charts/scatter diagrams for each set of data-	
what do these tell you about the previous weather? Can you use these to predict	
the future weather?	
• Mean, and range for each set of data and compare that to last year's weather at	
this time. Does this help to predict the weather?	
Homework to hand in:	
 Complete and neat copy of the second section. 	
Checkpoint 5 (due in week 5)	
Complete the final conclusion section:	
 What do you predict the weather will be for the next two days? 	
• Relate your prediction to your results and graphs (e.g. my bar chart on rain fall	
shows that it has rained lots in the past few days, this suggests that)	
Evaluate your plan	
• Where you correct with your prediction of the weather?	
 What could you have done better/ differently? 	
 What other things could you have looked at to improve your project? 	
 What problems did you have? How did you overcome these? 	
 Prepare to present findings to class as a TV weather report. 	
Homework to hand in:	
• Full, complete project.	
Present findings to class as a TV weather report. Place remember to plan out your time carefully and ask your subject	

Please remember to plan out your time carefully and ask your subject teacher if there is anything that you do not understand.